

Kristen M (Cunningham) Jones

*Nova Southeastern University
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CURRENT POSITION

Assistant Director, School-related Psychological Assessments and Clinical Interventions
Assistant Clinical Professor, Nova Southeastern University
Adjunct Faculty Instructor, Nova Southeastern University

EDUCATION

Doctor of Psychology, Clinical Psychology August 2006
Nova Southeastern University-Fort Lauderdale, Florida
American Psychological Association-accredited program

Master of Science, Clinical Psychology August 2003
Nova Southeastern University-Fort Lauderdale, Florida
American Psychological Association-accredited program

Post-Baccalaureate, Pre-Medicine August 2000
Towson University-Towson, Maryland

Bachelor of Science, Psychology May 1999
Clinical Concentration
Towson University-Towson, Maryland

LICENSE AND CERTIFICATIONS

Licensed Psychologist Florida PY 7637 January 2008
American Red Cross Disaster Mental Health June 2008

PROFESSIONAL EXPERIENCE

Nova Southeastern University Psychology Services Center July 2009-Present
School-related Psychological Assessments and Clinical Interventions (SPACI)
Assistant Director

SPACI offers comprehensive psychoeducational evaluations for school-related academic, behavioral, developmental, and learning problems. As Assistant Director, provides and assists in the administration of clinic and the delivery of supervision to practicum students, interns and postdoctoral residents; training experiences for all trainees; and clinical services to clients in the Psychology Services Center's (PSC) School-related Psychological Assessments and Clinical Interventions (SPACI) clinic. Provides crisis clinician coverage and coordinates day-to-day operations of this specialty clinic.

Neurocognitive Consultants

February 2015-Present

Affiliate

Provides comprehensive evaluation and consultation services within a boutique psychological practice.

Nova Southeastern University Psychology Services Center

July 2008-June 2009

School-related Psychological Assessments and Clinical Interventions (SPACI)*Acting Director*

SPACC offers comprehensive psychoeducational evaluations for school-related academic, behavioral, developmental, and learning problems. As director, worked with the Director of Clinical Services/Chief Psychologist to ensure the professional quality of services and training and optimal PSC operations. Monitored compliance of agency policy and procedures, data collection and chart documentation and supervise student coordinators. Maintained and monitored SPACI revenues and expenses and assisted in budget preparation. Marketed the SPACI program in the community at health fairs and other appropriate venues.

Nova Southeastern University Psychology Services Center

September 2007-June 2008

School-related Psychological Assessments and Clinical Interventions (SPACI)*Assistant Director***Nova Southeastern University**

September 2007-April 2010

Mailman Segal Institute for Early Childhood Studies*Staff Psychologist*

Served as consulting and treating psychologist for the many programs housed within this comprehensive early childhood institute, including the Family Center Preschool, Family Center Infant and Toddler Program, The Parenting Place, Baudhuin Preschool, and Starting Right. Provided clinical supervision to practicum students and post-doctoral residents and consultative, clinical, and training services to staff and families. Assisted in the development of and served as chief psychologist of the Autism Spectrum Disorders Assessment and Diagnostic Clinic of the Unicorn Children's Foundation Clinic.

Michael-Ann Russell Jewish Community Center

October 2004-June 2006

North Miami, FL

Program Coordinator: Special Needs Teen Group

Coordinated and facilitated a series of monthly social activities for teenage population with varying special needs.

Division of Early Childhood Education

July 2004- September 2005

Department of Pediatrics**The Mailman Center for Child Development**

University of Miami School of Medicine, Miami, Florida

Psychometrician/Therapist

Completed assessments of cognitive, developmental, academic, adaptive, and social-emotional functioning to Head Start students from ages birth to 5 years. Communicated results via integrated reports and educational case staffings. Provided individual therapy, behavioral therapy, and family intervention to Head Start students.

Division of Early Childhood Education

April 2004-July 2004

Department of Pediatrics**The Mailman Center for Child Development**

University of Miami School of Medicine, Miami, Florida

Intervention Teacher

Provided language stimulation therapy to Head Start students from ages 3 to 5 years in the form of both individual and group intervention to facilitate progress toward Individual Educational Plan (IEP) goals.

Gabrielle Berryer, Ph.D., North Miami, FL

December 2002-September 2003

Assessment Clinician

Assessed and evaluated a diverse population of clients presenting with a variety of disorders for the purpose of determining eligibility for Social Security Disability Income.

Therapeutic After-School Program

August 2000-July 2001

Way Station at Howard County, Columbia, M D

Child and Adolescent Facilitator

Managed a personal caseload of youth clients and assessed, developed individual rehabilitation plans, evaluated progress towards treatment goals, and communicated weekly with family, educators, and clinicians. Delivered daily social skills training in the form of therapeutic groups and off-site sessions within the school setting and the community. Responsibilities included designing psychosocial group topics and activities as well as recreational, dramatic, and artistic therapeutic activities. Parent training was provided to teach parents how to implement behavioral interventions.

POST-DOCTORAL SUPERVISED CLINICAL EXPERIENCE

Nova Southeastern University, Fort Lauderdale, Florida

September 2006-August 2007

Psychology Postdoctoral Resident

Supervisors: Ralph. E. "Gene" Cash, Ph.D., Scott Poland, Ed.D., and Donna Nuygen, Psy.D.

Worked exclusively with Nova Southeastern University's University School (Pre K- 12) and the School Psychology Assessment and Consultation Center of the Psychological Services Center at Nova Southeastern University. Provided services to students in grades Pre-K through 12, including psychological and psychoeducational assessment, individual counseling and psychotherapy, and school-based intervention groups. Assisted in research-related activities and provided in-service training to various constituencies. Consultative services were provided to school staff to assist with the implementation of recommended accommodations, enhancement of learning outcomes of students, management of behavior, and development of Individualized Educational Plans. Provided case consultation to teachers and staff of the University School on a multitude of issues, such as curriculum delivery, classroom behavior management, and individualized accommodations and modifications to meet learning and behavioral needs of students.

PREDOCTORAL TRAINING

Department of Pediatrics

September 2005-August 2006

The Mailman Center for Child Development

Miller School of Medicine at the University of Miami, Miami, Florida

Pediatric/Child Clinical Psychology Intern

Supervisors: Alisa Manulkin, Ph.D. and Ruby Natale, Psy.D., Ph.D.

Delivered psychological and consultative services to children, their families, and school personnel of Head Start centers throughout Miami through primary rotation. Provided full psychoeducational and psychological assessment batteries to a wide-age range of children and adolescents through Head Start and Psychological Assessment Services (PAS) rotations. Research activities included coordination of the evaluation of a collaborative Early Learning Opportunity Act research project, Community for Quality Early Learning and Literacy (C-Quell), whose partners included the Broward Early Learning Coalition, the United Way of Broward County, Family Central, Inc., the School Board of Broward County, Nova Southeastern University, the University of Miami, and Yale University. Completed an elective rotation delivering individual and family therapy within the Behavioral Pediatrics Clinic, a multi-disciplinary

clinic consisting of psychology trainees and pediatric residents. Completed developmental assessments and provided consultation to staff and families within an interdisciplinary early intervention program (Early Steps) for infants and toddlers age birth through 36 months. Supplementary experiences included delivering consultation to pediatric residents and attendants through rotations in a general pediatric primary care clinic and a hematology/oncology services unit. Provided direct and indirect psychological services to both outpatient and inpatient pediatric patients.

Child Outpatient Program

August 2003-August 2004

NSU Community Mental Health Center, Fort Lauderdale, FL

Practicum Student/Psychology Trainee

Supervisors: Yukari Tomozawa, Psy.D. and Sarah Valley-Gray, Psy.D.

Delivered psychological services to children, adolescents, and their families in an outpatient setting. Psychotherapy modalities included individual, family and group counseling. Assessment activities consisted of administering psychoeducational and psychological evaluations, interpreting results, preparing reports, and providing feedback. Designed and co-facilitated a social skills group, held at the Mailman Segal Institute for Early Childhood Studies, entitled *Friendship Builders*.

Children and Family Consortium at Easter Seals

August 2002-August 2003

Plantation, FL

Practicum Student/Psychology Trainee

Supervisors: Aharona Surowitz, Ph.D., Monica Dowling, Ph.D., and David Reitman, Ph.D.

Delivered psychological services to children and adolescents in school and clinical outpatient setting. Treatment modalities included individual, family, and group counseling. Provided teacher consultation, school readiness screenings, individual therapy, and social skills training groups at clinical placement within David Posnack Jewish Community Center, Early Childhood Center and Elementary School.

Holy Spirit Elementary School, Baltimore, MD

February 1999-May 1999

Undergraduate Intern in Group Dynamics

Supervisor: Tom Monahan, LCSW-C

Co-facilitated weekly therapeutic groups with 11 to 12-year-old males referred for oppositional behaviors and conduct problems, including violence, substance use, and truancy.

Therapeutic Preschool at Forbush School

October 1998-May 1999

Sheppard Pratt Health System, Baltimore, MD

Undergraduate Clinical Intern

Supervisors: Nancy Newman, LCSW-C and Jean Ayers, Psy.D.

Assisted educators and clinicians in Level-V-school serving children with emotional and behavioral disturbances. As intern, was responsible for assisting with assessment, design, and implementation of behavioral interventions for children ages 4 through 6 years.

Villa Maria Therapeutic After School Program

January 1998-May 1998

Timonium, MD

Undergraduate Clinical Intern

Supervisors: Susan Dame, LCSW-C and Lin Hargrove, LCSW-C

Assisted with the design and implementation of behavior modification techniques and therapeutic interventions, including in vivo therapies and psychosocial groups.

TEACHING EXPERIENCE

Nova Southeastern University, Fort Lauderdale, FL
Core Faculty Instructor

Fall 2006-Present

Programs: Doctoral Program in School Psychology
 Specialist Program in School Psychology

Adjunct Faculty Instructor

Program: Doctoral Program in Clinical Psychology

Course: ***Practicum in School Psychology: Advanced Interventions***

Program: Doctoral Program in School Psychology

This practicum is designed for candidates to develop further competencies in the areas of assessment, consultation, and intervention with expanded populations in varied settings.

Course: ***Practicum in School Psychology: Applied Skills***

Program: Specialist Program in School Psychology

The purpose of the practicum is to provide the school psychology student with a comprehensive field-based experience in the areas of assessment, consultation, and intervention planning, implementation, and evaluation.

Course: ***Integrated Report Writing***

Program: Specialist Program in School Psychology

The primary goal of this course is for the student to write a well-integrated and meaningful psychoeducational report and learn the art of providing feedback to parents, teachers, and other professionals. Emphasis is placed on understanding the legal issues involved in report writing within the school setting.

Course: ***Projective/Objective Personality Assessment***

Program: Specialist Program in School Psychology

This course provides an introduction to the theory, administration, scoring, and interpretation of the major projective assessment measures. Objective measures are also utilized and the student receives an introduction to integrating materials for the purpose of writing psychological test reports.

Course: ***Teaching of Psychology***

Program: Doctoral Program in Clinical Psychology

This seminar focuses on the theoretical and practical aspects of teaching undergraduate and graduate psychology. Examination of models of course construction, teaching pedagogy, and assessment of learning are explored. Students create an individual philosophy of teaching with a focus on identity development, both as a psychologist and educator. Didactic training is complemented by experiential opportunities for teaching in a variety of formats.

Course: ***Assessment of Low Incidence Populations***

Program: Specialist Program in School Psychology

This course is designed to provide an introduction to the assessment of low incidence populations. Exceptionalities explored include Visually Impaired, Deaf and Hard of Hearing, Dual Sensory Impaired, Physically Impaired, Traumatic Brain Injured, Autistic Spectrum Disorders, as well as chronically medically ill and low-incidence childhood-onset psychiatric disorders.

Course: ***Assessment: Intelligence Testing***

Program: Doctoral Program in Clinical Psychology and Specialist Program in School Psychology

The administration, interpretation, and communication of results of major intelligence tests are the focus of this course. Emphasis is placed on the many aspects of interpretation and report writing, including diversity issues.

Course: *Child and Adolescent Psychopathology*

Program: Doctoral Program in Clinical Psychology

This course provides a comprehensive examination of specific disorders and problematic psychological states during childhood and adolescence. An emphasis is placed on the description, theoretical conceptualization, and etiology of the disorders.

ADMINISTRATIVE EXPERIENCE

Specialist Program in School Psychology

August 2002-August 2005

Nova Southeastern University, Fort Lauderdale, FL

Program Coordinator

Assisted with the development and implementation of the Specialist Program in School Psychology. Facilitated the preparation of DOE, NASP, and SACS documentation. Assisted in Department of Education (DOE) approval process and program and curriculum planning. Created and managed testing budget, as well as ordered testing equipment, textbooks, and resource materials for main campus and off-campus sites. Served as a liaison between specialist students and program administrators. Assisted with the production of program applications and brochures, course syllabi, and program handbooks. Wrote articles in Center's newsletter to inform staff and students of program activities. Designed program promotional materials. Enhanced professional relations with statewide trainers, legislators, practicing professionals, and administrators. Obtained and compiled literature on best practices in school psychology.

RESEARCH

Levine, R., **Cunningham, K.**, Friedland, E., Barnes, N., Chancey, L., Packer-Muti, B., Cash, G., & Duong, L. (2011-2012). *Empowering Teachers: Differentiated Teaching for Positive Outcomes*. Nova Southeastern University's Chancellor's Faculty Research and Development Grant (\$10,000).

Sheinberg, N., Kabot, S., Parker, R., Brett Gordon, A., **Cunningham, K.**, & Schrot, E. (2009-2010). *A Comparison of Two Models of Parenting Support for Families with Children with Autism*. Nova Southeastern University's Quality of Life Faculty Community-Based Applied Research Grant (\$10,000).

Levine, R., Barnes, N., Newman, W., Krasky, D., Friedland, E., Dunbar, S., **Cunningham, K.**, Barrera, G., Chancey, L., & Kay, S. (2007-2008). *Learning Differences: Training Personnel to Facilitate Competence*. Nova Southeastern University President's Faculty Research and Development Grant (\$10,000).

DISSERTATION COMMITTEES

Brown, Kelly. (2014). *Health concerns, bullying, and suicidality*. Unpublished doctoral dissertation, Nova Southeastern University.

Bruder, L. (2012). *Effects of depression and anxiety disorders in children on the Wechsler Intelligence Scale for Children - Fourth Edition*. Unpublished doctoral dissertation, Nova Southeastern University.

Driest, J. (2012). *Teachers' Judgments Related to Emergent Literacy Skills in Preschoolers*. Unpublished doctoral dissertation, Nova Southeastern University.

PRESENTATIONS

Kostolitz, A., Mcgregor, S., Levine, R., **Jones, K.**, Cash, G. (2012). *Critical Thinking Skills: Can Learning Disordered Kids Learn Them?* Research presentation at the Annual Conference of the Florida Association of School Psychologists, Orlando, Florida.

Kostolitz, A., Pilelsky, R., & **Cunningham, K.** (2011). *Critical Thinking and Its Impact on Academic Success*. Skill building session at the Annual Conference of the Florida Association of School Psychologists, Orlando, Florida.

Rothenberg, A., Mackelprang, J., Regan, K., Valley-Gray, S., Nierenberg, B., Ray, S., Fins, A., & **Cunningham, K.** (2008). *Empowering Future Faculty: Graduate Training in the Teaching of Psychology*. Student research presentation at the Annual Conference of the Florida Association of School Psychologists, Orlando, Florida.

Valley-Gray, S., Cash, G., **Cunningham, K.**, & Driest, J. (2008). *Continuing Education: Fostering Lifelong Learning for School Psychologists*. Round table discussion at the Annual Conference of the Florida Association of School Psychologists, Orlando, Florida.

Benmeleh, E., Shapiro, L., **Cunningham, K.**, & Valley-Gray, S. (2008). *Latino Preschool Students: Sociocultural Factors Affective Emerging Literacy*. Student research presentation at the Annual Conference of the Florida Association of School Psychologists, Orlando, Florida.

Christiansen, H., Cgioia, C., **Cunningham, K.**, & Valley-Gray, S. (2006). *Results of the 2006 Internship Standardization Process: Lessons Learned*. Round table discussion at the Annual Conference of the Florida Association of School Psychologists, Orlando, Florida.

Cunningham, K., Valley-Gray, S., & Templeton, R. (2005). *School Psychology Standardized Internship Application Process*. Round table discussion at the Annual Conference of the Florida Association of School Psychologists, Hollywood, Florida.

PROFESSIONAL WORKSHOPS

Cunningham, K. & Hopkins, J. (2006). *Early Language and Literacy Classroom Observation (ELLCO): Administration and Interpretation*. Workshop at Family Central Inc., North Lauderdale, Florida.

COMMUNITY PRESENTATIONS

Cunningham, K. (2009). *Early Warning Signs of Autism and the Importance of Early Intervention*. Invited lecture at the Barnes and Noble Bookfair supporting Nova Southeastern University Mailman Segal Institute's Programs for Children with Autism, Plantation, Florida.

Cunningham, K. (2007). *The Psychologist as a Primary Care Consultant* (2007). Invited lecture for the Nova Southeastern University Internship Consortium, Fort Lauderdale, Florida.

Krasky, D. & **Cunningham, K.** (2007). *Empower Your Child to be a Successful Learner*. Invited presentation at Mary Help of Christians Catholic School, Parkland, Florida.

Krasky, D. & **Cunningham, K.** (2007). *Empower Your Child to be a Successful Learner*. Parent presentation, Plantation, Florida.

Cunningham, K. (2003). *Psychoeducational Assessment: Methods and Measures*. Presentation to the Child Outpatient Program at Nova Southeastern University Community Mental Health Center, Fort Lauderdale, Florida.

PAPER PRESENTATIONS

Weinberg, L., Evans, B., Jones, K., Cash, R., & Mittenberg, W. (June, 2013). *The Effects of Depression and Anxiety Disorders in Children on the Wechsler Intelligence Scale for Children – Fourth Edition*. Paper presentation at the 11th Annual Conference of the American Academy of Clinical Neuropsychology, Chicago, Illinois.

POSTER PRESENTATIONS

Cantrell, C., **Cunningham, K.**, Cash, R. E., & Valley-Gray, S. (2012). *CHIPS (Collaborative, Hierarchical, Intensive Programmatic Supervision): A Tiered-Model for Supervision of Psychology Trainees*. Poster presentation at the National Conference for Contemporary Issues in School Psychology Education and Training, Philadelphia, PA.

Camejo, S.T., Cantrell, C., Tilluckdharry, N., Valley-Gray, S., Waguespack, A., Cash, R.E., & **Cunningham, K.** (2011). *Creating a Doctoral Program in School Psychology: Lessons Learned*. Poster presentation at the Trainers in School Psychology (TSP) 2011 Annual Conference, San Francisco, CA.

Cantrell, C., Mackelprang, J., Valley-Gray, S., **Cunningham, K.**, & Cash, R. E. (2010). *CHIPS (Collaborative, Hierarchical, Intensive Programmatic Supervision): A Model for Training*. Poster presentation at the National Conference on Contemporary Issues in School Psychology Education & Training, Chicago, IL.

Brown, K., & **Cunningham, K.** (2009). *Peer-Mediated Play: Improving Social Skills for Children with Autism Spectrum Disorders and Their Peers*. Poster presentation at the Annual Conference of the Florida Association of School Psychologists, St. Petersburg, Florida.

Shapiro, L., Benmeleh, E., Bruder L., Marocco, L., Henry, L., **Cunningham, K.**, Valley-Gray, S., & Cash, R. E. (2009). *Bilingualism and Emergent Literacy: What School Psychologists Need to Know*. Poster presentation at the Annual Convention of the National Association of School Psychologists, Boston, Massachusetts.

Shapiro, L., Benmeleh, E., Driest, J., Bruder, L., Marocco, L., Garcia, J., **Cunningham, K.**, Valley-Gray, S., & Cash, R.E. (2009). *Teacher Expectations Regarding Preschoolers' Academic Performance*. Poster presentation at the Annual Convention of the National Association of School Psychologists, Boston, Massachusetts.

Cunningham, K., Cash, R. E., Valley-Gray, S. (2008). *Nova Southeastern University's School Psychology Assessment and Consultation Center: An Innovative Training Model*. Poster

presentation at the Trainers in School Psychology (TSP) Conference of the Annual Convention of the National Association of School Psychologists, New Orleans, Louisiana

Cunningham, K., Valley-Gray, S., Templeton, R., & Cash, R. E. (2006). *Standardized School Psychology Internship Application Process: Advice from the Trenches*. Poster presentation at the Annual Convention of the National Association of School Psychologists, Anaheim, California.

PUBLICATIONS

Snyder, J., Cash, R. E., Valley-Gray, S., & Cunningham, K. (2010). Continuing education: Fostering lifelong learning. In J. Kaufman, T. Hughes & C. Riccio (Eds.), *Handbook of education, training, and supervision of school psychologists in school and community* (Vol. II, pp. 245-262). New York, NY: Routledge.

AWARDS AND HONORS

Student Life Achievement Awards Alumnus of the Year Finalist	2010
School Psychology Professor of the Year	2008-2009
Magna Cum Laude	1999
Honors College Graduate	1999
Golden Key National Honor Society	Inducted 1998
Dean's List	Spring 1996-Summer 2000
Presidential Scholar	1995-1999

UNIVERSITY COMMITTEE WORK

Psychology Postdoctoral Residency, Clinical Training Committee: 2009-Present
 Interdisciplinary Council for the Study of Autism, Clinic Subcommittee: 2008-2010
 Internal Review Committee, Academic Program Review: External Member: Fall 2011

PROFESSIONAL AFFILIATIONS

National Association of School Psychologists (NASP): Member 2005-Present
 Program Reviewer: 2010-Present
 National and State Credentialing Committee: 2008-2009
 Florida Association of School Psychologists (FASP): Member 2002-Present
 Executive Board Member
 Newsletter Co-Chair: 2010-2012
 Professional Development Committee: 2003
 Training and Credentialing Committee: 2002, 2004-2009
 Awards Committee: 2002
 National Council for the Accreditation of Teacher Education (NCATE)
 Board of Program Reviewers: 2010-Present