

**Eric S. Thompson, Ph.D.**

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**EDUCATIONAL HISTORY**

**Ph.D. School Counseling and Guidance, August 2013** Counselor Education Program, College of Education, University of Florida, Gainesville, FL (CACREP Accredited Program)

**Dissertation:** *Rethinking achievement gaps in K-12 schools: A latent growth analysis of biological, social, and contextual determinants on student performance.*

**Emphases:** Counselor Education; School Counseling, Ecological Developmental Models, Health Development, Business Geography and Geographic Information Systems

**M.Ed./Ed.S. School Counseling and Guidance, May 2006** Counselor Education Program, College of Education, University of Florida, Gainesville, FL (CACREP Accredited Program)

**Emphasis:** School Counseling

**B.A. Psychology, May, 2002** New College of Florida Honor's College, Sarasota, FL

**LICENSES AND CERTIFICATIONS**

2006-2018 **Certified School Counselor State of Florida** Florida DOE#: 1037950 (Re-Application in Process)

8/2010 **Cultivating Emotional Balance Teacher Training Certificate** Santa Barbara Institute for Consciousness Studies, Phuket, Thailand

**GRADUATE TEACHING EXPERIENCE**

1/2014-Present, **Assistant Professor**, Center for Psychological Studies, NOVA Southeastern, Ft. Lauderdale, FL

- PYCL 0507 Research and Evaluation
- PYCL 0635 Group Theory and Practice
- PYCL 0582 Human Sexuality
- PYCL 0631 Career Lifestyle Assessment
- PSY 0740 Education Statistics
- PYCL 0685 School Counseling Practicum
- PYCL 502 Counseling Theories and Practice
- PYCL 512 Human Growth and Development

8/2013-Present **Adjunct Professor, PYCL507 Research and Evaluation for Counselors**, NOVA Southeastern University, Maltz Psychology Center, Ft. Lauderdale, FL

- PYCL 0507 Research and Evaluation

8/2009-5/2012 **Teaching Assistant, SDS7820: Group Supervision for School Counselors**, Counselor Education Program, College of Education, University of Florida, Gainesville, FL

8/2009-12/2009 **Teaching Assistant, MHS7740: Research in Counseling, Counselor Education**, Counselor Education Program, College of Education, University of Florida, Gainesville, FL

### **UNDERGRADUATE TEACHING EXPERIENCE**

1/2009-8/2012 **Course Instructor (Web-Based), SDS3482: Stress and Anxiety Management**, Counselor Education Program, College of Education, University of Florida, Gainesville, FL (200- 250Students/Semester)

1/2009-5/2011 **MHS 3930: Mindful Living**, College of Education, University of Florida, Gainesville, FL (20 students/semester)

8/2008-12/2008 **(Web-Based), SDS 3340: Career and Lifespan Development** Counselor Education Program, College of Education, University of Florida, Gainesville, FL (200-250 Students/Semester)

1/2008-5/2008 **(Web-Based), SDS4410: Stress and Anxiety Management.** Counselor Education Program, College of Education, University of Florida, Gainesville, FL (200-250 students/semester)

### **WORK AND CLINICAL EXPERIENCE**

1/2014-Present, **Assistant Professor**, Center for Psychological Studies, NOVA Southeastern, Ft. Lauderdale, FL

- Provided teaching, supervision, research and service
- Advised and mentored master level counseling students
- Assisted with program development activities
- Taught several CACREP core courses and provided supervision to school counseling practicum students

8/2013-12/2013, **Adjunct Professor**, Center for Psychological Studies, NOVA Southeastern, Ft. Lauderdale, FL

1/2010-1/2014 **Research Assistant**, Family Data Center, Department of Pathology, University of Florida, Gainesville, FL

- Analyzed and linked health, education, and juvenile justice datasets in Florida.
- Developed research reports and presentations for the United Way and Bill and Melinda Gates Foundation.

- Created Community Data Maps.
- Supported research on perinatal cocaine exposure in infants.

8/2010-5/2011 **Assistant Clinical Coordinator**, Counselor Education Program, College of Education, University of Florida, Gainesville, FL, University of Florida

- Worked with over 100 graduate students per semester completing or preparing to complete a clinical experience in mental health, marriage and family therapy, or school counseling.
- Coordinated clinical experiences between the student, site host, individual & group supervisors.
- Maintained student clinical files; collected and logged paperwork in the informational database and recorded clinical grades each semester.
- Facilitated the practicum & internship orientation, roundtables and fairs each semester to help students gain insight and interact with potential site hosts.
- Facilitated a practicum workshop for students preparing to enter their first clinical experience.
- Coordinated the assignment of individual and group supervisors to each practicum or intern student.
- Developed new clinical sites and managed current sites for clinical suitability. Made onsite visits and analyzed clinical evaluations for sites and supervisors.
- Maintained the departmental clinical website and documents for students and site hosts.

8/2009-7/2010 **Doctoral Level Intern**, District level internship with District Director of Student Support Services. School Board of Alachua County,

- Trained middle school counselors to present career development to middle school students.
- Facilitated work between school counselors and school psychologists in the latest data driven referral program, Response to Intervention (RTI).
- Coordinated district wide school counselor meetings.
- Analyzed district wide school datasets to identify student needs and intervention strategies.
- Provided support to school counselors.
- Assisted with online course planning with High School Students using the Electronic Personal Education Planner (ePEP).
- Trained school counselors to use ePEP software.
- Provided training in Excel to help counselors focus student interventions.

1/2008-6/2010 **Middle School Counselor (20-25 hrs/week)**, P.K. Yonge Developmental Research School, Gainesville, FL

- Taught middle school career courses.
- Coordinated Career Day.
- Facilitated small group sessions including: self-esteem, test anxiety, and friendship groups.
- Collaborated with School Psychology department.

8/2006-7/2007 **Program Director -Middle School Counselor**, Hawthorne Middle School, Hawthorne, Florida

- Coordinated comprehensive school counseling program for rural middle school.
- Facilitated individual, small group, and large group sessions.
- Directed Florida Comprehensive Test (FCAT) administration for middle school.

1/2006-6/2006 **Counseling Intern**, Gainesville High School, Gainesville, FL.

- Facilitated online federal student financial aid applications, career management courses, and scholarship applications with low-income students. That year 300 students in the district applied for financial aid, 98 of my students received financial aid for college.

8/2004-12/2004 **Graduate Assistant-Department of Teaching and Learning**,  
University of Florida, Gainesville, FL

- Taught Human Growth and Development to University of Florida student athletes.

8/2001-6/2003 **Psychiatric Technician**, Coastal Recovery Centers, Sarasota, FL

- Provided a safe and therapeutic environment at a Baker Act facility for individuals on 72 hour involuntary examination.
- Facilitated small and large group sessions.

## **CLINICAL SUPERVISION EXPERIENCE**

8/2009-5/2011 **School Counseling Group Supervisor**, Counselor Education Program,  
College of Education, university of Florida, Gainesville, FL

- Provided weekly group supervision for 5-10 graduate counseling practicum and internship per semester with students in the school counseling track.
- Observed video recorded sessions, discussed needs assessments and other systemic interventions, helped develop comprehensive school and guidance plans and interventions.

1/2008-5/2010 **School Counseling Individual Supervisor**, Counselor Education Program,  
College of Education, University of Florida, Gainesville, FL

- Provided weekly individual supervision for 5 graduate counseling practicum and internship students over 5 semesters in school counseling tracks.
- Observed audio recorded sessions, discussed case formulations, collaborated in the development of interventions, and discussed personal and professional issues impacting counseling services.
- Worked with supervisees to develop a comprehensive school counseling program.

## **LEADERSHIP EXPERIENCE**

8/2014-present **Technology/Communications Chair**, Florida School Counseling Association

1/2014-present **Registration Coordinator**, Florida School Counseling Association

7/2013-present **Presentation Reviewer**, American Counseling Association, Electronic review

1/2008-8/2012 **Listserv Administrator**, Counselor Education program,

University of Florida, Gainesville, FL

1/2008-12/2009 **Website Administrator**. Chi Sigma Iota-Beta Chapter at University of Florida, Gainesville, FL

1/2008-5/2008 **CSI Officer Nominations Committee Member**, Chi Sigma Iota-Beta Chapter at University of Florida, Gainesville, FL

1/2008-5/2008 **Counselor Education Spring Graduation Committee Member**, Chi Sigma Iota-Beta Chapter at University of Florida, Gainesville, FL

## REFEREED PRESENTATIONS

Thompson, I., Jungerson, T., & **Thompson, E.** (2016, October 8). *Critical incidents in teaching: A trauma informed approach to managing student self-disclosure* Presented to Association for Counselor Education and Supervision (ACES) Philadelphia, Pennsylvania

**Thompson, E.**, Daniels, H., & Thompson, I. (2012, October 6). *Addressing the Achievement Gap: Evidence-Based Strategies for Transforming Counselors' Work with Poor and Financially Disadvantaged Families* Presented to Rocky Mountain Association for Counselor Education and Supervision (ACES), Park City, Utah.

**Thompson, E. S.** (2012, April 13). *The Relationship between Ecological Stress and Academic Performance: A Life Course Health Perspective* Presented to the Family Data Center and Pediatrics Faculty, Gainesville, Florida.

**Thompson, E. S.**, Hardt, N., & Daniels, H. (2011, June 22). *Using Data to Promote Community Well Being: A Proof of Concept on Linking Education and Juvenile Justice Data* Presented to the United Way of Alachua County, Gainesville, Florida.

**Thompson, E. S.**, & Thompson, I. (2011, March 27). *Cultivating Emotional Balance: A Merging of Eastern and Western Approaches to Managing Emotions* Paper Presented at the American Counseling Association National conference, New Orleans, LA.

**Thompson, E. S.**, Daniels, H., & Harden, D. (2010, March 20). *Using Data Driven Models as a Means for Promoting Social Justice in School Settings: A New Approach* Paper Presented at the American Counseling Association National Conference. Pittsburgh, PA.

**Thompson, E. S.**, Daniels, H., & Harden, D. (2010, March 13). *Using Data Driven Models to Identify Social Injustice in Florida Schools: Findings, Costs, Options, and Implications*. Paper Presented at a Brownbag Luncheon at the University of Florida, Gainesville, FL.

Davis, E., **Thompson, E. S.**, Thompson, I., & Hurley, A. (2009, March 21). *Leading by Example: The Effects of a Student-to-Student Mentoring Program in Counselor Education* Paper Presented at the American Counseling Association National Conference. Charlotte, NC.

**Thompson, E. S., & Thompson, I.** (2009, March 21). *Wellness across Ethnicity and Gender: What Impact Does a 15-Week Online Course Have On Undergraduate Wellness, Creativity, and Perceived Matterings?* Paper Presented at the American Counseling Association National Conference. Charlotte, NC

Wolf C.P., Thompson, I., & **Thompson, E. S.** (2009, April 12). *Refresh Your Mind, Rejuvenate Your Body, Renew Your Spirit: A Wellness Program for Future Counselors*, Paper presented to Chi Sigma Iota professional development conference, University of Florida, Gainesville, FL.

Thompson, I., & **Thompson, E. S.** (2008 May, 14). *On the Spot Self-care: Simple Wellness Strategies for Counselors*. Paper presented to Chi Sigma Iota professional development conference, University of Florida, Gainesville, FL.

**Thompson, E. S.** (2007, April 6). *School Counselor as Leader: A Data Driven Approach to Advocating and Facilitating Change in Schools*. Paper presented to Chi Sigma Iota professional development conference, University of Florida, Gainesville, FL.

**Thompson, E. S.,** Thompson, I., & Limberg, D. (2005, May 15). *Counselor Self-Care, Leisure and Flow*. Paper presented to the Counselor Institute for School and Mental Health Counseling. University of Central Florida, Orlando, FL.

**Thompson, E. S.** (2002, May 14). *Yoga and Suggestion: How Does Suggestion in a Yoga Class aid in Changing Emotional States?* Paper presented to New College faculty and students. Sarasota, Florida.

## COMPENSATED STATISTICAL CONSULTING EXPERIENCE

### Professional

8/2013-Present **Statistical Consultant** Southern Legal, Gainesville, FL

- Provided statistical analysis of federal, state, and district level school data
- Generated data maps identifying areas in Florida of greatest dropout and high minority rates
- All activities are for a 2015 court case, detailed here:  
<http://www.southernlegal.org/index.php/quality-education/>

### Academic

Mixon, K. (2013). *Family resilience Processes predicting low-income kindergarten children's approaches to learning and reading achievement* (Doctoral Dissertation). In Press

- Assisted with the design of analysis and completed analysis
- Item Analysis (Chronbach's Alpha), Confirmatory Factory Analysis, Regression with factors as independent variables.

Wolf, C.P. (2013). *Factors of career meaning: An analysis of U.S. Naval Academy graduates* (Doctoral dissertation). In-press

- Problem solved and strategized data analysis plan

- Pearson Correlations, Multiple Regression, Multiple Imputation, and Exploratory Factor Analysis

DelMoro, R. (2012). *Cultivating self-awareness in counselors in training through group supervision* (Doctoral dissertation). In-press

- Aided in the design of analysis plan and completed analysis
- Exploratory Factor Analysis, Item Analysis (Chronbach's Alpha) and Multiple Regression

Moore, S. (2012). *Effect of Preschool Teacher Cultural Beliefs on Classroom Practices* (Doctoral dissertation). In press

- Aided in the design of analysis plan and completed analysis
- Multiple Regression

Thompson, I. (2012). *Perceived working conditions and personal resources predicting mental health counselor well-being* (Doctoral dissertation). In-press

- Aided in the design of analysis plan and completed analysis
- Item Analysis (Chronbach's Alpha), Multiple Regression, Exploratory Factor Analysis, Scale Development

Pereira, J. K. (2011). *The effect of a workshop on school counselor trainee's Child-Centered Play Therapy knowledge, skills, and attitudes, and self-estimate of counseling abilities* (Doctoral dissertation). Retrieved from Dissertations and Theses Database. (UMI No. 3514905)

- Aided in the design of analysis plan and completed analysis
- Pearson Correlation, Item Analysis (Chronbach's Alpha), Analysis of Covariance, and Multiple Regression

Figley, C. S. (2010). *The effects of attachment style and contextual activation of attachment security and attachment insecurity on partner empathy and distress responses to episodes of romantic partner distress involvement* (Doctoral dissertation). Retrieved from Dissertations and Theses Database. (UMI No. 3446944)

- Explored analysis options and aided in the completion of analysis
- Analysis of Variance and Pearson Correlations

Spengler, M. (2010). *Fitness, support, career, education, coping and attachment, and their relationship in mediating perceived stress, coping and perceived competence in first time mothers* (Doctoral dissertation). Retrieved from Dissertations and Theses Database. (UMI No. 3436322)

- Aided in the design of analysis plan and completed analysis
- Pearson Correlations, Multiple regression

Scharett, M. (2010). *The relationship between high school counselor's beliefs and practices related to family involvement* (Doctoral dissertation). Retrieved from Dissertations and Theses Database. (UMI No. 3447037)

- Aided in the design of analysis plan and completed analysis
- Analysis of Variance and Multiple Regression

Alford-Davidson, T. (2009). *High school counselors and career specialists' perceptions of school practices that involve parents in students' career planning* (Doctoral dissertation). Retrieved from Dissertations and Theses Database. (UMI No. 3385898)

- Aided in the design of analysis plan and completed analysis
- Kruskal-Wallace Tests

## REFEREED PUBLICATION(S)

### Book Chapters

**Thompson, E.S.**, Daniels, H., Wolf, C.P. (in press). Action research. In Sheperis, C., Young, J. S., & Daniels, M. H. (in press). *Counseling research: Quantitative, qualitative, and mixed methods*. Pearson. 2<sup>nd</sup> ed.

Daniels, H., **Thompson, E.S.**, Wolf, C.P. (in press). Evaluation. In Sheperis, C., Young, J. S., & Daniels, M. H. (in press). *Counseling research: Quantitative, qualitative, and mixed methods*. Pearson. 2<sup>nd</sup> ed.

Wolf, C.P., Daniels, H., **Thompson, E.S.** (in press). Action research. In Sheperis, C., Young, J. S., & Daniels, M. H. (in press). *Counseling research: Quantitative, qualitative, and mixed methods*. Pearson. 2<sup>nd</sup> ed.

### Journal Article(s)

Thompson, I. A., Amatea, E. S., & **Thompson, E. S.** (2014). *Personal and contextual predictors of mental health counselors' compassion fatigue and burnout*. Journal of Mental Health Counseling.

Wolf, C. P., Thompson, I., **Thompson, E. S.**, & Smith-Adcock, S. (2014). Refresh your mind, rejuvenate your body, renew your spirit: A pilot wellness program. *Journal of Individual Psychology*, 70(1), 57-75.

## PUBLICATIONS IN DEVELOPMENT

**Thompson, E.S.**, (in progress) *Rethinking achievement gaps using an Individual-Family-School-Community (IFSC) model*.

Dixon, A. L., **Thompson, E. S.**, & Thompson, I. A. (in progress). *Effects of a 15-week online wellness course on college students' overall wellness and perceived mattering*.

Thompson, I. A., Wolf, C. P., Mott, E., Baggs, A., **Thompson, E. S.**, Callueng, C., & Puig, A., (in progress). *Luna Yoga: A wellness program for female counselors and counselors-in-training*.

## SCHOLARSHIPS AND AWARDS



Summer 2013 **University of Florida's Graduate School Dissertation Scholarship Award**  
University of Florida, Gainesville, Florida

## **PRESS RELEASES**

**Thompson, E. S.**, Daniels, H.D., (2013). *Counselor ed story links life stressors to students' reading scores*

<https://education.ufl.edu/news/2013/08/23/uf-ed-researchers-link-life-stressors-with-reading-achievement/>

Daniels, H.D., **Thompson, E.S.**, Harden, D (2010). *To predict student success, there's no place like home: UF study* <http://education.ufl.edu/news/2010/03/19/predict-student-success-theres-no-place-home-uf-study/>

## **PUBLISHED IN 2011 COMMUNITY DATA MAPS**

Alachua County Public School Students by Lifestyle Segmentation Profile Group: 2009-2010  
This map shows student residences in Alachua County Public Schools by LSP groups.

[http://cara.peds.ufl.edu/plots/UW\\_LSPGroups.pdf](http://cara.peds.ufl.edu/plots/UW_LSPGroups.pdf)

Alachua County juvenile offenders by LSP group: 2009-2010. Displays the geographic location of juvenile offenders in Alachua County by Lifestyle Segmentation Profile (LSP) group.

[http://cara.peds.ufl.edu/plots/UW\\_OffendersByLspGroup.pdf](http://cara.peds.ufl.edu/plots/UW_OffendersByLspGroup.pdf)

Resilient children in lowest performing lifestyle segmentation profile, Alachua County, Florida 2009-2010. Resilient students are worthy of our attention, because they indicate having certain support systems that help them counterbalance the environment.

[http://cara.peds.ufl.edu/plots/UW\\_ResilientsInGr3.pdf](http://cara.peds.ufl.edu/plots/UW_ResilientsInGr3.pdf)

Juvenile offenders among Alachua County Public School students by Lifestyle Segmentation Profile Group: 2009-2010. Shows the juvenile offenders among Alachua County Public School students by Lifestyle Segmentation Profile group

(LSP). [http://cara.peds.ufl.edu/plots/UW\\_OffendersStudents.pdf](http://cara.peds.ufl.edu/plots/UW_OffendersStudents.pdf)

## **RESEARCH GRANTS AND SPONSORED RESEARCH**

Pereira, J., Davis, E., **Thompson E. S.** (2015) *Counselor Education Gatekeeping through Assessing Student Self-Perceptions of Counseling Skills and Self-Efficacy*. Funded by Association for Counselor Education and Supervision: Amount \$1000

Davis, E., Pereira, J., **Thompson, E. S.** (2015) *Professional School Counselors and Group Work: Understanding and Applying Effective Group Counseling Skills in School Settings* Funded by Association for Counselor Education and Supervision: Amount \$1000

**Thompson, E.S.**, Daniels, H., & Harden, D. (2010). *Using Data Driven Models as a Means for Promoting Social Justice in School Settings: A New Approach* Paper Presented at the American Counseling Association National Conference. Pittsburgh, PA. Funded by the

University of Florida School of Human Development and Organizational Studies in Education, Role: Co-Investigator Amount \$500

Davis, E., **Thompson, E.S.**, Thompson, I., & Hurley, A. (2009). *Leading by Example: The Effects of a*

*Student-to-Student Mentoring Program in Counselor Education* Paper Presented at the American Counseling Association National Conference. Charlotte, NC, Funded by Chi Sigma Iota, Role: Co-Investigator, Amount:\$400

**Thompson, E.S.**, & Thompson, I. (2009). *Wellness across Ethnicity and Gender: What Impact Does a*

*15-Week Online Course Have On Undergraduate Wellness, Creativity, and Perceived Matterng?* Paper Presented at the American Counseling Association National Conference. Charlotte, NC Funded by Chi Sigma Iota, Role: Principal Investigator Amount: \$600

Wolf, C.P., Thompson, I. A., & **Thompson, E. S.** (2008). *Refresh your mind,*

*rejuvenate your body, renew your spirit: A wellness program for future counselors.* Funded by Chi Sigma Iota. Funded by Chi Sigma Iota, Role-Co-Investigator Amount: \$500

## INVITED PRESENTATIONS

**Thompson, E.S.**, & Daniels, H.D. (2012, March 27). *Achievement and Ecology: A Longitudinal Examination of Performance Among ACPS Students.* Presented to Dr. Holly O'Brien's Education Research Group, University of Florida, Gainesville, Florida

**Thompson, E.S.**, & Daniels, H.D. (2012, March 26). *Achievement and Ecology: A Longitudinal Examination of Performance among ACPS Students.* Presented to the League of Women Voters, Alachua County, Florida

Thompson, I. A., & **Thompson, E. S.** (2008, Spring). *On the spot self-care: Simple wellness strategies for counselors.* Paper presented to Chi Sigma Iota Beta Chapter's Professional Development and Leadership Conference, University of Florida, Gainesville, FL.

**Thompson, E.S.**, *Developing Effective E-Portfolios with High School Students.* Organization and Administration (2006, Fall) SDS6620, Fall 2006, University of Florida, Gainesville, FL.

**Thompson, E.S.**, *Progressive Relaxation and Deep Breathing.* Stress and Anxiety Management (2006, Fall) SDS3482, University of Florida, Gainesville, FL.

## PROFESSIONAL MEMBERSHIP

- Chi Sigma Iota
- Florida Counseling Association
- Florida School Counseling Association

- American School Counseling Association

## **WEBPAGE DEVELOPMENT**

Spring 2007: Hawthorne Middle/High School. (Website has since been changed)

Fall 2005: Howard Bishop Middle School. (Website has since been changed)

## **UNDERGRADUATE WEB-BASED COURSE DEVELOPMENT**

Developed 3 courses for undergraduates-online administration with the help of Dr. Ellen Amatea.

Summer 2008	SDS3340 Career Development
Summer 2008	SDS 4410 Interpersonal Communication Skills
Fall 2008	SDS3482 Stress and Anxiety Management

## **RESEARCH INTERESTS**

- Family-school-community collaboration
- Using data in social justice advocacy
- The use of data and evaluation to facilitate change in school guidance programs
- Interdisciplinary research collaboration
- Structural Equation and Latent Growth Modeling
- Web-based instruction as a counseling intervention in undergraduate and graduate students
- Emotion regulation and well-being
- School counseling and leadership
- School Counselor accountability
- Contemplative methods and attention development

## **CORE SOFTWARE KNOWLEDGE**

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| <ul style="list-style-type: none"> <li>• MPLUS (Structural Equation modeling program)</li> <li>• SAS (statistics program)</li> <li>• SPSS (statistics program)</li> <li>• NCSS(statistics program)</li> <li>• “R” (Statistics program)</li> <li>• ArcGIS (Geographic Information Systems Software)</li> <li>• SnagIt and Camtasia (screen capture utilities)</li> <li>• Adobe Professional Suite</li> <li>• Sakai</li> </ul> | <ul style="list-style-type: none"> <li>• Adobe Photoshop CS3</li> <li>• Microsoft Office Suite (Works, Excel, Access, Etc.)</li> <li>• Cubase (audio recording program)</li> <li>• Sonic Foundry Suite (audio recording and video editing programs)</li> <li>• Macromedia Studio CS3 (web development program)</li> <li>• Blackboard</li> </ul> |
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