

Curriculum Vitae

Elda Kanzki-Veloso, Ph.D.

**Work:**

Nova Southeastern University  
3301 College Ave.  
Davie, FL 33314  
veloso@nova.edu

**EDUCATIONAL EXPERIENCE:**

**2002**            **Doctor of Philosophy**  
**to**                **Counseling with a specialization in Family Therapy**  
**2005**            **Barry University**

**Concentrations:** Multicultural counseling, cultural competence, culturally-specific models of counseling, clinical supervision and training  
**Dissertation:** *A Comparison of Two Measures of Delinquency of Haitian Adolescents Whose Parents Are Acculturated Versus Those Who Are Not*

**1998**            **Master of Science**  
**to**                **Counseling, specialization in Special Education**  
**2000**            **Florida International University**

**1992**            **Bachelor of Arts**  
**to**                **Psychology**  
**1996**            **Hofstra University**

**AWARDS:**

Florida Education Fund's McKnight Doctoral Fellowship  
Dean's List, Hofstra University

**OVERVIEW OF PROFESSIONAL EXPERIENCE:**

**August, 2016**   **Visiting Professor**  
**present**        Nova Southeastern University  
College of Psychology  
Ft. Lauderdale, FL

**October 2007**    **Program Professor**  
**To**                Abraham S. Fischler School of Education  
**August 2016**    Nova Southeastern University  
                         North Miami Beach, FL

**October, 2007**   **Associate Dean for Human Services**  
**To**                Fischler School of Education and Human Services  
**August 2010**    Nova Southeastern University  
                         North Miami Beach, FL

**May, 2005**        **Program Professor**  
**To**                Fischler School of Education and Human Services  
**October 2007**    Nova Southeastern University  
                         North Miami Beach, FL

**2004**                **Adjunct Faculty**  
**To**                Barry University  
**2006**                Miami Shores, FL

**2000**                **Family Therapist and Clinical Trainer**  
**to**                Center for Treatment Research on Adolescent Drug Abuse  
**2005**                University of Miami School of Medicine  
                         Miami, FL

**1998**                **Clinical Assessor**  
**to**                Florida International University  
**2005**                Miami, FL

**1999**                **Dade County Public Schools**  
**to**                Counselor  
**2000**                Miami, FL

**1997**                **Marian Center**  
**to**                Special Education Teacher  
**2000**                Miami, FL

**1996**                **Florida Department of Children and Families**  
**to**                Children and Families Counselor  
**1997**                Miami, FL

**1996**                **Columbia Mental Health Care**  
**to**                Mental Health Technician  
**1997**                Miami, FL

**1993**                **Hofstra University Talent Development Program**  
**to**                Academic Tutor

1996

Hofstra University  
Hempstead, NY

### **OVERVIEW OF TEACHING AND ADMINISTRATIVE EXPERIENCE**

Primary responsibilities as a program professor in the Applied Research Center include:

- Monitor and schedule all phases of all required research and evaluation courses taken by FSEHS doctoral students
- Coordinate and supervise the development of applied research coursework and related curriculum
- Recruit and appoint adjunct faculty to research and evaluation courses
- Facilitate challenges related to the teaching and administration of research and evaluation courses
- Review adjunct faculty performance and maintain doctoral level standards and procedures as required by FSEHS
- Keep current and appropriate WebCT areas for students and faculty
- Supervise and communicate with all adjunct research and evaluation faculty
- Keep current appropriate ARC web site related to research and evaluation courses
- Communicate with all related program administrators regarding all related functions
- Facilitate training sessions with adjunct faculty and dissertation chairs related to research methodology, evaluation and research ethics.

#### *Courses Taught:*

ARC 8916 Qualitative research

ARC 8920 Mixed Methods

EDD 9300 Methods of Inquiry

EDD 8606 Special Topics in Human Services

HCP CJI 6530 / HCP 6250 Substance Abuse Treatment in the Community

HCP 6610 Survey of Exceptionalities of Children and Youth

CJI 0540: Program Evaluation in Criminal Justice

CJI 6540 Cultural Factors Associated with Substance Abuse Issues and Criminal Justice System

HCP6550-Child Poverty: Sociological and Cultural Perspectives

### **OVERVIEW OF CLINICAL EXPERIENCE**

Primary responsibilities as ***Trainer and Lead Therapist*** at the Center for Treatment Research on Adolescent Drug Abuse (CTRADA). Under the direction of Howard Liddle, Ed.D., CTRADA has received NIDA funding for projects focusing on the development, testing and transportation of Multidimensional Family Therapy (MDFT) in both local, national and international clinical settings. Specific job functions include:

- Provide developmentally and contextually oriented family based treatment- Multidimensional Family Therapy (MDFT) to adolescents and their family members within the home and school
- Integrate Family Therapy, Individual Therapy, Parent Therapy, and Drug Counseling methods into a theory- driven comprehensive approach
- Mediation with court officials and psychiatric services for clients and their families
- Crisis intervention counseling on a 24 hour basis
- Provide clinical supervision and training in MDFT to therapists receiving training in the model in funded projects locally and internationally
- Assist in the development of a new family-based brief therapy
- Collaborate with research department investigating the therapeutic mechanisms of action to comprehend effectiveness of approach and gender related issues in adolescent treatment for substance abuse
- Teach research and family therapy courses (Statistical Method, Program Evaluation, Qualitative Research, Research Methods, Assessment, Philosophy of Science ,Family Therapy, couples therapy, Career development)

Engage in numerous additional professional activities, including:

- Instructor for graduate-level courses family therapy, qualitative research, and assessment
- Involvement in other research projects
- Guest lecturing/co-facilitating in graduate classes
- Conversing with colleagues about new possible research projects and grant proposals.
- Involvement in the writing and submission of several grant proposals to the National Institutes of Health, National Institute on Drug Abuse

Other clinical experiences garnered through clinical training and employment include:

- Consulting with faculty in the design of research-based clinical interventions for Haitian youth and families
- Working as an assessor testing academic and emotional functioning of preschool children
- Working in a classroom setting with students, teachers, parents and school administrators
- Providing group and individual counseling for at-risk elementary and high school students
- Assessing and referring families to services to assist in dealing with at-risk youth
- Coordinating parent skills training and youth career development programs
- Working directly with special education children in a pre-school setting

#### **PUBLICATIONS:**

**Kanzki-Veloso, E.,** Angela Yeah, (2012). A mixed methods study on returning veterans experiencing a holistic therapeutic program. Manuscript submitted to the journal *Phenomenology and Practice*.

**Kanzki-Veloso, E.,** Mills, D.S., and Duffy, M. (2006). Exploring the link between acculturation and delinquency for Haitian youth and families. Manuscript submitted to the *International Journal of Intercultural Relations*.

Liddle, H. A., Rodriguez, R. A., Dakof, G. A., **Kanzki, E.**, & Marvel, F. A. (2005). Multidimensional Family Therapy: A science-based treatment for adolescent drug abuse. In J. Lebow (Ed.), *Handbook of clinical family therapy* (pp.128-163). New York: John Wiley and Sons.

#### **PRESENTATIONS:**

**Presented to the Nova Southeastern University Quality of Life Council, Davie, FL.** (2009, February). A Mixed-Methods Study on Returning Veterans Experiencing a Holistic Therapeutic Program.

**Continuing Education Workshop presented at the annual meeting of the American Psychological Association, Boston, MA** (2008, August). *Multicultural Competence: Enhancing Your Therapeutic Repertoire.*

**Continuing Education Workshop presented at the Current Topics in School Mental Health Symposium, North Miami Beach, FL** (2008, November). Substance Abuse in Children & Adolescents: Identification, Interventions, and Resources.

**Paper presented at the Current Topics in School Mental Health Symposia, North Miami Beach, FL.** (2008, November). *Parent-friendly Presentation of Psycho-educational Testing Results.*

**Eastern Psychological Association Annual Conference** (March, 2006). Examining the Relationship between Acculturation of Haitian Parents and the Delinquency of their Adolescents.

**Joint Meeting on Adolescent Treatment Effectiveness** (March, 2005)  
Multidimensional Family Therapy for Adolescent Drug Abuse: A Clinical Demonstration of Core Therapist Skills and Treatment Techniques.

**Invited talk to the INCANT sites** (Parnassia Psycho-medical Center & De Jutters Youth Care Institute, the Hague, the Netherlands; Addiction Research Institute & Wetzlikon Treatment Center, Zurich, Switzerland; Therapieladen, Berlin, Germany; Centre Emergence/Institut Mutualiste Montsouris, Paris, France; Cannabis Clinic at the Centre Hospitalier Brugmann, Brussels, Belgium (February, 2004)). Multidimensional Family Therapy and the INCANT study

**Symposium conducted at the Annual Meeting of the American Psychological Association, Honolulu, Hawaii** (2004, August). Is an in-home alternative to residential treatment viable? In H. Liddle (Chair), Family-Based Treatment for Adolescent Drug Abuse: New Findings.

**The Florida Alcohol and Drug Abuse Association** (February 2003). Parental Reconnection: Strategies for Linking Trouble Adolescents Back to their Families.

**Broward County Public Schools Training Seminar** (July 2002). DEMELE presentation for working effectively with Haitian children and their families.

**Dade County Public Schools Training Seminar** (August 2001). DEMELE presentation for working effectively with Haitian children and their families.

**Florida International University Counseling and Psychological Center** (April 2001). DEMELE presentation for working effectively with Haitian children and their families.

**Florida International University Seminar** (June 2000). DEMELE presentation for working effectively with Haitian children and their families.

**Nova South Eastern University Doctoral Student Seminar** (May 2000). DEMELE presentation for working effectively with Haitian children and their families.

**Linking Forces** (May 2000). DEMELE presentation for working effectively with Haitian children and their families.

**The 2<sup>nd</sup> Annual Psychological and Educational Conference.** (May 2000 ). DEMELE presentation for working effectively with Haitian children and their families.

**Miami Dade County Student Conference** (November 99). DEMELE presentation for working effectively with Haitian children and their families.

**The Florida International University ESST Seminar** (November 99). DEMELE presentation for working effectively with Haitian children and their families.

**PROFESSIONAL AFFILIATIONS:**

American Psychological Association (APA)

Division 9 of APA, Society for the Psychological Study of Social Issues (1997 – Present)

Division 27 of APA, Society for Community Research and Action (1998 – Present)