

Marvin B. Lew, Ph.D., ABPP

NSU COLLEGE OF PSYCHOLOGY

8/05– Present

Adjunct Professor

Teaching Appointment: Courses taught include Diagnosis and Treatment of Adult Psychopathology, Counseling Practicum, Counseling Internship, Continuing Counseling Internship, and Applications of Mindfulness in Psychology.

EDUCATION AND CREDENTIALS

Board Certified in Cognitive and Behavioral Psychology by American Board of Professional Psychology, 2005(#6005)

Licensed Psychologist in Florida, 2004 (PY6957)

Licensed Psychologist in the Commonwealth of Massachusetts, 1982 (#3089)

Ph.D., SUNY Buffalo; Buffalo, New York; Department of Educational and Counseling Psychology, 1977

B.A., SUNY Stony Brook; Stony Brook, New York; Psychology, 1972

SUPERVISED EXPERIENCES

8/76 – 8/77

Pre Doctoral Internship

Supervised by Aubrey Roden, Ph.D. (Licensed Psychologist) at SUNY Buffalo, Department of Educational Psychology. Internship focus on development of formal assessment tools for locus of control and self-esteem and treatment of self-esteem related concerns for high-risk children and migrant children in local public school systems. Partnered with Buffalo Child and Family Services.

6/81 – 8/82

Post Doctoral Supervision

Supervised by Joel Becker, Ph.D. (Licensed Psychologist) from Behavior Associates of Boston at Simmons College and a number of other sites. Post Doctoral supervision focus on the cognitive and behavioral therapies for children and adolescents including assessment and treatment in individual and group therapies (partnered with Children's Hospital, Boston) and consultation/training.

10/87 – 10/88

Post Doctoral Supervision

Supervised by Alan Birnbaum, Ph.D. (Licensed Psychologist) at U. Mass. Medical/Community Healthlink. Post Doctoral supervision focus on public sector community mental health including implementation of intake assessments, case triaging, team development, systems interface, and crisis intervention for individuals with severe and persistent mental illness as well as individuals with intellectual disabilities along with mental illness.

EMPLOYMENT

11/04-Present

Private Practice

Child & Family Psychologists, Sunrise, FL

Private practice clinician serving children, adults, and families for an array of diagnostic conditions that are responsive to behavioral and cognitive behavioral therapies including anxiety, depression, personality disorders, health compliance, insomnia, conduct disorder, attention deficits, PDD, as well as other behavioral disorders associated with learning disabilities or neurological conditions.

1/00 – 7/04 (consultation continued through 6/06)

Clinical Director

The Bridge of Central Massachusetts, Worcester, MA

Responsible for training, risk management, and clinical services for a \$14 million non-profit human services agency serving adults and children with mental health, mental retardation, medical and special educational needs. Individual supervision provided for 4 clinicians, and 2 interns/residents (from U Mass Dept of Psychiatry and Assumption College) as well as group supervision for 12 clinicians. Developed initiatives in restraint reduction, motivational interviewing, learning disabilities, wellness, and Dialectical Behavior Therapy. One such program (adolescent DBT residence) received the Gold Award (2004) from the American Psychiatric Association for innovative community programs. Clinical teaching, training and supervision offered in Behavior Therapy, Cognitive Behavior Therapy, Dialectical Behavior Therapy, Applied Behavior Analysis, Psychopathology for Adults and Children and Dual Diagnosis (intellectual disabilities).

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7/99 – 6/00

Psychologist

University of Massachusetts Memorial Medical Center Inc., University Campus, Worcester, MA

Evaluation and therapies for cases referred to the Pediatric Neuropsychiatry Clinic. Such cases included children (3 - 22) who were intellectually disabled with behavior problems, neurologically impaired with psychiatric and/or behavioral disorders, and Pervasive Developmental Disorder (PDD).

10/87 – 1/00

Developmental Disabilities Coordinator

U. Mass Medical/Community Healthlink, Inc., Worcester, MA

Coordinator and Psychological Consultant to the mental health center and the Worcester Area DMH and DMR for a developmentally disabled population. Responsibilities included behavioral consultation to twenty agencies, hospitals, primary care providers and clinical units, teaching of a course in Applied Behavioral Analysis, supervision of 6-8 clinicians, and the establishment of an in-patient mental health unit at the University of Massachusetts Medical Center.

1984 -1987

Private Practice

Behavioral Counseling Center, Peabody, MA.

Private practice that specialized in behavioral and stress management for children, adults, and families.

1986 - 1987

Clinical Director

Institute of Professional Practice, Fitchburg, MA.

Hired and trained staff of 20 in establishing a 24-hour transition and behavioral treatment program for 6 autistic and severely emotionally disturbed individuals considered statewide challenges and priorities by the Department of Mental Health/Retardation.

1983 -1986

Psychologist

North Shore Children's Hospital, Salem, MA

Clinician working with families, adolescents, community residences, and schools for Mental Health and Intellectually Disabled populations. Member of Developmental Evaluation team, an interdisciplinary assessment team including medicine, nursing, OT, PT, and Communication for selected cases. Member of medical review and clinical teams for various agencies on the North Shore.

1982 -1983

Psychologist

Union Hospital, Lynn, MA

Liaison among clinical staff (Union Hospital), teachers (Lynn Public Schools), and parents for a population of disturbed students (pre-school-adolescent) requiring behavioral intervention.

1977 -1984

Simmons College, Boston, MA

Assistant Professor of Education

College faculty member responsible for Master's level instruction in the mainstreaming of learning disabled students in the public schools of Boston, Cambridge, Dedham, Norwood, Andover, Bedford, and Peabody. Responsibilities included teaching classes for teachers (Applied Behavioral Analysis, Consultative Skills and Research Methods), monitoring of practica, and collaborative program planning with school districts.

1977

Instructor, Dept. of Learning and Behavioral Disorders

Exceptional Children Division, SUC Buffalo, Buffalo, New York

Responsible for teaching Master's level courses (Understanding the Problem Child/Guidance of Exceptional Children) to in-service educators.

1976 - 1977

Instructor of Introductory Psychology

Department of Behavioral Sciences, Dyouville College, Buffalo, New York

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1974 -1975

SUC Fredonia, Fredonia, New York

Responsibilities included designing and teaching 2 courses in Developmental Psychology and coordination of a parent behavior analysis workshop called "Spare the Rod."

Instructor of Psychology

1973 -1974

SUNY Buffalo, Educational Psychology, Amherst, New York

Collaborated on a teaching manual for "raising self-esteem of migrant children" and taught Introductory Educational Psychology.

Research Associate to Prof. Aubrey Roden

PROFESSIONAL ACTIVITIES

Consultant: DBT and Intellectual Disabilities, State of Washington Division of Disabilities, Brock University, St. Catharines, Ontario, YSSN & Community Living: Huronia (Toronto): Province of Ontario (2004-present)

Appointment: Associate in Psychiatry at University of Massachusetts Medical Center, Worcester, MA, (1995-2005)

Intensively Trained in Law Enforcement Training Program through the National Police Family Violence Prevention Project (2005-Present)

Intensively Trained Participant in Dialectical Behavior Therapy model developed by Marsha Linehan and presented by Charles Swenson, M.D. and Cindy Sanderson, Ph.D. that involved supervision of a 7-program residential and research application at The Bridge of Central Massachusetts (2000–2006).

Member: Massachusetts Department of Mental Retardation Advisory Panel for Behavioral Modification Regulation (1997–2004).

Member: Massachusetts Department of Mental Retardation, MetroWest/Worcester, Peer Review Committee (1993-2004).

Member: Council for Community Services, Lutheran Social Services of New England (1993–2000).

Member: Board of Directors of Massachusetts Chapter of American Association on Mental Retardation (1996–1998).

Member: Advisory Committee on Special Needs: Jewish Family Service of Worcester (1992–1995).

Associate Editor: Teacher Education and Special Education (1983–1990).

Participant in and implementer of "Cooperative Learning" model, a group process format for improving achievement, self-esteem, constructive conflict and humanistic discipline among children and adults (1980–present).

Project Director, Commonwealth of Massachusetts Department of Education (Section 19, PL-95-166) grant entitled "Nutrition Workshops for Day Care Providers and Parents" (1980–1981).

Member, Human Rights Committee, Nexus, Inc., a non-profit corporation for establishing community residences for intellectually disabled citizens (1979 1989).

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Parent group leader working with parents and foster parents of "high risk" children at Buffalo (NY) Child and Family Services (1977).

PRESENTATIONS AND PUBLICATIONS

Lew., M., McDermott, M., & Gramt, C. Adapted DBT (A-DBT) for the ID Population: Presented at the National Association for the Dually Diagnosed (NADD) International Congress. May 2014.

Lew., M. Dialectical Behavior Therapy for Adults who have Intellectual Disability in Robert Fletcher (ed.) Psychotherapy for Individuals who have Intellectual Disabilities. 2011, Kingston, N.Y.: NADD Press.

Lew, M., Matta, C., Tripp-Tebo, C., and Watts, D. Dialectical Behavior Therapy for Individuals with Intellectual Disabilities: A Program Description. Mental Health Aspects of Developmental Disabilities , 2006, 9, 1, 1-12.

Lew, M., Walsh, B., Matta, C., and Tripp-Tebo, C. The Application of Dialectical Behavior Therapies for Dually Diagnosed Individuals. Presented at the National Association for the Dually Diagnosed (NADD) International Congress V, March, 2004.

Walsh, B., **Lew, M.**, Harvey, P., and Matta, C. The use of DBT in a community residential program for adolescents. Presented at the 8th annual ISITDBT conference, November 2003.

Lew, M.B. and Ozbayrak, K. Treatment resistant behavior disorders: In-patient and outpatient alternatives. Presented at American Association on Mental Retardation, June, 2000.

Lew, M.B. Behavioral approaches to working with obsessive-compulsive disorder in persons with mental retardation. The Habilitative Mental Healthcare Newsletter, 1995, 14, 5, pp. 83–89.

Lew, M.B., Gatti, F., and Hurley, A.D. Psychiatric and behavioral approaches to working with obsessive-compulsive disorder in persons with mental retardation. Presented at American Association on Mental Retardation. June, 1994.

Lew, M.B. and Gatti, F. Obsessive-compulsive disorder in developmentally challenged adults in community settings. Presented at American Psychological Association. August, 1993.

Lew, M., Zaslow-Creme, B., and Lepler, S. Effective consultation to community programs. The Habilitative Mental Healthcare Newsletter, 1990, 9, 6, 65-69.

Lew, M., Zaslow-Creme, B., Lepler, S., and Hurley, A. Symposium: Consultation in mental retardation and mental health: Behavioral and interpersonal perspectives. Presented at American Psychological Association, August, 1990.

Lew, M.B., DeCosta, J., Hogan, J.M., and Quimby, W. Establishing a positive treatment program for assaultive autistic adults. Presented at American Psychological Association Conference in New York City, September, 1987.

Lew, M., Mesch, D., Johnson, D.W., and Johnson, R. Positive interdependence, academic and collaborative-skills group contingencies and isolated students. American Educational Research Journal, 1986, 23, 3, 476–488.

Lew, M., Mesch, D., Johnson, D.W., and Johnson, R. Components of Cooperative Learning: Effects of Collaborative Skills and Academic Group Contingencies on Achievement and Mainstreaming. Contemporary Educational Psychology, 1986, 11, 229–239.

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Mesch, D., **Lew, M.B.**, Johnson, D.W., and Johnson, R. Isolated teenagers, cooperative learning and the training of social skills. Journal of Psychology, 1986, 146,4,323–334.

Lew, M.B., and Bryant, R. The effects of cooperative groups on regular class spelling achievement of special needs learners. Educational Psychology, 1984, 4, 4, 275–283.

Lew, M.B. and Mesch, D. Isolated students in secondary classrooms: Cooperative group contingencies and social skills training. Presented at the American Psychological Association Conference in Toronto, August, 1984.

Mesch, D., **Lew, M.B.**, et al. Cooperative Learning: Interface with regular education and implications for mainstreaming. Presented at the Council for Exceptional Children, Washington, D.C., April, 1984.

Lew, M.B., et al. Group Contingencies in the Secondary School: Some Research Applications. Presentations made at national conferences of CEC and AERA, April, 1983.

Lew, M.B. Child and Adult Experimenters: Some Differential Effects. Child Study Journal, 1982, 12, 4, 223-235.

Lew, M.B., Mesch, D., and Lates, B.J. The Simmons Generic Consulting Teacher Program: A Program Description and Data Based Application. Teacher Education and Special Education, 1982, 5, 2, 11-16.

Lew, M.B. and Bryant, R. The Use of Cooperative Groups to Improve Spelling Achievement for All Children in the Regular Classroom. Paper presented to Massachusetts Council for Exceptional Children, November, 1981.

Mesch, D., **Lew, M.B.**, Walsh, P., and Rowe, P. Implementation of the Consulting Teacher Model in an Urban Setting. Paper presented to the Council for Exceptional Children, Dallas, TX., 1979.

Lew, M.B. A Comparison of Child Experimenters with Adult Experimenters. Paper presented to the annual meeting of the Northeastern Educational Research Association, November, 1977.

PROFESSIONAL AFFILIATIONS

American Psychological Association
Association for Behavioral and Cognitive Therapies (formerly AABT)
American Board of Professional Psychology

References available upon request