

Curriculum Vitæ

Glenn J. Scheyd

Nova Southeastern University
College of Psychology
3301 College Ave., Parker Bldg., Room 231
954-262-7991
scheydj@nova.edu

Education

Ph.D., Evolutionary Psychology, University of New Mexico, May 2006
Dissertation: Individual Differences in Attraction: Evidence for a
Facultative Calibration.
Advisor: Dr. Steven Gangestad
Minor: Quantitative Methods

M.S., Psychology, University of New Mexico, May 2002
Master's Thesis: Reproductive value, fertility, and age preferences in
human mating.

B.A., Psychology, University of Texas at Austin, May 1999
Minor: Educational Psychology

Current Position and Faculty Rank

Chair, Department of Psychology and Neuroscience (July 2015-present)
College of Psychology
Nova Southeastern University

Associate Professor of Psychology (July 2012-present)
Nova Southeastern University

Former Position and Faculty Rank

Assistant Director of Social and Behavioral Sciences (January 2010-June 2015)
Farquhar College of Arts and Sciences
Nova Southeastern University

Assistant Professor of Psychology (August 2007-June 2012)
Nova Southeastern University

Teaching Responsibilities

PSYC 1020 – Introduction to Psychology
PSYC 2110 – Human Sexuality
PSYC 3160 – Social Psychology
PSYC 3200 – Evolutionary Psychology
PSYC 5400 – Evolutionary Psychology (Master's)

Teaching Philosophy

My primary goal as a teacher is to make the material interesting enough to the students that they have an incentive to learn it, independent of the grade they will earn. In teaching subject areas that may be far from intuitive I want my students to be able to explain the concepts in their own words and to recognize the relations between concepts. Not all students in a class have the same background or ability level, but I reject the notion that it is necessary to teach to a lowest common denominator *or* to teach to the best and brightest in the room. Rather, by drawing from examples which everyone in the class understands, the material is accessible to all, and the brightest students are able to appreciate the concepts and discover additional ways in which the material relates to their own lives.

Previous Teaching Responsibilities (2004-2007)

- Psychology 101: General Psychology
 - o Eureka College, Eureka, IL, 2006-2007
 - o 3 sections of approximately 30 students each

- Psychology 203: Social Psychology
 - o Eureka College, 2007
 - o 1 section of 26 students

- Psychology 360W: Biological Psychology
 - o Eureka College, 2007
 - o 1 section of 9 students

- Psychology 380W: Research Methods
 - o Eureka College, 2007
 - o 1 section of 12 students

- Over the course of the semester, students developed skills as researchers, including research of the extant literature on a topic, generation of a new testable hypothesis, design of an empirical research study, data collection, data analysis, and preparation of an APA-style scientific report of the research. All students presented their research at ILLOWA (2007), a regional psychology conference.
- Psychology 400W: Special Topic, Evolutionary Psychology
 - Eureka College, 2007
 - I created this new course for a single student, the only student on our campus with a major of Social Science; I created a reading list for the semester and held a 90 minute meeting with the student once every two weeks for discussion of specific empirical research and general conceptual issues related to the evolutionary paradigm.
 - The course provided a broad explanatory framework for understanding motivation and human behavior and therefore served as a theoretical structure for understanding the social sciences.
- Psychology 285: Psychology of Learning
 - Eureka College, 2006
 - 1 section of 22 students
- Psychology 374W: History of Psychology
 - Eureka College, 2006
 - 1 section of 16 students
- Psychology 2301: General Psychology
 - Wharton County Junior College, Sugarland, TX, 2005-2006
 - Tomball College, Houston, TX, 2005
 - 4 sections of approximately 30 students each
- Psychology 2314: Lifespan Growth and Development
 - Wharton County Junior College, Sugarland, TX, 2006-2006
 - Tomball College, Houston, TX, 2005
 - 2 sections of approximately 25 students each
- Psychology 200: Statistical Principles
 - University of New Mexico, Albuquerque, NM, 2004
 - 1 section of 27 students

Quantitative Skills

- Earned a Quantitative Minor, completing 16 hours of graduate level statistics courses

- Excelled in several mathematics-heavy courses and numerous graduate seminars which place a premium on the ability to interpret the empirical results of published studies
- Completed 7 hours of undergraduate statistics courses
- Superior understanding of both MS Excel and SPSS in analyzing:
 - o Descriptive statistics
 - o Bivariate and partial correlations
 - o Regression slopes
 - o Main effects and interaction effects in ANOVA or ANCOVA
 - o Exploratory factor analysis
 - o Principal components analysis
 - o Particularly experienced with factor construction and analysis of repeated measures ANOVA
- Superior understanding of AMOS for:
 - o The construction of theoretically derived structural equation models
 - o Testing the goodness of fit of competing models of intercorrelation, mediation, and moderation effects in parsimoniously accounting for data

Research Interests and Focus

- Evolutionary psychology: synthesis of evolutionary biology and cognitive psychology; the perspective of understanding the human mind as a product of past pressures of natural and sexual selection
 - o Variation in mate selection preferences as a function of: age, individual quality, mating context (e.g., short-term vs. long-term), ovulatory phase, etc.
 - o Systematic cognitive and perceptual biases as adaptive solutions to ancestrally recurrent problems with survival or reproductive consequences.
 - o Signaling theory: the production, detection, and validity of signals of individual fitness to rivals, potential mates, parents, offspring, or predators.
- Quantitative methods for social science research
 - o Correlation and multiple regression
 - o Analysis of variance, repeated measures
 - o Multivariate analyses and factor analytic methods
 - o Structural equation modeling, construction and interpretation in SEM
 - o MS Excel, SPSS, AMOS

Publications

- Starratt, V. G., Tartar, J. L., & Scheyd, G. (under review). Sex not required: Increased T in women following brief presentation and evaluation of male faces. *Evolutionary Behavioral Sciences*.
- Scheyd, G. J., Garver-Apgar, C. E., & Gangestad, S. W. (2008). Physical attractiveness: signals of phenotypic quality and beyond. In C. Crawford & D. Krebs (Eds.), *Foundations of evolutionary psychology: ideas, issues, applications and findings* (2nd Ed.). Mahwah, NJ: Erlbaum.
- Gangestad, S. W., & Scheyd, G. J. (2005). The evolution of human physical attractiveness. *Annual Review of Anthropology*, *34*, 523-548.
- Thornhill, R., Gangestad, S. W., Miller, R., Scheyd, G., McCollough, J. K., & Franklin, M. (2003). Major histocompatibility complex genes, symmetry, and body scent attractiveness in men and women. *Behavioral Ecology*, *14*(5), 668-678.
- Friedman, B. X., Bleske, A. L., & Scheyd, G. J. (2000). Incompatible with evolutionary theorizing. *American Psychologist*, *55*(9), 1059-1060.

Conference Presentations

- Scheyd, G. J. & Earley, S. (2013). *Closing time writ large: Perception of local pair-bond frequency and judgments of physical attractiveness*. Poster presented at the annual meeting of the Human Behavior and Evolution Society, Miami Beach, FL.
- Starratt, V. S., Tartar, J., & Scheyd, G. J. (2013). *The neurophysiology of perceived attractiveness*. Poster presented at the annual meeting of the Human Behavior and Evolution Society, Miami Beach, FL.
- (as advisor) Earley, S. (2013). *Implicit attitudes toward gay adoption through public policy recommendations*. Poster presented at the annual Nova Southeastern University Undergraduate Student Symposium, Davie, FL.
- Harlow, C. & Scheyd, G. J. (2011). Investigating influences on the perception of others' physical attractiveness. Poster presented at the annual meeting of the Southeastern Psychological Association, Jacksonville, FL.
- (as advisor) Mineo, A. M. (2011). *Implicit bias and public policy recommendations*. Poster presented at the annual Nova Southeastern University Undergraduate Student Symposium, Davie, FL.

- (as advisor) Saenz, T. J. (2010). *Is a couple's attractiveness equal to the sum of its parts?* Poster presented at the annual Nova Southeastern University Undergraduate Student Symposium, Davie, FL.
- Scheyd, G. J. (2008). *Men's perceptions of physical attractiveness develop according to their own mate value.* Poster presented at the annual conference of the Association for Psychological Science, Chicago, IL.
- Scheyd, G. J. (2005, June). *Famine, operational sex ratio, and discriminative parental solicitude.* Paper presented at the annual conference of the Human Behavior and Evolution Society, Austin, TX.
- Scheyd, G. J. (2004, July). *Self-assessed mate value and mating preferences: evidence for a facultative calibration.* Poster presented at the annual meeting of the Human Behavior and Evolution Society, Berlin, Germany.
- Scheyd, G. J. (2004, May). *Individual differences in attraction: evidence for a facultative calibration.* Poster presented at the annual meeting of the American Psychological Society, Chicago, IL.
- Scheyd, G. J. (2003, June). *Individual differences in attraction: evidence for a facultative calibration?* Paper presented at the annual meeting of the Human Behavior and Evolution Society, Lincoln, NE.
- Scheyd, G. J. (2002, June). *Men and women overestimate their desirability to highly attractive individuals.* Poster presented at the annual meeting of the American Psychological Society, New Orleans, LA.
- Scheyd, G. J. (2002, June). *Estimating the sexual intentions of others: the mediating role of physical attractiveness.* Paper presented at the annual meeting of the Human Behavior and Evolution Society, New Brunswick, NJ.
- Scheyd, G. J., Thornhill, R., Gangestad, S. W., Miller, R., Knight, J., & Franklin, M. (2001, June). *MHC, symmetry, and body scent attractiveness in men and women.* Poster presented at the annual meeting of the Human Behavior and Evolution Society, London, UK.

Additional Academic Talks and Panel Discussions

- TEDxNSU 2014
 - o Nova Southeastern University, March 2014
 - o "Darwin's Descendants and the Evolution of an Idea"
- Faculty Lecture Series, Farquhar College of Arts and Sciences

- Nova Southeastern University, March 2014
- “Sympathy for the Devil? Rape, Murder, & Evolutionary Psychology”
- Brain Awareness Week
 - Nova Southeastern University, March 2011
 - “Human Brain Evolution” (opening lecture in a five day series)
- Undergraduate Student Symposium
 - Nova Southeastern University, April 2010
 - Invited faculty keynote address, “The Misanthrope’s Love Song: Notes from an Inside Observer”
- Psychology Brown Bag Series
 - Nova Southeastern University, 2009-2010 academic year
 - A series of talks delivered alternately by members of the two psychology programs (undergraduate and graduate) at NSU
 - I delivered the first talk in the series, a lecture titled “The Ugly Judge at the Beauty Pageant.”
- Life, Death, and Darwin: Origins and Extinctions
 - Nova Southeastern University, April 2009
 - Faculty presentations and panel discussion on Charles Darwin and applications of his theory of evolution by natural selection
 - I presented a brief lecture, “Beauty and the Universal Eye of the Beholder.”
- Faculty Lecture Series, Farquhar College of Arts and Sciences
 - Nova Southeastern University, March 2009
 - “The Long Reach of Famine: Sex Ratios, Mating Dynamics, and Sex-Biased Parental Investment”

Field Research

- Collected data for two of my research projects in the village of Petite Soufriere, Dominica, West Indies, July 2003 and August 2004
 - Was principal investigator and sole designer of each study
 - Collected data in the village for cross-cultural replication of my previous findings (from undergraduate U.S. samples)
 - Approximately one third of adult villagers participated in either or both of my studies
 - Funding for this field research (including payment of participants and all travel-related expenses) provided by an NSF fellowship

Academic Awards

- Dean's mini-grant award, Farquhar College, Nova Southeastern University, 2010-2011 (\$1500).
- National Science Foundation Graduate Research Fellowship, 2001-2004 (\$60,000 stipend + \$31,500 cost of education allowance). This amount included full coverage for tuition, books, conference travel (both domestic and overseas), payment of research participants, computer hardware and software purchases, and a monthly stipend. It also financed four weeks of field work on the Caribbean island Dominica.
- Dean's List, University of Texas, College of Liberal Arts, 1997
- National Merit Scholarship recipient, 1995-1999
- University of Texas Honors Colloquium, invitation and scholarship winner, 1995

Selected Service and Memberships

- Member of the Internal Review Committee for the B.S. in Psychology, Nova Southeastern University, 2009-2010
- Faculty judge for the student literary journal, *Digressions*, Nova Southeastern University, 2009
- Grant proposal reviewer for the UK'S Biotechnology and Biological Sciences Research Council, 2009
- Faculty judge for presentations of social science papers at the Undergraduate Student Symposium, Nova Southeastern University, 2008-2009
- Member of the committee to develop a new degree program (M.S. in Experimental Psychology), Nova Southeastern University, 2007-2010
- Peer reviewer (ad hoc) for the scientific journal, *Evolution and Human Behavior*, 2007-2012
- Academic advisor to 5 undergraduate psychology majors, Eureka College, 2006-2007
- Faculty advisor and sponsor of Psychology/Sociology Club, Eureka College, 2006-2007
- President, Graduate Association of Students in Psychology, University of New Mexico, 2003-2004
 - o Coordinated disbursement of travel funds to fellow graduate students
 - o Headed search committee to secure Dr. Jerome Kagan as a guest lecturer for Fall, 2004
 - o Planned social events for psychology graduate students
 - o Served successfully as liaison between graduate students and the Psychology department chair in addressing student concerns
- Vice President, Graduate Association of Students in Psychology, University of New Mexico, 2002-2003
- American Psychological Association, 2002-2005
- Association for Psychological Science, 2002-present

- Psychology Department representative to Graduate and Professional Student Association, University of New Mexico, 2001-2002
- Human Behavior and Evolution Society, 2000-present

Selected Graduate Coursework

- Evolutionary
 - o Seminar in ecology (Biology Dept.)
 - o Seminar in evolution (Biology Dept.)
 - o Human reproductive ecology (Anthropology Dept.)
 - o Products and preferences
 - o The emotions
 - o Mate selection

- Quantitative
 - o Multiple regression
 - o Analysis of variance
 - o Structural equation modeling
 - o Multivariate statistics
 - o Applied Data Analysis
 - o Game theory (Political Science Dept.)

- Other
 - o Teaching psychology
 - o Cognitive development
 - o Social psychology seminar

References

Dr. Tom Fagan
 Associate Dean
 College of Psychology
 Nova Southeastern University
 3301 College Ave.
 Ft. Lauderdale, FL 33314
 (954)262-8176
 tfagan@nova.edu

Dr. Steven Gangestad
 Professor, Department of Psychology
 University of New Mexico
 Logan Hall
 Albuquerque, NM 87131
 (505)277-3477

sgangest@unm.edu

Dr. Michael Dougher
Associate Vice President
University of New Mexico
Scholes Hall
Albuquerque, NM 87131
(505)277-6128
dougher@unm.edu

Dr. Randy Thornhill
Professor, Department of Biology
University of New Mexico
Castetter Hall
Albuquerque, NM 87131
(505)277-3505
rthorn@unm.edu