

# **ASSESSMENT OF CHILDREN: WISC-V AND WPPSI-IV**

***Presenter: Jerome M. Sattler, Ph.D., ABPP, ABPN***

**Friday, June 10, 2016 ♦ 9:00 a.m. – 4:00 p.m.  
Fort Lauderdale, Florida**

This workshop will cover the Wechsler Intelligence Scale for Children<sup>®</sup>–Fifth Edition (WISC-V) and the Wechsler Preschool and Primary Scale of Intelligence<sup>™</sup>–Fourth Edition (WPPSI-IV). It will consider the role of the evaluator in the assessment process and report writing. In addition, it will cover the standardization, scoring, reliability, validity, factor analysis, short forms, subtest scatter, and strengths and limitations of the WISC-V and WPPSI-IV. Other areas that will be addressed include administering the WISC-V and WPPSI-IV to children with disabilities and how to interpret these new editions. Finally, Cattell-Horn-Carroll (CHC) theory will be covered for each of the new editions.

Each participant will receive a copy of Sattler's book, *Assessment of Children: WISC-V and WPPSI-IV*. This book is designed as both a teaching text and a reference source for students and professionals. The book provides an in-depth analysis of two major instruments useful for the cognitive assessment of young children and adolescents.

## **PROGRAM OBJECTIVES**

Participants will be able to:

- Discuss the WISC–V
- Analyze administration, scoring, and interpretation of the WISC-V
- Explain the WPPSI–IV
- Assess the administration, scoring, and interpretation of the WPPSI-IV
- Prepare to be an effective evaluator
- Write meaningful psychological and psychoeducational reports

## ABOUT THE PRESENTER

**Jerome M. Sattler, Ph.D., ABPP** is a Diplomate in Clinical Psychology of the American Board of Professional Psychology (ABPP) and a Diplomate of the American Board of Professional Neuropsychology (ABPN). He is professor emeritus and an adjunct professor of psychology at San Diego State University. In 1998 he received the Senior Scientist Award from the Division of School Psychology of the American Psychological Association. In 2003, he received an honorary Doctor of Sciences degree from Central Missouri State University. In 2005, he received the Gold Medal Award for Life Achievement in the Application of Psychology from the American Psychological Foundation. In 2006, he received the Distinguished Contribution to Psychology Award from the San Diego Psychological Association and a Distinguished Visiting Professor Award from the Colorado School of Professional Psychology. In 2014, he received a Lifetime Achievement Award from Azusa Pacific University. His books include *Foundations of Behavioral, Social, and Clinical Assessment of Children (Sixth Edition)*, *Assessment of Children, Cognitive Applications (Fifth Edition)*, *Assessment of Children: WISC–V AND WPPSI–IV* (with Ron Dumont and Diane L. Coalson), *Assessment with the WAIS–IV* (with Joseph J. Ryan), and *Clinical and Forensic Interviewing of Children and Families*. He has published over 100 articles in the fields of school and clinical psychology and is a co-author of the *Stanford-Binet Intelligence Scale: Fourth Edition*. The first five editions of *Assessment of Children* have been translated into Spanish. In 2007, a Spanish translation and a Chinese translation (brief edition) of *Assessment of Children, Behavioral, Social, and Clinical Foundation (Fifth Edition)* were published.

## PROGRAM AGENDA

8:30 a.m. – 9:00 a.m.	Registration and refreshments
9:00 a.m. – 9:30 a.m.	Role of the evaluator in the assessment process
9:30 a.m. – 10:30 a.m.	Description of the standardization, reliability, and validity of the WISC–V
10:30 a.m. – 11:15 a.m.	Description of the WISC–V subtests
11:15 a.m. – 12:00 p.m.	Interpreting the WISC–V
12:00 p.m. – 1:00 p.m.	Lunch ( <i>provided by NSU</i> )
1:00 p.m. – 1:30 p.m.	Description of the standardization, reliability, and validity of the WPPSI–IV
1:30 p.m. – 2:30 p.m.	Description of the WPPSI–IV subtests
2:30 p.m. – 3:15 p.m.	Interpreting the WPPSI–IV
3:15 p.m. – 4:00 p.m.	Report writing

## PROGRAM LOCATION

NSU University School  
Middle School Convocation Center – Dauer Building  
3375 SW 75 Avenue  
Ft. Lauderdale, FL 33314

For maps and directions to the University School Convocation Center, please visit our web site at <http://www.nova.edu/cwis/campusmaps/maincampus.html>. Telephone directions to the main campus are available 24 hours a day by calling (954) 262-1563.

For additional information on continuing education policies, please visit our web site at <http://psychology.nova.edu/continuingeducation/index.html>

## CONTINUING EDUCATION INFORMATION

**Psychologists:** Nova Southeastern University's College of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

**Clinical social workers, mental health counselors, and marriage and family therapists:** Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/17

**School psychologists:** Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Medical Therapies/Psychology, Office of School Psychology, to offer continuing education. Provider number: SCE# 11, Exp. 11/30/17.

Nova Southeastern University's College of Psychology is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Nova Southeastern University maintains responsibility for this program and its content. Provider# 1024

**Professional counselors:** Nova Southeastern University's College of Psychology has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4548. Programs that do not qualify for NBCC credit are clearly identified. Nova Southeastern University's College of Psychology is solely responsible for all aspects of the programs.

**All mental health professionals will receive six (6) continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state's rules and regulations for more information regarding your continuing education requirements.**

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

## ABOUT THE SPONSOR

Nova Southeastern University's College of Psychology is dedicated to providing high-quality training, education, research, and service its students and to the community. The college offers three American Psychological Association (APA)-accredited doctoral programs (Ph.D. and Psy.D. in Clinical Psychology and Psy.D. in School Psychology); a specialist program in school psychology; master's degree programs in mental health counseling, school counseling, counseling, forensic psychology, experimental psychology, and general psychology; and bachelor's degree programs in psychology and behavioral neuroscience. The College of Psychology has two APA accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship program.

## NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees. The university is chartered by the State of Florida. The College of Psychology Doctor of Philosophy (Ph.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology Doctor of Psychology (Psy.D.) clinical psychology program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology Doctor of Psychology (Psy.D.) school psychology program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology has two APA accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship program. Questions related to the programs' accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation, American Psychological Association, 750 1st Street, NE, Washington, D.C., 20002-4242, Phone: (202) 336-5979, Email: [apaaccred@apa.org](mailto:apaaccred@apa.org), Web: [www.apa.org/ed/accreditation](http://www.apa.org/ed/accreditation). The college's master's degree program in school counseling and specialist and doctoral programs in school psychology are approved by the Florida Department of Education. In addition, the specialist and doctoral programs in school psychology hold the designation of National Recognition by the National Association of School Psychologists (NASP). The College of Psychology offers three programs, (1) the M.S. in School Counseling, (2) the Psy.S. in School Psychology, (3) Psy.D. in School Psychology for practitioners in P-12 schools that have been accredited by the National Council for Accreditation of Teacher Education (NCATE). The accreditation for these programs is awarded to the university through the Fischler School of Education as follows: The Fischler School of Education at Nova Southeastern University is accredited by the National Council for Accreditation of Teacher Education (NCATE), [www.ncate.org](http://www.ncate.org). This accreditation covers initial teacher preparation programs and advanced educator preparation programs at all university locations and online. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes.

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

