A FIVE-DIMENSIONAL MODEL OF EXECUTIVE FUNCTION: COGNITION, BEHAVIOR, SOCIAL-EMOTIONAL, ACADEMICS, & IMPAIRMENT

Presenter: Jack A. Naglieri, Ph.D.

Friday, March 17, 2017 ♦ 9:00 a.m. – 4:00 p.m.
Fort Lauderdale, Florida

This presentation will focus on a five-dimensional model of executive function (EF): intelligence (e.g., CAS2), observable behaviors (e.g., CEFI); social-emotional skills (e.g., DESSA); academic achievement (e.g., FAR); and impairment (e.g., RSI). The session will include a discussion of the theory, assessment, and research relevance of tools that can be used to form a comprehensive assessment of EF across these dimensions and a way to measure the amount of impairment an EF weakness creates. Benefits include a broad view of EF that can be used to guide assessment and improve academic, behavioral and social-emotional skills.

PROGRAM LOCATION

Nova Southeastern University
Mailman-Hollywood Bldg. Auditorium (2nd Floor)
3301 College Avenue
Ft. Lauderdale, FL 33314

For maps and directions to the Mailman-Hollywood Building, please visit our web site at http://www.nova.edu/cwis/campusmaps/maincampus.html. Telephone directions to the main campus are available 24 hours a day by calling (954) 262-1563.
ABOUT THE PRESENTER

Jack A. Naglieri, Ph.D. is a research professor at the University of Virginia’s Curry School of Education, and a senior research scientist at the Devereux Center for Resilient Children. He holds a Diplomate in Assessment Psychology, is a licensed School Psychologist in Virginia and Ohio, and holds School Psychology certifications in New York, Georgia, Arizona, and Ohio. Dr. Naglieri has focused his efforts on theoretical and psychometric issues concerning intelligence, cognitive interventions, specific learning disabilities, ADHD, Autism, emotional disorders, gifted identification, and fair assessment. He is the author of more than 300 scholarly papers, book chapters, books, and tests, and has authored Essentials of CAS Assessment, Assessment of Cognitive Processes: The PASS Theory, Helping Children Learn: Intervention Handouts, Essentials of WNV Assessment, and Helping All Gifted Children Learn. Dr. Naglieri developed more than 30 tests and rating scales including the Cognitive Assessment System (1997), the Naglieri Nonverbal Ability Test-Second Edition (2008), and the Naglieri Nonverbal Ability Test (2016), Comprehensive Inventory of Executive Function (2012), and the Devereux Early Childhood Assessment for Preschoolers Second Edition (2012). His most recent publications include the Cognitive Assessment System-Second Edition (2014), CAS2-Brief, and CAS2 Rating scales (2014).

PROGRAM OBJECTIVES

Participants will be able to:
- Discuss a brain-based understanding of intelligence that includes EF.
- Explain how EF is seen in measures of cognition, behavior, social and academic skills.
- Introduce a comprehensive assessment model of EF.
- Show how the impairment caused by an EF deficit can be quantified.

PROGRAM AGENDA

8:30 a.m. – 9:00 a.m.  Registration and refreshments
9:00 a.m. – 10:30 a.m.  Brain Based Understanding of intelligence
10:30 a.m. – 12:00 a.m.  EF as a measure of cognition, behavior, social and academic skills
12:00 p.m. – 1:00 p.m.  Lunch
1:00 p.m. – 2:30 p.m.  Assessment Model of EF
2:30 p.m. – 3:30 p.m.  Impairment of EF
3:30 p.m. – 4:00 p.m.  Challenging issues / Discussion

For additional information on continuing education policies, please visit our web site at http://psychology.nova.edu/continuingeducation/index.html
CONTINUING EDUCATION INFORMATION

**Psychologists:** Nova Southeastern University’s College of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

**Clinical social workers, mental health counselors, and marriage and family therapists:** Nova Southeastern University’s College of Psychology is approved by the state of Florida’s Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/17

**School psychologists:** Nova Southeastern University’s College of Psychology is approved by the state of Florida's Board of Medical Therapies/Psychology, Office of School Psychology, to offer continuing education. Provider number: SCE# 11, Exp. 11/30/17.

Nova Southeastern University's College of Psychology is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Nova Southeastern University maintains responsibility for this program and its content. Provider# 1024

**Professional counselors:** Nova Southeastern University's College of Psychology has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4548. Programs that do not qualify for NBCC credit are clearly identified. Nova Southeastern University's College of Psychology is solely responsible for all aspects of the programs.

All mental health professionals will receive six (6) continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state’s rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSOR

Nova Southeastern University's College of Psychology is dedicated to providing high-quality training, education, research, and service for its students and the community. The college offers three American Psychological Association (APA)-accredited doctoral programs (Ph.D. and Psy.D. in Clinical Psychology; Psy.D. in School Psychology); a specialist program in school psychology; master's degree programs in mental health counseling, school counseling, counseling, forensic psychology, experimental psychology, and general psychology; and bachelor's degree programs in psychology and behavioral neuroscience. The college also has two APA-accredited doctoral internship programs.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University. • Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. • The College of Psychology Doctor of Philosophy in Clinical Psychology (Ph.D.) program is accredited by the Commission on Accreditation of the American Psychological Association (APA). The College of Psychology Doctor of Psychology in Clinical Psychology (Psy.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology Doctor of Psychology in School Psychology (Psy.D.) program is accredited by the commission on Accreditation of the American Psychological Association. The College of Psychology has two APA-accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship Program. Questions related to the programs’ accreditation status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation American Psychological Association, 750 1st Street, NE, Washington, DC 20002, phone: 202-336-5979, E-mail: apaaccred@apa.org, www.apa.org/ed/accreditation. The college’s degree programs in school counseling and the specialist and doctoral programs in school psychology are approved by the Florida Department of Education. In addition, the specialist and doctoral programs in school psychology hold the designation of National Recognition by the National Association of School Psychologists (NASP). The College of Psychology offers three programs, (1) the M.S. in School Counseling, (2) the Psy.S. in School Psychology, and (3) the Psy.D. in School Psychology for practitioners in P–12 schools that have been accredited by the National Council for Accreditation of Teacher Education (NCATE). The accreditation for these programs is awarded to the university through the Fischler College of Education as follows: The Abraham S. Fischler College of Education at Nova Southeastern University is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org.
Registration Form  
A FIVE-DIMENSIONAL MODEL OF EXECUTIVE FUNCTION  
Friday, March 17, 2017

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Please email me about future workshops:  ❑ yes  ❑ no

CHECK ALL THAT APPLY:
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❑ social worker  ❑ marriage and family therapist
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License #_______________________________ State _____________________________

NSU COLLEGE OF PSYCHOLOGY:
❑ faculty  ❑ adjunct faculty  ❑ part-time core faculty  ❑ full-time staff
❑ doctoral student  ❑ master’s student  ❑ specialist student  ❑ CPS alumnus

WORKSHOP FEES:
❑ Advanced Registration (By March 8)  ❑ Regular/On-Site Registration (After March 8)
   $98.00  $120.00

❑ check/money order payable to Nova Southeastern University

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