

ASSESSING ADHD WITH THE BASC-3, Brown ADD and Attemo

Presenters: Adam Scheller, Ph.D.

Daniella Maglione, Ed.S., M.S.

Friday, April 12, 2019 ♦ 9:00 a.m. – 12:00 p.m.

Fort Lauderdale, Florida

Attention Deficit Hyperactivity Disorder (ADHD) affects approximately 11% of those ages 4–17 years and approximately 5% of the adult population. Young males are almost three times more likely to be diagnosed with ADHD, despite recent research showing that young females may be more adversely affected by ADHD. Additionally, the most prominent symptoms of ADHD – inattentiveness, hyperactivity, and impulsivity – can often be mimicked by other disorders making the differential diagnosis between ADHD and other mental health disorders (some of which are often comorbid with ADHD) key to a proper psychological evaluation. This presentation will look at the various broad band and narrow band assessment tools that can aid in the assessment of ADHD. We will cover a new continuous performance measure (i.e. Attemo), assessments that take into account caregiver and teacher perspectives (i.e. BASC-3), self-report measures (i.e. Brown ADD and BASC-3), and digital assessment tools (i.e. Tea-CH2 and Q-interactive). Best practice regarding the assessment of ADHD will also be discussed.

PROGRAM LOCATION

Nova Southeastern University
Maxwell Maltz Building, Room 2057
3301 College Avenue
Ft. Lauderdale, FL 33314

For maps and directions to Nova Southeastern University's main campus in Ft. Lauderdale, please visit our web site at <http://www.nova.edu/cwis/campusmaps/maincampus.html>. Telephone directions to the main campus are available 24 hours a day by calling (954) 262-1563.

ABOUT THE PRESENTERS

Adam Scheller, Ph.D., is the Director of Professional Development at Pearson Clinical Assessment. He earned his doctorate in School Psychology from Duquesne University, focusing on school and neuropsychological practice. Prior to joining Pearson, Dr. Scheller worked in both education and clinical settings, specializing in pediatric neuro-development and learning. Dr. Scheller teaches frequently on topics of assessment and best practices related to cognition, learning, behavior, and language.

Daniella Maglione, Ed.S., M.S. is a Florida licensed and certified school psychologist. She earned her M.S. in Counseling and Human Services and Ed.S. in School Psychology from Florida State University. Daniella was born in Venezuela and immigrated to the United States at eight years of age. As a result, she is fluent and proficient in English and Spanish. Daniella was employed as a bilingual school psychologist for Hillsborough County Schools for 17 years and was Team Leader for the bilingual team of Hillsborough County for six of those years. She has previously presented at the state and national level on Bilingual, English Language Learners (ELL), and Gifted issues. Daniella has published articles for the Florida Association of School Psychologists (FASP), the Georgia Association of School Psychologists (GASP), and the Florida Psychological Association (FPA). In April of 2014, she was hired as a Pearson Clinical Assessment Consultant. Daniella has worked with school districts in Florida, Mississippi, Alabama, and Louisiana. The Florida Association of School Psychology (FASP) nominated her as the 2014 Florida School Psychologist of the year.

PROGRAM OBJECTIVES

Participants will be able to:

- Compare and contrast the use of broad band and narrow band assessments
- Discuss best practices in the assessment of ADHD
- List various assessment tools that can be used in the multifaceted assessment of ADHD.

PROGRAM AGENDA

8:30 a.m. – 9:00 a.m.	Registration and refreshments
9:00 a.m. – 9:15 a.m.	Current understanding of ADHD
9:15 a.m. – 10:00 a.m.	Best Practices in assessing ADHD
10:00 a.m. – 12:00 p.m.	Assessment tools used in a multifaceted assessment of ADHD

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Psychologists: Nova Southeastern University's College of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

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School psychologists: Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Medical Therapies/Psychology, Office of School Psychology, to offer continuing education. Provider number: SCE# 11, Exp. 11/30/19.

Nova Southeastern University's College of Psychology is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Nova Southeastern University maintains responsibility for this program and its content. Provider# 1024

Professional counselors: Nova Southeastern University's College of Psychology has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4548. Programs that do not qualify for NBCC credit are clearly identified. Nova Southeastern University's College of Psychology is solely responsible for all aspects of the programs.

All mental health professionals will receive three (3) continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state's rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSOR

Nova Southeastern University's College of Psychology is dedicated to providing high-quality training, education, research, and service for its students and the community. The college offers three American Psychological Association (APA)-accredited doctoral programs (Ph.D. and Psy.D. in Clinical Psychology; Psy.D. in School Psychology); a specialist program in school psychology; master's degree programs in mental health counseling, school counseling, counseling, forensic psychology, experimental psychology, and general psychology; and bachelor's degree programs in psychology and behavioral neuroscience. The college also has two APA-accredited doctoral internship programs.

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