

ASSESSMENT OF CHILDREN: COGNITIVE FOUNDATIONS AND APPLICATIONS (Sixth Edition)

Presenter: Jerome M. Sattler, Ph.D., ABPP

**Friday, October 5, 2018 ♦ 9:00 a.m. – 3:00 p.m.
Fort Lauderdale, Florida**

This workshop will cover *Assessment of Children: Cognitive Foundations and Applications* (Sixth Edition). It will focus on: (a) tests that assess intelligence, achievement, and language, (b) issues related to the construct of intelligence, (c) how to be an effective evaluator, (d) how to write a meaningful psychological or psychoeducational report, and (e) major issues associated with federal laws dealing with children with special needs and with testifying as an expert witness in due process hearings and in civil litigation.

Each participant will receive a copy of Sattler's book, *Assessment of Children: Cognitive Foundations and Applications* (6th edition). This book is designed as both a teaching text and a reference source for students and professionals.

PROGRAM LOCATION

Nova Southeastern University
Carl DeSantis Bldg. (H. Wayne Huizenga School of Business & Entrepreneurship)
Knight Auditorium – Room 1124
3301 College Avenue
Ft. Lauderdale, FL 33314

For maps and directions to Nova Southeastern University's main campus in Ft. Lauderdale, please visit our web site at <http://www.nova.edu/cwis/campusmaps/maincampus.html>. Telephone directions to the main campus are available 24 hours a day by calling (954) 262-1563.

ABOUT THE PRESENTER

Jerome Sattler, Ph.D. is a Diplomate in Clinical Psychology of the American Board of Professional Psychology and a Diplomate of the American Board of Professional Neuropsychology. Currently, he is Professor Emeritus and an Adjunct Professor of Psychology at San Diego State University. In 1998, he received the Senior Scientist Award from the Division of School Psychology of the American Psychological Association. In 2003, he received an honorary Doctor of Sciences degree from Central Missouri State University. In 2005, he received the Gold Medal Award for Life Achievement in the Application of Psychology from the American Psychological Foundation. In 2006, he received the Distinguished Contribution to Psychology Award from the San Diego Psychological Association and a Distinguished Visiting Professor Award from the Colorado School of Professional Psychology. In 2014, he received a Lifetime Achievement Award from Azusa Pacific University. In 2015, he received The 1949 Award from the Clinical Psychology Program at the University of Kansas (1949 is the year the program at KU received approval from the American Psychological Association), given to distinguished alumni for outstanding contributions to clinical psychology. His books include *Assessment of Children: Cognitive Foundations and Applications* (Sixth Edition), *Foundations of Behavioral, Social, and Clinical Assessment of Children* (Sixth Edition), *Assessment of Children, Cognitive Applications* (Fifth Edition), *Assessment of Children: WISC-V AND WPPSI-IV* (with Ron Dumont and Diane L. Coalson), *Assessment with the WAIS-IV* (with Joseph J. Ryan), and *Clinical and Forensic Interviewing of Children and Families*. He has published over 100 articles in the fields of school and clinical psychology and is a co-author of the *Stanford-Binet Intelligence Scale: Fourth Edition*. The first five editions of *Assessment of Children* have been translated into Spanish. In 2007, a Spanish translation and a Chinese translation (brief edition) of *Assessment of Children, Behavioral, Social, and Clinical Foundation* (Fifth Edition) were published.

PROGRAM OBJECTIVES

Participants will be able to:

- Discuss how to be an effective evaluator
- Describe several tests of intelligence, tests of achievement, and tests of language development and intelligence theory
- Explain to write a meaningful psychological or psychoeducational report
- List major issues associated with federal laws dealing with children with special needs
- Describe testifying as an expert witness in due process hearings and in civil litigation

PROGRAM AGENDA

8:30 a.m. – 9:00 a.m.	Registration and refreshments
9:00 a.m. – 10:00 a.m.	Variable associated with being an effective evaluator
10:00 a.m. – 11:00 a.m.	Assessment measures (intelligence, achievement, and language)
11:00 a.m. – 12:00 p.m.	Psychological report writing
12:00 p.m. – 1:00 p.m.	Lunch
1:00 p.m. – 2:00 p.m.	Federal laws and assessment of children with special needs
2:00 p.m. – 3:00 p.m.	Serving as an expert witness

For additional information on continuing education policies, please visit our web site at <http://psychology.nova.edu/ce>

CONTINUING EDUCATION INFORMATION

Psychologists: Nova Southeastern University's College of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

Clinical social workers, mental health counselors, and marriage and family therapists: Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/19

School psychologists: Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Medical Therapies/Psychology, Office of School Psychology, to offer continuing education. Provider number: SCE# 11, Exp. 11/30/19.

Nova Southeastern University's College of Psychology is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Nova Southeastern University maintains responsibility for this program and its content. Provider# 1024

Professional counselors: Nova Southeastern University's College of Psychology has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4548. Programs that do not qualify for NBCC credit are clearly identified. Nova Southeastern University's College of Psychology is solely responsible for all aspects of the programs.

All mental health professionals will receive five (5) continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state's rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSOR

Nova Southeastern University's College of Psychology is dedicated to providing high-quality training, education, research, and service for its students and the community. The college offers three American Psychological Association (APA)-accredited doctoral programs (Ph.D. and Psy.D. in Clinical Psychology; Psy.D. in School Psychology); a specialist program in school psychology; master's degree programs in mental health counseling, school counseling, counseling, forensic psychology, experimental psychology, and general psychology; and bachelor's degree programs in psychology and behavioral neuroscience. The college also has two APA-accredited doctoral internship programs.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees. The university is chartered by the State of Florida. The College of Psychology Doctor of Philosophy (Ph.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology Doctor of Psychology (Psy.D.) clinical psychology program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology Doctor of Psychology (Psy.D.) school psychology program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology has two APA accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship program. Questions related to the programs' accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation, American Psychological Association, 750 1st Street, NE, Washington, D.C., 20002-4242, Phone: (202) 336-5979, Email: apaaccred@apa.org, Web: www.apa.org/ed/accreditation. The college's master's degree program in school counseling and specialist and doctoral programs in school psychology are approved by the Florida Department of Education. In addition, the specialist and doctoral programs in school psychology hold the designation of National Recognition by the National Association of School Psychologists (NASP). The College of Psychology offers two programs: (1) the M.S. in School Counseling and the (2) the Psy.S. in School Psychology that have been accredited by the National Council for Accreditation of Teacher Education (NCATE). The accreditation for these programs is awarded to the university through the Fischler School of Education as follows: The Fischler School of Education at Nova Southeastern University is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. This accreditation covers initial teacher preparation programs and advanced educator preparation programs at all university locations and online. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes.

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

