

ASSESSMENT OF STUDENTS WITH COMORBID DISORDERS AND MULTIPLE ELIGIBILITIES UNDER IDEIA/ADA

Presenter: Sam Goldstein, Ph.D., ABPP

**Friday, January 11, 2019 ♦ 9:00 a.m. – 5:00 p.m.
Fort Lauderdale, Florida**

Psychologists are increasingly faced with the evaluation of students demonstrating symptoms, behaviors and impairments characteristic of multiple mental health disorders and IDEIA/ADA eligibilities. For example, children with autism typically suffer from two additional psychiatric disorders such as ADHD, Oppositional Defiance or a specific learning disability. Children with anxiety, depression and learning disability typically suffer from one or two additional disorders. Three out of ten leading causes of disability in children and young adults are mental disorders and the other causes are often associated with mental disorders. Further, more than half of children with mental health disorders typically suffer from some type of medical condition. Among children in foster care, more than half experience diagnosed mental health disorders. Retrospective and prospective research has shown that most adult mental and developmental disorders begin in childhood and adolescence. Results of current studies indicate that about one out of every three to four youth is estimated to experience a mental health or developmental disorder. Psychologists are increasingly confronted not only with evaluating these children, but also guiding eligibility determination, development of IEPs, implementation and progress monitoring. In this presentation, Dr. Goldstein will review the literature demonstrating the increasing presentation of students meeting multiple diagnostic and eligibility criteria, discuss the prevalence and correlates of various disorders as they present in children and review the risk factors associated with increased vulnerability. He will then offer a comprehensive framework to assist school psychologists in evaluating the development, emotions, behavior and social relations of complex students utilizing valid and reliable behavioral, observer and self-report scales and tests. He will provide a means of understanding and integrating data to assist in developing IEP goals, implementation and progress monitoring.

ABOUT THE PRESENTER

Sam Goldstein, Ph.D., ABPP is a neuropsychologist with areas of specialization in school psychology, child development, and neuropsychiatric disorders. He is licensed as a psychologist and certified as a developmental disabilities evaluator in the State of Utah. He is board certified as a Pediatric Neuropsychologist by the American Board of Pediatric Neuropsychology. He is listed in the Council for the National Register of Health Service Providers in Psychology. Dr. Goldstein is an Adjunct Assistant Professor in the Department of Psychiatry, University of Utah School of Medicine. Dr. Goldstein is the Editor-in-Chief of the *Journal of Attention Disorders*. The *Journal of Attention Disorders* is ranked in the top 25% of all psychology journals worldwide. He is a former Contributing Editor to *Attention Magazine*. He currently sits on the editorial boards of six peer reviewed scientific journals. He has authored, co-edited or co-authored fifty clinical and trade publications, including twenty-four textbooks. He has also authored three dozen book chapters and nearly three dozen peer reviewed scientific studies. Recent books include *Handbook of Intelligence: Evolutionary Theory, Historical Perspective and Current Concepts* (2015) with Dana Princiotta and Jack Naglieri, *The Handbook of Executive Functioning* (2013) with Jack Naglieri, *Interventions for Autism Spectrum Disorder* (2013) with Jack Naglieri, *The Handbook of Resilience – 2nd Edition* (2013) with Robert Brooks, *Practitioner's Guide to Assessing Intelligence and Achievement* (2011) with Jack Naglieri. He is co-editor of the *Encyclopedia of Child Behavior and Development*. He has authored two children's books, *Some Kids Can't Sit Still* (2009) and *Billy and the Rock Hounds* (2014). He is the co-author of six psychological and neuropsychological tests, including the *Cognitive Assessment System – II*, the *Autism Spectrum Rating Scales* and the *Comprehensive Executive Functioning Inventory*. He is completing a number of new texts and assessment tools. Dr. Goldstein has served as Executive Producer for a number of film and training video projects, including the award winning documentary *Tough Times/Resilient Kids*. He speaks nationally and internationally approximately thirty times per year on topics including resilience, child development, genetics, autism, neuropsychological disorders, brain injury and Attention Deficit Hyperactivity Disorder. Dr. Goldstein also holds Diplomate status in medical psychotherapy, pain management and disability. He holds Fellow and Diplomate status in forensics and is a Fellow in the National Academy of Neuropsychology and the American Academy of Cerebral Palsy and Developmental Medicine. Since 1982, Dr. Goldstein has served as the Clinical Director in a private practice setting, the Neurology, Learning and Behavior Center, providing evaluation, case management and treatment services for approximately 300 children and adults each year with histories of neurological disease and trauma, learning disability, adjustment difficulties and developmental disorders. He conducts forensic neuropsychological assessments in civil and criminal matters. In the past thirty years he has been deposed or testified in court over 300 times in multiple state and federal courts. Dr. Goldstein is on staff at the University Neuropsychiatric Institute. He has also served as a member of the Children's Hospital Craniofacial Team and has been a member of the Developmental Disabilities Clinic in the Department of Psychiatry at the University of Utah School of Medicine. Dr. Goldstein is a past Chairman of the National Professional Advisory Board for the parent support group Children with Attention Deficit Disorder (CH.A.D.D.). He has served as a board member of the Utah Brain Injury Foundation, Guadalupe School, Ronald McDonald House Charities and the Children's Center. He currently sits on the Boards of the Rowland Hall School and Girls on the Run.

PROGRAM OBJECTIVES

Participants will be able to:

- Discuss the current literature in the areas of childhood mental disorders in the context of development.
- Describe current research on mental health and its impact on children and their development.
- Explain the comorbidity of psychiatric disorders in childhood.
- Demonstrate an understanding of IDEIA eligibility criteria for youth meeting multiple eligibilities.
- Explain a neuropsychological perspective to understand children's learning, behavior and development.
- Utilize a practical framework including methods and tools to assess children presenting with possible multiple eligibilities.
- Discuss a method to educate IEP team members about assessment results to facilitate appropriate placement, services and goals.

PROGRAM AGENDA

8:30 a.m. – 9:00 a.m.	Registration and refreshments
9:00 a.m. – 11:00 a.m.	Childhood psychiatric disorders: The current literature
11:00 a.m. – 12:00 p.m.	Comorbid disorders in childhood
12:00 p.m. – 1:00 p.m.	Lunch
1:00 p.m. – 2:00 p.m.	IDEIA eligibility for children with comorbid disorders
2:00 p.m. – 3:00 p.m.	The neuropsychology of behavior, learning, and development
3:00 p.m. – 4:00 p.m.	Best practices in the assessment of children with comorbid disorders
4:00 p.m. – 5:00 p.m.	Working with multidisciplinary teams to share evaluation results

PROGRAM LOCATION

Nova Southeastern University
Maxwell Maltz Building, Room 2057
3301 College Avenue
Ft. Lauderdale, FL 33314

For maps and directions to Nova Southeastern University's main campus in Ft. Lauderdale, please visit our web site at <http://www.nova.edu/cwis/campusmaps/maincampus.html>. Telephone directions to the main campus are available 24 hours a day by calling (954) 262-1563.

For additional information on continuing education policies, please visit our web site at <http://psychology.nova.edu/ce>

CONTINUING EDUCATION INFORMATION

Psychologists: Nova Southeastern University's College of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

Clinical social workers, mental health counselors, and marriage and family therapists: Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/19

School psychologists: Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Medical Therapies/Psychology, Office of School Psychology, to offer continuing education. Provider number: SCE# 11, Exp. 11/30/19.

Nova Southeastern University's College of Psychology is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Nova Southeastern University maintains responsibility for this program and its content. Provider# 1024

Professional counselors: Nova Southeastern University's College of Psychology has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4548. Programs that do not qualify for NBCC credit are clearly identified. Nova Southeastern University's College of Psychology is solely responsible for all aspects of the programs.

All mental health professionals will receive seven (7) continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state's rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSOR

Nova Southeastern University's College of Psychology is dedicated to providing high-quality training, education, research, and service for its students and the community. The college offers three American Psychological Association (APA)-accredited doctoral programs (Ph.D. and Psy.D. in Clinical Psychology; Psy.D. in School Psychology); a specialist program in school psychology; master's degree programs in mental health counseling, school counseling, counseling, forensic psychology, experimental psychology, and general psychology; and bachelor's degree programs in psychology and behavioral neuroscience. The college also has two APA-accredited doctoral internship programs.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees. The university is chartered by the State of Florida. The College of Psychology Doctor of Philosophy (Ph.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology Doctor of Psychology (Psy.D.) clinical psychology program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology Doctor of Psychology (Psy.D.) school psychology program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology has two APA accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship program. Questions related to the programs' accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation, American Psychological Association, 750 1st Street, NE, Washington, D.C., 20002-4242, Phone: (202) 336-5979, Email: apaaccred@apa.org, Web: www.apa.org/ed/accreditation. The college's master's degree program in school counseling and specialist and doctoral programs in school psychology are approved by the Florida Department of Education. In addition, the specialist and doctoral programs in school psychology hold the designation of National Recognition by the National Association of School Psychologists (NASP). The College of Psychology offers two programs: (1) the M.S. in School Counseling and the (2) the Psy.S. in School Psychology that have been accredited by the National Council for Accreditation of Teacher Education (NCATE). The accreditation for these programs is awarded to the university through the Fischler School of Education as follows: The Fischler School of Education at Nova Southeastern University is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. This accreditation covers initial teacher preparation programs and advanced educator preparation programs at all university locations and online. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes.

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

