

AUTISM DIAGNOSTIC OBSERVATION SCHEDULE, 2nd EDITION (ADOS-2) CLINICAL TRAINING

Presenter: Catherine E. Rice, Ph.D.

**Thursday, February 6, 2020 & Friday, February 7, 2020
8:30 a.m. – 4:30 p.m.
Fort Lauderdale, Florida**

The Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) is "the gold standard" for the observational assessment of autism spectrum disorder (ASD). This two-day workshop teaches participants how to use the ADOS-2 to assess and to diagnose autism. Through a live demonstration, participants learn how to administer and score using the instrument as well as understand and review the diagnostic criteria for ASD. Participants have the opportunity to practice scoring while observing the instructor administer the ADOS-2 to a child diagnosed with ASD. The focus of the workshop is primarily on Modules 1 through 4. This workshop is for professionals unfamiliar with the ADOS-2.

Level of Curriculum Content: Introductory

PROGRAM LOCATION

Nova Southeastern University

Location TBA

3301 College Avenue

Ft. Lauderdale, FL 33314

For maps and directions to Nova Southeastern University's main campus in Ft. Lauderdale, please visit our web site at <http://www.nova.edu/cwis/campusmaps/maincampus.html>. Telephone directions to the main campus are available 24 hours a day by calling (954) 262-1563.

ABOUT THE PRESENTER

Catherine E. Rice, Ph.D., is a developmental psychologist, director of the Emory Autism Center and professor in the Department of Psychiatry and Behavioral Sciences at Emory University. She has worked with people with an Autism Spectrum Disorder through teaching, diagnostic assessment, program planning, consultation, training and research for over 25 years. In her current position, Dr. Rice oversees educational and clinical programs for toddlers through adults with an emphasis on meaningful social and communicative engagement in everyday life. She also leads a statewide collaborative aimed at building professional capacity for early diagnosis of autism. Between her current and past positions at the Emory Autism Center, Dr. Rice spent 14 years as a Behavioral Scientist and Epidemiologist with the CDC's National Center on Birth Defects and Development Disabilities. Dr. Rice has served on numerous boards for state-level and national organizations, including the role of CDC liaison to the Services Research and Policy Subcommittee of the Interagency Autism Coordinating Committee, the advisory body to the federal government on autism-related services and research. As important as these formal roles and accomplishments may be, Dr. Rice also brings a deep dedication to respect and dignity in her interactions with individuals with autism. Her science is informed by her commitment to social justice. Her advocacy is informed by the best available evidence and an awareness of knowing what we don't know.

PROGRAM OBJECTIVES

Participants will be able to:

- Identify the key features of the ADOS-2 approach, including the rationale for the approach and how it enhances autism assessment
- Describe use of the ADOS-2 for operationalizing diagnostic criteria for autism spectrum disorders
- Explain how to select the most appropriate ADOS-2 module
- Identify administration procedures for the ADOS-2
- Demonstrate a basic understanding of how to apply ADOS-2 codes
- Demonstrate a basic understanding of how to score ADOS-2 algorithms
- Identify the basic psychometric support for the ADOS-2
- Explain issues in the clinical application of ADOS-2 results

PROGRAM AGENDA

Day 1 – Thursday, February 6th:

8:00 a.m. – 8:30 a.m.	Check-in and refreshments
8:30 a.m. – 9:30 a.m.	Introduction to the ADOS-2
9:30 a.m. – 10:45 a.m.	Introduction to Modules 3 and 4
10:45 a.m. – 11:00 a.m.	Break
11:00 a.m. – 12:00 p.m.	Live Administration of Module 3 or 4
12:00 p.m. – 12:30 p.m.	Independent Scoring from Live Administration
12:30 p.m. – 2:00 p.m.	Lunch on your Own
2:00 p.m. – 3:15 p.m.	Discussion of Administration and Scoring
3:15 p.m. – 3:30 p.m.	Break
3:30 p.m. – 4:30 p.m.	Continue Discussion of Administration and Scoring (if necessary): Review Discuss Modules 3 and 4

Day 2 – Friday, February 7th:

8:00 a.m. – 8:30 a.m.	Check-in and refreshments
8:30 a.m. – 10:15 a.m.	Introduction Modules 1 and 2; Brief overview of Toddler Module Tasks
10:15 a.m. – 10:30 a.m.	Break
10:30 a.m. – 11:30 a.m.	Live Administration of Module 1 or 2
11:30 a.m. – 12:00 p.m.	Independent Scoring from Live Administration
12:00 p.m. – 1:30 p.m.	Lunch on your own
1:30 p.m. – 3:00 p.m.	Discussion of Administration and Scoring
3:00 p.m. – 3:15 p.m.	Break
3:15 p.m. – 4:30 p.m.	Brief Discussion of ADOS-2 Psychometrics; Appropriate Clinical Use of the ADOS-2

For additional information on continuing education policies, please visit our web site at <http://psychology.nova.edu/ce>

CONTINUING EDUCATION INFORMATION

Psychologists: Nova Southeastern University's College of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

Clinical social workers, mental health counselors, and marriage and family therapists: Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/21.

School psychologists: Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Medical Therapies/Psychology, Office of School Psychology, to offer continuing education. Provider number: SCE# 11, Exp. 11/30/21.

Nova Southeastern University's College of Psychology is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Nova Southeastern University maintains responsibility for this program and its content. Provider# 1024

Professional counselors: Nova Southeastern University's College of Psychology has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4548. Programs that do not qualify for NBCC credit are clearly identified. Nova Southeastern University's College of Psychology is solely responsible for all aspects of the programs.

All mental health professionals will receive 12 continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state's rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSOR

Nova Southeastern University's College of Psychology is dedicated to providing high-quality training, education, research, and service its students and to the community. The college offers two American Psychological Association (APA)-accredited doctoral programs (Ph.D. and Psy.D. in Clinical Psychology); a specialist and a doctoral program in school psychology; master's degree programs in counseling clinical mental health counseling, school counseling, substance abuse counseling, and applied behavioral analysis), forensic psychology, experimental psychology, and general psychology; and bachelor's degree programs in psychology and behavioral neuroscience. The College of Psychology has two APA accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship program.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees. The university is chartered by the State of Florida. The College of Psychology Doctor of Philosophy (Ph.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology Doctor of Psychology (Psy.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology has two APA accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship program. Questions related to the programs' accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation, American Psychological Association, 750 1st Street, NE, Washington, D.C., 20002-4242, Phone: (202) 336-5979, Email: apaaccred@apa.org, Web: www.apa.org/ed/accreditation. The college's master's degree program in school counseling and specialist program in school psychology are approved by the Florida Department of Education. In addition, the specialist and doctoral programs in school psychology holds the designation of National Recognition by the National Association of School Psychologists (NASP). The College of Psychology offers two programs, (1) the M.S. in School Counseling and (2) the Psy.S. in School Psychology, for practitioners in P-12 schools that have been accredited by the National Council for Accreditation of Teacher Education (NCATE). The accreditation for these programs is awarded to the university through the Fischler School of Education as follows: The Fischler School of Education at Nova Southeastern University is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. This accreditation covers initial teacher preparation programs and advanced educator preparation programs at all university locations and online. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes.

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.