CRITICAL RACE THEORY AND RACIAL TRAUMA: IMPLICATIONS FOR PRACTICE

Presenter: Stacy A. S. Williams, PhD., NCSP, LP

Friday, July 17, 2020 ♦ 10:00 a.m. – 12:00 p.m. Zoom Webinar

This presentation will introduce the audience to the basic assumptions of Critical Race Theory. Additionally, this lens will be used to examine how racial trauma is experienced by black and brown bodies in the United States. Implications for school-based practice will be highlighted.

Level of Curriculum Content: Introductory

Zoom at a Glance

Zoom is a web-based video conferencing tool with a local, desktop client and a mobile app that allows users to meet online, with or without video, whether you are connecting multiple conference rooms or meeting with attendees from their personal desktops or mobile devices. For more information or to download Zoom, please visit https://zoom.us/.

ABOUT THE PRESENTER

Stacy A. S. Williams, Ph.D., NCSP, LP is an associate professor at Marist College, a licensed psychologist, and a certified school psychologist in the State of New York. As a founding member of the Creating Inclusive Communities (CIC) at Marist, Dr. Williams and her colleagues have provided inclusion training for faculty within the School of Social and Behavioral Sciences to support diversity and inclusion activities in the classroom, as well as consultation with other departments at the college to support their race pedagogical development. Dr. Williams is involved in social justice initiatives and training at the college, where she is currently developing a Diversity Leadership Institute. At the national level, Dr. Williams serves on the Trainers of School Psychologists (TSP) executive board, where she co-chairs the Social Justice task force and serves as membership coordinator. Additionally, Dr. Williams mentors students and early career faculty of color through the National Association of School Psychologists (NASP) mentoring program. At the state level, Dr. Williams has mentored school psychology candidates, as well as created and managed content for the state association annual conference. Dr. Williams regularly provides training in social justice, inclusive classrooms, academic and behavioral interventions, data-based decision-making for teachers, and university/school partnerships.

PROGRAM OBJECTIVES

Participants will be able to:

- Describe the basic tenets of Critical Race Theory (CRT)
- Apply knowledge of CRT to understanding racial trauma
- Identify evidence based and practical strategies for supporting students exposed to racial trauma

PROGRAM AGENDA

10:00am – 11:00am Introduction to terminologies (critical race theory & racial trauma)

11:00am – 12:00pm Practical and evidence-based intervention strategies

For additional information on continuing education policies, please visit our web site at http://psychology.nova.edu/ce

CONTINUING EDUCATION INFORMATION

Psychologists: Nova Southeastern University's College of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

Clinical social workers, mental health counselors, and marriage and family therapists: Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/21.

School psychologists: Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Medical Therapies/Psychology, Office of School Psychology, to offer continuing education. Provider number: SCE# 11, Exp. 11/30/21.

Nova Southeastern University's College of Psychology is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Nova Southeastern University maintains responsibility for this program and its content. Provider# 1024

Professional counselors: Nova Southeastern University's College of Psychology has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4548. Programs that do not qualify for NBCC credit are clearly identified. Nova Southeastern University's College of Psychology is solely responsible for all aspects of the programs.

All mental health professionals will receive two (2) continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state's rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSOR

Nova Southeastern University's College of Psychology is dedicated to providing high-quality training, education, research, and service its students and to the community. The college offers two American Psychological Association (APA)-accredited doctoral programs (Ph.D. and Psy.D. in Clinical Psychology); a specialist and a doctoral program in school psychology; master's degree programs in counseling clinical mental health counseling, school counseling, substance abuse counseling, and applied behavioral analysis), forensic psychology, experimental psychology, and general psychology; and bachelor's degree programs in psychology and behavioral neuroscience. The College of Psychology has two APA accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship program.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees. The university is chartered by the State of Florida. The College of Psychology Doctor of Philosophy (Ph.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology Doctor of Psychology (Psy.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology has two APA accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship program. Questions related to the programs' accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation, American Psychological Association, 750 1st Street, NE, Washington, D.C., 20002-4242, Phone: (202) 336-5979, Email: apaaccred @apa.org, Web: www.apa.org/ed/accreditation. The college's master's degree program in school counseling and specialist program in school psychology are approved by the Florida Department of Education. In addition, the specialist and doctoral programs in school psychology holds the designation of National Recognition by the National Association of School Psychologists (NASP). The College of Psychology offers two programs, (1) the M.S. in School Counseling and (2) the Psy.S. in School Psychology, for practitioners in P-12 schools that have been accredited by the National Council for Accreditation of Teacher Education (NCATE). The accreditation for these programs is awarded to the university through the Fischler School of Education as follows: The Fischler School of Education at Nova Southeastern University is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. This accreditation covers initial teacher preparation programs and advanced educator preparation programs at all university locations and online. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes.

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.