This course is designed to meet the biennial licensure renewal requirements for clinical social workers, marriage and family therapists, and mental health counselors. Participants will meet Florida’s mandate for continuing education in the areas of professional ethics and boundary issues. With emphasis on role plays and case studies identifying ethical dilemmas, participants will review ethical principles in an effort to solve them. In particular, discussion will focus on moral principles and the ethical decision-making process addressing many topics including the counselor as a person and as a professional, values, multicultural perspectives in dealing with ethical issues, confidentiality and privacy, multiple and dual relationships, boundary issues, and sexual relationships and criminal behavior. There will also be a focus on ethics related to telehealth. HIPAA, FERPA, and Florida’s licensure Chapters 456 and 491, and Florida Administrative Rule Title 64B4 will also be addressed.

Level of Curriculum Content: Intermediate
ABOUT THE PRESENTER

Mercedes ter Maat, Ph.D., LPC, ATR-BC is a professor in the Department of Counseling at Nova Southeastern University’s College of Psychology in Ft. Lauderdale. Prior to joining NSU, she was the director of the school counseling graduate program at the George Washington University, Alexandria, VA campus and an assistant professor at Virginia Tech. She has 34 years of combined working experience as a counselor educator, mental health counselor, school counselor, and art therapist. Dr. ter Maat participates in local, state, national, and international leadership undertakings for the fields of mental health counseling, school counseling, and art therapy and frequently presents on topics related to multicultural counseling, ethics, motivational interviewing, and the use of art in counseling and therapy. She actively participates in humanitarian work, most recently in Peru, Argentina, Swaziland, and Lebanon, and her research interests are in enhancing the quality of life of immigrant, minority families in crisis by identifying risk and promoting protective factors through school- and community-based interventions. She is a past-president of the American Art Therapy Association and of the European Branch of the American Counseling Association. Dr. ter Maat is a licensed professional counselor and a board-certified/registered art therapist.

PROGRAM AGENDA

10:00 a.m. – 11:00 a.m. Review of HIPAA, FERPA, Florida Statutes Chapters 456 & 491, Florida Administrative Rule 64B4; ACA and AMHCA Ethical Codes while solving case studies.

11:00 a.m. – 12:00 p.m. Ethical decision-making; Confidentiality and Privacy Values and the helping relationship; Multicultural perspectives; Telehealth; Case studies.

12:00 p.m. – 1:00 p.m. Review of recent issues in Florida law; Case studies.

PROGRAM OBJECTIVES

Participants will be able to:

- Discuss the ethical codes and legal issues involved in solving ethical dilemmas while applying the steps in the ethical decision-making process.
- Identify values, moral principles, and cultural competency, and how these are taken into consideration when solving ethical dilemmas.
- Define privacy and confidentiality, and exceptions to confidentiality related to telehealth, HIPAA, FERPA, and Florida Statue Laws and Regulations as applied to the practice of counseling.

For additional information on continuing education policies or upcoming workshops, please visit our web site at http://psychology.nova.edu/ce.
CONTINUING EDUCATION INFORMATION

Clinical social workers, mental health counselors, and marriage and family therapists: Nova Southeastern University’s College of Psychology is approved by the state of Florida’s Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/19 / CE Broker # 50-1470.

Professional counselors: Nova Southeastern University’s College of Psychology has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4548. Programs that do not qualify for NBCC credit are clearly identified. Nova Southeastern University’s College of Psychology is solely responsible for all aspects of the programs.

All mental health professionals will receive three (3) continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state’s rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSOR

Nova Southeastern University's College of Psychology is dedicated to providing high-quality training, education, research, and service for its students and the community. The college offers three American Psychological Association (APA)-accredited doctoral programs (Ph.D. and Psy.D. in Clinical Psychology; Psy.D. in School Psychology); a specialist program in school psychology; master’s degree programs in mental health counseling, school counseling, counseling, forensic psychology, experimental psychology, and general psychology; and bachelor's degree programs in psychology and behavioral neuroscience. The college also has two APA-accredited doctoral internship programs.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees. The university is chartered by the State of Florida. The College of Psychology Doctor of Philosophy (Ph.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology Doctor of Psychology (Psy.D.) clinical psychology program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology Doctor of Psychology (Psy.D.) school psychology program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology has two APA accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship program. Questions related to the programs’ accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation, American Psychological Association, 750 1st Street, NE, Washington, D.C., 20002-4242, Phone: (202) 336-5979, Email: apaaccred@apa.org, Web: www.apa.org/ed/accreditation. The college’s master’s degree program in school counseling and specialist and doctoral programs in school psychology are approved by the Florida Department of Education. In addition, the specialist and doctoral programs in school psychology hold the designation of National Recognition by the National Association of School Psychologists (NASP). The College of Psychology offers two programs: (1) the M.S. in School Counseling and the (2) the Psy.S. in School Psychology that have been accredited by the National Council for Accreditation of Teacher Education (NCATE). The accreditation for these programs is awarded to the university through the Fischler School of Education as follows: The Fischler School of Education at Nova Southeastern University is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. This accreditation covers initial teacher preparation programs and advanced educator preparation programs at all university locations and online. However, the accreditation does not include individual education courses that the institution offers to P–12 educators for professional development, relicensure, or other purposes.

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.