

LEVERAGING SCHOOL RESOURCE OFFICERS TO PROMOTE POSITIVE STUDENT OUTCOMES

Presenter: Tara C. Raines, Ph.D.

Friday, August 7, 2020 ♦ 1:00 p.m. – 3:00 p.m.
Zoom Webinar

Within our national climate, tensions between communities of color, specifically Black communities, and police departments are strained. The use of police in schools has been long debated. Many advocate for the removal of law enforcement officers from schools as they contribute to the disproportionate criminalization of youth of color. Others argue that school police maintain order and safety in the school setting. This presentation will provide a historical overview on police in schools, data on the impact police officers have on youth criminalization, and guidance on how to partner with school police to promote positive student outcomes.

Level of Curriculum Content: Intermediate

Zoom at a Glance

Zoom is a web-based video conferencing tool with a local, desktop client and a mobile app that allows users to meet online, with or without video, whether you are connecting multiple conference rooms or meeting with attendees from their personal desktops or mobile devices. For more information or to download Zoom, please visit <https://zoom.us/>.

ABOUT THE PRESENTER

Tara C. Raines, Ph.D. is an associate professor in the school psychology program and affiliate faculty member of the Center for Multicultural Excellence at University of Denver. Dr. Raines earned an undergraduate and M.A. degree in special education from Florida State University, a subsequent M.S. and a Psy.S. specialist degree in school psychology from Nova Southeastern University. She obtained her Ph.D. in school psychology from Georgia State University. As a researcher, Dr. Raines worked for six years on an Institute of Education Sciences grant focusing on establishing the validity and utility of universal screening for behavioral and emotional risk within the Los Angeles Unified School District as well as within multiple school districts in Georgia. She investigates early identification of behavioral and emotional disorders, subsequent interventions, and outcomes across different groups. She has particular interest in the early identification of risk as it relates to the school-based pathways to juvenile justice. She is currently the principal investigator on a grant that is seeking to understand behavioral and emotional risk and social skills among youth with law enforcement contact. Dr. Raines has partnered with the City of Las Vegas on their implementation of *My Brother's Keeper*, a program aiming to improve education and equity for young men of color. She is leading the program evaluation and providing technical assistance for these programs. In addition to her passion for research, Dr. Raines is also dedicated to the improvement of cultural competence and increase of bilingual practitioners in the fields of mental health and education. In 2008, she developed a Spanish language immersion program specifically for mental health and education professionals, which she hosts annually in Quito, Ecuador. This program offers the opportunity for participants to expand their knowledge of Latin American culture and systems while increasing language proficiency.

PROGRAM OBJECTIVES

Participants will be able to:

- Describe the historical context and role police have in public schools
- Identify information that can be leveraged with school administrators to assess the role of law enforcement in schools
- List tools to better engage in consultation with law enforcement in schools

PROGRAM AGENDA

1:00pm – 1:40pm	Historical overview of law enforcement
1:40pm – 2:20pm	Law enforcement related educational disparities
2:20pm – 3:00pm	Best practices in law enforcement–school collaborations

For additional information on continuing education policies, please visit our web site at <http://psychology.nova.edu/ce>

CONTINUING EDUCATION INFORMATION

Psychologists: Nova Southeastern University's College of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

Clinical social workers, mental health counselors, and marriage and family therapists: Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/21.

School psychologists: Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Medical Therapies/Psychology, Office of School Psychology, to offer continuing education. Provider number: SCE# 11, Exp. 11/30/21.

Nova Southeastern University's College of Psychology is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Nova Southeastern University maintains responsibility for this program and its content. Provider# 1024

Professional counselors: Nova Southeastern University's College of Psychology has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4548. Programs that do not qualify for NBCC credit are clearly identified. Nova Southeastern University's College of Psychology is solely responsible for all aspects of the programs.

All mental health professionals will receive two (2) continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state's rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSOR

Nova Southeastern University's College of Psychology is dedicated to providing high-quality training, education, research, and service its students and to the community. The college offers two American Psychological Association (APA)-accredited doctoral programs (Ph.D. and Psy.D. in Clinical Psychology); a specialist and a doctoral program in school psychology; master's degree programs in counseling clinical mental health counseling, school counseling, substance abuse counseling, and applied behavioral analysis), forensic psychology, experimental psychology, and general psychology; and bachelor's degree programs in psychology and behavioral neuroscience. The College of Psychology has two APA accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship program.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees. The university is chartered by the State of Florida. The College of Psychology Doctor of Philosophy (Ph.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology Doctor of Psychology (Psy.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology has two APA accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship program. Questions related to the programs' accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation, American Psychological Association, 750 1st Street, NE, Washington, D.C., 20002-4242, Phone: (202) 336-5979, Email: apaaccred@apa.org, Web: www.apa.org/ed/accreditation. The college's master's degree program in school counseling and specialist program in school psychology are approved by the Florida Department of Education. In addition, the specialist and doctoral programs in school psychology holds the designation of National Recognition by the National Association of School Psychologists (NASP). The College of Psychology offers two programs, (1) the M.S. in School Counseling and (2) the Psy.S. in School Psychology, for practitioners in P-12 schools that have been accredited by the National Council for Accreditation of Teacher Education (NCATE). The accreditation for these programs is awarded to the university through the Fischler School of Education as follows: The Fischler School of Education at Nova Southeastern University is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. This accreditation covers initial teacher preparation programs and advanced educator preparation programs at all university locations and online. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes.

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.