

USING THE WIAT-4 TO SCREEN AND ASSESS FOR READING DISORDERS INCLUDING DYSLEXIA

Presenter: Daniella Maglione, Ed.S., MS.

**Friday, January 21, 2022 ♦ 10:00 a.m. – 12:00 p.m.
Zoom Webinar**

The Wechsler Individual Achievement Test–Fourth Edition (WIAT-4: 2020) is a comprehensive achievement test that assesses oral language, reading, writing, and mathematics. The scores can be used in conjunction with information from other sources to identify a student’s eligibility and need for direct specialized instruction. The WIAT-4 offers new subtests including Phonemic Proficiency, Orthographic Choice, Orthographic Fluency, and Decoding Fluency to help educators and school psychologists identify areas of need for targeted instruction. This 2-hour webinar will review the new subtests to understand how interpretation of results can be used to identify the nature of a student’s reading difficulties for intervention purposes. Participants will learn how the WIAT-4 can be used to help screen and identify reading disorders, such as Dyslexia.

Level of Curriculum Content: Intermediate

Zoom at a Glance

Zoom is a web-based video conferencing tool with a local, desktop client and a mobile app that allows users to meet online, with or without video, whether you are connecting multiple conference rooms or meeting with attendees from their personal desktops or mobile devices. For more information or to download Zoom, please visit <https://zoom.us/>.

ABOUT THE PRESENTER

Daniella Maglione, Ed.S., M.S. is a Florida licensed school psychologist and certified school psychologist who resides in Lithia, Florida. She received her M.S. in Counseling and Human Services and Ed.S. in School Psychology from Florida State University. Daniella is fluent and proficient in English and Spanish. Daniella was employed as a bilingual school psychologist for Hillsborough County Schools for 17 years, and was team leader for the Bilingual Team of Hillsborough County for 6 of those years. She has previously presented at the National Association of School Psychologist (NASP), Florida Association of School Psychologist (FASP), Georgia Association of School Psychologist (GASP), Florida Psychological Association (FPA), National Latino Psychological Association (NLPA) Conferences on English Language Learner (ELL), Dyslexia, Autism, and Gifted issues. In April 2014, Daniella was hired as an Assessment Consultant for Pearson. Currently, she is employed as a National Senior Clinical Consultant with the Training and Implementation Team. She is a member of the Florida Association of School Psychology and the National Association of School Psychology. The Florida Association of School Psychology (FASP) nominated her as the 2014 Florida School Psychologist of the year for her work with Gifted ELL students. Daniella is also the co-author of the newly published Social Skills Improvement System (SSIS) SEL Brief and Mental Health Scales – Spanish Forms.

PROGRAM OBJECTIVES

Participants will be able to:

- Explain the new WIAT-4 subtests and what they measure
- Discuss how the WIAT-4 can contribute to screening and identification of students with dyslexia

PROGRAM AGENDA

10:00am – 10:15am	Theoretical foundations
10:15am – 11:15am	New subtests of WIAT-4
11:15am – 11:30am	Types of reading disorders
11:30am – 11:45am	Case study
11:45am – 12:00pm	Questions and answers

For additional information on continuing education policies, please visit our web site at <https://psychology.nova.edu/ce>

CONTINUING EDUCATION INFORMATION

Psychologists: Nova Southeastern University's College of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

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All mental health professionals will receive two (2) continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state's rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

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