

ETHICAL STANDARDS, LAWS AND RULES, AND THEIR APPLICATIONS

Presenter: Ralph E. (Gene) Cash, Ph.D., ABPP

Tuesday, April 19, 2022 ♦ 6:00 p.m. – 9:00 p.m.
Zoom Webinar

This presentation describes the major similarities and differences between the most recent ethical standards revisions of the American Psychological Association (APA) and the National Association of School Psychologists (NASP), indicates how they apply to various areas of professional functioning, notes how they relate to the interaction with other mental health professionals, and presents examples of ethical dilemmas. In addition, Chapters 456 and 490 of the Florida Statutes, as well as Chapters 64B19 and 64B21 of the Florida Administrative Code, will be discussed.

Level of Curriculum Content: Intermediate

Zoom at a Glance

Zoom is a web-based video conferencing tool with a local, desktop client and a mobile app that allows users to meet online, with or without video, whether you are connecting multiple conference rooms or meeting with attendees from their personal desktops or mobile devices. For more information or to download Zoom, please visit <https://zoom.us/>.

ABOUT THE PRESENTER

Ralph E. (Gene) Cash, Ph.D. is a licensed psychologist and board certified (ABPP and NCSP) school psychologist, professor of psychology at Nova Southeastern University's (NSU) College of Psychology, and director of NSU's School-related Psychological Assessment and Clinical Interventions clinic. He is former president of the Florida Association of School Psychologists (FASP), the National Association of School Psychologists (NASP), The American Academy of School Psychology (AASP), and the Trainers of School Psychologists (TSP). Gene is one of the few recipients of FASP's Lifetime Achievement Award for his service to the profession. He has also received the Jack Bardon Award from Division 16 of the American Psychological Association (APA) for his service to school psychology. He has authored or co-authored numerous peer-reviewed articles, papers, and book chapters as well as having done many invited presentations at the state, national, and international levels. His current research interests include suicide prevention, training of psychology students using simulated patients, determining competencies necessary for doctoral level school psychologists, and assessing effects of public policy advocacy training on advocacy behaviors. The university-based clinic he directs serves clients with a vast array of school-related problems, and the majority of those clients are linguistically, culturally, ethnically, racially, and/or otherwise diverse. In addition, Dr. Cash has traveled to over 30 different countries to talk about bullying and suicide prevention as well as to help facilitate psychosocial training for medical professionals.

PROGRAM OBJECTIVES

Participants will be able to:

- List the major principles and ethical standards of the American Psychological Association (APA) and the National Association of School Psychologists (NASP)
- List at least one key provision each of Florida Statutes Chapters 456 and 490
- Discuss the purposes of Florida Administrative Code Chapters 64B19 and 64B21

PROGRAM AGENDA

6:00 p.m. – 7:00 p.m.	Overview of the major principles and ethical standards of the APA and NASP, and how these standards apply to all mental health professionals.
7:00 p.m. – 8:00 p.m.	Discuss the key provisions of F.S. Chapters 456 and 490
8:00 p.m. – 9:00 p.m.	Examine the purposes of F.A.C. Chapters 64B19 and 64B21

For additional information on continuing education policies, please visit our web site at <http://psychology.nova.edu/ce>

CONTINUING EDUCATION INFORMATION

Psychologists: Nova Southeastern University's College of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

Clinical social workers, mental health counselors, and marriage and family therapists: Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/23.

School psychologists: Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Medical Therapies/Psychology, Office of School Psychology, to offer continuing education. Provider number: SCE# 11, Exp. 11/30/23.

Nova Southeastern University's College of Psychology is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Nova Southeastern University maintains responsibility for this program and its content. Provider# 1024

Professional counselors: Nova Southeastern University's College of Psychology has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4548. Programs that do not qualify for NBCC credit are clearly identified. Nova Southeastern University's College of Psychology is solely responsible for all aspects of the programs.

All mental health professionals will receive three (3) continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state's rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSOR

Nova Southeastern University's College of Psychology is dedicated to providing high-quality training, education, research, and service its students and to the community. The college offers two American Psychological Association (APA)-accredited doctoral programs (Ph.D. and Psy.D. in Clinical Psychology); a specialist and a doctoral program in school psychology; master's degree programs in counseling clinical mental health counseling, school counseling, substance abuse counseling, and applied behavioral analysis), forensic psychology, experimental psychology, and general psychology; and bachelor's degree programs in psychology and behavioral neuroscience. The College of Psychology has two APA accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship program.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees. The university is chartered by the State of Florida. The College of Psychology Doctor of Philosophy (Ph.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology Doctor of Psychology (Psy.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology has two APA accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship program. Questions related to the programs' accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation, American Psychological Association, 750 1st Street, NE, Washington, D.C., 20002-4242, Phone: (202) 336-5979, Email: apaaccred@apa.org, Web: www.apa.org/ed/accreditation. The college's master's degree program in school counseling and specialist program in school psychology are approved by the Florida Department of Education. In addition, the specialist and doctoral programs in school psychology holds the designation of National Recognition by the National Association of School Psychologists (NASP).

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.