

**Denise K. Hildebrand, PhD**  
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## **Education**

PhD School Psychology	1998	University of Saskatchewan Saskatoon, SK, Canada
Master of Education School Psychology	1993	University of Saskatchewan Saskatoon, SK, Canada
Post-graduate Diploma Special Education	1988	University of Manitoba Winnipeg, MB, Canada
Bachelor of Education	1983	University of Manitoba Winnipeg, MB, Canada

## **Professional Positions**

Student Services Coordinator, Glenview School District 34 (July, 2015 to present)

- Coordinate all special education services and supports within two elementary schools;
- Supervise special education personnel; evaluate teacher associates;
- Coordinate development and implementation of district initiatives, policies, and procedures;
- Provide professional development for district staff and parents on topics relating to special education and state/federal initiatives;
- Collaborate with parents and community on special education programs and services;
- Provide on-going communication with NSSED and out of district providers.

Autism Coach, Northwest Suburban Special Education Organization (August, 2014 to June, 2015)

- Provided support to six member school districts in the identification, intervention, and programming of students with autism and behavioral and communication difficulties;
- Supported member school districts in utilizing the problem solving process when addressing students' needs at all tiers of instruction/intervention;
- Developed and conducted professional development trainings for district and school-based teams on topics relating to special education services and supports;
- Coordinated parent group sessions for NSSEO specific to autism and cognitive/behavioral disabilities.

School Psychologist, Arlington Heights School District #25 (August, 2013 to June, 2014)

- Conducted psycho-educational evaluations and provided consultation to teachers;
- Participated in special education eligibility meetings and assist in the development of individual education plans; provided short-term counseling;
- Assisted in the development of functional behavior assessments and behavior intervention plans.

RtI Facilitator, Hillsborough County Public Schools, Tampa, FL (July, 2009-June, 2013)

- Provided professional development training and consultation to district-level and school-level personnel regarding implementation of Problem Solving/Response to Intervention (utilizing Florida Department of Education guidelines);
- Provided direct oversight of RtI implementation of 35 schools including training and support; conducted school-based and district RtI trainings (approximately 5 per month);
- Collaborated with district departments including Curriculum/Instruction, Special Education, Assessment and Accountability, and Office of School Improvement;
- Co-coordinated district implementation of Positive Behavior Support (FL-PBS);
- Coordinated district implementation of district-wide curriculum-based assessment (easyCBM);
- Supported and reviewed elementary, middle, and high school School Improvement Plans
- Participating member of district level committees developing evaluation system for school psychologists (EET) and HCPS Data Dashboard.

School Psychologist, Hillsborough County Public Schools, Tampa, FL  
(January, 2003-December, 2005; July, 2006-July, 2009)

- Conducted psycho-educational evaluations and provided consultation to teachers;
- Participated in special education eligibility meetings and assisted in the development of individual education plans; provided short-term counseling;
- Conducted group sessions on anger management and social skills training.

School Psychology Core Faculty and Advisor, Nova Southeastern University – Tampa Campus, Fort Lauderdale, FL  
(2005-present)

- Teach graduate courses in psychological assessment; special education intervention strategies; provide supervision for school psychology interns; serve as faculty liaison for students at Tampa site.

Adjunct Professor, Clinical Psychology Program, Argosy University – Tampa  
(2008-2013)

- Taught graduate course in intellectual and cognitive assessment.

Consultant, Riverside Publishing, Rolling Meadows, IL  
(2012- 2015)

- Develop training materials for easyCBM; manual writing; item writing

Clinical Assessment Consultant, Psychological Assessment Resources, Tampa, FL  
(January, 2006-June, 2006)

- Conducted workshops on tests developed/distributed by PAR; met with school psychology and special education personnel to review psychometric properties of tests, administration procedures, and interpretive considerations.

Adjunct Professor, Nova Southeastern University – Tampa Campus, Fort Lauderdale, FL  
(2003-2005)

- Taught graduate courses in the School Psychology program including Cognitive Assessment, Psychoeducational Assessment, and Practica.

Research Director/Consultant, The Psychological Corporation, San Antonio, TX  
(1998-2001)

- Developed and managed large scale test development projects;
- Developed research plans, data collection procedures, and standardization protocols of psychological and educational tests;
- Conducted statistical analyses and assisted in norms development;
- Wrote specified sections of test manuals (e.g., WAIS-III, WIAT, WPPSI-III).

Assistant Clinical Professor, University of Texas, Health Science Center at San Antonio, San Antonio, TX  
(January, 2001-December, 2001)

- Worked as part of a multi-disciplinary team in conducting longitudinal research and assessment on premature children (neonates through 36 months of age).

Adjunct Faculty, Psychology Department, University of Texas – San Antonio, San Antonio, TX (1999-2000)

- Taught undergraduate courses in Child Psychology, Introduction to Psychology, and Test Development.

Assistant Professor, Department of Educational Psychology, University of Saskatchewan, Saskatoon, Canada (1996-1997)

- Taught undergraduate educational psychology courses in the College of Education;
- Served as co-principal investigator in a national study examining intellectual differences between Canadian and American adults;
- Co-investigator - development of Canadian norms for the Wechsler Adult Intelligence Scale – Third Edition.

Developmental Psychology Intern/Educational Psychologist, Royal University Hospital, Saskatoon, Canada (1995-1996)

Classroom and Special Education Teacher, Hanover School Division, Manitoba, Canada (1984-1991)

- Taught general education students (grades 2 and 3); taught special education (varying exceptionalities) in elementary and middle school.

## **Licensure and Professional Activities**

External Reviewer, *Best Practices in School Psychology* Revision (2012-2013)

Illinois Professional Educator License K-12 (2013-present)

Florida Certificated School Psychologist K-12 (2002-present)

Board Certified Assistant Behavior Analyst (2006-present)

Provisionally Licensed Psychologist, Texas (2001-present)

Member, Florida Association of School Psychologists (2010-present)

Member, National Association of School Psychologists (1999-present)

Member, American Psychological Association (1998-2007)

Member at Large, Psychological Society of Saskatchewan (1996-1997)

Member, Professional Ethics Committee, Psychological Society of Saskatchewan (1995-1997)

Newsletter Editor, Psychological Society of Saskatchewan (1992-1994)

## **Relevant Publications**

Hildebrand, D.K., & Sattler, J.M. (2001). Cognitive Assessment System. In J.M. Sattler (ed.), Assessment of Children: Cognitive Applications (4<sup>th</sup> ed.). San Diego: Author.

Hildebrand, D.K. & Ledbetter, M.F. (2001). Assessing Children's Intelligence and Memory: The Wechsler Intelligence Scale for Children – Third Edition and the Children's Memory Scale. In J.W. Andrews, H.L. Janzen, & D.H. Saklofske (eds.), Ability, Achievement, and Behaviour Assessment: A Practical Handbook. San Diego: Academic Press.

Saklofske, D. H., Hildebrand, D.K., & R. Gorsuch, (2000). Replication of the factor structure of the Wechsler Adult Intelligence Scale-Third Edition with a Canadian sample. *Psychological Assessment*, 12, 436-439.

Weiss, L.G., Saklofske, D.H., Prifitera, A., Chen, C., & Hildebrand, D. (1999). The Calculation of the WISC-III General Ability Index Using Canadian Norms. Canadian Journal of School Psychology, (14) 2, 1-9.

Gordon, B., Saklofske, D.H., & Hildebrand, D.K. (1998). Assessing Children with Mental Retardation. In H.B. Vance (ed.), Psychological Assessment of Children: Best Practices for School and Clinical Settings (2<sup>nd</sup> ed.). New York: Wiley.

Noonan, B., Yackulic, R.A., & Hildebrand, D.K. (1997). A Longitudinal Study of the Effects of Oral Language Skills on Student Achievement. Alberta Journal of Educational Research, XLIII (4) 254-257.

Saklofske, D.H., Hildebrand, D.K., Reynolds, C.R., & Willson, V. (1998). Substituting Symbol Search for Coding on the WISC-III: Canadian Normative Tables for Performance and Full Scale IQ Scores. Canadian Journal of Behavioural Science, (30) 2, 57-68.

Saklofske, D.H., Janzen, H.L., Hildebrand, D.K., & Kaufman, L. (1998). Depression in Children. In A.S. Canter & S.A. Carroll (eds.), Helping Children at Home and School. Bethesda, M.D.: The National Association of School Psychologists.

Reekie, F.A., Kendall, D.J., & Hildebrand, D.K. (1997). Social Psychological Approaches to Classroom Management and Student Discipline (3<sup>rd</sup> ed.), Saskatoon, SK: University of Saskatchewan, 162 pp.

Saklofske, D.H., Tamaoka, K., & Hildebrand, D.K. (1996). An Examination of Japanese Children's Performance on the Draw-a-Person: A Quantitative Scoring System. Psychologia, 39 (1), 17-23.

Hildebrand, D.K., Saklofske, D.H., vonBayer, C.L., & Yackulic, R.A. (1995). Ethical Decision-making in Professional Consultative Practice: A School Psychology Perspective. McGill Journal of Education, 30 (3), 239-255.

### **Invited Papers and Conference Presentations**

Radford, P., Hildebrand, D., & Weber, S. (2015). Addressing Social Emotional Learning: Data-Driven Professional Development. Presentation at the Learning Forward Conference, Washington, DC, December 9.

Hildebrand, D., & Hildebrandt-Kroeker, K. (2014). Reflecting on Social and Emotional Learning: The Interaction between Personal Growth and Professional Practice. Presentation at the 16<sup>th</sup> National Symposium on Teacher Induction, San Francisco, CA, February 11.

Hildebrand, D., & Finlayson, N. (2012). Practical Intervention Protocols using the Problem Solving Process. Presentation at the Florida Association of School Psychologists Annual Conference, Orlando, FL, November 1.

Hildebrand, D., Gonzalez, H., & Finlayson, N. (2012). Enhancing Middle School Students' Emotional Well-being Through Mentoring. Presentation at the National Association of School Psychologists Annual Conference, Philadelphia, PA, February 21.

Finlayson, N., Hildebrand, D., & Schatzberg, T. (2011). Increasing Middle School Students' Engagement through Cross-age Mentoring. Presentation at the Educational Strategies & Student Engagement Institute, St. Petersburg, FL, November 9.

Hildebrand, D., Finlayson, N., Lazega, B. (2011). Building a Multi-tiered System of Support within a Collaborative Culture. Presentation at the Special Education Leadership Collaborative Annual Conference, Los Angeles, CA, May 12.

Hildebrand, D.K., Pita, M.E., & Ledbetter, M.F. (2006). Assessing Emotional Disturbance and Social Maladjustment: A Decision-making Model. Presentation at the National Association of School Psychologists National Convention, Anaheim, CA, March 28.

Hildebrand, D. (2000). WIAT-II and PAL Workshop. Presentation at the Council for Educational Diagnostic Services Conference, San Diego, CA, November 2.

Smith, D., & Hildebrand, D.K. (2000). WIAT-II and PAL Workshop. Presentation at the Council for Exceptional Children Annual Conference, Reno, Nevada, February.

Tulsky, D., Saklofske, D., & Hildebrand, D. (1999). The Wechsler Revisions: WAIS-III and WMS-III. Presentation at the Ontario Psychological Association 52<sup>nd</sup> Annual Conference, Toronto, ON, February 27.

Saklofske, D.H., & Hildebrand, D.K. (1997). Current Issues in the Assessment of Intelligence: Review of the WAIS-III and the Canadian Standardization Study. Presentation at the Association of Psychologists in Nova Scotia, School Psychology Professional Development Workshop, Dartmouth, Nova Scotia, May 9.

Hildebrand, D.K. (1997). Ethics and the Educational Psychologist. Presentation and Panel Discussion at the Saskatchewan Educational Psychology Association Spring Fling, Regina, SK, April 26.

Saklofske, D.H., & Hildebrand, D.K. (1996). WAIS-III: Current Issues in Assessment. Presentation at the Department of Psychology, Kingston Psychiatric Hospital Professional Development Workshop, Kingston, ON, November 28.