

JANE MOORE LAZARUS, ED.S., NCSP
Florida Licensed and Certified School Psychologist

Nova Southeastern University
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Educational Background

Graduate:

Educational Specialist (Ed.S.) in School Psychology, April 1995, Florida International University, Miami, FL

Masters of Education (M.Ed.), August 1976, Florida Atlantic University, Boca Raton, FL, Specialization in School Psychology. Additional coursework for teacher certification in Psychology

Undergraduate:

Bachelor of Arts (B.A.), May 1973, University of North Carolina, Chapel Hill, NC. Major in Psychology

Associate of Arts (A.A.), May 1971, St. Mary's College, Raleigh, NC

Certification

State of FL Department of Education, Certificate #376335, Psychology and School Psychology

Nationally Certified School Psychologist #18934

Licensure

State of Florida Department of Health, School Psychology License #SS0000144

Professional Experience

December 2006 to

Present

Fort Lauderdale Campus Site Manager for School Psychology, College of Psychology, Nova Southeastern University (NSU), Fort Lauderdale, FL

- Educate specialist and doctoral students on the role of the school psychologist
- Coordinate student services for the school psychology program
- Arrange and manage school-based field and practicum experiences
- Coordinate preparation of students for internship

- Participate in the academic monitoring of students
- Provide student advisement regarding registration and procedural issues
- Serve as link between students and faculty
- Co-taught the following courses for specialist and doctoral school psychology students:
 - PSY 799 Seminar in School Psychology: Current Topics
 - PSY 8190 Practicum in School Psychology: Foundations I
 - PSY 8195 Practicum in School Psychology: Foundations II

October 1976 to
June 2011

School Psychologist, the School Board of Broward County, Fort Lauderdale, FL

- Provided comprehensive psychological services to students, families, and school personnel throughout Broward County
- Consulted and collaborated with teachers, parents, and administrators to develop academic and behavior interventions for struggling students in a response-to-intervention process
- Assisted school personnel with problem definition, data collection, assessment for intervention, intervention planning, intervention monitoring, graphing, and intervention evaluation
- Delivered direct service to students in areas such as social skills, anxiety/selective mutism, and trauma/grief
- Conducted functional behavior assessments and developed behavior intervention plans
- Conducted threat assessments
- Completed comprehensive psycho-educational evaluations
- Provided in-service training to faculty and colleagues on topics such as alleviating test anxiety; intervention development, monitoring, and graphing; violence prevention; effective parent conferencing
- Served on the South Area Crisis Team and responded to school tragedies such as the deaths of students or staff members
- Supervised interning school psychologists from Florida Atlantic University, Florida International University, Barry University, University of Florida, Gallaudet University, Duquesne University, and Nova Southeastern University
- Served as a coach/mentor for beginning school psychologists

1981 North Area Interim Area Coordinator of Psychological Services

Supervised 20 school psychologists pending the selection of a permanent coordinator

August 1974 to
October 1976

Teacher, South Broward High School, the School Board of Broward County, FL.

- Taught psychology, sociology, and anthropology

- Taught exceptional student educational classes for students identified as intellectually disabled, learning disabled, emotionally/behaviorally disabled, and socially maladjusted

August 1973 to

June 1974

Dorm Counselor, The Mills School, Ft. Lauderdale, FL, a therapeutic boarding school for students with special needs

Professional Affiliations

National Association of School Psychologists (NASP) - Member

Florida Association of School Psychologists (FASP) - Member

Broward Association of School Psychologists (BASP) - Served as a member of the Ethics and Standards of Practice Committee, which drafted the original BASP ethics procedures later adopted by the membership of BASP.

Graduate Association of School Psychology at NSU (GrASP) – Student/Faculty Liaison

Presentations

Managing children's anxiety in a high-stakes environment, National Association of School Psychologists Convention. Anaheim, CA. March 2006.

Controlling test anxiety in a high-stakes environment, Florida Association of School Psychologists Convention. Fort Lauderdale, FL. November 2005.

The multi-cultural aspects of childhood psychopathology. Florida Association of School Psychologists Convention, Miami Beach, FL. November 1984.

Identifying the socially ignored and socially rejected child. Florida Association of School Psychologists Convention, Tampa, FL. November 1983.

Assessment and treatment of the elective mute school-age child. Florida Association of School Psychologists Convention, Miami Beach, FL. November 1982

Publication

Lazarus, P. J., Gavilo, H. M. & Moore, J. W. (1983). The treatment of elective mutism in children within the school setting: Two case studies. *School Psychology Review*, 12, 467-472. *Note my last name was Moore at the time of publication.

Community Service

Children's Services Fund, Inc., charitable arm of FASP, current member

Children's Home Society, worked on projects to benefit abused and neglected children 2005-2007

Boy Scout Troop 175, Fund-raising chairperson 2002

Hostel, Inc., member of the Board of Directors, a non-profit organization that provided short-term crisis intervention and residential treatment for neglected, abused, and emotionally disturbed adolescents 1980-1982

Recognition

Nominated for the *Administrator of the Year* award from the Center for Psychological Studies at Nova Southeastern University by students, faculty and staff. Honored at University's Award Ceremony in April 2012.

Recipient of the *Florida School Psychologist of the Year* award. Honored at the FASP annual conference in November 2011.

Recipient of the *Phil Seat Award*, awarded by peers in June 2009 as a person "whose knowledge, practices and skills have enhanced the field of school psychology."

Successfully completed/renewed the Broward Recognition Program (BRP) following an intensive portfolio review. This program was designed to recognize support professionals who meet rigorous standards, similar to National Board Certification for Teachers.

Revised March 28, 2016