

## LESLIE E. BARNES-YOUNG

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SC Lic #745

### EDUCATION

- Ph.D. University of Akron (1995), Counseling Psychology
- M.S. University of Akron (1990), Marriage & Family Therapy
- B.S. The Ohio State University (1986), Animal Science  
Honors

### TEACHING & ADMINISTRATIVE EXPERIENCE

- 2013-present Adjunct Faculty, Nova Southeastern University, College of Psychology: Couples and Families Counseling Strategies, Human Sexuality.
- 2013-present Contributing Faculty, Walden University, Dissertation Chair, Marriage and Family Therapy, Psychology and Social Change, Multicultural Psychology, Group Process & Dynamics.
- 2008-present Adjunct Faculty, American Military University, COLL 100, Student Success and Foundations of Online Learning, Women's Studies, Parenting, Families and the Law.
- 2004-2005 Associate Professor, Francis Marion University, Department of Psychology  
Taught in the undergraduate psychology and graduate clinical psychology programs: abnormal psychology, tests and assessment, clinical interviewing, marriage and family therapy, ethics, human sexuality, child development, adolescent development, lifespan development, psychology of gender, leadership and group dynamics, and career development.
- 2003-2005 Coordinator, University Life 100, Francis Marion University. Responsibilities included recruiting instructors, textbook review, coordinating course sections and times, and curriculum review.
- 2005 Accreditation Surveyor, Southern Association of Colleges and Universities.
- 2003-2005 Graduate Adjunct Faculty, Nova Southeastern University. Taught lifespan development in the educational leadership doctoral program.
- 1997-2004 Assistant Professor, Francis Marion University, Department of Psychology & Sociology. Responsibilities included teaching in both graduate and undergraduate programs. Courses taught: child development, lifespan development, adolescent development, human sexuality, freshman seminar,

clinical ethics, clinical interviewing, leadership and group dynamics, the psychology of appearance, career development, and marriage and family therapy.

- 1999-2003 Director, Academic Advising & Retention, Francis Marion University, Responsibilities included directing new student orientation, freshman seminar, tutoring, the Comprehensive Achievement Program, retention initiatives, advising, and supervising staff, report writing, grant-proposal writing, outreach, fund raising, fiscal planning, and serving as a member of the enrollment management team.
- 1997 Graduate Faculty Adjunct, The University of Akron, Department of Counseling and Special Education. Taught marital and family therapy.
- 1996-97 Walter D. Foss Visiting Assistant Professor, The College of Wooster. Department of Psychology.
- 1995-96 Visiting Assistant Professor, The College of Wooster. Department of Psychology.
- 1994-95 Instructor, The College of Wooster. Department of Psychology.

### **CLINICAL EXPERIENCE**

- 2013-present Psychologist, Dr. Leslie Barnes-Young, private practice, Florence, SC; medical staff, Carolinas Hospital.
- 2005-2013 Psychologist, Carolinas Rehabilitation Hospital, Florence, SC.
- 1998-1999 Psychologist, Hope for the Pee Dee (HIV/AIDS), Florence, SC.
- 1996-1997 Psychology Resident, The Cleveland Clinic, Wooster, OH.
- 1993-1994 Predoctoral Intern, The Ohio State University Counseling and Consultation Service, Columbus, OH.
- 1992-1993 Advanced Practicum Trainee, The University of Akron Counseling & Testing Center.
- 1990-1992 Counselor Assistant, Counseling Associates of Sugarcreek. Sugarcreek, Ohio.
- 1989-1991 Co-facilitator, The University of Akron Center for Nursing. Conducted long-term group therapy with women survivors of childhood sexual abuse.
- 1989-1990 Marriage & Family Therapy Intern, Clinic for Child Study & Family Therapy, Akron, Ohio.

## PUBLICATIONS

Shriner, M., & Barnes-Young, L.E. (unpublished manuscript). The Impact of Residence on the Transition to College.

Barnes-Young, L.E., & Shriner, M. (unpublished manuscript). Will I Get There From Here? Perceptions of the Adjustment to College and Adulthood Among Adolescents.

Barnes-Young, L.E., & Berk, L.E. (2004). *An Instructor's Resource Manual to accompany Lifespan Development*. New York: Allyn & Bacon.

Barrett, R., & Barnes-Young, L.E. (2003). Instructor evaluation of a four-day per week summer teaching schedule. *Summer Academe: A Higher Education Journal*.

Barnes-Young, L.E. (2003). *A workbook to accompany Becvar and Becvar's Family Therapy*. New York: Allyn & Bacon.

Harris, S., Berk, L. E., & Barnes-Young, L.E. (2002). *An Instructor's Resource Manual to accompany Child Development*. New York: Allyn & Bacon.

Barnes-Young, L.E. (2000). *A studyguide to accompany Exploring Human Sexuality: Making Healthy Decisions*. New York: Allyn & Bacon.

Kreidler, M.H., & Barnes, L.E. (1994). Evolution of a triphasic group treatment model for survivors of childhood sexual abuse. *The Journal for Specialists in Group Work*, 19, 175-181.

Zarski, J., & Barnes, L.E. (1992). Home-based family therapy as an alternative treatment to out-of-home placement. *Contemporary Family Therapy*, 14, 335-350.

Willett, L.B., Durst, H.I., & Barnes, L.E. (1988). Pesticide-laden orchard soils used as pasture for dairy cows. *Journal of Dairy Science*, 71, 149 (abstr.).

## BOOK REVIEWS

Barnes-Young, L.E. (2013). Review of the book *Adolescent Vulnerabilities and Opportunities*, by Amsel, E. and Smetana, J., Eds., for the *American Library Association*.

Barnes-Young, L.E. (2013). Review of the book *Man and Woman: An Inside Story*, by Pfaff, D.W., for the *American Library Association*.

Barnes-Young, L.E. (2012). Review of the book *Social Anxiety in Adolescents and Young Adults: Translating Developmental Science into Practice*, by Alfano, C. and Beidel, D., Eds., for the *American Library Association*.

Barnes-Young, L.E. (2011). Review of the book *Self-Objectification of Women: Causes, Consequences and Counteractions*, by Calogero, R., Tantleff-Dunn, S. and Thompson, K., Eds., for the *American Library Association*.

Barnes-Young, L.E. (2011). Review of the book *Inside the Teenage Brain: Parenting a Work in Progress*, by Feinstein, S., for the *American Library Association*.

Barnes-Young, L.E. (2011). Review of the book *Emotions, Aggression, and Morality in Children: Bridging Development and Psychopathology*, by Aresenio, W. and Lemerise, E., Eds., for the *American Library Association*.

Barnes-Young, L.E. (2011). Review of the book *Essential Ethics for Psychologists: A Primer for Understanding and Mastering Core Issues*, by Nagy, T., for the *American Library Association*.

Barnes-Young, L.E. (2009). Review of the book *The Handbook of Adolescent Psychology*, by Steinberg, L. and Lerner, Eds., for the *American Library Association*.

Barnes-Young, L.E. (2009). Review of the book *The Origins of Object Knowledge*, by Hood, B. M. and Santos, L.R., Eds., for the *American Library Association*.

Barnes-Young, L.E. (2004). Review of the book *Etiology of Substance Use Disorder in Children and Adolescents: Emerging Findings from the Center for Education and Drug Abuse Research*, by Tarter, Ralph E. and Vanyukov, Michael M., Eds. for the *National Academic Advising Association Journal*.

Barnes-Young, L.E. (2004). Review of the Internet resource *History of psychology archives*: <http://fates.cns.muskingum.edu/~psych/psycweb/history.htm>. New York: Choice–Current Reviews for Academic Libraries.

Barnes-Young, L.E. (2002). Review of the book *Analysis of the Under-Five Child*. New York: Choice–Current Reviews for Academic Libraries.

Barnes-Young, L.E. (2002). *Review of the book Gender, nature, and nurture*. New York: Choice–Current Reviews for Academic Libraries.

Barnes-Young, L.E. (2002, in print). Review of the book *Astrology: A history*. New York: Choice –Current Reviews for Academic Libraries.

Barnes-Young, L.E. (October, 2001). Review of the book *Infancy to early childhood: Genetic and environmental influences on developmental change*. New York: Choice–Current Reviews for Academic Libraries.

#### PAPERS PRESENTED AT PROFESSIONAL MEETINGS

Barnes-Young, L.E. (2007). *Sexual Functioning among the Chronically Ill*. Presented to nurses and physical therapists through MEDS-PDN.

Barnes-Young, L.E., & Shriner, M. (2004, August). *The Impact of Residence on the Transition to College*. Paper proposal submitted to the American Psychological Association for the 2004 annual meeting.

Shriner, M., & Barnes-Young, L.E. (2004, March). *The (Surprising) Relationship Between Residence and the Transition to Adulthood*. Paper submitted to the Southeastern Psychological Association for the 2004 annual meeting.

Barnes-Young, L.E. (2003, April). *Diabetes & Sexual Health: Assessment/Intervention in the Rural South*. Presentation to the Francis Marion University science colloquium.

Barnes-Young, L.E., Willis, J., & Shriner, M. (2003, March). *Diabetes & Sexual Health: Assessment/Intervention in the Rural South*. Paper presented to the Southeastern Psychological Association, New Orleans.

Shriner, M., & Barnes-Young, L.E. (2003, March). *Transition to Adulthood: Perceptions of Adjustment Among Parents and Adolescents*. Paper presented to the Southeastern Psychological Association, New Orleans.

Egan, D., Barnes-Young, L.E. (2003, March). *Private Speech Across Settings: The Influence of Context & Activity*. Paper presented to the Southeastern Psychological Association, New Orleans.

Barnes-Young, L.E. (2003, February). *Will I Get There from Here? Students' & Their Parents' Perceptions of the Transition to College*. Paper presented to the national annual conference of The First-Year and Students in Transition, Atlanta.

Barnes-Young, L.E. (2002, March). *When advisees aspirations don't match their skills: Strategies for helping*. Paper presented to the mid-southern regional conference of the National Academic Advising Association, Charlotte.

Barnes-Young, L.E. & Barnes-Young, C.L. (2002, February). *Strategies for coping with first year disparity shock*. Paper presented to the national annual conference of The First-Year and Students in Transition, Orlando.

Barnes-Young, L.E. (2000, January). *First year seminar: Image and faculty acceptance*. Paper presented to the annual conference of The First-Year and Students in Transition, Columbia, SC.

Barnes-Young, L.E. (2000, February). *The generational divide? Perceptions of women in higher education*. Paper presented to the annual conference on Women in Higher Education, New Orleans.

Barnes, L.E., & Young, C.L. (1998, August). *Taking it to the net: The ethics of online therapy*. Paper presented to the annual meeting of the American Psychological Association, San Francisco.

Barnes, L.E., & Reinhart, A. (1997, July). *Male empathy with the role of the victim in acquaintance rape*. Paper presented to the Fifth European Congress of Psychology, Dublin, Ireland.

Albers, S., & Barnes, L.E. (1997, August). *The effects of gender-typed clothing on preschoolers' perceptions of likability and preferred play activities*. Poster presented to the annual meeting of the American Psychological Association, Chicago.

Barnes, L.E. (1995, August). *Therapist comfort with sexual content*. Paper presented to the annual meeting of the American Psychological Association, New York.

Barnes, L.E., Bullock, R., Sudarsky, C.G., & Carlsen, J.C. (1994, February). *Interns in transition: Joining a campus community*. Paper presented at the 1994 Big 10 Counseling Centers' Annual Meeting, Chicago, IL.

Barnes, L.E., & Kreidler, M.H. (1992, April). *Evolution of a triphasic group treatment model for survivors of childhood sexual abuse*. Paper presented at the Great Lakes Regional Conference for Counseling Psychology, East Lansing, MI.

Barnes, L.E. (1992, March). How to relate to survivors of sexual abuse. Paper presented at the annual meetings of the Mennonite Central Committee, Kidron, OH.

### **RESEARCH EXPERIENCE**

**(not otherwise referenced above in publications or presentations)**

- 2003-present Principal Advisor: numerous doctoral student dissertation projects in psychology, Walden University.
- 1999-2003 Principal investigator: all research and assessment efforts conducted by the Office of Advising and Retention including those related to advising, first-year seminar, retention, orientation, programs for academically at-risk students, and tutoring.
- 1997-1998 Principal investigator on the following projects: 1) Assessing the effects of psychoeducation on sexual functioning, number of visits to the primary care physician, and self-esteem, in senior citizens with heart disease, diabetes, incontinence, or arthritis; 2) Assessing satisfaction with clinical supervision among supervisory dyads matched for voices of caring or justice according to Gilligan, and; 3) Comparing a local sample of senior citizens' self-reported sexual behavior and attitudes to values obtained among a national sample.
- 1996 Invited Examiner, Kenyon College, Kenyon, OH. Led the oral defenses of five honors students' senior theses.
- 1994-1997 Research Advisor, Junior and Senior Independent Study. The College of Wooster. Supervise juniors' and seniors' independent experimental research projects in developmental psychology. Topics included gender constancy, moral development, language acquisition, peer likability, just to name a few.
- 1987-1988 Research Assistant, The Ohio Agricultural Research & Development Center, Wooster, Ohio. Responsibilities included conducting pesticide research using gas liquid chromatography in the Department of Dairy Science.

### **COMMUNITY & UNIVERSITY SERVICE**

- 2007-2013 Member, Institutional Review Board, Carolinas Hospital System
- 2004 Invited Presenter, *How to Prevent Burnout*, South Carolina Department of Health and Environmental Control.
- 2003-2007 Faculty Advisor, Zeta Tau Alpha sorority.

- 2003            Invited Presenter, *Ethics: Alive and Well in the Pee Dee*. South Carolina Department of Health and Environmental Control.
- 2002            Invited Presenter, *Child Development in a Nutshell*, Annual parent training for Head Start for the Pee Dee.
- 2000            Invited Presenter, *Characteristics of Rapists*, Annual training of volunteers for the Coalition Against Domestic Assault.
- 2000-present Judge, Sand Hills Regional Science Fair.
- 1999-2003    Chair, Human Subjects Research Review Committee, Francis Marion University
- 2000-2001    Chair, Faculty Development Work Group, Francis Marion University
- 1999-present Committee Member, Head Start Advisory Board.
- 1999, 2001    Senator, Francis Marion University.
- 1998            Committee Member, General Education Committee, Early Childhood Education Committee, Innovative Education Task Force (chair), Drug and Alcohol Policy Committee, and Traffic and Parking Committee, Francis Marion University.
- 1994-1997    Faculty Advisor, Psychology Club. The College of Wooster.
- 1994-1996    Board Member, Public Montessori Task Force, Wooster, OH.
- 1993            Judge, Department of Forensics. The Ohio State University. Judged varsity prose and poetry.

### **PROFESSIONAL AFFILIATIONS**

South Carolina Psychological Association  
 American Psychological Association

Am Library Assn, Choice Reviews Online