

Curriculum Vitae
Stephanie T. Camejo, Psy.D.

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Bilingual: English; Spanish

EDUCATION

- Doctor of Psychology, Clinical Psychology (Psy.D.)** September 2013
Nova Southeastern University (NSU) Fort Lauderdale, FL
College of Psychology
American Psychological Association (APA) accredited program
- M.S., Clinical Psychology** August 2010
Nova Southeastern University Fort. Lauderdale, FL
College of Psychology
American Psychological Association accredited program
- B.A., Psychology** August 2007
Florida International University Miami, FL

LICENSE AND CERTIFICAITONS

Florida Licensed Psychologist PY 9140

HONORS AND AWARDS

- Student Life Achievement Award –Student of the Year** 2012
Nova Southeastern University, College of Psychology
- President’s Faculty Research and Development Grant - \$10,000** 2011-2012
Nova Southeastern University, College of Psychology
- Dean’s Leadership Committee** 2010 to 2012
Nova Southeastern University, College of Psychology
- Dean’s List, Florida International University** 2007
- Florida Bright Futures Scholarship, Florida Academic Scholars Award** 2003 - 2007

CLINICAL EXPERIENCE

Live Well Therapy Group January 2017 to Present
Licensed Psychologist

Provide individual, group, and family counseling services to adults, children, adolescents, and their families.
Conduct comprehensive psychological evaluations to guide treatment and intervention.

Miami-Dade County Public Schools
Department of Pre-K Diagnostic Services
Licensed Psychologist

Serve as a part of a multidisciplinary assessment team to determine eligibility for IDEA, Part C early intervention services for young children with special needs.

Mailman Segal Center for Human Development
Nova Southeastern University
Family Center Preschool and Infant/Toddler Program
Licensed Psychologist & Associate Director of Early Learning Programs

September 2014 to January 2017

Responsible for collaborating with the Director of Early Learning Programs in the administration and supervision of the Mailman Segal Center's (MSC) early learning programs; including the Family Center Preschool, Infant/Toddler Program, and Parenting Place. The Mailman Segal Center's early learning programs are accredited by the National Association for the Education of Young Children (NAEYC). Responsibilities also include utilizing an early childhood mental health consultation model and the Pyramid model to support social emotional development as well as coordinating and overseeing the center's Child Study program. MSC's Child Study team includes a multidisciplinary team of professional who work with teaching and support staff to identify children with potential areas of difficulty, identify early red flags for developmental delays and/or autism spectrum disorder, provide recommendations for further assessment and/or early intervention services, facilitate inclusion, develop intervention techniques, and offer programmatic and clinical support. Children's learning is supported in their natural class environment while providing opportunities for NSU graduate students to participate in professional development experiences. Provide clinical supervision to doctoral students in clinical and school psychology. Develop and implement comprehensive professional development programs for MSC's Early Learning staff.

Mailman Segal Center for Human Development
Nova Southeastern University
Autism Institute
Postdoctoral Psychology Resident

September 2013 – August 2014
Fort Lauderdale, FL

Formal postdoctoral psychology residency in developmental and child clinical psychology. Responsible for conducting developmental assessments to provide diagnostic clarity and treatment recommendations for children aged birth to 5 years suspected of having a neurodevelopmental disorder and/or accompanying psychiatric disorders. Led a bi-weekly parent-child group early intervention program, Starting Right, for young children (ages 18 to 36 months) exhibiting delays in language and social skills. Additionally, parent coaching and education are provided in vivo to parents who attend the program with their children. Interventions utilized in this setting include, but are not limited to, Applied Behavior Analysis (both Discrete Trial and Pivotal Response Training), Responsive Teaching, the Picture Exchange Communication System (PECS), visual schedules and supports, parent coaching and modeling, and behavioral interventions. Provided consultation services to the Child Study Team at a private preschool and infant toddler program housed within the Mailman Segal Center for Human Development regarding behavioral and developmental concerns. Developed behavior plans and teacher trainings to promote social emotional development and positive classroom behavior. Provided student trainings related to child development, autism spectrum disorder, and assessment. Provided weekly individual therapy and job coaching for an adult diagnosed with autism spectrum disorder. Provided group supervision, trainings, and individual case supervision to doctoral practicum students of varying training levels, as well as predoctoral interns.

Supervisor: Jennifer Ries. Ph.D.

Mailman Center for Child Development
University of Miami Miller School of Medicine
Department of Pediatrics (APA Accredited)
 Pre-doctoral Intern

September 2012 – September 2013
 Miami, FL

Pre-doctoral psychology internship in pediatric and child clinical psychology. Primary rotation involved conducting on-site therapy, parent and teacher trainings, and teacher consultations within child care centers with children ages 0-5. Other rotations include: *Interdisciplinary Evaluation Service (IDES)* where I was responsible for providing comprehensive psychological evaluations as part of a multidisciplinary assessment team. *Autism Spectrum Assessment Clinic (ASAC)* where I provided comprehensive psychodevelopmental evaluations to children, adolescents, and adults on the autism spectrum disorder. *Early Steps* where I provided follow-up developmental evaluations on infants 0-3 who were born weighing less than 1000 grams. *Craniofacial Clinic* where I provided consultation-liaison services during their monthly multidisciplinary clinic. *Diabetes Clinic* where I provided consultation-liaison services with the pediatric diabetes team. *Pediatric Medical Coping Clinic* where I provide outpatient therapy with children and families referred for issues related to coping with chronic medical illness. *Parent-Child Interaction Therapy (PCIT) Clinic* where I provided evidenced-based parent training and coaching for families with children exhibiting disruptive behavior.

Major Rotation Supervisor: Ruby Natale, Ph.D., Psy.D.
Training Director: Neena Malik, Ph.D.

Jackson Memorial Hospital
University of Miami Miller School of Medicine
Division Pediatric Neuropsychology and Pediatric Rehabilitation
 Practicum Student

August 2011 – April 2012
 Miami, FL

Conducted comprehensive outpatient neuropsychological and psychoeducational evaluations, outpatient initial assessments, and neuropsychological screening of inpatients. Engaged in scoring, interpreting, and writing of comprehensive neuropsychological and psychoeducational evaluations. Attend weekly psychodiagnostic seminars.

Supervisor: Susan Tanner-Woodward, Ph.D.

Joe DiMaggio Children's Hospital
 Practicum Student

September 2010 – September 2011
 Hollywood, FL

Hematology/Oncology Rotation. Provided consultation/liaison services, medical/health-related interventions, individual therapy, and family therapy to pediatric patients and their families undergoing treatment for various pediatric cancers and sickle cell disease. Psychological support services were provided to children, adolescents, and their families during outpatient appointments, in the ambulatory unit, inpatient unit as well as in the pediatric intensive care unit. Collaborated with medical staff in a multidisciplinary environment. Participated in weekly inpatient and outpatient medical rounds within the pediatric hematology/oncology service as well as the palliative care team. Assisted with the *Shared eXperience* Peer Mentoring Program for adolescents in treatment or in remission for cancer. Received two hours of clinical supervision, and one hour of peer supervision on a weekly bases.

Supervisors: Lissette Perez-Lima, Ph.D.; Barry Nierenberg, Ph.D., ABPP

Institute for Child and Family Health, Inc.
Practicum Student

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August 2009 – August 2010
Miami, FL

Provided outpatient psychotherapy in both English and Spanish to children, adolescents, adults, and families with diverse cultural, ethnic, and socioeconomic backgrounds. Responsible for all aspects of case management including: intake assessments, session notes, development and review of treatment plans, and discharge summaries. Provided psychological assessment services. Attended weekly in-service training meetings coordinated by center as well as a weekly case conference. Received two-hours weekly clinical supervision and one-hour weekly peer supervision.

Supervisors: Dr. Christina Cunill, Psy.D.; Dr. Diana Formoso, Ph.D.

ADDITIONAL TRAINING

March (2016). Brazelton Touchpoints. Community Level Training. Boston, MA

July (2015). Brazelton Touchpoints. Individual Level Training. Ft. Lauderdale, FL.

February (2015). Circle of Security (COS) Early Intervention Parent Training Program. Ft. Lauderdale, FL.

April (2013). 2013 Disability Policy Seminar. Washington, D.C.

January (2013). Autism Diagnostic Observation Schedule-2nd Edition (ADOS-2) Clinical Training Workshop. Training held at the 20th Annual CARD Conference.

September (2012). Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Pyramid Coaching: Supporting Implementation of the Pyramid Model 2-Day Training.

RESEARCH EXPERIENCE

Cherish the Family
Mailman Center for Child Development
University of Miami Miller School of Medicine
Division of Pediatrics

November 2009 – August 2013
Miami, FL

Conducted research to evaluate the effectiveness of a comprehensive intervention program to prevent the abandonment of infants (0-3) within the child welfare system. Using attachment theory as its framework, this intervention program targets mothers with children (0-3) and who suffer from substance abuse and/or HIV/AIDS who are engaged in the child welfare system in Broward County, FL. Involved in all aspects of project execution including: Quantitative and qualitative data entry and analysis, preparation of poster presentations disseminated at state and national conferences, and manuscript preparation.

Supervisors: Ruby Natale, Ph.D., Psy.D.; Stephanie H. Scott, Ph.D.

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January 2010 – February 2011
Miami, FL

**Health Caregivers Health Children (HC²)
Mailman Center for Child Development
University of Miami Miller School Medicine
Division of Pediatrics**

Research project investigating a large scale child obesity prevention intervention in Miami, FL. Participated in development of diversity piece of in-take questionnaire to address cultural issues in childhood obesity. Transcribed data collection focus group with research assistants and conducted qualitative data analysis to improve data collection procedure. Assisted with manuscript preparation.

Supervisors: Ruby Natale, Ph.D., Psy.D.; Stephanie H. Scott, Ph.D.

**Early Discovery
Mailman Center for Child Development
University of Miami Miller School of Medicine
Division of Pediatrics**

April 2010 - June 2010
Miami, FL

Research project aimed at investigating the efficacy of early intervention services for children at-risk of developmental delays. The goal of this program is to ensure that at-risk children ages birth to five who do not meet eligibility requirements under IDEA, are able to receive appropriate and necessary interventions. Conducted a review of early intervention literature and drafted literature review for manuscript.

Supervisor: Ruby Natale, Ph.D., Psy.D.

**Directed Study: *Addressing Adherence and Glycemic Control in Pediatric Diabetes*
Nova Southeastern University
College of Psychology**

June 2010 – June 2011
Fort Lauderdale, FL

Conducted a critical literature review as part of the graduate research requirement for the Doctor of Psychology (Psy.D.) degree. The focus of this project involved examining effective treatment strategies to address barriers to treatment adherence among children and adolescents diagnosed with type 1 and type 2 diabetes mellitus. Various treatment modalities were investigated and reviewed based on their strengths and weaknesses. Recommendations regarding best practices in intervention models to address adherence difficulties among this population were discussed.

Chairperson: Barry Nierenberg, Ph.D., ABPP

**Pediatric Psychology Research Group
Nova Southeastern University
College of Psychology**

August 2010 – September 2012
Fort Lauderdale, FL

Currently in the process of developing a research project investigating the impact of pediatric summer camp on the subjective well-being of children and adolescents suffering from chronic medical illnesses.

Supervisor: Barry Nierenberg, Ph.D., ABPP

Standardized Patient Assessment Research Collaboration (SPARC)
Nova Southeastern University
College of Psychology

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September 2009 – August 2012
Fort Lauderdale, FL

Collaboratively designed research study aimed at investigating the effectiveness of the use of standardized patients in graduate training in clinical psychology. Actively participated in development of a rating scale to evaluate clinical interviewing skills among graduate students in psychology based on benchmark competencies set forth by the American Psychological Association (APA). Disseminated research at state and national conferences. Initiated IRB approval and was awarded the President's Faculty Research and Development for the 2011-2012 fiscal year.

Supervisors: Sarah Valley-Gray, Psy.D.; Ralph (Gene) Cash, Ph.D., NCSP.; Barry Nierenberg, Ph.D., ABPP

Investigating Learning Styles and Spatial Ability among Graduate Students in Psychology
Nova Southeastern University
College of Psychology

September 2009-January 2011
Fort Lauderdale, FL

Contributed to research investigating learning styles of first year graduate students and the implications this has on their training experience. Assisted in the dissemination of findings at state and national conferences.

Supervisors: Sarah Valley-Gray, Psy.D.

Emergent Literacy Research Group
Nova Southeastern University

May 2009 – June 2009
Fort Lauderdale, FL

Contributed to research related to the promotion of emergent literacy in children. Assisted with data review and data entry.

Supervisors: Sarah Valley-Gray, Psy.D.

Youth and Family Development Project
Florida International University
Department of Psychology

September 2006 to September 2007
Miami, FL

Volunteered and obtained course credit as Research Assistant in research regarding the developmental assessment of children ages 3 years to 14 years. Responsibilities included preparing all materials for incoming participants, performing telephonic pre-tests and post-test with participants, as well as distributing questionnaires while speaking to parents during the developmental assessment of the child.

Supervisor: Marilyn Montgomery, PhD.

Youth Development Project
Florida International University
Miami, Florida

January 2007 to April 2006
Miami, FL

Volunteered and obtained course credit for assisting graduate students in collecting and transcribing data collected from High School students involved in the Changing Lives Program and the Longitudinal Life Course Change Project.

Supervisor: Dr. William Kurtines, PhD.

WORK RELATED EXPERIENCE

Joe DiMaggio Children's Hospital

Shared Experience Peer Mentoring Program Coordinator

June 2011 to July 2012

Hollywood, FL

Grant-funded research project examined the effects of a peer mentoring program for adolescents diagnosed with cancer. Responsibilities included recruiting newly diagnosed cancer patients and cancer survivors; trained and paired mentor with mentee participants, provided and collected assessments, data entry, coordinated and facilitated program monthly support groups to the program members.

Supervisor: Lissette M. Perez-Lima, Ph.D.

Institute for Child and Family Health, Inc.**Psychological Assessment Services**

Psychological Evaluator

February 2011 to August 2012

Miami, FL

Provide psychological assessment services to children and adolescents with diverse cultural, ethnic, and socioeconomic backgrounds. Responsibilities include administer, score, and interpret battery of psychological assessments, prepare psychological reports, and provide feedback to client and family under the supervision of a licensed psychologist. Psychological assessments administered include: WISC-IV, WRAML-2, WPPSI-III, UNIT, WJ-III ACH, CBCL, BASC, CARS, GARS, RCMAS, TAT, CAT, Roberts Apperception Test, Sentence Completion, and Projective Drawings.

Supervisors: Dr. Maria Alonso, Psy.D.

Nova Southeastern University**Center for Psychological Studies (CPS)**

Co-Coordinator of Continuing Education and Special Projects

September 2009 – August 2012

Ft. Lauderdale, FL

Worked collaboratively to coordinate continuing education (CE) workshops and other presentations sponsored by CPS (e.g., obtained and organized workshop information from presenters, organized logistics of CE events, designed and distribute informational materials for the events, researched topics within various domains of psychology to determine CE topics). Conducted research and composed documents to assist in the development and enhancement of the various degree programs at CPS. Assisted supervisor with duties associated with national and state association leadership positions (e.g., state credentialing, licensure, program evaluation). Conducted research in effective teaching and learning. Assisted in development of the program proposal documents for the proposed Psy.D. in School Psychology degree.

Supervisor: Sarah Valley-Gray, Psy.D.

Mailman Segal Institute for Early Childhood Studies

Early Reading First Grant Assessor

November 2008 – November 2010

Ft. Lauderdale, FL

Administered pre-literacy assessments to 3- to 5-year-old children at several preschools in Broward County for the U.S. Department of Education grant-funded Early Reading First program. The goals of this program are to enhancing the literacy, pre-reading, and language development of children from low-income backgrounds. Assessment measures administered include: Peabody Picture Vocabulary Test, Fourth Edition (PPVT-4), Expressive One-Word Picture Vocabulary Test (EOWPVT), and Phonological Awareness Literacy Screening (PAL-S). Nominated by supervisor and needs to train new graduate students joining the project in the

administration of the assessment measures.

Supervisors: Nathalie Franco, Ph.D.; Nurit Sheinberg, Ed.D.

TEACHING EXPERIENCE

PYCL-512 – Human Growth and Development Summer, 2017 to Present
Psychopathology Ft. Lauderdale, FL
Nova Southeastern University
College of Psychology
 Adjunct Faculty

Graduate level course in NSU's Master's Degree in Mental Health Counseling program.

PYCL-586 – Diagnosis and Treatment of Child and Adolescent Summer, 2016 to Present
Psychopathology Ft. Lauderdale, FL
Nova Southeastern University
College of Psychology
 Adjunct Faculty

Graduate level course in NSU's Master's Degree in Mental Health Counseling program.

PYCL-609 – Psychological Testing for Individual Evaluation Summer 2015 to Present
Nova Southeastern University Ft. Lauderdale, FL
College of Psychology
 Adjunct Faculty

Graduate level course in NSU's Master's Degree in Mental Health Counseling program.

HSDD-5000 – Survey of Developmental Disabilities Fall 2015 to Present
Nova Southeastern University Ft. Lauderdale, FL
Division of Applied Interdisciplinary Studies
 Adjunct Faculty

Graduate level course in NSU's Master's Degree in Developmental Disabilities program.

HSDD-5310 – Aging and Disability Across the Life Span Fall 2014, Fall 2015
Nova Southeastern University Ft. Lauderdale, FL
Division of Applied Interdisciplinary Studies
 Adjunct Faculty

Graduate level course in NSU's Master's Degree in Developmental Disabilities program.

PSY1501 – Assessment: Intelligence Testing with Lab Fall 2009, Fall 2010, Fall 2011
Nova Southeastern University Ft. Lauderdale, FL
College of Psychology

Graduate Teaching Assistant

Conducted 10 skills training labs aimed at helping students refine skills in administering and interpreting results from the WISC-IV and WAIS-III. Monitored student progress by evaluating audio and video taped administrations and scoring test protocols administered by students

Supervisor: Sarah Valley-Gray, Psy.D.

PSY 750 – Counseling Theories and Techniques
Nova Southeastern University
College of Psychology
 Graduate Teaching Assistant

Summer 2009, Winter 2010
 Ft. Lauderdale, FL

Duties included revising syllabus, setting up WebCT platform and course content, and grading students' presentations and papers. Provided support to students surrounding questions and concerns about the syllabus and course requirements. Led small groups in reviewing micro-counseling skills and techniques to specialists students in School Psychology.

Supervisor: Sarah Valley-Gray, Psy.D.

PSY 635-Group Theory and Practice
Nova Southeastern University
College of Psychology
 Graduate Teaching Assistant

Winter 2010
 Ft. Lauderdale, FL

Assisted with grading, proctoring exams, and guest lectured for core curriculum course in the Master's in Mental Health Counseling program.

Supervisor: Shaina L. Shepherd, Psy.D.

INVITED GUEST LECTURES

Camejo, S.T. (2011). *Adherence to Pediatric Treatment Regimens*. Lecture for the Pediatric Psychosocial Team bi-monthly rounds at Joe DiMaggio Children's Hospital.

Camejo, S.T., Cantrell, C., & Williams, T.S. (2010). *Preparing for Conferences in Psychology*. Lecture for the Teaching of Psychology Division of Graduate Students Didactic. Center for Psychological Studies, Nova Southeastern University.

Mackelprang, J., & **Camejo, S.T.** (2010). *Crash Course in Preparing a Conference Proposal*. Lecture for the Teaching of Psychology Division of Graduate Students Didactic. Center for Psychological Studies, Nova Southeastern University.

Camejo, S.T., Worton, S., Mackelprang, J., & Bergman, B. (2010). *Navigating Your Professional Journey through Graduate School*. Panel discussion for the 2010 Professional Development Institute. Center for Psychological Studies, Nova Southeastern University, Ft. Lauderdale, FL.

Camejo, S.T. (2010). *Training the Group Therapist*. Lecture for PSY 635, Group Theory and Practice. Center for Psychological Studies, Nova Southeastern University, Ft. Lauderdale, FL.

Camejo, S.T., & Worton, S., (2010). *Principles of Client-Centered Therapy*. Lecture for PSY 750, Counseling Theories and Techniques. Center for Psychological Studies, Nova Southeastern University, Ft. Lauderdale, FL

Camejo, S.T. (2009). *Assessment of Autism Spectrum Disorders*. Lecture for School Psychology Assessment Consultation Clinic didactic seminar for practicum students.

Camejo, S.T. & Brockman, A. (2009). *Assessing Children and Adolescents*. Lecture for PSY 1501 – Assessment: Intelligence Testing with Lab. Center for Psychological Studies, Nova Southeastern University, Davie, FL.

LEADERSHIP POSITIONS

Leadership Education in Neurodevelopmental and Related Disabilities (LEND) November 2012 - Present
Mailman Center for Child Development Miami, FL
University of Miami, Miller School of Medicine
 Trainee-Liaison

Responsibilities include servicing has liaison between the Mailman Center for Child Development and trainees from other **Association of University Centers on Disability (AUCD)** training institutions around the U.S. Attend the annual AUCD Disability Policy Seminar.

Teaching of Psychology Division of Graduate Students June 2011 – August 2012
Nova Southeastern University Fort Lauderdale, FL
College of Psychology
 President

Responsibilities included organize monthly meetings with faculty advisor, organize monthly meetings with Executive Board members, oversee projects and events carried out by chaired positions, and form committees of the Executive Board as needed.

Teaching of Psychology Division of Graduate Students June 2010 – June 2011
Nova Southeastern University Fort Lauderdale, FL
College of Psychology
 Vice-President

Responsible for communicating and collaborating with the Center for Psychological Services' Student Government Association as well as other organizations within the university as necessary, coordinate membership events for ToP DoGS, keep accurate contact information for all members, assisted Present in overseeing projects and events carried out by chaired positions, assume the duties of the President in his/her absence and shall become chair in the event of a vacancy, coordinate all Executive Board position changes at the beginning of each new academic year and in the event of position vacancies or removals.

Teaching of Psychology Division of Graduate Students September 2009 – September 2010
Nova Southeastern University Fort Lauderdale, FL
College of Psychology
 State and National Organization Representative

Responsible for relay pertinent information from state and national organizations to the ToP DoGS Executive Board as well as to all interested graduate psychology students via the ToP DoGS newsletter.

Dean's Leadership Committee
Nova Southeastern University,
College of Psychology
 Committee Member

August 2010 – July 2010
 Fort Lauderdale, FL

Served as a student mentor to first year clinical psychology doctoral students. Met and communicated with student mentees regularly to provide support regarding transition to graduate school, academic demands, social engagement, and professional development. Assisted with the orientation at CPS and similar events. Served as a student ambassador between the administration and the student body at CPS.

COMMUNITY TRAININGS

Touchpoints Individual Level Training (June, 2016). Conducted a two-day individual level training of the Brazelton's Touchpoints approach to participants from Broward County. Davie, FL

PROFESSIONAL ACTIVITIES

Conference Review Committees

Association of University Centers on Disability (AUCD) Annual Conference, 2013

PUBLICATIONS

- Natale, R., **Camejo, S.T.**, Asfour, L., Uhlhorn, S.B., Delemater, A., & Messiah, S. (2017). Promoting health weight among children with developmental disabilities. *Journal of Early Intervention, 39*(1).
- Natale, R., Uhlhorn, S.B., Lopez-Mitnik, G., **Camejo, S.T.**, Englebert, N., Delamater, A.M., Messiah, S.E. (2016). Caregiver's Country of Birth Is a Significant Determinant of Accurate Perception of Preschool-age Children's Weight, *Health Education & Behavior, 43*(2), 191-200.
- Natale, R., **Camejo, S.T.**, & Sanders, L.M. (2015). Communities putting prevention to work: Results of an obesity prevention initiative in childcare facilities. *Journal of Research in Childhood Education, 30*(3), 306-319.
- Natale, R., Scott, S.H., **Camejo, S.T.**, Hernandez, M., & Sellas-Lamberty, O. (2013). Cherish the Family: A program model of strengths and attachment in reunifying substance abusing mothers with their children, *Child Welfare, 91*(5), 73-95.
- Camejo, S.T.**, Valley-Gray, S., Kaufman, J., & Riccio, C. (2012). *Resources to support best practices in teaching*. NASP Technical Assistance Brief.
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PRESENTATIONS

- Tarver, S., Dobbs, L., Pooch, A., & **Camejo, S.T.** (2016, February). First, Then: A classroom behavioral strategy for teaching positive consequences. Paper presented at the National Association of School Psychologist 2016 Annual Conference.
- Lee, A., Pooch, A., & **Camejo, S.T.** (2016, February). Small group instruction to increase preschooler's play engagement. Poster presented at the National Association of School Psychologist 2016 Annual Conference.
- Hernandez, M., Sellas-Lamberty, O., **Camejo, S.T.** (2013, August). A program model of strengths and attachment in reunifying substance abusing mothers with their children. Paper presented at the 2013 Child Protection Summit: The Florida Department of Children and Families, Orlando, FL.
- Natale, R., **Camejo, S.T.**, Scott, S.H., Hernandez, M., & Sellas-Lamberty, O. (2012, November). *Cherish the Family*. Poster presented at the Association of University Centers on Disabilities (AUCD) 2012 Annual Conference, Washington, D.C.
- Hernandez, M., Sellas-Lamberty, O., Natale, R., & **Camejo, S.T.** (2012, September). *Cherish the Family*. Poster presented at the National Abandoned Infants Assistance (AIA) Resource Center's 2012 Annual Strengthening Connections Conference, Austin, TX.
- Cannon, M.A., **Camejo, S.T.**, McBride, T., Ketterer, J., & Valley-Gray, S. (2012, February). *The future of graduate level clinical competency: Standardized patients*. Poster presented at the National Association of School Psychologists 2012 Annual Conference, Philadelphia, PA.
- Ketter, J., Cantrell, C., McBride, T., Schwartz, O., Bingman, D., Bachus, B., Beeram, S., Karasina, O., Calderon, C., Grabois, B., Oswald, T., Strunin, A., Cagle, H., **Camejo, S.T.**, Cannon, M., Valley-Gray, S., Cash, G., & Nierenberg, B. (November, 2011). *Pilot study of a psychological clinical competency measure: SPICES*. Poster presented at the Florida Association of School Psychologists, Orlando, FL.
- Hernandez, M., Sellas-Lamberty, O., Natale, R., Scott, S.H., & **Camejo, S.T.** (August, 2011) *Cherish the Family*. Poster presented at the 2011 National Child Welfare Evaluation Summit, Washington, D.C.
- Camejo, S.T.**, Scott, S., Natale, R., & Hernandez, M. (August, 2011). *Cherish the Family: A Program Model of Strengths and Attachment in Reunifying Substance Abusing Mothers with their Children*. Poster presented at the American Psychological Association 119th Annual Conference, Washington, D.C.
- Scott, S.H., & **Camejo, S.T.** (June, 2011). *Family Central, Inc. Measurement Tools Training*. Community training presentation on evidenced-based assessment for a family reunification services.
- Hernandez, M., Natale, R., Scott, S.H., & **Camejo, S.T.** (April, 2011). *Cherish the Family*. Poster presented at the 2011 annual meeting for The National Abandoned Infants Assistance grant recipients.
- Williams, T.S., Worton, S., **Camejo, S.T.** & Valley-Gray, S. (2011). *Preparing children for school-based mental health services*. Paper presented at National Association of School Psychologists Convention, San Francisco, CA.
- Camejo, S.T.**, Cantrell, C., Tilluckdharry, N., Valley-Gray, S., Waguespack, A., Cash, R.E., & Cunningham, K. (February, 2011). *Creating a Doctoral Program in School Psychology: Lesson's Learned*. Poster presented at the Trainers in School Psychology (TSP) 2011 Annual Conference, San Francisco, CA.

- Camejo, S.T.**, Williams, T.S., Worton, S., & Valley-Gray, S. (February, 2011) *Empirically Supported Teaching Practices for Graduate Educators*. Poster presented at National Association of School Psychologist (NASP) 2011 Annual Conference, San Francisco, CA.
- Hernandez, M., Barragan, M., Natale, R., Scott, S.H., & **Camejo, S.T.** (November, 2010). *Cherish the Family*. Poster presented at World Forum, International Forum for Child Welfare, Palisades, NY.
- Cantrell, C., Worton, S., **Camejo, S.**, Cannon, M., Mackelprang, J., Hamstra, J., & Valley-Gray, S. (2010, November). *Utilizing the VARK (Visual, Aural, Read/Write, Kinesthetic) Questionnaire to address the learning styles of graduate psychology students*. Poster presented at Florida Association of School Psychologists (FASP) 2010 Annual Conference, Miami, FL.
- Williams, T.S., Worton, S., **Camejo, S.T.**, & Valley-Gray, S. (November, 2010). *Working with Caribbean Immigrants to Increase Mental Health Service Utilization*. Paper presented at Florida Association of School Psychologists (FASP) 2010 Annual Conference, Miami, FL.
- Cagel, H., **Camejo, S.T.**, Canon, M., Worton, S., Cantrell, C., Cash, G., & Valley-Gray, S. (2010, November). *Assessing Therapeutic Skills in Graduate Programs*. Poster presented at Florida Association of School Psychologists (FASP) 2010 Annual Conference, Miami, FL.
- Camejo, S.T.**, Hoefling, K., Brosbe, M.S., & Nierenberg, B. (2010, November). *Assessing the Impact of Diabetes Mellitus on School Children*. Poster presented at Florida Association of School Psychologists (FASP) 2010 Annual Conference, Miami, FL.
- Williams, T.S., **Camejo, S.T.**, Worton, S., & Valley-Gray, S. (2010, June). *“Mad? My Child Eh Mad!” Confronting Stigma, Misconceptions about Therapy, and Caregiver’s Self-Blame*. Paper presented at the University of West Indies, Psychiatry Unit, at St. Augustine, Trinidad and Tobago.
- Williams, T. S., **Camejo, S.T.**, Worton, S., & Razza, T. (2010, April). *Preparing Children and Their Caregivers for Therapy*. Paper presented at Linking Forces XVI, Miami, FL.
- Mackelprang, J. L., Worton, S., Cantrell, C., Marocco, L. K., Brockman, A. M., **Camejo, S. T.**, Cannon, M., & Valley-Gray, S. (2010, March). *Utilizing the VARK (Visual, Aural, Read/Write, Kinesthetic) Questionnaire to Assess Learning Preferences among Psychology Trainees*. Poster presented at Trainers in School Psychology (TSP) Annual Conference, Chicago, IL.
- Camejo, S. T.**, Mackelprang, J. L., Worton, S., Marocco, L. K., Brockman, A. M., Cannon, M., & Valley-Gray, S. (2010, January) *Utilizing Standardized Patients to Assess Competency in Doctoral-Level Psychology Students*. Poster presented at Trainers in School Psychology (TSP) Annual Conference, Chicago, IL.
- Worton, S., Brockman, A., Driest, J., **Camejo, S.T.**, Valley-Gray, S., & Cash, G. (2010, March). *Best Practices in Training Graduate Educators*. Poster presented at National Association of School Psychologists (NASP) 2010 Annual Conference, Chicago, IL.
- Worton, S., Brockman, A. M., **Camejo, S. T.**, Mackelprang, J. L., Williams, T. S., & Valley-Gray, S. (2009, October). *Stimulating Interest in School Psychology: A Handbook for Undergraduate Students*. Paper presented at Florida Association of School Psychologists (FASP) 2009 Annual Conference, St. Petersburg, FL.

The American Red Cross
Joe DiMaggio Children's Hospital Opening Day
Volunteer

Camejo, Stephanie 14
July 2011
Hollywood, FL

Represented the American Red Cross during the Opening Day celebration for Joe DiMaggio Children's Hospital. Provided information on services provided by the American Red Cross to event attendees.

Hispanic Heritage Month 2010
Nova Southeastern University

August 2010 – October 2010
Ft. Lauderdale, FL

Committee member. Represented the Center for Psychological Studies and collaborated with other university departments to plan campus wide activities in celebration of Hispanic Heritage Month.

Turning Points: Issues in Autism Across the Lifespan
Nova Southeastern University

February 2010
Ft. Lauderdale, FL

Volunteer. Assisted in preparation and execution of conferences presentations.

Autism Speaks Walk
Nova Southeastern University
Team NSU

March 2009 – April 2009
Ft. Lauderdale, FL

Committee member. Develop strategies and advertisements to create a campus wide team to represent Nova Southeastern University the 2009 Autism Speaks Walk.

23rd Annual AIDs walk Miami

August 2008

Participated in walk-a-thon to benefit Care Resource, a non-profit, multi-cultural, community based HIV/AIDS service organization that serves men, women and youth in the South Florida communities of Miami-Dade and Broward Counties.

PROFESSIONAL AFFILIATIONS

Florida Association of Infant Mental Health

Member, 2015 to present

Society of Pediatric Psychology, SPP Mentorship Program

Mentee, 2009-2012

Mentor: Elizabeth Pulgaron, Ph.D.

National Association of School Psychologists

Student Member, 2009-2014

Florida Association of School Psychologists

Associate Student Member, 2009-2011

REFERENCES

Available upon request