

Curriculum Vitae

Courtney Cantrell, Psy.D.

Education

Doctor of Psychology, Clinical Psychology, August 2014
Nova Southeastern University (NSU), Fort Lauderdale, FL
American Psychological Association (APA) -accredited program
GPA: 3.88

Master of Science, Psychology, August 2011
Nova Southeastern University (NSU), Fort Lauderdale, FL
GPA: 3.87

Bachelor of Arts, Psychology major, Criminal Justice minor, May 2005
Temple University (TU), Philadelphia, PA
GPA: 3.63

Awards and Honors

Student Life Achievement Award, Center for Psychological Studies, Nova Southeastern University, 2013
Deans Leadership Committee, Nova Southeastern University, 2010-2012
Graduated Magna Cum Laude, Temple University, 2005
Academic Scholarship, Temple University, 2001-2005

Professional Affiliations

American Psychological Association
Florida Psychological Association
National Association of School Psychologists
Florida Association of School Psychologists

Clinical Experience

College of Psychology, Nova Southeastern University
Fort Lauderdale, FL, May 2016-Present
Intensive Supervisor for Clinical Doctoral Students

Behavioral Health Institute

Coral Springs, FL, December 2015-Present

*Licensed Clinical Psychologist***Center for Precious Minds**

Boca Raton, FL, November 2015-Present

*Licensed Clinical Psychologist***The Institute for the Study of Human Services, Health and Justice,**

School-related Psychological Assessments and Clinical Interventions (SPACI) Clinic

Suicide and Violence Prevention Office, Nova Southeastern University

Fort Lauderdale, FL, September 2014-August 2015

*Psychology Post Doctoral Resident*Supervisors: Ralph E. Cash, Ph.D., NCSP, ABPP, Douglas Flemons, Ph.D., & Scott Poland, Ed.D**Post Doctoral residency is a member of APPIC **

- Conducted comprehensive psychoeducational evaluations including neuropsychological measures for children, adolescents, and young adults
- Provided psychotherapy services to children, adolescents, adults, and families
- Prepared comprehensive and integrated psychoeducational reports
- Provided consultation and liaison services to public and private schools in Broward, Palm Beach, and Miami/Dade Counties
- Supervised psychology interns and practicum students
- Conducted campus and community workshops and presentations on suicide and violence prevention, stress and anxiety management, and suicide/risk assessment
- Involved in community outreach initiatives and education in Broward, Palm Beach, and Miami/Dade Counties
- Coordinated weekly didactic series for SPACI practicum students
- Co-created quarterly newsletter focused on the dissemination of information related to suicide and violence prevention
- Co-conducted the post-doctoral interview for prospective applicants

Broward Health Medical Center (BHMC)/Chris Evert Children's Hospital-

South Florida Consortium Internship Program, Nova Southeastern University

Fort Lauderdale, FL, September 2013-August 2014

*Chief Pre-doctoral Psychology Intern*Supervisors: Micah Price, Psy.D., Yukari Tomozawa, Psy.D., & Barbara Garcia-Lavin, Ph.D.**APA approved pre-doctoral internship site. Application submitted April 2014, site visit November 2014, and approved March 2015 **

- Provided consultative-liaison services, brief therapy, and psychodiagnostic services to medically compromised patients and families in the following hospital units; Neonatal Intensive Care (NICU), Pediatrics, Pediatric Intensive Care (PICU), Pediatric Sedation Unit, Pediatric Hematology/Oncology (Hem/Onc), Medical Emergency Room (ER), General Medical/Surgical, Intensive Care (ICU), Cardiovascular Intensive Care (CVICU), Cardiac Progressive Care (CPCU), Respiratory Care (RCU), Critical Care (CCU), Surgery Step

Down, Maternity, Inpatient Behavioral Health/Psychiatric Unit, Palliative Care, and Hospice in a 1,529 licensed bed, JCAHO accredited, county hospital/level one trauma center

- Acted as a chief intern which includes the following duties: coordinate medical rounds for NSU students, distributed and organized consultative cases to practicum students and colleagues, organized and tracked monthly inpatient and outpatient service hours provided by psychology department to the hospital, act as a liaison with regards to practicum student issues and supervisor requirements/hospital unit expectations, oversaw psychological services expansion into medical units
- Utilized a medical and biopsychosocial model for consultative interviews and complied with hospital regulations for services rendered
- Utilized electronic medical records (PowerChart) to obtain pertinent patient information
- Developed a standard neuropsychological assessment battery for pediatric Hem/Onc patients, ages 2-18 years old, to inform medical staff, parents, and schools for effective holistic treatment and to determine cognitive functioning 4 weeks post-treatment
- Specialized in consultative and therapeutic services (motivational interviewing, behavioral therapy, ACT/mindfulness, and Rogerian therapy) for patients and their families in the Pediatric Hem/Onc unit, patient population include children with various childhood cancers, sickle cell disease, and other immunodeficiency disorders and blood disorders
- Administered, scored, and interpreted psychological assessments for liver and kidney transplant candidates to determine behavioral adherence and psychological readiness for placement on the national liver and kidney organ donor list.
- Conducted neuropsychological screening on adult brain injured patients
- Therapeutic services for patient population include but are not limited to traumatic brain and spinal cord injury, general trauma, amputation, substance abuse, chronic pain, diabetes, autoimmune diseases, sickle cell, HIV/AIDS, and cancer
- Provided consultative services to voluntary and involuntary hospitalized psychiatric patients at a receiving, holding, and stabilizing facility for acute crisis care
- Provided patient and their families with psychoeducation on medical and dietary adherence, substance abuse, grief/bereavement, and end of life stages
- Provided continuous follow-up services for patients and their families until discharge and disseminated recommendations and referrals for outpatient services and other community providers
- Engaged in weekly outpatient psychotherapeutic services to cancer patients, recipients of or on the donor list for liver and kidney transplant, and patients that did not psychologically qualify for the donor list
- Participated in weekly multi-disciplinary treatment team meetings and medical rounds for the following disciplines; Emergency Room (ER), Trauma (ICU and CCU), Pediatrics, PICU, NICU, CCU, and Pediatric Hem/Onc. Team meetings includes doctors, surgeons, psychiatrists, residents, nurses, social workers, and administrators
- Provided weekly supervision to master level practicum students regarding inpatient consultation, interviewing, diagnostic assessment, short-term brief therapy and outpatient psychotherapy services
- Trained practicum students to lead inpatient psychiatric process and psychoeducational group therapy
- Participated and lectured in weekly didactic sessions for BHMC staff including doctors, nurses, medical residents, social workers, and administrators

- Engaged in on-call psychological crisis services and interventions for all medical and psychiatric units
- Reviewed applicant materials for pre-doctoral internship and co-conducted interviews for pre-doctoral applicants

Henderson Behavioral Health - Henderson Student Counseling Services

Fort Lauderdale, FL, August 2012-May 2013

Practicum Student

Supervisor: Denise Vazquez, Psy.D.

- Provided individual psychotherapy utilizing a 10-session brief short-term therapy model at a Commission on Accreditation of Rehabilitation Facilities (CARF) accredited facility for undergraduate and graduate students at Nova Southeastern University
- Utilized electronic medical records (AVATAR) to document all clinical work
- Conducted biopsychosocial evaluations and reports
- Engaged in crisis intervention and assisted with voluntary and involuntary hospitalization
- Utilized psychodiagnostic assessment measures to guide clinical interventions
- Engaged in psychiatric consultation within a multi-disciplinary team
- Trained ally with Department of Children and Family Services utilizing the Functional Assessment Rating Scale
- Certification obtained in cardiopulmonary resuscitation (CPR), automated external defibrillator (AED), and Basic First Aid for Adults, Children, and Infants from American Safety & Health Institute
- Trained ally with Crisis Prevention Institute's (CPI) Nonviolent Crisis Intervention program

Faulk Center for Counseling (The Center for Group Counseling), Community Mental Health Center, Boca Raton, FL

August 2011-August 2012

Practicum Student

Supervisors: Judith Averbach, Psy.D., Marcia Mofson, Ph.D., Geffen Godder, Ph.D., Jill Schwartzberg, Psy.D., Beth Katz, Ph.D., Holly Katz, Ph.D., & Stephen Russo, Ph.D.

- Provided individual, couple, family, and group psychotherapy for clients ranging in age from early childhood through late adulthood
- Utilized a variety of psychotherapeutic approaches for clients with a broad range of Axis I and Axis II disorders
- Co-facilitated weekly adult bereavement support group utilizing a client-centered, non-directive approach
- Co-facilitated a weekly senior support group with early onset dementia at in assisted living facility using validation therapy techniques
- Co-facilitated weekly adult counseling group utilizing an directive process approach, enabling interpersonal therapeutic interventions and awareness within the group setting
- Created and implemented a series of weekly, conflict-resolution and social skills groups at Palm Beach County Public Schools for children ages five to seven years
- Participated in weekly case conferences and attended didactic trainings
- Conducted referrals for day treatment, psychiatric services, psychological testing, inpatient hospitalization, and drug/alcohol abuse facilities

- Conducted biopsychosocial evaluations and wrote reports
- Administered psychological assessment measures and wrote comprehensive reports
- Attended client-centered trainings and supported the training of community volunteers
- Prepared grant documents for weekly senior group and adolescent therapy clients
- Responsible for providing community lectures on selected topics

School-related Psychological Assessment and Clinical Intervention (School Psychology Assessment and Consultation Center), Psychology Services Center,
Nova Southeastern University, Fort Lauderdale, FL, August 2010-August 2011

Practicum Student

Supervisors: Ralph E. Cash, Ph.D., NCSP, Kristen (Cunningham) Jones, Psy.D., & Sarah Valley-Gray, Psy.D.

- Provided psychotherapy and comprehensive psychological and psycho-educational evaluations for children grades pre-kindergarten through twelve
- Prepared school-based referrals and recommendations based upon DSM-IV-TR diagnoses that included developmental disorders, specific learning disabilities, attention deficit hyperactivity disorder, language disorders, giftedness, emotional disorders, and cognitive impairments with a variety of etiologies
- Administered neuropsychological, psychological and psycho-educational testing utilizing a flexible battery
- Conducted behavioral observations in the school setting
- Consulted with Broward County and Miami-Dade County school personnel regarding educational programming, academic placement, Exceptional Student Placement Eligibility and attended IEP meetings
- Provided supervision of assessment measures to specialist school psychology graduate students
- Attended and presented in weekly didactic seminars

Work Experience

Neurological Consultants, Fort Lauderdale, FL & Pompano, FL, May 2013-September 2013

Neuropsychological Psychometrician

Supervisor: Mark Todd, Ph.D.

- Conducted a comprehensive biopsychosocial interview with patients varying in age from 20-98 years with a basic referral question regarding memory or other neurological concerns
- Collaborated and consulted with a multi-disciplinary team with neurologists, general practitioners, neuropsychologists, and nurses for patient care
- Obtained collateral information from family members or nurse aides when necessary
- Reviewed medical records containing previous medical tests and reports, such as blood work, EEG's, MRI's, and prior neuropsychological assessments
- Administered and scored a standard neuropsychological battery to geriatric patients suffering from Mild Cognitive Impairment, Lewy Body Dementia, Vascular Dementia, Alzheimer's Dementia, Frontotemporal Dementia, and general memory concerns related to other neurological conditions or psychiatric illnesses

- Administered neuropsychological adult battery to brain injured patients and other neurological conditions for vocational rehabilitation evaluations

Center for Precious Minds, Boca Raton, FL, August 2011-September 2013

Psychometrician

Supervisor: Andy Smith

Marcia Schultz, Ph.D.

- Conducted psychological, learning disability, and work evaluations for vocational rehabilitation and wrote comprehensive reports
- Administered, scored, and interpreted psychoeducational evaluations, wrote comprehensive reports and provided feedback to parents of school-age children in Palm Beach county

Nova Southeastern University, Fort Lauderdale, FL, December 2009-September 2013

Co-Assistant to the Director of School Psychology and Continuing Education and Special Projects

Supervisor: Sarah Valley-Gray, Psy.D.

- Developed and conducted research for a school-wide administrative initiative for adjunct faculty development. Collaborated on a best practices model for training and involvement of adjunct faculty members
- Initiated a competency based teaching curriculum utilizing and training faculty on new technology to be used in the classroom
- Worked collaboratively to coordinate continuing education (CE) workshops and other presentations sponsored by CPS (e.g., obtained and organized workshop information from presenters, organized logistics of CE events, designed and distributed informational materials for the events, researched topics within psychology to generate ideas for CE topics)
- Conducted research and composed documents to assist in the development and enhancement of the various degree programs at CPS
- Assisted supervisor with duties associated with national and state association leadership activities (e.g., state credentialing, licensure, program evaluation)
- Contributed to planning of the annual Children's Services Fund, Inc. silent auction at the Florida Association of School Psychologists annual conference
- Organized and coordinated center-wide activities surrounding University events (e.g., NSU's Student Life Achievement awards, Black History Month, Hot Topics, Graduate Talk Series, and Hispanic Heritage Month)
- Participated in research for and the development of program proposal documents for the School Psychology doctoral degree
- Acted as a liaison to facilitate administrative activities for the Center for Psychological Studies
- Organized and compiled data for the APA self-study review
- Co-wrote several grants for teaching initiatives and continuing education programs for CPS administrators

New York Yoga, New York, NY, December 2007-August 2009

Yoga Instructor (200 Hour Certified Yoga Teacher)

- Emphasized the mind-body connection utilizing movement and breath
- Conducted mindfulness meditation exercises

- Implemented relaxation techniques such as progressive muscle relaxation and visualization

Mount Sinai Kravis Children's Hospital, Children's Oncology Wing, New York, NY
April 2008 - December 2008

Volunteer Assistant Child Life Specialist

Supervisor: Korie Dobson, B.S., CCLS

- Provided support to children, adolescents and families in an inpatient medical hospital setting
- Engaged in supportive, therapeutic play with individuals receiving treatment for pediatric cancer
- Provided support to multidisciplinary medical staff during rounds
- Organized and structured the child playroom to enhance family involvement

Teaching Experience

Nova Southeastern University, Mental Health Counseling Online Program, Fort Lauderdale, FL

January 2015 - Present

Adjunct Faculty

PYCL 669 Advanced Treatment Interventions, Semesters: Fall 2016, Summer 2016, Winter 2016, & Fall 2015

PYCL 632 Social and Cultural Foundations in Counseling, Semester: Summer 2015

Nova Southeastern University, Mental Health Counseling Program, Fort Lauderdale, FL

January 2015 - Present

Adjunct Faculty

PYCL 666 Case Conceptualization, Semester: Fall 2015

PYCL 645 Couples and Family Counseling Strategies, Semesters: Fall 2016, Winter 2016 & Fall 2015

PYCL 502 Counseling Theories and Practice, Semester: Summer 2015

PYCL 512 Human Growth and Development, Semesters: Fall 2015, Summer 2015, & Winter 2015

PYCL 635 Group Theory and Practice, Semester: Winter 2016

Nova Southeastern University, School Psychology Doctoral Program, Fort Lauderdale, FL

January 2015 – Present

Adjunct Faculty

PSY 8286 Assessment of Personality and Social Emotional Functioning for Intervention, Semesters: Winter 2017 & Winter 2016

PSY 710 Psychology of Exceptional and At-Risk Children, Semester: Winter 2015

PSY 750 Counseling Theories and Techniques Lab, Semester: Winter 2015

Nova Southeastern University, Clinical Psychology Doctoral Program, Fort Lauderdale, FL

September 2014 – Present

Adjunct Faculty

PSY 2509 Behavioral Assessment, Semester: Fall 2015

PSY 1408 Child and Adolescent Psychopathology, Semester: Winter 2017

Post Doctoral Resident Lab Instructor

PSY 1703 Pre-Practicum, Semester: Winter 2015 (Section 4)

PSY 1503 Assessment of Child and Adolescent Intelligence Testing Lab, Semester: Fall 2014
(Section 1 and Section 2)

Broward College, Undergraduate School of Humanities and Social Sciences, Fort Lauderdale, FL

May 2012 – May 2014

Adjunct Faculty

DEP2004 Human Development, Semesters: Winter 2014 (Section 1 and Section 2) & Summer 2013

PSY2012 General Psychology, Semesters: Winter 2013, Fall 2012, & Summer 2012

DEP2002 Child and Adolescent Psychology, Semesters: Summer 2012, & Winter 2012

Teaching Assistant

PYCL 632 Social and Cultural Foundations in Counseling, Nova Southeastern University
(Online Course): Instructor: John Lewis, Ph.D.

Graduate Teaching Assistant

Semesters: Winter 2015, Fall 2014, Summer 2014, Winter 2014, Fall 2013, Summer 2013,
Winter 2013, Fall 2012, Summer 2012, Winter 2012, & Fall 2011

PSY 1503 Assessment of Child and Adolescent Intelligence Testing with Lab, Nova Southeastern University: Instructor: Sarah Valley-Gray, Psy.D.

Graduate Teaching Assistant

Semester: Fall 2013

PSY 4499 Teaching, Administration and Supervision, Nova Southeastern University
Instructor: Sarah Valley-Gray, Psy.D.

Graduate Teaching Assistant

Semester: Fall 2013

PSY 1501 Assessment: Intelligence Testing with Lab, Nova Southeastern University
Instructor: Sarah Valley-Gray, Psy.D.

Graduate Teaching Assistant and Coordinator

Semesters: Fall 2012, Fall 2011, & Fall 2010

PSY 750 and PSY 8150 Counseling Theories and Techniques, Nova Southeastern University
Instructor: Sarah Valley-Gray, Psy.D.

Graduate Teaching Assistant

Semesters: (Fort Lauderdale Campus) Summer 2013, Winter 2013, Summer 2012, & Summer 2010

(Tampa Campus) Winter 2013, Winter 2012, & Winter 2010

PSY 4499 Advanced Professional Development, Nova Southeastern University

Instructor: Sarah Valley-Gray, Psy.D.

*Graduate Teaching Assistant*Semester: Summer 2012**Duckrey Elementary School**, Philadelphia, Pennsylvania*Teaching Assistant*

September 2002 - March 2003

Invited Colloquia and Workshops

Cantrell, C. (2015, October) *Suicide assessment and safety planning*. Lecture for Indian Ridge Alternative Day Treatment School. Palm Beach County School District, FL.

Cantrell, C. (2015, August) *Bipolar Disorder in children and adolescents*. Lecture for Safe Schools Institute for School Health Education Day. Palm Beach County School District, FL.

Cantrell, C, Cash, R. & Rosen, J. (2015, January) *Panel on suicide and violence prevention*. Lecture for Children's Services Center. Fort Lauderdale, FL.

Cantrell, C. (2014, October) *Clinical case conceptualization*. Lecture for the School Psychology Doctoral Department. Center for Psychological Studies, Nova Southeastern University, Fort Lauderdale, FL.

Cantrell, C. (2014, October) *Autism Spectrum case conceptualization*. Lecture for the School Psychology Specialist Department. Center for Psychological Studies, Nova Southeastern University, Fort Lauderdale, FL.

Cantrell, C., & Kaleta, L. (2014, February) *Ethics and risk management: Suicide and abuse reporting*. Lecture for the Multi-disciplinary Lecture Series. Broward Health Medical Center, Fort Lauderdale, FL.

Cantrell, C., & Calle, L. (2014, January) *Major psychological theories: Conceptualization and intervention*. Lecture for the Multi-disciplinary Lecture Series. Broward Health Medical Center, Fort Lauderdale, FL.

Cantrell, C., & Johnson, C. (2013, November) *Medical disease states with common psychological components*. Lecture for the Multi-disciplinary Lecture Series. Broward Health Medical Center, Fort Lauderdale, FL.

Cantrell, C. & Patel, F. (2013, October) *Cancer transitions emotional health & well-being: From patient to survivor*. Lecture for the Women's Diagnostic & Wellness Center. Broward Health Medical Center, Fort Lauderdale, FL.

Cantrell, C., Kaleta, L., Patel, F., Richardi, T. (2013, October) *What do medical psychologists do in the field?* Lecture for the South Florida Nova Southeastern Consortium ground rounds. Broward Health Medical Center, Fort Lauderdale, FL.

Cantrell, C. (2013, April) *Guide to obtaining an adjunct faculty position in South Florida.* Lecture for the Teaching of Psychology Division of Graduate Students end of the year luncheon. Center for Psychological Studies, Nova Southeastern University, Fort Lauderdale, FL.

Cantrell, C. (2012, June) *Sensate focused: A Sex therapy technique.* Lecture for the Center for Group Counseling Monthly Community Lecture Series. The Center for Group Counseling, Boca Raton, FL.

Cantrell, C. (2011, March) *Case presentation of phonological Dyslexia and childhood anxiety.* Lecture for the School Psychology Assessment and Consultation Center Weekly Didactic Training. Center for the Psychological Studies, Nova Southeastern University, Fort Lauderdale, FL.

Cantrell, C. (2011, February) *Interviewing parents in a clinical assessment.* Lecture for the School Psychology Specialist Students. Center for the Psychological Studies, Nova Southeastern University, Fort Lauderdale, FL.

Cantrell, C. (2010, December) *Psychoeducational evaluations at work.* Lecture for Teaching of Psychology Seminar. Center for the Psychological Studies, Nova Southeastern University, Fort Lauderdale, FL.

Cantrell, C. (2010, October). *Assessing learning styles of students.* Lecture for Teaching of Psychology Seminar. Center for Psychological Studies, Nova Southeastern University, Fort Lauderdale, FL.

Cantrell, C. (2010, October). *How to prepare for a conference.* Lecture for the Teaching of Psychology Division of Graduate Students Tool Box Series Part II. Center for Psychological Studies, Nova Southeastern University, Fort Lauderdale, FL.

Cantrell, C. (2010, September). *Finding your passion in psychology.* Lecture for the Teaching of Psychology Division of Graduate Students Tool Box Series Part I. Center for Psychological Studies, Nova Southeastern University, Fort Lauderdale, FL.

Research Experience

Child and Adolescent Psychoeducational Assessment and Treatment, Nova Southeastern University, August 2015-Present

Research Team Member

Advisors: Ralph E. (Gene) Cash, Ph.D., ABPP & Sarah Valley-Gray, Psy.D., ABPP

Substance Abuse and Emergency Medical Research, Broward Health Medical Center, September 2013-May 2014

“Screening, Brief Intervention, Referral to Treatment (SBIRT)”

Research Team Member

Advisor: Micah Price, Psy.D.

- Implemented clinical research within a multi-disciplinary team at BHMC, which included patients, physicians, nurses, and staff
- Provided brief psychological screening to substance abuse patients utilizing stages of change model and motivational interviewing techniques
- Responsible for overseeing data gathering methods, accurate assessment, and interpretation of results

Sports Psychology Research, Nova Southeastern University, January 2010-January 2014

“MCMII-III and the Duration of Sport-Injury Recovery”

Principal Investigator

Advisors: Ralph E. Cash, Ph.D., NCSP & Stephen Russo, Ph.D.

- Conducted a comprehensive literature review on the effects of personality and psychopathology variables on the duration of sport injury
- Implemented research within a multi-disciplinary team at NSU’s Sports Medicine Clinic, which included physicians, athletic trainers, and sport psychologists
- Responsible for overseeing data gathering methods, accurate assessment, and interpretation of results

Teaching of Psychology Research, Nova Southeastern University, September 2009-May 2013

Research Team Member

Advisor: Sarah Valley-Gray, Psy.D.

- Planned, participated, and implemented teaching, learning, and clinical competency-based research objectives
- Gathered data and conducted a literature review on learning styles
- Conducted a literature review on supervision practices in school psychology training programs
- Contributed to the development and attainment of grant based funding obtained from the Presidents Faculty Research and Development Grant for the Simulated Patient Assessment Research, and Collaboration (SPARC) project
- Implemented research protocol for the control and research groups for the SPARC project

Sports Psychology Research, Nova Southeastern University, January 2010- September 2011

Research Team Member

Advisor: Stephen Russo, Ph.D.

- Engaged in health psychology research initiatives in sport psychology with collegiate athletes
- Wrote conference proposals and assisted in creating future research projects
- Assisted in the development of the university’s first baseline assessment for athletes psychological functioning

School Psychology Research, Nova Southeastern University & University School, August 2010-August 2011

Research Team Member

Advisor: Kristen (Cunningham) Jones, Psy.D.

- Administered and scored intellectual assessment and executive functioning measures to typically developing as well as special needs ages 5 to 8 years

Social Psychology Research, Nova Southeastern University, September 2009-August 2011

Research Team Member & Coordinator

Advisor: Waylin Sternglanz, Ph.D.

- Organized and scheduled student participants
- Engaged in administrative tasks such as scheduling team members
- Conducted a literature review on social psychological contributions and their relationship with hormonal reactions and attraction
- Provided informed consent and debriefed the participants regarding the study
- Conducted a standardized research protocol with undergraduate psychology students
- Responsible for data entry of all variables into Statistical Package for the Social Sciences (SPSS)

Behavioral Neuroscience Research, Columbia University, New York, NY

August 2007- December 2008

Research Assistant

Advisor: Niall Bolger, Ph.D.

- Provided informed consent and conducted psycho-physiological assessment for research participants
- Administered stress task and measured physical response patterns with Galvanic Skin Response (GSR), Electrocardiogram (EKG) equipment, and computer monitoring devices
- Disseminated monies to participants upon completion of research

Presentations

Cantrell, C. (2016, October) *Suicide prevention, crisis management, and safety planning.*

Presentation to be presented Turn on the Light Conference, West Palm Beach, FL

Cantrell, C. (2016, June) *Bipolar Disorder in children and adolescents.* Presentation presented

at the Student Mental Health and Wellness Conference 3.0, West Palm Beach, FL

Cantrell, C. (2015, June) *Suicide and violence prevention in children and adolescents.*

Presentation presented at the Student Mental Health and Wellness Conference 2.0, West Palm Beach, FL.

Cantrell, C., Kaleta, L. & Price, M. (May, 2014.). *Integrating psychological services into the*

emergency department. Poster presented at the Research Fair at Broward Health Medical Center, Fort Lauderdale, FL.

- Cantrell, C.**, Cunningham, K., Cash, R., & Valley-Gray, S. (February, 2012). *CHIPS (Collaborative, Hierarchical, Intensive Programmatic Supervision): A tiered model for the supervision of psychology trainees*. Poster presented at the National Conference on Contemporary Issues in School Psychology Education & Training, Philadelphia, PA.
- Cantrell, C.**, Hamstra, J., Greenberg, B., Valley-Gray, S. (February, 2012). *Utilizing the VARK (Visual, Aural, Read/Write, Kinesthetic) questionnaire to assess learning preferences among psychology trainees and osteopathic medical students*. Poster presented at the National Conference on Contemporary Issues in School Psychology Education & Training, Philadelphia, PA.
- Cantrell, C.**, Valley-Gray, S., & Cash, R. (November 2011). *Suicide Prevention and Intervention for School Age Children in Florida*. Presentation presented at the Florida Association of School Psychologists, Orlando, FL.
- Ketter, J., **Cantrell, C.**, McBride, T., Schwartz, O., Bingman, D., Bachus, B., Beeram, S., Karasina, O., Calderon, C., Grabois, B., Oswald, T., Strunin, A., Cagle, H., Camejo, S., Cannon, M., Valley-Gray, S., Cash, G., & Nierenberg, B. (November 2011). *Pilot study of a psychological clinical competency measure: SPICES*. Poster presented at the Florida Association of School Psychologists, Orlando, FL.
- Cantrell, C.**, Taylor, L., Russo, S., Quintana-Marikle, S., & Ritchie, D. (September 2011). *Developing Norms of the Athletic Identity Measurement Scale (AIMS)*. Poster session presented at the Association of Applied Sports Psychology, Honolulu, HI.
- Worton, S., Camejo, S., **Cantrell, C.**, Cannon, M., Mackelprang, J., Valley-Gray, S. (2011, February). *Learning Styles of Graduate Students in Psychology*. Poster session presented at the National Association of School Psychologists, San Francisco, CA.
- Camejo, S., **Cantrell, C.**, Nadya Tilluckdharry, Valley-Gray, S., Waguespack, A., Cash, R., Cunningham, K. (2011, February). *Creating a Doctoral Program: Lessons Learned*. Poster session presented at the National Conference on Contemporary Issues in School Psychology Education & Training, San Francisco, CA.
- Denis, R., **Cantrell, C.**, & Sternglanz, W. (2011, January). *Singles view other singles as sexy: The influence of relationship status on judgments of attractiveness*. Poster session presented at the Society for Personality and Social Psychology, San Antonio, TX.
- Cantrell, C.**, Worton, S., Camejo, S., Cannon, M., Mackelprang, J., Hamstra, J., & Valley-Gray, S. (2010, November). *Utilizing the VARK (Visual, Aural, Read/Write, Kinesthetic) Questionnaire to address the learning styles of graduate psychology students*. Poster session presented at Florida Association of School Psychologists, Miami, FL.
- Mackelprang, J. L., Brockman, A. M., **Cantrell, C.**, Worton, S., Camejo, S. T., Marocco, L. K., Cannon, M., Valley-Gray, S., & Cash, R. E. (2010, March). *Utilizing the VARK (visual, aural, read/write, kinesthetic) Questionnaire to assess learning preferences among psychology trainees*. Poster session presented at the National Conference on Contemporary Issues in School Psychology Education & Training, Chicago, IL.

Cantrell, C., Mackelprang, J., Valley-Gray, S., Cunningham, K., & Cash, R.E. (2010, March). *CHIPS (Collaborative, Hierarchical, Intensive Programmatic Supervision): A Model for Training*. Poster session presented at the National Conference on Contemporary Issues in School Psychology Education & Training, Chicago, IL.

Publications

Cantrell, C., Valley-Gray, S., & Cash, G. (2012). Rural Mental Health. In K. Smalley, J. Warren, & J. Rainer (Eds.), *Suicide in rural areas: Risk factors and prevention* (pp. 217-232). United States: Springer Publishing Company.

Psychological Assessments

Administered, scored, and interpreted the following assessments:

Autism Spectrum Rating Scale (ASRS)- Parent & Teacher Reports
 Achenbach Test Observation Form [TOF]
 Beck Anxiety Inventory [BAI]
 Beck Depression Inventory-II [BDI-II]
 Beck Hopelessness Scale (BHS)
 Beck Youth Inventory, Second Edition (BYI-II)
 Beery Buktenica Developmental Test of Visual-Motor Integration [Beery VMI]
 Behavior Assessment System for Children, Third Edition [BASC-3]: Parent, Self-Report, & Teacher Rating Scales
 Behavior Rating Inventory of Executive Functioning, Second Edition [BRIEF2]: Parent, Self Report, & Teacher Rating Scales
 Bender Visual-Motor Gestalt Test, Second Edition [Bender-Gestalt II]
 Boston Naming Test
 Basic Personality Inventory (BPI)
 Clinical Assessment of Behavior (CAB)- Parent, Self-Report, Teacher Reports
 Childhood Autism Rating Scale, Second Edition (CARS 2)
 Children's Apperception Test- Animal Figures (CAT-AF)
 Children's Apperception Test- Human Figures (CAT-HF)
 Clinical Assessment of Behavior (CAB) – Parent, Teacher and Self Reports
 Comprehensive Assessment of Spoken Language-2 [CASL-2]
 Comprehensive Test of Phonological Processing [CTOPP]
 Connors 3 Parent, Self-Report, & Teacher Rating Scales
 Connors Comprehensive Behavior Rating Scales (CBRS)- Parent, Self-Report, & Teacher Reports
 Connors Continuous Performance Test, Third Edition (CPT-III)
 Connors Continuous Auditory Test of Attention [CATA]
 Controlled Oral Word Association Test (Benton Word Fluency/Categorical Fluency)
 Delis-Kaplan Executive Function System [D-KEFS]
 Devereux Behavior Rating Scale-Child Form
 Diagnostic Assessment of Reading [DAR]

Expressive Vocabulary Test, Second Edition (EVT-2)
 Family Environment Scale (FES)
 Fingertip Tapping Test
 Forer Structured Sentence Completion Test, Form G
 Geriatric Depression Scale (GDS)
 Gilliam Aspergers Disorder Scale (GADS) – Parent & Teacher Reports
 Gilliam Autism Rating Scale (GARS) - Parent Report
 Gray Oral Reading Tests, Fourth Edition [GORT-4]
 Gray Silent Reading Tests [GSRT]
 Groove Peg Board
 Hooper Visual Organization Test (VOT)
 Judgment of Line Orientation, Form V
 Kaufman Assessment Battery for Children, Second Edition [KABC-II]
 Kaufman Test of Educational Achievement, Third Edition [KTEA-III]
 KeyMath 3 Diagnostic Assessment Form A
 Lafayette Hand Dynamometer
 Multidimensional Anxiety Scale for Children, 2nd edition (MASC2), Parent and Self Reports
 Millon Behavioral Medicine Diagnostic (MBMD)
 Millon Clinical Multiaxial Inventory-III [MCMI-III]
 Minnesota Multiphasic Personality Inventory [MMPI]
 Minnesota Multiphasic Personality Inventory- Adolescent [MMPI-A]
 Minnesota Multiphasic Personality Inventory-2 [MMPI-2]
 Montreal Cognitive Assessment (MOCA)
 Modified Mini-Mental State (3MS) Test – Version A Australian
 Nelson Denny Reading Comprehension Test: Form G Extended and Standard Battery
 NEPSY-II
 Oral and Written Language Scales [OWLS]
 Patient Health Questionnaire (PHQ-SADS)
 PDD Behavior Inventory (PDDBI)- Parent & Teacher Reports
 Peabody Picture Vocabulary Test, Fourth Edition, Form A [PPVT-4]
 Pediatric Behavior Rating Scale (PBRs)- Parent & Teacher Reports
 Penn State Worry Questionnaire
 Personality Assessment Inventory (PAI)
 Piers Harris-2 Self Report
 Projective Drawings and Stories
 Repeatable Battery for the Assessment of Neuropsychological Status, Update (RBANS-Update)
 Revised Children's Manifest Anxiety Scale-2 Self-Report [RCMAS-2]
 Rey Complex Figure Test and Recognition Trial
 Reynolds Intellectual Assessment Scales [RIAS]
 Roberts-2
 Rorschach Inkblot Test
 Sentence Completion Test - Children's Form
 Shipley Institute of Living Scale
 Short Category Test Booklet Format
 Stroop
 Test for Auditory Processing Disorder in Children-Revised [SCAN-C]

Thematic Apperception Test [TAT]
Test of Nonverbal Intelligence-Fourth Edition (TONI-4)
Test of Variables of Attention (TOVA)
Trail Making Test
Trauma Symptom Inventory, Second Edition (TSI-2)
Trauma Symptom Checklist for Children (TSCC)
Universal Nonverbal Intelligence Test [UNIT]
Vineland Adaptive Behavior Scales, Second Edition (Vineland-II), Survey Interview and
Parent/Caregiver Rating Forms
Wechsler Adult Intelligence Scale - Fourth Edition [WAIS-IV]
Wechsler Individual Achievement Test-III [WIAT-III]
Wechsler Intelligence Scale for Children - Fifth Edition [WISC-V]
Wechsler Intelligence Scale for Children - Fourth Edition Integrated [WISC-IV Integrated]
Wechsler Memory Scale- Fourth Edition [WMS-IV]
Wide Range Assessment of Memory and Learning, Second Edition [WRAML2]
Wide Range Achievement Test - 4 (WRAT-4)
Wisconsin Card Sorting Test
Woodcock Johnson IV, Tests of Cognitive Abilities [WJ-IV COG]
Woodcock Johnson IV, Tests of Achievement [WJ-IV ACH]
Woodcock Johnson V, Tests of Language (WJ-IV LAN)
16 Personality Factor Questionnaire [16PF]