

Emily Luis Cimino, Ph.D.

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Education

Doctor of Philosophy, School Psychology

- University of South Florida, 2007

Educational Specialist, School Psychology

- University of South Florida, 2006

Master of Arts, School Psychology

- University of South Florida, 2003

Bachelor of Arts, Psychology

- University of South Florida, 2002
- Magna Cum Laude

Work Experience

Director-Early Childhood (07/2022-Present)

- Represent the school board, Community Child Care Coordinating Agency, and other early childhood programs to the general public, interested groups, and agencies
- Serve as a liaison with public officials, community organizations, federal, state, local officials, and the Early Learning Coalition of Hillsborough County
- Monitor, record, and evaluate the programs and operations of the department. Develop and submit all reports, proposals, and contracts to the appropriate agency
- Work closely with funding sources to seek new funds for the purpose of increasing childcare services. Responsible for contracts and subcontracts for the delivery of childcare services and assures a source of compliance
- Administer and coordinate the fiscal, legal, and general business of all VPK, Head Start, and Pre-K ESE programs

Supervisor- Exceptional Student Education, Sensory Programs and Related Services (8/2015-07/2022) Hillsborough County Public Schools

- Manage Visually Impaired Program (1 coordinator, 33 teachers, 6 paraprofessionals)
- Manage Deaf and Hard of Hearing Program (1 coordinator, 44 teachers, 33 sign language interpreters, 17 interpreter aides)
- Manage Occupational and Physical Therapy Program (1 coordinator, 42 therapists)
- Manage Hearing Conservation Program and Audiologists (8 audiologists, 8 hearing technicians)
- Responsible for all programs' budget, materials, training of staff
- Evaluation of coordinators, teachers, therapists, sign language interpreters, aides, audiologists, hearing techs, secretary, and technology staff
- Problem solve and implement systems change to increase students' access to least restrictive environment and inclusion opportunities

Coordinator- Florida Diagnostic and Learning Resource Systems (FDLRS)/Child Find – (2012-2015)

- Coordinate Exceptional Student Education Pre-Kindergarten Diagnostic Teams

- Coordinate mass developmental screenings, including district and community agency personnel
- Coordinate training for Pre-K diagnostic teams, community agencies, providers, and families
- Responsible for implementing and monitoring of FDLRS Grant specific to Child Find deliverables and funds
- Responsible for maintaining procedures for 100% compliance of students transitioning from Part C (Local Early Steps) to Part B (Local Educational Agency) services
- Consultation with families and community agencies, including The Children's Board, Early Childhood Counsel, Headstart, BOCC, and RCMA, concerning students with possible developmental delays
- Participate in transition conferences with agencies and parents

School Psychologist – (2006-2012) Hillsborough County Public Schools

- Mastery of school-based procedures and personnel
- Mastery of data-based decision making and accountability
- Mastery of issues surrounding student diversity in development and learning
- Experience with chairing MTSS/RtI and CST meetings at school-based level
- Experience with consultation of parents and teachers
- Involved in progress monitoring of student growth and response to intervention
- Involved in research and program evaluation
- Total responsibility of a school psychologist at two schools

Teaching Experiences

Graduate Level Instructor – Nova Southeastern University (Fall 2015- Present)

- Taught multiple semesters of course PSY 710- Exceptional and At-Risk Children
- Taught multiple semesters of PSY 810-Internship School Psychology
- Formulated curriculum for class including power point presentations, videos, guest speakers, and class activities
- Reviewed, graded, and provided feedback to students regarding papers, projects, and portfolios
- Provided guidance and mentoring to students regarding coursework and other course interest in graduate school
- Established and maintained a classroom environment conducive to effective learning and mental health

Graduate/ Undergraduate Level Instructor – University of South Florida (Fall 2004- Summer 2006)

- Taught one section of EDF:6214 Learning Theories to Graduate Students, Spring 2006
- Taught one section of EDF 3211: Developmental Psychology to Secondary Education Majors Fall, 2005
- Taught 2 sections of MHS 4052 (Human Relations Skills in Counseling) Fall Semester, 2004
- Formulated curriculum for class including power point presentations, videos, guest speakers, and class activities
- Reviewed, graded, and provided feedback to students regarding papers, projects, and portfolios
- Provided guidance and mentoring to students regarding coursework and other course interest in graduate school and personal issues
- Established and maintained a classroom environment conducive to effective learning and mental health