

**CURRICULUM VITAE**  
**W. MATTHEW COLLINS**

Associate Professor of Psychology  
Department of Psychology & Neuroscience  
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**EDUCATION:**

- 2003 – 2007     Doctoral Degree (Psychology, Neuroscience & Behaviour, McMaster University, Canada)
- 2001 – 2003     Master's Degree (Psychology, Hunter College, USA)
- 1996 – 2001     Bachelor's Degree, Honors (Psychology, University of Guelph, Canada)

**PROFESSIONAL EXPERIENCE:**

- 2014 – present   Director of Psychology Major (Nova Southeastern University)
- 2014 – present   Associate Professor of Psychology (Nova Southeastern University)
- 2009 – 2014     Assistant Professor of Psychology (Nova Southeastern University)
- 2007 – 2009     NIMH Postdoctoral Fellow (Psychology, University of Massachusetts Amherst)
- 2002 – 2003     Research Assistant (New York State Psychiatric Institute)

**GRANTS:**

- 2018:            NSU President's Faculty Research and Development Grant
- 2012:            Mamie Phipps Clark Research Grant, Psi Chi: The International Honor Society in Psychology
- 2011:            NSU Chancellor's Faculty Research and Development Grant
- 2010:            Farquhar College of Arts and Sciences Dean's Mini Grant

**HONORS AND AWARDS:**

- 2007 – 2009:    NIMH Postdoctoral Fellowship
- 2003 – 2007:    McMaster Department of Psychology, Neuroscience, & Behaviour Travel Award
- 2005 – 2006:    The Prosser Ontario Graduate Scholarship in Science and Technology
- 2004 – 2005:    Bank of Montreal Ontario Graduate Scholarship in Science and Technology

**PUBLICATIONS:**

Refereed publications

Ijzerman, H., Ropovick, I., Ebersole, C. R....**Collins, W. M.** (under review). Many Labs 5: Registered Replication Report of Förster, Liberman and Kuschel's (2008). *Advances in Methods and Practices in Psychological Science*.

**Collins, W. M.** & Daniel, F. (2018). The impact of reading at rapid rates on inference generation. *Journal of Research in Reading*, 41(3), 564-581.

**Collins, W. M.**, & Levy, B. A. (2008). Developing fluent text processing with practice: Memorial influences on fluency and comprehension. *Canadian Psychology*, 49, 133-139.

**Collins, W. M.**, & Levy, B. A. (2007). Text repetition and text integration. *Memory and Cognition*, 35, 1557-1566.

#### Non-refereed publications

Levy, B.A., & **Collins, W. M.** (2008). Fluent reading and the representation of texts. In K. B. Cartwright (Ed.), *Literacy processes: Cognitive flexibility in learning and teaching*. New York, NY: The Guilford Press.

#### In Preparation

**Collins, W. M.** & Cohen, A. Source memory recognition is dependent upon time of learning.

Viparina, B.L., **Collins, W. M.**, & Boucher, L. Working memory load selectively influences the STOP process in a stop signal task.

#### **CONFERENCE PRESENTATIONS:**

Miranda, W., Koob, A., Boucher, L. & **Collins, W. M.** (2018, November). *The effect of walking on encoding and recall of information*. Poster given at the Annual Meeting of the Psychonomics Society, Vancouver, Canada.

**Collins, W. M.** & Boucher, L. (2017, January). *Adding the her-story to the history of psychology*. Poster given at the 39<sup>th</sup> Annual Meeting of the National Institute on the Teaching of Psychology, St. Petersburg, FL, USA.

Boucher, L. & **Collins, W. M.** (2017, January). *Tasting psychology*. Poster given at the 39<sup>th</sup> Annual Meeting of the National Institute on the Teaching of Psychology, St. Petersburg, FL, USA.

Keville, S. & **Collins, W. M.** (2015, November). *Working memory capacity and the benefits of mental imagery practice on a ring toss game*. Poster given at the Annual Meeting of the Psychonomics Society, Chicago, Illinois, USA.

Orozco, N., Rodriguez, S., Keville, S., **Collins, W. M.** (2014, May). *Absolute Power Corrupts Absolutely: The Impact of Power Posing on Self Control Depletion*. Poster to be given at the 26<sup>th</sup> Annual Convention of the Association for Psychological Science, San Francisco, California, USA

Berger, R., **Collins, W. M.**, & Banks, J. B. (2013, November). *Individual Differences in Working Memory Capacity and Eyewitness Identification*. Poster given at the 54<sup>th</sup> Annual Meeting of the Psychonomic Society, Toronto, Canada.

**Collins, W. M.**, Sawh, A., Orsini, R., & Cohen, A. (2013, November). *Source Memory Recognition is Dependent Upon Time of Learning*. Poster given at the 54<sup>th</sup> Annual Meeting of the Psychonomic Society, Toronto, Canada.

Orozco, N., **Collins, W. M.**, & Boucher, L. (2013, November). *Power Posing: Do Brief Nonverbal Displays Influence Attentional Processes*. Poster given at the 54<sup>th</sup> Annual Meeting of the Psychonomic Society, Toronto, Canada.

Daniel, F., **Collins, W. M.**, Virtue, S., Cossio, I., Rivas, L., Ozier, E., & Boylan, D. (2012, November). *Hemispheric Processing of Inferences in Bilinguals: The Role of Inference Predictability in Multiple Language Activation*. Poster given at the 53<sup>rd</sup> Annual Meeting of the Psychonomic Society, Minneapolis, Minnesota, USA.

Sawh, A., Bell, S., **Collins, W. M.**, & Daniel, F. (2012, February). *The Impact of Speed Reading on Inference Generation*. Poster given at the 58<sup>th</sup> Annual Meeting of the Southeastern Psychological Association, New Orleans, Louisiana, USA.

**Collins, W. M.**, Burggraf, K., Armstrong, L. & Boucher, L. (2011, November). *The role of categorization in memory*. Poster given at the 52<sup>nd</sup> Annual Meeting of the Psychonomic Society, Seattle, Washington, USA.

Daniel, F., **Collins, W. M.**, Phillips, A., Mockler, S. & Sawh, A. (2011, November). *The impact of rapid reading on inference generation*. Poster given at the 52<sup>nd</sup> Annual Meeting of the Psychonomic Society, Seattle, Washington, USA.

**Collins, W. M.** & Rayner, K. (2009, November). *The generation of elaborative inferences while reading*. Poster given at the 50<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, Massachusetts, USA.

**Collins, W. M.**, & Rayner, K. (2008, November). *The time course of situation model updating*. Poster given at the 49<sup>th</sup> Annual Meeting of the Psychonomic Society, Chicago, Illinois, USA.

**Collins, W. M.**, & Levy, B. A. (2007, November). *Memorial influences on the fluency of text processing*. Poster given at the 48<sup>th</sup> Annual Meeting of the Psychonomic Society, Long Beach, California, USA.

Levy, B. A., & **Collins, W. M.** (2007). *Fluent reading: Representing texts for rapid reading with comprehension*. Poster given at the 52<sup>nd</sup> Annual Convention International Reading Association, Toronto, Ontario, Canada.

**Collins, W. M.**, Marson, A., & Levy, B. A. (2007). *The impact of prior memory representations on the processing of new text*. Poster given at the Symposium on Language and Memory at Manitoba, Winnipeg. Manitoba, Canada

**Collins, W. M.**, & Levy, B. A. (2006). *The nature of text repetition: Evidence for a contextual dependence continuum*. Poster given at the 47<sup>th</sup> Annual Meeting of the Psychonomic Society, Houston, Texas, USA.

**Collins, W. M.**, Gray, H., & Levy, B. A. (2005). *Contextual dependency on the situation model*. Poster given at the 15<sup>th</sup> Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Montreal, Quebec, Canada.

**Collins, W. M.**, & Chodorow, M. (2004). *The effects of structural and lexical priming on proofreading*. Poster given at the 11th Annual Meeting of the Society for the Scientific Study of Reading, Amsterdam.

Kuhl, J. P., Clark, W. C., Hobara, M., Griswold, G., **Collins, W. M.**, & Wei, C. Y. (2002). *Women report greater subjective sensitivity in response to innocuous cutaneous cold stimulation*. 22<sup>nd</sup> Annual Scientific Meeting of the American Pain Society, Chicago, Illinois, USA.

Clark, W. C., Kuhl, J. P., Hobara, M., Griswold, G., Wei, C. Y., & **Collins, W. M.** (2002). *Changes in sensitivity to brief noxious cold stimuli across the menstrual cycle: A sensory decision theory (SDT) analysis*. 22<sup>nd</sup> Annual Scientific Meeting of the American Pain Society. Chicago, Illinois, USA.

#### Invited Talks

**Collins, W. M.** (2015, October). *Individual Differences in Working Memory Capacity and Eyewitness Identification*. Invited talk given at Broward College Central Campus, Fort Lauderdale, FL, USA.

**Collins, W. M.** (2012, March). *The Confabulous Brain*. Invited talk given at TEDxNSU, Fort Lauderdale, FL, USA.

**Collins, W.M.** (2008, April). *Memorial influences on the fluency of text processing*. Invited talk given at the University of Massachusetts Dartmouth Undergraduate Psychology Research Conference, University of Massachusetts Dartmouth, Dartmouth, Massachusetts, USA.

#### Talks

**Collins, W. M.** (2012, March). *The emotionally learning brain*. Talk given at the Nova Southeastern University Lifelong Learning Institute, Fort Lauderdale, FL, USA

**Collins, W. M.** (2012, March). *Language and the brain*. Talk given at the Nova Southeastern University Lifelong Learning Institute, Fort Lauderdale, FL, USA

**Collins, W. M.** (2010, April). *Interaction between memory and categorization ability*. Talk given at the SBS/CPS Hot Topics Seminar. Nova Southeastern University, Fort Lauderdale, Florida, USA.

**Collins, W. M.** (2007, December). *Memorial influences on the fluency of text processing*. Talk given at the Cognitive Psychology Seminar, University of Massachusetts Amherst, Amherst, Massachusetts, USA.

**Collins, W.M.** (2004, October). *The effects of structural and lexical priming on proofreading*. Talk given at the Department of Psychology, Neuroscience, and Behaviour Cognition/Perception Seminar Series 2004/2005, McMaster University, Hamilton, Ontario, Canada.

**Collins, W. M.** (2004, February). *Eye movements in reading*. Talk given at the Department of Psychology, Neuroscience, and Behaviour Language Processing Brown Bag 2003/2004, McMaster University, Hamilton, Ontario, Canada.

#### **UNIVERSITY TEACHING EXPERIENCE:**

Course	Position	University	Year
Sensation & Perception	Course Instructor	NSU	2018-
First Year Seminar	Course Instructor	NSU	2017-
Cognitive and Affective Bases of Behavior	Course Instructor	NSU	2015-
Research Methods	Course Instructor	NSU	2015-
Biological Bases of Behavior	Course Instructor	NSU	2011-
History & Theories of Psych	Course Instructor	NSU	2010-
Cognitive Processes	Course Instructor	NSU	2009-

Human Memory	Course Instructor	NSU	2011-
Human Learning	Course Instructor	NSU	2009-
Introduction to Psychology	Course Instructor	NSU	2009-
Introductory Psychology	Course Instructor	UMASS Amherst	2008
Sensory Processes	Course Instructor	McMaster Univ.	2007
Special Populations	Course Instructor	McMaster Univ.	2006
Personality	Course Instructor	McMaster Univ.	2005

### COMMUNITY TEACHING EXPERIENCE:

2011-present	Brain Awareness Week organizer
2012-present	TEDxNSU co-chair and producer

### MENTORING EXPERIENCE:

#### Graduate Student Thesis Advising

2017-present	Michael Long, NSU   Visuospatial Memory and Text Comprehension
2013-2016	Brittney Gonzalez, NSU   Embodied Text Comprehension
2013-2014	Juan Osorio, NSU   Power Posing and Working Memory
2012-2014	Neymi Orozco, NSU   Power Posing and Self Control Depletion

#### Undergraduate Student Honor's Thesis Advising

2005-2006	Anna Marson, McMaster University   Memory Representation of Text
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#### Undergraduate Student Symposium Faculty Advisor

2018	Andrew Bowen   Walkabout Cognition: The Effects of Exercise and Location on Response Inhibition
2016	Kavan Thompson   Working Memory Capacity and the Benefits of Mental Imagery Practice on a Ring Toss Game
2016	Ashley Lonergan & Alexis Koob   Does Fidgeting Affect Cognition
2015	Jana Mrkaja   Body Posture and Cognition
2015	Rajeev Jaundoo   Source Memory Recognition After a Distractor Task
2015	Karissa Delorme & Hannah Dean   Don't Think It, Don't Do It
2015	Basimatee Manohar   Exhausted From Decision Fatigue: Do Personality Differences Influence Decision Making
2014	Jana Mrkaja & Marianela Pena-Martinez   Body Position and Attention
2013	Rachel Berger   Individual Differences in Working Memory Capacity and Eyewitness Identification
2012	Irina Cossio & Belkis Rivas   Bilingual Text Comprehension
2011	Logan Armstrong & Kristin Burggraf   Effects of Categorization on Memory
2011	Anil Sawh   The Impact of Speed Reading on Inference Generation

### PROFESSIONAL SERVICE:

2016-present	NSU General Education Task Force
2011-present	NSU Psychology Club Advisor
2012-2014	Member of Farquhar College of Arts and Sciences Curriculum Committee
2011-2014	Chair of Undergraduate Psychology Curriculum Committee

2004-2005 Graduate Student Representative, Dept. of Psychology, Neuroscience and Behaviour, McMaster University

### **PROFESSIONAL AFFILIATIONS:**

Member of Psychonomic Society

### **REVIEWING:**

Guest reviewer: Chance, P. Learning and Behavior: Active Learning Edition, 6<sup>th</sup> edition. Belmont, CA: Wadsworth, Cengage Learning, 2008.

Guest reviewer: Hergenhahn, B. R. An Introduction to the History of Psychology, 6<sup>th</sup> edition. Belmont, CA: Thompson Wadsworth, 2009

Guest reviewer: Olson, M. H. & Hergenhahn, B. R. An Introduction to Theories of Learning. 8<sup>th</sup> edition. Upper Saddle River, NJ: Pearson Prentice Hall, 2009.

Guest reviewer: Revlin, R. *Cognition: Theory and Practice*, 1<sup>st</sup> Edition, New York, NY: Worth Publishers, 2013.

Guest reviewer: Okami, P. *Psychology: Contemporary Perspectives*, New York, NY: Oxford University Press, 2013.

Guest reviewer: Breedlove, M. Principles of Psychology, New York, NY: Oxford University Press, 2015.

Guest reviewer: Evans, A. N. & Rooney, B. J. Methods in Psychological Research, Los Angeles, CA: Sage Publications, 2014.

Peer reviewer of manuscripts: Learning and Individual Differences, Journal of Research in Reading, Journal of Experimental Child Psychology, Canadian Journal of Experimental Psychology