

Jason H. Craig, Ed.D., BCBA, LBA

Education

Doctorate of Education in Organizational Leadership Nova Southeastern University	2014
Post Baccalaureate Certificate in Autism Spectrum Disorders Virginia Commonwealth University	2010
Masters of Science in Educational Administration University of Scranton	2007
Bachelor of Science in Psychology University of Florida	2001

Certifications

Board Certified Behavior Analyst (BCBA) Commonwealth of Virginia Board of Medicine (Behavior Analyst) ACE Coordinator for Grafton Integrated Health Network	#1-12-12653 #133000118 #OP-13-2400
Licensed Behavior Analyst (LBA)	#0133000118
Virginia Professional Teaching Certification Admin and Supervision PreK-12 Elementary Education PreK-6 Special Ed – General Curriculum K-12	#PGP-0627183
Virginia Early Intervention Professional	#7334

Professional Experience

Clinical Director, Community Based Services Grafton Integrated Health Network	(2/2016 to Present) Winchester, VA
<ul style="list-style-type: none">• Provide operational and clinical oversight to the clinical programming for all of Grafton’s Community Based Services in Virginia and West Virginia<ul style="list-style-type: none">○ Community Based Residential○ Applied Behavior Analysis○ Alternative Classroom○ Private Day School• Provide clinical assistance to Board Certified Behavior Analysts, Registered Behavior Technicians, Licensed Clinical Social Workers, and Licensed Professional Counselors• Ukeru Systems – Consultant (10/2014 to Present)<ul style="list-style-type: none">○ Assess, implement, and maintain organizational and behavioral change within the Ukeru Systems framework<ul style="list-style-type: none">▪ The Grafton Method▪ Ukeru▪ Trauma Informed Care▪ Case Conceptualization	

Adjunct Professor Nova Southeastern University	(8/2016 to Present) Davie, FL
<ul style="list-style-type: none">• ABA 760: Applied Behavior Analysis Practicum I (Classroom)	

Adjunct Professor Shenandoah University	(9/2013 to Present) Winchester, VA
<ul style="list-style-type: none">• PSY 571: Introduction to Autism and Special Population (Classroom)<ul style="list-style-type: none">○ Part of the pre-approved BACB course sequence for a Masters of Applied Behavior Analysis• SEDC 565: Foundations/Legal/Medical Aspects of Special Education (Distance)	

Educational Administrator/Principal Grafton Integrated Health Network Winchester, VA	(7/2015 to 7/2016)
<ul style="list-style-type: none">• Supervise and support the academic programming for clients with intellectual and developmental disabilities in an alternative classroom model that supports a private/public partnership and in a private day school setting• Established the operational structure for the alternative classroom model• Ensure individual education plans align with the curriculum and assessments for multiple states and localities	

Director, ABA Services	(4/2012 to 2/2016)
Grafton Integrated Health Network	Winchester, VA
<ul style="list-style-type: none"> • Provide operational oversight to the Applied Behavior Analysis program in multiple states • Provide clinical assistance to Board Certified Behavior Analysts • Collaboratively establish and/or implement organizational initiatives in the fields of applied behavior analysis, autism spectrum disorders, and/or trauma informed care. • Member of the Reliable Evidence-Based Optimized Outcomes Technologies (REBOOT) Application Development Team 	
Assistant Educational Administrator	(7/2008 to 4/2012)
Grafton Integrated Health Network	Winchester, VA
<ul style="list-style-type: none"> • Collaboratively work to supervise and support the academic programming for clients with intellectual and developmental disabilities in a private residential/day school facility • Ensure individual education plans align with the curriculum and assessments for multiple states and localities • Assisted in an academic restructuring of a transition program with a career and technical educational focus 	
Administrative Behavior Specialist	(11/2007 to 5/2008)
E.E. Just Elementary School School District of Hillsborough County	Tampa, FL
<ul style="list-style-type: none"> • Monitored and maintained a school wide behavior management plan and discipline referral data • Conducted classroom and small group social skills instruction • Observed students and classrooms to provide effective behavioral strategies • Conducted Function Behavioral Assessments and constructed Behavior Intervention Plans • Participant of the School Leadership Team, the CARE team, and the STAT team 	
Staff Development Trainer	(06/2006 to 5/2008)
Florida Diagnostic and Learning Resources System (FDLRS)	Tampa, FL
<ul style="list-style-type: none"> • Functional Behavior Assessment / Positive Behavior Intervention Plan (FBA/PBIP) • Behavior Management • Sunshine State Standard Access Points 	
ESE Teacher for Varying Exceptionalities Grades K-12	(11/2004 to 11/2007)
LaVoy Exceptional Center School District of Hillsborough County	Tampa, FL
<ul style="list-style-type: none"> • Implemented and maintained a school wide behavior management program, a simulated work program, a leadership program, and a transitional mainstreaming program • Chairperson of the Behavior Intervention Team, a Professional Learning Community, and Co-Chairperson of the School Advisory Council • Published and distributed behavioral support information and services 	
Child Protective Investigator	2002-2004
Florida Department of Children and Families	Tampa, FL
Mental Health Case Manger	2002-2002
Peace Rive Center	Lakeland, FL
Mental Health Technician	2001-2002
Shands Hospital at Vista	Gainesville, FL

Presentations and Publications

- Craig, J., Deitz, B. & Zeiter, J. (2016). *Behavior Enrichment & Teaching Home Program: A Simple Program Designed to Increase Independence in Adults Living in Group Homes*. Manuscript submitted for publication.
- Craig, J. (2015). Developmental Gains from Early Engagement to ABA Services. 2015 IASSIDD Americas Regional Congress. Honolulu, HI.
- Craig, J. (2015). Applied Behavior Analysis Outcomes in a Group Home Setting. Office of Comprehensive Services: 4th Annual Conference. Roanoke, VA.
- Craig, J. (2014). *Evaluation of a Program Model for Minimizing Restraint and Seclusion*. Doctoral dissertation. Nova Southeastern University. Fort Lauderdale, FL.
- Craig, J. (2013). Trauma-Informed Behavior Analysis: Effective Treatment with a History. Australasian Society for Intellectual Disability. Sydney, Australia.

Craig, J. (2013). Ethical Problem: Restraint and Seclusion. Virginia State Board of Education. White Paper Submission

Craig, J. & Sanders, K. (2012). Trauma Informed Behavior Analysis. Applied Behavior Analysis International: 2012 Annual Conference. Seattle, WA.

Craig, J. & Sadegzadeh, S. (2012). Trauma Informed Applied Behavior Analysis. American Association for Children's Residential Centers: 56th Annual Conference. New Orleans, LA.

Bateman, A. & Craig, J. (2011). Data Collection. Virginia Commonwealth University-Autism Center of Excellence. Internet Module.

Craig, J. & Lambert, D. (2010). Grafton's Restraint and Seclusion Reduction Model: Alternative Solutions. *Grafton's Minimization of Restraint and Seclusion Model*. Unpublished revised manual.

Sanders, K., Bateman, K. & Craig, J. (2010). If Safety is Your Priority, Physical Restraint is Not Your Option. Autism Society of America: 2010 Annual Conference. Dallas, TX.

Awards

- 2009 Grafton Staff Excellence Award Recipient
- 2007-2008 LaVoy ESC Teacher of the Year

Affiliations

- Shenandoah Valley Discovery Museum Board Member
- Top of Virginia Regional Chamber Community Leadership Program Graduate (2016)
- West Virginia Behavior Analysis Association
 - Board Member at Large
 - Past Vice President
 - Founding Member
- Shenandoah Valley Disability Provider Alliance – Founding Member
- Applied Behavior Analysis International
- Association for Professional Behavior Analysts