

## CURRICULUM VITAE

# Amy E. Ellis, Ph.D. (she/her/hers)

### CURRENT APPOINTMENTS

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**Director**, Trauma Resolution & Integration Program (TRIP), Nova Southeastern University  
**Assistant Professor**, College of Psychology, Nova Southeastern University  
**Associate Editor**, Practice Innovations  
**Licensed Psychologist**, Private Practice  
**Chair**, Publications & Communications Board, APA Division 29

### LICENSURE

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**Licensed Psychologist**, Florida (License PY9396) 2015 – present

### EDUCATION

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**Postdoctoral Resident** September 2014 – October 2015  
*The Renfrew Center of Coconut Creek, Pompano Beach, FL*  
Training Director: Heather Maio, Psy.D.

**Pre-doctoral Psychology Intern/Clinical Fellow** July 2013 – June 2014  
*Massachusetts Mental Health Center/Beth Israel Deaconess Medical Center, Boston, MA*  
*Department of Psychiatry at Harvard Medical School*  
Training Director: June Wolf, Ph.D., ABPP

**Doctorate of Philosophy, Clinical Psychology** June 2014  
*Nova Southeastern University, Center for Psychological Studies, Fort Lauderdale, FL*  
American Psychological Association accredited program  
Dissertation Title: Attachment style and psychological sense of community in the context of 12-step recovery. Chair: Christian DeLucia, Ph.D.; Committee Members: Steven Gold, Ph.D., Jan Faust, Ph.D.

**Master of Science, Clinical Psychology** September 2013  
*Nova Southeastern University, Center for Psychological Studies, Fort Lauderdale, FL*

**Master of Arts, General Psychology, Preclinical Concentration** May 2008  
*Adelphi University, Derner Institute for Advanced Psychological Studies, Garden City, NY*  
Master's Thesis Title: A study of pro-anorexia: uncovering underlying narrative themes of visitors to pro-anorexic websites. Chair: Laura DeRose, Ph.D.; Committee Member: Jane White, Ph.D.

**Bachelor of Arts and Science, Psychology, with Honors** May 2006  
*Hofstra University, Department of Psychology, Hempstead, NY*

### PROFESSIONAL EXPERIENCE

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**Director, Trauma Resolution & Integration Program** August 2021 – present  
**Interim Director, Trauma Resolution & Integration Program** September 2020 – July 2021  
**Assistant Director, Trauma Resolution & Integration Program** June 2018 – August 2020

*Nova Southeastern University, Psychology Services Center, Fort Lauderdale, FL*

- Complete administrative and directorial duties for a community mental health center specializing in the treatment of adult survivors of prolonged and repeated trauma. Direct and oversee a specialty focus in mental health treatment for LGBTQ+ individuals with histories of trauma. Clinical services are provided by predoctoral clinical psychology trainees and predoctoral psychology interns.
- Supervise a part-time student Clinic Coordinator on administrative duties related to client screenings, assigning clients to therapist caseloads, and any other client concerns.
- Responsible for tracking and monitoring ~100 clients seen each week. Serve as licensed psychologist of record on all charts and paperwork.
- Maintain an active Canvas page which is accessible by all therapists that includes training materials, past recorded presentations, articles, self-care resources, and administrative announcements.
- Oversee yearly budgeting and client accounts.
- Ensure compliance with HIPAA, confidentiality, and all other record and charting.
- Facilitate weekly 3-hour group clinical supervision for 5-11 practicum students and 1 predoctoral intern.
- Provide 1-hour individual weekly clinical supervision for nine third-year doctoral-level practicum students, one fourth-year doctoral-level student, and one predoctoral-level internship trainee.
- Facilitate and lead 2-hour group didactics every other week for all TRIP student-clinicians.

**Assistant Professor**

August 2021 – present

**Visiting Assistant Professor**

May 2020 – July 2021

*Nova Southeastern University, College of Psychology, Fort Lauderdale, FL*

- NSU-Traumatic Stress Institute (TSI) Resource and Referral Help Desk:
  - Oversee the NSU-TSI Coordinator and five paid team members who respond to email and phone inquiries for trauma-informed providers and mental health resources; develop trauma-informed articles and materials; and develop a therapist directory of national trauma-informed providers.
- Provide graduate mentorship to ~12 students each year focused on professional goals, academics, and ensuring goals are met throughout the course of the program.
- Serve as Chair or Committee member for 5-8 clinical competency examinations for 3<sup>rd</sup> year clinical psychology doctoral students.
- Act as Chair or Committee member for 5-8 capstone projects or dissertations for 3<sup>rd</sup>-4<sup>th</sup> year clinical psychology doctoral students.
- Research:
  - Direct and oversee active longitudinal research programming, “Longitudinal Examination of Mental Health Symptoms and Treatment Progress in a Sample of Trauma Survivors.”
  - Oversee and create database management, generating SPSS syntax for scoring and coding, and organizing procedural guidelines for data entry.
  - Facilitate monthly research journal club meetings for graduate students as well as weekly research lab meetings.

**Clinical Assistant Professor**

August 2018 - April 2020

**Clinical Supervisor**

September 2015 – August 2017

*Nova Southeastern University, Psychology Services Center, Fort Lauderdale, FL*

- Provided on-site crisis and emergency coverage for the Psychology Services Center during evening hours for predoctoral-level trainees treating clients.
- Conducted suicide and homicide lethality assessments on an as needed basis.

**Assistant Professor**

August 2016 – August 2018

*Albizu University, Department of Undergraduate Psychology, Miami, FL*

- Faculty position teaching undergraduate psychology, education, and criminal justice students.
- Provided academic advisement for approximately 75 undergraduate students.
- Provided statistical and research methodology consultation for undergraduate, Masters, and doctoral-level student-initiated research projects.

### **Licensed Psychologist**

October 2015 – present

*Private Practice, Plantation, FL*

- Provide individual, couples, and family therapy with a focus on complex trauma, eating disorders, depression and anxiety disorders, with expertise in gender and sexual orientation minorities.

### **Primary Therapist**

October 2015 – June 2016

*The Renfrew Center of Coconut Creek, Pompano Beach, FL*

- Provided intensive individual psychotherapy, family therapy, and crisis/case management to residential, Partial Hospital, and Intensive Outpatient patients of all ages utilizing relational, cognitive-behavioral, and insight-oriented therapies to individuals with a primary diagnosis of an eating disorder.
- Treated co-occurring disorders such as traumatic stress disorders, mood disorders, anxiety disorders, OCD, and autism spectrum disorder.

### **Adjunct Clinical Supervisor**

August 2015 – August 2017

*Trauma Resolution & Integration Program (TRIP)*

*Nova Southeastern University, Center for Psychological Studies, Fort Lauderdale, FL*

- Co-facilitated weekly 3-hour group supervision for practicum, pre-doctoral, and post-doctoral students.
- Provided individual clinical supervision for pre-doctoral clinical psychology students.
- Developed new programming and community outreach events.
- Assisted with administrative and directorial duties.

### **Program Clinical Coordinator**

August 2011 – May 2013

*Program for the Seriously Emotionally Distressed (PSED)*

*Nova Southeastern University, Center for Psychological Studies, Fort Lauderdale, FL*

*Supervisor: Jan Faust, Ph.D.*

- Trained and supported doctoral-level clinicians throughout their practicum experience in the PSED program.
- Performed initial client screenings, court ordered screenings, and assigned clients to therapists.
- Reviewed clinical documentation, court ordered cases, program files, and client records.
- Provided weekly peer group and individual support supervision for practicum students.

### **Overnight Counselor**

August 2008 – June 2009

*Long Island Crisis Center, Bellmore, NY*

*Supervisor: Theresa Buhse, M.S.*

- Provided short-term crisis intervention on hotlines for the Long Island, NY community.

### **Program Director**

January 2007 – August 2009

*Institute for Parenting, Adelphi University, Garden City, NY*

*Supervisor: Marcy Safyer, LCSW*

- Project Director for the Raising A Thinking Child (RATC) Research and Intervention Program, a grant-funded project investigating the relationship between maternal attachment styles and problem-solving behavior changes from pre-to-post intervention in mothers and their 3-5-year-olds.

- Recruited and interviewed participants; developed and implemented research protocols and manuals; collected, entered, and analyzed data.
- Co-led weekly parenting groups.
- Provided full-day trainings for professionals in the community on manualized use of the treatment protocol for implementation in Head Start and Early Learning Center settings.
- Coordinated a program delivery evaluation for the National Mothers Center’s post-partum peer-led support group “Circle of Caring.”
- Created a high school youth volunteer program in which local high school students provided free childcare to parents attending parenting programs.
- Created and led Parent & Me programs for newborns, babies, and toddlers; American Sign Language for parents and babies; and a process group for returning veteran fathers.
- Involved in marketing, recruitment, and service delivery of all parent education programs and professional training programs; designed databases and manuals for building infrastructure.

## CURRENT FUNDED GRANT SUPPORT

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Sponsor: Nova Southeastern University Quality of Life Grant

Project: An experimental examination of a racecar-simulation psychoeducational intervention and the effects on health and performance-based outcomes of veterans diagnosed with PTSD

Position: Co-I

Date awarded: July 2024

Sponsor: Nova Southeastern University President’s Research Grant

Project: Development of the Sexual Abuse Severity Scale: A pilot study

Position: PI

Total Award: \$15,000

Date awarded: July 2024-June 2025

Sponsor: Kate Sidran Family Foundation & Traumatic Stress Institution Foundation

Project: Traumatic Stress Institute (TSI) and Trauma Resolution & Integration Program (TRIP) Expanded Collaboration

Position: PI (5%)

Total Award: \$329,380

Date awarded: April 2023 (Five years)

Sponsor: National Institute of Justice (NIJ)

Project: Understanding the Criminal Justice and Health Care Needs of Latinx Victims of Hate Crime and Bias Victimization

Position: Co-I (5%) (PI: Carlos Cuevas, Northeastern University)

Total Award: \$896,836

Date awarded: September 2022 (Three years)

## COMPLETED GRANT SUPPORT

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Sponsor: Patient-Centered Outcomes Research Institute (PCORI) Addressing Disparities Research Grant

Project: Peer online motivational interviewing for sexual and gender minority male survivors

Position: Co-PI (30%) (PI: Joan Cook)

Total Award: \$1,390,341

Dates: January 2019-March 2023

Sponsor: Albizu University Institutional Center for Scientific Research  
Project: Perceived personal barriers to advocacy in the field of trauma  
Position: Principal Investigator  
Total Award: \$413  
Date: 2017

## UNFUNDED GRANT APPLICATIONS

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Sponsor: The Society for the Advancement of Psychotherapy (APA Division 29)  
Project: A Theoretical and Psychometrically-Informed Approach to Determining the Association of Childhood Sexual Abuse Severity and Psychotherapy Treatment Outcome  
Position: PI

Sponsor: National Institute on Minority Health and Health Disparities (NIMHD)  
Project: Understanding the Processes and Impacts of Hate/Bias Crime Victimization on Health Among Latinx Adults  
Position: Co-I (8%) (PI: Carlos Cuevas, Northeastern University)  
Date submitted: October 2022

Sponsor: National Institute on Minority Health and Health Disparities (NIMHD)  
Project: My Resilience Pride: A Randomized Controlled Trial Testing a Peer-Assisted Digital Health Intervention for COVID-19 Mental Health-Related Distress in Sexual and Gender Minorities."  
Position: Co-I (10%)  
Date submitted: November 2020

Sponsor: Patient-Centered Outcomes Research Institute (PCORI) COVID-19 Targeted  
Project: Measuring the Impact of COVID-19 on Sexual and Gender Minority Males  
Position: Co-I (10%) (PI: Joan Cook, Yale University)  
Date submitted: May 2020

Sponsor: Patient-Centered Outcomes Research Institute (PCORI) Enhancement Award  
Project: Peer online motivational interviewing for sexual and gender minority male survivors  
Position: Co-I (5%) (PI: Joan Cook, Yale University)  
Date submitted: May 2020

Sponsor: National Institute of Justice  
Project: Victimization and Offending Among Latinos: Examining Immigration Status and Cultural Factors  
Position: Co-I (8%) (PI: Carlos Cuevas, Northeastern University)  
Date submitted: April 2020

Sponsor: National Institute of Health  
Project: Hate Crime, Bias Events, and Immigrant Health: Exploring the Role of Cultural Factors among Latino Adults  
Position: Co-I (8%) (PI: Carlos Cuevas)  
Date submitted: June 2019

Sponsor: National Institute of Justice

Project: Victimization and Offending Among Latinos: Examining Immigration Status and Cultural Factors

Position: Co-I (8%) (PI: Carlos Cuevas, Northeastern University)

Date submitted: May 2019

Sponsor: American Psychological Association's Society for the Advancement of Psychotherapy 50<sup>th</sup> Anniversary Research Grant

Project: Peer online motivational interviewing for male sexual abuse survivors

Position: PI

Date submitted: March 2018

#### PEER-REVIEWED PUBLICATIONS (*Maiden Name: Heinowitz*)

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15. \*\*Forestieri, K., Barnett, J., \*\*Mantella, N., & **Ellis, A. E.** (2024). Psychology trainees' and professionals' perceived importance of and engagement in advocacy for marginalized groups. Online First publication in *Professional Psychology: Practice & Policy*.
14. Cook, J. M., Cations, M., Simiola, V., **Ellis, A. E.**, Bellamy, C., & Martino, S. (2023). Comparisons between young, middle-aged, and older adult sexual and gender minority male sexual assault survivors. *American Journal of Geriatric Psychiatry*. <https://doi.org/10.1016/j.jagp.2023.04.015>
13. **Ellis, A. E.**, Simiola, V., Bellamy, C., Martino, S., Filmore, J., & Cook, J. M. (2023). Training men with lived experience of sexual assault in motivational interviewing. *Journal of Child Sexual Abuse*, 32(4), 494-512. doi: 10.1080/10538712.2023.2203691
12. **Ellis, A. E.**, Martino, S., Simiola, V., Mackintosh, M-A., Bellamy, C., & Cook, J. M. (2021). Study design and interventions for a peer-delivered motivational interviewing group treatment for sexual and gender minority masculine-identifying sexual trauma survivors. *Contemporary Clinical Trials*, 111. <https://doi.org/10.1016/j.cct.2021.106597>
11. **Ellis, A. E.** (2020). Providing trauma-informed affirmative care: Introduction to special issue on evidence-based relationship variables in working with affectional and gender minorities. *Practice Innovations*, 5(3), 179-188. <http://dx.doi.org/10.1037/pri0000133>
10. **Ellis, A. E.**, Simiola, V., Mackintosh, M., Schlaudt, V., & Cook, J. M. (2020). Perceived helpfulness and engagement in mental health treatment: A study of male survivors of sexual abuse. *Psychology of Men & Masculinities*. <https://doi.org/10.1037/men0000313>
9. **Ellis, A. E.**, \*\*Meade, N., & Brown, L. S. (2020). Evidence-based relationship variables when working with affectional and gender minority clients: A systematic review. *Practice Innovations*, 5(3), 202-217. <https://doi.org/10.1037/pri0000118>
8. **Ellis, A. E.**, Gold, S. N., Araujo, K., & \*\*Quinones, M. (2019). Supervising trauma treatment: The Contextual Trauma Therapy model applied to supervision. *Practice Innovations*, 4(3), 166-181. <https://doi.org/10.1037/pri0000095>
7. Simiola, V., **Ellis, A. E.**, Thompson, R., Schnurr, P. P., & Cook, J. M. (2019). Provider perspectives on choosing an evidence-based psychotherapy for PTSD: A national investigation of VA residential treatment providers. *Practice Innovations*, 4(3), 194-203. <http://dx.doi.org/10.1037/pri0000091>

6. Cook, J. M., Simiola, V., McCarthy, E., **Ellis, A. E.**, & Wiltsey Stirman, S. (2018). Use of reflective journaling to understand decision making regarding two evidence-based psychotherapies for PTSD. *Practice Innovations*, 3(3), 153-167. <http://dx.doi.org/10.1037/pri0000070>
5. Cook, J. M., Anderson, C., Simiola, V., & **Ellis, A. E.** (2018). Top ten questions male sexual abuse survivors want to know from health care research. *Journal of Aggression, Maltreatment, & Trauma*, 27(8), 867-82. doi: 10.1080/10926771.2018.1446481
4. **Ellis, A. E.**, Simiola, V., Brown, L., Courtois, C., & Cook, J. M. (2018). The role of evidence-based therapy relationships on treatment outcome in adults with trauma: A systematic review. *Journal of Trauma & Dissociation*, 19(2), 185-213. doi: 10.1080/15299732.2017.1329771
3. Cook, J. M., Simiola, V., **Ellis, A. E.**, & Thompson, R. (2017). Training in trauma psychology: A national survey of doctoral graduate programs. *Training and Education in Professional Psychology*, 11(2), 108-114. <https://doi.org/10.1037/tep0000150>
2. DeLucia, C., Bergman, B. G., Beitra, D., Seibert, S., Howrey, H. L., **Ellis, A. E.**, & Mizrachi, J. (2015). Beyond abstinence: An examination of psychological well-being in members of Narcotics Anonymous. *Journal of Happiness Studies*, 17(2), 817-832. <https://doi.org/10.1007/s10902-014-9609-1>
1. **Heinowitz, A. E.**, Brown, K., Langsam, L., Arcidiacano, S., Baker, P., Badaan, N., Zlatkin, N., & Cash, R. (2012). Identifying perceived personal barriers to public policy advocacy within psychology. *Professional Psychology: Theory & Practice*, 43(4), 372-378.

\*\* Work completed with graduate student.

## BOOK CHAPTERS

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8. **Ellis, A. E.**, \*\*Mantella, N., \*\*Domaceti, B., & \*\*Hartman, L. (in press). Research methods and design. In A. Klee & B. Moore (Eds.), *EPPP Fundamentals Review Guide, Step One* (3<sup>rd</sup> ed.). New York, NY: Springer Publishing Company.
7. **Ellis, A. E.** (2023). Gender and affectional orientation: Theoretical underpinnings of psychotherapy practice. In F. T. L. Leong (Ed.), *APA Handbook of Psychotherapy*. Washington, D.C.: American Psychological Association. <https://www.apa.org/pubs/books/apa-handbook-psychotherapy?tab=2>
6. Viehl, C., Ginicola, M., **Ellis, A. E.**, & Charette, R. J. (2022). Understanding and responding to affectional and transgender prejudice and victimization. In L. Lopez Levers (Ed.), *Trauma Counseling: Theories and Interventions for Managing Trauma, Stress, Crisis, and Disaster* (2<sup>nd</sup> ed.). Springer Publishing Company.
5. Quinones, M., Gold, S. N., & **Ellis, A. E.** (2022). Defining trauma, adversity, & toxic stress. In A. Marsh & L. Cox (Eds.), *Not Just Bad Kids*. Elsevier Academic Press.
4. DeLucia, C., Valenzuela, J., **Ellis, A. E.**, & Beitra, D. (2019). Research methods and design. In A. Klee & B. Moore (Eds.), *EPPP Fundamentals Review Guide, Step One* (2<sup>nd</sup> ed.). New York, NY: Springer Publishing Company.

3. Gold, S. N., & **Ellis, A. E.** (2017). Contextual treatment of complex trauma. In S. N. Gold (Ed.), *APA Handbook of Trauma Psychology*. Washington, D.C.: American Psychological Association.
2. Figley, C. R., **Ellis, A. E.**, Reuther, B. T., & Gold, S. N. (2017). The study of trauma: A historical overview. In S. N. Gold (Ed.), *APA Handbook of Trauma Psychology*. Washington, D.C.: American Psychological Association.
1. DeLucia, C., Valenzuela, J., **Ellis, A. E.**, & Beitra, D. (2014). Research methods and design. In A. Klee & B. Moore (Eds.), *Examination for Professional Practice of Psychology Study Guide*. New York, NY: Springer Publishing Company.

#### SCHOLARLY WORK PUBLISHED IN OTHER MEDIA

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- Hartman, L., Wismar, A., Rosado, C., & Ellis, A. E. (2024, submitted). Deficits in training, deficits in care: The need for trauma-informed, affirmative care. Submitted to *ISTSS StressPoints*.
28. **\*\*Stoian, S. E., & Ellis, A. E.** (2024, January). The differences between borderline personality and complex posttraumatic stress disorders. *Psychotherapy Bulletin*, 59(1). Retrieved from <http://www.societyforpsychotherapy.org/the-differences-between-borderline-personality-and-complex-posttraumatic-stress-disorders-how-does-differentiating-diagnoses-inform-treatment>
  27. **Ellis, A. E.** (2023, December). A message from the Society's Publications & Communications Board Chair. *Psychotherapy Bulletin*, 58(4), 5-6.
  26. **\*\*Hartman, L., \*\*Domaceti, B., & Ellis, A. E.** (2022, October). Death and adverse childhood experiences: A call to action. *StressPoints*, 36(5). Retrieved from <https://istss.org/public-resources/trauma-blog/2022-september/from-our-members-death-and-adverse-childhood-exper>
  25. **\*\*Forestieri, K., & Ellis, A. E.** (2022, June). A synopsis of treatments for Black women following intimate partner violence. *Psychotherapy Bulletin*, 57(2), 41-49.
  24. **\*\*Carelli, O., & Ellis, A. E.** (2021, April). Depersonalization/derealization disorder: Theory, treatment, and advocacy. [Web article]. Retrieved from <https://societyforpsychotherapy.org/depersonalization-derealization-disorder-theory-treatment-and-advocacy/>
  23. **\*\*Abbriano, K., & Ellis, A. E.** (2020, December). Utilizing social support in treating complex trauma in sexual and gender minorities. [Web article]. Retrieved from <https://societyforpsychotherapy.org/utilizing-social-support-in-treating-complex-trauma-in-sexual-and-gender-minorities/>
  22. **\*\*Janvier, S., & Ellis, A. E.** (2020, June). Actionable steps for therapists (and all human beings) in response to the racial pandemic. [Web article]. Retrieved from <https://societyforpsychotherapy.org/actionable-steps-for-therapists-and-all-human-beings-in-response-to-the-racial-pandemic>
  21. **Ellis, A. E.** (2020, Spring). The intersection between affectional and gender minority identity, male gender identity, and sexual trauma. *Association for Lesbian, Gay, Bisexual and Transgender Issues in Counseling Newsletter*.



20. Cook, J. M., & Ellis, A. E. (2020, April). The other #MeToo: Male sexual abuse survivors. *Psychiatric Times*. Retrieved from <https://www.psychiatrictimes.com/other-me-too-male-sexual-abuse-survivors>
19. Ellis, A. E., & Cook, J. M. (2019, December). LGBTQ+ sexual trauma survivors: Motivational interviewing as an approach to clinical work. *Trauma Psychology Newsletter*, 14(3), 5-7. Retrieved from <https://traumapsychnews.com/2019/12/lgbtq-sexual-trauma-survivors>
18. Ellis, A. E., & Cook, J. M. (2019, November). Five things therapists can do when working with LGBTQ+ individuals. [Web article]. Retrieved from <https://societyforpsychotherapy.org/five-things-therapists-can-do-when-working-with-lgbtq-individuals/>
17. Cook, J. M., & Ellis, A. E. (2019, October). Helping sexual and gender minority male survivors heal from sexual trauma. [Web article]. Retrieved from <http://davidsusman.com/2019/10/17/helping-sexual-and-gender-minority-male-survivors-heal-from-sexual-trauma/>
16. Cook, J. M., & Ellis, A. E. (2019, October). Tyler Perry and his sexual trauma — what we can learn from this. [Web article]. Retrieved from <https://thehill.com/opinion/healthcare/464331-tyler-perry-and-his-sexual-trauma-what-we-can-learn-from-this>
15. Cook, J. M., & Ellis, A. E. (2019, October). Letter to the editor: Re “Men tell their stories of rape in the service.” *New York Times*, Section A, p. 26. Retrieved from <https://www.nytimes.com/2019/10/01/opinion/letters/trump-impeachment.html>
14. Ellis, A. E. (2019, September). Everything you wanted to know about the division, it’s benefits, and resources: SAP 101. [Web article]. Retrieved from <https://societyforpsychotherapy.org/everything-you-wanted-to-know-about-the-division-its-benefits-and-resources/>
13. Cook, J. M., & Ellis, A. E. (2019, August). Sexual abuse against gay and bi men brings unique stigma and harm. [Web article]. Retrieved from <https://theconversation.com/sexual-abuse-against-gay-and-bi-men-brings-unique-stigma-and-harm-121796>
12. Ellis, A. E., Anderson, C., Simiola, V., & Cook, J. M. (2018, August). Lessons learned from male survivors of sexual abuse: Summary of results from our community based participatory research project. [Web article]. Retrieved from <http://www.societyforpsychotherapy.org/lessons-learned-from-male-survivors-of-sexual-abuse>
11. Ellis, A. E., Anderson, C., Simiola, V., & Cook, J. M. (2018, August). Community-based participatory research: What is it and how to implement it? [Web article]. Retrieved from <http://www.societyforpsychotherapy.org/community-based-participatory-research>
10. Ellis, A. E. (2018, June). Top 5 lessons learned from working with Dr. Jeffrey Barnett. [Web article]. Retrieved from <http://societyforpsychotherapy.org/top-5-lessons-gained-in-working-with-dr-jeffrey-barnett/>
9. Ellis, A. E. (2018, May). Three reasons to submit to a research conference: And why you should start planning now! [Web article]. Retrieved from <http://students-success-blog.albizumiami.com/2018/05/07/3-reasons-to-submit-to-a-research-conference-and-why-you-should-start-planning-now/>

8. **Ellis, A. E.** (2018, March). 3<sup>rd</sup> Annual South Florida Student Research Symposium: Updates and award winners. [Web article]. Retrieved from <http://students-success-blog.albizumiami.com/2018/03/28/3rd-annual-south-florida-student-research-symposium-updates-award-winners/>
7. **Ellis A. E.** (2017, May). The day someone stole my ideas. [Web article]. Retrieved from <https://journal.thriveglobal.com/having-my-ideas-stolen-showed-me-how-ive-been-standing-in-my-own-way-48b6fd784ebb>
6. **Ellis, A. E.** (2017, May). ‘13 Reasons Why’ through the lens of a clinical psychologist. [Web article]. Retrieved from <https://journal.thriveglobal.com/what-a-clinical-psychologist-thinks-of-13-reasons-why-c20df55e8505>
5. **\*\*Sciarrino, N., & Ellis, A. E.** (2016, December). Five ways to implement yoga in psychotherapy. [Web article]. Retrieved from <http://www.societyforpsychotherapy.org/5-ways-implement-yoga>
4. **Ellis, A. E.** (2016, February). Trauma and posttraumatic stress disorder in lesbian, gay, bisexual, transgendered, and queer individuals. [Fact sheet]. Retrieved from <http://www.apatraumadivision.org/633/resource-on-underserved-populations.html>
3. **Ellis, A. E.** (2016, October). Doctor, professor, or first name basis? [Web article]. Retrieved from <http://www.societyforpsychotherapy.org/doctor-professor-first-name-basis>
2. **\*\*Schlaudt, V., & Ellis, A. E.** (2016, April). Developing inner confidence while in training: My journey to a transdiagnostic approach. [Web article]. Retrieved from <http://www.societyforpsychotherapy.org/developing-inner-confidence-while-in-training>
1. **\*\*Sciarrino, N., & Ellis, A. E.** (2016, January). Ego development and the contextual model of trauma treatment. [Web article]. Retrieved from <http://www.societyforpsychotherapy.org/ego-development-and-the-contextual-model-of-trauma-treatment>

**\*\* Work completed with graduate student.**

#### PROFESSIONAL TRAINING VIDEOS, PODCASTS, WEBINARS

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10. **Ellis, A. E.** (2024). Demystifying trauma: Trauma-informed vs. trauma-focused treatment. [Video]. Video for MenHealing.
9. **Ellis, A. E.** (2024, March). Demystifying trauma: The intersection of trauma, the individual, and the system. [Video]. Video for MenHealing. Retrieved from [https://www.youtube.com/watch?v=HZiYyV68ovQ&list=PL3NmW9W1b4KieSIOCnMadC1CNRVxr1\\_nB&index=1](https://www.youtube.com/watch?v=HZiYyV68ovQ&list=PL3NmW9W1b4KieSIOCnMadC1CNRVxr1_nB&index=1)
8. **Ellis, A. E.** (2024, March). Demystifying trauma: What is trauma? [Video]. Video for MenHealing. Retrieved from <https://menhealing.org/demystifying-trauma-with-dr-amy-ellis/>
7. **Ellis, A. E.** (2020, July). Male sexual abuse survivors. [Recorded interview]. Retrieved from <https://www.youtube.com/watch?v=kXTY-9UGn8Q&feature=youtu.be>

6. **Ellis, A. E.** & Cook, J. M. (2020, March). Male survivors of sexual assault and abuse. [Podcast]. Retrieved from <https://psychcentral.com/blog/podcast-male-survivors-of-sexual-assault-and-abuse>.
5. **Ellis, A. E.** (2020, February). Engaging male-identifying affectional and gender minority sexual trauma survivors in therapy. [Webinar]. Webinar presented for the *American Counseling Association Association for Lesbian, Gay, Bisexual and Transgender Issues in Counseling Newsletter*.
4. **Ellis, A. E.** (2019, November). Sexual and gender minorities and sexual abuse. [Podcast]. Retrieved from <https://www.thedriveshow.com/the-dr-vibe-show-dr-amy-ellis-sexual-and-gender-minorities-and-sexual-abuse/>
3. **Ellis, A. E.** (2018, June). The importance of the trauma consumer community driving research. [Video]. Retrieved from: <https://www.apatraumadivision.org/770/male-survivors-research.html>
2. **Ellis, A. E.** (2017, April). Let your voice have impact: Demystifying research. [Video]. Retrieved from: <https://www.apatraumadivision.org/770/male-survivors-research.html>
1. **Ellis, A. E.** (2017, March). Trauma in the LGBTQ community. [Video]. Retrieved from: <http://www.apatraumadivision.org/633/underserved-populations.html>
  - Invited by APA's Division 56 as part of a CODAPAR-funded grant to develop and deliver a video training on how to approach trauma issues in the context of the LGBTQ community. Provided statistics, unique clinical concerns, and treatment considerations, as well as developed an accompanying handout with greater detail.

#### INVITED WORKSHOPS, SYMPOSIA, & GUEST LECTURES (*Maiden Name: Heinowitz*)

33. **Ellis, A. E.,** & **\*\*Domaceti, B.** (August, 2024). Creating and sustaining a self-care plan. Invited workshop to clinicians at the Victims Empowerment Program, Florida International University.
32. **Ellis, A. E.** Empowering healing: Innovative strategies for trauma-informed affirmative care in LGBTQ+ communities. Invited didactic training seminar presented at Nova Southeastern University, Fort Lauderdale, FL.
31. **Ellis, A. E.,** & **\*\*Domaceti, B.** (2024, June). Navigating clinical issues in the therapeutic relationship/work that contributes to burnout. Invited workshop to clinicians at the Victims Empowerment Program, Florida International University.
30. **Ellis, A. E.,** & **\*\*Domaceti, B.** (June, 2024). Engaging men with trauma histories in mental health treatment. Invited presentation to training program students, interns, and clinicians at the Bay Pines VA, Bay Pines, FL.
29. **Ellis, A. E.,** **\*\*Domaceti, B.,** & **\*\*Gamez, S.** (2024, May). Self-care for trauma clinicians: The no more BS guide. Invited workshop to clinicians at the Victims Empowerment Program, Florida International University.
28. **Ellis, A. E.,** & **\*\*Hartman, L.** (2023, December). MenHealing peer leader training: Refresher on active listening skills. Invited workshop to peer leaders at MenHealing, virtual.

27. **Ellis, A. E.**, \*\*Hartman, L., \*\*Domaceti, B., & \*\*Wismar, A. (2023, October). Trauma Resolution & Integration Program: Ongoing and current research findings. Invited presentation to ISST-D Research Special Interest Group, International Society for the Study of Trauma and Dissociation, virtual.
26. **Ellis, A. E.**, & \*\*Hartman, L. (2023, September). MenHealing Peer Leader Training: Delivering complex reflections in trauma-informed peer leader groups. Invited workshop to peer leaders at MenHealing, virtual.
25. **Ellis, A. E.**, & \*\*Hartman, L. (2023, September). MenHealing Peer Leader Training: Trauma-informed care and active listening. Invited workshop to peer leaders at MenHealing, virtual.
24. **Ellis, A. E.** (2023, August). Trauma-informed, affirmative, social-justice oriented care for human service professionals. Invited presentation to staff at the Psychology Services Center, NSU Health, Nova Southeastern University.
23. **Ellis, A. E.** (2023, January). Engaging male survivors in treatment. Invited presentation to staff at the Counseling and Family Service Ottawa, Canada.
22. **Ellis, A. E.** (2022, December). Using community-based participatory research. Invited presentation to students and staff at Loyola University Maryland, Baltimore, MD.
21. **Ellis, A. E.** (2022, June). Providing trauma-informed affirmative care to affectional and gender minorities. Invited predoctoral didactic training seminar presented at Nova Southeastern University, Fort Lauderdale, FL.
20. **Ellis, A. E.** (2021, June). Tailoring treatment to be trauma-informed and affirmative when working with affectional and gender minorities. Invited predoctoral didactic training seminar presented at Nova Southeastern University, Fort Lauderdale, FL.
19. Zimmerman, J., Dakhari, J. O., **Ellis, A. E.**, Mirsalimi, H., Rothberg, B., & Behrman, L. (2021, February). Niche practice symposium. Invited symposium presented at the APA and The Practice Institute Transition, Transformation, and Telehealth in Clinical Practice training institute.
18. **Ellis, A. E.** (2019, January). Trauma treatment: The role of evidence-based relationship variables in providing evidence-based care. Invited predoctoral didactic training seminar presented at Nova Southeastern University, Fort Lauderdale, FL.
17. **Ellis, A. E.** (2019, January). Engaging LGBTQ+ trauma survivors in mental health treatment. Invited guest lecture for Nova Southeastern University College of Psychology Diversity Brown Bag Series, Fort Lauderdale, FL.
16. **Ellis, A. E.** (2019, June). Systematic reviews and meta-analyses. Invited guest lecture for Nova Southeastern University doctoral program in clinical psychology, Fort Lauderdale, FL.
15. **Ellis, A. E.**, \*\*Soto, T., & \*\*Yeturo, S. (2019, June). Trauma-informed care for human service professionals. Workshop presented at Albizu University, Miami, FL.
14. **Ellis, A. E.**, \*\*Carelli, O., & \*\*Yeturo, S. (2019, June). Engaging male-identifying individuals in mental health treatment. Workshop presented at Albizu University, Miami, FL.

13. Gold, S. N., **Ellis, A. E.**, & **\*\*Daly, N.** (2019, April). Trauma-informed treatment of sexual trauma in children and adults: A seminar for frontline advocates, first responders, and students. Invited Seminar presented at Nova Southeastern University, Palm Beach, FL.
12. **Ellis, A. E.** (2019, February). Understanding trauma and its impact in underserved populations. Invited didactic predoctoral training seminar presented at Nova Southeastern University, Fort Lauderdale, FL.
11. **Ellis, A. E.** (2018, December). Evidence-based practices and relationship variables in working with survivors of trauma. Invited predoctoral didactic training seminar presented at Nova Southeastern University, Fort Lauderdale, FL.
10. **Ellis, A. E.** (2018, September). The foundation of trauma treatment: Evidence-based relationship variables and practices in working with survivors of trauma. Invited didactic training workshop presented at the Ohio Psychological Association, Dayton, OH.
9. **Ellis, A. E.** (2018, June). Systematic reviews and grant preparation. Invited guest lecture for Nova Southeastern University doctoral program in clinical psychology, Fort Lauderdale, FL.
8. **Ellis, A. E.** (2018, February). Evidence-based practices and relationship variables in working with survivors of trauma. Invited Didactic Training Seminar presented at Nova Southeastern University, Fort Lauderdale, FL.
7. **Ellis, A. E.** (2017, March). The science of behavior. Invited lecture for Westminster Academy held at Albizu University, Miami, FL.
6. **Ellis, A. E.**, Gold, S. N., & **\*\*Sciarrino, N.** (2016, April). Integrating dialectical behavior group therapy with contextual individual therapy for complex trauma. Invited paper presentation presented at the International Society for the Study of Trauma and Dissociation, San Diego, CA.
5. **Ellis, A. E.** (2016, February). The basics of trauma treatment: Evidence-based practices in working with adult survivors of childhood trauma. Invited Didactic Training Seminar presented at Nova Southeastern University, Fort Lauderdale, FL.
4. **Ellis, A. E.**, Simiola, V., & Reuther, B. T. (2015, August). The future of trauma practice. Invited Early Career Psychologist workshop presented at the American Psychological Association, Toronto, Canada.
3. **Ellis, A. E.** (2015, May). Treating trauma. Invited presentation at The Renfrew Center of Coconut Creek, Coconut Creek, FL.
2. **Heinowitz, A. E.** (2009, June). Normative family transitions, normative family processes, and healthy child development. Invited guest lecture for the Adelphi University post-master's training program in parent education, Garden City, NY.
1. **Heinowitz, A. E.** (2009, January). Sign language for babies. Invited guest lecture for the Adelphi University Master's program in Special Education, Garden City, NY.

**\*\*** Work completed with graduate student.

PRESENTED WORKSHOPS & SYMPOSIA (*Maiden Name: Heinowitz*)

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36. \*\*Wismar, A., & **Ellis, A. E.** (2024, August). The history and evolution of Criterion A. In A. Ellis (chair), *The issue with an event-centric diagnosis of Posttraumatic Stress Disorder and a novel proposed solution* [Symposium]. Annual Conference of the American Psychological Association, Seattle, WA.
35. \*\*Hartman, L., & **Ellis, A.E.** (2024, August). Existing solutions to the PTSD Criterion A problem. In A. Ellis (chair), *The issue with an event-centric diagnosis of Posttraumatic Stress Disorder and a novel proposed solution* [Symposium]. Annual Conference of the American Psychological Association, Seattle, WA.
34. \*\*Dopico, A., & **Ellis, A. E.** (2024, August 8-10). A novel solution for the PTSD Criterion A problem: Implications for treatment and social justice. In A. Ellis (chair), *The issue with an event-centric diagnosis of Posttraumatic Stress Disorder and a novel proposed solution* [Symposium]. Annual Conference of the American Psychological Association, Seattle, WA.
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33. \*\*Domaceti, B.; \*\*Miller, M.; & **Ellis, A. E.** (2024, August). Specialized training for psychology trainees: A Blueprint for Trauma-Informed Care. In A. E. Ellis (Chair), *A contextual approach to trauma training: The Trauma Resolution Integration Program model* [Symposium]. American Psychological Association Annual Convention, Seattle, WA, United States.
32. \*\*Hartman, L., \*\*Dopico, A., \*\*Oharriz Vina, C., \*\*Rodriguez, K., & Ellis, A. E. (2024, August). An overview of the TRIP model applied to clinical supervision. In A. E. Ellis (Chair), *A contextual approach to trauma training: The Trauma Resolution Integration Program model* [Symposium]. American Psychological Association Annual Convention, Seattle, WA, United States.
31. \*\*Wismar, A., \*\*Allen, B., \*\*Tola, A., & **Ellis, A. E.** (2024, August). Using a trauma-informed approach in a clinical research group. In A. E. Ellis (Chair), *A contextual approach to trauma training: The Trauma Resolution Integration Program model* [Symposium]. American Psychological Association Annual Convention, Seattle, WA, United States.
30. \*\*Anderson, S. D., **Ellis, A. E.**, Formoso, D., \*\*Hartman, L., \*\*Rosado, C., Sheinberg, N., Stripling, A., Valenzuela, J., & Waguespack, A. (2023, March). "Doing the work": Innovative tools and resources from their anti-racism diversity & inclusion efforts. Symposium presented at the Nova Southeastern University Diversity Summit, Fort Lauderdale, FL.
29. Simiola, V., Martino, S., **Ellis, A. E.**, & Cook, J. M. (2021, November). Working with sexual and gender minority male sexual abuse survivors: Training peers, mental health treatment trial, and preferences for next steps. Workshop presented at the International Society for Traumatic Stress Studies, virtual event.
28. Reuther, B. T., \*\*Darnell, L., \*\*Ross-Nash, Z., \*\*Meade, N., & **Ellis, A. E.** (2021, August). Existential and intersectional themes in trauma-informed affirmative care: Three case studies. Symposium presented at the American Psychological Association, virtual event.
27. Gold, S. N., Quinones, M., **Ellis, A. E.**, & Reuther, B. (2020, August). A contextual approach to trauma treatment: Correspondence with emerging research on Complex PTSD. Symposium presented at the American Psychological Association, virtual event.

26. **Ellis, A. E.**, Reuther, B. T., Quinones, M., & Gold, S. N. (2020, March). Contextual Trauma Therapy for Complex Trauma clients: A video demonstration. Symposium accepted to the International Society for the Study of Trauma & Dissociation (ISSTD), San Francisco, CA. *Cancelled due to COVID-19.*
25. **Ellis, A. E.**, Reuther, B. T., & \*\*Daly, N. (2019, August). *Exploring the collaborative relationship and evidence-based relationship variables in a case session of Contextual Trauma Therapy.* In **Ellis, A. E.** & Gold, S. N. (Chairs), *Contextual Trauma Therapy for Clients with Complex Trauma: Skill-Building Using a Video Recording.* With \*\*Daly, N., Reuther, B. T., **Ellis, A. E.**, & Brown, L. Symposium presented at the American Psychological Association, Chicago, IL.
24. **Ellis, A. E.** (2019, August). Predictors of receipt of mental health services in male survivors of sexual abuse. In I. Hogge (Chair), *Male Survivors of Interpersonal Violence in Treatment: Research and Recommendations.* With Komlenac, N., & Smiler, A. Symposium presented at the American Psychological Association, Chicago, IL.
23. Gold, S. N., **Ellis, A. E.**, & \*\*Quinones, M. (2019, March). A shift in perspective on complex PTSD: Treatment implications and case examples. Symposium presented at the International Society for the Study of Trauma and Dissociation (ISSTD), New York, NY.
22. **Ellis, A. E.**, \*\*Daly, N., \*\*Soto, T., \*\*Yeturo, S., & Gold, S. N. (2019, February). Trauma-informed Dialectical Behavior Therapy for Dissociative Identity Disorder. Symposium presented at the Healing Together Conference on D.I.D., Orlando, FL.
21. \*\*Quinones, M., **Ellis, A.E.**, & Gold, S. N. (2019, February). Therapist-guided practical skills in the treatment of complex dissociation. Symposium presented at the Healing Together Conference on D.I.D., Orlando, FL.
20. Gold, S. N., **Ellis, A. E.**, & \*\*Quinones, M. (2019, March). A shift in perspective on Complex PTSD: Treatment implications and case examples. Workshop submitted to ISSTD, New York, NY.
19. **Ellis, A. E.** (2018, August). Trauma treatment using a multicultural framework: Fostering connectedness and self-integration. In S. J. Moore & L. M. Ruglass (Chairs), *Utilizing a Multicultural Framework in Trauma Psychology: Theory, Research, and Practice.* Symposium presented at the American Psychological Association, San Francisco, CA.
18. \*\*Quinones, M., Gold, S. N., & **Ellis, A. E.** (2017, June). Supervising trauma treatment: A contextual model for fostering professional and personal development. Symposium presented at the International Interdisciplinary Conference on Clinical Supervision, Garden City, NY.
17. Gold, S. N., **Ellis, A. E.**, Reuther, B. T., Araujo, K., \*\*Sciarrino, N., & \*\*Quinones, M. (2017, April). Contextual supervision. Symposium presented at the International Society for the Study of Trauma and Dissociation (ISSTD), Washington, DC.
16. Simiola, V., Smothers, B., **Ellis, A. E.**, Thompson, R., & Cook, J. M. (2016, August). Doctoral and internship training in trauma psychology. In J. M. Cook (Chair), *Education and training in trauma psychology: From undergraduate through post-licensure.* Symposium presented at the American Psychological Association, Denver, Colorado.

15. Gold, S. N., **Ellis, A. E.**, Reuther, B. T., & Brown, L. (2015, August). Contextual treatment of dissociation. Continuing education symposium presented at the American Psychological Association, Toronto, Canada.
14. **\*\*Sciarrino, N., \*\*Schepps, C., \*\*Schumacher, L., Ellis, A. E., Gold, S. N.** (2015, August). Ego development in survivors of childhood sexual abuse: Clinical implications. Symposium presented at the American Psychological Association, Toronto, Canada.
13. **Ellis, A. E.** (2014, August). Attachment style and psychological sense of community in the context of 12-step recovery. In Delucia, C., Bergman, B., & Seibert, S. (Chairs), *Exploring the Journey: Psychological, Spiritual, and Social Constructs in Narcotics Anonymous*. With Howrey, H., & Beitra, D. Symposium presented at the American Psychological Association, Washington, D.C.
12. Gold, S. N., **Ellis, A. E.**, Reuther, B. T., & Cook, J. (2014, August). *Supervising complex trauma cases—Fostering professional and personal resilience*. Symposium presented at the American Psychological Association, Washington, D.C.
11. **Ellis, A. E.**, & **\*\*Juanes, V.** (2014, August). *Sexual dysfunction and interpersonal difficulties among childhood abuse survivors: Exploring attachment and family environment*. In Gold, S. N. & Juanes, V. (Chairs) *Treating Childhood Abuse and Sexual Disorders: Research Findings and Clinical Implications*. With Michaels, L., & Burk, V. Symposium presented at the American Psychological Association, Washington, D.C.
10. Reuther, B. T., **Ellis, A. E.**, & Emmons, E. (2013, August). *Attachment and family environment as predictors of dissociation*. In Gold, S. N. (Chair) *Treating Abuse Trauma in Family Context: Research Findings and Clinical Implications*. With Michaels, L., Juanes-Vaquero, V., Mulchan, S., & Hyman, S. M. Symposium presented at the American Psychological Association, Honolulu, Hawaii.
9. Gold, S. N., Phebus, L., **Heinowitz, A. E.**, King, C., Brown, S., Michaels, L., Campbell, J., & Morreale, M. (2012, October). *Contextual therapy for complex trauma: Treatment model and case examples focusing on individual strands of development*. Symposium presented at the International Society for the Study of Trauma and Dissociation, 29<sup>th</sup> Annual Conference, Long Beach, CA.
8. **Heinowitz, A. E.**, DeLucia, C., & Howrey, H. (2012, October). *Exploring psychological sense of community in members of Narcotics Anonymous*. Presentation for the Center for Psychological Studies & Farquhar College of Arts and Sciences Graduate Talk Series, Nova Southeastern University, Fort Lauderdale, FL.
7. **Heinowitz, A. E.**, & Dorfman, W. (2011, February). *Giving voice to eating disorders*. Workshop presented for Eating Disorder Awareness Week, Nova Southeastern University, Fort Lauderdale, FL.
6. **Heinowitz, A. E.**, & Conant, E. K. (2010, November). *Health care reform and advocacy*. Workshop presented for the Student Organization for the Advocacy of Psychology, Nova Southeastern University, Fort Lauderdale, FL.
5. Conant, E., **Heinowitz, A. E.**, & Dorfman, W. (2010, March). *Obsessive-compulsive personality traits and disordered eating behaviors*. Workshop presented at Eating Disorder Awareness Week, Nova Southeastern University, Fort Lauderdale, FL.



4. **Heinowitz, A. E.**, Derose, L. M., Safyer, M., & \*Hahl, S. (2009, October). *Raising a thinking child: Teaching parents to enhance children's problem-solving skills*. Workshop presented at the New York City Association for the Education of Young Children, New York City, NY.
3. **Heinowitz, A. E.**, & Safyer, M. P. (2008, January). *Homework and self-discipline*. Presentation for the Garden City School District, Parent Teacher Association, Garden City, NY.
2. Derose, L. M., **Heinowitz, A. E.**, & Safyer, M. P. (2007, November). *Understanding your teen*. Presentation for the J. K. O. High School for International Careers, Brooklyn, NY.
1. Derose, L. M., **Heinowitz, A. E.**, & Singh, M. (2007, March). *Pubertal development in girls: Current research and applied implications for educational programming*. Presentation for the Long Island Fund for Women and Girls, Blueprint for Gender Equity in Education Conference: Confidence and Competence—Becoming Your Best Self, Westbury, NY.

\*\* Work completed with graduate student.

\* Work completed with undergraduate student.

#### POSTER AND PAPER PRESENTATIONS (*Maiden Name: Heinowitz*)

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46. \*\*Adams, L., & **Ellis, A. E.** (2024, August). Silent scars: Examining diverse identities and trauma in sexual assault survivors. Poster presented at the American Psychological Association Annual Convention, Seattle, WA.
45. \*\*Newmark, J., & **Ellis, A. E.** (2024, August). The association between psychotic symptoms and posttraumatic growth: A systematic review. Poster presented at the American Psychological Association Annual Convention, Seattle, WA.
44. \*\*Wismar, A., \*\*Domaceti, B., \*\*Mantella, N., & **Ellis, A. E.** (2024, August). Risky sexual behaviors of adult heterosexual male CSA survivors. Poster presented at the American Psychological Association Annual Convention, Seattle, WA.
43. \*\*Hersman, J., Suarez-Morales, L., & **Ellis, A. E.** (2024, August). Childhood sexual abuse and adult behaviors: Understanding the role of early maladaptive schemas. Poster presented at the American Psychological Association Annual Convention, Seattle, WA.
42. \*\*\*Homany, G., \*\*Wismar, A., **Ellis, A. E.**, & Barnett, J. E. (2023, August). Psychotherapists' trauma, competence, and self-care in the age of COVID. Poster presented at the American Psychological Association Annual Convention, Washington, DC.
41. \*\*Ohárriz Viña, C., \*\*Rodriguez, K., \*\*Miller, M. V., \*\*Dopico, A., \*\*Hartman, L., \*\*Domaceti, B., \*\*Mantella, N., Reuther, B. T., & **Ellis, A. E.** (2023, August). Associations between personality traits and complex posttraumatic stress disorder. Poster presented at the American Psychological Association Annual Convention, Washington, DC.
40. \*\*Hartman, L., \*\*Domaceti, B., \*\*Ohárriz Vina, C., \*\*Miller, M. V., \*\*Mantella, N., Reuther, B.; \*\*Quimby, H., & **Ellis, A. E.** (2023, August). Differences between childhood abuse type and family environments. Poster presented at the American Psychological Association Annual Convention, Washington, DC.

39. \*\*Domaceti, B., \*\*Hartman, L., \*\*Mantella, N., Reuther, B., & **Ellis, A. E.** (2023, August). Insecure attachment as a mediator between adverse experiences and psychological well-being. Poster presented at the American Psychological Association Convention, Washington D.C.
38. \*\*\*Wiggins, D., Cook, J. M., **Ellis, A. E.**, Simiola, V., & Simon, V. (2022, November). Barriers to help-seeking among male-identifying sexual and gender minority survivors of sexual victimization. Poster presented at the International Society for Traumatic Stress Studies, Atlanta, GA.
37. Simiola, V., **Ellis, A. E.**, Martino, S., & Cook, J. M. (2020, November). Feasibility of training peers to deliver motivational interviewing via telehealth to male survivors of sexual assault. Poster presented at the International Society for Traumatic Stress Studies, virtual conference.
36. \*\*Meade, N. G., & **Ellis, A. E.** (2019, August). Bring a folding chair: Identifying gaps in research on sexual and gender minority survivors of sexual trauma. Poster presented at the American Psychological Association, Chicago, IL.
35. \*\*Payne, K., Davidtz, J., & **Ellis, A. E.** (2019, August). Misdiagnosis of schizophrenia and dissociative identity disorder: A critical review. Poster presented at the American Psychological Association, Chicago, IL.
34. \*\*Prieto, H., Reuther, B. T., & **Ellis, A. E.** (2018, March). The relationship between attachment, family environment, and dissociation in survivors of childhood sexual abuse. Poster presented at the 3<sup>rd</sup> Annual South Florida Student Research Symposium, Miami, FL. *Received the Early Investigator Research Award at the Doctoral Level.*
33. \*Garcia, L., \*Sanchez, M., & **Ellis, A. E.** (2018, March). Help-seeking behaviors in male sexual abuse survivors: Quantitative and qualitative analyses. Poster presented at the 3<sup>rd</sup> Annual South Florida Student Research Symposium, Miami, FL. *Received the Honorable Mention Award.*
32. \*Sanchez, M., & **Ellis, A. E.** (2018, March). Comparing Caucasians to non-Caucasians on abnormal sexual behavior in adult survivors of childhood sexual abuse. Poster presented at the 3<sup>rd</sup> Annual South Florida Student Research Symposium, Miami, FL. *Received the Honorable Mention Award.*
31. \*\*Sciarrino, N. A., \*\*Daly, N., **Ellis, A. E.**, & Gold, S. N. (2017, August). Someone was there: The impact of the presence of a bystander in the context of adult childhood sexual abuse survivors. Poster presented at the American Psychological Association, Washington, D. C.
30. **Ellis, A. E.**, Black, R., Simco, E., \*\*Sciarrino, N. S., \*\*Daly, N., \*\*Schroeder, K., & Gold, S. N. (2017, August). The development of a sexual abuse severity scale. Poster presented at the American Psychological Association, Washington, D.C.
29. \*\*Taylor, L., **Ellis, A. E.**, & Gold, S. N. (2017, April). The contextual model as a framework for treating traumatization in incarcerated females. Poster presented at the 34<sup>th</sup> International Society for the Study of Trauma and Dissociation Convention, Washington, DC.
28. \*\*Sciarrino, N., **Ellis, A. E.**, & Gold, S. N. (2015, August). *Insecure attachment style: A mediator between intrafamilial childhood sexual abuse and revictimization.* Poster presented at the American Psychological Association, Toronto, Canada.

27. **Ellis, A. E.**, \*\*Sciarrino, N., Gold, S. N., & Reuther, B. T. (2015, April). *Creating a measure of sexual abuse severity in the context of childhood sexual abuse survivors*. Paper presented at the 32<sup>nd</sup> International Society for the Study of Trauma and Dissociation, Orlando, FL.
26. \*\*Sciarrino, N., **Ellis, A. E.**, & Gold, S. N. (2015, April). *Insecure attachment styles on experienced betrayal trauma and trauma symptomatology*. Poster presented at the 32<sup>nd</sup> International Society for the Study of Trauma and Dissociation, Orlando, FL.
25. Howrey, H. L., DeLucia, C., **Ellis, A. E.**, & Bergman, B. (2013, August). *Characteristics of sponsorship in Narcotics Anonymous members*. Poster presented at the American Psychological Association, Honolulu, Hawaii.
24. Beitre, D., DeLucia, C., Seibert, S., & **Heinowitz, A. E.** (2012, August). *Examining psychological well-being in members of Narcotics Anonymous*. Poster presented at the American Psychological Association, Orlando, FL.
23. Cleveland, J. M., **Heinowitz, A. E.**, Korman, B. M., & Gold, S. N. (2012, August). *Hypnotic susceptibility and state dissociation*. Paper presented at the American Psychological Association, Orlando, FL.
22. Yackulich, R. M., Dorfman, W., & **Heinowitz, A. E.** (2012, August). *The experience of caregiver burden in healthy siblings of individuals with schizophrenia*. Poster presented at the American Psychological Association, Orlando, FL.
21. Howrey, H., DeLucia, C., **Heinowitz, A. E.**, & Lewis, J. (2012, July). *Exploring psychological sense of community in Narcotics Anonymous*. Poster presented at the 30<sup>th</sup> Annual International Congress of Psychology, Cape Town, South Africa.
20. DeLucia, C., Bergman, B., **Heinowitz, A. E.**, Beitre, D., Seibert, S., Howrey, H., & Mizrachi, J. (2012, June). *Recovery-related predictors of psychological well-being among Narcotics Anonymous members*. Poster presented at the Research Society on Alcoholism 35<sup>th</sup> Annual Scientific Meeting, San Francisco, CA.
19. **Heinowitz, A. E.**, Ketterer, J., Cortes, L., Hoffman, T., Winchester, A., Gutierrez, G., Karasina, O., Baker, P., Graziano, B., Dorfman, W., & DeLucia, C. (2011, August). *Negativistic perfectionism as a mediating pathway between insecure attachment and disordered eating*. Poster presented at the American Psychological Association, Washington, D.C.
18. **Heinowitz, A. E.**, Arcidiacano, S. J., Badaan, N., Baker, P., Zlatkin, N. I., Brown, K., Langsam, L. C., Schultz, M. C., Pires de Sa e Silva, A., & Cash, R. G. (2011, August). *Identifying perceived personal barriers to advocacy within clinical psychology*. Poster presented at the American Psychological Association, Washington, D.C.
17. Graziano, B. J., Curtis, R. C., **Heinowitz, A. E.**, & Fiori, K. L. (2011, August). *Personality and extreme political ideologies*. Poster presented at the American Psychological Association, Washington, D.C.
16. Brown, K., Kornfield, C., Randel, A., Serrano, R., Avitable, C., Schultz, M., Hermes, J., & **Heinowitz, A. E.** (2011, August). *A look at the relationship between special health care needs, bullying, and suicide*. Poster presented at the American Psychological Association, Washington, D.C.

15. Graziano, B. J., Curtis, R. C., **Heinowitz, A. E.**, & Fiori, K. L. (2010, March). *Personality and extreme political ideologies*. Poster presented at the Eastern Psychological Association, Cambridge, MA.
14. King, C., **Heinowitz, A. E.**, Najmabadi, S., Randel, A., Daou, N., Orleck, R., & Cash, R. (2010, November). *Risk factors for suicide among juvenile justice-involved youth in Florida*. Poster presented at the Florida Association for School Psychologists, Miami, FL.
13. **Heinowitz, A. E.**, Conant, E., Dorfman, W., & DeLucia, C. (2010, November). *Obsessive-compulsive personality traits, disordered eating behaviors, and risk of suicidality in graduate- and undergraduate-level students*. Poster presented at the Florida Association for School Psychologists, Miami, FL.
12. Najmabadi, S. J., **Heinowitz, A. E.**, Randel, A., King, C., Orleck, R., & Cash, R. (2010, November). *Risky behavior: A catalyst for suicidality among Florida teens?* Poster presented at the Florida Association for School Psychologists, Miami, FL.
11. Graziano, B. J., Curtis, R. C., **Heinowitz, A. E.**, & Fiori, K. L. (2010, November). *Personality and extreme political ideologies*. Poster presented at the 22<sup>nd</sup> Greater New York Conference on Behavioral Research, New York, NY. **Received the Olga M. Scarpetta Award for Best Undergraduate Research.**
10. **Heinowitz, A. E.**, Conant, E., Delucia, C., Mejia-Bermudez, C., Dorfman, W., & Lewis, J. (2010, August). *Symptom presentation in PTSD: Differences between Latino and Caucasian adults*. Poster presented at the American Psychological Association, San Diego, CA.
9. Chisholm, T. L., Karle, J., Langsam, L., Brown, K., Orleck-Lubka, R. C., **Heinowitz, A. E.**, & Cash, R. (2010, April). *Advocacy for psychology: An exploration of predictors of involvement*. Poster presented at the Nova Southeastern University Center for Psychological Studies Annual Research Conference, Fort Lauderdale, FL.
8. Formoso, D., ter Maat, M., Mantilla, M., Stok, S., Resnick, A., **Heinowitz, A. E.**, & Bermudez-Mejia, C. (2010, April). *Family lives and school experiences of immigrant youth: A qualitative study*. Poster presented at the Nova Southeastern University Center for Psychological Studies Annual Research Conference, Fort Lauderdale, FL.
7. **Heinowitz, A. E.**, Conant, E., Mejia-Bermudez, C., Dorfman, W., Lewis, J., & Delucia, C. (2010, April). *Symptom presentation in PTSD: Differences between Latino and Caucasian adults*. Poster presented at the Nova Southeastern University Center for Psychological Studies Annual Research Conference, Fort Lauderdale, FL.
6. Conant, E., **Heinowitz, A. E.**, Dorfman, W., & Pusateri, M. (2010, April). *Obsessive-compulsive personality traits, disordered eating behaviors, and risk of suicidality in graduate- and undergraduate-level students*. Poster presented at the Nova Southeastern University Center for Psychological Studies Annual Research Conference, Fort Lauderdale, FL.
5. Randel, A., **Heinowitz, A. E.**, Mackelprang, J. L., Cash, R. E., Karle, J., Jacobsmeyer, J., Chisholm, T. L., Orleck-Lubka, R., & Najmabadi, S. (2010, April). *Reducing suicidality and risky behavior among adolescents through a problem-solving approach: Implications and considerations for future research*. Poster presented at the Nova Southeastern University Center for Psychological Studies Annual Research Conference, Fort Lauderdale, FL.

4. Hahl, S., **Heinowitz, A. E.**, & Derose, L.M. (2009, April). *Effects of a social-problem solving intervention on preschoolers' behavior: The role of maternal secure-base script and child temperament*. Poster presented at the Sixth Annual Research Conference, Adelphi University, Garden City, NY. **Received the First Place Poster Award.**
3. Damaskinos, D. M., **Heinowitz, A. E.**, & Derose, L. M. (2008, April). *Youth outreach counselors' perspectives on social factors associated with youth gang involvement*. Poster presented at the Adelphi University Fifth Annual Research Conference, Adelphi University, Garden City, NY.
2. Derose, L. M., Murphy, S., Kramer, C. M., & **Heinowitz, A. E.** (2008, March). *Longer-term implications of pubertal timing for mental health, personality, self-esteem, and academic and career attitudes*. Poster presented at the Society for Research on Adolescence, Chicago, IL.
1. **Heinowitz, A. E.**, Derose, L. M., & White, J. (2007, April). *A study of pro-anorexic communities: Is differentiation between clinical and sub-clinical eating disorders necessary?* Poster presented at the Adelphi University Fourth Annual Research Conference, Adelphi University, Garden City, NY.

\*\*\* Work completed with graduate student from another university.

\*\* Work completed with graduate student.

\* Work completed with undergraduate student.

## MEDIA MENTIONS

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6. Nova Southeastern University. (2020). NSU Psychology Clinics treating heightened mental health conditions as a result of COVID-19. Retrieved from <https://sharkbytes.nova.edu/pride-bites/nsu-psychology-clinics-treating-heightened-mental-health-conditions-as-a-result-of-covid-19/>
5. PCORI. (2019). Engagement awards teams ride momentum to research projects. Retrieved from <https://www.pcori.org/research-results/pcori-stories/engagement-awards-teams-ride-momentum-research-projects>
4. Guanche, C. (2019). NSU, Yale, faculty collaborating on research with male survivors of sexual abuse. Retrieved from <https://psychology.nova.edu/news-events/2019/cop-survivors-pcori.html>
3. Ellis, J. (2019). Faculty spotlight: Dr. Amy E. Ellis. Retrieved from <http://students-success-blog.albizumiami.com/2018/01/22/faculty-spotlight-dr-amy-e-ellis/>
2. Cook, J. M. (2017, May). Stealthing is assault, a betrayal with potentially long-lasting consequences. Retrieved from <https://thehill.com/blogs/pundits-blog/healthcare/334907-stealthing-is-assault-a-betrayal-with-potentially-long-lasting>
1. Reuther, B. T. (2016). Who's who: Dr. Amy Ellis. *Trauma Psychology Newsletter*, 11(3), 21. <http://traumapsychnews.com/2016/12/whos-who-amy-ellis/>

## AWARDS

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**NSU Provost's Research and Scholarship Award for Assistant Professor in Arts, Business, Humanities, Law, and Social Sciences**

November 2023

## NSU External Funding Recognition Award

2023, 2022, 2021, 2020, 2019

### PROFESSIONAL & UNIVERSITY LEADERSHIP/SERVICE

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#### National Service/Leadership

##### **APA Council of Accreditation Doctoral Site Visitor**

May 2022

##### **APA Division of Trauma Psychology (56)**

- *Member*, Science Committee, Awards Subcommittee July 2023 - August 2023
- *Co-Chair*, Awards Committee January 2018 – December 2018
- *Reviewer*, APA Convention Poster Awards 2016, 2017, 2018
- *Co-Chair*, Task Force on Web-Based Resources January 2016 – December 2017
- *Member*, Task Force on Facilitating Male Trauma Survivors' Meaningful Involvement in Health Research January 2016 – December 2016
- *Co-Chair*, Membership Committee January 2016 – December 2016
- *Program Chair*, 2016 APA Convention January 2015 – September 2016

##### **APA Society for the Advancement of Psychotherapy (29)**

- *Domain Representative*, Psychotherapy Practice Domain (elected) January 2025 start date
- *Chair*, Publications & Communications Board August 2023 – present
- *Member*, Task Force on Implementation August 2023 – February 2024
- *Member*, Publications & Communications Board October 2022 – August 2023
- *Member*, Task Force on Communication February 2019 – December 2019
- *Member*, Publications & Communications Board January 2017 – December 2019
- *Reviewer*, APA Convention Submissions 2016, 2017, 2019, 2020, 2022

#### University Service/Leadership

##### **College of Psychology, Nova Southeastern University**

- *Member*, Academic Affairs Committee 2024 – present
- *Co-Chair*, Anti-Racism, Diversity, & Inclusion Committee 2022 – present
- *Coordinator*, Trauma Track 2023 – present
- *Organizer*, Trauma Didactic Series 2021 – present
- *Member*, Anti-Racism, Diversity, & Inclusion Committee 2020 – 2022
- *Member*, Admissions Committee 2020 – present
- *Member*, College Task Force on Telehealth 2020 – 2021
- *Member*, Research Committee 2020 – 2021
- *Member*, Psychology Services Center Internship Training Committee 2018 – present

##### **Albizu University**

- *Member*, Institutional Center for Scientific Research Advisory Committee 2016 – 2018
- *Member*, Student Life and Student Retention Committee 2016 – 2018
- *Member*, Academic Publications Standing Committee 2016 – 2018

#### Community Service/Leadership

##### **MenHealing**

April 2021– February 2024

##### *Clinical Supervisor/Consultant*

- Provided bimonthly clinical supervision to men peer leaders who are delivering trauma-informed group services to alumni of MenHealing Weekends of Recovery.

- Completed administrative duties for the project including training of peers, curriculum development, and scheduling.

**Long Island Crisis Center (LICC)**

*Mentor, Counselor, and Counselor Assistant Trainer*

October 2005 – August 2009

**National Eating Disorders Association-Long Island Chapter**

*Volunteer*

January 2006 – August 2009

**Trauma Certificate Program Advisory Board**

*Member, Adelphi University, School of Social Work*

August 2008 – July 2009

**EDITORIAL SERVICE**

Guest Editor	<i>Practice Innovations, Special Issue on “The Importance of Evidence-Based Relationship Variables in Working with Affectional and Gender Minorities”</i> <a href="https://psycnet.apa.org/PsycARTICLES/journal/pri/5/3">https://psycnet.apa.org/PsycARTICLES/journal/pri/5/3</a>	August 2019 – September 2020
Editor	<i>Society for the Advancement of Psychotherapy Website</i>	January 2017 – December 2019
Associate Editor	<i>Practice Innovations</i> <i>Society for the Advancement of Psychotherapy Website</i>	November 2023 – present January 2014 – December 2016
Editorial Board Member	<i>Practice Innovations</i> <i>Professional Psychology: Research &amp; Practice</i> <i>Psychological Trauma: Theory, Research, Practice &amp; Policy</i>	October 2017 – November 2023 September 2017 – present January 2015 – present
Editorial Assistant	<i>APA Handbook of Trauma Psychology</i> <i>Psychological Trauma: Theory, Research, Practice &amp; Policy</i>	March 2014 – March 2017 May 2010 – December 2014
Ad Hoc Reviewer	<i>Journal of Clinical Psychology</i> <i>Journal of Men’s Studies</i> <i>Training and Education in Professional Psychology</i> <i>Psychotherapy</i> <i>Journal of Psychotherapy Integration</i> <i>Journal of Trauma &amp; Dissociation</i> <i>Current Psychology</i> <i>Aggression and Violent Behavior</i> <i>Public Health Nursing</i>	2022 2021 2019 2019 2018-2019 2017-2019 2017-2019 2017 2016-2017

**PROFESSIONAL ASSOCIATION MEMBERSHIPS**

<b>International Society for Traumatic Stress Studies (ISTSS)</b>	2021 – present
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<b>Florida Psychological Association</b>	2018 – present
<b>The International Society for the Study of Trauma and Dissociation (ISSTD)</b>	2014 – 2020
<b>American Psychological Association (APA)</b>	2006 – present
<i>APA Division 44, Society for the Psychology of Sexual Orientation and Gender Diversity</i>	2022 – present
<i>APA Division 42, The Community for Psychologists in Independent Practice</i>	2018 – present
<i>APA Division 56, Trauma Psychology</i>	2014 – present
<i>APA Division 29, Society for the Advancement of Psychotherapy</i>	2013 – present
<b>Eastern Psychological Association</b>	2008 – 2010
<b>Psi Chi National Honor Society</b>	2007 – present
<b>National Eating Disorders Association of Long Island</b>	2006 – 2009

#### PRIMARY INSTRUCTOR LECTURES & COURSES

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**Posttraumatic Stress Disorders (Ph.D. & Psy.D. Course)**

*College of Psychology, Nova Southeastern University*  
Fall 2024

**Trauma, Abuse, & Dissociation (Ph.D. & Psy.D. Course)**

*College of Psychology, Nova Southeastern University*  
Summer 2024, Fall 2023, Fall 2022, Fall 2021, Fall 2020 (Synchronous online), Summer 2020 (Synchronous online), Fall 2018

**Issues & Techniques in Research Design and Evaluation (Psy.D. Course)**

*College of Psychology, Nova Southeastern University*  
Fall 2017

**Research Design (Psy.S. Course)**

*College of Psychology, Nova Southeastern University*  
Fall 2017

**Abnormal Psychology (Undergraduate Course)**

*Undergraduate Psychology Department, Albizu University-Miami Campus*  
Spring 2018 (Online-Hybrid), Summer 2017, Spring 2017

**Research Methodology (Undergraduate Course)**

*Undergraduate Psychology Department, Albizu University-Miami Campus*  
Summer 2018, Fall 2017, Summer 2017, Spring 2017, Fall 2016

#### COURSES DEVELOPED

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**Scholars Track Research Methodology (Undergraduate Course)**



*Undergraduate Psychology Department, Albizu University-Miami Campus*  
Fall 2017

**Abnormal Psychology (Undergraduate Online-Hybrid Course)**  
*Undergraduate Psychology Department, Albizu University-Miami Campus*  
Summer 2017

DISSERTATION & DIRECTED STUDY COMMITTEES

<b>Student:</b> Brianna Domaceti <b>Directed Study Title:</b> Development of a sexual abuse severity scale <b>Role:</b> Chair (empirical)	2023-2024
<b>Student:</b> Luca Hartman <b>Directed Study Title:</b> Differences in family-of-origin profiles in childhood sexual abuse and physical abuse survivors <b>Role:</b> Chair (empirical)	2023-2024
<b>Student:</b> Simona Stoian <b>Directed Study Title:</b> Discerning Borderline Personality Disorder from Complex Posttraumatic Stress Disorder: A training manual <b>Role:</b> Chair (training manual)	2023-2024
<b>Student:</b> Jenna Newmark <b>Directed Study Title:</b> A systematic review of posttraumatic growth in individuals with serious and persistent mental illness <b>Role:</b> Chair (empirical)	2023-2024
<b>Student:</b> Jillian Hersman <b>Directed Study Title:</b> Childhood sexual abuse and adult behaviors: Understanding the role of early maladaptive schemas <b>Role:</b> Committee Member (literature review)	2023-2024
<b>Student:</b> Carolina Rosado <b>Directed Study Title:</b> Affirmative trauma-informed care for transgender and gender diverse clients: A five-part seminar for mental health professionals <b>Role:</b> Chair (training manual)	2022-2023
<b>Student:</b> Courtney Lemajeur <b>Directed Study Title:</b> group psychotherapy for OEF/OIF/OND veterans with PTSD: A systematic review <b>Role:</b> Chair (empirical study)	2022-2023
<b>Student:</b> Camila Oharriz Vina <b>Directed Study Title:</b> A culturally adapted act-based group intervention for Latinas who experienced sexual assault <b>Role:</b> Chair (treatment manual)	2022-2023
<b>Student:</b> Sabrina Dominguez	2022-2023

**Directed Study Title:** Clinical recommendations for Latine migrant populations that have experienced trauma  
**Role:** Committee Member (literature review)

**Student:** Marissa Miller 2022-2023  
**Directed Study Title:** Correctional officers stress and mental health: Findings from the national wellness survey for public safety personnel  
**Role:** Committee Member (empirical study)

**Student:** Alejandra Haynes 2022-2023  
**Directed Study Title:** The effectiveness of treatments for Posttraumatic Stress in Black Americans  
**Role:** Committee Member (literature review)

**Student:** Chloe Gehl 2022-2023  
**Directed Study Title:** The effects of Post-Incarceration Syndrome (PICS) on incarcerated individuals  
**Role:** Committee Member (literature review)

**Student:** Daniel Lange 2022-2023  
**Directed Study Title:** The feasibility of using ACT to treat PTSD in Athletes Following an Injury  
**Role:** Committee Member (literature review)

**Student:** Zoe Rice 2021-2022  
**Directed Study Title:** Contextual Trauma Therapy in the Treatment of Borderline Personality Disorder: A Case Study  
**Role:** Chair (case study)

**Student:** Nicole Mantella 2021-2022  
**Directed Study Title:** A Call for Awareness: The Aftermath of Female Genital Mutilation and Cutting  
**Role:** Chair (literature review)

**Student:** Wyatt Kinner 2021-2022  
**Directed Study Title:** Understanding Complicated Grief and Bereavement  
**Role:** Chair (literature review)

**Student:** Parker Zyndorf 2021-2022  
**Directed Study Title:** A Treatment Manual for Trans and Gender Non-Conforming Adolescents  
**Role:** Committee Member (treatment manual)

**Student:** Shanice Anderson 2020-2021  
**Directed Study Title:** Trauma-Informed Anti-Racism Handbook for Mental Health Clinicians  
**Role:** Chair (treatment manual)

**Student:** Megan Dann 2020-2021

**Directed Study Title:** Chronic Pain and Trauma in Female Carriers of Rare Disorders  
**Role:** Chair (empirical study)

**Student:** Kaitlin Forestieri 2020-2021  
**Directed Study Title:** Rates and Predictors of Mental Health Providers' Advocacy Behaviors for Underserved Populations  
**Role:** Chair (empirical study)

**Student:** Cammi Shoultz 2020-2021  
**Directed Study Title:** Gender Minority Sex Offenders' Placement in Treatment Programs: How Gender Specific Treatments Can Influence Gender Minority Sex Offender Treatment Development  
**Role:** Committee member (literature review)

**Student:** Giovanna Basilio 2020-2021  
**Directed Study Title:** A Systematic Literature Review of Best Practices for Clinicians Evaluating Hispanic and Latino U.S. Immigrants  
**Role:** Committee member (literature review)

**Student:** Richard Kojo Miller 2020-2021  
**Directed Study Title:** Sources of Trauma in Urban Communities and Alternative Treatment Methods  
**Role:** Committee member (literature review)

**Student:** Carolyn Gibson 2020-2021  
**Directed Study Title:** The Cycle of Sexual Offending & Social Learning Theory: What Makes Victims More Vulnerable to Subsequent Offending?  
**Role:** Committee member (literature review)

**Student:** Nicolas Meade 2020  
**Directed Study Title:** What Gender Minority Survivors of Sexual Trauma Want in Therapy and Research  
**Role:** Chair (empirical study)

**Student:** Elizabeth Wolfe 2020  
**Directed Study Title:** Risky Sexual Behaviors in Males with Childhood Sexual Abuse: A Systematic Review  
**Role:** Chair (empirical study)

**Student:** Sowmya Yeturo 2018-2019  
**Directed Study Title:** Resilience and or Posttraumatic Growth: Understanding the Role of Forgiveness Through Examining Risk and Protective Factors of Childhood Sexual Abuse  
**Role:** Committee Member (literature review)

**Student:** Kristen Payne 2018-2019  
**Directed Study Title:** Misdiagnosis of Schizophrenia and Dissociative Identity Disorder: A Critical Review  
**Role:** Committee Member (literature review)

**Student:** Jonathan Savini 2018-2019  
**Directed Study Title:** An Exploration of Treatment Implications to Help Facilitate Posttraumatic Growth in Combat Veterans, Survivors of Childhood Sexual Abuse, and Natural Disaster Survivors  
**Role:** Committee Member (literature review)

**Student:** Lauren Pupko 2018-2019  
**Directed Study Title:** Traumatized and Incarcerated: The Need for Trauma-Informed Services and Trauma-Specific Treatment in Correctional Facilities  
**Role:** Committee Member (literature review)

**Student:** Olivia Carelli 2018-2019  
**Directed Study Title:** Depersonalization/Derealization Disorder: Perceptual/Sensory and Emotional Differences  
**Role:** Committee Member (literature review)

**Student:** Michael Quinones 2017-2019  
**Dissertation Title:** Relationship between Adverse Childhood Experiences, Attachment, PTSD and Mental Health Status Among Adult Male Offenders  
**Role:** Committee Member (empirical study)

#### FACULTY ADVISOR FOR STUDENT-LED RESEARCH PROJECTS

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**Student:** Nicolas Meade 2019 – 2021  
**Department:** College of Psychology, NSU  
**Project Title:** Bring a Folding Chair: Empowering Gender Minority Survivors of Sexual Trauma in Research Using a Community-based Participatory Research Framework  
**Role:** Faculty Advisor

#### CERTIFICATIONS & SPECIALIZED TRAININGS

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**Collaborative Institutional Training Initiative**  
IRB Chair, Stage 1  
IRB Member and IRB Administrator, Stage 1 – Basic Course  
Human Research, Stage 1 – Basic Course

**Grant Writing USA**  
Grant Writing 2-day class