

Aubrey McLaine Franklin

Clinical Psychologist/ Department Chair and Graduate Professor

Clinical Psychologist/Psychology Department Chair and Graduate Professor/ Graduate Psychology Professor that facilitates relevant education, counseling, evaluation and treatment of patients with psychological, emotional or cognitive disorders. A health care provider in psychological assessment and support that dynamically reinforces all academic dimensions, empowering patients, staff and community to actualize the expanding demands of their career fields.

10 plus years of teaching (developing lesson plans, grading papers/exams, in- class experiments), research & therapy (patient recruitment, managing client intake & assessment, generating short/ long term treatment plans), consistently exemplifying value & experience with multiculturalism, men's issues, sexual diversity, while actualizing a classical liberal arts core curriculum/ experimental research with the knowledge to enhance and harmonize all programs of treatment and study.

Authorized to work in the US for any employer

WORK EXPERIENCE

Department Chair and Professor - Psychology Program

Keiser University - Pembroke Pines, FL - June 2015 to Present

Responsibilities:

Administration and supervision of psychology programs, including, Ph.D. in Psychology; M.A. in Psychology; and B.A. in Psychology.

Create/ maintain core curriculum across the University system, at the undergraduate and graduate levels.

Provide psychological expertise and education to all departments, fellow program chairs, and leadership team professionals.

Acts as resource to other disciplines on student, family, and community problems related to various psychological stressors.

Deliver psychological course lectures and facilitating student engagement, at the undergraduate and graduate levels.

Work one-on-one with doctoral, masters, and undergraduate students, while assessing and providing developmental feedback.

Operate as an effective supporter by collaborating faculty outlook and defending for departmental needs to internal and external constituents.

Review program curriculum and courses to ensure textbooks, equipment, and materials are up-to-date. Create/ modify course control documents.

Work with Program Coordinators to ensure consistency of delivery across campuses. Prepare for/ facilitate annual faculty convocation.

Meet with local advisory boards to ensure programs meet community/ employer needs. Develop and monitor internship and externship programs.

Recruit, interview, and hire faculty within the Department of Psychology
Participate in faculty and chairs meetings with the Senior Associate Deans and Campus Dean

Facilitate Advisory Board Committee meetings with meeting minutes and administration

Make recommendations regarding appropriate faculty appointments to committees at the request of the dean

Contributes to community and promotes academic scholarship in self and faculty within department

Hold regular departmental meetings and prepare the annual budget for the department, including grant writing, sponsored research, and scholarly publications.

Develops and administers Teaching and Learning Committee seminars at all faculty meetings and by request to uphold teaching and learning excellence university-wide.

Adjunct Professor of Mental Health Counseling

Nova Southeastern University - College of Psychology - Fort Lauderdale, FL - May 2015 to Present

Responsibilities:

- Teaches Introduction to Counseling Techniques, Counseling Theories and Practice, Human Growth and Development, Career and Lifestyle Assessment and Research and Evaluation for Counselors, both on-campus & on-line.
- Develop daily lesson plans to include instructional aids. Exhibit a mastery of the discipline of psychology through a rooted commitment to nourishing multi-ethnic/cultural student actualization and tenacity.
- Teaching & counseling skills with technology proficiency through the utilization of different mediums (Blackboard course shells, WebCT) in delivering course material.
- Excellent interpersonal, influencing, and presentation skills in critical thinking, problem solving and judgment skills.

Clinical Psychologist/ Evaluator & Counselor

The University of Fort Lauderdale - Lauderhill, FL - January 2015 to Present

Responsibilities:

- Assess student's cognitive, emotional, and psychological status and provides appropriate interventions and treatments.
- Collaborates with university team members to formulate clinical intervention.
- Implement university wide guidance services to the student population, centering on those students who may need support and guidance in their social, emotional and academic success.

- Examine cognitive and psychological assessments and academic testing with Campus Deans, administrators, and professors; disseminating matters regarding social, emotional, academic, and physical well-being to initiate recommendations for further testing if needed.
- Work with practicum students providing training and supervision in order to develop and sharpen their diagnostic skills along with their clinical skills.
- Arrange small group sessions for student support
- Protect and maintain complete confidential records for all students involved in the guidance program, on an individual basis.
- Develop, implement and direct clinical programs.
- Administer consultative services to faculty, staff, and parents in order to support the on-going efforts of the classroom instruction.

Psychology Professor/ Associate Campus Dean

Strayer University - Fort Lauderdale & Coral Springs Campuses - Coral Springs, FL - September 2013 to September 2015

Responsibilities:

- Teaches Introduction to Psychology, Social Psychology and Psychology of Adjustment, both on-campus & on-line.
- Develop daily lesson plans to include instructional aids. Exhibit a mastery of the discipline of psychology through a rooted commitment to nourishing multi-ethnic/cultural student actualization and tenacity.
- Teaching & counseling skills with technology proficiency through the utilization of different mediums (Blackboard course shells, WebCT) in delivering course material.
- Excellent interpersonal, influencing, and presentation skills in critical thinking, problem solving and judgment skills.

Faith Crisis Counselor/ Instructor

Fort Bend Baptist Church - Sugar Land, TX - August 2012 to August 2013

Responsibilities:

- Provide a refreshingly faith-based psychological method of individual, group and couples counseling within a multicultural community through the core understanding that we are God-created beings.
- Respond to on-call service in the church community by working as a team/ investing in church community lifestyle.
- Active, regular involvement in worship, in giving and pledging as an active member. Model faith and behavior as example by talking about our faith and their own.

- Lead Sunday school & mid-week discussion groups through an established mentoring relationship and participation in program development.

- Church community outreach/ consultation by transporting/ attending games, concerts, retreats, phone calls and email check ups, dinners & chaperoning special events.

Crisis Prevention Counselor

The NYS Psychiatric Institute - New York, NY - February 2010 to July 2012

Responsibilities:

- Interview, counsel & advise individual & group cases of all ages, recognizing warning signs of depression, personality & anxiety disorders, substance abuse and potentially suicidal behavior, responding appropriately to persons in crisis, determining & distinguishing their degree of risk. Intake completion of new clients.

- Multidisciplinary interaction between internal staff & Samaritans directors of the New York Department of Health and Mental Hygiene on a flexible, rotating, weekend schedule. Provide feedback and support, keep staff apprised of case status/situation, exploring appropriate options/procedures & facilitating ongoing team processes.

- Generate extensive psychosocial assessment/ case profile information; logbooks (length of call, living/ economic status, physical health, indications of risk and suicide risk assessment) & data management board postings (identification, assessment, degree of risk, limits) to verify that all paperwork is up-to-date.

- Manifest contact-individualized intervention by creating safe, confidential environments. Social perceptiveness, problem identification, service orientation & active listening skills to establish rapport with clients regarding issues such as: abusive behavior, family dynamics, mental / physical trauma.

- Compile accurate & detailed records and contacts. Explore the participant's situation (motivational interviewing) and why they are feeling depressed and in crisis. CASAC Training.

Research Scientist I

The NYS Psychiatric Institute - New York, NY - August 2009 to February 2010

Responsibilities:

- Catalyze & assist educational, clinical & recreational support to clients in Focus Group therapy that lost a loved one to suicide, 3rd party cases that are concerned about a friend, family member or co-worker at risk: Conflict Resolution, ADL, self-advocacy skills training.

- Administer psychological evaluations, score and interpret neuropsychological tests while documenting negative effects, subject care/ behavior & other appropriate information in written and computer database. Maintain confidentiality of subject information.

- Coordinate and monitor business/ research calls, lateral referrals and emergency numbers to appropriate agencies: Covenant House, NYC Dept. of Health AIDS, Youth Line.

Assistant Associate Professor

Long Island University - Brooklyn, NY - September 2003 to August 2009

Responsibilities:

- Appointed by professor to develop lesson plans to teach students in an assessment practicum seminar class. Categorize & grade cases of study for psychotherapy sessions & personal counseling to students and support staff of the university.
- Observe & document psychological services for student patients with: disturbing memories of sexual or physical abuse, loneliness or depressed moods, personal issues getting in the way of school-work & issues of adjusting to a new culture.
- Assemble and dispense statistics, data and details using SAS & SPSS software. Accomplish under the governance and guidance of higher-level doctoral candidates in Clinical Psychology, licensed psychologists and professors.

Research Project Coordinator

UT MD Anderson Cancer Center - Houston, TX - January 2002 to August 2003

Responsibilities:

- Attention to all IRB & other institutional regulations and requirements pertaining to safety & compliance standards. HIPAA Compliance training/ mastering. Data collection and psychological assessment via off-site travel to provide needed information to PI/ researchers.
- Supervise limited research projects, utilizing SPSS & SAS software to support theoretical assertions in accordance with general plans approved by the Principal Investigators.
- Recruit, document & interpret results of experiments and annual reports to Principal Investigators.
- Conduct literature searches & summarizes to present findings with Microsoft Powerpoint for the particular studies. Perform other job related duties as assigned.

Assistant Associate Professor

Texas A&M University - College Station, TX - September 2000 to December 2001

Responsibilities:

- Selected by professor and accountable for 28 undergraduate psychology students for three semesters.
- Direct class research experiments while offering in-class assistance.
- Grade papers and examinations & attend additional meetings outside of class to reinforce concepts.

EDUCATION

Ph.D. in Clinical Psychology

Long Island University - Brooklyn, NY
2005 to 2010

M.A. in Psychology

Long Island University - Brooklyn, NY
2003 to 2005

B.S. in Psychology

Texas A&M University - College Station, TX

1998 to 2001

SKILLS

RELEVANT COURSEWORK: General Psychology - Social Psychology - Cognitive Psychology - Forensic Psychology - Human Sexuality - Personality - Counseling Psychology - Research Methods and Statistics - History of Psychology - Therapeutic Intervention

GROUPS

Teaching and Learning Committee

April 2015 to Present

The Teaching and Learning Committee is designed to aid fellow faculty and staff in the implementation of student engagement and teaching excellence.