

Curriculum Vitae

BARBARA O. GARCIA-LAVIN, PH.D.

PERSONAL

Name: Barbara O. Garcia-Lavin

Address: 3301 College Ave.
Maltz Bldg., Rm. 1077
Fort Lauderdale, FL 33314

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Email: garciala@nova.edu

Foreign Languages: Spanish

EDUCATION

Doctor of Philosophy Clinical Psychology/Clinical Neuropsychology
Specialization (APA Accredited Program)
Nova Southeastern University, Fort Lauderdale, Florida
Degree Conferred: May 31, 2002

Master of Science Psychology (APA Accredited Program)
Nova Southeastern University, Fort Lauderdale, Florida
Degree Conferred: June 30, 1997

Bachelor of Science Psychology
University of Miami, Coral Gables, Florida
Degree Conferred: May 1995

LICENSURE

Florida Psychologist License number: PY 6806

ADDITIONAL TRAINING

Clinical Educator Trainer

Florida Department of Education

Completed: February 26, 2010

Completed 18-hour participant program required for supervising or directing teacher preparation students during field experience courses or final internships develop clinical skills in both the classroom and student service settings. Program emphasis areas include: diagnosing performance of educators and students, providing feedback on professional performance, and preparation and implementation of professional development plans.

Clinical & Research Training Workshop Participant

Autism Diagnostic Interview-Revised (ADI-R)

July 23-25, 2008

Autism Diagnostic Observation Schedule (ADOS)

September 19-23, 2008

Workshops designed to train participants to become proficient in administration, scoring, and interpretation of the ADI-R and ADOS for clinical and research use.

ACADEMIC APPOINTMENTS

Associate Professor

Nova Southeastern University

College of Psychology, Davie, FL

January 1, 2019 to present

Teach courses in the Doctoral programs and provide clinical and research supervision and mentoring to doctoral students. Participate in clinical competency examination, Directed Study, and faculty committees (see below).

Assistant Professor

Nova Southeastern University

College of Psychology, Davie, FL

July 1, 2015 to December 31, 2018

Teach courses in the Doctoral programs and provide clinical and research supervision and mentoring to doctoral students. Participate in clinical competency examination, Directed Study, and faculty committees (see below).

Adjunct Faculty, Dissertation Chairperson

Nova Southeastern University

Abraham S. Fischler School of Education

Applied Research Center (ARC)

January, 2012 to July, 2019

Provide research supervision to doctoral students and chair dissertations (see below).

Adjunct Faculty

Nova Southeastern University
College of Psychology
Department of Counseling
August 20, 2012 to Present

Teach master's level supervision courses within Mental Health Counseling program.

Assistant Professor

Nova Southeastern University
Division of Applied Interdisciplinary Studies, Davie, FL
August 23, 2010 to July 1, 2015

Teach doctoral and master's level courses within the division.

Program Professor

Nova Southeastern University
Fischler School of Education and Human Services, North Miami Beach, FL
October 15, 2007 to August 22, 2010

Teach undergraduate courses within the college.

Teaching Experience:**Doctoral:**

PSY 1409 Professional Issues and Ethics (Co-developed Syllabus and taught course)
PSY 1502 Diagnostic Interviewing
PSY 4402 Consultation/Supervision

Masters:

PYCL 680 Counseling Practicum
PYCL 681 Internship I
PYCL 682 Internship II
HSDD 5410 Early Identification and Assessment of Developmental Disabilities
SLP 6091 Multicultural and Counseling Issues
HCP 6610 Survey of Exceptionalities of Children & Youth
CBD 0505 Working with Families of Exceptional Learners
HCP 550 Foundations in Assessment and Case Planning
HCP 6640: Consultation & Collaboration in Exceptional Student Education

Undergraduate:

HS3300 Ethical and Professional Issues in Human Services
HS1400 Counseling and Assessment in Human Services (Developed Syllabus and taught course)

Dissertations Chaired:

Osborn, Corin (2022). Adaptive Functioning and Autism Spectrum Disorder Symptom Severity in Childhood: Parent Perception vs Clinician Rating

Cruz, Y. (2019). Competency-Based Clinical Supervision in Applied Behavior Analysis

Faculty Committees:

Clinical Training Faculty Committee, Chairperson, College of Psychology August, 2017-August, 2022

CCE Faculty Committee, Member, College of Psychology August, 2019-present

Faculty Search Committees, Chairperson, College of Psychology August, 2019- present

PROFESSIONAL EXPERIENCE

Director of Clinical Training

Nova Southeastern University

College of Psychology

August 1, 2017 to August 1, 2022

Responsibilities: Ensure the currency and adequacy of the doctoral clinical training curricula, and facilitate curricular reviews and revisions as warranted, in collaboration with the Chair and the Director of Academic Affairs. Develop and maintain practicum relationships with mental health programs within the Nova Southeastern University Psychology Services Center and the community; monitor and ensure appropriateness of practicum training and supervision in these programs; maintain appropriate criteria for practicum placements and supervisors. Oversee practicum assignments for doctoral students. Facilitate the doctoral internship application process for Ph.D Clinical and Psy.D. Clinical students, and monitor the results on an annual basis. Respond to student and faculty concerns about clinical training, including practicum placement, supervision, and instruction. Ensure that measures of student, faculty and other supervisor performance are appropriate, and initiate or facilitate changes as warranted. In conjunction with the Director of Academic Affairs, evaluate student academic, clinical and professional progress on a regular basis, provide feedback on such progress, and initiate remediation strategies as warranted. Formally evaluate faculty program and intensive supervision performance as part of the faculty evaluations. Work cooperatively with the Director of Academic Affairs and the College of Psychology Assessment and Evaluations Specialist to collect and aggregate proximal and distal Ph.D. Clinical program and Psy.D. Clinical program student outcome data, prepare periodic self-studies as required by the American Psychological Association Commission on Accreditation, and respond to all other requests for information from said accrediting body. Co-led self-study preparation and site visits for both doctoral programs in Clinical Psychology,

resulting in maximum, 10-years (2019-2029), reaccreditation of both programs by the American Psychological Association.

Director of Internship Training

Assistant Professor

Nova Southeastern University

College of Psychology (previously, Center of Psychological Studies)

(Formerly under the Division of Applied Interdisciplinary Studies)

August 23, 2010 to July 31, 2017

Responsibilities: Direct two American Psychological Association (APA) accredited doctoral psychology internship programs, the Center for Psychological Studies Psychology Services Center (CPS-PSC) internship program (APA accredited; reaccredited for 7 years under my leadership) and the South Florida Consortium Internship Program (SFCIP; granted initial APA accreditation for 7 years under my leadership). Lead accreditation and re-accreditation efforts and maintain standards of APA accreditation and Association of Psychology Postdoctoral and Internship Centers (APPIC) membership for each of the Internship programs; Prepare and monitor budgets and resources for the internship programs; Chair training committees; maintain effective training partnerships with community agencies in Broward County; facilitate weekly group supervision for all interns; prepare/coordinate professional development and other training activities. Maintain active involvement in teaching, curriculum development, and other scholarly activities required for faculty appointment within the Division of Applied Interdisciplinary Studies, including teaching, curriculum development, and service to the university and training community. Provide clinical supervision to interns and practicum students when covering for staff psychologists as needed.

Resident Psychologist/Program Professor, Center for Assessment and Intervention (CAI)

Nova Southeastern University

Fischler School of Education and Human Services, North Miami Beach, FL

October 15, 2007 to August 22, 2010

Responsibilities: Provided clinical and administrative oversight and direction for meeting goals and objectives of the Center for Assessment and Intervention (CAI). Administrative duties included: oversight of direct services offered by other staff Psychologists, students, interns and postdoctoral residents at CAI; Responsible for clinical case assignments, development and maintenance of center policies, procedures, and quality improvement efforts in compliance with national accrediting bodies' and university compliance standards. Directed and managed an APPIC-member Pre-doctoral Internship program and directed all clinical training activities (i.e., coordinating trainee selection, didactic trainings, supervision assignments, etc.) and clinical supervision of CAI trainees (doctoral psychology practicum students, Post-doctoral Residents, and Pre-doctoral Interns). Direct service delivery included conducting psychological, neuropsychological, and psychoeducational evaluations, as well as providing psychotherapeutic interventions to CAI clients, which ranged in age from infant to older adults and their families from

diverse cultural and economic backgrounds and with diverse clinical presentations ranging from developmental disabilities to severe psychopathology and educational/vocational issues. Faculty duties included teaching within Human Services and Speech and Language Pathology Master's degree programs, curriculum development, preparation of staff development activities, and presentations at university, local, state, and national conferences. Service to Fischler School of Education and Human Services included participating in committees: FSEHS Policy Board, Gallup Ad Hoc Committee-Pride (A3), and various Faculty and staff search committees.

Clinical Psychologist 2, Program Director, Specialized Development Center-South
Miami-Dade County Department of Human Services
Psychological Services Division, Miami, FL
June 1, 2007 to October 12, 2007

Responsibilities: Directed the day-to-day operations and clinical and administrative supervision of a day treatment program for dually-diagnosed (Axis I disorders and Mental Retardation) children and adolescents between the ages of 5 and 21. Conducted referral reviews including assessments of client, family, and school functioning (using observations, report reviews, school and home visits, and participating in Child Study Team and other school-based meetings) and made determinations regarding client eligibility for placement in the program. Monitored and review the program's behavior management system and any critical incidents occurring in the program. Provided direct clinical services, including individual, group, and family psychotherapy and psychological testing as needed. Supervised, reviewed and evaluated the work of Clinical Social Workers, Pre-doctoral Psychology Interns, Psychology graduate students, a custodian, and a secretary; Provided administrative supervision of Miami-Dade County Public School teachers. Prepared and monitored billing, budgets, resources, and quality improvement efforts (quarterly consumer satisfaction survey summary reports, revising and updating the Division's Procedure Manual, etc.) for the program. Served as a supervisor and member of the training committee for the division's APA-Accredited Psychology Pre-doctoral Internship training program.

Clinical Psychologist 2, Program Director, Early Intervention Development Center
Miami-Dade County Department of Human Services
Psychological Services Division, Miami, FL
December 5, 2005 to May 31, 2007

Responsibilities: Directed the day-to-day operations and clinical and administrative supervision of a day treatment program for severely emotionally disturbed children, ages 5-12. Conducted referral reviews including assessments of client, family, and school functioning (using observations, report reviews, school and home visits, and participating in Child Study Team and other school-based meetings) and made determinations regarding client eligibility for placement in the program. Monitored and review the program's behavior management system and any critical incidents occurring in the program. Provided direct clinical services, including individual, group, and family psychotherapy and psychological testing as needed. Supervised, reviewed and evaluated

the work of Clinical Social Workers, Pre-doctoral Psychology Interns, Psychology graduate students, a custodian, and a secretary; Provided administrative supervision of Miami-Dade County Public School teachers. Prepared and monitored billing, budgets, resources, and quality improvement efforts (quarterly consumer satisfaction survey summary reports, revising and updating the Division's Procedure Manual, etc.) for the program. Served as a supervisor and member of the training committee for the division's APA-Accredited Psychology Pre-doctoral Internship training program.

Clinical Psychologist 1, Specialized Development Center – North

Miami-Dade County Department of Human Services

Psychological Services Division, Miami, FL

December 22, 2003 to December 2, 2005

Responsibilities: Provided direct services (individual and group psychotherapy and psychological testing; as well as home visits and consultations with educational staff) to dually-diagnosed (Axis I disorder and Mental Retardation) children and adolescents between the ages of 5 and 21, within a Day Treatment Setting. Treatment orientation consisted primarily of cognitive-behavioral interventions; Client-centered, family systems, and supportive approaches were also utilized. Additional responsibilities included supervision of psychology trainees (doctoral level practicum students and pre-doctoral interns), participation in APA-Accredited Psychology Internship training activities, and coverage of center administration in absence of the director.

Psychology Post-Doctoral Fellow (Chief Fellow), The Healing Place

University of Miami School of Medicine, Department of Psychiatry and Behavioral Sciences, University of Miami/Jackson Memorial Medical Center, Miami, FL

June 1, 2002 to July 31, 2003

Supervisors: Susan Eisdorfer, Ph.D., Katrina McClintic, Ph.D., Kamila Mohammed-Ali, Psy.D., & Michele Quiroga, Ph.D.

Responsibilities: Provided psychological assessment, individual, family, and group psychotherapy to individuals (children, adolescents, and adults) infected with or affected by HIV/AIDS. Treatment orientation consisted primarily of cognitive-behavioral interventions. Insight-oriented, family systems, supportive, and psychoeducational interventions were also provided. Full-battery assessments consisted primarily of intellectual and personality (both objective and projective) measures. Developmental and neuropsychological measures were also administered as needed. Additional responsibilities included clinical supervision of a practicum student, coordinating postdoctoral activities and serving as a liaison between the faculty and the fellows, and participated in on-going research.

Psychology Pre-Doctoral Fellow, Division of Child and Adolescent Psychiatry and Behavioral Sciences

University of Miami School of Medicine, Department of Psychiatry and Behavioral Sciences, University of Miami/Jackson Memorial Medical Center, Miami, FL

February 4, 2002 to May 31, 2002

Supervisor: Susan Eisdorfer, Ph.D. & Barry Nierenberg, Ph.D.

Responsibilities: Provided psychological assessment, individual, family, and group psychotherapy to individuals, primarily adolescents, infected with HIV/AIDS. Treatment orientation consisted primarily of cognitive-behavioral interventions. Insight-oriented, family systems, supportive, and psychoeducational interventions were also provided. Full-battery assessments consisted primarily of intellectual and personality (both objective and projective) measures. Developmental and neuropsychological evaluations were also conducted.

Psychology Intern, Rehabilitation Psychology/ Neuropsychology Service

Mount Sinai NYU Health, Department of Rehabilitation Medicine
Neuroscience and Restorative Care Center, New York, New York
September 2000 to August 2001

Training Director: Mary Hibbard, Ph.D.

Responsibilities: Provided neuropsychological assessment, cognitive rehabilitation, group cognitive remediation and psychotherapy, and individual and family psychotherapy to adults (both outpatients and inpatients; during two 6-month rotations) with acute and chronic neurological disorders (i.e. TBI, CVA, MS, etc.) and spinal cord injuries. Treatment orientation consisted primarily of cognitive-behavioral interventions. Insight-oriented, supportive, and psychoeducational interventions were also provided. Neuropsychological evaluations were conducted utilizing a flexible battery approach. Supportive family therapy and traumatic brain injury/spinal cord injury education were also provided to patients' relatives and significant others.

SERVICE

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| Association of Psychology Postdoctoral and Internship (APPIC)
representative to the Council of Chairs of Training Councils (CCTC)
Co-author/contributor
Council of Chairs of Training Councils (2021). CCTC 2020: Social Responsiveness in Health Service Psychology. Education and Training Toolkit.
https://www.cctcpsychology.org
Module 3: Liberating and Transforming Our Curriculum Toward Social Responsiveness Across All Levels of Training | 2020-2021 |
| Nova Southeastern University
Inter-professional Diabetes Education and Awareness (IDEA)
Faculty Advisor | 2016-Present |
| President's Faculty Research Development Grants, Reviewer | 2016-2017 |
| Nova Southeastern University, College of Psychology
Appeals Committee | 2016-2017 |

American Psychological Association, Internship Site visitor	2013-Present
Nova Southeastern University, Academic Review Committee	
Academic Review Committee, Member	2012-Present
Internal Review Committee, Member and Chair	2011-Present
Nova Southeastern University, Fischler School of Education and Human Services	
Policy Board	2009-2010
Gallup Ad Hoc Committee-Pride (A3)	2009-2010
Faculty and staff search committees	2008-2010
Association of Psychology Postdoctoral and Internship Centers	
APPIC Diversity, Equity & Inclusion Committee	2016-2022
Online Directory Committee	2009-2017
Nova Southeastern University, Interdisciplinary Council for the Study of Autism	2008-2010

RESEARCH

Principal Investigator/Project Director

Agreement among measures of autism spectrum disorders in school-age children
Nova Southeastern University
June 1, 2008 to June 30, 2010

Responsibilities: Prepared proposal for the study, including literature review and methodology. Prepared and updated Institutional Review Board (IRB) submissions. Provided oversight for all study activities. Managed the study's budget, trained and supervised graduate research assistants on measures of intellectual, language, and adaptive functioning, administered the ADI-R and ADOS measures to study participants, assisted with data analysis and took the lead on manuscript preparation and dissemination of findings.

Co-Investigator

A Mixed-Methods Study Investigating How Returning Veterans Experience a Holistic Therapeutic Program
Nova Southeastern University
June 1, 2008 to June 30, 2010

Principal Investigator: Elda Kanzki-Veloso, Ph.D.

Responsibilities: Assist with training graduate research assistants, assigning cases to clinical research assistants, assisting with data dissemination and manuscript preparation.

Senior Research Associate II

University of Miami School of Medicine, Department of Pediatrics, Adolescent Medicine Division, Miami, Florida, August 1, 2003 to December 19, 2003.

Supervisor: Lawrence B. Friedman, M.D.

Responsibilities: Managed and conducted a National Institute of Drug Abuse (NIDA) study considering the role of drug use on healthcare utilization by adolescent (ages 13-24) females infected with HIV. Recruited, enrolled, and interviewed participants. Administered computerized ACASI and Disc programs; maintained progress records, including source documentation and medical chart abstractions; packaged and shipped infectious substances (blood and urine samples). Prepared Institutional Review Board (IRB) submissions. Entered data via a Remote Data Capture system, participated in biweekly national conference call, prepared and submitted weekly Excel spreadsheet reports to co-principle investigators at John's Hopkins University.

Dissertation

Neuropsychological Status and Medical Compliance, Psychosocial Adjustment, and Quality of Life in End-Stage Renal Disease (ESRD) Patients

Proposed: June 29, 2000

Defended: May 15, 2002

Committee Chairperson: William Burns, Ph.D., ABPP

Committee Members: Efrain A. Gonzalez, Psy.D. and Edward Zimco, Ph.D.

Nova Southeastern University, Fort Lauderdale, Florida

GRANTS

2021 APPIC's Call to Action on Tele-Health and Tele-Supervision Grant - Evaluating preference of supervision methods and supervisor competency among doctoral-level supervisors, *Co-Principal Investigator*

2021 Nova Southeastern University Quality of Life Council Faculty Community-Based Applied Research Grant - Increasing Access to Healthcare: An Innovative IDEA, *contributor*

2015 Nova Southeastern University Quality of Life Council Faculty Community-Based Applied Research Grant –Personality Assessment of Liver Transplant Candidates for List Inclusion: A Pilot Study, *Co-Principal Investigator*

2011 Nova Southeastern University Quality of Life Council Faculty Community-Based Applied Research Grant – Using Psychoeducation and Group Therapy to Enhance Quality of Life Among a Severe and Persistent Mentally Ill Population, *contributor*

2009 Nova Southeastern University President's Faculty Research and Development Grant- Bilingualism and language functioning in young children with autism, *Co-Principal Investigator*

2008 Nova Southeastern University President's Faculty Research and Development Grant-Agreement among Measures of Autism Spectrum Disorders in School-age Children, *Principal Investigator*

2008 Nova Southeastern University Quality of Life Grant- A Mixed-Methods Study of Returning Veterans Experiencing a Holistic Therapeutic Program, *Co-Investigator*

Kidney Foundation of South Florida Grant Award 1999-2000

Kidney Foundation of South Florida Grant Award 2001-2002

PUBLICATIONS/PRESENTATIONS

Wright, A. J., Williams, N., Starling, T., Reynolds, A., and **Garcia-Lavin, B.** (in press). Deep-Structure Course and Curriculum Liberation for Social Responsiveness. *Training and Education in Professional Psychology*.

Garcia-Lavin, B., Fins, A. & Arguelles-Borge, S. (2022, May). *Evaluating preference of supervision methods and supervisor competency among doctoral-level supervisors*. Poster presented at the biannual meeting of the Association of Psychology Postdoctoral and Internship Programs, San Diego, CA.

Kuemmel, A. M., Mendoza-Newman, M., **Garcia Lavin, B.**, Glover, J., Thompson, A. (2022, May). *Shifting to a Socially Responsive Recruitment Model*. Poster presented at the biannual meeting of the Association of Psychology Postdoctoral and Internship Programs, San Diego, CA.

Wright, A. J., Williams, N., Starling, T., **Garcia-Lavin, B.**, and Reynolds, A. (2022, March 3). *Transforming Counseling Psychology Curriculum & Praxis*. [Webinar] APA Division 17 (Society of Counseling Psychology) and CCPT (Council of Counseling Psychology Training Programs)

Juliusburger, I., Wilson, A., Kuefler, C., Reyes, K., Schloss, R., and **Garcia-Lavin, B.** (2019, August). *A systematic review of literature pertaining to the experience of Latino family caregivers of individuals with schizophrenia*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.

Swann, E., **Garcia-Lavin, B.**, Roberts, E., Morrow-Nelson, T. (2017, October). *Interprofessional Education and Community Engagement: Eleven Professions Collaborating to Address Diabetes in Our Community*. Paper presented at the Association of Schools of Allied Health Professions 2017 Annual Conference, San Antonio, TX.

Ketterer, J., Sheltry, A., Araya, A., Newman, A., Garcia, A., Calle, L., McCarthy, H., **Garcia-Lavin, B.**, Palomares, R., Valley-Gray, S., Cash, R.E. (2015, February). *The skills in psychological interviewing: Clinical evaluation scale (SPICES)*. Poster presented at the Trainers of School Psychologists 2015 Annual Conference, Orlando, FL.

- Calle, L., Sheltry, A., Ketterer, J., Garcia, A., Araya, A., Newman, A., McCarthy, H., **Garcia-Lavin, B.**, Palomares, R., Valley-Gray, S., Cash, R.E. (2015, February). *The simulated patient assessment, research, and collaboration (SPARC) project*. Poster presented at the Trainers of School Psychologists 2015 Annual Conference, Orlando, FL.
- Dorfman, W., Aleman, J., Gioia, C.J., Beckford, M., Brar, M., **Garcia-Lavin, B.**, & Snell, M. (2012, August). *Psychoeducation: Group versus Individual Learning in a Crisis Stabilization Unit*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Del Rio-Roberts, M., **Garcia-Lavin, B.**, and Mortensen, T. (2012, May). *A Holistic Approach to Facilitating Transition in Youth with Developmental Disabilities*. Paper presented at the Linking Forces XVII: The Children's Mental Health Conference, Miami, Florida.
- Morin, I., **Garcia-Lavin, B.**, Yehl, A. & Pann, J. (2011, August). *Examining the Cognitive Profile of School-Aged Children with an Autism Spectrum Disorder*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Garcia-Lavin, B.**, Morin, I., Yehl, A. & Pann, J. (2011, February). *Agreement Among Measures of Autism Spectrum Disorders in School-Age Children*. Paper presented at the NASP 2011 Annual Convention, San Francisco, CA.
- Del Rio-Roberts, M., **Garcia-Lavin, B.**, and Mortensen, T. (2010, April). *Autism Spectrum Disorders: Identification, Assessment, & Intervention*. Paper presented at the Linking Forces XVI: Annual Children's Mental Health Conference, Miami, Florida.
- Kabot, S., Del Rio-Roberts, M., **Garcia-Lavin, B.**, & Mortensen, T. (2010, February). *Promoting Optimal Classroom Functioning for Included Students with Aspergers Disorder and High-Functioning Autism*. Paper presented at the Turning Points: Issues in Autism Across the Life Span conference, Davie, FL.
- Scala, T., & **Garcia-Lavin, B.** (2010, February). *Enhancing Clinical Training for the "Y Generation."* Paper presented at the 2010 Council of Chairs of Training Councils (CCTC) Joint Conference "Training the Next Generation: Key Issues for Professional Psychology," Orlando, FL.
- Morin, I., & **Garcia-Lavin, B.** (2009, September) Snapshot: Testimony Therapy and Narrative Exposure Therapy as Treatments for Survivors of Torture. Clearwater, FL: Gulf Coast Jewish Family Services, Inc. (Snap Shot series)

Del Rio-Roberts, M., **Garcia-Lavin, B.**, Mortensen, T. (2009, May). *Identifying the Psychological Needs of Children in Foster Care*, Paper presented at the 9th Triennial International Child and Youth Care Conference, Ft. Lauderdale, Florida.

Garcia-Lavin, B., Scala, T., Del-Rio Roberts, M., Browne, J., & Morin, I. (2009, January). *Smoothing the Way: Mental Health and Acculturation Throughout the Lifespan*. Paper presented at the Adapting To A Changing World: Promising Practices In The Acculturation Process for Refugees Conference, Miami, FL.

Del-Rio, M. & **Garcia-Lavin, B.** (2008, May). *Autism: Identification, Assessment, and Treatment*, Paper presented at the Linking Forces XV: Annual Children's Mental Health Conference, Miami, Florida.

Garcia-Lavin, B. (2008, November). *Parent-friendly Presentation of Psycho-educational Testing Results*. Paper presented at the Current Topics in School Mental Health Symposia, North Miami Beach, FL.

Garcia-Lavin, B., Veloso, E., Scala, T., Yehl, A., Mortensen, T., & Williams, R. (2008, August). *Multicultural Competence: Enhancing Your Therapeutic Repertoire*. Continuing Education Workshop presented at the annual meeting of the American Psychological Association, Boston, MA.

Castro, M., & **Garcia-Lavin, B.** (2008, July). *From Research to Practice: Using a Quantitative Approach to think about Dissertations*. Paper presented at the 2008 Conference on Global Leadership, Learning, & Research, Orlando, FL.

Amrich, T., Faraci, A., Gordon, M., Laser, M. & **Garcia-Lavin, B.** (2006, October). *Day Treatment model for Severely Emotionally Disturbed Children*. Paper presented at Alliance for Human Services Fourth Annual Institute, Miami Beach, FL.

Garcia-Lavin, B. (2004, May). *Helping Youth with Aggression and Conduct Problems: A Multi-Systemic Treatment Model*. Paper presented at Linking Forces XIII, Miami, FL.

Garcia-Lavin, B. (2003, June). *Treatment Adherence in Adolescents with HIV: Can the Expanded Self-regulatory Model Shed Some Light?* Paper presented at the University of Miami School of Medicine Department of Psychiatry and Behavioral Medicine, Child & Adolescent Psychiatry Research Symposium, Miami, FL.

Chartouni, V. & **Garcia, B.** (2003, January). *Mental Health Factors Impacting Health Status in Individuals Infected with HIV/AIDS: A Research Proposal*. Poster session presented at the University of Miami School of Medicine Department of Psychiatry and Behavioral Medicine Research Symposium, Miami, FL.

Garcia, B. (2002). *Neuropsychological Status and Medical Compliance, Psychosocial*

Adjustment, and Quality of Life in End-Stage Renal Disease (ESRD) Patients.
Unpublished doctoral dissertation, Nova Southeastern University, Fort
Lauderdale.

Garcia, B., Natale, R., Gonzalez, E., & Pennell, P. (2001, August). *Hemodialysis and Cognition: Comparison with TBI Patients and Test Norms.* Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Patton, D.E., **Garcia, B.,** Puentes, G., Ireland, S., Gold, S., & Burns, W.J. (2000, November). *Rey Osterrieth Complex Figure Test: Validation of Cross-cultural Applications in TBI.* Poster session presented at the annual meeting of the National Academy of Neuropsychology, Orlando, FL.

Garcia, B., Patton, D., Aguila-Puentes, G., & Burns, W.J. (2000, August). *Clinical Utility of Verbal Fluency Tests with Spanish-speakers.* Paper session presented at the annual meeting of the American Psychological Association, Washington, D.C.

Garcia, B., Natale, R., Aguila-Puentes, G., Burns, W.J., & Patton, D. (2000, August). *HVOT Performance in Spanish-speaking Brain Injured Patients.* Poster session presented at the annual meeting of the American Psychological Association, Washington, D.C.

Garcia, B. (2000). The Visual Form Discrimination Test. In C. J. Golden, P. Espe-Pfeifer, & J. Wachsler-Felder (Eds.), *Neuropsychological interpretation of objective psychological tests.* New York, NY: Kluwer Plenum Academic Publishing.

Netto, D.S., Burns, W.J., Sellers, A., Aguila-Puentes, G., & **Garcia, B.** (1998, August). *Brain injury & the MMPI-2: Neuro-correction for Hispanics.* Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.

PROFESSIONAL AFFILIATIONS

American Psychological Association –Site Visitor for internships and doctoral programs

Association of Psychology Postdoctoral and Internship Centers –Editor, Online Directory; Member, Diversity Committee

American Psychological Association, Member, Division 33 Intellectual & Developmental Disabilities / Autism Spectrum Disorder