

Taryn S. Goldberg, PhD, NCSP
Florida Licensed Psychologist
Nationally Certified School Psychologist
Email: tgoldbe2@nova.edu

Education

PhD in School Psychology (APA Accredited, NASP Approved),
University of California, Riverside 2020

*Dissertation: Assessing the Effect of the Bullying Literature Project on Moral
Disengagement After Controlling for Student Perceptions and Prosocial Behavior
Defended: November 2018*

MA in Education (School Psychology), *University of California, Riverside* 2016

BS in Psychology, *University of Central Florida* 2013

Clinical Experience

Child Psychologist (Nova Southeastern University)
Unicorn Children's Foundation Developmental Assessment Clinic
Fort Lauderdale, Florida

- Conducts comprehensive psycho-developmental evaluations for Autism Spectrum Disorder (ASD) and other developmental delays
- Supervises doctoral-level practicum students and postdoctoral residents
- Delivers outreach presentations to members of the community

Psychology Postdoctoral Residency Program (Nova Southeastern University),
Fort Lauderdale, Florida 2020-2021

Unicorn Children's Foundation Developmental Assessment Clinic under the supervision of Dr. Sohani Char

- Conducts comprehensive psycho-developmental evaluations for Autism Spectrum Disorder (ASD) and other developmental delays
- Supervises doctoral-level practicum students
- Delivers outreach presentations to members of the community
- Participates in professional development activities
- Supervises pre-doctoral interns in the South Florida Consortium Internship Program

Kapila Family Foundation Challenging Behavior Clinic under the supervision of Dr. Tara Sheehan, BCBA

- Conducts Applied Behavior Analysis (ABA) direct services for children ages 2-8 with challenging behaviors (e.g., disruption, noncompliance, aggression)
- Leads parent trainings using the *Research Units in Behavioral Intervention (RUBI)* and elements of *Barkley's Defiant Children* treatment manuals
- Performs functional assessment interviews
- Develops behavior support plans
- Supervises practicum students in the ABA program

Palm Beach County School District (APPIC Approved Doctoral Internship),
Palm Beach, Florida

2019-2020

- Conducted psychoeducational evaluations and reevaluations to identify students for Exceptional Student Education (ESE) services in elementary and middle school
- Participated in Functional Behavior Assessment (FBA) meetings and collected data to inform Behavior Intervention Plans (BIPs)
- Collaborated in School-Based Team (SBT) meetings for weekly case discussion of students with behavioral and academic needs (including reviewing response-to-intervention data for students receiving supplemental support and addressing needs for students warranting threat assessment and returning to school after BakerAct)
- Conducted behavioral consultation with teachers and staff; developed function-based behavioral strategies/interventions
- Developed and led a behavior management presentation for elementary school staff, incorporating Applied Behavior Analysis (ABA) techniques
- Identified young children with developmental delays for prekindergarten programs on a Child Find rotation
- Responded to school-wide crises (high-school student suicide, elementary-school student death) and provided grief counseling following the PREPaRE model (trained this year)

Johns Hopkins All Children's Hospital (APA Accredited Doctoral Internship in Professional Psychology), *St. Petersburg, Florida*

2018

- Major rotation: Consultation-Liaison
 - Performed initial consults and provided psychological support for patients with mental health concerns
 - Participated in care conferences and rounds with the medical team
- Minor rotation: Hematology/Oncology
 - Performed initial consults and provided psychological support for patients with cancer or blood-related disorders and their families
 - Participated in Neuro-Oncology Tumor Boards with the medical team
- Outpatient Therapy at the JHACH Child Development and Rehabilitation Center
 - Performed intake psychological assessments and psychotherapy, including Behavioral Management Training and Cognitive-Behavioral Therapy
- Other rotations: Assessment (Autism, Neuropsychology, Intake Clinic)

- Didactical Training: Psychosocial Inpatient Rounds, Neuropsychology/ Psychology Seminar, Neuropsychology Rounds, Psychology Internship Didactic Training
- Crisis Intervention Team Training, Pinellas County Police

Leadership Education in Neurodevelopmental Disabilities (UC-LEND),
University of California, Los Angeles

2017-2018

Acquired leadership training in Autism Spectrum Disorder (ASD) and other neurodevelopmental disorders to obtain “health management and policy” competencies articulated by the Association of Schools of Public Health for MPH students

- Participated in case consultation within a multidisciplinary group of clinicians
- Attended seminars and guest speaker presentations on autism research
- Collaborated on university and community outreach projects

Practicum, Child Help, *Beaumont, California*

2017-2018

- Supported the social-emotional and educational needs for abused, neglected, and at-risk children in a Residential Treatment Center
- Collected and analyzed data from teachers and youth to evaluate the effectiveness of group therapy

Multi-Tiered Systems of Support (MTSS) Specialist, *Rosemead, California*

2016-2017

- Provided social-emotional behavior interventions for students demonstrating behavioral and social skills deficits, anxiety and depression related behaviors, and grief
- Collected and analyzed data from teachers and youth to evaluate the effectiveness of individual and group therapy
- Provided Positive Behavioral Interventions & Supports (PBIS)/MTSS consultation at the systems-level

Practicum, *San Jacinto, California*

2016-2017

- Provided social-emotional behavior intervention for students with social skills deficits and anxiety related behaviors
- Consulted with school personnel on social-emotional behavior progress monitoring to evaluate the effectiveness of individual and group therapy

Elementary Counseling Project, *Riverside, California*

2015-2016

- Provided social-emotional behavior interventions for students demonstrating behavioral and social skills deficits, anxiety and depression related behaviors, and grief

- Collected and analyzed data from teachers and youth to evaluate the effectiveness of individual and group therapy
- Shared progress data and intervention progress with staff

Practicum, *Beaumont, California* 2015-2016

- Reviewed records, conducted teacher and student interviews, and performed systematic direct observation and antecedent-behavior-consequence (ABC) data collection for Functional Behavior Assessments (FBAs)
- Developed intervention strategies as part of Behavioral Intervention Plans (BIPs)

The Bullying Literature Project, *Jurupa, California* 2014-2016

- Led a class-wide bibliotherapy intervention where anti-bullying strategies were taught using children's literature, critical thinking questions, writing activities, and role-playing scenarios

Practicum, *Yucaipa, California* 2014-2015

- Administered academic achievement assessments, conducted teacher and student interviews, and performed systematic direct observations for psychoeducational evaluation
- Collected and analyzed progress monitoring data for students receiving interventions with Curriculum-Based Measurement (CBMs)- DIBELS and AIMSweb
- Wrote psychoeducational reports and presented at Individualized Education Plan (IEP) meetings

Phonemic Awareness & Vocabulary Instruction Intervention (PAVII), *Jurupa, California* 2014

- Led a small group intervention targeting skills in phonemic awareness and vocabulary for Kindergarten students with deficits in these areas as determined by Curriculum-Based Measurement (CBMs)

Research Experience

Researcher, *University of California, Riverside* 2014-2017

- Evaluated the perceptions and use of Functional Behavior Assessments (FBAs) by practicing school psychologists under the supervision of Dr. Austin Johnson
- Researched anti-bullying interventions and factors that contribute to bullying behaviors under the supervision of Dr. Cixin Wang
- Participated in an independent project with a graduate student investigating the effectiveness of self-monitoring interventions for reading outcomes through meta-analytic review of the literature

Research Assistant, Conflict Management, *University of Central Florida* 2013-2014

- Analyzed strategies of conflict management

- Coached sessions to increase individuals' competencies in dealing with problematic situations
- Transcribed conflict management interviews and sessions

Teaching Experience

Nova Southeastern University

Adjunct Professor for *Applied Behavioral Assessment & Intervention* 2022

- Teaches applied behavioral analytic principles to school psychology doctoral students
- Assesses student performance on conducting and writing Functional Behavioral Assessments (FBAs) and writing Behavioral Support Plans (BSPs)

Adjunct Professor for *Learning & Human Development* 2021

- Taught developmental principles from the prenatal period to adolescence for school psychology students

Adjunct Professor/Facilitator for *Pre-Practicum* 2021

- Facilitates course sessions for clinical psychology students
- Provides students with feedback for role-plays with simulated patients
- Guides students throughout therapy micro-skills using the Theravue platform
- Provides didactics on different forms of assessment (suicide risk, abuse assessment)
- Assesses student performance across multiple domains of effective therapy micro-skills

Adjunct Professor for *Child & Adolescent Development* 2020

- Taught developmental principles from the prenatal period to adolescence for clinical psychology students
- Assessed student performance by developing and grading quizzes for different developmental stages

Adjunct Professor for *Cognitive Assessment* 2020

- Taught the administration, scoring, interpretation, and report writing to school psychology students for cognitive assessments- *Wechsler's Intelligence Scale for Children, Fifth Edition (WISC-V)* and *Woodcock Johnson Tests of Cognitive Abilities, Fourth Edition (WJ-IV)*

University of California, Riverside

Teaching Assistant for *Abnormal Psychology for Educators* 2018

- Taught the discussion sections by reviewing disorders and DSM-V criteria
- Provided individual support during office hours
- Graded assignments and exams

Teaching Assistant for *Introduction to Applied Behavior Analysis (ABA)* 2017

- Taught a discussion section for application of concepts/skills learned
- Provided individual support during office hours
- Graded assignments and exams

Teaching Assistant for *Academic Behavior Assessment* 2016

- Trained school psychology graduate students in the administration and scoring of standardized academic assessments, including academic achievement measures and curriculum-based measures
- Graded and provided feedback on administration of assessments to improve adherence to standardization guidelines

-Graduate Student Supervisor for *Practicum* 2016

- Conducted individual meetings to supervise a first-year school psychology graduate student in practicum work
- Provided feedback for assessment and intervention goals set collaboratively with the student

Organizations

Florida Psychological Association (FPA) 2021-2022

Public Education Chair: Disseminates information about psychological services to the public via outreach initiatives at the state-level

Florida Psychological Association (FPA) Palm Chapter, Board Member 2021-2022

Marketing Chair: Created and maintains the social media platform for the Chapter by advertising the benefits of membership, including upcoming CE opportunities, social events, and dissemination of information

Newsletter Editor: Edits the Palm Chapter newsletters to feature the latest offerings and activities coming out of the Chapter; Attends bimonthly board meetings to collaborate with other members on the leadership team

Society of Pediatric Psychology (APA Division 54), Member 2018-2019

Society of Clinical Child and Adolescent Psychology (APA Division 53), Member 2018-2019

National Association of School Psychologists (NASP), Member 2014-2019

NASP Student Leader, 2017-2018: Connected NASP to UCR's school psychology training program:

- Shared information and monthly updates with the students in the program
- Served as point-person for advocacy, school psychology awareness, and NASP activities
- Presented at the convention and shared perspectives

California Association of School Psychologists (CASP), Member

2014-2018

Student Affiliates in School Psychology (SASP), *University of California, Riverside*

President, 2017-2018: Oversaw the general activities of the organization, such as generating and/or approving meetings, elections, and communication with University community members and other external groups

Vice President, 2016-2017: Assisted in all presidential duties and presided over the committee in absence of the president

Historian, 2015-2016: Publicized events, kept a record of and managed social events, and promoted the SASP organization to the larger UCR community

Volunteer Work

Give Kids the World, Character Performer, *Kissimmee, Florida*

2011-present

Performed as a costumed character at Give Kids the World Village, a nonprofit resort in Central Florida that provides weeklong, cost-free vacations to children with life-threatening illnesses and their families

Seminole County Public Schools (SCPS) Dividend, *Longwood, Florida*

2010-2013

Volunteered to work with elementary school students in the classroom, consisting of leading small reading groups, and assessing the big areas of reading- phonemic awareness, phonics, vocabulary, fluency, and comprehension

Presentations

Goldberg, T. S. & Kasi, I. (2021, August). *Identifying Early Red Flags of Autism Spectrum Disorder*. Workshop presented to Suzy Fischer Early Childhood Academy, North Miami, Florida.

Goldberg, T. S. & Slotwiner, S. (2021, March). *Caregiver Led Interventions for Adolescents with Autism Spectrum Disorder*. Telehealth training presented to the Florida Psychological Association (FPA).

Slotwiner, S. & **Goldberg, T.S.** (2021, March). *Caring for the Caregiver during COVID-19*. Telehealth training presented to the Seminole Tribe of Florida.

- Goldberg, T. S.** & Slotwiner, S. (2021, March). *Toilet Training and Autism Spectrum Disorder*. Telehealth training presented to the Seminole Tribe of Florida.
- Slotwiner, S. & **Goldberg, T.S.** (2021, February). *Improving Social Skills for Preschoolers with Autism Spectrum Disorder*. Telehealth training presented to the Seminole Tribe of Florida.
- Goldberg, T. S.** & Slotwiner, S. (2021, February). *Addressing Challenging Behaviors*. Telehealth training presented to Nova Southeastern University (NSU) Shark Chats.
- Goldberg, T.S.** (2020, September). *Decreasing Bullying Victimization and Moral Disengagement Among Elementary School Students*. Telehealth training for pre-doctoral interns of the South Florida Consortium Internship Program.
- Goldberg, T.S.** (2020, September). *Decreasing Bullying Victimization and Moral Disengagement Among Elementary School Students*. Telehealth training for students in NSU's School-Related Psychological Assessments and Clinical Interventions (SPACI) clinic.
- Goldberg, T.S.** (2020, February). *The Bullying Literature Project*. Presented for school psychologists to earn in-service points at The School District of Palm Beach County, Palm Beach, Florida.
- Wang, C., **Goldberg, T. S.**, Scott, A. L. (2019, March). *Decreasing Bullying Victimization and Moral Disengagement Among Elementary School Students*. Mini-Skills Workshop presented at the National Association of School Psychologists (NASP) annual convention, Atlanta, Georgia.
- Goldberg, T. S.** (2018, November). *Assessing the Effect of the Bullying Literature Project on Moral Disengagement After Controlling for Student Perceptions and Prosocial Behavior*. Unpublished dissertation. University of California, Riverside.
- Goldberg, T. S.** & Guzman, G. (2018, February). *A meta-analysis of self-monitoring on reading performance of K-12 students*. Paper presented at the National Association of School Psychologists (NASP) annual convention, Chicago, Illinois.
- Johnson, A., **Goldberg, T. S.**, Hinant, R., & Couch, L. (2018, February). *Survey of FBA Practices of School Psychologists*. Paper presented at the National Association of School Psychologists (NASP) annual convention, Chicago, Illinois.
- Goldberg, T. S.** & Guzman, G. (2017, October). *A meta-analysis of self-monitoring on reading performance of K-12 students*. Paper presented at the California Association of School Psychologists (CASP) annual convention, Orange County, California.

Goldberg, T. S., Wang, C., & Llanes, E. (2017, February). *Using children's literature to decrease moral disengagement and bullying among elementary school students*. Poster presented at the National Association of Schools Psychologists (NASP) annual convention, San Antonio, Texas.

Cornell, B., Qamar, R, Guzman, G. & **Goldberg, T. S.** (2017, February). *Improving student behaviors with a counseling program in elementary schools*. Poster presented at the National Association of School Psychologists (NASP) annual convention, San Antonio, Texas.

Goldberg, T. S., Llanes, E. & Wang, C. (2016, October). *Using Children's Literature to Decrease Bullying and Moral Disengagement among Elementary School Students*. Mini-Skills Workshop presented at the California Association of School Psychologists (CASP) annual convention, Newport Beach, California.

Goldberg, T. S. (2016, September). *The Bullying Literature Project: A Class-Wide Bullying Intervention Targeting Moral Disengagement*. Thesis. University of California, Riverside.

Goldberg, T. S., Couch, L., Rodriguez, G., Llanes, E., & Wang, C. (2016, February). *Examining a classroom-based bullying intervention for elementary school students*. Paper presented at the National Association of School Psychologists (NASP) annual convention, New Orleans, Louisiana.

Wang, C., Atwal, K., & **Goldberg, T. S.** (2015, October). *School climate, discrimination, and depressive symptoms among Asian American adolescents*. Poster presented at the California Association of School Psychologists (CASP) annual convention, Riverside, California.

Publications

Johnson, A. H., **Goldberg, T. S.**, & Hinant, R., & Couch, L. (2018). Trends and practices in functional behavior assessments completed by school psychologists. *Psychology in the Schools*. doi:10.1002/pits.22191

Wang, C. & **Goldberg, T. S.** (2017). Using children's literature to decrease moral disengagement and victimization among elementary school students. *Psychology in the Schools*. Advance online publication. <http://dx.doi.org/10.1002/pits.22042>

Guzman, G., **Goldberg, T. S.**, & H. Swanson, L. (2017). A meta-analysis of self-monitoring on reading performance of K-12 students. *School Psychology Quarterly*. Advance online publication. <http://dx.doi.org/10.1037/spq0000199>

Wang, C., Ryoo, J. H., Swearer, S. M., Turner, R., & **Goldberg, T. S.** (2016). Developmental trajectories of bullying and moral disengagement among adolescents. *Journal of Youth and Adolescence*, 46(6), 1304-1317. doi:10.1007/s10964-016-0577-0

Awards

Robert C. Calfee and Nel Little Calfee Doctoral Graduate Student Scholarship

2018

Endowed Doctoral Graduate Student Fellowship Fund to provide fee support for students in the doctoral program of the Graduate School of Education who have completed their oral examinations and are entering the dissertation stage of their program