JESSICA HAAS

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EDUCATION

August 2014-May 2018	Ph.D., Counselor Education (CACREP accredited) Loyola University Maryland Department of Pastoral Counseling Dissertation title: Exploring racism trauma and hope narratives in the 2015 Baltimore City uprising: A dyadic phenomenological investigation of police and protester experiences. Defended on March 26, 2018
January 2010-May 2014	M.S., Pastoral Counseling; Clinical Mental Health (CACREP accredited) Loyola University Maryland Department of Pastoral Counseling
August 2003-May 2007	B.R.E., Philosophy of Theology (CHEA Accredited) Davis College

RESEARCH AND SCHOLARSHIP ACTIVITIES

Research Foci

- Cultural and Racial Equities
- Community Trauma and Resilience
- Health Privilege and Disability
- Contemplative Practices: Mindfulness, Meditation, and Centering Prayer

PUBLICATIONS IN REFEREED JOURNALS (PUBLISHED OR IN-PRESS)

- 2. Fox, J., Guttierez, D., **Haas, J.**, & Durnford, S. (2016). Centering prayer's effects on psycho-spiritual outcomes: A pilot outcome study. *Mental Health, Religion & Culture*, Vol. 19 Issue 4, p379-392. doi:10.1080/13674676.2016.1203299
- 1. Fox, J., Guttierez, D., **Haas, J.**, Briganza, D., & Berger, C. (2015). A phenomenological investigation of centering prayer using conventional content analysis. *Psychology of Religion and Spirituality*, Vol. 64 Issue 6, p803-825. doi:10.1007/s11089-015-0657-1

BOOK CHAPTERS

Contribution to the following book chapter:

1. **Haas, J.** (2016). "How do you live justice at Loyola?": Voices from the Loyola University Maryland community. In P. Pascual-Ferra & A. Brizee (Eds.), *Commitment to justice in Jesuit higher education* (3rd ed. revised, pp. 162-163). Baltimore, MD: Apprentice House Press.

INVITED MANUSCRIPTS TO REFEREED JOURNALS

1. **Haas, J.,** Toscano, M. E., & Bell, H. (2018) Incorporating the Multicultural Social Justice Counseling Competencies into a Phenomenological Methodology: Multicultural Research in Ferguson, Missouri.

Submitted to Journal of Counseling & Development Special Issue: Integrating the ACA Multicultural and Social Justice Competencies into Counseling Practice, Research, and Advocacy.

MANUSCRIPTS IN PREPARATION TO BE SUBMITTED TO REFEREED JOURNALS

- 6. **Haas, J.,** Fox, J., & Toscano, M. E. (In preparation) American History, racial trauma, and community uprisings in Ferguson, MO, Baltimore, MD, and South Africa, *Journal of Counseling & Development*.
- 5. **Haas, J.,** O'Grady, K. A., Fox, J., & Schuemann H. B. (In preparation) Racial equity and uprising: What Ferguson, Missouri has taught counselors about trauma, *Journal of Counseling & Development*.
- 4. **Haas, J.,** O'Grady, K. A., Fox, J., Schuermann, H. B., Toscano, M. E., Taylor, C. S., & Wilson-Brown A. D. (In preparation). Current and historical racial trauma in Ferguson, Missouri: A microcosm of American communities, *Journal of Multicultural Counseling and Development*.
- 3. **Haas, J.**, Flythe, W., Fox, J., & Gutierrez, D. (In preparation) Contemplative Practices in Counseling Pedagogy, *Counseling and Values*.
- 2. **Haas, J.**, O'Grady, K. A., & Fox, J. (In preparation). International perspectives on racial equity development, *Journal of Multicultural Counseling and Development*
- 1. Khurana, R. & **Haas, J.** (In preparation). CBT and respective mindfulness practice for patient control of autonomic syncope.

CURRENT EMPIRICAL RESEARCH INVESTIGATIONS

Active investigations:

- **Haas, J.** (2018). Exploring racism trauma and noumenal influences in the 2015 Baltimore City uprising. (Principal investigator, IRB# HS-2018-059).
- Haas, J., Fox, J., & O'Grady, K. A. (2016). International Perspectives on Racial Equalities: Leaders Study in South Africa. International Leaders in Racial Equity gathering in Cape Town, South Africa study (Principal investigator, IRB # HS-2017-25).
- Fox, J. & **Haas**, **J.** (2015-Present). A quasi-experimental study of centering prayer. (Research Assistant; IRB#: HS-3694)
- Haas, J., O'Grady, K. A., & Fox, J. (2015). The Ferguson trust-building forum participant experience study. (Principal investigator, IRB# HS-7385).

Under IRB review

• Crunk, E. A. & **Haas, J.** (2017-present) Grief and loss: A look at counter protest in Charlottesville, VA. (Under review)

PAPERS PRESENTED AT REFEREED CONFERENCES

23. **Haas, J.,** Fox, J., O'Grady, K. A., Branco, S. F., & West-Olatunji, C. (2018, April) *Exploring racism trauma and hope narratives in the 2015 Baltimore City uprising*. The Emerging Professionals and Scholars Conference, Baltimore, MD.

- 22. **Haas, J.,** Fox, J., O'Grady, K. A., Tuscano, M. E., Taylor, C. S., Wilson-Brown, A. D., Ross, D., Anderson, T., & Adedeji, O. (2017, November). *Talk doesn't change things, changing things changes things: Lessons from Ferguson, Missouri.* Presented at the Maryland Counseling Association (MCA) 50th
 Anniversary Annual Conference, Baltimore, MD.
- 21. **Haas, J.,** O'Grady, K., Fox, J., Tuscano, M., Taylor, C. S., (2017, July). *Spiritual themes and religious leadership: Lessons from Ferguson, Missouri*. Presented at the Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC) Conference, Richmond, VA.
- 20. **Haas, J.**, O'Grady, K. A., Fox, J., Adedeji, O., Tuscano, M. E., Taylor, C. S., & Wilson-Brown, A. D. (2017, April). *They came like a swarm: Implications for multicultural counseling amidst mainstream media's messaging around Ferguson, MO*. Presented at the Maryland Association for Multicultural Counselors and Development (MAMCD), Bowie, MD.
- 19. **Haas, J.**, Fox, J. D., O'Grady, K. A., Toscano, M. E., Taylor, C. S., &Wilson-Brown, A. D. (2016, November) *Empathy, equity, & unity: The role of forgiveness in racial healing*. Presented at the Atlantic Region American Association for Pastoral Counseling (AAPC) Annual Conference, Neumann University, PA.
- 18. **Haas, J.,** Toscano, M. E., Taylor, C. S., Wilson-Brown, A. D., & Adedeji, O. (2016, November) *Insights on multiculturalism and social justice from Ferguson, MO*. Presented at the Maryland Counseling Association (MCA) Annual Conference, Baltimore, MD.
- 17. **Haas, J.,** & O'Grady, K. A., Fox, J., Toscano, M. E., Taylor, C. S. (2016, October) *The role of resilience leadership in developing racial equity in Ferguson, MO*. To be presented at the Southern Association for Counselor Education and Supervision (SACES) Biannual Conference, New Orleans, LA.
- 16. Orton, J. D., O'Grady, K. A., Carleton, T., Flythe, W. W., & **Haas, J.** (2016, May) The Strategic Management of Cosmology Episodes: From Reliability Principles to Resilience Processes. Presented at the Annual Meetings of the Eastern Academy of Management. New Haven, CT.
- 15. **Haas, J.,** O'Grady, K. A., Fox, J., Hanna, T. S., Jangha, A., Pizzigoni, D., Stickney, K. S. (2016, April) *Tensions in Ferguson symbolic of national race-crisis*. The Emerging Professionals and Scholars Conference, Baltimore, MD
- 14. **Haas, J.,** O'Grady, K. A., Fox, J., Wilson-Brown, A. D., Taylor, C., Toscano, M. E. (2016, April) *Ferguson speaks: Are we listening?* Loyola University Maryland First Annual Academic Excellence Weekend, Baltimore, MD
- 13. **Haas, J.,** Hanna, T., Toscano, M., O'Grady, K., Bayne, H., (2016, February). *Race Talks: What we learned and still need to learn from Ferguson, MO*. Loyola University Maryland Pastoral Counseling Department Multicultural Committee: Courageous Conversations, Columbia, MD
- 12. **Haas, J.,** & O'Grady, K. A., Hanna, T. S., Jangha, A., Pizzigoni, D. (2015, November) *Spiritual Foundations in Social Justice: How Pastoral Counselors can respond to the outcry from Ferguson, MO.* Presented at the Atlantic Region American Association for Pastoral Counseling (AAPC) Annual Conference, Columbia, MD
- 11. **Haas, J.,** & Fox, J. (2015, October). Mindfulness, Meditation, and Prayer in Counseling Pedagogy. Presented at the Association for Counselor Education and Supervision (ACES) Annual Conference, Philadelphia, PA

- 10. Fox, J. & **Haas, J.** (2015, July). *Centering Prayer: Using Phenomenology to Provide Insight into Therapeutic Implementation and Future Investigations of Devotional Practices*. Presented at the Association for Spiritual, Ethical, and Religious Values In Counseling (ASERVIC) Annual Conference, New York, NY
- 9. Fox, J. & **Haas, J.** (2015 July). *Preconference I: World Religions Leadership Panel Discussion*. Presented at the Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC) Annual Conference, New York, NY
- 8. Flasch, P. Davis, J., & **Haas, J.** (2015, July). *Toward Integration of Jewish Issues in Counseling: Overview of Literature and an Introduction to a Pilot Study on Identity*. Presented at the Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC) Annual Conference, New York, NY
- 7. Flasch, P., & **Haas, J.** (2015, May) *Exploring Jewish Students' Lived Experiences on College Campuses: A Phenomenological Study*. Presented at the British Association for Counseling and Psychotherapy (BACP) Annual Conference, Nottingham, UK
- 6. Taylor, C. S., & **Haas, J.,** (2015, April). What we learned from HTS about Sensemaking in Teams and Spirituality. The Emerging Professionals and Scholars Conference, Columbia, MD
- 5. **Haas, J.,** Fox, J., & Guttierez, D. (2015, March). *Mindfulness and Meditation in Counselor Pedagogy*. Presented at the American Counseling Association (ACA) Annual Conference, Orlando, FL
- 4. Fox, J., Hagedorn, W. B., **Haas, J.**, (2015, March). *Does Intuition Exist? A Task Analysis of 40 Expert Counselors*. Presented at the American Counseling Association (ACA) Annual Conference, Orlando, FL
- 3. **Haas, J.,** Briganza, D., Stewart, C., & Fox, J. (2014, November) *A Phenomenological Investigation of Centering Prayer and its Implications for Future Study of Posttraumatic Growth*. Presented at the Atlantic Region American Association for Pastoral Counseling (AAPC) Annual Conference, Columbia, MD
- 2. Fox, J., & **Haas, J.** (2014, October). *Developing and Sustaining Research Groups*. Presented at the Southern Association for Counselor Education and Supervision (SACES) Biannual Conference, Birmingham, AL.
- 1. **Haas, J.,** Fox, J., & Guttierez, D. (2014, October). *Infusing Prayer and Meditation into Counselor Pedagogy*. Presented at the Southern Association for Counselor Education and Supervision (SACES) Biannual Conference, Birmingham, AL.

PRESENTATIONS ACCEPTED TO REFEREED CONFERENCES

- 6. Schuermann, H. B., **Haas, J.**, Fox, J., O'Grady, K. A., (2018, June) *Historical, Trans-generational, and Community Trauma in Ferguson, MO: Applications of Research to Trauma Treatment*. Accepted as a 90-minute educational session to be presented at the 2018 Traumatology Symposium in Orlando, FL
- 5. **Haas, J.,** (July, 2018) *Hope Narratives of Protestors and Police Officers in the Baltimore City Uprising and the Implications for Spiritually-oriented Counseling*. Accepted as a 60-minute educational session, to be presented at the Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC) Annual Conference, Dallas, TX
- 4. **Haas, J.,** Fox, J., O'Grady, K. A., Schuermann, H. B., Toscano, M. E., Taylor, C. S., & Wilson-Brown A. D. (2018, September). *Exploring millennial activism and racial equity interventions in Ferguson, Missouri*,

- *USA*. Accepted as a panel presentation by the Scientific Committee to be presented at the 2018 International Association for Counselling (IAC) conference in Rome, Italy
- 3. **Haas, J.,** Fox, J., O'Grady, K. A., Branco, S. F., & West-Olatunji, C. (2018, September). *Racism Trauma and Hope Narratives in the 2015 Baltimore City Community Uprising*. Submitted to the Third Annual Black Mental Health Symposium (BMHS), in Charlotte, NC
- 2. **Haas, J.,** Fox, J., O'Grady, K. A., Branco, S. F., & West-Olatunji, C. (2018, October). *Exploring racism trauma and hope narrative in the Baltimore City uprising*. Accepted as a 50-minute Poster Session, to be presented at the 2018 Southern Association for Counselor Education and Supervision (SACES) Biannual Conference, (Session ID # 713), in Myrtle Beach, SC
- 1. **Haas, J.,** Fox, J., O'Grady, K. A., Schuermann, H. B., Toscano, M. E., Taylor, C. S., & Wilson-Brown A. D. (2018, October). *Exploring millennial activism and racial equity interventions in Ferguson, Missouri*. Accepted as a 50-minute Roundtable Session, to be presented at the 2018 Southern Association for Counselor Education and Supervision (SACES) Biannual Conference, (Session ID # 638), in Myrtle Beach, SC

INVITED SPEAKING ENGAGEMENTS

Workshops & Presentations:

- 12. **Haas, J.** (2018, May) Session 1: The Adversity of Diversity. Session 2. Community Resilience and White Fragility. Presented at The BridgeLeader Peace Institute VIP Forum, Nemocolin, PA.
- 11. O'Grady, K. A., Taylor, C. S., **Haas, J.** & Toscano, M. E. (2018, April) *Learning Resilience from Haiti, DR Congo, Zimbabwe, and the United States.* Presented at the Antioch University New England Defining Trauma and Resilience Conference, Keene, NH.
- 10. **Haas, J.**, O'Grady, K. A., Fox, J. (2016, November). *Hope for Change: Lessons from Ferguson, Missouri*. Presented at Florida International University. Miami, FL.
- 9. **Haas, J.**, O'Grady, K. A., Fox, J. (2016, November). *Hope for Change: Lessons from Ferguson, Missouri*. Presented at Florida Atlantic University. Jupiter, FL.
- 8. **Haas, J.**, O'Grady, K. A., Fox, J. (2016, November). *Hope for Change: Lessons from Ferguson, Missouri*. Presented at Palm Beach State College. Palm Beach, FL.
- 7. **Haas, J.**, Hanna, T., Toscano, M., O'Grady, K., Bayne, H., (February 18, 2016). *Race Talks: What we learned and still need to learn from Ferguson, MO*. Presented at Loyola University Maryland Pastoral Counseling Department Multicultural Committee: Courageous Conversations, Columbia, MD.
- 6. **Haas, J.**, O'Grady, K. A., Fox, J. (2015, November 18). *Becoming a Researcher. Psi Beta Honors Society presentation*, Presented at Palm Beach State College. Palm Beach, FL.
- 5. **Haas, J.**, O'Grady, K. A., Fox, J. (2015, November 18). *Lessons from Ferguson, MO: Responding to the outcry*. Presented at Florida Atlantic University. Jupiter, FL.
- 4. **Haas, J.**, O'Grady, K. A., Fox, J. (2015, November 18). *Lessons from Ferguson, MO: Is Peace Possible?* Presented at Palm Beach State College. Palm Beach, FL.
- 3. **Haas, J.**, (2015, October 16). *Anti-racism: Race talks*. Presented at Oheka Castle at A Day with DA: Multicultural Training for African American leaders in riot affected cities across the US. BridgeLeader Network. New York, NY.

- 2. **Haas, J.**, O'Grady, K. A., Fox, J., Hanna, T. S., Jangha, A., Pizzigoni, D., Stickney, K. S. (Sept. 24, 2016) *Tensions in Ferguson symbolic of national race-crisis*. Loyola University MD, 40th Anniversary Vision Formation Service, Baltimore, MD
- 1. **Haas, J.**, O'Grady, K. A., Fox, J., Hanna, T. S., Jangha, A., Pizzigoni, D., Stickney, K. S. (Sept. 23, 2016) *Tensions in Ferguson symbolic of national race-crisis*. Loyola University MD, 40th Anniversary Alumni Reunion Service, Baltimore, MD

Professional Interviews:

- 4. **Haas, J.**, (2016, March 8). ABC TV broadcast of *Counseling Panel Consultation*, pre-recorded February 19, 2016. BCC TV RealTalk with Dr. David Anderson, Season 4 Episode 1. https://vimeo.com/158537439
- 3. **Haas, J.**, (2015, November 8). TV broadcast of *Anti-racism*: *Race talks* on BCC TV RealTalk with Dr. David Anderson, Season 3 Episode 7.
- 2. **Haas, J.**, (2015, November 8). Radio broadcast of *Anti-racism: Race talks* on RealTalk with Dr. David Anderson, nationally syndicated.
- 1. **Haas, J.**, (2014, June 16). Origami Elephants Podcast Guest, #*TakeDownThatPost: Rape Culture*. Bryne Helen Lewis & J. R. Forasteros, Episode 2.

Planned Speaking Engagements:

- 4. Haas, J., O'Grady, K. A., Fox, J. (2018, December). University of Miami (UM). Miami, FL.
- 3. Haas, J., O'Grady, K. A., Fox, J. (2018, December). Florida International University (FIU). Miami, FL.
- 2. Haas, J., O'Grady, K. A., Fox, J. (2018, December). Palm Beach State College (PBSC). Palm Beach, FL.
- 1. Haas, J., O'Grady, K. A., Fox, J. (2018, December). Florida Atlantic University (FAU). Jupiter, FL.

GRANTS

I have experience both writing grants and teaching grant writing. I was the primary writer on successful grant applications totaling \$5,800 with an additional \$11,000 in gifts. In sum, I have contributed to funding proposals resulting in awards upwards of \$21,000 to team research projects.

Funded Grants

- **Haas, J.**, Principal, O'Grady, K., & Fox, J., Co-Investigators. (2016, 2018). Department of Pastoral Counseling Faculty and Doctoral Student Funding Program, Loyola University Maryland. *Funded:* \$1,400
- **Haas, J.**, Principal, O'Grady, K., & Fox, J., Co-Investigators. (2016). The Office of Research and Sponsored Programs Research Grant, Loyola University Maryland. *Funded:* \$299
- **Haas, J.**, Principal, O'Grady, K., & Fox, J., Co-Investigators. (2016). Education for Life, Student Research Travel Grant, Loyola University Maryland. *Funded:* \$299
- **Haas, J.**, Principal, O'Grady, K., & Fox, J., Co-Investigators. (2016). LCAS Associate Dean Mini-Grant Fund for Faculty, Student, and Program Development, Loyola University Maryland. *Funded:* \$1500

- **Haas, J.**, Principal, O'Grady, K., & Fox, J., Co-Investigators. (December 2015). Executive Committee of the Atlantic Region of American Association of Pastoral Counseling, AAPC. *Funded:* \$680
- **Haas, J.**, Student Research travel funds for the Association for Counselor Education and Supervision, ACES Conference, Philadelphia, PA. (October 2015). Funded by The Education for Life Committee. *Funded:* \$500
- **Haas, J.**, Principal, O'Grady, K., & Fox, J., Co-Investigators. (May 2015). Engaged Scholarship Seed Grant. Funded by the Center for Community Service and Justice, Loyola University Maryland. *Funded:* \$1,680
- **Haas, J.**, Student Research travel funds for the American Counseling Association, ACA Conference, Orlando, FL. (March 2015). Funded by The Education for Life Committee. *Funded:* \$450
- Fox, J., Principle, & **Haas, J.**, Co-Investigator. (2013-2014). The Spiritual Experience of Centering Prayer Practitioners. Funded by the Dean's Supplemental Professional Development Fund, Loyola University Maryland. *Funded:* \$2,500

Grant Applications Under Review

Haas, J. (March 2018). The Education for Life Committee. Requested: \$1,200

Unfunded Grant Applications

- **Haas, J.** (January 2018). LCAS Associate Dean Mini-Grant Fund for Faculty, Student, and Program Development, Loyola University Maryland. *Unfunded*: \$1,400
- **Haas, J.**, Principal Investigator, O'Grady, K., & Fox, J., Co-Investigators. (2015). Engaged Scholarship Seed Grant. The Center for Community Service and Justice, Loyola University Maryland: Requested all/part. *Unfunded:* \$5,352
- **Haas, J.**, Principal Investigator, O'Grady, K., & Fox, J., Co-Investigators. (2015). Make a Difference Grant. The Association of Humanistic Counseling. *Unfunded:* \$750
- **Haas, J.** Student tuition assistance recognition of academic scholarship. (2015) Students with Heart Scholarship. Students with Heart Foundation (SHF). *Unfunded:* \$6000.

OTHER AWARDS AND RECOGNITIONS

- Workforce Shortage Student Assistance Grant, Ida & Leonard Ruben \$4,000 (2017-2018)
- Maryland Higher Education Commission (MHEC) Delegate Scholarship District 45D, \$1,500 (2017-2018)
- Kelly M. Murray Memorial Scholarship Loyola Endowed Scholarship Funds, \$2,800 (2017-2018)
- Pastoral Counseling Fellow, Pastoral Counseling Fellowship Award for Academic Excellence and Contribution to Spirituality Research, \$14,400 (2014-2017)
- Maryland Higher Education Commission (MHEC) Delegate Scholarship District 12E, \$1,000 (2016-2017)
- Pastoral Counseling Ignatius Grant, Loyola University Maryland, \$800 (2016-2017)
- Pastoral Counseling Scholarship, Loyola PC Scholarship Funds, \$20,500 (2010-2015)
- Davis College: Student Development Internship Service Award \$4,000 (2005-2007)
- Davis College: Who's Who Among American College Students (2007) Magna Cum Laude (2007)

TEACHING AND SUPERVISION EXPERIENCE

Teaching:

- African American Issues in Counseling, Stetson University. *Guest-Instructor* (February 27, 2018) Guest lectured on African American community engaged research design and implementation. Responsible for creating and facilitating 2.5 hours of independent instruction *via long distance learning technology*.
- Loyola's Center for Trauma Studies and Resilience Leadership, *Project Director* (2015-present) Formed and facilitated research teams at every level of study, trained teams in study design, grant writing, data collection, transcription, coding, analysis, and scientific writing for peer reviewed publication.
- PC 655: Theory and Practice of Group Leadership: *Co-Instructor* (Spring 2016)
 Loyola University Maryland: Co-taught under the supervision of Dr. Jesse Fox the PC 665.501 Theory and Practice of Group Leadership course. Responsible for creating and facilitating 7.5 hours of independent instruction throughout the semester.
- PC 900: Theory and Practice of Counselor Education, *Co-Instructor* (Fall, 2015)
 Loyola University Maryland: Co-taught under the supervision of Dr. Magyar Russell the PC 778.501
 Treatment of Psychopathology course. Responsible for creating and facilitating 7.5 hours of independent course instruction throughout the semester, grading and test creation.
- PC 932: Group Leadership, *Group Facilitator* (Spring, 2014)
 Loyola University Maryland: Facilitated process group experience for MS students enrolled in the PC 655
 Group Theory and Practice course. Advanced student skills in group process, dynamics, and structured interventions appropriate to groups in a therapeutic group setting.

Other Teaching Experience:

- Center for Mindful Awareness (CMA), *Instructor and Program Design* (2014-2015) Co-facilitated mindful awareness teaching and training to professional caregiver and client groups. Assisted in the development and implementation of train-the-trainer facilitation leadership skills groups for the Facilitator Training Institute (FTI).
- **BridgeLeader Network (BLN),** *Course Instructor* (Fall, 2009; Spring 2010)

 Taught a creative writing skills course and assisted participants in completing their personal racial reconciliation and intersectionality stories for future publication.

Supervision:

- PC 952: Theory and Practice of Supervision, Clinical Supervisor, Loyola University Maryland Supervised new clinical Master's student interns in the 662 Clinical Internship courses (Spring 2016).
- PC 951: Theory and Practice of Supervision, Clinical Supervisor, Loyola University Maryland Supervised new clinical Master's student interns in the 661 Clinical Internship courses (Fall 2015).

PROFESSIONAL SERVICE AND LEADERSHIP

National:

- Editorial Board Member, ACES 17 Marginalized Voices eJournal (2017-present).
- Food Committee Chair, Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC) Conference Richmond, VA (2017) Dallas, TX (2018)
- *Marketing Committee Member*, Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC) Conference Richmond, VA (2017).
- Ad-hoc reviewer, Counseling Values Journal (CVJ), the journal for ASERVIC (2015-2016).
- Pre-Conference Panel Committee, Preconference I: World Religions Leadership Panel Discussion.
 Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC) Conference, New York, NY (2015).

State:

• *Maryland MASERVIC Secretary*, Maryland Association for Spiritual, Ethical, and Religious Values in Counseling (MASERVIC) Maryland division (2015-present).

University:

- President and Founder, Loyola Pastoral Counseling Doctoral Student Organization (2015-present).
- Multicultural Committee Member, Student Ambassador, LUM Student Group (2015-present).
- Research Team Member, Asian-White Couples' Resilience. Loyola University Maryland (2017-present).
- Research Team Leader, Ferguson Trust-Building. Loyola University Maryland (2014-present).
- Research Team Member, Numinous Assessment Group. Loyola University Maryland (2015-present).
- Research Team Member, Meditation and Human Development. Loyola University Maryland (2013 present).

Community Service & Leadership:

- Community Dialogue Facilitator, #OneHoward Howard County Government, an initiative designed to
 promote community dialogue and reinforce the county's shared goals of diversity and inclusiveness through
 a series of community conversations and educational events within the county; including representatives
 from government, leaders from various county and state organizations, religious groups, and minority
 community stakeholders, (2016-present).
 - *Group Facilitator*, Mount Hebron School Dialogues, "We are Hebron" event. Coordinated group dialogues in coordination with the student founded and led Dream Team for racial equity and student inclusion initiatives.
 - Group Facilitator, Clarksville Middle School racial equity initiatives.
- *Consultant*, Howard County Public School System (HCPSS), Executive Howard County Public School System Director of School Improvement and Administration, supporting equity initiatives through research and literature to ensure cultural proficiency programs are developed current with empirical research outcomes for social equities within the vertical educational delivery model, preschool through Grade 12.

PROFESSIONAL EXPERIENCE

Licensures & Certifications:

- National Certified Counselor, NCC (Certification #: 798655)
- Licensed Graduate Professional Counselor (LGPC), Maryland, (*License #: LGP6921*)
- Trained Test Administrator, NEO PI-3 (2012-present)

Professional Counseling & Related Experience:

- Loyola Clinical Center, *Ph.D. Clinical Counseling Internship* (Sept 2014-2017). Treated adult individuals with long-term mental health challenges, such as victims of complex trauma, individuals with personality disorder diagnoses, and those who suffered from obsessive compulsive disorder.
- Center for Mindful Awareness, *Ph.D. Clinical Counseling Internship* (Jun 2014-2017). Treated adult community and agency groups seeking psycho-education on mindfulness practices for stress reduction. Managed documentation by keeping up to date progress notes and conducting program evaluations. Facilitated programmatic evaluations using statistical measurement and analysis tools.
- Loyola University Maryland, *Ph.D. Graduate Assistant, Professor Dr. Jesse Fox* (2014-2017). Aided in the preparation of research materials for various research projects. Participated in and kept Minutes for the Meditation and Human Development Research Team meetings. Assisted in the development of Centering Prayer investigation study design, evaluation survey, and focus group interviewing. Represented study outcomes at multiple conference presentations. Assisted professors in other counseling related research projects.
- **Howard County Facilitator Training**, #OneHoward (2016-present). Sponsored by the #OneHoward Steering Committee initiative, leaders within county agencies were selected to train in racial dialogue group facilitation in order to foster productive dialogs to address current concerns of racism, intolerance, and bigotry that have surfaced within the county, particularly via social media.
- **Domestic Violence Center**, *Hope Works*, (*previously STTAR*), *Crisis Hotline Advocate and Hospital Responder*, Columbia, MD (2007-present). Responded to domestic violence and sexual assault calls; responded to John Hopkins Howard County General Hospital's rape crisis unit to support and advocate for victimized individuals.
- **Howard County Cultural Proficiency Training**, #OneHoward (2016-present). Ongoing facilitated cultural proficiency trainings to foster opportunities within county agencies to share concerns, improve communication between organizations, promote mutual understanding, and strengthen a sense of trust in Howard County Government by improving access to available information, services, and resources.
- Partnership Development Group, M.S. Clinical Counseling Internship (Jan 2013-May 2014). Treated adults and adolescents undergoing intensive outpatient, psychiatric rehabilitation for severe and disabling mental health issues. Managed patient charts by keeping up to date progress notes and treatment planning. Communicated with and educated patient's parents and families concerning the processes and nuances of mental health treatment and disorders.
- Loyola University Maryland, M.S. Graduate Assistant (Sept 2013-May 2014). Aided in the preparation of research materials for various research projects. Participated in and kept Minutes for the Meditation and Human Development Research Team meetings.

- Julianna Poor Memorial Counseling Center, B.R.E. Counseling Internship, Houston, TX (May 2006-August 2006). Observed clinical treatment of adults, adolescents, and children undergoing outpatient counseling with various providers; assisted with host of administrative tasks including chart management and appointment confirmations; trained in Thera-play and play therapy.
- Service Coordination, Inc., Service Coordinator, Woodlawn, MD (2007-2012). Assisted individuals with disabilities. Coordinated, facilitated, and documented Annual team planning meetings for over 70 individuals; coordinated grants, resources, and funding; chaired the Maryland Statewide Self-Direction Committee from 2010-2012, annually hosting five conferences across State; awarded the Demonstrated Excellence in Creativity Award 2009; Awarded the Service Coordination of the Year Award 2010; coordinated the first Maryland Statewide Self-Direction Annual Conference.
- Rape Crisis Intervention, Sexual Assault, & Education (RISE), Rape Crisis Hotline Advocate & Responder, Monticello, NY (2001-2006). Responded to rape crisis calls, working with victims and survivors; collaborated with police and hospitals to provide the necessary advocacy and rights counseling.
- Youth Violence Prevention Network (YVPN), *Group Facilitator*, *Advocate*, Liberty, NY (2001-2003). Facilitated educational workshops for agencies and organization, training professionals on youth violence prevention; worked with at-risk youth in violence-prevention efforts.
- Teen Link to Community (TLC) After School Program, *Group Facilitator*, Liberty, NY (2001-2003). Worked with at-risk pre-teen groups; facilitated psychoeducational workshops on healthy sexuality and sexual health to prevent teen pregnancy and enhance body autonomy.
- Community Action Commission to Help the Economy (CACHE), Child Advocate, Skills Instructor, Liberty, NY (2001-2003). Strength-based program designed to develop self-reliance in children and families. Worked with the Department of Family Services to meet the needs of families in the welfare system, including group and individual classes on mentoring and teaching, parenting skills, independent living skills, interpersonal skills, anger management skills, and social skills; tasks including grant-writing and curriculum development.

PROFESSIONAL AFFLIIATIONS

- American Counseling Association (ACA) 2014-present #6416847
- Association for Counselor Education and Supervision (ACES) 2014-present
- Southern Association of Counselor Education and Supervision (SACES) 2014-present
- Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC) 2014-present
- Association for Assessment and Research in Counseling (AARC) 2014-present #973953
- American Association of Pastoral Counselors (AAPC) 2015-present #11654368
- National Association of Professional Women (NAPW) 2015-present
- American Psychological Association (APA) 2012-2015 #39120073