

## Denise K. Hildebrand, PhD

### Education

Director of Special Education Endorsement	Illinois State University Bloomington, IL, USA
Doctor of Philosophy School Psychology	University of Saskatchewan Saskatoon, SK, Canada
Master of Education School Psychology	University of Saskatchewan Saskatoon, SK, Canada
Post-graduate Diploma Special Education	University of Manitoba Winnipeg, MB, Canada
Bachelor of Education	University of Manitoba Winnipeg, MB, Canada

### Professional Positions

- School Psychologist, Hillsborough County Public Schools (July, 2023 to present)
- Executive Director, Special Education, Community Unit School District 308 (July, 2020 to June 30, 2023)
- Director, Special Education, Community Unit School District 308 (July, 2019 to July, 2020)
- Coordinator, School Improvement and Instructional Support, SASSED (July, 2016 to June, 2019)
- Student Services Coordinator, Glenview School District 34 (July, 2015 to June, 2016)
- Autism Coach, Northwest Suburban Special Education Organization (August, 2014 to June, 2015)
- School Psychologist, Arlington Heights School District #25 (August, 2013 to June, 2014)
- RtI Facilitator, Hillsborough County Public Schools, Tampa, FL (July, 2009 to June, 2013)
- School Psychologist, Hillsborough County Public Schools, Tampa, FL

(January, 2003 to December, 2005; July, 2006 to June, 2009)  
School Psychology Core Faculty and Advisor, College of Psychology, Nova Southeastern University – Tampa Campus, Fort Lauderdale, FL  
(2005 to present)

Adjunct Professor, Clinical Psychology Program, Argosy University – Tampa  
(2008 to 2013)

Consultant, Riverside Publishing, Rolling Meadows, IL (2012 to 2015)

Adjunct Professor, Nova Southeastern University – Tampa Campus, Fort Lauderdale, FL  
(2003 to 2005)

Research Director/Consultant, The Psychological Corporation, San Antonio, TX  
(1998 to 2001)

Assistant Clinical Professor, University of Texas, Health Science Center at San Antonio, San Antonio, TX (January, 2001 to December, 2001)

Adjunct Faculty, Psychology Department, University of Texas – San Antonio, San Antonio, TX (1999 to 2000)

Assistant Professor, Department of Educational Psychology, University of Saskatchewan, Saskatoon, Canada (1996 to 1997)

Developmental Psychology Intern/Educational Psychologist, Royal University Hospital, Saskatoon, Canada (1995 to 1996)

Classroom and Special Education Teacher, Hanover School Division, Manitoba, Canada (1984 to 1991)

## **Licensure and Professional Activities**

IAASE Grant Reviewer (2017-Present)

External Reviewer, *Best Practices in School Psychology* Revision (2012-2013)

Illinois Professional Educator License K-12 (2013-present)

Florida Certificated School Psychologist K-12 (2002-present)

Board Certified Assistant Behavior Analyst (2006-present)

Provisionally Licensed Psychologist, Texas (2001-present)

Member, Florida Association of School Psychologists (2010-2013)

Member, National Association of School Psychologists (1999-2013)

Member, American Psychological Association (1998-2007)

Member at Large, Psychological Society of Saskatchewan (1996-1997)

Member, Professional Ethics Committee, Psychological Society of Saskatchewan (1995-1997)

Newsletter Editor, Psychological Society of Saskatchewan (1992-1994)

## Relevant Publications

Hildebrand, D.K., & Sattler, J.M. (2001). Cognitive Assessment System. In J.M. Sattler (ed.), *Assessment of Children: Cognitive Applications* (4<sup>th</sup> ed.). San Diego: Author.

Hildebrand, D.K. & Ledbetter, M.F. (2001). Assessing Children's Intelligence and Memory: The Wechsler Intelligence Scale for Children – Third Edition and the Children's Memory Scale. In J.W. Andrews, H.L. Janzen, & D.H. Saklofske (eds.), *Ability, Achievement, and Behaviour Assessment: A Practical Handbook*. San Diego: Academic Press.

Saklofske, D. H., Hildebrand, D.K., & R.C. Gorsuch, (2000). The WAIS-III Canadian Standardization Study. Canadian Psychological Association Annual Conference, June, Ottawa. *Canadian Psychology*, 41(2a), 47.

Saklofske, D. H., Hildebrand, D.K., & R. Gorsuch, (2000). Replication of the factor structure of the Wechsler Adult Intelligence Scale-Third Edition with a Canadian sample. *Psychological Assessment*, 12, 436-439.

Weiss, L.G., Saklofske, D.H., Prifitera, A., Chen, C., & Hildebrand, D. (1999). The Calculation of the WISC-III General Ability Index Using Canadian Norms. *Canadian Journal of School Psychology*, (14) 2, 1-9.

Gordon, B., Saklofske, D.H., & Hildebrand, D.K. (1998). Assessing Children with Mental Retardation. In H.B. Vance (ed.), *Psychological Assessment of Children: Best Practices for School and Clinical Settings* (2<sup>nd</sup> ed.). New York: Wiley.

Hildebrand, D.K., & Saklofske, D. H., (1998). A WAIS-III review. *In Psyghts*, 9 (1), pp.8-9.

Hildebrand, D.K., Saklofske, D. H., Tulsy, D., & J.Zhu, J., (1998). The WAIS-III: A psychometric and clinical evaluation. Canadian Psychological Association Annual Convention. *Canadian Psychology*, 39(2a), June, Edmonton, AB, p.26.

Saklofske, D. H., Janzen, H. L. , Hildebrand, D.K., & Kaufmann, L., (1998). Depression in Children: A Handout for Parents. In A. Canter & S. Carroll (Eds). *Helping Children at Home and School*. Bethesda, MD: The National Association of School Psychologists, 237-240.

Saklofske, D. H., Janzen, H. L. , Hildebrand, D.K., & Kaufmann, L., (1998). Depression in Children: A Handout for Teachers. In A. Canter & S. Carroll (Eds). *Helping Children at Home and School*. Bethesda, MD: National Association of School Psychologists, 241-244.

Noonan, B., Yackulic, R.A., & Hildebrand, D.K. (1997). A Longitudinal Study of the Effects of Oral Language Skills on Student Achievement. *Alberta Journal of Educational Research*, XLIII (4) 254-257.

Saklofske, D.H., Hildebrand, D.K., Reynolds, C.R., & Willson, V. (1998). Substituting Symbol Search for Coding on the WISC-III: Canadian Normative Tables for Performance and Full Scale IQ Scores. *Canadian Journal of Behavioural Science*, (30) 2, 57-68.

Saklofske, D.H., Janzen, H.L., Hildebrand, D.K., & Kaufman, L. (1998). Depression in Children. In A.S. Canter & S.A. Carroll (eds.), *Helping Children at Home and School*. Bethesda, M.D.: The National Association of School Psychologists.

Reekie, F.A., Kendall, D.J., & Hildebrand, D.K. (1997). *Social Psychological Approaches to Classroom Management and Student Discipline* (3<sup>rd</sup> ed.), Saskatoon, SK: University of Saskatchewan, 162 pp.

Saklofske, D.H., Tamaoka, K., & Hildebrand, D.K. (1996). An Examination of Japanese Children's Performance on the Draw-a-Person: A Quantitative Scoring System. *Psychologia*, 39 (1), 17-23.

Hildebrand, D.K., Saklofske, D.H., vonBayer, C.L., & Yackulic, R.A. (1995). Ethical Decision-making in Professional Consultative Practice: A School Psychology Perspective. *McGill Journal of Education*, 30 (3), 239-255.

### **Invited Papers and Conference Presentations**

Hildebrand, D., & Dahlquist, F. (2023). *MTSS 2.0: Revisiting the Framework in a Post-COVID World*. Presentation at the IAASE Annual Winter Conference, Springfield, IL, February 23.

Hubble, A., & Hildebrand, D. (2019). *Once in Special Education Always in Special Education: The LRE Continuum*. Presentation at the Council for Exceptional Children National Conference, Indianapolis, IN, February 1.

Radford, P., Hildebrand, D., & Weber, S. (2015). *Addressing Social Emotional Learning: Data-Driven Professional Development*. Presentation at the Learning Forward Conference, Washington, DC, December 9.

Hildebrand, D., & Hildebrandt-Kroeker, K. (2014). *Reflecting on Social and Emotional Learning: The Interaction between Personal Growth and Professional Practice*. Presentation at the 16<sup>th</sup> National Symposium on Teacher Induction, San Francisco, CA, February 11.

Hildebrand, D., & Finlayson, N. (2012). *Practical Intervention Protocols using the Problem Solving Process*. Presentation at the Florida Association of School Psychologists Annual Conference, Orlando, FL, November 1.

Hildebrand, D., Gonzalez, H., & Finlayson, N. (2012). *Enhancing Middle School Students' Emotional Well-being Through Mentoring*. Presentation at the National Association of School Psychologists Annual Conference, Philadelphia, PA, February 21.

Finlayson, N., Hildebrand, D., & Schatzberg, T. (2011). *Increasing Middle School Students' Engagement through Cross-age Mentoring*. Presentation at the Educational Strategies & Student Engagement Institute, St. Petersburg, FL, November 9.

Hildebrand, D., Finlayson, N., Lazega, B. (2011). *Building a Multi-tiered System of Support within a Collaborative Culture*. Presentation at the Special Education Leadership Collaborative Annual Conference, Los Angeles, CA, May 12.

Hildebrand, D.K., Pita, M.E., & Ledbetter, M.F. (2006). *Assessing Emotional Disturbance and Social Maladjustment: A Decision-making Model*. Presentation at the National Association of School Psychologists National Convention, Anaheim, CA, March 28.

Hildebrand, D. (2000). *WIAT-II and PAL Workshop*. Presentation at the Council for Educational Diagnostic Services Conference, San Diego, CA, November 2.

Smith, D., & Hildebrand, D.K. (2000). *WIAT-II and PAL Workshop*. Presentation at the Council for Exceptional Children Annual Conference, Reno, Nevada, February.

Tulsky, D., Saklofske, D., & Hildebrand, D. (1999). *The Wechsler Revisions: WAIS-III and WMS-III*. Presentation at the Ontario Psychological Association 52<sup>nd</sup> Annual Conference, Toronto, ON, February 27.

Saklofske, D.H., & Hildebrand, D.K. (1997). *Current Issues in the Assessment of Intelligence: Review of the WAIS-III and the Canadian Standardization Study*. Presentation at the Association of Psychologists in Nova Scotia, School Psychology Professional Development Workshop, Dartmouth, Nova Scotia, May 9.

Hildebrand, D.K. (1997). *Ethics and the Educational Psychologist*. Presentation and Panel Discussion at the Saskatchewan Educational Psychology Association Spring Fling, Regina, SK, April 26.

Saklofske, D.H., & Hildebrand, D.K. (1996). *WAIS-III: Current Issues in Assessment*. Presentation at the Department of Psychology, Kingston Psychiatric Hospital Professional Development Workshop, Kingston, ON, November 28.