

Donna Hillier, Psy.D.

Nova Southeastern University
College of Psychology
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EDUCATIONAL EXPERIENCE

Doctor of Psychology, Nova Southeastern University, Center for Psychological Studies (now College of Psychology). Ft. Lauderdale, Florida. APA Accredited in Clinical Psychology. June 2003

Master of Science, Nova Southeastern University, Center for Psychological Studies. Ft. Lauderdale, Florida. APA Accredited in Clinical Psychology. June 2000.

Bachelor of Science in Psychology, University of North Florida. Jacksonville, Florida. December 1997
Psi Chi
Woman's League Scholarship Award

Associate of Arts, Indian River Community College (now Indian River State College). Fort Pierce, Florida. August 1995.

LICENSE

Licensed Psychologist

State of Florida. License number PY 7095. Effective 2005.

PROFESSIONAL EXPERIENCE

Private Practice

Provide psychological services, consultation and coaching via telemental health platform to individual adults and couples. Areas of interest includes anxiety and depression, infertility counseling, loss and bereavement, life transitions, relationship issues, and parenting the social-emotional development of children.

Assistant Professor/Director

*Nova Southeastern University
College of Psychology*

July 2020 – present

Responsibilities include academic and administrative assignments as assigned by the Dean of the College of Psychology. Oversee academic programs: MS in Forensic Psychology, Applied Behavioral Analysis, Behavioral Sciences. Provide graduate level instruction and clinical intensive supervision.

Director of Academics/Assistant Professor

December 2011- July 2020

Nova Southeastern University

Mailman Segal Center for Human Development

Responsibilities included administration, instruction, supervision, scholarship and service in the field of psychology and other related mental health programs. Tasks consisted of overall coordination of the academic programs and clinical training experiences for the Mailman Segal Center (MSC) and serving as a liaison to NSU academic colleges. Spearheaded development of new initiatives in collaboration with university-wide programs. Developed, implemented, and evaluated a comprehensive student and faculty services program. Responsible for program's budget and supervise support staff. Engaged in a variety of services: early childhood social-emotional development, grief and bereavement, mindfulness therapy.

Selected highlights: Established the Child Life Specialist program and curriculum and was responsible for quality assurance of the program. Provided oversight for the applied behavior analysis academic concentrations embedded in various NSU colleges and received verification/approval by the professional accrediting body to offer the course sequences at the doctoral and master's level programs. Streamlined and expanded the Experiential Learning Program, which provided over 28,328 hours of on-site professional development experiences to students, fellows, and faculty at NSU as well as in the community. Developed and implemented early immersion program at MSC for undergraduate students.

Director of Training

Nova Southeastern University, Psychology Postdoctoral Residency Program **June 2005-August 2018**

College of Psychology

Responsibilities included coordinating the supervision, service, instruction, research, and scholarship in the field of clinical psychology for Psychology Postdoctoral Residents. Served as the primary supervisor for all trainees. Earned APPIC membership program status.

Director

Nova Southeastern University

June 2005-December 2011

Center for Psychological Studies, Master of Science in Counseling

Held multifaceted responsibilities administering a distance learning counseling program at the Center for Psychological Studies (CPS). Insured ongoing monitoring and program improvement and coordinate collaboration of activities with varying university departments. Headed development of new initiatives, including the CPS Criminal Justice program tracks. Developed, implemented, and evaluated a comprehensive student and faculty services program. Responsible for program's budget and supervise support staff. Tasks included overall coordination of clinical practicum/internship placement and training for counseling students residing outside of Florida and provided student advisement.

Adjunct Professor

June 2005-January 2019

Nova Southeastern University

Center for Psychological Studies

Hillier

Responsibilities included teaching counselor education courses and supervising practicum and intern students for the Center for Psychological Studies programs as well as collaborating with faculty members related to program enhancement.

Consultant

*Nova Southeastern University
Mailman Segal Institute*

May 2007-December 2008

Assess and evaluate current and potential autism-related activities at NSU and create initiatives towards new program development.

Core Faculty

*Nova Southeastern University
Criminal Justice Institute*

June 2005-August 2007

Duties include serving as a core faculty member and teaching Program Evaluation in Criminal Justice for this program

Program Coordinator

*Nova Southeastern University
and Department of Children and Families Youth Transition Program*

November 2006-December 2007

Participated in a multidiscipline collaboration of developing transitional programs for at-risk youths and assisted in evaluating the effectiveness of this unique educational program.

Psychology Postdoctoral Fellow

The Renfrew Center

September 2003-September 2004

Participated with a multidisciplinary treatment team to provide a comprehensive range of services at a residential and outpatient treatment facility specializing in the treatment of eating disorders, trauma, anxiety, depression, and other women's issues. Provided intensive individual, couples, and family therapy. Conducted group therapy: Dialectical Behavioral Therapy (DBT), process groups, and substance abuse group weekly. Provided in-vivo Mealtime Support Therapy weekly. Provided consultations and referrals. Participated in weekly treatment team rounds and case presentations. Supervised and trained psychology intern and practicum students. Participated in an educational television documentary.

Psychology Intern

*Broward General Medical Center
South Florida Consortium Program at Nova Southeastern University*

July 2002 -June 2003

Provided brief and long-term services for both inpatient and outpatient clients of all ages (children, adults, and elderly) on the Behavioral Medicine and Behavioral Health Units. Clients at this site suffered from a wide range of psychological difficulties. Responsibilities included providing consultation for referring medical physicians and hospital staff, which consisted of conducting intakes and psychological

evaluations, providing case management services and individual, couples, and family therapy. Conducted group therapy: dual diagnosis groups, psycho-educational groups, and process groups for inpatient psychiatric clients; support group therapy for family members of patients in medical intensive care units. Consulted and staffed with a multidisciplinary team. Attended family medicine morning report, pediatric and trauma rounds, and hospital grand rounds on a weekly/biweekly basis. Provided specialized consultation, guest lectures, and individual therapy for cardiac and/or respiratory patients at the Wellness Center dealing with issues of lifestyle, exercise, nutrition, and eating habits. Presented and discussed cases at a weekly professional development conference. Supervised and trained doctoral practicum students. Provided on-call service and crisis intervention/emergency services.

Program Coordinator

*Nova Southeastern University
Criminal Justice Institute*

January 2001-May 2002

Assisted the academic chair of this Master of Science program in the development and marketing of the Criminal Justice Institute. Responsibilities include coordinating, advising, and maintaining all academic and student related policies and procedures in this College.

Mentor

College Living Experience

September 2001-December 2001

Worked in a comprehensive educational and residential program designed to help postsecondary students with disabilities complete college or technical school. The program emphasizes experiential learning and a proactive approach to living. Provide on-on-on mentoring sessions to students of average intelligence with learning and/or psychological difficulties. Each session was fifty minutes once a week. Mentoring sessions included allowing students to process their difficulties, as well as facilitating the acquisition of social skills through modeling, instruction, and role playing. Responsibilities also consisted of helping the student develop critical thinking skills, problem solving skills, self-awareness, and self-esteem.

Psychometrist

Byron, Harless, Reid and Associates

September 1996-July 1998

Responsible for the coordination, administration, and scoring of individual and group tests for licensed clinical and industrial psychologists. Assessments utilized included intelligence, aptitude, interest, personality, neuropsychological, vocational/occupational and behavioral. Participated in an assessment re-norming project. Responsibilities also consisted of supervising Assistant Psychometrist. Maintained record keeping and inventory of testing supplies.

GRADUATE LEVEL COURSES TAUGHT

Case Conceptualization and Treatment Strategies (3 credits)

Taught on Main Campus and Online Formats

This course focuses on the processes of conceptualizing clinical cases from a variety of theoretical

orientations and translating them into effective treatment strategies. Video and audiotape clinical interviews, case studies, and role-plays will be utilized to assist students in formulating hypotheses about client difficulties and developing appropriate clinical interventions, which address those difficulties in a culturally sensitive manner.

Program Evaluation in Criminal Justice (3 credits)

Taught on Online Format

This course provides a fundamental analysis of research and methodology as related to evaluation of criminal justice administration. Included in this course: introduction to statistical analysis and the use of current technology

Introduction to Mental Health Counseling Techniques (3 credits)

Taught on Main Campus Format

This course is an overview of the field of mental health counseling. Students will address professional roles, functions, credentialing, and general ethics of mental health counselors. The major focus will be on the development of fundamental counseling skills, including listening, empathy training, and basic interviewing. Issues regarding the development of the therapeutic relationship, cultural diversity, crisis intervention and response as well as mental status assessment will be covered.

Psychological Testing for Individual Evaluation (3 credits)

Taught on Main Campus Format

This course surveys frequently used tests of aptitude, interest, and personality. Test content, purpose, psychometric properties, administration, and scoring procedures are compared and evaluated. Issues of test use with culturally diverse populations are addressed

Group Theory and Practice (3 credits)

Taught on Main Campus Format

This course addresses group theory and practice in multiple settings with a variety of diverse populations and age groups. Major themes include group dynamics, group process, and group states for mental health and school counselors.

Case Conceptualization and Treatment Strategies (3 credits)

Taught on Main and Online Campus Format

This course focuses on the processes of conceptualizing clinical cases from a variety of theoretical orientations and translating them into effective treatment strategies. Video and audiotape clinical interviews, case studies, and role-plays will be utilized to assist students in formulating hypotheses about client difficulties and developing appropriate clinical interventions, which address those difficulties in a culturally sensitive manner.

Counseling Practicum I, II & III (3 credits each class)

Taught on Main Campus and Online Formats

The student is required to spend a specified number of hours per week at a selected agency working under supervision with clients. During that time, the student is expected to increase his or her competence in the areas of basic interviewing, assessment, and counseling skills. Furthermore, the student will be made more aware of the ethical, legal, and professional issues inherent in the counseling process

Counseling Internship (3 credits)

Taught on Online Format

This course is a continuation of Counseling Practicum. The student will be expected to develop more advanced skills in interviewing, assessment, and intervention. Simultaneously, continued emphasis will be placed upon ethical, legal, and professional issues.

Behavioral Criminology (3 credits)

Taught on Online Format

The purpose of this course is to familiarize the student with various techniques for analyzing and understanding criminal behavior through crime and crime scene analysis. These techniques include an introduction to the fundamentals of criminal investigative analysis and profiling. Critical thinking skills will be emphasized in crime and crime scene analysis in order to draw logical inferences regarding any underlying psychopathology, motive, criminal history or other dynamics unique to that particular offender.

UNDERGRADUATE LEVEL COURSE TAUGHT

First Year Seminar (3 credits)

Taught on Main Campus

This course introduces first-year students to fundamental expectations of college learning and the range of opportunities and experiences both in and outside the classroom that Nova Southeastern University provides. The course promotes a pathway to student success by fostering academic inquiry in various academic disciplines and knowledge of essential resources that facilitate a successful transition to college life. This course develops the foundation that serves as a pathway to graduation and a thriving professional career.

RELEVANT WORKSHOPS & TRAINING

- Conducting Psychological Tele-Assessment (October 2020)
- BlendFlex Model (July 2020)
- Techniques of Grief Therapy - Assessment and Intervention (February 2020)
- Motivational Interviewing (February 2020)
- Medical Marijuana (February 2020)
- The Marriage Meeting Program: A Strength Based Approach for Successful Relationships (February 2020)
- Suicide Assessment Treatment & Management (February 2020)
- Psychopharmacology: A Comprehensive Review (January 2020)
- Using Technology-Based Therapeutic Tools in Behavioral Health Services (January 2020)
- Bullying in Children and Adolescents (January 2020)
- MSC Touchpoints Initiative: Training site for Brazelton Touchpoints, a set of guiding values, principles and practices that guide the work of early learning providers and caregivers. (2019, 2013)

- Florida Board 491 Qualified Supervisor Workshop (2012, February)

EDUCATIONAL WORKSHOPS

Hillier, D. (2017, October). *Clinical seminar: Course and course syllabus design*. Presented at Nova Southeastern University, Ft. Lauderdale, Florida.

Fimiani, M. & **Hillier, D.** (2017, October). *Professional development: Lions, tigers and postdoc, oh my!* Presented at Nova Southeastern University, Ft. Lauderdale, Florida.

Hillier, D. (2017, September). *Clinical seminar: Framework of clinical supervision*. Presented at Nova Southeastern University, Ft. Lauderdale, Florida.

Nguyen, D. (now Hillier, D.) (2010, December). *Professional development: Psychology post-doctoral fellowship and beyond*. Presented at Nova Southeastern University, Ft. Lauderdale, Florida.

PROFESSIONAL PRESENTATIONS

Ray, S. & **Nguyen, D.** (2009, March). *Assessing engagement in online counseling students: Enhancements to learning*. Presented at the American Counseling Association Annual Conference, Charlotte, North Carolina.

Ray, S., Poland, S., **Nguyen, D.**, & Dorfman, B. (2008, March). *Legal and ethical school crisis issues: Implications for counselors*. Presented at the American Counseling Association Annual Conference, Honolulu, Hawaii.

Ray, S., Poland, S., & **Nguyen, D.** (2007, October). *Legal and ethical school crisis issues: Implications for counselor educators*. Presented at the Association for Counselor Education and Supervision 7th Annual Conference, Columbus, Ohio.

Ray, S., **Nguyen, D.**, & ter Maat, M. (2007, March). *Building resiliency and enhancing coping skills in displaced youth and their families*. Presented at the American Counseling Association Annual Conference, Detroit, Michigan.

Nguyen, D. (2003, February) *Creating and maintaining lifestyle changes*. Presented at the Wellness Center at Broward General Medical Center, Ft. Lauderdale, Florida.

Nguyen, D. (2003, March) *Patients noncompliance with treatment recommendations: Do not assume that your patient plans to comply*. Presented at Broward General Medical Center, Ft. Lauderdale, Florida.

SERVICE AND COMMITTEE EXPERIENCE

Nova Southeastern University

Internal Review Committee and Academic Review Committee

Committee Member

Duties include: identifying what constitutes preeminence in the assigned program's field to evaluate each respective program in light of that standard, and to recommend actions likely to enable each respective program to achieve preeminence

Nova Southeastern University, Mailman Segal Center for Human Development

Cabinet Member

Duties include: addressing the ongoing issues in each of the departments at the Mailman Segal Center and work collaboratively with administration to facilitate and/or develop opportunities that will further the Center's mission and vision

**Nova Southeastern University,
Quality Enhancement Plan**

Committee Member

Duties include: acting as the QEP liaison for the MSC to enhance overall institutional quality and effectiveness by focusing on an issue or issues the institution considers important to improving student learning.

**Nova Southeastern University, Mailman Segal Center
Faculty Search Committee**

Coordinator

Duties include: coordinating the review and appointment of faculty process at the Mailman Segal Center. Recruit candidates, develop position criteria, review applications, contact references, interview candidates, and vote on final selections.

**Nova Southeastern University
Institutional Effectiveness, Office of Licensure and State Regulation**

MSC Liaison

Duties include: acting as state licensure liaison for the MSC to support improvement of the integrity of programs authorized under Title IV of the Higher Education Act of 1965.

**Nova Southeastern University
Student Success Committee**

Committee Member

Duties include: working collaboratively with committee members and program leaders within DAIS to facilitate student success. The committee is charged with providing academic programs with data to assess and making recommendations towards implementation of best practices for enrollment, retention and graduation.

**Nova Southeastern University
Academic Computing Committee**

Committee Member

Duties include: identifying, sharing and disseminating technological resources to support and complement teaching, learning, and research in the university community and academic programs.

Nova Southeastern University
Online Program Re-Accreditation Task Force
Committee Member

Duties include: serving as a representative for the Center for Psychological Studies as a member of the committee to support the overall reaffirmation effort by focusing on university online initiatives and addressing the quality of such initiatives in the context of the SACS Principles of Accreditation.

Nova Southeastern University
Best Practices Committee
Committee Member

Duties include: participating in an ongoing NSU-wide forum on best practices in online learning that would facilitate presentation and discussion of research projects, developments, and best practices.

NSU President's Faculty Research Development Grant Reviewer 2015-2016
NSU President's Faculty Research Development Grant Reviewer 2013-2014
HumanSigma Faciliator Trainer 2009
TouchPoints: Train the Trainer 2013
Chairing the Academic Department: A Workshop for Division and Department Chairs and Deans 2010

PROFESSIONAL AFFILIATION

American Psychological Association- Site Visitor	2018 to present
Association for Child Life Professionals	2014 to 2020
Florida Association of Child Life Professionals	2014 to 2020
American Counseling Association	2006 to 2011
American Psychological Association	1999 to 2011

ADDITIONAL INFORMATION

Bilingual (English/Vietnamese)