

**Iryna A. Kasi, Ph.D.**  
*Licensed Psychologist*

Florida License #PY9788  
Arkansas License#14-07P  
American Board of School Neuropsychology, Diplomate ABSNP#10805  
Nationally Certified School Psychologist

**EDUCATION/CERTIFICATION**

- July, 2016                      **School Neuropsychology Post-Graduate Certification Program**  
Kids Inc, Dallas, TX
- August, 2011                      **Doctor of Philosophy, School Psychology**  
University of Central Arkansas, Conway, Arkansas  
APA-Accredited Program
- December, 2007                      **Master of Science, School Psychology** University of  
Central Arkansas, Conway, Arkansas NCATE- accredited  
and NASP-approved
- June, 2006                      **Master of Arts, Education, Specialized in Teaching English  
as a Second Language, German Language and World  
Literature**  
Ternopil National Pedagogical University, Ternopil, Ukraine  
Department of Foreign Languages
- June, 2005                      **Bachelor of Art, Specialization in English as a Second Language  
and Education**  
Ternopil National Pedagogical University, Ternopil, Ukraine  
Department of Foreign Languages

**AWARDS, SCHOLARSHIPS AND RECOGNITIONS**

- May 2019                      **School Psychologist of the Year – Early Career Award**  
Palm Beach Association of School Psychologists, West Palm Beach FL.
- November 2019                      **School Psychologist of the Year – Early Career Award**  
Florida Association of School Psychologists
- August 2009                      **Graduate Student Scholarship**  
Arkansas School Psychology Association
- February 2009                      **Student Leader Award**  
National Association of School Psychologists (NASP)
- October 2008                      **Psychology Graduate Student of the Year**  
Arkansas Psychological Association
- February 2008                      **Excellence in Campus Leadership Award**  
American Psychological Association for Graduate Students – Advocacy  
Coordinating Team
- April 2003                      **George Bush “President’s Student Service Award”** for showing  
excellence in conducting service projects  
The Institute for Community, Service-Learning and Nonprofit Leadership,  
Slippery Rock University, Slippery Rock, Pennsylvania

**SKILLS/PROFICIENCIES**

Trilingual Psychologist - Ukrainian (native), Russian (fluent), English (fluent).

PREPaRE Certified (NASP School Crisis and Intervention Model)

**PROFESSIONAL EXPERIENCES**

May 2020 – present

**Assistant Professor**  
**Department of Clinical and School Psychology**  
**NOVA Southeastern University**  
Fort Lauderdale, FL

August 2017 – Nov. 2019

**School Psychologist,**  
**Palm Beach County School District**  
West Palm Beach, FL

Responsibilities:

- conducted psychoeducational evaluations for children grades pre-kindergarten through twelve,
- conducted comprehensive school neuropsychological evaluations;
- conducted bilingual and multicultural evaluations (Russian and Ukrainian);
- participated in School-Based Teams and Child Study Teams,
- assisted teachers and school staff with data collection during the Response-to-Intervention process,
- provided crisis response and intervention,
- provided training to teachers and school administrators,
- supervised doctoral psychology students.

April 2014 – October 2016

**Licensed Psychologist,**  
**Conway Psychological Assessment Center**  
Conway, AR

Responsibilities:

- conducted psychological and psychoeducational evaluations of children, adolescents, and adults;
- prepared school-based referrals and recommendations based upon DSM-V diagnoses that included developmental disorders, specific learning disabilities, attention deficit hyperactivity disorder, language disorders, giftedness, emotional disorders, and cognitive impairments with a variety of etiologies;
- provided consultation to families, medical practitioners and educators;
- provided psychotherapy to children, adolescents and adults;
- conducted pre-employment screenings and fitness-for-duty assessments for law enforcement agencies.

August 2012 – March 2014

**Postdoctoral Fellow,**  
Conway Psychological Assessment Center,  
Conway, AR

Responsibilities:

- conducted psychological and psychoeducational evaluations of children, adolescents, and adults;
- prepared school-based referrals and recommendations based upon DSM-V diagnoses that included developmental disorders, specific learning disabilities, attention deficit hyperactivity disorder, language disorders, giftedness, emotional disorders, and cognitive impairments with a variety of etiologies;
- provided consultation to families, medical practitioners and educators,
- provided psychotherapy to children and adult;
- conducted pre-employment screenings and fitness-for-duty assessments for law enforcement agencies.

August 2010 – June 2011

**Predoctoral School Psychology Intern**

APA-Accredited Doctoral School Psychology Internship

Department of Psychological and Social Services, Dallas Independent School District, Dallas, TX

Responsibilities:

- provided individual and family psychotherapy at Youth and Family Centers,
- co-facilitated adolescent bereavement support group utilizing client-centered non-directive approach;
- co-facilitated school-based support group for adolescents who have experienced their parents' divorce;
- provided crisis response and intervention;
- conducted comprehensive psychoeducational evaluations;
- participated in student study teams to assist in developing academic and behavioral interventions for children in in grades pre-kindergarten through twelve;
- participated in program evaluation activities/research;
- provided parent training to parents and guardians of children with ADHD;

**PRACTICA EXPERIENCES**

August 2009 –Dec. 2009

**Disability Support Services,**

University of Central Arkansas, Conway, AR

Supervisor: Kim Dielmann, Ph.D.

Responsibilities:

- Conducted psychological and psychoeducational assessments;
- Provided academic and behavioral interventions;
- Provided crisis interventions.

June 2009 – August 2009

**Methodist Behavioral Hospital,**

Maumelle, AR

Supervisor: Elena Savina, Ph.D. and Misty Witherington, M.S., LPE.

Responsibilities:

- provided individual, group and family therapy for adolescents with severe behavioral and emotional problems and their families;
- created behavior and safety plans;
- developed treatment plans;
- assisted in case management.

Trained and certified in First Aid, CPR/AED, and Nonviolent Crisis Interventions.

January 2009 – May 2009

**Pinnacle Point Behavioral Hospital – Outpatient Services,**

School-Based Mental Health Services in Conway Schools, Arkansas

Supervisor: Susan Sobel, Ph.D.

Responsibilities:

- provided individual, group and family therapy to elementary school students and their families;
- provided behavioral interventions;
- consulted with teachers and parents.

Aug. 2007 – May 2008

**Vilonia School District,**

Vilonia, AR

Supervisor: April Reed, M.S., LPE, School Psychology Specialist

Responsibilities:

- conducted psychoeducational evaluations;
- provided behavioral and academic interventions to school-aged children;
- provided consultation to teachers and parents of the children;
- conducted social skills groups for children;
- assisted in a parent training program.

**OTHER PROFESSIONAL INTERNATIONAL AND MULTICULTURAL EXPERIENCES**

- May-June 2005                    **Intern in National Parliament of Canada**  
Canada-Ukraine Parliamentary Program (CUPP), Ottawa-Toronto, Canada  
Assistant to the Member of Parliament, Hon. Larry Miller.
- July, 2004                        **International Summer School, Honor Degree**  
Fund for American Studies, American Institute on Political and Economic  
Systems, Prague, Czech Republic
- October 2003 – Aug. 2004    **Project Coordinator**  
All-Ukrainian Youth Summit “Melting Snow... Developing Civil Society”  
(under the funding of ECA Alumni Small Grants Program, funded by the  
US Department of State), Ternopil, Ukraine  
Responsibilities: Developed and coordinated the project, Developed the  
agenda, Invited the trainers and guest speakers, Supervised project staff  
and work of the committees, Supervised and helped with logistics.
- July, 2003                        **Summer School, Honor Degree**  
School of Philanthropy and Community Service, IUPUI, Indianapolis, Indiana,  
USA
- September 2002 – May 2003 **Intern, Project Manager**  
The Institute for Community, Service-Learning and Nonprofit Leadership,  
Slippery Rock University, Slippery Rock, Pennsylvania.  
Responsibilities: Coordinated and monitored several community service  
projects to benefit school children, individuals with disabilities and  
underprivileged individuals in the community.
- August 2002 – May 2003    **International Exchange Student**  
Slippery Rock University, Slippery Rock, PA  
Freedom Support Act Undergraduate exchange program sponsored by the US  
Department of State – Honor Degree. American Studies major. Dean’s List.

**DISSERTATION**

Kasi, I. (2011). The Effect of Parent Training on Maternal Self-Efficacy and Maternal Acceptability of Pharmacological and Behavioral Treatments for Their Children with ADHD. University of Central Arkansas.

**RESEARCH AND GRANTS**

- May 2008 – May 2010        **Arkansas Adolescent Literacy Intervention Initiative.**  
Supervisor: Kim Dielmann, Ph.D.  
Responsibilities:
- Co-Assisted in program evaluation project;
  - Engaged in administrative tasks, such as scheduling team meetings;
  - Conducted a comprehensive literature review on the effect of student engagement and motivation in literacy learning;
  - Responsible for overseeing data gathering methods, accurate assessment, and interpretation of results;
  - Responsible for data entry of all variables into Statistical Package for the Social Sciences (SPSS);
  - Contributed to writing reports and developing presentations.

Sept. 2008 – May 2010

**Cross-Cultural Comparison of ADHD Symptomology between the US and Ukrainian Children and Their Parents**

Supervisor: Kim Dielmann, Ph.D.

- Gathered data and conducted a literature review on ADHD symptomology among school-aged children;
- Conducted research on methods of identification and educational supports for school-aged children with ADHD in Ukraine;
- Engaged in administrative tasks such as recruiting research assistants in Ukraine, ensuring that they are trained and are knowledgeable about conducting research with human subjects;
- Responsible for organizing the process of the translation of the instrument (CAARS-S:L), including recruitment of translators, and compiling final translated versions of the instrument;
- Translated informed consent and debriefing form into Ukrainian;
- Provided informed consent and debriefed the participants regarding the study members in US and Ukraine;
- Conducted a standardized research protocol with undergraduate psychology students

Sept. 2007 – January 2008

**Cross-Cultural Comparison of ADHD Symptomology in College Students in the US and Ukraine**

Supervisor: Kim Dielmann, Ph.D.

Responsibilities:

- Gathered data and conducted a literature review on ADHD symptomology among college students;
- Conducted research on methods of identification and educational supports for college students with ADHD in Ukraine;
- Engaged in administrative tasks such as recruiting participants in Ukraine, and scheduling data collection dates;
- Provided informed consent and debriefed the participants regarding the study
- Responsible for organizing the process of the translation of the instrument (Conners 3), including recruitment of translators, and compiling final translated versions of the instrument;
- Translated informed consent and debriefing form into Ukrainian;
- Conducted a standardized research protocol with research participants in the US.

August 2006 – May 2008

**Research Assistant**

Department of Psychology and Counseling, University of Central Arkansas, Conway, Arkansas

Responsibilities:

- Organized and scheduled student participants;
- Engaged in administrative tasks such as scheduling team members
- Conducted a literature review on request;
- Provided informed consent and debriefed the participants regarding the study;
- Conducted a standardized research protocol with undergraduate psychology students;
- Responsible for data entry of all variables into Statistical Package for the Social Sciences (SPSS).

October 2003 – Aug. 2004

**ECA Alumni Small Grants Program, funded by the US Department of State**

\$5,000 for projects focused on the development of civil society

- Wrote and submitted the grant;
- Developed the project;
- Coordinated the project;
- Recruited trainers, sponsors and government officials;
- Recruited participants;
- Responsible for the project implementation;
- Developed reports and conducted presentations on the outcomes of the project.

**PROFESSIONAL PRESENTATIONS**

- Kasi, I.** (2019, September). *Suicide Prevention and Safety Planning for Elementary School Children*. Presented as part of in-service training for teachers and school administrators at Hammock Pointe Elementary School, Palm Beach School District, FL.
- Kasi, I.** (2018, June). *Evaluating Children on the Autism Spectrum: Guidelines for Conducting Parent and Teacher Interviews*. Presented for practicing psychologists in Ternopil, Ukraine.
- Kasi, I.** and Young, L. (2018, April). *Identifying Gifted Students in the Classroom: Incorporating School District Guidelines with Classroom Observations*. Hammock Pointe Elementary School, Palm Beach School District, FL.
- Wilson, S. and **Kasi, I.** (2017, September). *Multi-Tier Systems of Supports: An Introductory Workshop for School-Based Team Members*. Omni Middle School, Palm Beach School District, FL.
- Kasi, I.** (2017, May). *Best Practices in Assessing Autism Spectrum Disorder*. Presented for practicing psychologists in Ternopil, Ukraine.
- Kasi, I.** (2012, February). *The Effect of Parent Training on Maternal Self-Efficacy and Maternal Acceptability of Pharmacological and Behavioral Treatments for Their Children with ADHD*. American Psychological Association, Annual Convention, Orlando, FL.
- DeLa Garza, M., Forde, S., Green, L., **Kasi, I.**, Nicewonder, J., Sullivan, T., and Strait, G. (2012, May). *Implementation of Positive Behavior Support Program (Foundations) in Dallas Independent School District, Program Evaluation Report*. Presented to school psychologists and school administrators in Dallas Independent School District, Dallas, TX.
- Kasi, I.** and Sullivan, T. (2011, March). *Trauma-Informed Counseling in Schools: From Assessment to Intervention*. Dallas Independent School District, Dallas, TX.
- Temchenko, I.**, and Murphy, J. (2009, October). *The Impact of Social Skills Training and Self-Monitoring on Disruptive Classroom Behavior*. Fall Conference of the Arkansas School Psychology Association, Conway, AR
- Hopper, J., and **Temchenko, I.** (2009, October). *A Review of Treatment Acceptability in The School Setting*. Fall Conference of the Arkansas Psychological Association, Little Rock, AR
- Dielmann, K.B., **Temchenko, I.**, & Sullivan, T. (2009, February). *ADHD symptomology between U.S. and Ukraine children*. Annual meeting of the National Association of School Psychologists, Boston, MA.
- Dielmann, K.B., **Temchenko, I.**, & Sullivan, T. (2008, February). *Cross-Cultural comparison of ADHD symptomology in college students in U.S. and Ukraine*. Annual meeting of the National Association of School Psychologists, New Orleans, LA.

**PUBLICATIONS**

Temchenko, I.(2010). Article Review of "Loss and the Experience of Emotional Distress in Childhood."  
Communique, 39 (4), 12.

**TEACHING**

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|------------------------------|--|
| January 2012 – December 2012 | <b>Part-time Faculty</b><br>Department of Psychology and Counseling, University of Central Arkansas. General Psychology Course   |
| August 2009 – May 2010       | <b>Part-time Faculty</b><br>Department of Psychology and Counseling, University of Central Arkansas. Developmental Psychology Course   |
| August 2009 – December 2009  | <b>Teaching Assistant</b><br>Department of Psychology and Counseling, University of Central Arkansas. Psychoeducational Assessment I   |
| January 2009 – May 2009      | <b>Teaching Assistant</b><br>Department of Psychology and Counseling, University of Central Arkansas. Psychoeducational Assessment II<br>Personality and Behavioral Assessment |

**PROFESSIONAL AFFILIATIONS AND COMMUNITY INVOLVEMENT**

**National Association of School Psychologist**, Member

**Florida Association of School Psychologists**, Member

**Kindness Can**, Nonprofit Organization for Fostering Social-Emotional Learning, Board Member

Participated in the February 2018 PBSO team response to the Parkland school shooting crisis at Westglades Middle School