

Tom D. Kennedy
Nova Southeastern University
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CURRICULUM VITAE

EDUCATION

- 8/99-12/05** **Doctoral Degree (PhD), Counseling Psychology**
University of Miami *Coral Gables, Florida*
- APA Accredited Program
 - Qualifying Examination-successfully completed
 - Dissertation-successfully defended
“Intellectual, Behavioral and Personality Correlates of Violent Versus Non-Violent Juvenile Offenders”
- 8/97-8/99** **Masters Degree (MA), Experimental Psychology**
Southern Methodist University *Dallas, Texas*
- APA Accredited Program
 - Masters Thesis-successfully defended
- 8/90-8/94** **Bachelor of Business Administration (BBA)**
Bachelor of Arts (BA)
Emory University *Atlanta, Georgia*
- Major: Finance
 - Major: Religion

LICENSE AND CERTIFICATION

- Florida Psychology License, **PY 8307**
- Board Certified in Biofeedback, Associate Fellow, **BCB**

PROFESSIONAL AFFILIATIONS

- American Counseling Association (ACA)
- American Psychological Association (APA)
- Florida Psychological Association (FPA)
- Children with Special Needs and Disabilities Council
- Biofeedback Certification International Alliance (BCIA)

GUEST EDITOR

- Journal of Aggression and Violent Behavior. Special Issue “Child & Adolescent Suicide”.
- Journal of Prevention and Intervention in the Community. Special Issue “Sex Trafficking”.

PEER REVIEWER

- Journal of Family Violence
- Aggression and Violent Behavior
- Journal of Child and Family Studies
- Scandinavian Journal of Psychology
- Youth Violence and Juvenile Justice
- Behavioral Sciences & The Law
- Violence and Victims
- Psychological Science
- Journal of Early Adolescence
- International Criminal Justice Review

BOOKS & BRIEFS

- 9/21** Kennedy, T. D., Anello, E., Sardinias, S., & Woods, S. (2021). *Working with Psychopathy: Lifting the Mask*. Springer Brief.
- 12/20** Kennedy, T. D., Millen, D.H., & Detullio, D. (2020). *Juvenile Delinquency: Theory, Trends, Risk Factors and Prevention*. Springer Brief.
- 1/20** Hernandez, K. A., Ferguson, S., & Kennedy, T. D. *Kids Who Kill*. (2020). Juvenile Homicide Springer Brief.
- 1/16** Edmonds, W.A., Kennedy, T.D. (2016). *An Applied Guide to Research Designs: Quantitative, Qualitative, and Mixed Methods (2nd Ed.)*. Thousand Oaks, California: Sage.
- 1/12** Edmonds, W.A., Kennedy, T.D. (2012). *An Applied Reference Guide to Research Designs: Quantitative, Qualitative, and Mixed Methods*. Thousand Oaks, California: Sage.
- 1/10** Kennedy, T.D., Edmonds, W.A. (2010). *A Cross-Section of Research Articles Classified by Design*. New York, NY: Pearson.
- 1/10** Edmonds, W.A., Kennedy, T.D. (2010). *A Reference Guide to Basic Research Design for Education and the Social and Behavioral Sciences*. New York, NY: Pearson.

BOOK CHAPTERS & REVIEWS

- 1/20** Kennedy, T. D., Millen, D.H., & Detullio, D. (2020). Theories of juvenile delinquency. In Kennedy, T. D., Millen, D.H., & Detullio, D. (Eds.). *Juvenile Delinquency: Theory, Trends, Risk Factors and Prevention*. (2020). Springer Brief.

- 1/20** Kennedy, T. D., Millen, D.H., & Detullio, D. (2020). Examining trends of youthful offenders. In Kennedy, T. D., Millen, D.H., & Detullio, D. (Eds.). *Juvenile Delinquency: Theory, Trends, Risk Factors and Prevention*. (2020). Springer Brief.
- 1/20** Kennedy, T. D., Millen, D.H., & Detullio, D. (2020). Risk and protective factors for delinquency. In Kennedy, T. D., Millen, D.H., & Detullio, D. (Eds.). *Juvenile Delinquency: Theory, Trends, Risk Factors and Prevention*. (2020). Springer Brief.
- 1/20** Kennedy, T. D., Millen, D.H., & Detullio, D. (2020). Treatment and intervention strategies for youthful offenders. In Kennedy, T. D., Millen, D.H., & Detullio, D. (Eds.). *Juvenile Delinquency: Theory, Trends, Risk Factors and Prevention*. (2020). Springer Brief.
- 1/20** Hernandez, K. A., Ferguson, S., & Kennedy, T. D. (2020). Juvenile homicide offenders: Classification/Typologies. In Hernandez, K. A., Ferguson, S., & Kennedy, T. D. (Eds.). *Kids Who Kill*. Juvenile Homicide Springer Brief.
- 1/20** Hernandez, K. A., Ferguson, S., & Kennedy, T. D. (2020). Predictors of juvenile homicide. In Hernandez, K. A., Ferguson, S., & Kennedy, T. D. (Eds.). *Kids Who Kill*. Juvenile Homicide Springer Brief.
- 1/20** Hernandez, K. A., Ferguson, S., & Kennedy, T. D. (2020). The lens of neuropsychology: The adolescent brain. In Hernandez, K. A., Ferguson, S., & Kennedy, T. D. (Eds.). *Kids Who Kill*. Juvenile Homicide Springer Brief.
- 1/20** Hernandez, K. A., Ferguson, S., & Kennedy, T. D. (2020). Treatment of juvenile homicide offenders. In Hernandez, K. A., Ferguson, S., & Kennedy, T. D. (Eds.). *Kids Who Kill*. Juvenile Homicide Springer Brief.
- 1/17** Ross, D., Exposito, J., & Kennedy, T.D. (2017). Stress and its relationship to leadership and healthy workplace culture. In Bryan, V., and Bird, J.L. (Eds.). *The Handbook of Healthy Community Synergism between Patients, Practitioners, and Researchers*. Hershey, PA: Information Science Reference.
- 1/17** Kennedy, T. D. (2017, January). Review of the book Making Choices: Research Design & Method Selection in the Social Sciences, by Diana Panke. Thousand Oaks, California: Sage.

- 8/16** Kennedy, T.D. (2016, August 1). Review of the book *Developing Leaders for the Human Services Professions*, by Deborah Harley-McClaskey. Thousand Oaks, California: Sage.
- 7/13** Kennedy, T.D. (2013, July 30). Review of the book *Statistics Online*, by S. McAuliffe. Pearson Psychology Program.
- 1/13** Kennedy, T.D. (2013, February 20). Review of the book *How to design and evaluate research in education*, by J. R. Fraenkel, N. E. Wallen, & H. H. Hyun. McGraw-Hill Publishing Company
- 1/12** Kennedy, T.D., & Edmonds, W.A. (2012). Performance anxiety, biofeedback and the pianist. In W. A. Edmonds, & G. Tenenbaum (Eds.). *Case studies in applied psychophysiology: Neurofeedback and biofeedback treatments for advances in human performance*. West Sussex, UK: Wiley-Blackwell.

PEER REVIEWED JOURNAL PUBLICATIONS

- 09/21** Plombon, B., Haskamp, C., Howard, B., Shoultz, C., Millen, D. H., Detullio, D., & Kennedy, T. D., (Under Review). Human Trafficking Across the Americas: Survivors, Services and the Law. *International Journal of Social Welfare*.
- 09/21** Cook, W., Kennedy, T. D., Chenail, R., Edmonds, W. A., & Detullio, D. (in press). Exploring the shared experiences of Yazidis who survived genocide. *Journal of Trauma and Dissociation*.
- 09/21** Millen, D. H., Kennedy, T. D., Walker, L. E. A., Black, R., & Shapiro, D. (in press). Intimate partner violence: The relationship between risk factors and symptom severity. *Journal of Aggression, Maltreatment & Trauma*.
- 01/21** Detullio, D., Kennedy, T. D., & Millen, D. H. (2020) Adolescent aggression and suicidality: A meta-analysis. *Aggression and Violent Behavior*.
- 12/20** Detullio, D., Millen, D. H., & Kennedy, T. D. (2020) A meta-analysis of the association between the children's depression inventory (CDI) and suicidality. *Aggression and Violent Behavior*.
- 10/20** Edmonds, W. A., Craig, L. L., Christopher, R., Kennedy, T. D., Mann, D. T. Y. (2020). Adolescent athletes and suicide: A model for treatment and prevention. *Aggression and Violent Behavior*.
- 12/19** Campbell, S., Hauptfleisch, S., Lee, A., Nadealizadehm, B., Kennedy, T. D., & Walton, C. (2019). Attitude towards substance use among female graduate students: A predictive variable. *Journal of Alcohol and Drug Education*, 63(9), 30-39.

- 12/19** Detullio, D., Messer, S., *Kennedy, T. D.*, & Millen, D. (2019). A meta-analysis of the Miller Forensic Assessment of Symptoms Test (M-FAST). *Psychological Assessment, 31*(11), 1319-1328.
- 12/19** *Kennedy, T. D.*, Castro, Y., Millen, D. H., Detullio, D., Englebert, N. & Edmonds, W. A. (2019). Exploring Emotional Intelligence and IQ as Predictors of Success of Foster Care Alumni. *Journal of Child and Family Studies, 28*(12), 3286–3295.
- 10/19** Millen, D. H., *Kennedy, T. D.*, Walker, L. E. A., Black, R., & Detullio, D. (2019). Battered Woman Syndrome Questionnaire (BWSQ) Subscales: Development, Reliability, and Validity. *Journal of Aggression, Maltreatment & Trauma, 28*(3), 1-22.
- 8/19** Shapiro, D., Ferguson, S., Hernandez, K., *Kennedy, T. D.*, & Black, R. (2019). Ethnic Adjustment Abuses in Forensic Assessment of Intellectual Abilities. *Practice Innovations, 4*(4), 265-281.
- 12/18** *Kennedy, T. D.*, Alex Edmonds, W., Millen, D. H., & Detullio, D. (2018). Chronic Juvenile Offenders: Exploring Risk Factor Models of Recidivism. *Youth Violence and Juvenile Justice 17*(2), 174–193.
- 11/18** Jungersen, T. S., Walker, L. E. A., *Kennedy, T. D.*, Black, R., & Groth, C. M. (2018). Trauma treatment for intimate partner violence in incarcerated populations. *Practice Innovations 4*(1), 59-73.
- 7/16** Gavoni, P., Edmonds, W. A., *Kennedy, T. D.*, & Gollery, T. (2016). Data on the data: A Method for improving fidelity of office discipline referral completion. *Journal of Teacher Action Research, 3*(2), 30-44.
- 12/16** Thomas, D. L., Edmonds, W. A., & *Kennedy, T. D.* (2016). Gender differences in medical students: A mixed method examination into the potential driver of referral patterns. *MedEdPublish, 5*(2), 3.
- 5/16** Kevorkian, M.M., Rodrigues, A., Earnhardt, M.P, *Kennedy, T.D.*, D'Antona, R., Russom, A.G., & Borrer, J. (2016). Bullying in Elementary Schools. *Journal of Child and Adolescent Trauma, 9*(4), 267-276.
- 5/14** Thomas, D.L., Kelley, W., Thomas, J.A., *Kennedy, T.D.*, Edmonds, W.A. (May/June, 2014). Who Wins in a Lawsuit? *Corrections Today*.
- 1/12** *Kennedy, T.D.*, Russom, A.G., Kevorkian, M.M. (2012) Teacher and Administrator Perceptions of Bullying in Schools. *International Journal of Education Policy and Leadership, 7*(6).
- 1/11** *Kennedy, T.D.*, Burnett, K.F., & Edmonds, W.A. (2011). Intellectual, Behavioral and Personality Correlates of Violent Versus Non-Violent Juvenile Offenders. *Aggressive Behavior, 37*, 1-11.

- 1/10 Edmonds, W. A., Kennedy, T. D., Hughes, P. A., & Calzada, P. J. (2010). A single-subject investigation of the effects of various biofeedback-assisted breathing patterns on heart rate variability: A practitioner's approach. *Biofeedback*, 37(4).
- 1/10 Kennedy, T.D., Edmonds, W.A., Dann, K. T. J., & Burnett, K. F. (2010). The clinical and adaptive features of young offenders with histories of child-parent violence. *Journal of Family Violence*, 25(5), 509-520.

GRANTS

- Kennedy, T. D., Cook, W. & Black, R. (2020 - 2021). Evaluation of two Spanish versions of the PAI (Personality Assessment Inventory). Nova Southeastern University. President's Faculty Research and Development Grant (PFRDG). Award: \$15,000.
- Kennedy, T. D., Millen, D. H., Cook, W. & Walker, L. E. A. (2018 - 2019). Validation of the Battered Woman Syndrome Questionnaire, Spanish Version. Nova Southeastern University. President's Faculty Research and Development Grant (PFRDG). Award: \$3,000.
- Kennedy, T. D., Edmonds, W. A., & Hord, L. (2010 - 2016). U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA). St. Luke's Addiction and Recovery Center, Miami, FL. Development of Comprehensive Drug/Alcohol and Mental Health Treatment Systems for Persons Who are targeted at-risk and HIV-infected – procured \$445,510 annually for 5 years.
- Sheinberg, N., Kennedy, T.D., Beffni, L., Kevorkian, & M., Mulchan, S. (2012): Knowledge, Attitudes, and Practices Regarding Bullying in Early Childhood. *Nova Southeastern University*. Award: \$10,000.
- Kennedy, T. D. & Edmonds, W. A., (2010 - 2016). Program evaluators for the Healthy and Free Project: Development of Comprehensive Drug/Alcohol and Mental Health Treatment Systems for Persons Who are targeted at-risk and HIV-infected. SAMHSA.
- Kennedy, T. D., & Edmonds, W. A. (2010). Exploring Factors Related to Emotional Intelligence and Foster Care Recipients in Relation to Real-World "Success." *Nova Southeastern University*. Quality of Life Grant. Award: \$10,000.
- Kennedy, T. D., & Edmonds, W. A. (2010). Analysis of Biofeedback on Self-regulatory Mechanisms in Children Diagnosed with Asperger's. *Nova Southeastern University*. Award: \$10,000.
- Kanzki-Veloso, E. & Kennedy, T.D. (2008): A Mixed-Methods Study on Returning Veterans Experiencing a Holistic Therapeutic Program. *Nova Southeastern University*. Award: \$10,000.

- Edmonds, W. A., & Kennedy, T. D. (2008). A single-subject investigation of the effects of various biofeedback-assisted breathing patterns on heart rate variability: A practitioner's approach. *Nova Southeastern University*. Award: \$10,000.
- Kennedy, T. D., & Edmonds, W.A. (2008). The effects of resonant frequency biofeedback training on blood glucose, HbA_{1c}, and psychosocial indicators in patients with Type 2 diabetes. *Nova Southeastern University*. Award: \$10,000.
- Kennedy, T., & Edmonds, W.A. (2007). U.S. Department of Health and Human Services. Administration for Children & Families. *Catholic Charities of the Archdiocese of Miami, Inc, Miami, FL*.
 - Head Start Program – \$5.6 million (5 Years)
 - Early Head Start Program – \$529, 855 annually (5 years)
- Kennedy, T. D., Edmonds, W.A. & Hord, L. (2007). Department of Children and Families. Brief Intervention and Treatment for Elders (BRITE). *Catholic Charities of the Archdiocese of Miami, Inc, Miami, FL*.
 - Brief Intervention and Treatment for Elders – procured \$253,000 annually (5 years)
- Kennedy, T. D., & Edmonds, W.A. (2007). The Gallup Poll Organization. Collaborated with Gallup on survey development and implementation: Research on launching a Performance Based Leadership degree.
- Meline M. Kevorkian, M. M., & Kennedy, T. D., & Russom, A. G. (2007). Knowledge and Perceptions of Educators on Bullying and Bullying Prevention. *Nova Southeastern University*. Award: \$10,000.
- Kennedy, T.D., Edmonds, W.A., Kanzki-Veloso, E., & Arguelles, S. (2007). An Exploratory Investigation of the Factors Related to Length of Stay in a Foster Care System: A Program Evaluation. *Nova Southeastern University*. Award: 10,000.
- Kennedy, T.D., & Edmonds, W.A. (2007). Program Evaluation for the Quality Enhancement Program (QEP) Nova Southeastern– Developed an evaluation model to be implemented into the QEP. *Nova Southeastern University*.
- Kennedy, T.D., (2005) The Miami-Dade Schools Police (SPD) in partnership with Miami-Dade County Public Schools (M-DCPS) and the Miami Partnership for Action in Communities Task Force (Project MPACT) “Gang Resistance Education and Training” Grant #16.737 funded by the Bureau of Justice Assistance (BJA), Office of Justice Programs, U.S. Department of Justice. Award: \$250,000.

SELECTED PRESENTATIONS

2021

Haskamp, C., Zubizarreta, S., Sisniegas, A., Basilio, G., Davidtz J., & Kennedy, T. D. (August, 2021). Presentation at the American Psychological Association Conference, Virtual.

Shear, S., Warner, S., & Kennedy, T. D. (August, 2021). *Second Chance: A Manual for Youth Offenders*. Presentation at the American Psychological Association Conference, Virtual.

2020

Cook, W., Finkelman, V., Ramos, A., Kennedy, T. D., Morey, L., Paris, M., Vega, D., Garcia, L., Detullio, D., & Black, R. (August, 2020). *What Does it Mean to be "Caluroso" in Spanish? Am I Hot or Cold? A Proposal to Explore Cultural and Linguistic Differences Between Two Spanish Versions of the PAI Among the Latinx Populations*. Presentation at the American Psychological Association Conference, Virtual.

Cook, W., Rojas Calderon, E., Solís Muñoz, A., Delgado Hidalgo, G., & Kennedy, T. D. (August, 2020). *The Shared Experiences from Survivors of Intimate Partner Violence in Costa Rica*. Presentation at the American Psychological Association Conference, Virtual.

Hierro, C., Henshall, K., & Kennedy, T. D. (2020, August). *Exposure to Internet Pornography and Sexual Aggression: Protective Factors*. Presentation at the American Psychological Association Conference, Virtual.

2019

Kennedy, T. D. (2019, August). *The Effects of Culture and Ethnicity on Cognitive Test Performance: Some Necessary Cautions*. Presentation at the American Psychological Association Conference, Chicago, IL.

Ferrell, B. S., & Kennedy, T. D. (2019, August). *A Treatment Manual for Adolescent Survivors of Interpersonal Violence*. Poster presented at the American Psychological Association Conference, Chicago, IL.

Yee, S. T., & Kennedy, T. D. (2019, August). *The Effects of Parent-Child Interaction Therapy on Childhood Obesity*. Poster presented at the American Psychological Association Conference, Chicago, IL.

Alberti, A. C., Silva, L., Pursel, A., Kennedy, T. D. (2019, August). *Post-Exoneration Struggles: Available Programs for Reintegration*. Poster presented at the American Psychological Association Conference, Chicago, IL.

London, D. C., Silva, L., & Kennedy, T. D. (2019, August). *Emotion Regulation Focused Group Intervention for Incarcerated Mothers in a Jail Setting*. Poster presented at the American Psychological Association Conference, Chicago, IL.

Wolfson, A. P., Millen, D., Detullio, D., Kennedy, T. D., Collins, M, Broward Regional Health Planning Council, & DeLucca, M., Broward Regional Health Planning Council (2019, March). *Exploring the Impact of Predictor Variables on Success in a Mental Health Diversion Program*. Poster presented at the American Psychological -Law Society Annual Conference, Portland, OR.

2018

Kennedy, T. D., Millen, D., Stanley, S., & Brooks, K. (2018, September). *The Shared Experiences of IPV Survivors and the Validation of the BWSQ*. Seminar presented at the 23rd International Summit of Violence, Abuse, & Trauma Across the Lifespan, La Jolla, CA.

Millen, D., Plombon, B, Myers-Burton, A., & Kennedy, T. D. (2018, August). *Global anti-trafficking trends over the past 16 years*. Poster session accepted at the American Psychological Association Conference, San Francisco, CA.

Gil, J., Alberti, A., Pupko, L. R., Millen, D., Kennedy, T. D., & Conte, C. (2018, August). *Common Variables of Female False Confession Cases*. Poster session accepted at the American Psychological Association Conference, San Francisco, CA.

Frett, M., Warner, S., Millen, D., Kennedy, T. D., & Conte, C. (2018, August). *Examining the Reliability of a False Confession Classification System*. Poster session accepted at the American Psychological Association Conference, San Francisco, CA.

Silva, L., Pursel, A., Millen, D., Kennedy, T. D., & Conte, C. (2018, August). *Reliability of an Expanded False Confession Typologies*. Poster session accepted at the American Psychological Association Conference, San Francisco, CA.

Bortolin, A., Millen, D., Kennedy, T. D. (2018, August). *Exploring the impacts of predictor variables on success in mental health court diversion programs*. Poster session accepted at the American Psychological Association Conference, San Francisco, CA.

Lefkowitz, H., Kennedy, T. D., & Shapiro, D. (2018, August). *Prescription Privileges and Forensic Psychologists: Opinions and Attitudes*. Poster session accepted at the American Psychological Association Conference, San Francisco, CA.

Stotts S., & Kennedy, T. D. (2018, August). *Public Perception of a Mentoring Program Utilizing Ex-offenders as Mentors of Juvenile Delinquents*. Poster session accepted at the American Psychological Association Conference, San Francisco, CA.

Detullio, D. B., Messer, S., & Kennedy, T. D. (2018, August). *The Miller Forensic Assessment of Symptoms Test: A Meta-Analysis*. Poster session accepted at the American Psychological Association Conference, San Francisco, CA.

Thomas, K. L., & Kennedy, T. D. (2018, August). *Mindfulness-Based Interventions With Incarcerated Populations: A Meta-Analysis of Current Research*. Poster session accepted at the American Psychological Association Conference, San Francisco, CA.

OLDER SELECTED PRESENTATIONS

- 8/17** *Kennedy, T.D.* Exploratory Factor Analyses of the Battered Woman Syndrome Questionnaire. Presented at the Annual Convention of the American Psychological Association, Washington, DC.
- 7/17** Kennedy, T. D. *Domestic violence: A multigenerational impact*. Colloquium presented at Nova Southeastern University.
- 7/16** *Kennedy, T.D.* Action Research and Program Evaluation. Conference on “*The Changing Faces of Education*”. Nova Southeastern University: Broward County, FL.
- 7/16** *Kennedy, T.D.* Overview of the Dissertation Process. Conference on “*The Changing Faces of Education*”. Nova Southeastern University: Broward County, FL.
- 7/15** *Kennedy, T.D.* Purpose Statement and Research Questions Workshop. Conference on Global Leadership, Learning and Research. Nova Southeastern University: Broward County, FL.
- 7/15** *Kennedy, T.D.* Quantitative Research design. Conference on Global Leadership, Learning and Research. Nova Southeastern University: Broward County, FL.
- 7/14** *Kennedy, T.D.* Dissertation Concept Paper Workshop. Conference on Global Leadership, Learning and Research. Nova Southeastern University: Orlando, FL.
- 7/14** *Kennedy, T.D.* Dissertation Concept Paper Workshop. Conference on Global Leadership, Learning and Research. Nova Southeastern University: Orlando, FL.
- 7/13** *Kennedy, T.D.* Research design and statistics. Conference on Global Leadership, Learning and Research. Nova Southeastern University: Orlando, FL.
- 7/12** *Kennedy, T.D.* How to write a dissertation proposal. Conference on Global Leadership, Learning and Research. Nova Southeastern University: Orlando, FL.
- 7/11** *Kennedy, T.D., & Edmonds, W.A.* The Relationship of Various Breathing Patterns and Heart Rate Variability. Jackson Memorial Hospital: Miami, FL.
- 7/10** *Kennedy, T.D., & Edmonds, W.A.* The Effects of Resonant Frequency Biofeedback Training on Blood Glucose, HbA_{1c}, and Psychosocial indicators in Patients with Type 2 Diabetes. Nova Southeastern University: NMB, FL.
- 7/10** *Kennedy, T.D., & Edmonds, W.A.* Exploring the Relationship Between Factors of Emotional and General Intelligence and the Success of Foster Care Alumni. Quality of Life Council, Broward County, FL.

- 7/06** Kennedy, T.D., & Burnett, K.F. (2006). Juvenile crime: Predicting violent from non-violent offender. Presented at the annual conference of the American Psychological Association (Division 47), New Orleans, LA.
- 8/04** Kennedy, T.D., & Natale, R. (2004). Program evaluation: Results of a holistic enhancement program. Presented at the YWCA, funded by Royal Caribbean and the United Way.
- 6/04** Gold, S., & Kennedy, T.D. (2004). A model for inclusion: An evaluation. Jackson Memorial Hospital.
- 5/03** Kennedy, T.D., & Christian, J.S. (2003). Complementary and alternative medicine, in a primary care center. University of Miami, Jackson Memorial Hospital.
- 2/03** Kennedy, T.D. (2003). The psychobiology of mind body interaction. Presented during developmental neuropsychology seminar, University of Miami, Jackson Memorial Hospital.
- 5/02** Gold, S., & Kennedy, T. D. (2002). A model for inclusion: A qualitative and quantitative evaluation. Presented at the Florida's 8th Annual CSPD Institute, Clearwater Beach.
- 8/01** Burnett, K.F., & Kennedy, T.D., Rodriguez, R.A., Doninger, G.L., Hawkins, J.E., Victorson, D.E. (2001). Personality, achievement, & aptitude of serious juvenile sexual offenders and nonsexual offenders. Presented at the 109th Annual Convention of the American Psychological Association, San Francisco, CA.
- 8/01** Casteliero, V.M., Burnett, K.F., Doninger, G.L., Victorson, D.E., Hawkins, J.E., Rodriguez, R.A., and Kennedy, T.D. (2001) Hopelessness and children with pediatric cancer: Child and parent coping. Presented at the 109th Annual Convention of the American Psychological Association, San Francisco, CA.
- 3/01** Kennedy, T.D., & Martinez, L. (2000). A therapist's guide to psychopharmacology. Presented by Tom Kennedy and Ligia Martinez at the conference for Individual and Family Counseling.
- 11/00** Kennedy, T.D., & Martinez, L. (2000). Theories and practice of group counseling. Presented by Tom Kennedy and Ligia Martinez at the conference for Individual and Family Counseling.
- 8/99** Kennedy, T.D. (1999). What they did for love: Exploring the correlates of well-being, generativity and maturity in the career narratives of professional ballet dancers. Poster presented at the 107th Annual Convention of the American Psychological Association, Boston, MA.

TEACHING/ADMINISTRATIVE EXPERIENCE

- Current Associate Professor/Director of Academic Affairs**
Nova Southeastern University College of Psychology Broward, FL
Department of Clinical & School Psychology
- Forensic Psychology Concentration
 - Teach Cognitive Assessment, Theories and Practice of Psychotherapy, Statistics and Research design courses
 - Supervise 12 Doctoral students
- 2/06-8/16 Associate Professor**
Nova Southeastern University College of Education and Human Services Miami, FL
Department of Clinical & School Psychology
- Taught Doctoral level courses (statistics, research and evaluation courses).
 - Experienced in WebCT and distance learning.
 - Assist with curriculum development in the area of psychology.
 - Review and update curriculum and develop innovative methods of program delivery.
- 2/07-current Adjunct Professor**
Nova Southeastern University Center for Psychological Studies Miami, FL
- Teach Masters level psychology courses
- 1/05-01/06 Adjunct Professor--Department of Educational & Psychological Studies**
TAL632 Classroom and Behavior Management, University of Miami Coral Gables, FL
- Taught one of the first blended courses offered at UM.
 - Utilize Blackboard technology.
- 8/02-6/03 Voluntary Assistant Professor of Internal Medicine**
Dept. of Psychiatry/Behavioral Sciences, U. of M./Jackson Memorial Medical Center Miami, FL
- Facilitated educational and process groups for first year medical students dealing with team building and basic clinical and interviewing skills development.
 - Taught classes based on the biopsychosocial model.
- 2/01-5/01 Teaching Assistant--Department of Educational & Psychological Studies**
EPS 513: Counseling Process, University of Miami Coral Gables, FL
- Facilitated training of micro-counseling skills and techniques to beginning Masters level therapists in weekly small group.
 - Presented major theoretical orientations and provided guidance and feedback to students.
- 1/97-5/99 Teaching Assistant—Department of Psychology**
PSYC 5385: Physiological Psychology, Southern Methodist University Dallas, TX
- Taught multiple classes.
 - Duties included grading and meeting with students.
 - Prepared and provided study materials for the students.
- 2/97-6/97 Teaching Assistant—Experimental Psychology**
PSYC 3383: Experimental Psychology, Southern Methodist University Dallas, TX
- Provided tutoring to small groups of undergraduate students.

- Led weekly lab sessions for small groups of students.

RESEARCH EXPERIENCE

- Current Associate Professor**
Nova Southeastern University College of Psychology *Broward, FL*
- Forensic Psychology Research Lab (Lead research groups on False Confessions, Diversion Programs, Juvenile Offenders, Domestic Violence, and Human Trafficking)
 - Chair and member on dissertations
 - IRB representative for the College of Psychology
- 2/06- 2016 Associate Professor**
Nova Southeastern University Fischler College of Education *Miami, FL*
- IRB representative for the Fischler College.
 - Insure compliance of Applied Dissertations with the academic IRB standards
 - Prepare recommendations to students and faculty when IRB compliance requirements are not achieved.
 - Conduct internal and external evaluations/research.
 - Serve as a consultant to Applied Dissertation Committee Chairs to ensure that all students are navigating through the IRB process successfully.
 - Decide disposition of doctoral students' IRB status, coordinate professional development seminars and workshops on IRB policy and procedures for Applied Dissertation Committee Chairs, and serve on search committees for faculty and staff.
 - Chaired 22 successfully defended dissertations
- 7/03-8/05 Research Director, Behavioral Medicine**
Department of Family Medicine & Community Health, University of Miami *Miami, FL*
- Co-authored a grant for the Robert Wood Johnson Foundation to examine the efficacy of complimentary and alternative medicine interventions for patients with diabetes.
 - Co-authored a grant for Eli-Lilly involving improving diabetes self-management through a cognitive based problem solving intervention.
 - Currently working on a R21 proposal through the National Center for Complimentary and Alternative Medicine that would examine the effects of Tai Chi on patients with chronic diseases.
 - Weekly meetings with the Chairmen of Family Medicine and the Director of Behavioral Medicine.
- 8/03-8/05 Research Director, Mailman Center**
Mailman Center for Child Development, University of Miami School of Medicine *Miami, FL*
- Manage multiple grant databases (NIEER, YWCA SB6, NEED).
 - Assisted in the completion of six government grants including; Quality 2000: Linking quality childcare and family environment to maximize child outcomes (Q2K).
 - Utilize MANOVA, ANCOVA, Hierarchical Regression (with SPSS), Univariate and Multivariate Latent Growth Curve Modeling (with Mplus 2 software) for data analysis.
 - Complete year-end reports for YWCA SB6 program evaluation, and assist in the completion of year-end reports for other ongoing research projects.
 - Co-authored an article on inclusion, presented results of multiple projects at various conferences.
 - Completed program evaluation for our inclusion replication manual.

- 8/04-8/05 Research Coordinator**
Active Chiropractic Clinics *Glasgow, Scotland*
- Conducting research on the biopsychosocial dimensions of chronic headaches.
 - Utilized Hierarchical Linear Regression analysis.
 - Examining the effectiveness of sacral-cranial manipulation as a complimentary and alternative medicine approach for alleviating headache pain.
 - We hope to generate new predictive factors and evaluative measures to improve care.
- Co-Author: Dr. Greg Steiner
- 8/99-8/05 Research Team Member**
Counseling Psychology Program, University of Miami *Coral Gables, FL*
- Research focus has been the investigation of coping styles of pediatric cancer patients and their parents, obesity, HIV, and psychological trauma
 - Conduct SEM (confirmatory factor analysis, path analysis, and regression models) using Amos and Mplus 2 software to analyze data.
 - Assisted on a grant proposal for the Division of Epidemiology and Clinical Applications and the National Heart, Lung, and Blood Institute.
 - This grant proposes to test the effectiveness of a coordinated school and community-based multi-component intervention to prevent the decline in physical activity levels and cardiopulmonary fitness of girls in middle school.
- Supervisor: Kent Burnett, Ph.D.
- 7/03-8/05 Research Project**
Pediatric Rehabilitation, University of Miami/Jackson Memorial Medical Center *Miami, FL*
- Impulsive aggressive behavior is a problem associated with traumatic brain injury (TBI).
 - This form of problematic behavior is described in the literature as the recurrent uninhibited loss of temper manifested in verbal and physical outbursts, throwing/damaging of property.
 - We examined Geodon (ziprasidone) in the treatment of impulsive aggressive behaviors in pediatric traumatic brain injury.
 - Conducted qualitative and quantitative (GLM Repeated Measures) data analysis.
 - Three case studies involving Geodon to alleviate impulsive aggressive behavior in severe brain injured adolescents were included in article prepared for publication.
- Co-Author: John Kuluz, M.D.
- 12/97-5/99 Research Team Member**
Southern Methodist University *Dallas, TX*
- Research focus was on personality, motivation and goals.
 - Conducted coding, data entry, data analysis and the organization, construction and collection of questionnaires. Provided editing on various manuscripts.
- Supervisor: Laura King Ph.D.
- 8/98-5/99 Research Team Member**
Bipolar Disorder Clinic/Research Program, Texas Southwestern Medical Center *Dallas, TX*
- Conducted research on the effectiveness of many current psychotropic medications for Bipolar disorder.
 - Independently organized a study for Eli Lilly under the supervision of Dr. Suppes.
 - The 12-week study involved the evaluation of Olanzapine as a monotherapy for bipolar patients.

- Administered measures, scored, coded and entered data.
Supervisor: Patricia Suppes, M.D., Ph.D., and Diane Myers, Ph.D.

12/96-12/97 **Research Assistant**

Southern Methodist University

Dallas, TX

- Conducted juvenile delinquent testing, data entry and analysis.
- Initiated coding and analysis for possible indicators predicting future learning disabilities.
- Worked on developing a standardized GAF rating scale for family systems
Supervisor: Buck Hampson, Ph.D.

CLINICAL EXPERIENCE

Current

Private Practice

EdPsych International

Coconut Grove , FL

- Founder
- Child and Adolescent Psychology
- Psycho-educational assessment

8/03-7/05

Post-Doctoral Fellow in Outpatient Pediatric Center

Mailman Center for Child Development, University of Miami School of Medicine

Miami, FL

<http://pediatrics.med.miami.edu/mccd1.htm>

- Coordinate and lead focus groups for various projects including inclusion research.
- Collect data and conduct data-analysis on multiple grants and present findings.
- Co-authored manuscript based on inclusion training outcome data.
- Completed program evaluation (qualitative and quantitative) for our replication manual.
- Direct program evaluation for YWCA's success by six (SB6) enhancement programs (supervise and train school psychologist on various instruments, analyze a, complete year end reports, present results at conferences.
- Supervise master and doctoral level psychologists in assessment, data collection and analysis.
- Provide supervision for school psychologist's work-study requirements.
Supervisors: Susan Gold, Ed.D., and Ruby Natale, Ph.D.

7/02-7/03

Psychology Chief Intern – Pediatric Behavioral Medicine Consult/Liaison & Rehabilitation

Dept. of Psychiatry/Behavioral Sciences, U. of M./Jackson Memorial Medical Center

Miami, FL

<http://www.med.miami.edu/psychiatry/Psychol.html>

As Chief Intern in an APA-accredited program, I performed the following:

- Liaison between psychology faculty, director of training and interns.
- Voluntary instructor of medicine, providing biopsychosocial training to medical students.
- Brief/long-term inpatient/outpatient psychotherapy (child, adolescent, family, group)
- Neuropsychological assessment, psychological evaluation, behavioral contingencies, and behavioral pain management with pediatric patients presenting with traumatic SCI, TBI, cancer, amputation, severe orthopedic injury, chronic pain, stroke, MS, and burn.
- Presented at rehab grand rounds, psychology grand rounds, neuropsychology testing seminar, developmental neuropsychological seminar, pain management seminar
- Attended and/or presented at psychiatry grand rounds, morbidity & mortality rounds, ethics rounds, psychopharmacology seminar and weekly case conference.

- Worked with variety of problems such as: depression, anxiety, pain, substance abuse, PTSD/ASD, somatoform disorders, sexuality issues, anger, and personality disorders.
- Received weekly individual supervision and group supervision in clinical psychotherapy and neuropsychological assessment.
Supervisors: Barry Nierenberg, Ph.D., Susan Eisdorfer, Ph.D.

8/00-7/02 Staff Therapist in Trauma Prevention Program

Juvenile Gun Offender Program, University of Miami School of Medicine

Miami, FL

http://um-jmh.org/HealthLibrary/Trauma_Prevention_Dir.html

- Developed and led anger management and drug and behavior groups for adolescent offenders.
- Conducted individual counseling and psychological assessments.
- Responsible for all aspects of case management, including: intake evaluations and reports, session notes, development of treatment plans.
- Received weekly individual supervision and bimonthly group supervision.
Supervisors: Laura Kalsner Ph.D., Mimi Sutherland RN BSN MS

8/99-8/01 Staff Clinician in Outpatient Pediatric Center- Doctoral Practicum

Mailman Center for Child Development, University of Miami School of Medicine

Miami, FL

<http://pediatrics.med.miami.edu/mccd1.htm>

- Provided testing and assessment of children attending Miami-Dade Head Start Centers.
- Conducted parent and teacher interviews, completing full evaluative reports for child placement and children's individualized education plans (IEP).
- Worked as intervention specialist with child groups.
- Provided training in assessment and testing to Masters level students.
Supervisors: Susan Gold, Ed.D., and Marcello Castro, Ph.D.

8/00-5/01 Staff Clinician in Community Mental Health– Doctoral Practicum

Institute for Individual and Family Counseling, University of Miami

Coral Gables, FL

http://www.education.miami.edu/Depts/eps/EPSPPrograms/CounselEPS/Doctoral/DocAdvise/eps_practicum.html

- Provided long-term, outpatient psychotherapy and psychological assessment to children, adolescents, adults and couples with diverse cultural, ethnic, and socioeconomic backgrounds.
- Gained experience in diagnosis, conceptualization, and treatment of a variety of presenting problems, including: depression, anxiety disorders, sexual abuse, personality disorders, acculturation, ADHD, ODD, CD, divorce, and relational issues.
- Responsible for all aspects of case management including: intake reports, development of treatment plans, case conceptualization presentations, and comprehensive test batteries.
- Received one-hour weekly individual supervision and two-hour weekly group supervision.
Supervisor: Peggy Rios, Ph.D.

10/98-5/99 Staff Therapist in Marriage and Family Counseling

Marriage and Family Counseling Center, Southern Methodist University

Dallas, TX

- Provided couples and family therapy.
- Worked with variety of problems such as: depression, anxiety, anger, cultural barriers, communication difficulties and relational issues.
- Attended weekly in-service training meetings coordinated by the center.
- Received one-hour weekly supervision.

Supervisors: Buck Hampson, Ph.D., and Conny Cornwell, M.S.

- 8/98-5/99 Staff Therapist in Outpatient Mental Health Program– Masters Practicum**
Bipolar Disorder Clinic/Research Program, Texas Southwestern Medical Center Dallas, TX
<http://www3.utsouthwestern.edu/psychiatry/disorders/bipolar.htm>
- Proposed, and piloted a group therapy program with newly diagnosed bipolar patients focusing on the biopsychosocial aspects of the disease.
 - Co-facilitated three different groups of newly diagnosed bipolar patients.
 - Conducted individual therapy and psychological assessments.
 - Set up and oversaw an Olanzapine mono-therapy study for bipolar patients.
 - Carried a caseload of 30 individual Clinic patients and conducted bi-monthly checkups
 - Helped complete a grant proposal for the continuation of group therapy for clinically diagnosed bipolar patients as an adjunct to ongoing drug treatment.
 - Received weekly individual and group supervision with psychiatry and psychology faculty.
- Supervisors: Patricia Suppes, M.D., Ph.D., and Diane Myers, Ph.D., Bill Logan M.D.

SUPERVISORY EXPERIENCE

- Current Associate Professor**
Nova Southeastern University College of Psychology Broward, FL
- Forensic Practicum Supervisor
 - Coordinate 12 practicum sites and supervise 12 Doctoral students
- 2/07-2/16 IRB Representative**
Nova Southeastern University Fischler School of Education and Human Services Miami, FL
- Provide supervision to 3 Masters and 2 Doctoral level research associates.
- 9/02-8/05 Research Team Supervisor-Department of Pediatrics**
Mailman Center for Child Development, University of Miami Miami, FL
- Provide clinical supervision to Masters and Doctoral level practicum students in psychological assessment.
 - Provide training in database management (collecting measures, running focus groups, scoring, IRB, SPSS, statistics and data analysis).
- 4/02-7/02 Practicum Student Supervisor-Department of Pediatrics**
Mailman Center for Child Development, University of Miami Miami, FL
- Provided supervision and training to Masters and Specialist level school psychologists.
 - Observed and provided support to practicum students at various head start centers.
- 2/00-05/00 Assistant Supervisor - Department of Educational & Psychological Studies**
Counseling Psychology, University of Miami Coral Gables, FL
- Provided individual supervision to Masters level counseling practicum students.
- 8/98-5/99 Research Team Co-Supervisor-Department of Psychology**
Bipolar Disorder Clinic/Research Program, Texas Southwestern Medical Center Dallas, TX
- Provided training to Masters level counseling practicum student in data collection, coding, scoring, and data analysis.

COMMUNITY OUTREACH & TRAINING

- 9/18-current Forensic Advocates for Rehabilitation and Reintegration (FARR)**
College of Psychology Student Organization, NSU *Broward, FL*
 • Faculty Advisor.
- 9/18-current NSU Minority Outreach**
College of Psychology Student Organization, NSU *Broward, FL*
 • Faculty Advisor.
- 8/03-8/05 Inclusion in early childcare settings**
Mailman Center for Child Development, University of Miami *Miami, FL*
 • Conduct various neighborhood seminars, and lead focus groups.
 • Provide training in behavioral problems and learning disorders.
- 1/03-6/03 Behavioral Medicine in Pediatric Rehabilitation**
Pediatric Rehabilitation Jackson Memorial Medical Center *Miami, FL*
 • Led bi-monthly group didactics to patients and family members in a pediatric rehabilitation in-patient setting.
- 5/03 Complimentary and Alternative Medicine (CAM), in a Primary Care Center**
University of Miami/Jackson Memorial Medical Center *Miami, FL*
 • Presented lecture to the Division of Psychology Grand Rounds on the efficacy, and cost effectiveness of CAM.
- 10/02 Post Traumatic Stress Disorder in an Inpatient Pediatric Rehabilitation Center**
University of Miami/Jackson Memorial Medical Center *Miami, FL*
 Presented lecture at Rehabilitation Grand Rounds on the prevalence, etiology and diagnosis of acute stress disorder and PTSD.
 • Provided Orthopedic Residents information on PTSD symptoms.
- 11/02-4/03 Pediatric Neuropsychological Assessment**
University of Miami/Jackson Memorial Medical Center *Miami, FL*
 • Presented four different neuropsychological tests (Gray Oral Reading Tests-Fourth Edition {GORT-4}, Developmental Test of Visual-Motor Integration {VMI} Revised Children Anxiety Scale {RCMAS}, Peabody Picture Vocabulary Test-Third Edition {PPVT-III}).
 • Provided information on their validity, reliability, standardization, scoring, test organization, and strengths and weaknesses, as well as demonstrating administration.
- 2/03 Mind-Body Interaction**
University of Miami/Jackson Memorial Medical Center *Miami, FL*
 • Presented lectures during developmental neuropsychology seminar, focused on the following:
 - A Brief History of Integrative Mind-Body Models
 - The Psychobiology of Mind-Body Interaction
 - How Behavior, Environment and Social Context can Alter Brain Structure and Chemistry.