

Christopher Merrill Layne, Ph.D.

Curriculum Vita (last updated August 2024)

CONTACT INFORMATION:

-Associate Professor of Psychology, and Director, Child and Adolescent Traumatic Stress Program (CATSP) Specialty Clinic, Nova Southeastern University;
-Research Psychologist and Principal Investigator, NCTSN Category II National Child Trauma Workforce Institute, UCCS Lyda Hill Institute for Human Resilience;
Office: 1062 Maltz Bldg., 3301 College Ave, Davie, FL, 33314;
clayne@nova.edu; office phone (954) 262-5718,

EDUCATION:

-University of Utah, Salt Lake City, UT; Bachelor of Arts, Psychology, Summa Cum Laude (1989).
-Master of Arts, clinical psychology, University of California, Los Angeles (1991).
-Ph.D., Clinical Psychology, with double minors in Social Psychology, Statistics and Measurement, University of California, Los Angeles (1996) (APA accredited).
-Clinical Psychology Intern, West Los Angeles Veterans Administration Medical Center, Los Angeles, CA. (APA-accredited clinical internship—paid) (1994-1995).
-Post-Doctoral Fellow, UCLA Trauma Psychiatry Service: Served as Field Director for the UNICEF-sponsored Post-War Psychosocial Program for War-Exposed Adolescents (1997-1999).

PROFESSIONAL EXPERIENCE:

-Associate Professor of Psychology, Nova Southeastern University; and Director, Child and Adolescent Traumatic Stress Program (CATSP) specialty training clinic (2020-present).
-Principal Investigator, National Child Traumatic Stress Network (NCTSN) Category II National Child Trauma Workforce Institute, UCCS Lyda Hill Institute for Human Resilience (2021-present)
-Research Professor, Lyda Hill Institute for Human Resilience, University of Colorado Colorado Springs (2020-present).
-Health Professional Researcher, Department of Psychiatry and Biobehavioral Sciences, University of California, Los Angeles (Research psychology appointment (2010-2021).
-Program Director of Education in Evidence-Based Practice, UCLA/Duke University National Center for Child Traumatic Stress (2012-2021).
-Program Director of Treatment and Intervention Development, UCLA/Duke University National Center for Child Traumatic Stress (2006-2011).
-Assistant Professor of Psychology, Brigham Young University (1999-2006).
-Field Director, UNICEF Bosnia & Hercegovina Post-War Psychosocial Program for War-Exposed Adolescents (1997-2002).

LICENSURE

Christopher M. Layne, California Board of Psychology License #30898
Christopher Merrill Layne, Florida Board of Psychology License #PY11338

WEBSITES

Nova Southeastern University <https://psychology.nova.edu/faculty/profile/layne-christopher.html>
Google Scholar: <https://scholar.google.com/citations?user=UEMkZZgAAAAJ&hl=en&oi=ao>
ResearchGate: https://www.researchgate.net/profile/Christopher_Layne
Academia.edu: <https://ucla.academia.edu/ChristopherLayne>

Trauma and Grief Component Therapy for Adolescents (TGCTA) <http://tgcta.com/>

Advisory Boards (starting with most recent)

1. Member, Advisory Board, Evermore Bereavement Advocacy (<https://live-evermore.org/#home>) (2020-present)
2. Science Advisor, Behavioral Health Innovations LLC (2018-present). Consult in applying best-practice procedures in the construction, validation, and application of assessment tools for traumatized and bereaved children, adolescents, and adults. Conduct trainings on best-practice assessment and intervention tools. (www.reactionindex.com)
3. Member, Advisory Board, Columbia College Institute of Trauma-Informed Practices, Columbia, SC (2020-1) (www.columbiasc.edu)
4. Member, Scientific Advisory Board, *The Impact of Service Member Death on Military Families: A National Study of Bereavement*. Five-year grant funded by the Department of Defense. Stephen Cozza, M.D., Principal Investigator (2011-2014)

Research Experience (beginning with most recent first):

1. Director, Trauma and Bereavement Research Apprentice Lab, Department of Clinical and School Psychology, Nova Southeastern University (2022-present)
2. Research Professor, Lyda Hill Institute for Human Resilience, University of Colorado Colorado Springs (2020-present).
3. Research Psychologist (culminated at Health Professional Researcher, Step III) in the Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine at UCLA (2010-2021).
4. NCTSN Core Data Set Evaluation Team (co-led with Drs. Alan Steinberg and Ernestine Briggs-King), UCLA/Duke University National Center for Child Traumatic Stress (2009-present).
5. Co-Principal Investigator with primary responsibilities overseeing training in evidence-based assessment, case formulation, treatment implementation, and test validation, Grief-Informed Foundations of Treatment (GIFT) Network, a 12-site practice research network comprised of both academically- and community-based centers supporting bereaved children and families. Funded by New York Life Foundation (2016-2020).
6. Assistant Professor of Psychology, Brigham Young University, with scholarly appointments in the School of Family Life and David M. Kennedy Center for International Studies (1999-2006). Faculty advisor: Gary Burlingame, Ph.D.
7. Post-Doctoral Research Associate, Community Violence Lab, Pepperdine University, Encino, CA (paid) (1996-1997). Research advisors: Drs. David Foy, Robert Pynoos.
8. Community Violence Research Lab, Pepperdine University, Encino, CA (unpaid) (1991-1996). Research advisors: Drs. David Foy, Robert Pynoos, C. Boyd James.
9. Pre-Doctoral Psychology Extern, Teen Health Center, San Fernando High School, San Fernando, CA (unpaid) (1991-1994). Clinical supervisor: Jose Cardenas, Psy.D.. Research advisors: Drs. Howard Adelman (Dissertation Chair), David Foy (research advisor), and Robert Pynoos (group-based treatment for adolescents traumatized by

community violence). This externship project evolved into my doctoral dissertation examining effects of community violence exposure on minority adolescents (1996).

10. Research Assistant, Marital Conflict Research Lab, UCLA (unpaid) (1989-1993). Master's thesis research advisor: Andrew Christensen, Ph.D.
11. Research Assistant, Health Psychology Cancer Research Project, UCLA (paid interviewer) (1990-1991). Research advisor: Shelley Taylor, Ph.D.
12. Research Assistant, Missing Children Project, University of California, San Francisco (paid interviewer) (1989-1990). Research advisors: Drs. Chris Hatcher, Cole Barton.
13. Research Assistant, Functional Family Therapy Research Lab, University of Utah, Salt Lake City, UT (unpaid). 1988-1989. Research advisor: James F. Alexander, Ph.D.
14. Research Assistant, Cognitive Psychology Lab, University of Utah, Salt Lake City, UT (paid position). 1988-1989. Research advisor: Cynthia Berg, Ph.D.

Clinical Experience (beginning with most recent first):

1. Private practice, Christopher M. Layne Psychological Services. Specialize in traumatic stress/PTSD, bereavement, traumatic bereavement, prolonged grief disorder, adjustment disorder. Licensed in California and Florida.
2. Co-trainer and (with Dr. Julie Kaplow), Co-Principal Investigator of the New York Life-funded GIFT practice research network) of the 12 member sites in multidimensional grief theory (Layne, Kaplow, et al., 2014), Trauma and Grief Component Therapy for Adolescents (Saltzman, Layne, et al., 2017), and assessment tools including the Persistent Complex Bereavement Disorder Checklist (Layne, Kaplow, Pynoos, 2014) and the UCLA PTSD Reaction Index for DSM-5 (Kaplow et al., 2020). (2016-2019)
3. Co-trainer (with Dr. Julie Kaplow and her team) in learning collaboratives focusing on disseminating *Trauma and Grief Component Therapy for Adolescents* and the *Persistent Complex Bereavement Disorder Checklist* throughout the Houston area (2015-2018) in the aftermath of Hurricane Harvey. Funded by a SAMHSA NCTSN Category II grant and other disaster-related funding sources (to Dr. Kaplow). (See ***Invited Training Presentations Delivered in Community Settings below***).
4. Co-trainer (with Drs. William Saltzman, Erna Olafson, Barbara Boat, & Julie Kaplow) for a juvenile justice learning collaborative on *Trauma and Grief Component Therapy for Adolescents* and the *Persistent Complex Bereavement Disorder Checklist* (2012-2015).
5. Program Director of Treatment and Intervention Development, UCLA/Duke University National Center for Child Traumatic Stress (2006-2012). Provided consultative support in developing and evaluating manualized trauma-focused interventions to teams of treatment developers throughout the National Child Traumatic Stress Network. Also co-authored the *Skills for Psychological Recovery* field manual (see below).
6. Member, Expert Training and Dissemination Corps, UCLA National Center for Child Traumatic Stress. Co-authored *Psychological First Aid* and supporting training materials for the National Child Traumatic Stress Network (2001-2006).

7. Co-trainer (with Dr. William Saltzman) in Trauma and Grief Component Therapy for the Child and Adolescent Trauma Treatments and Services (CATTS) Consortium in the New York City region following the September 11th terrorist attacks (2002-2003).
8. Consulting psychologist (with Drs. William Saltzman, Robert Pynoos, and Gary Burlingame) to UNICEF Bosnia & Hercegovina and its partners, the Pedagogic Institutes of the Cantons of Sarajevo, Tuzla, Central Bosnia (Travnik), and the Republika Srpska, in implementing and evaluating a post-war psychosocial program for war-exposed adolescents (1999-2001). Field supervisor: Gary Burlingame, Ph.D.
9. Post-Doctoral Fellow, Trauma Psychiatry Service, UCLA Neuropsychiatric Institute and Hospital. Served as Field Director of the UNICEF School-Based Psychosocial Program for War-Exposed Adolescents, in collaboration with Drs. William Saltzman and Robert Pynoos, to design and evaluate a trauma- and grief-focused intervention program for war-exposed Bosnian youth attending 32 secondary schools across post-war Bosnia & Hercegovina (1997-1998). Supervisor: Robert S. Pynoos, MD
10. Clinical Psychology Intern, West Los Angeles VA Medical Center (APA-accredited, paid) (1994-1995). Four rotations included day treatment for vets with chronic mental illness, neuropsychology, medical psychology, and substance abuse day treatment.
11. Wildfire Crisis Intervention Counselor, Pepperdine University, Malibu, CA (1993). Co-led post-disaster stress management group with David Foy, Ph.D.
12. Pre-Doctoral Psychology Intern, Domiciliary unit, Brentwood VA Medical Center, Los Angeles, CA, (240 hours, unpaid) (1993). Supervisor: Jeri Doan, Ph.D.
13. Pre-Doctoral Psychology Extern, Teen Health Center, San Fernando High School, San Fernando, CA (unpaid) (1991-1994). Primary clinical supervisor: Jose Cardenas, Psy.D.; Secondary clinical supervisor: Howard Adelman, Ph.D.
14. Psychology Trainee, UCLA Psychology Clinic (unpaid) (1990-1992). Clinical Supervisors: Andrew Christensen, Ph.D. (couples therapy), Angus Strachan, Ph.D. (family therapy), Thomas Bradbury, Ph.D. (individual treatment)
15. Mental Health Specialist, Community Psychiatric Center (CPC) Olympus View Hospital, Salt Lake City, UT (paid position, 17 hrs./week) (1987-1989). Supervisor: Karen Mullens, R.N.

PROFESSIONAL ACTIVITIES (beginning with most recent)

1. Ad hoc reviewer for: Journal of Consulting and Clinical Psychology; Psychological Bulletin; Clinical Psychological Science; Clinical Psychology: Science and Practice; Clinical Psychology Review; Journal of the American Medical Association; Development and Psychopathology; The Lancet; Journal of Clinical Child and Adolescent Psychology; Journal of Traumatic Stress; Clinical Child and Family Psychology Review; Psychological Medicine; Psychological Trauma: Theory, Research, Practice, and Policy; Journal of Anxiety, Stress, and Coping; Archives of Pediatrics & Adolescent Medicine; Journal of Abnormal Child Psychology; Journal of Clinical Psychiatry; Social Science and Medicine; Journal of Child Psychology and Psychiatry; Clinical Psychology Review; Journal of Abnormal Child Psychology; Journal of Adolescent Research; Journal of Anxiety Disorders; Behaviour Research and Therapy; Journal of Affective Disorders; European Journal of Psychotraumatology; American Journal of Orthopsychiatry; Journal of Anxiety Disorders; Advances in Social Work; Pediatrics; Traumatology; Child Maltreatment; Death Studies; Psychology of

Violence; APSAC Advisor; BMC Medicine; Child Abuse & Neglect; Health Education & Behavior; Journal of Mental Health; and Psychiatry Research.

2. Invited Judge, International Society for Traumatic Stress Studies Peer Review, Training/Education/Dissemination Area, for Fall 2021 Conference (2021)
3. Invited Judge, International Society for Traumatic Stress Studies Peer Review, Training/Education/Dissemination Area, for Fall 2020 Conference (2020)
4. Chair, Core Curriculum on Childhood Trauma Interactive Learning Group, National Child Traumatic Stress Network (2018-2021).
5. Co-Chair, Core Curriculum Consortium, National Child Traumatic Stress Network (2018-2021).
6. Core Faculty member, NCTSN Core Curriculum on Childhood Trauma Basic Facilitator College 6, 15-17 January 2020, Los Angeles, CA.
7. Core Faculty member, NCTSN Core Curriculum on Childhood Trauma Basic Facilitator College 5, 12-14 June 2019, Hunter College, New York City.
8. Core Faculty member, NCTSN Core Curriculum on Childhood Trauma Basic Facilitator College 4, 6-8 June 2018, UCLA Campus, Los Angeles, CA.
9. Core Faculty member, NCTSN Core Curriculum on Childhood Trauma Advanced Facilitator College 1, 31 May-2 June 2017, St. Louis, MO, USA.
10. Core Faculty member, NCTSN Core Curriculum on Childhood Trauma Basic Facilitator College 3, 1-3 November 2016, Hunter College, New York City.
11. Core Faculty member, NCTSN Core Curriculum on Childhood Trauma Basic Facilitator College 2, 8-10 January 2014, Fordham University, New York City.
12. Core Faculty member, NCTSN Core Curriculum on Childhood Trauma Basic Facilitator College 1, 20-22 September 2013, Redondo Beach, CA.
13. Expert Panel member, NCTSN Breakthrough Series Collaborative, Core Curriculum on Childhood Trauma, 2011-2012, Durham, NC.
14. Lead Guest Co-Editor (with Drs. Ernestine Briggs and Christine Courtois) on *Using the NCTSN Core Data Set to Unpack Risk Factor Caravans*. Special section featuring the NCTSN Core Data Set in *Psychological Trauma: Theory, Research, Practice, and Policy* (special section consists of six papers published in November 2014).
15. Co-Chair of the Traumatic Loss Special Interest Group, International Society for Traumatic Stress Studies, 2014-present.
16. Co-Chair of the *National Child Traumatic Stress Network's Core Curriculum on Childhood Trauma Task Force* (2006-2018).
17. Treatment Program Developer and Scientific Advisor (with Dr. William Saltzman), Child and Adolescent Trauma Treatments and Services (CATTSS) Consortium (2002-08) Co-PI's: Kimberly Hoagwood, Ph.D.; Peter Jensen, MD.

18. Member, Psychological First Aid Task Force, Terrorism and Disaster Branch, National Center for Child Traumatic Stress (2003-2004)
19. Member, Bereavement Work Group, National Center for Child Traumatic Stress (2001-2005)
20. Member, Measures Work Group, National Center for Child Traumatic Stress (2001-2005)
21. Invited judge, child and family submissions, for International Society for Traumatic Stress Studies 2003 annual conference (2003)
22. Guest Co-Editor (with Dr. Gary Burlingame), Special Issue on Group-Based Interventions for Traumatic Events, *Group Dynamics* (2001)

HONORS AND SPECIAL AWARDS: Minnesota Music Educators All-State Band (trumpet) (1980)
 Van Nostrand Music Scholarship (High School) (1981)
 Utah Music Educators All-State Collegiate Band (euphonium) (1987)
 Phi Kappa Phi Honors Society (University of Utah, 1989)
 Phi Beta Kappa Honors Society (University of Utah, 1989)
 Fellowship (with stipend), UCLA Interdisciplinary Program in Child Abuse and Neglect (1993-1994)
 UCLA Shepard Ivory Franz Psychology Department Distinguished Graduate Student Teaching Award (1995)
 Highly Commended List for 2018, Psychiatry Category, British Medical Association Medical Book Awards for *Trauma and Grief Component Therapy for Adolescents* (Saltzman, Layne, Pynoos, Olafson, Kaplow, & Boat; Cambridge University Press, 2017)
 Cited in DSM-5-TR as an Additional Reviewer for (scientific/clinical contributor to the development of) Prolonged Grief Disorder (American Psychiatric Association, March 2022)

RESEARCH GRANTS AND FELLOWSHIPS RECEIVED:

Submitted Grant Applications

Research and Clinical Financial Awards (most recent listed first)

1. (11/21-10/26) (external award)
 Project Title: National Child Trauma Workforce Institute (UCCS-NCTWI)
 Principal Investigator: Christopher M. Layne, Ph.D. Agency: Substance Abuse and Mental Health Services Agency (SAHMSA) (SM085086)
 National Child Traumatic Stress Initiative Category II grant. Request to establish a National Child Traumatic Stress Network (NCTSN) Category II site at the University of Colorado Colorado Springs Lyda Hill Institute for Human Resilience dedicated to disseminating the Core Curriculum on Childhood Trauma across the US. Aims are to (a) disseminate the Core Curriculum by holding at least 10 regional trainings across the US for Core Curriculum facilitators; (b) adapt and disseminate the Core Curriculum in clinical and counseling psychology programs in collaboration with leadership of APA Division 56 (Trauma Psychology); (c) adapt and disseminate the Core Curriculum in child psychiatry and pediatrics programs in collaboration with the University of Utah; and (d) evaluate the effectiveness and impacts of the Core Curriculum. Total budget for the 5-year project period: \$3,000,000.

2. 12/15-11/20 (external award) *The Grief Informed Foundations of Treatment Network*
Principal Investigator: Julie Kaplow, Ph.D., **Co-Principal Investigator: Christopher M. Layne, Ph.D.** Agency: New York Life Foundation.
The aim of this grant, housed at Baylor College of Medicine, was to establish a practice-research network that will focus on developing, refining, and validating bereavement- and grief-informed assessment tools and associated training curriculum for the purposes of risk-screening, case conceptualization, treatment monitoring, and evaluating treatment outcome among bereaved youth. Total cost for total project period: \$1,500,000. My percent time budgeted: 40%.
3. (External award). **Training in the Core Curriculum on Childhood Trauma across Colorado** (training contract). Conducted trainings in the Core Curriculum on Childhood Trauma in three locations across Colorado under contract with the Colorado State Department of Mental Health. The UCLA National Center for Child Traumatic Stress included local co-trainers to build local capacity. Subaward partners: Fordham University (assistance with training) and UCLA's CRESST (external evaluation). Project PI: Christopher Layne. CRESST and Dr. Layne produced two extensive evaluation reports. Total award: \$110,000 (2014).
4. (Internal award). **Interactive data visualization tools for evidence-based decision making: Training health practitioners in essential assessment skills.** UCLA transdisciplinary seed grant. Primary Investigator: Li Cai, Ph.D., Co-Investigator: Christopher M. Layne, Ph.D. Total award: \$20,200 (2012-2014).
5. (External award) **Substance Abuse and Mental Health Services Agency (SAMHSA) Terrorism and Disaster Center Initiative—Category II.** Primary Investigator, Betty Pfefferbaum, J.D., M.D. My role: Consultant/Co-author of *Skills for Psychological Recovery*. Total award: \$600,000 per year for four years, commenced Nov 2006.
6. (External award) **Post-war adaptation in war-exposed youth: Identifying the optimal dimensionality of a war exposure screening measure.** Source: UCLA Trauma Psychiatry Service Bing Fund. Total award: \$5,000 (2005)
7. (Internal award) **Understanding long-term post-war psychosocial adaptation in Bosnian Families and Teachers.** BYU School of Family Life. Total award: \$2,500 (2005)
8. (External award) **Post-war adaptation in war-exposed youth: A structural equation modeling approach.** Source: UCLA Trauma Psychiatry Service Bing Fund. Total award: \$5,000 (2004)
9. (Internal award) **Longitudinal Study of Long-Term Post-War Adaptation in Bosnian Adolescents and Their Families.** Source: BYU School of Family Life. Total award: \$5,000 (2004)
10. (External award) **Organizational Readiness in Child Clinics.** Source: Department of Health and Human Services. Total award: \$109,486. Role: Consultant and conference participant/presenter (2003)
11. (External award) **Evaluation of Trauma/Grief-Focused Group Treatment among Bosnian Adolescents.** Source: UCLA Trauma Psychiatry Service Bing Fund. Total award: \$3,000 (2003)

12. (Internal award) Understanding Long-Term Post-War Psychosocial Adjustment in Bosnian Families and Teachers. Source: BYU School of Family Life. Total award: \$6,000 shared with graduate students Reem Al-Sabah and Jennifer Mortensen (2003)
13. (Internal award) Neuropsychological & Neurobiological Functioning in War-Exposed Bosnian Youths and School Teachers. Source: Kennedy International Studies Center. Total award: \$1,500 shared with graduate student Jennifer Mortensen (2003)
14. (External award) ***School-Based Intervention with Students Affected by the 9-11 Terrorist Attacks***. Source: New York State Office of Mental Health. Applicant: North Shore University Hospital, Long Island. Total award: \$500,000. Role: Consultant, Co-Principal Treatment Program Developer/Co-Trainer (2002)
15. (External award) ***Evaluation of Trauma/Grief-Focused Group Treatment Among Bosnian Adolescents***. Source: UCLA Trauma Psychiatry Service Bing Fund. Total award: \$6,000 (2002)
16. (Internal award) ***Long-Term Post-War Psychosocial Adjustment in Bosnian Adolescents and Their Families: A Qualitative Approach***. Source: BYU School of Family Life. Total award: \$7,000 shared with graduate student Reem Al-Sabah (2002)
17. (Internal award) ***Neuropsychological & Neurobiological Functioning in War-Exposed Bosnian Youths and School Teachers***. Source: BYU Kennedy Center for International Studies. Total award: \$2,000 shared with graduate student Jennifer Mortensen (2002)
18. (Consultancy Contract) ***School-Based Psychosocial Program For War-Affected Adolescents***. Source: UNICEF Bosnia & Hercegovina. Total contract amount: \$29,334. Role: Consultant / Principal Treatment Program Developer / Co-Principal Trainer (2001)
19. (Consultancy Contract) ***School-Based Psychosocial Program For War-Affected Adolescents***. Source: GTZ (German humanitarian organization). Total contract amount: \$2,830. Role: Consultant to planning meeting focused on developing a national strategy for providing psychosocial services to Bosnian youths (2001)
20. (Internal award) ***Longitudinal Study of Long-Term Post-War Adaptation in Bosnian Adolescents and Their Families***. Source: BYU Kennedy Center for International Studies. Total award: \$3,000 (2001)
21. (Internal award) ***Longitudinal Study of Long-Term Post-War Adaptation in Bosnian Adolescents and Their Families***. Source: BYU School of Family Life. Total award: \$8,400 (2001)
22. (Consultancy Contract) ***School-Based Psychosocial Program For War-Affected Adolescents***. Source: UNICEF Bosnia & Hercegovina. Total contract amount: \$45,658. Role: Consultant / Principal Treatment Program Developer / Co-Principal Trainer (2000)
23. (External award) ***Longitudinal Study of Long-Term Post-War Adaptation in Bosnian Adolescents and Their Families***. Source: UCLA Trauma Psychiatry Service Bing Fund. Total award: \$5,000 (1999-2000)s
24. (Internal award) ***Longitudinal Study of Long-Term Post-War Adaptation in Bosnian Adolescents and Their Families***. Source: BYU School of Family Life. Total award: \$4,000 (1999-2000)

25. (Internal award) *Longitudinal Study of Long-Term Post-War Adaptation in Bosnian Adolescents and Their Families*. Source: BYU Kennedy Center for International Studies. Total award: \$3,000 (1999-2000)
26. (Grant) *Trauma/grief-focused group psychotherapy: A multi-center treatment outcome evaluation*. Source: Robert Ellis Simon Foundation. Total award: \$50,000. Principal Investigators: Alan Steinberg, Ned Rodriguez, UCLA Trauma Psychiatry Service. Role: Consultant (1999)
27. (Grant) *School-based trauma reduction program*. Source: Office of Criminal Justice Planning (OCJP). (To support provision of trauma/grief-focused group and individual treatment in middle and secondary schools in Pasadena, CA.) Total grant award: \$330,000. Principal Investigator: Robert S. Pynoos, UCLA Trauma Psychiatry Service. Role: Co-Investigator/Co-Treatment Program Developer (1998-2001)
28. (Consultancy Contract) *School-based psychosocial program for war-affected adolescents*. Source: UNICEF Bosnia & Hercegovina. Total contract amount: \$48,000. Role: Consultant/Principal Treatment Program Developer/Co-Principal Trainer (1998)
29. (Consultancy Contract) *School-based psychosocial program for war-affected adolescents*. Source: UNICEF Bosnia & Hercegovina. Total contract amount: \$49,500. Role: Consultant/Principal Treatment Program Developer/Co-Trainer (1997-1998)
30. (Consultancy Contract) *School-based psychosocial program for war-affected adolescents*. Source: UNICEF Bosnia & Hercegovina. Total contract amount: \$53,900. Role: Consultant/Principal Treatment Program Developer/Co-Trainer (1997)
31. (Grant) *Trauma symptom reduction in children and adolescents exposed to community violence*. Source: Robert Ellis Simon Foundation. Total grant award: \$50,000. Principal Investigators: Robert S. Pynoos, UCLA Trauma Psychiatry Service, C. Boyd James, Drew Medical Center. Role: Training Grant Recipient (1993-1994)

Research and Clinical Financial Awards: Invited Grant Proposal

1. I have received an expression of interest from NY Life Foundation (in 2020) to submit a grant proposal. I plan to seek funding from this or other foundations once I have an academic appointment/affiliation conducive to this work.

Teaching and Mentorship Financial Awards (beginning with most recent):

1. Killpack, J., & Layne, C. M. Office of Research and Creative Works (ORCA) Scholarship, 2004-2005 (\$1,750). Support recipient: Jennifer Killpack, undergraduate student.
2. Layne, C. M. (2003). Learning to Teach Psychometrics in the 21st Century: A Mentored Experience. Office of Graduate Studies Graduate Mentoring Award, 2003-2004 (\$4,000) Support recipient: David H. Barker, Masters student.

KEYNOTE ADDRESSES, AND INVITED PLENARIES, SYMPOSIA, INSTITUTES, PRESENTATIONS, LECTURES, AND WEBINARS (beginning with most recent):

1. Layne, C. M., Schapiro, S., Ahmad, A., André, K., Ahmad, A., Yoder, B.A., Etuk, I., Stafford, C., Carter, L., & Michner, S. (19 May 2023). Prolonged Grief Disorder: Basic and Beyond. [Webinar]. [Online]. Nova Southeastern University. (59 attendees)

2. Keeshin, B., & **Layne, C. M.** (2023, May 12). *Addressing Trauma in Pediatric Primary Care*. Full-day online training hosted by the REACH Institute (17 attendees).
3. Keeshin, B., & **Layne, C. M.** (2022, October 14). *Addressing Trauma in Pediatric Primary Care*. Full-day online training hosted by the REACH Institute (8 attendees).
4. **Layne, C. M.**, Yoder, B.A, Ahmad, A., D'Amico, P., Abramovitz, R., Dublin, S., & Katz, L. (2022, May 6). *Using the Core Curriculum on Childhood Trauma to Strengthen Trauma Competencies in the National Mental Health Workforce: Progress to Date and a Vision for the Future*. Grand Rounds, Seattle Children's Hospital (online presentation) (attendance = 257).
5. **Layne, C. M.** (2021, September 9). Bereavement and Grief: Progress and Promise. Presentation to the Nova Southeastern University Levan Ambassadors Board (via Zoom).
6. **Layne, C. M.** (2021, August 25). Clinical Perspectives on Bereavement & Grief: Past, Present, and Future. Keynote address at the Eating Recovery and Pathlight Foundation Annual Conference, Denver, CO (via Zoom). Available at
7. **Layne, C. M.** (2021, June 10). *A Child-Centric View of Childhood Trauma and Bereavement: Developmental Perspectives on Loss, Grief, and Recovery*. Keynote address delivered online at the 2nd Annual Infant and Early Childhood Mental Health Conference, hosted by Salisbury University, MD (online conference).
8. **Layne, C. M.** (2021, June 10). *The Ella Case Study: Using the Core Curriculum on Childhood Trauma to Understand Traumatic Loss in Children and Families*. 75-minute breakout session delivered online at the 2nd Annual Infant and Early Childhood Mental Health Conference, hosted by Salisbury University, MD (online conference). Co-facilitator: Dr. Polly Gipson, University of Michigan.
9. **Layne, C. M.** (2021, June 10). *Beyond Adverse Childhood Experiences (ACEs): A Developmental Approach to Understanding Early Life Events and Their Enduring Impacts*. 75-minute breakout session delivered online at the 2nd Annual Infant and Early Childhood Mental Health Conference, hosted by Salisbury University, MD (online conference).
10. **Layne, C. M.**, Saltzman, W. R., & Label, A. (2021, May 19). Grief and Loss: Special Considerations for COVID and Our Modern Epidemics. 1-hour online panel discussion sponsored by REACH Institute.
11. **Layne, C. M.** (2021, January 29). *Preparing for the COVID-19 Second Wave: An Overview of the New Prolonged Grief Disorder through the Lenses of Multidimensional Grief Theory*. 2-hour webinar, invited by Hathaway-Sycamores Research and Training Institute. (Live audience size = 62.)
12. **Layne, C. M.** (2020, August 10). Evidence-Based Assessment of Bereavement and Grief in the Era of COVID-19. 1-hour webinar, invited by the REACH Institute, delivered to mental health and medical professionals (live audience size = 72).
13. **Layne, C. M.** (2020, March 18). Helping Bereaved and Grieving Military Families: An Update on Prolonged Grief Disorder and Overview of Multidimensional Grief Theory. [Webinar] Los Angeles, CA & Durham, NC: National Center for Child Traumatic Stress. (delivered to behavioral health providers to military families working around the globe; live audience size = 10)
14. **Layne, C. M.** (2020, April 1). Helping Bereaved and Grieving Military Personnel: Applying Multidimensional Grief Theory to Traumatic Deaths. [Webinar] Los Angeles, CA & Durham, NC: National Center for Child Traumatic Stress. (delivered to behavioral health providers to military families working around the globe; live audience size = 10)
15. **Layne, C. M.** (2020, March 25). Developmental Recommendations and Implications for a Prolonged Grief Disorder (PGD) in DSM-5-TR: Become an Informed Consumer and Advocate. [Webinar] Los Angeles, CA

& Durham, NC: National Center for Child Traumatic Stress. <https://learn.nctsn.org/course/view.php?id=533>. (Live audience size = 107). The recorded webinar has since been accessed over 400 times.

16. **Layne, C. M.** (2019, October 21). Child & Adolescent Trauma: Detection, Diagnosis & Developmental Impact. Keynote address delivered at *Critical Issues Facing Children and Adolescents*, Salt Palace Convention Center, Salt Lake City, UT. (Audience size = 448)
17. **Layne, C. M.** (2019, October 21). Implications of Adverse Childhood Experiences (ACES) For Trauma-Informed Care. Concurrent session delivered at *Critical Issues Facing Children and Adolescents*, Salt Palace Convention Center, Salt Lake City, UT. (Audience size = 53)
18. **Layne, C. M.** (2019, October 21). Good Grief! A New Way to Conceptualize, Assess & Treat Bereaved & Traumatically Bereaved Children & Adolescents. Concurrent session delivered at *Critical Issues Facing Children and Adolescents*, Salt Palace Convention Center, Salt Lake City, UT. (Audience size = 37)
19. **Layne, C. M.**, Kaplow, J. B., & Oosterhoff, B. (2019, March 6). *Clinical Perspectives on Bereavement & Grief: Past, Present, and Future*. Grand Rounds presented at the University of Utah School of Medicine, Salt Lake City, UT. (55 attendees)
20. **Layne, C. M.**, (2019, March 5). *Assessment and Therapeutic Interventions for Grief following Traumatic Bereavement*. Invited 2-hour clinical colloquium presented at the Department of Psychology, University of Utah, Salt Lake City, UT. (20 attendees)
21. **Layne, C. M.** (2018, September 21). Fostering “Good Grief” in the Aftermath of Traumatic Death. Keynote address delivered at *Restorative Support for Families after Traumatic Death: Building a Bereavement-Informed Community* conference, Baylor College of Medicine, Houston, TX (90 attendees).
22. **Layne, C. M.**, Liang, L.J., & Steinberg, A. M. (2018, June 1). Interpersonal Violence across the Life Course: Lessons from the National Child Traumatic Stress Network. Keynote address delivered at *Communities of Practice Conference, Meharry Medical College, Nashville, TN* (40 attendees).
23. **Layne, C. M.**, Liang, L.J., Pynoos, R.S., Oosterhoff, B., & Kaplow, J.B. (2017, October 6). A Developmental Framework for Understanding Traumatic Life Experiences and their Consequences across the Life Course: A Primer for Pediatricians. Invited 60-minute keynote address given at the Providence 11th Annual Fall Pediatric Conference: Pediatric Medicine for Primary and Emergency Care. Portland, OR (70 attendees).
24. **Layne, C. M.** (2017, October 6). Conducting a Trauma-Informed Clinical Assessment. 60-minute workshop given at the Providence 11th Annual Fall Pediatric Conference: Pediatric Medicine for Primary and Emergency Care. Portland, OR (15 attendees).
25. **Layne, C. M.** (2017, October 6). *Promoting Stress Resistance and Resilient Recovery in Trauma-Exposed Youth*. 60-minute workshop given at the Providence 11th Annual Fall Pediatric Conference: Pediatric Medicine for Primary and Emergency Care. Portland, OR (8 attendees).
26. **Layne, C. M.**, Liang, L.J., Pynoos, R.S., Oosterhoff, B., & Kaplow, J.B. (2017, May 17). A Developmental Framework for Unpacking Life Experiences and their Consequences across the Life Course. Invited 45-minute presentation given at *Adverse Childhood Experiences: Consequences across the Life Course*. Full-day symposium sponsored by the Clinical and Translational Research Institute (CTRI), La Jolla CA (165 attendees).
27. Kaplow, J. B., & **Layne, C. M.** (9 March 2017). *Recent Developments in the Childhood Bereavement Field: Implications for Supporting Bereaved Youth*. Webinar invited and hosted by the National Alliance for Grieving Children.
28. Saltzman, W., **Layne, C. M.**, Kaplow, J.B., Pynoos, R., Olafson, E., & Marrow, M. (9 November, 2016). *Addressing trauma and grief in adolescence: New models, measures, and interventions*. Half-day pre-meeting

institute presented at the 32nd Annual Meeting of the International Society for Traumatic Stress Studies, Dallas, TX.

29. Kaplow, J.B., & **Layne, C. M.** (15 July 2016). Childhood adaptive grief: Research findings and implications for supporting bereaved youth. Invited presentation, Blue Bonnet Council Meeting, Houston, Texas. (Approximately 25 attendees.)
30. Kaplow, J.B., & **Layne, C. M.** (13 July 2016). Understanding childhood grief among military-bereaved youth. Invited workshop, The College of Installation Management Command (IMCOM) Survivor Outreach Services Quarterly Course, Department of the Army, Fort Sam Houston, Texas. (Approximately 70 staff and leadership trainees from Installation Management Command, Army National Guard (ARNG) and Army Reserves (USAR) and the Casualty Assistant Center.)
31. Kaplow, J.B., & **Layne, C. M.** (22 June 2016). The Grief-Informed Foundations of Treatment Network. Invited workshop, New York Life Pre-Conference Meeting, 20th Annual National Symposium on Children's Grief, National Alliance for Grieving Children, Indianapolis, Indiana. (Approximately 30 attendees.)
32. Arky, T., Gaffney, D., Kaplow, J.B., & **Layne, C. M.** (23 June 2016). Stories of adaptive grief: The power of the shared grief project. Invited plenary session, 20th Annual National Symposium on Children's Grief, National Alliance for Grieving Children, Indianapolis, Indiana. (Approximately 300 attendees)
33. **Layne, C. M.**, Pynoos, R.S., & Steinberg, A.M. (2016, February 6). *Unpacking Risk Factor Caravans across Development: Implications for Theory, Research, and Intervention*. Invited presentation given at the University of Texas Houston 7th Annual Psychiatry Update Conference (Conference Theme: "Innovations in Trauma Research and Practice: Exploring PTSD and Related Outcomes across the Lifespan"), Houston, TX.
34. Kaplow, J.B., & **Layne, C. M.** (2015, September 17). *Using a Scientist-Practitioner Approach to Understand Childhood Grief: New Developments in Grief Theory, Research, and Assessment*. Invited workshop at the 2015 DePelchin Trauma Informed Care Conference, Houston, TX.
35. Griese, B., Gaffney, D., McNiel, A., Kaplow, J. B., & **Layne, C. M.** (2015, June 20). Reading the Research: A Practical Guide for Clinicians in the Field of Childhood Bereavement. Invited workshop presented at the 19th Annual National Alliance for Grieving Children Symposium, Portland, OR, USA.
36. **Layne, C. M.**, & Kaplow, J. B. (2013, March 22). Flux capacitors, time warps, and altering the future of grief: Harnessing the power of confluence to accelerate the evolution of "best practice." In C.M. Layne & J.B. Kaplow, *New Advances in the Theory, Measurement, and Treatment of Childhood Grief*. Invited colloquium presentation, University of Michigan Depression Center Colloquium Series, Ann Arbor, MI.
37. Kaplow, J.B., & **Layne, C. M.** (2013, March 22). Taking the road less traveled: Using theory and assessment to understand grief in youth. In C.M. Layne & J.B. Kaplow, *New Advances in the Theory, Measurement, and Treatment of Childhood Grief*. Invited colloquium presentation, University of Michigan Depression Center Colloquium Series, Ann Arbor, MI.
38. **Layne C.M.** (2012, November) (Moderator): *Novel Adaptations of Evidence-Based Therapies*. Invited roundtable presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.
39. **Layne, C. M.**, Stuber, M., Ross, L., Amaya-Jackson, L., Strand, V., Abramovitz, R., & Streider, F. (2011, November 2). Using the Core Curriculum on Childhood Trauma to create a "gold standard" training program. In C. M. Layne (Chair), *Using the Core Curriculum on Childhood Trauma to Create "Gold Standard" Training for Evidence-Based Students and New Practitioners*. Invited full-day pre-meeting institute presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Baltimore, MD.
40. **Layne, C. M.**, Steinberg, A., Warren, J., Cohn, B., Neibauer, N., Carter, B., et al. (2004, November). Risk, resistance, and resilience following disaster. In R. Pynoos, Chair, *Risk, Resistance, and Resilience in Trauma-*

Exposed Populations: Emerging Concepts, Methods, and Intervention Strategies. Invited symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, LA. DOI: 10.13140/2.1.1038.8485

41. **Layne, C. M.**, Houston, R. F., Al-Sabah, R., Killpack, J. T., & Miller, R. (2004, October 15th). *Family and Environmental Factors Hypothesized to Mediate or Moderate the Long-Term Impact of War*. Invited address given at Psychology in Post-War Societies: Lessons learned from South East Europe. International symposium held at Ludwig-Maximillan University, Munich, Germany.
42. **Layne, C. M.**, & Saltzman, W. S. (2004, April). Approaches to Treating Traumatically Bereaved Youth. In *Childhood Traumatic Grief*. Invited symposium conducted at the national meeting of The National Center for Mental Health Promotion and Youth Violence Prevention, Kansas City, MO.
43. **Layne, C. M.**, Odom, J., Shrader, A., Isakson, B., Katalinski, R., Pasalic, H., Pasalic, A., Saltzman, W. R., & Steinberg, A. (2002, October 29). *Risk and resilience among trauma-exposed children*. Invited address given at *Finding Strength in a Fragile World*, sponsored by Intermountain Health Care, Sandy, UT.
44. **Layne, C. M.**, Britton, J., Kimball, T., Mortensen, J., Saltzman, W. R., Steinberg, A., & Pynoos, R. S. (2002, September 28). *Mental health effects of community violence exposure: Psychological perspectives*. Keynote address presented at Our Clients in Context: Learning From Experts About Institutions, Communities and Culture. Sponsored by the Habeas Corpus Resource Center, San Francisco, CA.
45. Saltzman, W. R., **Layne, C. M.**, & Pynoos, R. S. (2002, May). *Trauma/Grief-Focused Group Intervention for Adolescents*. Invited two-hour symposium (with live actors used in role-playing exercises) conducted at the American Group Psychotherapy Association Annual Meeting, New York City.
46. **Layne, C. M.**, Isakson, B., Saltzman, W. R., & Pynoos, R. S. (2000, March). *Relocation adjustment in war-traumatized youths and their families: Psychological perspectives*. Invited address given to the Workgroup Conference for Education and Mental Health Communities: Preserving, Empowering, and Assisting Refugee Children through Enhancement. Sponsored by the Division of Mental Health, Center for Mental Health Services. Salt Lake City, UT.
47. **Layne, C. M.**, Saltzman, W. R., Pynoos, R.S., & Black, T. (1999, October). *Psychological perspectives on the impact of war on children and adolescents: Findings from a school-based intervention program in Bosnia*. Keynote Address given at A Community of Culture: Exploring the Complex Adjustment Issues Impacting the Current Refugee Populations. Sponsored by the Division of Mental Health, Center for Mental Health Services. Salt Lake City, UT.
48. **Layne, C. M.**, Saltzman, W. R., Pynoos, R.S., & Steinberg, A. (1999, September). *Refugee Children: Mental Health Issues*. Keynote Address given at the 19th Annual Refugee Symposium, Salt Lake City, UT.
49. **Layne, C. M.**, Pynoos, R. S., & Saltzman, W. R. (1998, July). *A school-based mental health intervention program for war-traumatized Bosnian adolescents*. Invited address to the Second International Conference of the International Center for Psychosocial Trauma, University of Missouri, Columbia.

Peer-Reviewed Conference Presentations (beginning with most recent):

50. **Layne, C. M.**, (Chair), Henning, J., & Marotta-Walters, S. A. (2024, 8 August). *Becoming a Competent Trauma Psychologist: Progress to Date and Future Directions*. Panel presented at the American Psychological Association Annual Meeting, Seattle, WA.
51. **Layne, C. M.**, Hrovat, A., Benkhadra, I., Valls, A., Murphy, S., Owolabi, P., Carter, L., Hersman, J., & Loeb, A. (2024, 8 August). Trauma Psychology Education at the Undergraduate and Graduate Levels. In C. M. Layne (Chair), *Becoming a Competent Trauma Psychologist: Progress to Date and Future Directions*. Panel presented at the American Psychological Association Annual Meeting, Seattle, WA.

52. Barrientos, B. A. & **Layne, C. M.** (2024, August 8-11). *Therapeutically Harnessing Spirituality to Facilitate Adaptive Grieving in Bereaved Youth* [Poster Presentation]. American Psychological Association, Seattle, WA, United States.
53. **Layne, C. M.**, (2021, August 12). Adapting the Core Curriculum on Childhood Trauma for Psychology: Progress and Promise. In C. Courtois (Chair), *The Inclusion of Trauma into the Psychology Curriculum: Recent Initiatives*. Virtual symposium presented at the Annual Meeting of the American Psychological Association.
54. **Layne, C. M.**, Shoji, K., Smith, A., & Curtis R. (2020, November). *War Trauma Predicts Depression and Decreased Social Support: A Longitudinal Study of War-Exposed Bosnian Adolescents*. Poster presented at the International Society for Traumatic Stress Studies Annual Meeting (online).
55. Su, S., **Layne, C. M.**, Desrosiers, A., Brennan, R. T., & Betancourt, T. S. (2020, November). *Longitudinal Associations among Family Acceptance, Community Acceptance, and Symptoms of Post-Traumatic Stress Disorder among Former Child Soldiers*. Poster presented at the International Society for Traumatic Stress Studies Annual Meeting (online).
56. **Layne, C. M.** (16 November 2019). Implications for theory-building and empirically modeling non-linear relations among factors. In C. Keane (Chair), *Complex Changes and the "Butterfly Effect" in Trauma Recovery and Resilience: Views through the Lens of Non-Linear Dynamic Systems Theories and Models*. Panel conducted at the International Society for Traumatic Stress Studies 35th Annual Meeting, Boston, MA.
57. Rooney, E., Hill, R. M., Oosterhoff, B., **Layne, C. M.**, Pynoos, R. S., Kaplow, J. B. (2019, November) *Multidimensional Grief Therapy: An Open Trial of a Novel Intervention for Bereaved Children and Adolescents*. Poster presented at the International Society for Traumatic Stress Studies 35th Annual Meeting, Boston, MA.
58. Grossman, H. M., & **Layne, C. M.** (2018, October). *Using Heuristics Tools to Improve Critical Thinking in a Problem Based Learning Curriculum*. Session presented at the Association for Educational Communications and Technology annual conference, Kansas City, MO.
59. Grossman, H. M., & **Layne, C. M.** (2018, October). *Conducting a Collaborative Curriculum Improvement Project*. Session presented at the Association for Educational Communications and Technology annual conference, Kansas City, MO.
60. **Layne, C. M.** (Chair) (2018, November). *Using the Core Curriculum on Childhood Trauma to Create Trauma-Competent Child Service Systems: Integrating Instructional Design, Evidence-based Practice, and Implementation Science Principles*. Panel held at the Annual Meeting of the International Society for Traumatic Stress Studies, Washington, D.C. (8 attendees).
61. **Layne, C. M.**, & Grossman, H. M. (2018, November). Integrating Instructional Design Principles and Practices into the Core Curriculum on Childhood Trauma (CCCT). In C. M. Layne (Chair), *Using the Core Curriculum on Childhood Trauma to Create Trauma-Competent Child Service Systems: Integrating Instructional Design, Evidence-based Practice, and Implementation Science Principles*. Panel held at the Annual Meeting of the International Society for Traumatic Stress Studies, Washington, D.C. (8 attendees).
62. Calhoun, K., Gipson, P., Oosterhoff, B., Brown, T., **Layne, C. M.**, & Kaplow, J. B. (2018, November). *Grief-Informed Foundations of Treatment: A Best Practice Model of Trauma- And Grief- Informed Assessment for Culturally Diverse Youth in Underserved Communities*. Poster presented at the Annual Meeting & Expo of the American Public Health Association, San Diego, CA.
63. Dublin, S., Keeshin, B., Stuber, M., Abramovitz, R., Katz, L, **Layne, C. M.**, & Ross, L. (2018, 26 October). *Increasing Child Trauma Competence among Mental Health Providers through a Problem-Based Learning Approach*. Poster presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Seattle, Washington.

64. Stuber, M. L., Keeshin, B. R., Dublin, R., Abramovitz, R., Katz, L., & **Layne, C. M.** (2018). *Increasing Child Trauma Competence among Mental Health Providers through a Problem-Based Learning Approach*. Poster presented at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry. Available at *Journal of the American Academy of Child & Adolescent Psychiatry* 57 (10), S191.
65. Kaplow, J. B.; **Layne, C. M.**, & Logsdon, T. (2018, June 2). *Bringing Evidence-Based Interventions to Grief Support Organizations: Lessons Learned from an Academic-Community Partnership*. 90-minute symposium presented at the 22nd Annual Symposium on Children's Grief, San Antonio, TX (51 attendees).
66. **Layne, C. M.**, Kaplow, J. B., & Saltzman, W.R. (8 May 2018). School-based intervention for youth exposed to community violence. In A. Iskandar (Moderator), *The Role of Education in Addressing Violence*. Panel presentation at the 7th Annual Gang Prevention and Intervention Conference, Carson, CA. (80 attendees)
67. Saltzman, W.R., **Layne, C. M.**, & Kaplow, J. B. (1 March 2018). Harnessing group processes for traumatized and bereaved youth. 2.5-hour workshop presented at the annual meeting of the American Group Psychotherapy Association, Houston, TX. (14 attendees)
68. Kaplow, J.B., & **Layne, C. M.** (2017, November 18). *Using theory and research to promote bereavement-informed assessment among grieving youth*. Full-day invited workshop presented at the Annual Meeting of the Texas Psychological Association, Houston, TX (17 attendees).
69. **Layne, C. M.** (2017, November 9). Invited discussant for Hodgdon, H. (Chair), *Application of Network Analysis to the Etiology and Sequelae of Traumatic Stress*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Chicago, IL.
70. Brown, T., Rooney, E., Oosterhoff, B., **Layne, C. M.**, Pynoos, R., & Kaplow, J.B. (2017, November). *The Grief-Informed (GIFT) Foundations of Treatment Network: Towards establishing best practices for childhood bereavement*. Poster presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Chicago, IL.
71. Roley-Roberts, M., Hill, R., Kaplow, J.B., **Layne, C. M.**, & Goldenthal, H. (2017, November). *Cause of death and parental coping predict thwarted belongingness in bereaved youth*. Poster presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Chicago, IL.
72. Rolon-Arroyo, B., Rooney, E., Kaplow, J.B., Calhoun, K., **Layne, C. M.**, Steinberg, A., & Pynoos, R. (2017, November). *Psychometric properties of the UCLA PTSD Reaction Index for DSM-5 (RI-5): Identifying clinically significant PTSD in culturally diverse youth*. Poster presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Chicago, IL.
73. Rolon-Arroyo, B., Rooney, E., Kaplow, J.B., Oosterhoff, B., & **Layne, C. M.** (2017, November). *Caregiver facilitation of children's grief: Psychometric properties of the Grief Facilitation Inventory (GFI)*. Poster presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Chicago, IL.
74. Rooney, E., Oosterhoff, B., Da Silva, L., Yudovich, S., & Kaplow, J.B. (2017, November). *Differential relations between trauma types and depression in youth. The mediating role of avoidant coping*. Poster presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Chicago, IL.
75. Kaplow, J.B., & **Layne, C. M.** (2017, June 24). *Addressing the Interplay of Trauma and Grief in Bereaved Adolescents: An Overview of Trauma and Grief Component Therapy*. 90-minute workshop conducted at the 21st Annual Symposium of the National Alliance for Grieving Children, Richmond, Virginia. (~55 attendees)
76. Kaplow, J.B., & **Layne, C. M.** (2017, May 12). *Becoming a Bereavement-Informed System of Care: Best Practice Assessment Models for Traumatized and Grieving Youth*. 75-minute Breakout Session conducted at the Cross-Discipline Trauma Conference of Central Texas, Austin, Texas (125 attendees).

77. Kaplow, J.B., **Layne, C. M.**, & Oosterhoff, B. (2017, April). Building trauma- and bereavement-informed schools through assessment competency training. In J.B. Kaplow (Chair), *Promoting Bereavement-Informed Best Practices in Schools: New Research Findings and Lessons Learned*. Workshop presented at the All Network Meeting of the National Child Traumatic Stress Network, Arlington, VA.
78. **Layne, C. M.**, Kaplow, J.B., & Oosterhoff, B. (2017, April). Developmentally-informed assessment of bereaved youth: Unpacking the dimensionality of grief. In J.B. Kaplow (Chair), *Promoting Bereavement-Informed Best Practices in Schools: New Research Findings and Lessons Learned*. Workshop presented at the All Network Meeting of the National Child Traumatic Stress Network, Arlington, VA.
79. Oosterhoff, B., Kaplow, J.B., & **Layne, C. M.** (2017, April). Understanding the implications of sudden loss for adolescents' academic functioning: Results from a nationally representative study. In J.B. Kaplow (Chair), *Promoting Bereavement-Informed Best Practices in Schools: New Research Findings and Lessons Learned*. Workshop presented at the All Network Meeting of the National Child Traumatic Stress Network, Arlington, VA.
80. Kaplow, J.B., **Layne, C. M.**, Gaffney, D. A., & Arky, T. (2017, April 7). Stories of Adaptive Grief: The Power of the Shared Grief Project. Workshop presented at the 39th Annual Conference of the Association for Death Education and Counseling, Portland, Oregon. (15 attendees)
81. Oosterhoff, B., Kaplow, J.B., **Layne, C. M.**, & Pynoos, R.S. (2017, April 7). *A Breach of the Social Contract: Associations among Adolescent Victimization, Beliefs about Government, and Civic Engagement*. Poster presented at the 2017 Society for Research in Child Development Biennial Meeting, Austin, TX.
82. Kaplow, J.B., **Layne, C. M.**, Oosterhoff, B., Goldenthal, H., Arky, T., Gaffney, D., & Pynoos, R. (November, 2016). Toward an understanding of "good grief" in bereaved youth: The protective roles of parenting, spirituality, and meaning-making in post-bereavement adaptation. In J.B. Kaplow (Chair), *Youth positive adaptation in the aftermath of trauma and loss: Implications for intervention and public policy*. Paper presented at the 32nd Annual Meeting of the International Society for Traumatic Stress Studies, Dallas, TX.
83. Oosterhoff, B., Kaplow, J.B., **Layne, C. M.**, & Pynoos, R. (November, 2016). Violence exposure and the social contract: Examining trends among youth victimization, civic engagement, and beliefs about government over thirty-nine years. In J.B. Kaplow (Chair), *Youth positive adaptation in the aftermath of trauma and loss: Implications for intervention and public policy*. Paper presented at the 32nd Annual Meeting of the International Society for Traumatic Stress Studies, Dallas, TX.
84. Kaplow, J.B., **Layne, C. M.**, & Staine, M.B. (23 June 2016). Using bereavement-informed assessment to guide grief support decision-making: An academic-community partnership. Workshop presented at the 20th Annual National Symposium on Children's Grief, National Alliance for Grieving Children, Indianapolis, Indiana. (Approximately 60 people)
85. Abramovitz, R., Strand, V., Barto, B., Kaplow, J., Manly, J.T., & **Layne, C. M.** (2015, May). *The Core Curriculum on Childhood Trauma: An Innovative NCTSN Resource*. Full-day pre-meeting institute (C. M. Layne, Chair) presented at the Annual All-Network Meeting of the National Child Traumatic Stress Network, Washington, DC.
86. **Layne, C. M.** (Chair) (2015, November), *The Core Curriculum on Childhood Trauma: Integrating Instructional Design and Dissemination Science Principles to Strengthen Professional Trauma Competencies*. Symposium presented at the 31st Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.
87. **Layne, C. M.**, Mayer, R., Kaplow, J.B., Berry, H., Stuber, M., Pynoos, R. (2015, November). Using best practice instructional design principles to strengthen core trauma competencies in mental health providers: A conceptual framework and pilot study. In C.M. Layne (Chair), *The Core Curriculum on Childhood Trauma: Integrating Instructional Design and Dissemination Science Principles to Strengthen Professional Trauma*

Competencies. Symposium paper presented at the 31st Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.

88. Kaplow, J.B., **Layne, C. M.**, Mayer, R., Oosterhoff, B., & Goldenthal, H. (2015, November). Understanding, integrating, and utilizing trauma-informed assessment data: Toward best-practice assessment competency training. In C.M. Layne (Chair), *The Core Curriculum on Childhood Trauma: Integrating Instructional Design and Dissemination Science Principles to Strengthen Professional Trauma Competencies*. Symposium paper presented at the 31st Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.
89. Kaplow, J.B., **Layne, C. M.**, Wardecker, B., Goldenthal, H., Oosterhoff, B., Ridings, L., & Pynoos, R. (2015, November). Parent-child relationships as markers of risk and protection in bereaved youth: Implications for addressing childhood anticipatory grief and post-loss adjustment. In J.B. Kaplow (Chair), *Relational Aspects of Grief and Mourning: Clinical Implications for Bereaved Children, Adolescents, and Adults*. Paper presented at the 31st Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.
90. **Layne, C. M.**, Kaplow, J.B., & Pynoos, R. (2015, November). Unpacking the social contexts of grief and mourning: Towards a developmental lifespan theory of bereavement-related risk and resilience. In J.B. Kaplow (Chair), *Relational Aspects of Grief and Mourning: Clinical Implications for Bereaved Children, Adolescents, and Adults*. Paper presented at the 31st Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.
91. Smith, A., **Layne, C. M.**, Kaplow, J.B., Brymer, M., Hughes, M., Pynoos, R., & Jones, R. (November, 2015). Relationship dynamics and grief following mass-violence: Uncovering the roles of closeness to the deceased, peri-traumatic threats, and social support. In J.B. Kaplow (Chair), *Relational Aspects of Grief and Mourning: Clinical Implications for Bereaved Children, Adolescents, and Adults*. Paper presented at the 31st Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.
92. **Layne, C. M.** (2015, November). Invited discussant for J.B. Kaplow (Chair), *Relational Aspects of Grief and Mourning: Clinical Implications for Bereaved Children, Adolescents, and Adults*. Paper presented at the 31st Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.
93. Kaplow, J.B., Wardecker, B., Wamser-Nanney, R., Goldenthal, H., Burnside, A., Issner, J., Layne, C., & Pynoos, R. (2015, October). Parenting and mother-child communication in the context of childhood bereavement: A linguistic and behavioral analysis. In D. Schechter (Chair), *The Effects of Violence and Loss on Infants, Young Children, and the Parent-Child Relationship: Implications for Intervention*. Paper presented at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry, San Antonio, TX.
94. Burnside, A., Kaplow, J.B., Ford, J., & **Layne, C. M.** (2015, April). Loss, trauma, and suicide risk in juvenile justice youth. In J. Kaplow, (Chair), *Grief and Loss as Candidate Predictors of Suicide Risk in Youth*. Paper presented at the 48th Annual Meeting of the American Association of Suicidology, Atlanta, GA.
95. Kaplow, J.B., Burnside, A., Opperman, K., Gipson, P., Goldenthal, H., **Layne, C. M.**, Pynoos, R.S., & King, C.A. (2015, April). Relations between maladaptive grief domains and suicide risk in bereaved urban youth. In J. Kaplow, (Chair), *Grief and Loss as Candidate Predictors of Suicide Risk in Youth*. Paper presented at the 48th Annual Meeting of the American Association of Suicidology, Atlanta, GA.
96. **Layne, C. M.**, Kaplow, J.B., Wamser-Nanney, R., Burnside, A., King, C.A., Liang, L., Steinberg, A., Briggs-King, E., Suarez, L., & Pynoos, R.S. (2015, April). Predictors of suicide risk in a national sample of clinically referred bereaved youth. In J. Kaplow, (Chair), *Grief and Loss as Candidate Predictors of Suicide Risk in Youth*. Paper presented at the 48th Annual Meeting of the American Association of Suicidology, Atlanta, GA.
97. **Layne, C. M.** (2014, November 6). Discussant for Z. Adams (Chair), *Polyvictimization and Complex Trauma across Childhood: Characterizing Patterns of Victimization and Impacts on Mental Health and Development*

among Clinic-Referred Youth. Symposium presented at the 30th Annual Meeting of the International Society for Traumatic Stress Studies, Miami, FL.

98. **Layne, C. M.** (2014, November 6). Discussant for J. Kaplow (Chair), *From Predictors to Passageways to Practice: Mapping the Ecology of Bereavement in Grieving Youth*. Symposium presented at the 30th Annual Meeting of the International Society for Traumatic Stress Studies, Miami, FL.
99. Kaplow, J.B., Wamser-Nanney, R., Wardecker, B., **Layne, C. M.**, & Pynoos, R. (2014, November). Parents facilitating children's grief: A linguistic and behavioral analysis. In J. Kaplow (Chair), *From Predictors to Passageways to Practice: Mapping the Ecology of Bereavement in Grieving Youth*. Paper presented at the 30th Annual Meeting of the International Society for Traumatic Stress Studies, Miami, FL.
100. Howell, K., Kaplow, J., & **Layne, C. M.** (2014, November 6). How can we differentiate between adaptive versus maladaptive grief? A study of war-exposed adolescents. In J. Kaplow (Chair), *From Predictors to Passageways to Practice: Mapping the Ecology of Bereavement in Grieving Youth*. Symposium presented at the 30th Annual Meeting of the International Society for Traumatic Stress Studies, Miami, FL.
101. Wamser-Nanney, R., Kaplow, J., **Layne, C. M.**, & Pynoos, R. (2014, November 6). Using the Bereavement Risk and Resilience Index to predict maladaptive grief domains and adverse outcomes in bereaved youth. J. Kaplow (Chair), *From Predictors to Passageways to Practice: Mapping the Ecology of Bereavement in Grieving Youth*. Symposium presented at the 30th Annual Meeting of the International Society for Traumatic Stress Studies, Miami, FL.
102. Cozza, S., Fisher, J., Ortiz, C., Kaplow, J., **Layne, C. M.**, Harrington-Lamorie, J., Zhou, J., Liu, A., Grein, K., Fullerton, C., & Ursano, R. (2014, November 6). Effect of relationship-to-deceased and military pride on adaptive grief reactions in parentally bereaved children of U.S service members. J. Kaplow (Chair), *From Predictors to Passageways to Practice: Mapping the Ecology of Bereavement in Grieving Youth*. Symposium presented at the 30th Annual Meeting of the International Society for Traumatic Stress Studies, Miami, FL.
103. Hodgdon, H., Spinazzola, J., Liang, L.J., **Layne, C. M.**, Gewirtz, A., & Briggs, E. (2014, November 6). Examination of trauma profiles among youth in the NCTSN Core Data Set. In E. Briggs (Chair), *Type of Trauma Exposure Matters: Broadening and Building on ACEs*. Symposium presented at the 30th Annual Meeting of the International Society for Traumatic Stress Studies, Miami, FL.
104. Briggs, E., **Layne, C. M.**, Fairbank, J., & Greeson, J. (2014, November 6). Traumatic Childhood Experiences: Broadening and building on the ACEs framework. In E. Briggs (Chair), *Type of Trauma Exposure Matters: Broadening and Building on ACEs*. Symposium presented at the 30th Annual Meeting of the International Society for Traumatic Stress Studies, Miami, FL.
105. Claycomb, M., Charak, R., Kaplow, J., Elhai, J., & **Layne, C. M.** (2014, November 6). A latent profile analysis of Persistent Complex Bereavement Disorder symptoms and PTSD symptoms in Bosnian adolescents: Association with overall functioning. In M. Claycomb, (Chair), *Bereavement, Grief and Trauma Assessment*. Paper presented at the 30th Annual Meeting of the International Society for Traumatic Stress Studies, Miami, FL.
106. Contractor, A., Claycomb, M., Byllesby, B., **Layne, C. M.**, Kaplow, J., & Elhai, J. (2014, November 6). Do Race or Ethnicity Moderate PTSD's Factor Structure? Findings from a National Clinic-Referred Sample of Traumatized Youth. Poster presented at the 30th Annual Meeting of the International Society for Traumatic Stress Studies, Miami, FL.
107. Claycomb, M., Charak, R., Kaplow, J., Elhai, J., & **Layne, C. M.**, (2014, November 6). Relations between Persistent Complex Bereavement Disorder and PTSD's Emotional Numbing Model Factors in a Bosnian Adolescent Sample. Poster presented at the 30th Annual Meeting of the International Society for Traumatic Stress Studies, Miami, FL.

108. Barrett-Becker, E., Burnside, A., Calhoun, K., Wamser-Nanney, R., Marbury, D., Porter-Howard, L., Goldenthal, H., **Layne, C. M.**, Steinberg, A., Pynoos, R., & Kaplow, J.B. (2014, November). A community in crisis: Trauma and dissociation in Detroit. Poster presented at the 30th Annual Meeting of the International Society for Traumatic Stress Studies, Miami, FL.
109. **Layne, C. M.** (Chair) (2014, November 7). *Conservation of Resources Theory: How Community Loss Shapes Risk and Resource Caravans and their Passageways across Development*. Symposium presented at the 30th Annual Meeting of the International Society for Traumatic Stress Studies, Miami, FL.
110. **Layne, C. M.**, Steinberg, A., & Pynoos, R. (2014, November 7). Using the UCLA Trauma History Profile to unpack risk factor caravans and their consequences across development. In C.M. Layne (Chair), *Conservation of Resources Theory: How Community Loss Shapes Risk and Resource Caravans and their Passageways across Development*. Symposium presented at the 30th Annual Meeting of the International Society for Traumatic Stress Studies, Miami, FL.
111. **C.M. Layne** (Chair), (2014, November 7). *Improving Methods for Unpacking the Ecologies of Trauma and Loss: Implications for Two New DSM-5 Disorders*. Symposium presented at the 30th Annual Meeting of the International Society for Traumatic Stress Studies, Miami, FL.
112. **Layne, C. M.**, Kaplow, J., Netland, M., Steinberg, A., & Pynoos, R. (2014, November 7). The Differential Validity Matrix: An Innovative Tool for “Contextualized” Test Construction and Theory Building. In C.M. Layne (Chair), *Improving Methods for Unpacking the Ecologies of Trauma and Loss: Implications for Two New DSM-5 Disorders*. Symposium presented at the 30th Annual Meeting of the International Society for Traumatic Stress Studies, Miami, FL.
113. Kaplow, J., Wamser-Nanney, R., **Layne, C. M.**, & Pynoos, R. (2014, November 7). Mapping Differential Relations Between Trauma Reminders, Loss Reminders, and Mental Health Outcomes in Bereaved Youth. In C.M. Layne (Chair), *Improving Methods for Unpacking the Ecologies of Trauma and Loss: Implications for Two New DSM-5 Disorders*. Symposium presented at the 30th Annual Meeting of the International Society for Traumatic Stress Studies, Miami, FL.
114. **Layne, C. M.** (2014, October 24). Trauma exposure and high risk adolescent behavior: Findings from the National Child Traumatic Stress Network Core Data Set. In R.S. Pynoos (Chair), *Unpacking Trauma History Profiles: A Key to Improving Clinical Care and Services*. Symposium presented at the 61st Annual Meeting of the American Association of Child and Adolescent Psychiatry, San Diego, California.
115. Kaplow J. B., Burnside A., Wamser-Nanney R., Opperman K., Gipson P., Barrett-Becker E., Layne C.M., Pynoos R., & King C. (2014, April). Using Multidimensional Grief Theory to Examine the Relations between Maladaptive Grief and Suicide Risk in Underserved Youth. Poster presented at the Annual Meeting of the American Association for Suicidology, Los Angeles, CA.
116. **Layne, C. M.** (2013, November). Discussant for J. B. Kaplow (Chair), *Correlates and Predictors of "Good Grief" in Bereaved Children and Adolescents: Implications for Intervention*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Philadelphia, PA.
117. Hall, B.J., **Layne, C. M.**, Kaplow, J.B., Elhai, J., & Shapiro, D.N. (2013, November). Social support as a moderator or mediator of war-related losses in adolescents. In J. B. Kaplow (Chair), *Correlates and predictors of “good grief” in bereaved children and adolescents: Implications for intervention*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Philadelphia, PA.
118. Howell, K.H., Shapiro, D.N., **Layne, C. M.**, & Kaplow, J.B. (2013, November). Individual and psychosocial mechanisms of adaptive functioning in parentally bereaved children. In J. B. Kaplow (Chair), *Correlates and predictors of “good grief” in bereaved children and adolescents: Implications for intervention*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Philadelphia, PA.

119. Wardecker, B.M., Kaplow, J.B., Edelstein, R.S., Kross, E., & **Layne, C. M.** (2013, November). Linguistic correlates of adaptive functioning in parentally bereaved children. In J. B. Kaplow (Chair), *Correlates and predictors of "good grief" in bereaved children and adolescents: Implications for intervention*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Philadelphia, PA.
120. **Layne, C. M.**, Ghosh-Ippen, C., Stuber, M.L., & Pynoos, R. S. (2013, January 20). Developing the Core Curriculum on Childhood Trauma to create a trauma-informed workforce. In R. P. Barth (Chair), *Evidence-Based Treatment and Knowledge Management: Dilemmas for the Social Work Profession*. Roundtable presented at the Annual Meeting of the Society for Social Work Research, San Diego, CA.
121. **Layne, C. M.**, Amaya-Jackson, L., Chorpita, B., & Strand, V. (2012, November). C.M. Layne (Chair), *The Old Solutions are the New Problems: Challenges in Distilling, Managing, and Disseminating Knowledge about Trauma Treatments*. Panel conducted at the Annual Meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.
122. **Layne, C. M.**, Kaplow, J.B., & Pynoos, R.S. (2012, November). Using developmentally-informed theory and evidence-based assessment to guide intervention with bereaved youth and families. In CM Layne (Chair), *Integrating Developmentally-Informed Theory, Evidence-Based Assessment, and Evidence-Based Treatment of Childhood Maladaptive Grief*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.
123. Kaplow, J., Layne, C., Howell, K., Lerner, E., Merlanti, M., & Pynoos, R. (2012, November). Evidence-based assessment of bereaved children and adolescents: Psychometric properties and correlates of the Multidimensional Grief Reactions Scale. In CM Layne (Chair), *Integrating Developmentally-Informed Theory, Evidence-Based Assessment, and Evidence-Based Treatment of Childhood Maladaptive Grief*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.
124. Pynoos, R.S., **Layne, C. M.**, & Kaplow, J.B. (2012, November). Building developmentally-informed theory to support evidence-based assessment and treatment for bereaved youth and families: A "reverse-engineering" approach. In CM Layne (Chair), *Integrating Developmentally-Informed Theory, Evidence-Based Assessment, and Evidence-Based Treatment of Childhood Maladaptive Grief*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.
125. Strand V., Hansen S., Amaya-Jackson L., Layne C.M., & Abramovitz R. (2012, November). V. Strand (Chair), *Implications for common elements in trauma treatment for children and adolescents*. Workshop conducted at the Annual Meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.
126. Elhai J., Layne C.M., Steinberg A., Briggs-King E., & Pynoos RS (2012, November). Symptom structure of the UCLA PTSD Reaction Index. In B. Kohrt (Chair), *Assessment of PTSD: Symptoms and Structure*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.
127. Kaplow, J., Howell, K., Shapiro, D., Wardecker, B., Layne, C., Abelson, J., Worthman, C., & Prossin, A. (2012, November). Biological, psychological, and socio-environmental factors associated with maladaptive grief in bereaved youth. Poster presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.
128. Abramovitz, R., Amaya-Jackson, L., Knoverek, A., **Layne, C. M.**, Ross, L., & Conradi, L. (2012, November). Enhancing Child Trauma Assessment Practices, Clinical Reasoning, and Organizational Change Using the NCTSN Core Curriculum on Childhood Trauma on Childhood Trauma. Workshop conducted at the Annual Meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.
129. Greeson, J.K.P., Briggs, E.C., **Layne, C. M.**, & Fairbank, J.A. (2012, October). *Functional impairments and service use of transition-age youth exposed to trauma: Findings from the National Child Traumatic Stress*

Network (NCTSN) Core Data Set. Paper presented at the 2012 Society for Research on Child Development Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, FL.

130. Pynoos, R.S., **Layne, C. M.**, & Kaplow, J.B. (2011, November). A developmental theory of grief: Implications for proposed DSM-V bereavement-related disorders. Panel presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Baltimore, MD.
131. **Layne, C. M.**, Olsen, J.A., Kaplow, J.B., Shapiro, D., & Pynoos, R.S. (2011, November). Do the traumatic circumstances of the death matter? Predicting the longitudinal course of grief in adolescents. In C.M. Layne (Chair), *Developmental perspectives on proposed DSM-V bereavement criteria: Three longitudinal studies of bereaved children and adolescents*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Baltimore, MD.
132. Kaplow, J. B., **Layne, C. M.**, Howell, K., & Pynoos, R. S. (2011, November). Developmental considerations for DSM-V bereavement-related disorders. In C.M. Layne (Chair), *Developmental perspectives on proposed DSM-V bereavement criteria: Three longitudinal studies of bereaved children and adolescents*. Symposium presented at the 27th Annual Meeting of the International Society for Traumatic Stress Studies, Baltimore, MD.
133. Spinazzola, J., Hodgdon, R. Liang, L, Suvak, M., Kisiel, C., Ford, J., **Layne, C. M.**, Stolbach, B., & van der Kolk, B. (2011, November). The contribution of psychological maltreatment to child and adolescent outcomes. In C. Kisiel (Chair), *Understanding Complex Patterns of Trauma Exposure and Clinical Needs Among Children and Adolescents: Evidence from the Large-Scale Core Dataset of the National Child Traumatic Stress Network*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Baltimore, MD.
134. **Layne, C. M.**, Ghosh Ippen, C., Ross, L. A., & Amaya-Jackson, L. (2011, March). *Using the Core Curriculum on Childhood Trauma to train basic assessment, case conceptualization, and treatment planning skills*. Full-day pre-meeting institute (C. M. Layne, Chair) presented at the Annual All-Network Meeting of the National Child Traumatic Stress Network, Baltimore, MD.
135. Habib, M. S., Knoverek, A. M., Arvidson, J., Wilson, K., & **Layne, C. M.** (2011, March). *When one size does not fit all: How to choose the best-fit treatment for a complexly traumatized client*. Workshop (M. S. Habib, Chair), presented at the Annual All-Network Meeting of the National Child Traumatic Stress Network, Baltimore, MD.
136. Ghosh Ippen, C., Ross, L. A., & **Layne, C. M.**, (2011, February). *Preparing to use the Core Curriculum on Childhood Trauma for workforce training and development*. Pre-meeting institute (C. G. Ippen, Chair) presented at the Annual All-Network Meeting of the National Child Traumatic Stress Network, Baltimore, MD.
137. **Layne, C. M.**, Ghosh-Ippen, C., Stuber, M., & Amaya-Jackson, L. (2010, November). Identifying core components of evidence-based trauma treatments. In C.M. Layne (Chair), *The Core Curriculum on Childhood Trauma: An Evidence-Based Approach to Training Essential Trauma Treatment Concepts, Components, and Skills*. Symposium presented at the annual meeting of the International Society of Traumatic Stress Studies, Montreal, Canada.
138. **Layne, C. M.**, Ostrowski, S. A., Greeson, J. K. P., Briggs-King, E., & Olsen, J. A. (2010, November). Beyond statistical significance: Evaluating clinically significant change in child and adolescent trauma treatment. In E. B. King (Chair), *Cumulative risk of adverse childhood experiences and PTSD symptoms: Findings from the National Child Traumatic Stress Network*. Symposium presented at the annual meeting of the International Society of Traumatic Stress Studies, Montreal, Canada.
139. Ostrowski, S. A., Greeson, J. K. P., Briggs-King, E., Fairbank, J. A., **Layne, C. M.**, & Pynoos, R. S. (2010, November). Cumulative risk of adverse childhood experiences and ptsd symptoms: Findings from the National Child Traumatic Stress Network. In E. B. King (Chair), *Cumulative risk of adverse childhood*

- experiences and PTSD symptoms: Findings from the National Child Traumatic Stress Network*. Symposium presented at the annual meeting of the International Society of Traumatic Stress Studies, Montreal, Canada.
140. Armour, C., Elhai, J. D., **Layne, C. M.**, & Shevlin, M. (2010, November). Assessing factorial invariance of posttraumatic stress disorders symptoms across gender. Poster presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Montreal, Canada.
 141. Layne C. M., Ghosh-Ippen C., & Stuber, M. (2010, 30 October). Designing the Core Curriculum on Childhood Trauma. In R. Pynoos (Chair), *The Core Curriculum for Child Trauma: Expediting the acquisition of professional expertise in trauma-focused intervention*. Workshop presented at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry, New York City.
 142. **Layne, C. M.**, Ghosh-Ippen, C., Stuber, M., and Malebranche, D. (2010, October). Designing the Core Curriculum: “Reverse engineering” essential trauma competencies. In V. C. Strand (Chair), *Integrating trauma into the curriculum: A dialogue on trauma competencies for social work education*. Symposium presented at the annual meeting of the Council on Social Work Education, Portland, OR.
 143. **Layne, C. M.**, (2010, March). Promoting resilience and wellness using a public health framework. In M. Raines (Chair), *Cumulative risk, protective experiences, and resilience within a public health approach to child trauma*. Workshop presented at the Annual All-Network Meeting of the National Child Traumatic Stress Network, New Orleans, LA.
 144. **Layne, C. M.**, Strand, V., Gewirtz, A., Ippen, C. G., & Abramovitz, R. (2010, March). The Core Curriculum on Childhood Trauma: A Powerful Training Tool. Annual All-Network Meeting of the National Child Traumatic Stress Network, New Orleans, LA.
 145. **Layne, C. M.**; Fields, P. J., Moyse-Steinberg, D.; Krishna, M.; & Dinov, I. (2009, November 9). Making Evidence-Based Practice User Friendly: Integrating Clinical-Proficiency and Data-Proficiency Training Across the Social Work Curriculum. In V. Strand (Chair), *Preparing graduate social work students for evidence-based trauma intervention*. Symposium presented at the Council on Social Work Education, San Antonio, TX.
 146. **Layne, C. M.**, Fields, P. J., Moyse-Steinberg, D., Krishna, M., & Dinov, I. (2009, November 5). A missing link to bridge the gap from science to service: A visually-based active learning approach to clinical training. In C. M. Layne (Chair), *Making Evidence-Based Practice User Friendly: A Curriculum for Training “Data-Proficient” Clinicians*. Panel presented at the International Society for Traumatic Stress Studies, Atlanta, Georgia.
 147. **Layne, C. M.**, Kaniasty, K., & Allen, B. (2009, November 6). Links between war-time trauma and loss and post-war social support: When a moderator is an outcome. In C. M. Layne (Chair), *Predictors and Determinants of Long-Term Adjustment in War & Terrorism Settings*. Symposium presented at the International Society for Traumatic Stress Studies, Atlanta, GA.
 148. Watson, P., Brymer, M., Ruzek, J., Berkowitz, S., Vernberg, E., Jacobs, A., Macy, R., & **Layne, C. M.** (2009, November 4). *Skills for Psychological Recovery: An Evidence-Informed Intervention for Disaster/Mass Violence*. Pre-meeting institute (half day) conducted at the International Society for Traumatic Stress Studies, Atlanta, GA.
 149. Allen, B., Gharagozloo, L., **Layne, C. M.**, Packard, A., Al-Sabah, R., Poppleton, L., Pasalic, A., Pasalic, H., & Katalinski, R. (2009, November). Parenting and familial support, war exposure, and post-war adolescent adjustment. In C. M. Layne (Chair), *Predictors and determinants of long-term adjustment in war and terrorism-related settings*. Symposium conducted at the annual meeting of the International Society for Traumatic Stress Studies, Atlanta, GA.

150. **Layne, C. M.** (Chair), Gewirtz, A., Ghosh-Ippen, C., Abramovitz, R., Dominguez, R., & Stuber, M. (2008, November). *The Core Concepts, Skills, and Components Curriculum: Increasing trauma expertise in practitioners*. Workshop presented at the Annual Meeting of the ISTSS, Chicago, IL.
151. Pynoos, R., Fairbank, J.A., Briggs-King, E.C., **Layne, C. M.**, & Ostrowski, S.A. (2008, November). *Trauma exposure, adverse experiences, and diverse symptom profiles in a national sample of traumatized children*. Paper presented at the International Society for Traumatic Stress Studies in Chicago, IL.
152. Pynoos, R., Fairbank, J.A., Briggs-King, E.C., Layne, C., Stolbach, B., & Ostrowski, S.A. (2008, November). *Review of PTSD for DSM V: Developmental considerations for children and adolescents*. Paper presented at the International Society for Traumatic Stress Studies in Chicago, IL.
153. **Layne, C. M.** (2006, October). Discussant. In K. Hoagwood, (Chair), *Implementation of trauma treatments of children related to September 11th*. Symposium presented at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry, San Diego, CA.
154. **Layne, C. M.**, Slife, B., D., Carter, B., Walser, B., Beck, C., Al-Sabah, R., Houston, R., Hydrick, D., Moreno, M., Southwick, J., & Rimmach, H. (2005, November). *Conducting mixed quantitative/ quantitative studies in disaster-related contexts: Lessons learned from a longitudinal study of post-war adaptation*. In S. Weine (Chair), *Research Methods for Understanding Resilience*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Toronto, Canada.
155. **Layne, C. M.**, Carter, B., Walser, B., Beck, C., Moreno, M., Southwick, J., Hydrick, D., & Rimmach, H. (2005, November). *Developing and implementing a Psychological First Aid protocol in the aftermath of disaster: Theoretical and practical considerations*. In C. M. Layne (Panel Chair), *Disaster Mental Health in the Real World: Lessons from the Tsunami*. Panel presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Toronto, Canada.
156. Al-Sabah, R., & **Layne, C. M.** (2005, November). *Post-War Psychosocial Adaptation in Bosnian Youth and their Primary Caregivers: A Mixed Methods (Quantitative and Qualitative) Study*. Poster presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Toronto, Canada.
157. Killpack, J. T., Poppleton, L., **Layne, C. M.**, Cloitre, M., Gordon, T., & Rosenberg, A. (2005, November). *Links between childhood physical abuse and psychosocial adjustment in adulthood*. Poster presented at the 21st Annual Meeting of the International Society for Traumatic Stress Studies, Toronto, Canada.
158. **Layne, C. M.**, Turner, S., Deter, J., Judson, R., Legerski, J. P., Darby, R., & Money, K. (2004, November). *Conceptualization and Measurement of Childhood Traumatic Grief: Research and clinical implications*. In C. Layne (Chair), *Conceptualization, Measurement, and Treatment of Childhood Traumatic Grief: Recent Developments and Future Directions*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.
159. Benson, M., & **Layne, C. M.** (2004, November). *Risk and resilience in Bosnian adolescents*. In Ellis, H. (Chair), *Mental health of war-affected youth within four cultural groups*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.
160. Layne, C. M., Deter, J., Maycock, M., Killpack, J., & Saltzman, W. S. (2004, November). *Group therapy and factors related to outcome in war-exposed adolescents*. In A. Goenjian (Chair), *Disasters and war: Multidimensional assessment of course of recovery*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.
161. Legerski, J. P., **Layne, C. M.**, Darby, R., Hilton, S., Djapo, N., Saltzman, W. R., & Isakson, B. (2004, November). *Empirical Data Reduction Techniques for Measuring and Modeling War Exposure*. Poster session presented at the annual meeting of the International Society of Traumatic Stress Studies, New Orleans, LA.

162. Cox, J., Davies, R., Burlingame, G., Campbell, E., Layne, C. (2004, August). Qualitative study of trauma group treatment for Bosnian adolescents. Paper presented at the annual conference of the American Psychological Association; Honolulu, HI.
163. **Layne, C. M.**, Neibauer, N., Manwaring, A., Arslanagic, B., Saltzman, W. R., & Pynoos, R. S. (2003, November). Treating complicated bereavement in adolescents. In S. Ley (Chair), *Treating Childhood Traumatic Grief: A Developmental Perspective*. Pre-convention institute presented at the International Society for Traumatic Stress Studies, Chicago, IL.
164. **Layne, C. M.**, & Saltzman, W. R. (2003, November). Effectively Sustaining Intervention Programs in the Larger Community. In L. Murray (Chair), *Implementing Evidence-Based Treatments*. Symposium presented at the International Society for Traumatic Stress Studies, Chicago, IL.
165. **Layne, C. M.**, Curtis, R., Legerski, J. P., Pasalic, A., Pasalic, H., Katalinski, R., Saltzman, W. R., & Pynoos, R. S. (2003, November). Parent-adolescent relationship variables in the aftermath of war. In M. Armsworth (Chair), *Fostering Intergenerational Resilience from War and Genocide*. Symposium presented at the International Society for Traumatic Stress Studies, Chicago, IL.
166. **Layne, C. M.**, Turner, S., Judson, R., Money, K., Legerski, J. P., Deter, J., Arslanagic, B., Saltzman, W. R., Steinberg, A., & Pynoos, R. S. (2003, November). Conceptualizing and measuring grief. In E. Brown (Chair), *Children's Traumatic Grief: Emerging Clinical Research*. Symposium presented at the International Society for Traumatic Stress Studies, Chicago, IL.
167. Legerski, J. P., **Layne, C. M.**, Isakson, B., Saltzman, W. S., Djapo, N., & Kutlac, M. (2003, October). *Post-war psychosocial adjustment in war-exposed Bosnian youths: A SEM analysis*. Poster presentation at the 19th Annual Meeting of the International Society for Traumatic Stress Studies, Chicago, IL.
168. Money, K.K., Britton, J. M., Kimball, T., & **Layne, C. M.** (2003, October). *Detecting community violence exposure: Is systematic screening sufficient?* Poster presentation at the Annual Meeting of the International Society for Traumatic Stress Studies, Chicago, IL.
169. Benson, M., Compas, B. E., & **Layne, C. M.** (2003, October). Youth coping with post-war stressors: Implications for intervention. In Susan Douglas Kelley, (Chair), *Integrating Psychosocial Services in Post-War Environments*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Chicago, IL.
170. Saltzman, W. R. & **Layne, C. M.** (2003, November). Assessing Mediators and Moderators of Post-Traumatic Stress. In B. Pfefferbaum (Chair), *Assessment of Traumatized Youth*. Symposium presented at the International Society for Traumatic Stress Studies, Chicago, IL.
171. Saltzman, W.R., **Layne, C. M.**, Pynoos, R. S. (2003, July). Evidence-Based Treatment for Traumatized Populations. Paper presented at the Rome Conference on Childhood Trauma, sponsored by the International Association of Child Psychiatrists and Psychologists, Rome, Italy.
172. **Layne, C. M.**, Saltzman, W. R., Legerski, J. P., Odom, J., Pynoos, R. S., & Arslanagic, B. (2003, May). Assessment and group-based treatment of traumatically bereaved adolescents. In R. S. Pynoos (Chair), *Advances in the treatment of childhood traumatic grief*. Symposium presented at the Annual Meeting of the American Psychiatric Association, San Francisco, CA.
173. **Layne, C. M.**, Saltzman, W. R., Davies, R., Burlingame, G., Shepherd, C., Arslanagic, B., & Pynoos, R. S. (2002, November). School-Based Intervention with War-Exposed Bosnian Adolescents. In M. Brymer (Chair), *Post-Disaster School-based Mental Health Programs*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Baltimore, MD.

174. Saltzman, W. R., **Layne, C. M.**, (2002, November). School-Based Treatment for Traumatized Adolescents In J. Cohen, (chair), *Treatment of Traumatized Children: A Developmental Perspective*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Baltimore, MD.
175. Saltzman, W. R., **Layne, C. M.**, (2002, November). School-based treatment of trauma and bereavement following a disaster. In S. Kaplan, (chair), *Engaging Adolescents I Trauma Focused Services*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Baltimore, MD.
176. Lanktree, C, Saltzman, W. R., **Layne, C. M.**, (2002, November). *Community-Based Therapy with Traumatized Children and Adolescents*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Baltimore Maryland.
177. Saltzman, W. R., & **Layne, C. M.** (2002, September 18). School-based trauma/grief psychotherapy: From screening to treatment. Invited Address (by W. Saltzman) at the Seventh National Conference on Advancing School-Based Mental health Programs, conducted by the Center for School Mental Health Assistance, University of Maryland School of Medicine, Philadelphia, Pennsylvania.
178. Saltzman, W. R., & **Layne, C. M.** (April 4, 2002). *Helping Adolescents Cope With Trauma and Traumatic Loss*. Keynote Address (delivered by W. Saltzman) at the Annual Conference sponsored by the Long Beach Trauma and Child Abuse Consortium, Long Beach, California.
179. Mortensen, J., Layne, C., M., & Bloch, G. (2002, March). Relationships between chronic stress and physical health: Findings from post-war Bosnia. Paper presented at the Families and Health Research Conference, Brigham Young University, Provo, UT.
180. Houston, R., **Layne, C. M.**, Y Lotyczewski, B. S. (2002, March). The relationship between parenting variables and psychosocial adjustment of war-exposed Bosnian adolescents. Paper presented at the Families and Health Research Conference, Brigham Young University, Provo, UT.
181. Davies, D. R., Seaman, S., Burlingame, G. M., & **Layne, C. M.** (2002, March). *Selecting adolescents for group psychotherapy using a self-report questionnaire*. Paper presented (by D. Davies) at the annual meeting of the American Group Psychotherapy Association, New Orleans.
182. **Layne, C. M.**, Saltzman, W. R., Davies, R., Burlingame, G., M., & Pynoos, R.S., (2001, December). *Trauma/grief-focused group treatment of traumatized youths*. In J. Cohen, (chair), *Children and terrorism: Trauma, loss, and traumatic bereavement*. Pre-meeting institute workshop presented at the 17th Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, Louisiana.
183. **Layne, C. M.**, Saltzman, W. R., Savjak, N., Popovic, T., Durakovic, E., Music, M., Campara, N., Djapo, N., Houston, R., & Pynoos, R. S. (2001, December). Trauma/grief-focused group psychotherapy: Creating a school-based post-war program for Bosnian adolescents. In A. Goenjian, (chair), *Psychological intervention provided to populations exposed to disasters and violence*. Symposium presented at the 17th Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, Louisiana.
184. **Layne, C. M.**, Isakson, B., Hunt, R. D., Bates, S., Duke, J., Saltzman, W. R., Steinberg, A. S., & Pynoos, R. S. (2001, December). *Assessment of children and adolescents exposed to terror: A developmental perspective*. In J. Cohen, (chair), *Children and terrorism: Trauma, loss, and traumatic bereavement*. Pre-meeting institute workshop presented at the Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, Louisiana.
185. Saltzman, W. R., **Layne, C. M.**, Pynoos, R. S. (2001, December). School-Based Treatment of Trauma and Traumatic Grief: The Pasadena Project. In A. Goenjian, (chair), *Psychological intervention provided to populations exposed to disasters and violence*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, Louisiana.

186. Isakson, B. L., **Layne, C. M.**, Hunt, R. D., Wolfson, L., Saltzman, W. R., & Pynoos, R. S. (2001, December). *Determinants of long-term post-war adjustment in war-exposed Bosnian youths: An ecological perspective*. Poster presented at the Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, Louisiana.
187. Isakson, B. L., **Layne, C. M.**, Kennedy, M. M., Kutlac, M., Saltzman, W.S., Savjak, N., & Pynoos, R. S. (2001, May). Parenting style as a risk and protective factor in war-exposed Bosnian adolescents. Poster presented at the European Society for Traumatic Stress Studies, Edinburgh, Scotland.
188. Kennedy, M. M., **Layne, C. M.**, Isakson, B. L., Wolfson, L., Kutlac, M., Arslanagic, B., Saltzman, W.S., Savjak, N., & Pynoos, R. S. (2001, May). Perceived social support in war-exposed Bosnian adolescents: Are the main effects interactions? Poster presented at the European Society for Traumatic Stress Studies, Edinburgh, Scotland.
189. **Layne, C. M.**, Saltzman, W. R., Houston, R. F., & Pynoos, R. S. (2000, November). Trauma/Grief-Focused Group Psychotherapy: Creating a School-Based Post-War Program for Trauma-Exposed Bosnian Adolescents. In E. Kuh (Chair), *New models for Intervention and Treatment for Traumatized Children*, Pre-convention institute held at the International Society for Traumatic Stress Studies, San Antonio, TX.
190. Black, T. M., **Layne, C. M.**, Hill, M., & Wells, M. G., (2000, October). *Bosnian War: Crucible for Adolescent Pathology or Personal Growth?* Poster presented at The Kansas Conference in Clinical Child Psychology: Translating Research into Practice, University of Kansas, Lawrence, Kansas.
191. Hill, M., **Layne, C. M.**, Black, T., & M. G. Wells (2000, October). Risk and protective factors in Bosnian adolescents. Poster presented at The Kansas Conference in Clinical Child Psychology: Translating Research into Practice, University of Kansas, Lawrence, Kansas.
192. Djapo, N., Katalinski, R., Pasalic, H., **Layne, C. M.**, Arslanagic, B., Saltzman, W. R., & Pynoos, R. S., (2000, July). Long-term post-war adjustment in war-exposed bosnian adolescents, parents, and teachers: In search of risk and protective mechanisms. In R. Stuvland and M. Black (Chairs), *UNICEF Psychosocial Projects in Bosnia & Hercegovina 1993-1999*. Paper symposium at Psychosocial Consequences of War: Results of Empirical Research from the Territory of Former Yugoslavia. University of Sarajevo, Bosnia.
193. Kutlac, M., **Layne, C. M.**, Wood, J., Saltzman, W. R., Stuvland, R., & Pynoos, R. S. (2000, July). Psychological adjustment in war-exposed secondary school students two years after the war: Results of a large-scale risk screening survey. In R. Stuvland and M. Black (Chairs), *UNICEF Psychosocial Projects in Bosnia & Hercegovina 1993-1999*. Paper symposium at Psychosocial Consequences of War: Results of Empirical Research from the Territory of Former Yugoslavia. University of Sarajevo, Bosnia.
195. Pasalic, H., Katalinski, R., Djapo, N., Pasalic, A., Arslanagic, B., & **Layne, C. M.** (2000, July). A school-based post-war program: A model for working with adolescents using longitudinal research of post-war adaptation. Poster presented at Psychosocial Consequences of War: Results of Empirical Research from the Territory of Former Yugoslavia. University of Sarajevo, Bosnia.
196. **Layne, C. M.**, Davis, S., Jenkins, A., Black, T., Pasalic, H., Katalinski, R., Saltzman, W. R., Steinberg, A., & Pynoos, R. S. (May 5, 2000). Long-term consequences of war exposure in Bosnian adolescents: Preliminary research findings and treatment implications. Paper presented at 2000 State Mental Health Conference, State of Utah Department of Human Services, Division of Mental Health. Provo, UT.
197. **Layne, C. M.** (March, 2000). (Chair) *Follow-Up Studies of Disasters Involving Children and Families*. Symposium held at the Third World Conference for the International Society for Traumatic Stress Studies. Melbourne, Australia.
198. **Layne, C. M.**, Pasalic, H., Katalinski, R., Djapo, N., Arslanagic, B., Black, T., Davis, S., Jenkins, A., Saltzman, W., & Pynoos, R. S. (March, 2000). Contextual influences on the long-term adjustment of war-exposed Bosnian adolescents: Preliminary research findings and treatment implications. In R. Wraith (Chair),

Contextual influence on the development of children's post-trauma responses. Symposium held at the Third World Conference for the International Society for Traumatic Stress Studies. Melbourne, Australia.

199. **Layne, C. M.**, Pynoos, R.S., Saltzman, W.S., & Steinberg, A. (15 March, 2000). Wounded adolescence: Restoring the developmental potential of youth traumatized by violence and traumatic death. In M. Shaffi (Chair), *School Violence and its Aftermath*. Symposium held at the Annual Meeting of the American Psychiatric Association. Chicago, IL.
200. **Layne, C. M.**, Saltzman, W., Stuvland, R., Arslanagic, B., Steinberg, A., & Pynoos, R. S. (March, 2000). A school-based mental health programme for war-traumatized children and adolescents from Bosnia-Herzegovina. In I. Kaplan (Chair), *Rebuilding the lives of children and adolescents traumatized by war and persecution: A psychosocial approach*. Symposium held at the Third World Conference for the International Society for Traumatic Stress Studies. Melbourne, Australia.
201. Cates, M., **Layne, C. M.**, Christensen, A., & Margolin, G. (2000, March). *Demand/Withdraw Interaction in Distressed and Nondistressed Couples: A Model of Conflict Topic, Structure, and Process*. Poster presented at Revitalizing the Institution of Marriage for the 21st Century: Social Science and Legal Scholars Setting Research and Policy Agenda for Strengthening Marriage, Brigham Young University, Provo, UT.
202. Saltzman, W. R., & **Layne, C. M.** (2000, February). School-Based Interventions for Traumatized Youth. Invited presentation (by W. Saltzman) at the Annual Meeting of the American Group Psychotherapy Association, Los Angeles, CA.
203. **Layne, C. M.**, Saltzman, W. R., & Pynoos, R. S. (1998, November). A school-based mental health intervention program in Bosnia-Herzegovina: Preliminary findings. In R. S. Pynoos (Chair), *School-based mental health interventions with traumatized children and adolescents: Preliminary findings from programs in California and Bosnia/Herzegovina*. Symposium conducted at the meeting of the International Society for Traumatic Stress Studies, Washington, D.C.
204. Saltzman, W. R., Pynoos, R. S., **Layne, C. M.**, Gold, M., & Steinberg, A. (1998, November). A school-based mental health intervention program in Pasadena, CA: Preliminary findings. In R. S. Pynoos (Chair), *School-based mental health interventions with traumatized children and adolescents: Preliminary findings from programs in California and Bosnia/Herzegovina*. Symposium (by W. Saltzman) conducted at the meeting of the International Society for Traumatic Stress Studies, Washington, D.C.
205. Djapo, N., Kutlac, M., **Layne, C. M.**, Pynoos, R. S., Gold, M., & Stuvland, R. (1998, August). School-based psychosocial interventions for adolescents exposed to war trauma. In R. Stuvland & S. Hessele (Chairs), *UNICEF Psychosocial programs in Bosnia & Herzegovina*. Symposium conducted at the meeting of the International Association of Child and Adolescent Psychiatry and Allied Professions, Stockholm, Sweden.
206. Pynoos, R. S., **Layne, C. M.**, & Gold, M. (1998, April). *Helping children to cope with stress during and after a war*. Invited address to the International Conference on Psycho-Social Consequences of War, Dubrovnik, Croatia.
207. **Layne, C. M.**, Pynoos, R. S., Saltzman, W. R., & Stuvland, R. (1998, February). School-based interventions for adolescents exposed to violence. In M. Richards (Chair), *Exposure to violence and psychosocial adjustment of urban minority youth*. Symposium conducted at the meeting of the Society for Research on Adolescence, San Diego, CA.
208. Pynoos, R. S., & **Layne, C. M.** (1997, March). Postwar intervention with traumatized children and adolescents. In R. Pynoos (Chair), *Trauma and recovery in times of the Bosnian war*. Symposium conducted at the meeting of the American Psychiatric Association, San Diego, CA.
209. Pynoos, R. S., & **Layne, C. M.** (1996, March). *Dealing with war-related trauma: Insight derived from experiences elsewhere*. First International Conference on Post-War Child and Family Mental Health Issues of Bosnia & Herzegovina, Sarajevo, Bosnia.

210. **Layne, C. M., & Lindberg, N.** (1995, August). Community violence, family conflict, and family cohesion as predictors of PTSD: An analysis of three adolescent samples. In J. Wood (Chair), *Community violence exposure and PTSD symptomatology in children and adolescents*. Symposium conducted at the meeting of the American Psychological Association, New York, NY.
211. Pynoos, R. S., & **Layne, C. M.** (1995, June). Wounded adolescence: Development and psychotherapy after exposure to community violence. Invited presentation to *Psychological trauma: Maturation processes and therapeutic interventions*. Massachusetts Mental Health Center, Harvard Medical School Department of Continuing Education.
212. **Layne, C. M., Gaba, R., Guevara, M., & Foy, D.** (1994, August). Assessing effects of community violence in a school-based health clinic. In S. Feshbach (Chair), *Linking health and social services to school sites: Models, processes and problems*. Symposium conducted at the meeting of the American Psychological Association, Los Angeles, CA.
213. **Layne, C. M., Christensen, A., & Margolin, G.** (1994, August). Demand-withdraw interaction as a function of conflict topic and structure in distressed and nondistressed couples. In A. Christensen (Chair), *Demand/Withdraw Interaction in Couples: Causes and consequences*. Symposium conducted at the meeting of the American Psychological Association, Los Angeles, CA.
214. Camilleri, A., Colt, M., & **Layne, C. M.** *Levels of community violence exposure among inner-city adolescents* (1993, October). Poster presented at the 9th Annual Meeting of the International Society for Traumatic Stress Studies, San Antonio, TX.
215. **Layne, C. M., & Guevara, M. V.** *Correlates of gang-related violence exposure among Latino high school students* (1993, October). Paper presented at the meeting of the International Society for Traumatic Stress Studies, San Antonio, TX.
216. Heavey, C. L., & **Layne, C. M.** (1991, August). Gender and conflict structure in demand-withdraw interaction. In A. Christensen (Chair), *Gender differences in the demand/withdraw pattern of marital conflict*. Symposium conducted at the meeting of the American Psychological Association, San Francisco, CA.

Compendia from Scientific Conferences (beginning with the most recent)

1. Grossman, H. M., & **Layne, C. M.** (October, 2018). Conducting a Collaborative Curriculum Improvement Project. Proceedings of the Association for Educational Communications and Technology (AECT) 2018 conference, Kansas City, MO (pp. 261-269).
https://members.aect.org/pdf/Proceedings/proceedings18/2018i/18_04.pdf
2. Grossman, H. M. & **Layne, C. M.** (October, 2018). Using Heuristic Tools to Improve Critical Thinking in a Problem Based Learning Curriculum. Proceedings of the Association for Educational Communications and Technology (AECT) 2018 conference, Kansas City, MO (pp. 270-277).
https://members.aect.org/pdf/Proceedings/proceedings18/2018i/18_05.pdf
3. Kutlac, M., **Layne, C. M.,** Wood, J., Saltzman, W. S., Stuvland, R., & Pynoos, R. S. (2002). Psychological adjustment in war-exposed secondary school students two years after the war: Results of a large-scale risk screening survey. In Powell, S., & Duraković-Belko, E. (Eds.), *Sarajevo 2000: The psychosocial consequences of war. Results of empirical research from the territory of former Yugoslavia*. Sarajevo: UNICEF. Internet: <http://www.psih.org>

Invited Participation in Expert Scientific Panels, Workshops, and Forums (beginning with most recent)

1. **Layne, C. M.,** Kaplow, J. B., Oosterhoff, B., & Hill, R. (2019, June 3). *Developmental Perspectives on DSM-5-TR Prolonged Grief Disorder Criteria: Proposals for Improvement*. Invited presentation at the

Workshop on Developing Criteria for a Disorder of Pathological Grieving for DSM 5-TR. Hosted by the American Psychiatric Association, New York City (Paul Applebaum, M.D., Chair).

2. **Layne, C. M.** (2018, October 10). *A Case for Sibling Bereavement in ACEs Assessment*. Presenter and participant at the Evermore Scientific Advisory Council planning meeting, *Assessing the Impact of Child Death and Needs of Bereaved Families*. Sponsored by Evermore and The National Academies of Sciences, Engineering, and Medicine. Keck Center, Washington, DC. Joyal Mulheron and Rose Marie Martinez, Sc.D., Co-Chairs. (20 attendees)
3. (2017, March 7, St. Louis, MO). Member, TIERS (Trauma Informed Experiential and Reasoning Skills) Expert Panel, National Child Traumatic Stress Network FORECAST project, Jerry Dunn, Ph.D., Principal Investigator.
4. **Layne, C. M.** (2011, January 18-19). *Bereaved Military Families with Children: Research and Clinical Perspectives*. Member of and presenter at the scientific advisory board meeting for *The impact of service member death on military families: A national study of bereavement*. Bethesda, MD. Stephen Cozza, M.D., Principal Investigator.
5. (2005, March 31-April 1). Invited Participant, workshop on reviewing the Psychological First Aid Field Operation Guide held in Washington, D.C. (Alan Steinberg, Ph.D., Chair). Sponsored by the Substance Abuse and Mental Health Services Agency (SAMSHA), Center for Mental Health Services.
6. (2004, November 12 and 13). Invited expert panelist, *Disaster Mental Health in Situations of Ongoing Threat*. Two four-hour expert panel meetings held in New Orleans, LA, (Patricia Watson, Ph.D., moderator). Sponsored by the Substance Abuse and Mental Health Services Agency (SAMHSA) Center for Mental Health Services. (The Hobfoll et al. 2007 Mass Disaster article resulted from this meeting.)
7. (2003, November 18). Invited Participant, Workshop on the Development of Brief Interventions for Trauma-Exposed Adolescents (Peter Jensen, M.D., Chair). Sponsored by Project Liberty Enhanced, New York State, New York, NY.
8. **Layne, C. M.** (2003, November 12). *Developing and implementing evidence-based interventions: Perspectives from a trauma treatment program developer*. Invited presentation made at the Conference on Organizational Readiness in Child Clinics (Kimberly Hoagwood, Ph.D., Chair), sponsored by the Department of Health and Human Services, New York, NY.
9. **Layne, C. M.** (1999, October 6). *Mental health issues in planning community interventions with refugee populations*. Invited expert panelist at A Community of Culture: Exploring the Complex Adjustment Issues Impacting the Current Refugee Populations, Salt Lake City, UT.
10. **Layne, C. M.** (1999, September 3). *Mental health issues in planning community interventions with refugee populations*. Invited expert panelist, 19th Annual Refugee Symposium, Salt Lake City, UT.

Guest Lectures Delivered at Other Universities (beginning with most recent)

1. **Layne, C. M.** (2019, October 29). Good Grief! *A New Way to Conceptualize and Assess Bereaved & Traumatically Bereaved Children & Adolescents*. Guest lecture delivered to a class of 25 masters in counseling/marriage and family therapy students, California State University, Long Beach. (William Saltzman, Ph.D., course instructor.)
2. **Layne, C. M.** (2 April 2014). *Grief in Bereaved Adolescents: Conceptualization, Assessment, and Intervention Strategies*. Invited presentation given (remotely) to Virginia Tech students. (Russell Jones, Ph.D., course instructor.)
3. **Layne, C. M.**, Moniz, S., Lipscomb, L, Fields, P., & Dinov, I. (28 October 2010). *Creating a "gold standard" training program for evidence-based practitioners*. Invited presentation given at Hunter College

School of Social Work, New York City.

4. **Layne, C. M., & Olsen, J.** (21 September 2010). *Studying post-war adjustment in Bosnian adolescents: Conducting field research to build theory, improve interventions, and inform public policy.* Invited presentation given at the Harvard School of Public Health FXB Center for Health & Human Rights, Boston, Massachusetts. Theresa Betancourt, Ph.D., course instructor.
5. **Layne, C. M.** (2000, May 31). *Community-based interventions for war-traumatized youths.* Guest lecture at the University of Sarajevo, Bosnia.
6. **Layne, C. M.** (1998, December). *Assessment of war-related trauma exposure and psychosocial distress.* Guest lecture at the University of Banja Luka, Republika Srpska, Bosnia.
7. **Layne, C. M., & Wood, J.** (1997, November). *Clinical research methods to identify stress resistance and vulnerability factors.* Guest lecture at the University of Banja Luka, Republika Srpska, Bosnia.
8. **Layne, C. M.** (1997, October). *Trauma-related clinical research methodology, stress-resistance, and vulnerability.* Two-day seminar conducted at the University of Sarajevo, Bosnia.

Invited Training Presentations Delivered in Community Settings (beginning with most recent)

1. Kaplow, J. B., **Layne, C. M.** (2018, September 26-27). Trauma and Grief Component Therapy for Adolescents. Two-day training workshop presented to community- and school-based clinicians. Hosted by Mercy Family Center, Metairie, LA (42 trainees).
2. Kaplow, J. B., **Layne, C. M.** (2018, September 13-14). Trauma- and Bereavement-Informed Risk Screening and Assessment: Building Community Capacity to Support Traumatized and Grieving Youth St. Louis MO. Hosted by Children's Advocacy Services of Greater St. Louis, St. Louis, MO (40 trainees).
3. Kaplow, J. B., **Layne, C. M.**, Yudovich, S., Padilla-Beshara, I., & Nowitz, M. (2018, July 18-20). Trauma and Grief Component Therapy for Adolescents. Three-day training workshop presented to community- and school-based clinicians participating in the Building Trauma-Informed Schools Post-Hurricane Harvey Training. Hosted by the Trauma and Grief Center, Texas Children's Hospital, Houston (59 trainees).
4. Kaplow, J. B., **Layne, C. M.** (2018, July 9-11). *Trauma and Grief Component Therapy for Adolescents.* Three-day training workshop presented to community- and school-based clinicians. Hosted by Children's Advocacy Services of Greater St. Louis, St. Louis, MO (40 trainees).
5. Kaplow, J.B., & **Layne, C. M.**, (2018, March 19-20). Trauma and Grief Component Therapy: Revisiting Assessment and Core Practice Elements. Two-day workshop presented to community- and school-based clinicians participating in the TGCTA Learning Collaborative, Session 2. Hosted by the Trauma and Grief Clinic, Children's Hospital, Houston, Texas (41 trainees).
6. Kaplow, J.B., **Layne, C. M.**, & Grossman, H. (2018, February 26-28). *Bereavement-Informed Assessment and Treatment Using Trauma and Grief Component Therapy for Adolescents.* Three-day workshop presented to community- and school-based clinicians participating in the GIFT Network training. Hosted by Children's Advocacy Center, Baton Rouge, LA (14 trainees).
7. **Layne, C. M.**, & Kaplow, J. B. (2018, February 7). Best Practices for the Treatment of Trauma in Adolescents. One-hour webinar hosted by the REACH Institute for Idaho-based clinicians (72 masters-level mental health professionals attended.)
8. Kaplow, J.B., & **Layne, C. M.** (2018, January 29-31). *Trauma and Grief Component Therapy for Adolescents.* Three-day training workshop presented to community- and school-based clinicians participating in the Building Trauma-Informed Schools Post-Hurricane Harvey Training, Bo's Place, Houston, TX (35 attendees).

9. Kaplow, J.B., & **Layne, C. M.** (2017, November 15). *Trauma and Grief Component Therapy for Adolescents, Module I: Building Resiliency Post-Hurricane Harvey*. Full-day workshop presented to school-based clinicians participating in the Building Trauma-Informed Schools Post-Hurricane Harvey Training, Houston, TX (32 attendees).
10. Kaplow, J.B., **Layne, C. M.**, & Saltzman, W. (11-12 January 2017). Trauma and Grief Component Therapy for Adolescents. Invited 2-day training for Spring Branch Independent School District and Houston Independent School District, Spring Branch Middle School, Spring Branch, TX. (Approximately 40 trainees).
11. Kaplow, J.B., & **Layne, C. M.** (4-5 August, 2016). Grief-Informed Foundations of Treatment (GIFT) Training. Invited workshop, Detroit School-Based Health Collaborative and the University of Michigan Trauma and Grief Clinic, Dearborn, MI. (Approximately 65 trainees; funded by a NYL Foundation grant to the trainers.)
12. Kaplow, J.B., & **Layne, C. M.** (14 July 2016). Grief-Informed Foundations of Treatment (GIFT) Network Assessment Training. Invited workshop, Bo's Place and the Children's Bereavement Center, Houston, Texas. (Approximately 20 trainees; funded by a NYL Foundation grant to the trainers.)
13. Kaplow, J. B., & **Layne, C. M.**, (2015, July 30-31). Grief-Informed Foundations of Treatment: Foundational Concepts for Working with Bereaved Children and Families (conducted by both authors). Training conducted at the Center for Child and Family Health, Durham, North Carolina. (Approximately 30 trainees.)
14. **Layne, C. M.** (2013, 5-6 December). Master Clinician Cognitive Behavior Therapy Training: Treating Trauma/Grief Symptoms. Training workshop sponsored by the Resource for Advancing Children's Health (REACH) Institute as part of the Integrative Psychotherapy Consortium, Colorado Springs, CO.
15. **Layne, C. M.** (2012, 19-20 January). Master Clinician Cognitive Behavior Therapy Training: Treating Trauma/Grief Symptoms. Training workshop sponsored by the Resource for Advancing Children's Health (REACH) Institute as part of the Integrative Psychotherapy Consortium, Buffalo, NY.
16. Ghosh Ippen, C., & **Layne, C. M.** (2011, October 12). Core concepts for understanding and supporting children who have experienced trauma (conducted by the first author). Workshop conducted for South Suburban Family Shelter, Inc. Homewood, IL (60430)
17. Ghosh Ippen, C., & **Layne, C. M.** (2011, September 8, 22, & 29). Three-part workshop conducted for the Division of Infant, Child, and Adolescent Psychiatry at San Francisco General Hospital, University of California, San Francisco (conducted by the first author)
18. Ghosh Ippen, C., & **Layne, C. M.** (2011, September 28). Core concepts for understanding trauma and supporting diversity-informed practice. Workshop conducted for Children's Institute Incorporated. Los Angeles, CA (conducted by the first author)
19. Ghosh Ippen, C. & **Layne, C. M.** (2011, September 17). Core concepts for understanding and supporting young children who have experienced trauma. Day long workshop presented at the 14th Institute on Infant-Toddler Mental Health: From Risk to Resilience. Infant Toddler Mental Health Coalition of Arizona, Phoenix, AZ (conducted by the first author)
20. Ghosh Ippen, C. & **Layne, C. M.** (2011, September, 16). Core concepts for understanding the impact of trauma on children and families. Plenary presented at the National Conference on Substance Abuse, Child Welfare and The Courts: Putting the pieces together for children and families conference. Baltimore, MD (conducted by the first author)

21. Ghosh Ippen, C., & **Layne, C. M.** (2011, July, 19). Core concepts for understanding child trauma: The National Child Traumatic Stress Network Core Curriculum for Childhood Trauma. Los Angeles Child Guidance Center Early Intervention Training Institute. Los Angeles, CA (conducted by the first author)
22. Ghosh Ippen, C., & **Layne, C. M.** (September 24, 2010). Trauma in the Child Welfare and Juvenile Justice Systems: Core concepts for understanding the impact of trauma on development and intervention. Invited workshop presented at the 2010 Beyond the Bench: Parents, Kids & Us Conference, San Jose, CA. (conducted by the first author)
23. Ghosh Ippen, C., Ross, L.A., & **Layne, C. M.** (14 September 2010). Core concepts, objectives, components, & skills for working with young children exposed to trauma. Invited workshop (conducted by the first two authors) at the 15th annual International Conference on Violence, Abuse, and Trauma, San Diego, CA.
24. **Layne, C. M.**, & Pynoos, R. S. (2008, July 31-August 1). Trauma and Grief Component Therapy for Adolescents: A New Way of Understanding Grief and Developmental Impacts. 2-day training conducted at the University of Montana, Missoula, MT.
25. **Layne, C. M.**, Saltzman, W. S., Turner, S., Anderson, A., Harty, S., Killpack, J. T., Nelson, J., Miles, N., Brown, R., Lynes, L., Bylund, J., Bigham, M., Lambert, K., Anderton, K., Queiroz, A., & Poppleton, L. (2005, June). *Treatment of Traumatic Bereavement in Adolescents: Conceptualization, Assessment, and Intervention Strategies*. Invited workshop conducted with community clinicians at the 2nd Annual West Coast Child & Adolescent Therapy Conference, Los Angeles.
26. Saltzman, W. R., & **Layne, C. M.** (2003, December). *Developing Evidence-Based Treatment Protocols*. Presentation (by W. Saltzman) made at the National Child Traumatic Stress Network All-Network Meeting, San Diego, CA.
27. Murray, L. K., **Layne, C. M.**, & Saltzman, W. R. (2003, August 14). *Trauma/grief-focused group psychotherapy with adolescents*. Workshop (conducted with L. Murray & W. Saltzman) with clinicians working with 9/11 victims, sponsored by the American Group Psychotherapy Association, New York City.
28. **Layne, C. M.**, & Saltzman, W. R. (2003, August 8). *Working with moderately distressed youth*. Fidelity training workshop (conducted with W. Saltzman) with community clinicians working with 9/11 victims, sponsored by the New York State Office of Mental Health (Project Liberty Enhanced), New York City. (Conducted in collaboration with Peter Jensen, M.D.)
29. **Layne, C. M.**, & Saltzman, W. R. (2003, April 30-May 1). *Trauma/grief-focused group psychotherapy with adolescents*. Fidelity training workshop (conducted with W. Saltzman) with community clinicians working with 9/11 victims, sponsored by the New York State Office of Mental Health, (CATS), New York City. (Conducted in collaboration with Kimberly Hoagwood, Ph.D.)
30. Murray, L. K., **Layne, C. M.**, & Saltzman, W. R. (2003, April 28). Trauma/grief-focused group psychotherapy. Training workshop for community clinicians working with 9/11 victims, sponsored by the American Group Psychotherapy Association, New York City.
31. **Layne, C. M.**, Saltzman, W. R., Steinberg, A. S., Pynoos, R. S., (2003, April 14-15). *Trauma/grief-focused group psychotherapy with adolescents*. Fidelity training workshop (conducted with W. Saltzman) with clinicians working with 9/11 victims, sponsored by the New York State Office of Mental Health, (Project Liberty Enhanced), New York City. (Conducted in collaboration with Peter Jensen, M.D.)
32. **Layne, C. M.**, Saltzman, W. R., Steinberg, A. S., Pynoos, R. S., (2003, January 13-14). *Trauma/grief-focused group psychotherapy with adolescents*. Fidelity training workshop (conducted with W. Saltzman) with community clinicians working with 9/11 victims, sponsored by the New York State Office of Mental Health, (CATS), New York City. (Conducted in collaboration with Kimberly Hoagwood, Ph.D.)

33. Saltzman, W. R., & Layne, C. M. (2002, December). *A Developmental Approach to Treating Traumatized Youth*. Invited presentation (by W. Saltzman) at the Second Annual Conference for the National Center for Child Traumatic Stress, Washington, D.C.
34. Layne, C. M., Legerski, J. P., Odom, J., Shrader, A., Katalinski, R., Pasalic, H., Pasalic, A., Djapo, N., Saltzman, W. R., Steinberg, A., & Pynoos, R. S. (2002, November 15). *Risk and Resilience among Trauma-Exposed Children*. Invited presentation (with Nina Thomas, Ph.D.) given at the Utah Psychological Association, Salt Lake City, UT.
35. Layne, C. M., Saltzman, W. R., Steinberg, A. S., Pynoos, R. S., (June 5-6, 2002). *Working with trauma-exposed youths*. Presentation conducted (with W. Saltzman) at *Working with Children of Trauma*, sponsored by the Utah Division of Mental Health, Salt Lake City, UT.
36. Layne, C. M., Saltzman, W. R., Brymer, M., Steinberg, A. S., Kimball, T. D., & Britton, J. M. (July 29-30, 2002). Working with trauma-exposed populations. Workshop conducted with community clinicians associated with the National Center for Child Traumatic Stress, Santa Fe, N.M.
37. Layne, C. M., Saltzman, W. R., Steinberg, A. S., Pynoos, R. S., (2002, May 31-June 1). *Working with trauma exposed adolescents*. Workshops (conducted with W. Saltzman) conducted with clinicians working with 9/11 victims. Sponsored by the New York State Office of Mental Health, (Project Liberty Enhanced), New York City. (Conducted in collaboration with Peter Jensen, M.D.)
38. Layne, C. M., Saltzman, W. R., Steinberg, A. S., Pynoos, R. S., (2002, April). *Working in the classroom with traumatized refugee youths*. Invited presentation at the Provo School District Annual Training Conference, Brigham Young University, Provo, UT.
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40. Layne, C. M., Duke, J., Saltzman, W. R., Pynoos, R. S., Arslanagic, B., Pasalic, H., Katalinski, R., Pasalic, A. & Djapo, N. (January 19-20, 2001). *Traumatic bereavement in adolescents*. Invited presentation (co-conducted with William Hoy, M. Div.) given at The Sharing Place, Salt Lake City, Utah.
41. Saltzman, W. R., Pynoos, R. S., & Layne, C. M. (2000, September). *Treating the Traumatically Exposed Youth Offender in Los Angeles, CA*. Invited address (by W. Saltzman) at the Annual Conference of the California Probation, Parole, and Correctional Association.
42. Layne, C. M., Katalinski, R., Pasalic, H., Djapo, N., Durakovic, E., Zivdic, E., Arslanagic, B., Saltzman, W. R., Steinberg, A., & Pynoos, R. S. (2000, September). *Trauma, Loss, Grief, and Complicated Grief: Clinical Interventions for Immigrants with Histories of Traumatic Loss*. Invited presentation delivered at Health care and refugees: Communities in partnership. Sponsored by the Idaho Refugee Community-Building Project, Boise, Idaho.
43. Pynoos, R. S., Saltzman, W. R., & Layne, C. M. (2000, May). *Promising Strategies for Treating PTSD in Children*. Invited address (by R. Pynoos) at Statewide Symposium, sponsored by the California Attorney Generals' Office, Los Angeles, CA.
44. Layne, C. M., Isakson, B., Saltzman, W. R., Steinberg, A., & Pynoos, R. S. (March 11, 2000). *Facilitating post-war adjustment in child and adolescent war refugees: A community-based approach*. Invited presentation made at Work Group Conference: School and Mental Health Communities. Sponsored by the State of Utah Department of Human Services, Division of Mental Health. Salt Lake City, UT.

45. Pynoos, R. S., Saltzman, W. R., & Layne, C. M. (2000, January). *Building a Crisis Intervention Plan and Early Warning Signs of Violence*. Keynote Address (delivered by W. Saltzman) delivered at the National Conference for the National Education Association, Atlanta, GA.

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4. Saltzman, W. R., Steinberg, A., Layne, C. M., Aisenberg, E., & Pynoos, R. S. (2001). A Developmental Approach to Trauma/Grief Focused Group Psychotherapy for Youth Exposed to Community Violence. *Journal of Child and Adolescent Group Therapy, 11*(2/3), pp. 43-56. DOI:<http://dx.doi.org/10.1023/A:1014789630162>
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8. Saltzman, W. R., Layne, C. M., Steinberg, A. M., & Pynoos, R. S. (2003). School-Based Trauma- and Grief-Focused Intervention for Adolescents Exposed to Community Violence. *The Prevention Researcher, 10*, 8-11.
9. Saltzman, W. R., Layne, C. M., Steinberg, A. M., Arslanagic, B., & Pynoos, R. S. (2003). Developing a Culturally-Ecologically Sound Intervention Program for Youth Exposed to War and Terrorism. *Child and Adolescent Psychiatric Clinics of North America, 12*, 319-342. DOI:[http://dx.doi.org/10.1016/S1056-4993\(02\)00099-8](http://dx.doi.org/10.1016/S1056-4993(02)00099-8)
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RESEARCH PAPERS – PEER REVIEWED (IN PRESS)

RESEARCH PAPERS – PEER REVIEWED (SUBMITTED, UNDER REVIEW)

91. Rolon-Arroyo, B., Oosterhoff, B., **Layne, C. M.**, & Kaplow, J. B. (2019). *Links between Conduct Disorder, Age of Onset, and Trauma Exposure Among Adolescents*. Manuscript submitted for publication.

MANUSCRIPTS IN PREPARATION

92. **Layne, C. M.**, Lewis-Fernandez, R., Yoder, B. A., Ahmad, A., & Hartman, L. (invited manuscript in preparation). Prolonged Grief Disorder in DSM-5-TR: A New Disorder Brings New Opportunities and Challenges.
93. **Layne, C. M.**, Adams, S., Steinberg, A. M., (remaining authorship TBD). The Differential Validity Matrix: A Proposed Method for Constructing Tests and Deconstructing Constructs, Contexts, and Interventions. Manuscript in preparation.
94. **Layne, C. M.**, Steinberg, A. M., Liang, L. J., Grasso, D., Chaplow, S., & Ford, J. Mapping the Conceptual Topography of Traumatic Stress: Toward an Integrative Theory. Manuscript in preparation.
95. **Layne, C. M.**, Katz, L., Dunn, J., Haskill, D., (remainder to be determined) Trauma-Informed Workforce Development across the Professional Lifespan: A Comprehensive Multidisciplinary Approach. Manuscript in preparation.
96. **Layne, C. M.**, Mayer, R.E., Grossman, H., Pynoos, R. S., Stuber, M., Fiorella, L., & Pilegard, C. Using Vignette-Based Assessment to Evaluate Clinical Knowledge and Critical Reasoning Skills: Developing Reliable Scoring Rubrics. Manuscript in preparation.

B. CHAPTERS (INVITED) (Listed First to Last)

1. Astin, M. C., **Layne, C. M.**, Camilleri, A. C., & Foy, D. W. (1994). Posttraumatic stress disorder in victimization-related traumata. In J. Briere (Ed.), *Assessing and treating victims of violence: New directions for mental health services* (pp. 39-51). San Francisco: Jossey-Bass.
2. **Layne, C. M.**, Pynoos, R. S., & Cardenas, J. (2001). Wounded adolescence: School-based group psychotherapy for adolescents who have sustained or witnessed violent interpersonal injury. In M. Shafii & S. Shafii (Eds.), *School violence: Contributing factors, management, and prevention* (pp. 163-186). Washington, DC: American Psychiatric Press.

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21. **Layne, C. M.**, Ho Misiasek, K.S., Barrientos, B. A., Ahmad, A., André, K., Gellman, J., Golden, C., & Schapiro, S. (2024). Prolonged Grief in Bereaved Children and Adolescents: Developmental Features, Assessment, and Intervention. In K. J. Doka & A. S. Tucci (Eds.), *Understanding Prolonged Grief Disorder* (pp. 25-50). Washington, DC: Hospice Foundation of America.

C. CHAPTERS (in press)

1. **Layne, C. M.**, Kasi, I., André, K., Stafford, C., Carter, L., & Michner, S. (in press). Evidence-based assessment of childhood trauma and bereavement: An integrative developmentally informed approach. In M. A. Landholt, M. Cloitre, & U. Schnyder (Eds), *Evidence Based Treatments for Trauma-Related Disorders in Children and Adolescents* (second ed). Cham, Switzerland: Springer International Publishing AG.
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D. CHAPTERS (under review)

E. CHAPTERS (in preparation)

F. EDITORIALS, NEWSLETTERS, & PODCASTS (INVITED) (BEGINNING WITH MOST RECENT)

1. **Layne, C. M.**, Ahmad, A., Schapiro, S., & Yoder, B. (2022, December). Bereavement, Prolonged Grief Disorder, and Bereavement-Informed Care for Children and Adolescents.

- ISTSS Traumatic Stresspoints. <https://istss.org/public-resources/friday-fast-facts/grief-and-bereavement>.
2. Julie B Kaplow, **Christopher M. Layne**, Robert S. Pynoos (2022, December). (Additional Briefing Sheet): Introducing Multidimensional Grief Therapy: A Flexible Approach to Assessing and Supporting Bereaved Youth. <https://istss.org/public-resources/friday-fast-facts/grief-and-bereavement>.
 3. Fradley, M. F., Kaplow, J., Pynoos, R., & **Layne, C.** (2022, December). Infographic: Understanding Multidimensional Grief Theory - A Model for Conceptualizing Children's Grief Reactions. ISTSS Friday Fast Facts. <https://istss.org/public-resources/friday-fast-facts/grief-and-bereavement>.
 4. Zielinski, M., Fradley, M., Kaplow, J., **Layne, C. M.**, & Pynoos, R. (2022, December 23). ISTSS Trauma Talks - Child and Adolescent Grief and Bereavement. <https://istss.podbean.com/e/istss-trauma-talks-child-and-adolescent-grief-and-bereavement/>
 5. Adams, S., & **Layne, C. M.** (2022, March). The “Middle-Out” Approach to Conceptualizing (and Reconceptualizing) Traumatic Stress. *Traumatic StressPoints*, 36(2).
 6. Markosian, C., **Layne, C. M.**, Petrosyan, V., Shekherdimian, S., Kennedy, C. A., & Khachadourian, V. (2021). War in the COVID-19 era: Mental health concerns in Armenia and Nagorno-Karabakh. *The International journal of social psychiatry*, 207640211003940. Advance online publication. <https://doi.org/10.1177/00207640211003940>
 7. **Layne, C. M.**, & Kaplow, J. B. (2020, September 24). SIG Spotlight: The Traumatic Loss and Grief Special Interest Group. *Traumatic StressPoints*.
 8. Kaplow, J.B., & **Layne, C. M.** (2018, Spring). Using evidence-based assessment to address the needs of hurricane-exposed youth. *The California Psychologist*, 51(2), 14-16.
 9. **Layne, C. M.**, Abramovitz, R. Stuber, M., Ross, L., & Strand, V. (2017, January). The Core Curriculum on Childhood Trauma: A tool for preparing a trauma-informed mental health workforce. *Traumatic StressPoints*, 31, 1-8. (<http://sherwood-istss.informz.net/informzdataservice/onlineversion/ind/bWFpbGluZ2luc3RhbmNlaWQ9NjI1MTUwNCZzdWJzY3JpYmVyaWQ9MTA0NDYxODQ0MQ>)
 10. Kaplow, J.B., **Layne, C. M.**, & Pynoos, R.S. (2014, December). Parental grief facilitation: How parents can help their bereaved children during the holidays. *Traumatic StressPoints*, (<http://sherwood-istss.informz.net/admin31/content/template.asp?sid=40989&brandid=4463&uid=1019024255&mi=4449102&mfgid=17980717&ptid=0&ps=40989>)
 11. Kaplow, J.B., & **Layne, C. M.** (2014). Sudden loss and psychiatric disorders across the life course: Towards a developmental lifespan theory of bereavement-related risk and resilience. *American Journal of Psychiatry*, 171, 807-810.
 12. Kaplow, J.B., **Layne, C. M.**, & Pynoos, R.S. (2014). Persistent Complex Bereavement Disorder as a call to action: Using a proposed DSM-5 diagnosis to advance the field of childhood grief. *Traumatic StressPoints January 2014* (http://sherwood-istss.informz.net/sherwood-istss/archives/archive_3773102.html)
 13. **Layne, C. M.** (2011). Developing interventions for trauma-exposed children: A comment on progress to date, and three recommendations for further advancing the field. Invited editorial, *Archives of Pediatrics and Adolescent Medicine*, 165, 89-90.
 14. Nader, K. O., & **Layne, C. M.** (2009, September). Maladaptive grieving in children and adolescents: Discovering developmentally-linked differences in the manifestation of grief. *Traumatic Stress Points*, 23(5), 12-16.

G. DOCTORAL DISSERTATION (University of California Department of Psychology, 1996)

1. **Layne, C. M.** (1996). *Effects of community violence on minority high school students. Dissertation Abstracts International: Section B: The Sciences and Engineering*, 3414-3414. Retrieved from <http://search.proquest.com/docview/618999252?accountid=14512>. (618999252; 1996-95021-032). Dissertation Committee Chair: Howard Adelman, Ph.D.

H. INTERVENTION MANUALS AND TRAINING CURRICULA (Beginning with Earliest)

1. **Layne, C. M.**, Saltzman, W. R., Pynoos, R. S., & Steinberg, A. M. (1997). Trauma and Grief Therapy for Adolescents. Sarajevo, Bosnia: UNICEF Bosnia & Hercegovina. (Manualized intervention.)
 - a. **Layne, C. M.**, Saltzman, W. R., & Pynoos, R. S. (1997). Trauma and Grief Therapy for War-Exposed Adolescents. Sarajevo, Bosnia: UNICEF Bosnia & Hercegovina. (Training slide set.)
2. **Layne, C. M.**, Saltzman, W. R., Pynoos, R. S., & Steinberg, A. M. (2002). *Trauma and Grief Component Therapy for Adolescents*. New York State Office of Mental Health. Manualized intervention selected via peer review and used in the post-September 11th region with trauma-exposed youths between 2002-2005.
 - a. **Layne, C. M.**, Saltzman, W. R., & Pynoos, R. S. (2002). Trauma and Grief Therapy for Adolescents Exposed to Terrorism and Community Violence. (Training slide set.)
 - b. **Layne, C. M.**, & Pynoos, R. S. (2008). Trauma and Grief Therapy for Native American Adolescents to Trauma and Loss. (Training slide set.)
3. Saltzman, W. S., **Layne, C. M.**, & Pynoos, R. (2005). *Project Recovery Enhanced Services Program: Post-Traumatic Stress Symptoms Intervention Manual*. New York: Project Liberty. Selected for implementation via peer review and distributed in fall 2005 to the 27 Florida counties most heavily impacted by 2004's Hurricane Ivan by the State of Florida.
4. Brymer M, Jacobs A, **Layne C**, Pynoos R, Ruzek J, Steinberg A, Vernberg E, Watson P, (National Child Traumatic Stress Network and National Center for PTSD), *Psychological First Aid: Field Operations Guide, 2nd Edition*. July, 2006. Available on: www.nctsn.org and www.ncptsd.va.gov. Currently available in English, Spanish, Italian, Chinese, and Japanese.
5. Saltzman, W., Lester, P., Pynoos, R., Mogil, C., Green, S., **Layne, C.**, & Beardslee, W. (2009). *FOCUS for Military Families: Individual Family Resiliency Training Manual (2nd ed.)*. Los Angeles: UCLA Semel Institute for Neuroscience and Human Behavior.
6. Berkowitz, S., Bryant, R., Brymer, M., Hamblen, J., Jacobs, A., **Layne, C.**, Macy, R., Osofsky, H., Pynoos, R., Ruzek, J., Steinberg, A., Vernberg, E., Watson, P. (2010). *Skills for Psychological Recovery: Field Operations Guide*. National Center for PTSD and National Child Traumatic Stress Network. Available at www.nctsn.org and www.ncptsd.va.gov.
7. Saltzman, W. R., **Layne, C. M.**, Pynoos, R. S., Olafson, E., Kaplow, J. B., & Boat, B. (2017). *Trauma and Grief Component Therapy for Adolescents: A Modular Approach to Treating Traumatized and Bereaved Youth*. Cambridge University Press.
 - a. Saltzman, W. R., **Layne, C. M.**, & Kaplow, J. B. (2017). Trauma and Grief Therapy for Adolescents. (Training slide set.)
 - b. Kaplow, J. B., **Layne, C. M.**, & Grossman, H. K. (2018). Trauma and Grief Therapy for Adolescents: Building Resiliency in the aftermath of Hurricane Harvey (Training slide set.)
8. Kaplow, J. B., **Layne, C. M.**, Pynoos, R. S., & Saltzman, W. R. (2023). *Multidimensional Grief Therapy: A Flexible Approach to Assessing and Supporting Bereaved Youth*. Cambridge University Press.

I. TRAINING CURRICULA (beginning with most recent)

Since 2016, members of the Core Curriculum Interactive Learning Group have included Christopher Layne, Hannah Grossman, Leslie Ross, Robert Abramovitz, Laura Katz, Abby Maitland, Peter D'Amico,

Rebecca Brown, Polly Gipson, Ashley Brock-Baca, Brooks Keeshin, Paul Reinert, Kate Murray, Juliet Vogel, Robin Gurwitch, Mary Chastain-Alford, and Margaret Stuber. Members of this group varyingly co-author, edit, and review one another's work.

1. Ahmad, A., Carter, L., Leon, J., Hersman, J., Yoder, B. A., Schapiro, S., Hartman, L., Domaceti, B., Bui, D., Murphy, S. M., & **Layne, C. M.** (2023). *National Child Trauma Workforce Institute (NCTWI) Annotated Bibliography Suggested Readings for the James Case, NCTSN Core Curriculum on Childhood Trauma*. Department of Clinical and School Psychology, Nova Southeastern University.
2. **Layne, C. M.**, Yoder, B., & Ahmad, A. (2023). *Understanding and Modeling Moderators & Mediators* [PowerPoint Slides]. Department of Clinical and School Psychology, Nova Southeastern University
3. **Layne, C. M.**, Yoder, B., Kuhn, S., & Ross, L. (2024). *The Stakeholder Model* [PowerPoint Slides]. Department of Clinical and School Psychology, Nova Southeastern University
4. **Layne, C. M.**, & André, K. (2023). *The Assessment Planning Grid* [PowerPoint Slides]. Department of Clinical and School Psychology, Nova Southeastern University.
5. **Layne, C. M.**, & Stafford, C. (2024). *The Prioritization and Selection Tool for Assessment (PASTA)* [PowerPoint Slides]. Department of Clinical and School Psychology, Nova Southeastern University
6. **Layne, C. M.**, Schapiro, S., Yoder, B., Ahmad, A., André, K., & Carter, L. (2023). *The Check Heuristic for Case Conceptualization* [PowerPoint Slides]. Department of Clinical and School Psychology, Nova Southeastern University.
7. **Layne, C. M.**, Schapiro, S., Yoder, B., Ahmad, A., André, K., & Carter, L. (2023). *The Check Heuristic for Intervention Planning* [PowerPoint Slides]. Department of Clinical and School Psychology, Nova Southeastern University.
8. **Layne, C. M.**, Schapiro, S., Ahmad, A., Yoder, B., André, K., Carter, L., & Hartman, L. (2023). *The Eco-Check Heuristic* [PowerPoint Slides]. Department of Clinical and School Psychology, Nova Southeastern University.
9. D'Amico, P., **Layne, C. M.** (2023). *Diagnostic Overshadowing*. [PowerPoint Slides]. Department of Clinical and School Psychology, Nova Southeastern University.
10. Grossman, H., Ross, L. A., **Layne, C. M.**, & the Core Curriculum on Childhood Trauma Interactive Learning Group (2021). *The Geraldine Case Remote Facilitation Slide Set*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
11. Grossman, H. M., **Layne, C. M.**, Stuber, M., Ross, L.A., & Abramovitz, R. (2020). *Core Curriculum Learner Assessment*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
12. Grossman, H., Ross, L. A., **Layne, C. M.**, & the Core Curriculum on Childhood Trauma Interactive Learning Group (2020). *Core Curriculum Ella Case for Remote Facilitation Slides*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
13. Grossman, H., Ross, L. A., **Layne, C. M.**, & the Core Curriculum on Childhood Trauma Interactive Learning Group (2020). *CCCT Community of Practice: Ella Case*. Los Angeles, CA, and Durham, NC: National Center for Child Traumatic Stress.

14. Grossman, H., Ross, L. A., **Layne, C. M.**, & the Core Curriculum on Childhood Trauma Interactive Learning Group (2020). *Application of the 12 Core Concepts with the Ella Case*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
15. Grossman, H.M. Ross, L. A., & the Core Curriculum Interactive Learning Group. (2020). *Jaden: A Short Case Study to Assess Learning in the Core Curriculum on Childhood Trauma*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
16. Grossman, H., Ross, L. A., **Layne, C. M.**, & the Core Curriculum on Childhood Trauma Interactive Learning Group (2020). *The James Case Remote Facilitation Slide Set*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
17. Grossman, H., Ross, L. A., **Layne, C. M.**, & the Core Curriculum on Childhood Trauma Interactive Learning Group (2020). *Core Curriculum Juan Case Remote Facilitation Slides*. Los Angeles, CA, and Durham, NC: National Center for Child Traumatic Stress.
18. Grossman, H., Ross, L. A., **Layne, C. M.**, & the Core Curriculum on Childhood Trauma Interactive Learning Group (2020). *Core Curriculum Ibrahim Case Remote Facilitation Slides*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
19. Grossman, H., Ross, L. A., **Layne, C. M.**, & the Core Curriculum on Childhood Trauma Interactive Learning Group (2020). *Core Curriculum Amarika Case Remote Facilitation Slide Set*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
20. Grossman, H. M., **Layne, C. M.**, Pynoos, B., & the Core Curriculum Interactive Learning Group (2019). *The Simplified Core Concepts for Understanding Childhood Trauma*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
21. Grossman, H., **Layne, C. M.**, & the Core Curriculum on Childhood Trauma Interactive Learning Group. (2019). *Core Curriculum on Childhood Trauma General Learning Objective User Guide*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
22. Grossman, H., **Layne, C. M.**, & the Core Curriculum on Childhood Trauma Interactive Learning Group. (2019). *Core Curriculum on Childhood Trauma Basic Facilitator Toolkit*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
23. **Layne, C. M.**, Pynoos, R. S., Strand, V., & The Core Curriculum on Childhood Trauma Task Force (2013). *12 Core Concepts for Understanding Traumatic Stress Responses in Children and Families (Explicated Version)*. Los Angeles, CA, and Durham, NC: National Center for Child Traumatic Stress.
24. Stuber, M.L., **Layne, C. M.**, & Pynoos, R.S. (2012). *Amarika Case Study Learning Facilitator Guide: Core Curriculum on Childhood Trauma*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
25. Stuber, M.L., **Layne, C. M.**, & Pynoos, R.S. (2012). *Juan Case Study Learning Facilitator Guide: Core Curriculum on Childhood Trauma*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
26. Stuber, M.L., **Layne, C. M.**, & Pynoos, R.S. (2012). *Geraldine Case Study Learning Facilitator Guide: Core Curriculum on Childhood Trauma*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
27. Stuber, M.L., **Layne, C. M.**, & Pynoos, R.S. (2012). *Ibrahim Case Study Learning Facilitator Guide: Core Curriculum on Childhood Trauma*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.

28. Stuber, M.L., **Layne, C. M.**, & Pynoos, R.S. (2012). *James Case Study Learning Facilitator Guide: Core Curriculum on Childhood Trauma*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
29. **Layne, C. M.**, Strand, V., & the Core Curriculum on Childhood Trauma Task Force (2008). *12 Core Concepts for Understanding Traumatic Stress Responses in Children and Families*. Los Angeles, CA, and Durham, NC: National Center for Child Traumatic Stress.

CORE CURRICULUM CLINICAL TRAINING MATERIALS IN DEVELOPMENT

30. **Layne, C. M.**, Grossman, H. M., Ross, L., & Stuber, M. (manuscript in preparation). Facilitator Guide for The Core Curriculum on Childhood Trauma. (Status: Working draft completed; external reviews completed.)
31. Lucero, N., Hrovat, A., Katz, L., & **Layne, C. M.**, (other authors to be determined) (manuscript in preparation). *Linda Case Study Learning Facilitator Guide: Core Curriculum on Childhood Trauma*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
32. **Layne, C. M.**, Pynoos, R.S., Maitland, A., Stuber, M.L., (other authors to be determined) (manuscript in preparation). *Sandra Case Study Learning Facilitator Guide: Core Curriculum on Childhood Trauma*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
33. Chastain-Alford, M., **Layne, C. M.**, & Cooney, E. (manuscript in preparation). *Erin Case Study: Core Curriculum on Childhood Trauma*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
34. Stuber, M.L., **Layne, C. M.**, Pynoos, R.S., Abramovitz, R., (other authors to be determined) (manuscript in preparation). *Hector Case Study Learning Facilitator Guide: Core Curriculum on Childhood Trauma*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.

TRAINING CURRICULUM PRODUCT PRESENTATIONS (beginning with most recent)

1. Grossman, H. M., Ross, L. R., **Layne, C. M.**, & The Core Curriculum Interactive Learning Group (2021, 18 March). The Geraldine Remote Facilitation Case (Part 2). Los Angeles, CA, UCLA-Duke University National Center for Child Traumatic Stress.
2. Grossman, H. M., Ross, L. R., **Layne, C. M.**, & The Core Curriculum Interactive Learning Group (2021, 2 March). The Geraldine Remote Facilitation Case (Part 1). Los Angeles, CA, UCLA-Duke University National Center for Child Traumatic Stress.
3. Brown, R., Keeshin, B., D'Amico, P., Murray, K., Grossman, H. G., & The Core Curriculum Interactive Learning Group (2021, February 9). Overview of the New CCCT Short Cases. Los Angeles, CA, UCLA-Duke University National Center for Child Traumatic Stress.
4. Ross, L. A., Grossman, H. G., **Layne, C. M.**, & The Core Curriculum Interactive Learning Group (2021, Jan 26). Core Curriculum Continued Learning Series: Demonstration of the Jaden Assessment Case (Part 2). Los Angeles, CA, UCLA-Duke University National Center for Child Traumatic Stress.
5. Ross, L. A., Grossman, H. G., **Layne, C. M.**, & The Core Curriculum Interactive Learning Group (2021, Jan 12). Core Curriculum Continued Learning Series: Demonstration of the Jaden Assessment Case (Part 1). Los Angeles, CA, UCLA-Duke University National Center for Child Traumatic Stress.
6. Ross, L. A., Grossman, H. G., & **Layne, C. M.** (2020, Nov 24). Core Curriculum Continued Learning Series: Discussion of Successes and Challenges of CCCT Remote Facilitation in 2020. Los Angeles, CA, UCLA-Duke University National Center for Child Traumatic Stress.

7. Fernandez-Marcote, Dallard, N., & The Core Curriculum Interactive Learning Group (2020, Oct 27). Core Curriculum Continued Learning Series: Demonstration of the Amarika Case Remote Facilitation Slide Set. Los Angeles, CA, UCLA-Duke University National Center for Child Traumatic Stress.
8. Ross, L. A., Maitland, A., & The Core Curriculum Interactive Learning Group (2020, Sept 29). *Core Curriculum: Demonstration of the Ibrahim Case Remote Facilitation Slide Set*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
9. Ross, L. A., Grossman, H. G., & **Layne, C. M.** (2020, Sept 28). Introduction and Discussion of the Core Curriculum on Childhood Trauma for National Center Staff. Los Angeles, CA, UCLA-Duke University National Center for Child Traumatic Stress.
10. The Core Curriculum Interactive Learning Group (2020, Sept 1). *Core Curriculum: Demonstration of the James Case Remote Facilitation Slide Set*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
11. Berger, K., Hussey, D., & The Core Curriculum Interactive Learning Group (2020, August 4). *Core Curriculum: Demonstration of the Juan Case Remote Facilitation Slide Set*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress. (22 attendees)
12. Grossman, H., Ross, L. A., **Layne, C. M.**, & the Core Curriculum Interactive Learning Group (2020, July 21). *Core Curriculum Continued Learning Series: Assessing Learners with the Core Curriculum*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
13. Grossman, H., Ross, L. A., **Layne, C. M.**, & the Core Curriculum Interactive Learning Group (2020, July 7). *Core Curriculum Continued Learning Series: Lesson and Training Planning Using the Core Curriculum*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
14. Grossman, H., Ross, L. A., **Layne, C. M.**, & the Core Curriculum Interactive Learning Group (2020, June 23). *Core Curriculum Continued Learning Series: Using the Basic Toolkit for Core Curriculum Trainings*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
15. Grossman, H., Ross, L. A., **Layne, C. M.**, & the Core Curriculum Interactive Learning Group (2020, June 9). *Core Curriculum Continued Learning Series: Using Pre-Learning Materials with the Core Curriculum*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
16. The Core Curriculum Interactive Learning Group (2020, June 3). *Core Curriculum: Demonstration of the Ella Case Remote Facilitation Slide Set*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
17. Grossman, H., Ross, L. A., **Layne, C. M.**, & the Core Curriculum Interactive Learning Group (2020, May 26). *Core Curriculum Continued Learning Series: Using the General Learning Objectives of the Core Curriculum*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.
18. Grossman, H., Ross, L. A., **Layne, C. M.**, & the Core Curriculum Interactive Learning Group (2020, May 12). *Core Curriculum Continued Learning Series: Introduction to the Core Curriculum Continued Learning Series*. Los Angeles, CA, and Durham, NC: UCLA-Duke University National Center for Child Traumatic Stress.

J. ASSESSMENT COMPETENCY-BUILDING INTERACTIVE TECHNOLOGY AND CURRICULUM

1. **Layne, C. M.**, Fields, P., & Dinov, I. (2011). Scatterplot Interactive Data Visualization Applet.
2. **Layne, C. M.**, Fields, P., & Dinov, I. (2011). Sensitivity/Specificity Interactive Data Visualization Applet.

3. Kaplow, J. B., & Layne, C. M. (2014). James CCCT Case Assessment Data Competency-Building Exercise (1 page).
4. Layne, C. M. (2020). Curriculum for Data Competencies: James Case Learning Facilitator Guide.

K. WEB-BASED PUBLICATIONS

1. Traumatic Grief Work Group (2003). Child Traumatic Grief Educational Materials (J. Cohen, Chair). Available at NCTSnet.org (33 pp.).
2. Layne, C. M., Pynoos, R. S., & Griffin, D. (2016). Lesson 1: Overview of the 12 Core Concepts for Understanding Traumatic Stress Responses in Children and Families. Los Angeles, CA, and Durham, NC: UCLA/Duke University National Center for Child Traumatic Stress. <https://learn.nctsn.org/course/view.php?id=94>
3. Layne, C. M., Pynoos, R. S., & Griffin, D. (2016). Lesson 3: Trauma and Loss Reminders. Los Angeles, CA, and Durham, NC: UCLA/Duke University National Center for Child Traumatic Stress. <https://learn.nctsn.org/course/view.php?id=94>
4. Layne, C. M., Pynoos, R. S., & Griffin, D. (2019). Trauma and Development Part 1: How to Think Development. Los Angeles, CA, and Durham, NC: UCLA/Duke University National Center for Child Traumatic Stress. <https://learn.nctsn.org/course/view.php?id=94>
5. Layne, C. M., Youngstrom, E. A., & Kaplow, J. B. (2019). Evidence-Based Assessment Implementation (12 Steps in Implementing EBA with Bereaved Youth seen in a Mental Health Clinic). University of California, Los Angeles. Available on WikiUniversity.
6. (in preparation): Trauma and Development Part 2
7. (in preparation): Danger, Protection, and Safety (the Adult Protective Shield)
8. (in preparation): Trauma and the Social Contract
9. (in preparation): Protective and Promotive Factors

L. PROFESSIONAL AFFILIATIONS

- | | |
|---|--------------|
| 1. Member, International Society for Traumatic Stress Studies | 1999-present |
| 2. American Psychological Association Division 56 (Trauma Psychology) | 2020-present |
| 3. California Psychological Association | 2019-2021 |
| 4. National Alliance for Grieving Children | 2020-present |
| 5. Affiliated Faculty Member, BYU School of Family Life | 2001-2006 |
| 6. Affiliated Faculty Member, BYU David M. Kennedy Center for International Studies | 2000-2006 |

M. UNIVERSITY TEACHING EXPERIENCE (as graduate student, assistant professor, associate professor)

Psychology 110:	Learning Theory (1 quarter) as a graduate student TA at UCLA
Psychology 127:	Abnormal Psychology (1 quarter) as a graduate student TA at UCLA
Psychology 42:	Psychology Research Methods: Graduate TA Lab instructor (5 quarters), Master TA overseeing 15 lab sections (3 quarters) as graduate student at UCLA
Psychology 321:	Adolescent Development (3 semesters) as an assistant professor at BYU
Psychology 304:	Undergraduate Psychological Testing and Measurement (14 semesters) as an assistant professor at BYU
Psychology 503:	Graduate Psychological Testing and Measurement (3 semesters) as an assistant professor at BYU
Psychology 1405:	Child and Adolescent Development (3 half-term sessions) as an associate professor at Nova Southeastern University
Psychology 2606:	Case Conceptualization (2 semesters) as an associate professor at Nova Southeastern University
Clinic Director and Clinical Supervisor, Child and Adolescent Traumatic Stress Program (CATSP) specialty training clinic, as an associate professor at Nova Southeastern University (since September 2020).	

N. UNIVERSITY RESEARCH MENTORING EXPERIENCE

Before joining the UCLA/Duke University National Center for Child Traumatic Stress as a Program Director in 2006, I served as a research mentor/chair on one master's thesis and three doctoral dissertations. I either furnished

the data for these studies from my Bosnian data sets or created the opportunity for data collection using my Bosnian professional network:

Erskine, D. (2004). *Factor and Discriminant Validity of the Hightower Adolescent Rating Scale* (unpublished Master's Thesis). Brigham Young University.

And three doctoral dissertations:

Mortensen, J. (2005). *Associations between Cognitive Functioning and Posttraumatic Stress Reactions in War-Exposed Bosnian and Slovenian School Teachers* (unpublished doctoral dissertation). Brigham Young University.

Houston, R. (2006). *Associations among post-war adversities, parent well-being, parent-adolescent relationships, and adolescent outcomes in Bosnian youth and their caregivers* (unpublished doctoral dissertation). Brigham Young University.

Al-Sabah, R. (2006). *Long-term academic and psychosocial adjustment of Bosnian youth and their caregivers: A mixed-method study* (unpublished doctoral dissertation). Brigham Young University.

I also ran three research labs (Traumatic Stress Research Lab, Grief Research Lab, Developmental Psychopathology Research Lab) and one teaching lab (Psychological Assessment and Testing Teaching Lab) while at BYU. I have published with undergraduate and graduate students out of each of the research labs in the form of peer-reviewed posters, symposia, articles, and invited book chapters. I have also mentored approximately 100 undergraduate students over my career and was instrumental in helping over 40 undergraduates enter competitive post-graduate training programs, including Duke Law School, University of Minnesota, University of Kansas, University of Florida, Penn State University, University of Maryland College Park, and Georgia State University. I also created a detailed self-help guide to help undergraduates prepare themselves to become competitive applicants for graduate school in psychology. This guide is a popular download on my academic websites:

Layne, C. M., (2013). Nineteen Ways to Prepare (Early!) for Graduate School in Psychology. Unpublished manuscript, University of California, Los Angeles (25 pp.)

Between 2016-2019, I mentored a post-doctoral fellow in instructional design (Hannah Grossman, Ph.D.) whose first two years' salary I supported out of my New York Life Foundation GIFT (Grief Informed Foundations of Treatment) grant. I am collaborating with Hannah and one of her UC Santa Barbara mentors, instructional design expert Dr. Richard Mayer, to develop a curriculum that supports learning of many trauma- and bereavement-focused competencies (such as those issued by the American Psychological Association Division 56, Trauma Psychology). One study from this ongoing effort is currently in preparation (Layne, Mayer, et al., 2019); others have been presented at scientific conferences (Grossman & Layne, 2017, 2018a, 2018b). I was also invited to participate as a mentor in the ISTSS Student Luncheon in 2015 and 2016.

O. CITATIONS IN COMMUNITY MEDIA

1. Pre- and post-production consultant for the Public Broadcasting Service (PBS) NewsHour on research to date of childhood grieving for a televised special on parentally bereaved children. <https://www.pbs.org/newshour/show/how-unresolved-grief-could-haunt-children-who-lost-a-parent-or-caregiver-to-covid> (aired 29 November 2021).
2. Interviewed by National Network to Eliminate Disparities in Behavioral Health (NNED). Published 28 July 2015. <https://share.nned.net/2015/07/persistent-complex-bereavement-disorder-checklist/>
3. Interviewed and cited in Stix, G. (2011). The neuroscience of true grit. *Scientific American*, March, 28-33.
4. Interviewed on Voice of America (nationally broadcast radio program) in May, 2003.

5. The Salt Lake Tribune “Holidays Can Be a Hurdle for Bereaved: Holidays Bleak for Survivors of Terrorism” 31 December 2001; Author: Bob Mims.
6. The New York Times “Traumatic Moments End, but Reminders Still Linger” 6 November 2001; Author: Erica Goode.
7. (With Gary Burlingame) interviewed on Salt Lake City Channel 4 News on 6 November 2001; news correspondent: Holly Wayment.
8. Interviewed on Bosnian television on two occasions in 1998 (once in Sarajevo, and once in Teslic, Republika Srpska) while conducting training seminars with Bosnian school counselors.

P. AUTHORED OR CO-AUTHORED PSYCHOLOGICAL TESTS (most recent first)

1. **Layne, C. M.**, Kaplow, J. B., & Pynoos, R. S. (2023). *Supplementary Scoring and Interpretation Guide for the Prolonged Grief Disorder Checklist (DSM-5-TR Version)*. Behavioral Health Innovations. www.reactionindex.com.
2. **Layne, C. M.**, Kaplow, J. B., & Pynoos, R. S. *Prolonged Grief Disorder Checklist for Bereaved Adults: DSM-5-TR Version (2023)*. Behavioral Health Innovations. www.reactionindex.com.
3. **Layne, C. M.**, Kaplow, J. B., & Pynoos, R. S. *Prolonged Grief Disorder Checklist for Bereaved Children and Adolescents: DSM-5-TR Version (2022)*. Behavioral Health Innovations. www.reactionindex.com.
4. Pynoos, R. S., Weathers, F. W., Steinberg, A. M., Marx, B. P., **Layne, C. M.**, Kaloupek, D. G., Schnurr, P. P., Keane, T. M., Blake, D. D., Newman, E., Nader, K. O., & Kriegler, J. A. (2015). Clinician-Administered PTSD Scale for DSM-5 – Child/Adolescent Version (CAPS-CA-5). National Center for Posttraumatic Stress Disorder and National Center for Child Traumatic Stress <https://www.ptsd.va.gov/professional/assessment/documents/CAPS-CA-5.pdf>. Available through the National Center for PTSD (ncptsd@va.gov).
5. **Layne, C. M.**, Kaplow, J.B., & Pynoos, R.S. (2014). *Persistent Complex Bereavement Disorder (PCBD) Checklist-Youth Version 1.0: Test and Administration Manual*. Behavioral Health Innovations (<https://www.reactionindex.com/>)
6. Kaplow, J. B. & **Layne, C. M.** (2013). Grief Facilitation Inventory—Caregiver and Child Report Versions.
7. **Layne, C. M.**, & Barber, B. K. (2011). Parenting Self-Efficacy Scale. University of California, Los Angeles.
8. **Layne, C. M.**, Djapo, N., & Stuvland, R. (2010). War Trauma Exposure Inventory. UNICEF Bosnia & Hercegovina.
9. **Layne, C. M.**, & Djapo, N. (2010). Post-War Adversities Inventory. UNICEF Bosnia & Hercegovina.
10. **Layne, C. M.** (2009). Multi-Sector Perceived Social Support Inventory. University of California, Los Angeles.
11. **Layne, C. M.** (2022). Loss Reminders Screening Scale. University of California, Los Angeles.
12. **Layne, C. M.**, Djapo, N., & Pynoos, R. S. (2010). War-Related Trauma Reminders Screening Scale. University of California, Los Angeles.

13. **Layne, C. M.,** & Pynoos, R. S. (1997). UCLA Grief Screening Scale (test now retired/replaced). University of California, Los Angeles.
14. **Layne, C. M.,** Savjak, N., Saltzman, W. R., & Pynoos, R. S. (2001). UCLA Extended Grief Inventory (test now retired/replaced). University of California, Los Angeles.

Authored Psychological Tests Currently in Development (items are being generated and/or validated)

1. **Layne, C. M.,** Kaplow, J. B., & Pynoos, R. S. (2011). Multidimensional Grief Reactions Scale. University of California, Los Angeles.
2. **Layne, C. M.,** & Kaplow, J. B. (2013). Bereavement Risk and Resilience Index. University of California, Los Angeles.
3. **Layne, C. M.** (2019). Group Social Provisions Scale. University of California, Los Angeles.

Q. TECHNICAL REPORTS (some UNICEF technical reports are available on the web)

1. **Layne, C. M.,** Oosterhoff, B., Pynoos, R. S., & Kaplow, J. B. (4 February 2020). *Developmental Analysis of Draft DSM 5-TR Criteria for Prolonged Grief Disorder: Report from the Child and Adolescent Bereavement Subgroup*. Report submitted to the Panel on Developing Criteria for a Disorder of Pathological Grieving for DSM 5-TR (P. Applebaum, Chair). American Psychiatric Association.
2. Hansen, M., Hsu, V., **Layne, C. M.,** & Mayer, R. E. (2015, August). Developing Capacity for Trauma-Informed Practice in Colorado State through the Core Curriculum on Childhood Trauma (CCCT): Final 6-Month Evaluation Report. Technical Report to the State of Colorado on final (6 month) outcomes collected during a statewide training initiative (training local clinicians in the Core Curriculum on Childhood Trauma) at three separate locations during May/June 2014) (84 pages). Report produced jointly by CRESST/University of California, Los Angeles and UCLA National Center for Child Traumatic Stress.
3. Hansen, M., Hsu, V., & **Layne, C. M.** (2015, March). Evaluation of the NCTSN Core Curriculum on Childhood Trauma Educational College for Problem-Based Learning Facilitators. Technical Report, including longitudinal follow up data, submitted to the National Child Traumatic Stress Network (NCTSN) on outcomes/impacts of two educational colleges for Core Curriculum on Childhood Trauma problem-based learning facilitators, conducted September 2013 and January 2014 (65 pages). Report produced jointly by CRESST/University of California, Los Angeles and UCLA National Center for Child Traumatic Stress.
4. Hansen, M., Hsu, V., & **Layne, C. M.** (2015, 15 January). Developing Capacity for Trauma-Informed Practice in Colorado State through the Core Curriculum on Childhood Trauma (CCCT): Report on Initial Evaluation Findings. Technical Report to the State of Colorado on initial outcomes collected during a statewide training initiative (training local clinicians in the Core Curriculum on Childhood Trauma) at three separate locations during May/June 2014) (72 pages). Report produced jointly by CRESST/University of California, Los Angeles and UCLA National Center for Child Traumatic Stress.
5. Houston, R., **Layne, C. M.,** Pasalic, H., Katalinski, R., & Pasalic, A. (2002). *Post-war psychosocial functioning in Bosnian parents*. Sarajevo: UNICEF Bosnia & Hercegovina.
6. Erskine, D., **Layne, C. M.,** Pasalic, H., Katalinski, R., & Pasalic, A. (2001, October). *Pre-war, war-time, and post-war trauma, stressful life events, and associated distress in Bosnian secondary school teachers*. Sarajevo: UNICEF Bosnia & Hercegovina.
7. **Layne, C. M.,** Saltzman, W. R., Burlingame, G. M., Davies, R., Popovic, T., Durakovic, E., Music, M., Campara, N., Djapo, N., Wolfson, L., & Pynoos, R. S. (2001, November). UNICEF Technical Report: Effectiveness of the UNICEF School-Based Psychosocial Program for War-Exposed Adolescents.

8. **Layne, C. M.**, Saltzman, W. R., Burlingame, G. M., Houston, R. F., Y Pynoos, R. S. (2000, December). Evaluation of program efficacy: UNICEF school-based psychosocial program for war-exposed adolescents as implemented during the 1999-2000 school year. Sarajevo: UNICEF Bosnia & Hercegovina.
9. **Layne, C. M.**, Saltzman, W. R., & Burlingame, G. M. (1999, November). Trip report and recommendations. UNICEF internal document. Sarajevo: UNICEF Bosnia & Hercegovina.
10. **Layne, C. M.**, & Saltzman, W. R. (1999, June). Trip report and recommendations. UNICEF internal document. Sarajevo: UNICEF Bosnia & Hercegovina.
11. **Layne, C. M.** (1999, April). Trip report and recommendations. UNICEF internal document. Sarajevo: UNICEF Bosnia & Hercegovina.
12. **Layne, C. M.**, Pynoos, R. S., & Steinberg, A. (1999, January). Trip report and recommendations. UNICEF internal document. Sarajevo: UNICEF Bosnia & Hercegovina.
13. **Layne, C. M.**, Pynoos, R. S., & Saltzman, W. R. (1998, November). Trip report and recommendations. UNICEF internal document. Sarajevo: UNICEF Bosnia & Hercegovina.
14. **Layne, C. M.**, & Pynoos, R. S. (1998, July). Trip report, recommendations, and program proposal for the 1998-1999 school year. UNICEF internal document. Sarajevo: UNICEF Bosnia & Hercegovina.
15. **Layne, C. M.**, Wood, J., & Pynoos, R. S. (1998, May). Evaluation of the school-based program for war-affected adolescents. UNICEF internal document. Sarajevo: UNICEF Bosnia & Hercegovina.
16. **Layne, C. M.**, Wood, J., & Pynoos, R. S. (1998, May). Trip report and recommendations. UNICEF internal document. Sarajevo: UNICEF Bosnia & Hercegovina.
17. **Layne, C. M.**, Wood, J., & Pynoos, R. S. (1997, December). Trip report and year-end report. UNICEF internal document. Sarajevo: UNICEF Bosnia & Hercegovina.
18. **Layne, C. M.**, & Wood, J. (1997, October). Mid-Term Review report. UNICEF internal document. Sarajevo: UNICEF Bosnia & Hercegovina.
19. **Layne, C. M.**, Pynoos, R. S., & Saltzman, W. R. (1997, June). Trip report and recommendations. UNICEF internal document. Sarajevo: UNICEF Bosnia & Hercegovina.
20. **Layne, C. M.**, Pynoos, R. S., & Saltzman, W. R. (1997, May). Trip report and recommendations. UNICEF internal document. Sarajevo: UNICEF Bosnia & Hercegovina.
21. Nader, K. O., Kennon, T., Pynoos, R. S., Aroian, S., & Layne, C. (1993). (Project Rest). *Reducing exceptional stress and trauma. Childhood trauma studies: 3-8 year olds. An annotated bibliography for teachers.*

R. Invited White Papers

1. Gaffney, D., Griese, B., Kaplow, J., Layne, C., McNiell, A., Primo, J., & Schuurman, D. (2016). A compilation and overview of research on childhood bereavement. [White paper]. Stuart, Florida: National Alliance for Grieving Children (NAGC). (currently under review by the NAGC advisory board)

S. Pamphlets/Handouts/Position Statements

1. Kaplow, J.B, Layne, C.M, & Yudovich, S. (2021). Trauma and Grief Center Guidelines for Parents and Caregivers: Helping Bereaved Youth after the Death of a Loved One. Educational pamphlet, The Trauma and Grief Center at The Hackett Center for Mental Health, Houston, TX.

2. Amaya-Jackson, L., Absher, L.E., Gerrity, E.T., **Layne, C. M.**, Halladay Goldman, J. (2021). Beyond the ACE Score: Perspectives from the NCTSN on Child Trauma and Adversity Screening and Impact. Los Angeles, CA & Durham, NC: National Center for Child Traumatic Stress.
3. National Child Traumatic Stress Network. (2017). National Child Traumatic Stress Network Position Statement on evidence-based practice. Los Angeles, CA, and Durham, NC: National Center for Child Traumatic Stress.

T. CITIZENSHIP

Community and Humanitarian Service

Support to Humanitarian Organizations

1. I served as Field Director (1997-2001) for the UNICEF School-Based Psychosocial Program for War-Exposed Adolescents, a program co-sponsored by UNICEF Bosnia & Herzegovina, local Bosnian Pedagogic Institutes, and the UCLA Trauma Psychiatry Service. The program was implemented in over 30 secondary schools throughout Bosnia between 1997-2001. I have made 18 trips to Bosnia where, in collaboration with Drs. William Saltzman, Robert Pynoos, and Jenifer Maze (UCLA Trauma Psychiatry Service) and Gary Burlingame (BYU Dept. of Psychology), I carried out the following activities:
 - (a) Conducted or co-conducted 21 (three-day), 5 (two-day), and 2 (one-day) UNICEF-sponsored training seminars throughout Bosnia. In these seminars my colleagues and I trained nine local Bosnian mental health professionals and approximately 50 secondary school counselors and their government mental health administrators. Trainings included clinical case studies, clinical demonstrations, role play with feedback, group discussions, and question-and-answer sessions.
 - (b) Consulted with administrators within UNICEF, GTZ (a German humanitarian organization), the Republika Srpska Pedagogical Institute, and the Federation Pedagogical Institute. This involved making policy recommendations regarding the needs of war-exposed youth and the aims, strategies, and programs that government and humanitarian agencies should support.
 - (c) Traveled extensively throughout Bosnia to provide ongoing training and on-site consultation to approximately 20 secondary schools to support program implementation.
 - (d) Wrote project proposals, technical reports, and handled day-to-day administrative, budget-related, and personnel responsibilities.
 - (e) Collaborated with local mental health professionals and UNICEF project officers in program planning, monitoring, and evaluation activities. Evaluation activities included administering questionnaires to Bosnian secondary school students, their parents, and their teachers; and conducting post-group focus groups with students and school counselors.
2. **Layne, C. M.** (June and July, 1999). Consultation to the Center for Crisis Psychology (Bergin, Norway) pertaining to the design of an assessment battery for child and adolescent Kosovar refugees during the crisis in Kosovo.

Consultations to Schools, Community Mental Health Clinics, and Professional Organizations

1. Consulted with Walt Disney Animation Studios director Don Hall and his team regarding a screenplay under development, with a focus on adolescent development and bereavement (April, 2018).
2. As part of the Expert Training and Dissemination Corps of the National Center for Child Traumatic Stress (2002-2005), co-led training workshops and consultation calls with Dr. William Saltzman in implementing Trauma and Grief Component Therapy for Adolescents with New York City mental health providers who were working with traumatized and bereaved survivors of the September 11, 2001 terrorist attacks.

3. **Layne, C. M.**, Saltzman, W. R., & Pynoos, R. S. (1999, November 12-13; 2000, January 3-4). *Screening, interviewing, and group-based treatment for traumatized adolescents after a school shooting*. Co-led training and consultation workshops with Dr. William Saltzman for Columbine High School volunteer mental health staff and the University of Colorado Department of Health Sciences following the 1999 Columbine high school shooting.
4. **Layne, C. M.**, & Pynoos, R. S. (1998, August). *Screening methods to identify high-risk adolescents after a school shooting*. With Dr. Robert Pynoos, traveled to provide consultation to the Springfield School District, Springfield, OR, following the 1998 Kip Kinkel home and school shooting.

Citizenship at BYU: Committee Service

1999	Psychology Department Research Committee (reviewed faculty research proposals)
1999-2000	Psychology Department Research Committee, Psychology Department Curriculum Committee, and Psychology Department Human Subjects Committee
2000-2001	Psychology Department Research Committee, Psychology Department Curriculum Committee, Psychology Department Human Subjects Committee, College Student Awards Committee, and Clinical Area Graduate Admissions Committee
2001-2002	Psychology Department Research Committee, Psychology Department Curriculum Committee, and Psychology Department Clinical Area Graduate Admissions Committee
2002-2003	Psychology Department Research Committee, Psychology Department Curriculum Committee, and Psychology Department Clinical Area Graduate Admissions Committee (Chair)
2003-2005	Psychology Department Curriculum Committee
2005-2006	College of Family, Home, and Social Sciences Awards Committee; Psychology Department Library Representative, Psychology Department Research Committee

Citizenship at BYU: Presentations

1. **Layne, C. M.**, (2002, March). Intervening as a scientist-practitioner in international settings: Advice for young social scientists. In *Developing an International Perspective*, Brigham Young Honors Student Advisory Council Honors Symposium, Brigham Young University, Provo, UT.
2. **Layne, C. M.**, Saltzman, W. R., & Pynoos, R. S. (11 December, 2001). *Quantifying trauma: A psychological perspective*. Guest lecture delivered at the Statistics Department Student Forum, Brigham Young University.
3. **Layne, C. M.**, Isakson, B., Saltzman, W. R., Pynoos, R. S., Katalinski, R., Pasalic, H., Pasalic, A., Djapo, N., & Durakovic, E.. (7 February, 2001). *Long-Term Post-War Adjustment in Bosnian Adolescents and Their Families*. Kennedy Center International Forum Series, Brigham Young University.
4. **Layne, C. M.**, Isakson, B., Kennedy, M. M., Saltzman, W. R., Steinberg, A., Pynoos, R. S., Arslanagic, B., Katalinski, R., Pasalic, H., Pasalic, A., Djapo, N., Durakovic, E., & Zvidic, S. (7 March, 2001). *Long-Term Post-War Adjustment in Bosnian Adolescents and Their Families*. Family Studies Center Symposium, Brigham Young University.
5. I was interviewed on KBYU Television on 7 March 2001 regarding my work with UNICEF in Bosnia.
6. **Layne, C. M.** (1999, April). *Psychosocial intervention with war-traumatized Bosnian adolescents*. BYU Evening Lecture Series, co-sponsored by BYU Psychology Department and Psi Chi, Brigham Young University, Provo, UT.

Community Service: Club Advisor

2001-2006 UNICEF at BYU Club faculty advisor