

# VITAE

Bady Quintar

Nova Southeastern University  
College of Psychology  
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Birth Place: Argentina  
Citizenship: USA (1974)

## EDUCATION

Ph.D - Clinical Psychology, 1959, University of Kentucky.

M.S. - Clinical Psychology, 1955, University of Miami.

B.A. - Psychology, 1953, Emory University, Georgia.

Post-Doctoral training in Clinical Psychology 1958-1960, Menninger Foundation, Topeka, Kansas.

## PROFESSIONAL EXPERIENCE

### Predoctoral:

1. Student counselor, 1955, University of Kentucky.
2. Staff psychologist, 1956-1957, Eastern State Hospital Lexington, Kentucky.
3. Practicum supervisor, 1957-1958, Child Guidance Service, Lexington, Kentucky.

### Postdoctoral:

1. Clinical psychology trainee at Menninger Clinic, Menninger Foundation, Topeka, Kansas, 1958-1960.
2. Staff clinical psychologist, Menninger Foundation, Topeka, Kansas, 1960-1962.
3. Chief of Psychological Services. Henderson Mental Health Center, Ft. Lauderdale, FL. 1962-1963.
4. University of Miami, Adjustment Clinic. Coral Gables, FL, 1963-1964.
5. Executive Director of Twig House (Residential treatment center for children). Ft. Lauderdale, FL., 1971-1972.
6. Chief of Psychological Services, Henderson Mental Health Center, Ft. Lauderdale, FL, 1964-1974.

7. Senior Clinical Psychologist and Supervisor of Psychology Student Training. 1975-1982.
8. Consultant and Clinical Supervisor to the Juvenile Court Psychology Program. Broward County, Ft. Lauderdale, FL 1982-1983.
9. Professor of Psychology. Nova University, Ft. Lauderdale, FL 1983 - present.
10. Director of Training and Clinical Supervision of IPPC of NSU CMHC.
11. Psychological Consultant to Broward County Vocational Rehabilitation Agency.
12. Director of Intensive Psychodynamic Psychotherapy Clinic at NSU.

## **TEACHING EXPERIENCES**

**University of Kentucky**, Lexington, Kentucky. 1958.

1. Introduction to Psychology
2. Child Psychology

**University of Miami**, Coral Gables, Florida. 1963-64.

1. General Psychology
2. Child & Adolescent Psychology
3. Social Psychology

**Florida Atlantic University**, Boca Raton, Florida. 1979.

1. Abnormal Psychology
2. Theories of Personality
3. Psychotherapy & Environmental Stresses

**Nova University**, Ft. Lauderdale, Florida. 1983-present.

### Postdoctoral level

1. Psychoanalysis and Psychotherapy
2. Ego Psychology
3. Object-Relation Theory
4. Psychoanalytic Theories

### Doctoral Level

1. Systems of Psychotherapy
2. Psychopathology of Adulthood and Aging
3. Introduction to Rorschach Test
4. Advanced Rorschach Interpretation
5. Psychoanalytic Psychotherapy (Beginning)
6. Psychoanalytic Psychotherapy (Advanced)
7. Integrated Report Writing
8. Existential Psychotherapy
9. Affective Disorders – A psychoanalytic perspective.
10. Consultation and Supervision – Psychodynamic Perspective.
11. Object Relations Theories
12. Family and Group Psychotherapy – Psychodynamic Perspective
13. Borderline and Narcissistic Personality Disorders

### Master's Level

1. Theories of Personality
2. Principles of Counseling
3. Abnormal Psychology
4. Child and Adolescent Psychopathology
5. Psychological Testing
6. Practica Seminars
7. Ethical and Professional Issues in Counseling
8. Advance Treatment

### **LICENSED FOR PRACTICE OF PSYCHOLOGY**

1. Florida Board of Examiners in Psychology.
2. American Board of Examiners in Professional Psychology Diplomate in Clinical Psychology.
3. Fellow of the Academy of Clinical Psychology

### **PROFESSIONAL MEMBERSHIP**

American Psychological Association

1. General APA membership
2. Division 39 – Psychotherapy and Psychoanalysis

### **PUBLICATIONS**

Quintar, B. (2009). *Religion* Published by Childhood Encyclopedia

Barone, D., Hersen, M., Quintar, B., Van Hasselt, V. B. (1998). *Psychoanalytic Theories of Personality*. Advanced Personality.

Lane, R., Quintar, B. (1998). *Directions in Psychoanalysis*. Submitted to Clinical Psychology Review Journal.

Quintar, B. (2001). *Termination Phase*. Journal of psychotherapy in Independent Practice  
vol.2 (3) 2001.

Burns, W.J. and Quintar, B. (2001). *Integrated Report Writing*, in Dorfman and Hersen  
(Eds.). Understanding Psychological Assessment.