

CURRICULUM VITA
Nurit Sheinberg Ed.D.
Mailman Segal Center
Nova Southeastern University
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EDUCATION

Ed.D., Human Development and Psychology Harvard University, Graduate School of Education, 2003, Cambridge, MA

Dissertation: *How should I Raise my Child? Assessing the Parenting Beliefs and Practices of Latino and African-American Mothers in the Context of a Parenting Intervention Program*

M.A., Child Development Tufts University, Eliot-Pearson Department of Child Study, 1994. Medford, MA.

B.A., Psychology, Boston University, Summa Cum Laude, 1993. Boston, MA.

ACADEMIC HONORS

Graduate

Tufts University, Merit Scholarship, 1993

Harvard University, Entering Scholarship 1995

Spencer Foundation Research Fellow 1996-1999

PROFESSIONAL EXPERIENCE

Director of Research and Evaluation

2006-2020

Nova Southeastern University, Ft. Lauderdale, FL

Mailman Segal Center for Human Development

Responsibilities: Coordination of all research, evaluation, grant and outreach activities taking place at the Mailman Segal Center for Human Development. Procurement, grant writing and management of external funding. Design and implementation of research studies and dissemination of results. Creation of an infrastructure to implement simultaneous multiple research projects across MSC programs. Supervision of graduate level students' practicum placements, mentorship of student research experiences. Provision of trainings, workshops, presentations and publications in the areas of early childhood development, social-emotional development, challenging behaviors in young children, autism, parenting, and early education quality enhancement initiatives. Collaboration with faculty across the university to procure grants, conduct research and provide student training activities. Teaching at the undergraduate and graduate level. MSC representative to committees and participation in university related service activities, including past chair of the Institutional Review Board.

Post-doctoral fellow

2003-2006

NICHHD funded, Linda Ray Center. Department of Psychology, University of Miami.

Involved in a longitudinal study tracking the effectiveness of early intervention, with an emphasis on language development, for children living in high risk environments. Developed a parenting intervention for at-risk families with infants and toddlers. Assessed the effectiveness of a multi-site, federally funded parenting intervention program for families with school age children impacted by substance abuse. Responsibilities included grant writing, study design, supervision of data collection, data analysis, manuscript preparation, and conference presentations.

TEACHING EXPERIENCE AND COURSE DEVELOPMENT

- 2008- present **Affiliated Professor, Nova Southeastern University, Center for Psychological Studies, Clinical and School Psychology Department.**
PSY 0745 Research Design
PSY 8145 Issues and Techniques in Research Design and Evaluation
PSY 4691 Infant Mental Health
PSY 8190 Practicum in School Psychology- Foundations I
PSY 8195 Practicum in School Psychology- Foundations II
- 2007-2014 **Adjunct Professor, Nova Southeastern University, Master's in Human Services in Child Protection.**
HCP 530 Foundations in Child Development
HCP 560 Program Evaluation
- 2004-2008 **Adjunct Professor, University of Miami, School of Education**
TAL 614 Typical and Atypical Child Development
TAL 615 Evaluation and Assessment in Infant and Early Childhood Special Education
TAL 616 Intervention Strategies in Infant and Early Childhood Special Education
- 2004 fall **Adjunct Professor, University of Miami, Department of Psychology**
PSY 341 Psychology of Social and Emotional Development
- 1998 **Lecturer, Tufts University**
Course Evaluation of the Young Child

RESEARCH FUNDING/PROJECT EXPERIENCE

Principal Investigator, NSU Quality of Life (\$15,000), 2020-2021. *An Evaluation of a Preschool-based Intervention Program to Reduce the Incidence of Challenging Behaviors, Expulsion rates, and Teacher Self-efficacy in Early Education Settings.* A study evaluating the effectiveness of a teacher-training model to reduce behavioral challenges and prevent school expulsion in young children.

Collaborator, NSU Quality of Life (PI G. Cavanaugh, \$15,000), 2019-2020. *An Eye Tracking Approach to Measure the Effects of Animal Interaction on Children with Autism.* A study assessing the effect of interaction with animals on the engagement of children with Autism Spectrum Disorders.

Supervisor, Florida Department of Children and Families (\$650,000), 2015-2017 (\$325,000), 2017-2020 (\$325,000) 2020-2025. *Child Care Training.* As a Training Coordinating Agency (TCA) for Broward County, the contract ensures the effective delivery

of state-mandated child care training courses and competency exams to the early care and education community.

Principal Investigator, (MSC self-funded) 2019-present. *Evaluation of the Preschool Plus Model.* An evaluating the impact of a specialized pilot program aimed at children with significant behavioral challenges.

Principal Investigator, (MSC self-funded) 2019-present. *Evaluation of the “Fun Five” social skill integrated play program.* An evaluation of a pilot play-based model for inclusion and social skills development for children with Autism Spectrum Disorders.

Principal Investigator, A.D. Henderson Foundation (\$219,000), 2018-2020. *The Innovative Instructional Institute (i3) Project.* A study designed to enhance the quality of early childhood educational programs through training, mentoring and technical assistance.

Collaborator, President's Faculty Research and Development Grant (P.I. Dr. Su, \$11,996), 2018-2019. *Comparing Two Interventions for Teaching Math to Preschool Children with ASD.* A study comparing business as usual vs. a specialized math curriculum for preschool children with autism.

Co-Principal Investigator, President's Faculty Research and Development Grant (\$9,661), 2017-2020. *Comparing Teacher-Directed and Computer-Assisted Instruction in Preschoolers with Autism.* A study comparing the use of two teaching strategies for general skill acquisition in preschoolers with autism.

Co-Principal Investigator, President's Faculty Research and Development Grant (\$10,000), 2016-2019. *The effect of e-books on preschool children's emergent literacy skills.* A study comparing e-books vs. traditional books on emergent literacy skills across different ages and contexts.

Principal Investigator, President's Faculty Research and Development Grant (\$10,000), 2016-2018. *Music Counts: A Specialized Treatment Program for Children with Autism Spectrum Disorder.* A study assessing the impact music has on children’s engagement, executive functioning skills, and learning abilities.

Co-Principal Investigator, Immunotec (PI A. Castejon, NSU School of Pharmacy \$107,000), 2011-2016. *Nutritional Intervention in Children with Autism Using a Cysteine-Rich Whey Protein Isolate (Immunocal®): Impact on Core Areas of Behavior-A Randomized, Double Blind Placebo-Controlled Study.*

Co-Principal Investigator, A.D. Henderson (\$149,727), 2014-2017. *The MSC Touchpoints Project.* Touchpoint is a strengths-based approach to engage and work with families MSC is the first Touchpoints Center in Broward County.

Principal Investigator, A.D. Henderson (\$10,320), 2015-2016. *Learning for Leadership Project.* A program aimed at enhancing the leadership capacities of the early care and education directors.

Principal Investigator, The Early Learning Coalition of Broward County, (\$4,800,000), 2012-2018. *Road to Child Outcomes.* A project designed to increase the quality of early care and education in Broward County through provision of professional development, technical assistance, and family support activities.

Principal Investigator, Organization for Autism Research Sheinberg, (\$25,000), 2013. *Factors Affecting Teaching Implementation of the Rethink Autism Program.*

Principal Investigator Autism Speaks (\$25,000), 2013. *Making Public Libraries Accessible for Young Children with Autism Spectrum Disorders.* A project aimed at supporting youth librarians learn the necessary skills to run inclusive family literacy activities.

Principal Investigator, KaBOOM! (\$25,000), 2012-2014. *How Do Loose-Parts Playground Material Influence the Quality of Play Across Diverse Populations of Children?* A study comparing loose-part playgrounds vs. traditional playgrounds on children's play styles and engagement across different ages and contexts.

Local Principal Investigator, Early Learning Coalition and Children's Services Council, Palm Beach County (P.I. Steven Barnett, Rutgers University, \$372,000 subcontract for evaluation activities) 2011-2013. *Palm Beach Child Outcome Study.* An evaluation study of the different early childhood models, funding and support sources in Palm Beach County as predictors of children's developmental and academic success at the completion of preschool and kindergarten.

Principal Investigator, Chancellor's Research Faculty Development Grant (\$10,000), 2011-2012. *Use of an iPad Application to Teach Communication Skills to Children with Autism.* A study comparing the effectiveness of using tablets vs. traditional strategies to increase children's receptive language skill acquisition.

Principal Investigator, A.D. Henderson (\$32,066), 2010-2012. *Healthy Beginnings.* A project aimed at providing relationship-based training to parents and childcare staff to help support high-need children's socio-emotional development.

Principal Investigator, President's Faculty Research and Development Grant (\$10,000), 2010-2012. *Coping Styles in a Group of Diverse Families with a Young Child with Autism.* A study comparing coping styles of culturally diverse families to having a child with autism.

Principal Investigator, President's Faculty Research and Development Grant (\$10,000), 2009-2011. *Bilingualism and Language Functioning in Young Children with Autism.* A study assessing the effect of bilingualism, language functioning, and families' beliefs and practices regarding bilingualism in children with autism.

Principal Investigator, NSU Quality of Life (\$10,000), 2009-2011. *A Comparison of Two Models of Parenting Support for Families with Children with Autism.* Evaluation of the Responsive Teaching model in supporting parents interactions with children with autism.

Project Evaluator, Department of Education, Early Reading First Grant (\$4,200,000 total grant, \$660,000 MSC) 2008-2011. *Building Literacy.* Funded by the Department of

Education the evaluation was designed to assess the effectiveness of a professional development and technical assistance program to support early care and education centers enhance preschool-age children's early literacy skills.

Principal Investigator, A.D. Henderson (\$95,471), 2007-2009. *Building Literacy Toolkit.* A project focused on the development, evaluation, and dissemination of a comprehensive literacy-focused strategies to transform early childhood centers into literacy-rich environments.

Principal Investigator, NSU Quality of Life (\$10,000), 2007-2009. *Building Responsive Caregiving.* A project aimed at training staff at an emergency shelter for abused and neglected infants and toddler to provide responsive care based in attachment theory.

Program Evaluator, The Miami-Dade Children's Trust (Katz, L. PI, \$200,000), 2004-2006. *Project Hand-N-Hand,* a parenting intervention program

SCHOLARSHIP

Publications

Castejon, A.M, ; Spaw, J.A., Rozenfeld, I., **Sheinberg, N.**, Kabot, S., Shaw, A., Hardigan, P., Faillace, R., Marriott, O.B., Packer, E.E. Cysteine-rich whey protein isolate (Immunocal®) improves antioxidant capacity and autistic behavior in children: a randomized, double-blind controlled. *Manuscript submitted for Review to BMC Pediatrics.*

Castejon, A.M., Spaw, J.A., Rozenfeld, I., **Sheinberg, N.**, Kabot, S., Shaw, A., Hardigan, P., Faillace, R., Marriott, O. B., & Packer, E. Effects of a Cysteine-Rich Whey Protein Isolate (Immunocal®) on Core Areas of Autism Behavior and Antioxidant Capacity: A Randomized, Double Blind Controlled Study. *Manuscript Submitted for Review.*

Lakatosova, S, **Sheinberg, N.** Pivavarciova A, Husarova, V, Rozenfeld, I., Ostatnikova, D., & Castejon, A. M. (2014). Oxytocin but Not Testosterone Modulates Behavioral Patterns in Autism Spectrum Disorders. *Open Journal of Medical Psychology (3)*, 48-53.

Bono, K.E., & **Sheinberg, N.** (2009). Effectiveness of early intervention for children prenatally exposed to cocaine: Moderating effects of low birth weight on behavioral outcomes. *Early Child Development and Care.* 179, 487-501.

Bono, E. K., **Sheinberg, N.** Scott, K. G., & Claussen, A. H. (2007). Early intervention for children prenatally exposed to cocaine. *Infants and Young Children,* 20, pp 26-37.

Waisburd, G., & **Sheinberg, N.** (2006). A creative, integral curriculum for gifted and talented preschool children. In M.D., Valadez, J. Betancourt, & M.A. Zavala, (Eds.). *Gifted and talented students: Identification, evaluation, and intervention. A teacher's perspective.* Bogotá, Colombia: Manual Moderno.

Katz, L.F., **Sheinberg, N.**, Claussen, A. H, Baker, L. & Cohen, J. B (2006). Screening young children in dependency court. *ABA Children and the Law,* 25, pp.5-9.

Rogers, A. G., Casey, M.E., Ekert, J., Holland, J., Nakkula, V. & **Sheinberg, N.** (1999). An interpretive poetics of language of the unsayable. In R. Josselson and A. Lieblich (Eds.). *The Narrative Study of Lives: Making meaning of narratives* (Vol., g, pp. 77-107) Thousand Oaks, CA: Sage.

Conference Presentations

Kniola, A., Shapiro, A., Char., S., **Sheinberg, N.**, & Farias, A. *Comparison between standardized assessment scores and parental report in communication.* Poster session to be presented at the Annual Convention of the American Psychological Association. (2019) Chicago, IL

Kniola, A., Shapiro, A., Char., S., **Sheinberg, N.**, & Farias, A. (2019, August). *The correlation between young children's cognitive functioning and autism spectrum disorder severity.* Poster session to be presented at the Annual Convention of the American Psychological Association (2019). Chicago, IL.

Kniola, A., Shapiro, A., Char., S., **Sheinberg, N.**, & Farias, A. *Comparing parental report to standardized assessment scores in communication.* Poster session to be presented at the Annual Meeting of the International Society of Autism Research (2019), Montreal, Quebec.

Kniola, A., Shapiro, A., Char, S., **Sheinberg, N.**, & Farias, A. *Correlation between severity and cognitive functioning in autism spectrum disorder.* Poster session to be presented at the Annual Meeting of the International Society of Autism Research (2019), Montreal, Quebec.

Char, S., Shapiro, A., & **Sheinberg, N.** *Identifying factors associated with disparities in diagnoses and treatment of autism spectrum disorder in Hispanic children.* Presented at the 26th Annual Statewide Autism Conference (2019). Orlando, FL

Shapiro, A.C., & **Sheinberg, N.** *Comparing parental report to standardized assessment scores in communication.* Presented at the 26th Annual Statewide Autism Conference (2019). Orlando, FL

Sheinberg, N. *Music Counts: A specialized treatment program for children with autism.* Poster presented at the National Research Conference on Early Childhood (2018). Arlington, VA

Sheinberg, N. *Music Counts: A specialized treatment program for children with autism.* Poster presented at the 18th International Conference of Autism, Intellectual Disabilities and Developmental Disabilities Research to Practice, Council for Exceptional Children Division on Autism and Developmental Disabilities (2017). Clearwater Beach, FL.

Sheinberg, N & Gross, M. *The Power of Relationships to Promote Early Learning for Infants and Toddlers.* Workshop presented at the First 1000 Days Florida Summit (2015). West Palm Beach, FL.

Sheinberg, N & Breffni, L. *How do Loose-Parts Playground Materials Influence the Quality of Play Across Diverse Populations of Children.* Poster presented at the NAEYC National Institute for Early Childhood Professional Development (2015). New Orleans, LA.

Sheinberg, N. *Coping Styles in a Group of Diverse Families with a Young Child with Autism.* Poster presented at the Society for Research in Child Development biennial meeting (2013). Seattle, WA.

Sheinberg, N. *iPad Application to teach Communication Skills to Children with Autism* Nurit Sheinberg Poster presented at the 75th Society for Research in Child Development biennial meeting (2013). Seattle, WA.

Sheinberg, N. *Use of an iPad application to teach communication skills to children with autism.* Poster presented at the 13th International Conference of Autism, Intellectual Disabilities and Developmental Disabilities Research to Practice, Council for Exceptional Children Division on Autism and Developmental Disabilities (2012). Miami, FL.

Sheinberg, N & Breffni, L. *Healthy Beginnings: A comprehensive intervention model aimed at enhancing young children's socio-emotional development.* Presented at the 28th Annual Head Start Parent Conference (2011). New Orleans, LA.

Sheinberg, N. *Using music to support young children's social-emotional development.* Invited presentation at the second "Educación para el Talento" Meeting (2009). Monterrey, Mexico.

Sheinberg, N. *Effectiveness of a parent-child early intervention program for young children diagnosed with autistic spectrum disorder.* Poster presented at the 73rd Society for Research in Child Development biennial meeting (2009). Denver, CO.

Sheinberg, N. *Ways of supporting preschool children's social-emotional development.* Invited presentation at "Educación para el Talento" Meeting (2008). Monterrey, Mexico.

Sheinberg, N & Kabot, S. *Diversity in a Large Preschool Program for Children with Autism.* (2008). Paper presented at the 39th Autism Society of America. Orlando, FL.

Sheinberg, N. *Effectiveness of an Early Intervention Program for Children Diagnosed with Autistic Spectrum Disorder* (2008). Poster presented at Head Start's ninth National Research Conference. Washington, D.C.

Sheinberg, N. & Breffni, L. *Assessing the Effectiveness of an Intervention Aimed at Directors of Low-Income Childcare Centers to Enhance the Quality of Classroom Language and Early Literacy Environment* (2008). Poster presented at Head Start's ninth National Research Conference. Washington, D.C.

Breffni, L., & **Sheinberg, N.** (2008). *Sharing Education: Early Childhood Outreach Strategies that Work.* Paper presented at the National Association for Laboratory Schools. Providence, RI.

Greenberg, A., **Sheinberg, N.**, Bono, K., Yale Kaiser, M., & Kelsey, K (2007). *Caregiver affect as a moderator of directiveness for at-risk toddlers in early intervention.* Presented at the 72nd Society for Research in Child Development biennial meeting. Boston, MA.

Bono, K., Greenberg, A., & **Sheinberg, N.** (2007). *Associations between parenting beliefs and cognitive and language outcomes for children prenatally exposed to cocaine*. Presented at the 72nd Society for Research in Child Development biennial meeting. Boston, MA.

Sheinberg, N., Goncz, S., & Bono, K (2006, June). *Effectiveness of an interactive parenting intervention for children ages 6 to 36 months*. Poster presented at Head Start's eight National Research Conference. Washington, D.C.

Footer, S., Bono, K., & **Sheinberg, N** (2006, June) *Predictive validity of parent and teacher reports of language ability in an early intervention project*. Poster presented at Head Start's eight National Research Conference. Washington, D.C.

Sheinberg, N., & Goncz, S (2005, April). *Implementation and Effectiveness of Evidence-Based Parenting Programs*. Session presented at the 14th Linking Forces Annual Children's Mental Health Conference. Miami, FL.

Sheinberg, N., Goncz, S, & Katz, L. (2005, April). *The Effectiveness of a Comprehensive Parenting Program for Families Affected by Substance Abuse*. Presented at the 71st Society for Research in Child Development biennial meeting. Atlanta, GA.

Goncz, S., & **Sheinberg, N.** (2004, August). *Taking the Nurturing/ Family Strengthening Program Into Miami's Rural, Migrant Community*. Session presented at the Center for Substance Abuse and Mental Health Service Administration Mentoring and Family Strengthening Lessons Learned Workshop. Rockville, MD.

Natale, R., **Sheinberg, N.**, & Gold, S. (2004, July). *Parenting Factors Associated With Resiliency in a Birth Through Five At-Risk Population*. Poster presented at Head Start's ninth National Research Conference. Washington, D.C.

Sheinberg, N. (2004, April) *Immigrant Latino mothers' parenting beliefs and practices*. Poster presented at the Conference on Human Development, Washington, D.C.

Natale, R., & **Sheinberg, N.** (2004, April) *Protective parenting factors in an at-risk population*.

Poster presented at the Conference on Human Development, Washington, D.C.

Sheinberg, N. (2004, March). *The relationship between parenting beliefs and parenting practices in a group of Latino and African-American mothers*. Poster presented at the Society for Research on Adolescence, Baltimore, MD.

Natale, R., & **Sheinberg, N.** (2004, February) *Measures of Risk and Resiliency in an At-Risk 0-3 Population*. Poster presented at the 32nd Annual Meeting of the International Neuropsychological Society, Baltimore, MD.

Sheinberg, N. (2003, April). *Caught between worlds: Immigrant Latino mothers cultural models of childrearing*. Paper presented at 70th Society for Research in Child Development biennial meeting. Tampa, FL.

Natale, R. & **Sheinberg, N.** (2002, October). *A battery for use with at-risk infants and toddlers*. Workshop presented at Florida's 2nd Infant Mental Health Conference, Orlando, FL.

Sheinberg, N. (2000, April). *Latino mothers' cultural models of childrearing in the context of a Head Start program*. Paper and poster presented at Head Start's fifth National Research Conference. Washington, D.C.

Sheinberg, N. & Resende, R. (1999, November). *Voices from the trenches, teachers' perceptions of a mainstreaming process*. Poster presented at the annual Research Presentation, Mailman Center for Child Development, School of Medicine, University of Miami, Miami, FL.

Sheinberg, N. & Paez, M. (1998, March). *The language context and language use patterns of two Puerto Rican children in a Head Start bilingual classroom*. Poster presented at the American Educational Research Association annual meeting, San Diego, CA.

Garcia-Seller, M. J & **Sheinberg, N.** (1997, June). *How to assess infants and preschool aged children for intervention purposes*. Two-day workshop presented at the First Regional Congress of Psychology for Professionals in the Americas, Mexico City, Mexico.

Sheinberg, N. (1997, June). *Developmental trajectories of resilience: Two case studies*. Paper presented as part of a symposium on developmental trajectories of resilience at the Jean Piaget Society for the study of knowledge and development, Santa Monica, CA.

Sheinberg, N. (1995, May). *Bridges across cultures: Working with all families*. Paper presented at the Vital families: Studying and serving America's Children Conference, Tufts University, Medford, MA.

Invited Presentations

How to address behavioral concerns while supporting young children's social/emotional development in the classroom. Workshop presented at Early Head Start's The Magic of Early Years Conference, April 2007, 2008; and Head Start Pre-service Training Conference, August, 2007.

How do children become bilingual? Invited speaker at Family Center, Nova Southeastern University. Davie, FL February, 2007.

The importance of early interactions as a precursor for school readiness. Workshop presented at Miami-Dade's Early Head Start's 4th Annual Pregnant Woman, Infant & Toddler Conference, April 2006 and Head Start Pre-service Training Conference, August, 2006.

Cultural Issues in Infant Mental Health: Understanding Hispanic Families. Presentation made as part of the Infant Mental Health training series, Linda Ray Center, University of Miami. August 2005, March 2006.

Early Intervention Services. Guest speaker at Miami-Dade College special education program. September 2003.

How do children become bilingual? Invited speaker at Jacobson Sinai Academy and Early Childhood Program, North Miami Beach. October, 2002 and March 2003.

Bilingual children in mainstream classrooms, educational implications. Guest speaker at Brown University's teacher education program. December, 1998.

DISSESRTATION/DIRECTED STUDY COMMITTEES

- Co-chair, Kelsey Klint, Psy.D directed study
- Member, Angela Garcia, Psy.D directed study
- Member, Anne Meoli, Ph.D. dissertation
- Member, Robin Cassel, Psy.D directed study

SERVICE /COMMITTEE WORK

2008-present Institutional Review Board member, Nova Southeastern University
2016-2018 Institutional Review Board Chair
2017-present NSU Razors Edge Research Mentor
2016-2018 Special Needs Advisory Board, Children's Services Council of Broward County
2015-2019 NSU Razors Edge Research Advisory Board and Interviewer
2014-present Certified Touchpoint trainer
2013-present Certified CLASS trainer
2014-2019 Board Member Jack and Jill Children's Center
2013-2015 Member of President's Faculty Research Grant Advisory panel
2010-2015 NSU Quality Enhancement Plan MSC representative

REVIEWER

2020-present Reviewer Administration of Children and Families, Secondary Analyses of Data on Early Care and Education
2019-present Reviewer National Research Conference on Early Childhood proposal
2014-present Reviewer and Current Chair for Autism Speaks South Florida Grants Committee
2011-present Reviewer for the NSU Quality of Life and President's Faculty Research and Development Grant competitions
2011-present Reviewer SRCD Biennial Conference