

CURRICULUM VITAE

Amrita R. Singh, Psy. D.

Licensed Psychologist: Florida
License: # PY10007

PERSONAL INFORMATION

Work

Address: 3301 College Avenue
Ft. Lauderdale, FL 33314

Email Address: as1561@nova.edu

EDUCATION

September, 2015

Psy.D., Clinical Psychology

Nova Southeastern University, Ft. Lauderdale, FL
American Psychological Association (APA) accredited clinical program

July, 2011

M.S., Psychology

Nova Southeastern University, Ft. Lauderdale, FL
American Psychological Association (APA) accredited clinical program

May, 2009

B.A., Psychology

University of Miami, Coral Gables, FL
Cum Laude, Honors in Psychology
Double Major: Psychology and English

CLINICAL EXPERIENCE

10/2019-present. *Licensed Child Psychologist*. College of Psychology. Unicorn Children's Foundation-Development Assessment Clinic. Nova Southeastern University. Davie, FL.

- Conduct developmental and psychological evaluations to toddlers, children, and adolescents for diagnostic clarification of autism spectrum disorder.
- Provide outreach in the community to increase awareness of autism spectrum disorder and early childhood development.
- Supervise doctoral and post-doctoral clinical psychology and school psychology students on assessment and intervention skills.

10/2019-present. **Licensed Psychologist.** Pediatric Psychology Associates. Weston and Aventura offices, FL.

- Provide individual therapy utilizing Cognitive Behavioral Therapy (CBT), exposure response prevention, and social skills training to children and adolescents presenting with anxiety, autism spectrum disorder, and obsessive-compulsive disorder (OCD) in a private practice setting.

10/2018-09/2019. **Licensed Psychologist.** The Seminole Tribe of Florida, Center for Behavioral Health/Children's Center for Diagnostics and Therapy (CBH-CCDT). Hollywood, FL.

- Conducted psychological, psychoeducational, and developmental/autism evaluations for toddlers, children, and adolescents across the Seminole Tribe of Florida reservations.
- Delivered cognitive behavioral therapy for adolescents within the Seminole Tribe of Florida.

09/2016-08/31/2018. **Post-Doctoral Fellowship: Child Clinical Psychology/Neurodevelopmental Disorders.** Kennedy Krieger Institute, Johns Hopkins School of Medicine. Baltimore, MD.
Outpatient Neuropsychology Department

- Conducted psychological evaluations in the executive function, mental health, and preschool/developmental disorders clinics.
- Trainee in the Maternal and Child Health Bureau's LEND (Leadership Education in Neurodevelopmental Disabilities) program.

Supervisors: Alison Pritchard, Ph.D., ABPP, Thomas Ley, Ph.D., Lisa Reichenbach, Ph.D., & Jane Kunze, Ph.D.

Center for Autism and Related Disabilities (CARD)

- Conducted diagnostic evaluations that included a comprehensive interview and ADOS-2 administration.
- Psychological evaluations of children with autism spectrum disorder (ASD), intellectual disability, and co-morbid disorders.
- Interdisciplinary toddler team evaluations for ASD.
- Development and implementation of a dating and relationships group curriculum for adolescents with ASD.

Supervisors: Amy Keefer, Ph.D., ABPP, Amanda Santanello, Psy.D., Allison Mostow, Ph.D., Kelly Sheperd, Ph.D.

Minor rotations

- NICU Follow-Up Clinic: conducted developmental screenings for infants and toddlers with an interdisciplinary team.

Supervisor: Gwendolyn Gerner, Psy.D.

- Behavior therapy: delivered behavior therapy intervention for young children and parent training.

Supervisor: Laura Solomon, Psy.D.

09/2015-06/2016. **Post-Doctoral Resident.** Neurobehavioral Institute. Weston, FL.

- Provided Cognitive Behavioral Therapy (CBT) and Exposure Response Prevention (ERP) for the treatment of Obsessive-Compulsive Disorder (OCD) and other anxiety disorders for intensive outpatient cases.
- Facilitated social anxiety group for young adults.

- Provided individual therapy for children and adolescents on the autism spectrum.
- Administered psychoeducational and psychological evaluations for children, adolescents, and adults, including administration of the ADOS-2.

Supervisor: Katia Moritz, Ph.D., ABPP

09/2014-08/28/2015. ***Pre-Doctoral Intern.*** Elizabeth Faulk Center for Counseling. APA accredited internship. Elizabeth Faulk Foundation, Boca Raton, FL.

- Provided individual, group, couples, and family therapy for children, adolescents, adults, and elderly adults.
 - Cognitive Behavioral Therapy (CBT), Dialectical Behavior Treatment (DBT), play therapy, and family systems intervention.
- Administered psychological and psychoeducational assessments for children and adolescents, including assessment utilizing ADOS-2.
- Facilitated group intervention for a young adult group, an adolescent and parent group, an adolescent group, and an adult group.
- Facilitated three groups in a Palm Beach County school setting to improve social skills, self-esteem, conflict resolution, and self-efficacy skills.
- Provided weekly face-to-face peer supervision to a master's level counseling psychology practicum student.
- Conducted a support group for elderly adults at a rehabilitation and nursing facility.
- Conducted diagnostic intakes, provided treatment recommendations, and presented intakes at case staffing meetings.

Supervisors: Alison Nemes Psy.D. and Terri Mortensen Psy.D.

08/2013-05/2014. ***Practicum Student.*** University of Miami. Miami, FL.

Child and Adolescent Mood and Anxiety Treatment (CAMAT)

- Provided CBT and ERP for children and adolescents diagnosed with an anxiety or mood disorder.
- Co-facilitated two 10-week groups, using a client-centered approach, for adolescents at-risk for an anxiety or mood disorder within two high schools in the Miami Dade school district.

Supervisor: Jill Ehrenreich May, Ph. D.

Autism Spectrum Assessment Clinic (ASAC)

- Co-facilitated two 9-week social skills group for children diagnosed with autism spectrum disorder.

Supervisor: Meaghan V. Parladé, Ph.D. & Amy L. Beaumont, Psy.D., BCBA

08/2012-06/2013. ***Practicum Student.*** Nova Southeastern University. Division of Applied Interdisciplinary Studies, Human Services, Center for Assessment and Intervention (CAI). Ft. Lauderdale, FL.

- Administered psychological and psychoeducational assessments for children, adolescents, and adults.
- Provided individual and family therapy using cognitive-behavioral therapy, solution-focused therapy, and crisis management strategies.

Supervisor: Timothy Scala, Psy. D.

08/2011- 08/2012. ***Practicum Student.*** Psychology Services Center. Nova Southeastern University. Anxiety Treatment Center (ATC). Davie, FL.

- Provided individual CBT and ERP for young adults and adults for a range of anxiety disorders.
- Co-facilitated a 12-week CBT group for adults diagnosed with panic disorder.
- Incorporated mindfulness and motivational interviewing strategies into treatment for a variety of anxiety disorders.
- Conducted comprehensive intake evaluations that included anxiety measures.

Supervisor: Jennifer Hochman, Psy. D.

05/2010-08/2011. **Practicum Student.** Nova Southeastern University. Mailman Segal Center for Human Development. Davie, FL.

- Facilitated an 8-week social skills group in a school setting for neurotypical preschoolers.
- Co-facilitated a social skills group utilizing social script stories for children on the autism spectrum in an early intervention preschool program.
- Provided parent-training in the home environment on an early intervention model, which focused on improving communication, cognitive development, and social-emotional skills of toddlers on the autism spectrum.
- Provided individual therapy for parents of children diagnosed with a developmental disability.
- Led a psychoeducation and support group for parents of children diagnosed with a developmental disability.
- Administered diagnostic and developmental assessments, including the ADOS.

Supervisors: Tanya Duffy-Solomon, Psy.D. and Silvia Garcia-Molinet, Psy.D

ADDITIONAL CLINICAL EXPERIENCE

05/2012-06/2013. **Group Facilitator.** “Simulated Patient, Assessment, Research, Collaboration (SPARC).” Nova Southeastern University. Ft. Lauderdale, FL.

- Provided clinical feedback to psychology doctoral student participants during role-plays of therapy sessions.
- Implemented pre and post assessments to study participants.

Advisors: Sarah Valley-Gray, Psy.D and Ralph Gene Cash, Ph.D

04/2012- 05/2012. **Group Facilitator.** Florida Initiative for Suicide Prevention (FISP). Weston, FL.

- Implemented a 6-week group for elementary aged children in a school setting.
- Provided psychoeducation and intervention for problem-solving, bullying prevention, drugs/alcohol prevention, assertive communication, anger management skills, and stress management.

Supervisor: Jackie Rosen, CEO of FISP

05/2010-05/2011. **Assessor.** “Early Reading First.” Mailman Segal Center for Human Development. Davie, FL.

- Administered language assessments to children ages 3-4 in Broward County preschools.

Supervisor: Nathalie Franco, Ph.D.

RESEARCH EXPERIENCE

04/2010-06/2012. **Independent Research Paper.** “Peer rejection among preschoolers diagnosed with autism spectrum disorder and other communication Disorders.” Nova Southeastern University, Ft. Lauderdale, FL.

- Identified variables associated with peer rejection among preschoolers with autism spectrum and communication disorders.
- Investigated the prevalence and risk factors for peer rejection.
- Identified evidence-based social skills focused interventions for preschoolers with autism spectrum disorder and other communication disorders.

Advisor: Sarah Valley-Gray, Psy.D. and Ralph Gene Cash, Ph.D.

05/2011-12/2011. **Graduate Research Assistant.** “A Collaborative, Multidisciplinary Model to Improve P-12 Learning.” Nova Southeastern University, Ft. Lauderdale, FL.

- Transcribed qualitative data and aided in development of collaborative and multidisciplinary model to improve p-12 learning.

Advisor: Mercedes ter Maat, Ph. D. and Angela Waguespack, Ph. D.

02/2011-04/2011: **Graduate Research Assistant.** Mailman Segal Center for Human Development. Ft. Lauderdale, FL.

- Implemented in-home Responsive Teaching (RT) intervention for autism spectrum disorder or other developmental disorders for a toddler population.

Advisor: Nurit Sheinberg, Ph.D.

08/2010-08/2011: **Graduate Research Assistant.** “Connections: Families and Schools Supporting Our Youth.” Nova Southeastern University, Ft. Lauderdale, FL.

- Identified risk and protective factors in low SES families from Latin America, Haiti, and the Caribbean living in South Florida as part of a family focused intervention to improve quality of relationship within families, students’ academic performance, and mental health status.
- Coded child and parent qualitative and quantitative interviews.

Advisor: Diana Formoso, Ph.D.

05/2008-05/2009: **Senior Thesis.** “Head Start Preschoolers’ Responses to Relational and Physical Victimization.” University of Miami, Coral Gables, FL.

- Conducted direct observations and scored assessments using the Early Childhood Observation System (ECOS).
- Entered, verified, and analyzed data using Statistical Package for Social Sciences (SPSS) software program.
- Identified implications for future research in early intervention for improving adaptive responses to victimization in early childhood.

Advisor: Marygrace Yale-Kaiser, Ph.D. and Ann-Marie Faria, Ph.D.

05/2008-07/2008: **Research Intern.** “Underrepresented Women and Minorities Fellowship: College of Arts & Sciences.” University of Miami, Coral Gables, FL.

- Participated in a 10-week internship culminating in submission of a paper and a poster to the American Psychological Association (APA) entitled: “Head Start Preschoolers’ Responses to Relational Victimization.”

Supervisors: Michael Gaines, Ph.D., Marygrace Yale-Kaiser, Ph.D., Ann-Marie Faria, Ph.D.

08/2007-05/2008: **Undergraduate Research Assistant.** Child Psychology Department, University of Miami, Coral Gables, FL.

- Conducted observations and direct assessments in Head Start centers utilizing the Early Childhood Observation System (ECOS).
- Administered school readiness assessments.

Supervisors: Marygrace Yale-Kaiser, Ph.D. & Ann-Marie Faria, Ph.D.

POSTERS AND PRESENTATIONS

Singh, A. (2018). Relationships, emotions, and dating for youths (READY): a group curriculum for adolescents on the autism spectrum. Presentation at Center for Autism and Related Disabilities (CARD), Kennedy Krieger Institute, MD.

Singh, A. (2015, April). Peer victimization of children with autism spectrum disorder and other communication disabilities. Presentation at Faulk Center for Counseling, Elizabeth Faulk Foundation, FL.

Philips, M., **Singh, A.**, Cash, R.E., & Formoso, D. (2014, February). School bullying: Ethnic differences and prevention methods. Poster presented at the National Association of School Psychologists (NASP) Annual Conference, Washington, D.C.

Philips, M., **Singh, A.**, Cash, R.E., & Formoso, D. (2013, October). School bullying: Ethnic differences and prevention methods. Poster presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.

Scala, T., **Singh, A.**, & Milano, N. (2013, June). Dealing with stress, balancing academic and social life, time management, and budgeting. Presentation at the Take Stock in Children College Survival Workshop, Broward, FL.

Singh A., Valley-Gray, S., Truong, T., & Massa, C. (2012, October). Social skills interventions for preschoolers diagnosed with Communication disorders. Poster presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.

Singh A., Truong, T., McCoy, K., Tilluckdharry, N., Lutchman, S., Valley-Gray, S., & Cash, R.E. (2012, October). Suicide risk factors, prevention, and intervention strategies for Caribbean adolescents. Presentation at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.

Truong, T., **Singh A.**, Formoso, D., ter Maat, M., & Chan, R. (2012, October). Acculturation risk and protective factors in second generation immigrant families. Presentation at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.

Massa, C., Valley-Gray, S., Cash, G., & **Singh, A.** (2012, October). Parental sensitivity as a moderator of secure attachment in children with autism. Presentation at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.

Ketterer, J., Calle, L., Garcia, F., Bingman, D., Claus, E., **Singh, A.**, Karasina, K., Armitage, M., Bachus, B., McBride, T.L., Oswald, T., Valley-Gray, S., Cash, R.E., & Nierenberg, B. (2012, August). Clinical Competency Cultivation: The SPARC project. Poster presented at the American Psychological Association (APA) Annual Conference, Orlando, FL.

Singh, A., Valley-Gray, S., & Truong, T. (2012, February). Peer rejection among preschoolers diagnosed with autism spectrum disorder and other communication disorders. Poster presented at National Association of School Psychologists (NASP) Annual Conference, Philadelphia, FL.

Singh, A., Valley-Gray, S., & Truong, T. (2011, November). Peer rejection among preschoolers diagnosed with autism spectrum disorder and other communication disorders. Presentation at Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.

Singh, A., Faria, A. M., & Yale-Kaiser, M.G. (2009, April). Head start preschoolers' responses to relational victimization. Poster presented at the 2009 Biennial Meeting of the Society for Research in Child Development (SRCD), Denver, CO.

Singh, A., Faria, A. M., & Yale-Kaiser, M.G. (2009, April). Head start preschoolers' responses to relational and physical victimization. Poster presented at the Research & Creativity Forum, University of Miami, FL.

Faria, A. M., Kolnik, S., Hughes, C.R., Lucas, R., **Singh, A.,** & Yale-Kaiser, M.G. (2009, March). Self-control and peer victimization in at-risk preschoolers. Poster presented to the 42nd Annual Gatlinburg Conference on Research & Theory in Intellectual & Developmental Disabilities, New Orleans, LA.

WORK EXPERIENCE

01/2014-05/2014. **Teaching Assistant.** Diagnosis and Treatment of Child and Adolescent Psychopathology. Nova Southeastern University. Ft. Lauderdale, FL.

- Graded students' assignments, term papers, and online discussion forums.
- Managed Blackboard to ensure professor and student access to course materials and exams.

Supervisor: Raymonde Dormezil Neal, Psy.D.

08/2012-12/2012. **Teaching Assistant.** Intelligence Testing. Nova Southeastern University, Ft. Lauderdale, FL.

- Supervised psychology doctoral students on Wechsler Adult Intelligence Scale-Fourth Edition (WAIS-IV) and Wechsler Intelligence Scale for Children (WISC-IV) administrations.
- Graded and provided feedback for students' WAIS-IV and WISC-IV administrations.

Supervisor: Sarah Valley-Gray Psy.D

08/2011-12/2012. **Teaching Assistant.** Nova Southeastern University. Ft. Lauderdale, FL.

- Graded assignments and papers, developed course materials for the following online courses: Legal, Ethical, and Professional Issues for Counselors, Psychology of Exceptional & At-Risk Children, Counseling Internship, and Counseling Practicum

Supervisor: Mercedes ter Maat, Ph.D

10/2010-08/2012. **Graduate Assistant.** Nova Southeastern University, Ft. Lauderdale, FL.

- Assisted in the development of research grants and conference proposals.
- Conducted literature reviews.

Supervisor: Mercedes ter Maat, Ph.D

CERTIFICATIONS AND AWARDS

Certification of training for Supportive Parenting for Anxious Childhood Emotions (SPACE), 2020

Certification of training for ADOS-2, Vanderbilt University, 2015

Certified Provider of the Program for the Education and Enrichment of Relational Skills for Young Adults (PEERS), 2017

Underrepresented Women and Minorities Fellowship, University of Miami, 2008

References

Available upon request

