

CURRICULUM VITAE

Angela M. Waguespack, PhD

CURRENT POSITION

Associate Professor
Director, Specialist Program in School Psychology
Nova Southeastern University
College of Psychology
3301 College Avenue
Ft. Lauderdale, Florida 33314
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EDUCATION

Louisiana State University
Baton Rouge, Louisiana

B.S. 1987 Major: Psychology

M.A. 1992 Major: School Psychology

Ph.D. 1996 Major: School Psychology

Dissertation: Waguespack (1997). Teacher preferences for and actual use of service delivery options: A study of possible influential variables. Dissertation Abstracts International, 57 (7-A), 2862.

CREDENTIALS

Certified School Psychologist, Florida
Licensed School Psychologist, Florida (SS 944)
Certified Clinical Educator Trainer, Florida Department of Education

PROFESSIONAL EXPERIENCE

5/13-11/13

Regional Program Supervisor

Center for Children and Families
Florida International University

Responsibilities: Supervised activities and program staff in a grant funded summer program in which itinerant enhanced reading services were layered into existing summer camps. Supervised activities and program staff in the North region of Miami-Dade County and assisted in program development, program evaluation, staff training and the organization and maintenance of data from summer camp sites in the North region.

8/06-Present

Academic Program Administrator, School Psychology Program

Center for Psychological Studies
Nova Southeastern University

Responsibilities: Administer academic and program operations for the specialist degree in school psychology and related activities both on campus and at three student education centers; oversee continuous monitoring of the curriculum and attainment of student learning outcomes as required by credentialing bodies; develop academic schedules, recruit, train, and evaluate part-time core and adjunct faculty in coordination with the dean and director of academic affairs; implement and evaluate a comprehensive student admissions, advisement, retention, and mentoring program.

3/08-Present

Associate Professor

Center for Psychological Studies
Nova Southeastern University

Responsibilities: Teach/mentor graduate courses in school and clinical psychology; oversee school-based practicum experiences locally and one student educational center; conduct psychological research; consult with area schools.

8/01-3/08

Assistant Professor

Center for Psychological Studies
Nova Southeastern University

Responsibilities: Teach graduate courses in school psychology, school guidance, and clinical psychology; oversee school-based practicum experiences locally and at three student educational centers; conduct psychological research; consult with area schools.

8/94-8/01

School Psychologist

School Board of Broward County, Florida. **Responsibilities:** Full time school psychologist for public school district. Services included the following: psychological and psychoeducational assessment and diagnosis; consultation with teachers, administrators, and parents; IEP, child study/intervention assistance, and functional behavioral assessment/positive support plan team participation; crisis intervention; and brief counseling/intervention with students and parents.

8/93-7/94

School Psychology/Behavioral Consultant Intern

Humble Independent School District, Texas. **Responsibilities:** Conducted psychological evaluations, regular and special education consultation and intervention, presentations to parent and teacher groups, and individual/group counseling and skills training with severely emotionally disturbed children and adolescents.

6/93-8/93

School-Based Counselor

Assumption General Hospital Community Services, Napoleonville, Louisiana.

Responsibilities: Conducted psychological assessment; parent training; development of treatment plans; individual and group counseling and skills training; and conducting inservice presentations to teachers and parents.

8/92-8/93

Psychological Associate

Progressive Health Care Providers, Baton Rouge, Louisiana.

Responsibilities: Conducted psychological assessment and developed behavioral treatment plans for adults with developmental disabilities living in group-home settings.

8/92-5/93

Psychology Extern

Istrouma High School, Baton Rouge, Louisiana. **Responsibilities:**

Conducted psychological assessment and treatment of adolescents, facilitated anger management and problem-solving skills training groups, teacher consultation, crisis intervention, and individual counseling.

8/92-5/93

School Psychology Extern

Livingston Parish Pupil Appraisal, Livingston, Louisiana.

Responsibilities: Conducted psychoeducational assessments, participation in eligibility decisions for special education, behavioral observations, teacher consultation and intervention, curriculum-based assessment, and short-term counseling with students.

8/91-8/92

Practicum Student

Psychological Services Center, Louisiana State University, Baton Rouge, Louisiana.

Responsibilities: Conducted child and adolescent psychological and psychoeducational evaluations, behavioral assessment and intervention planning, school-based consultation with teachers, parent consultation and training, and social skills training with children diagnosed with Attention Deficit Hyperactivity Disorder.

1/91-8/92

Examiner

Office of Mental Retardation and Developmental Disabilities through Volunteers of America, Baton Rouge, Louisiana.

Responsibilities: Conducted assessments of intellectual and adaptive behavioral functioning in persons requesting services from the state office.

5/89-8/90

Research Associate I.

Louisiana State University, Baton Rouge, Louisiana. **Responsibilities:** Coordinated and completed laboratory tasks in a biological psychological laboratory, conducted behavioral testing, data analysis, and prepared manuscripts for publication.

PUBLICATIONS

Refereed Articles

- Hart, K. & Waguespack, A. (In process). Evaluation of summer reading services in at-risk communities.
- Waguespack, A., Hart, K., Alfonso, A., & Andon, A. (In process). Can't do/won't do in out-of-school time services.
- Alfonoso, A., Waguespack, A., & Hart, K. (In process). Treatment integrity in out-of-school time literacy interventions.
- Waguespack, A., Vacarro, T., & Continere, L. (2006). Functional behavioral assessment and intervention with emotional/behaviorally disordered students: In pursuit of state of the art. International Journal of Behavioral Consultation and Therapy, 2(4), 463-474.
- Moore, L.A., Waguespack, A.M., Wickstrom, K.F., Witt, J.C., & Gaydos, G.R. (1994). Mystery Motivator: An effective and time efficient intervention. School Psychology Review, 23(1), 110-118.
- Waguespack, A.M. & Moore, L.A. (1993). Teacher preferences for service delivery: A look at attribution research. School Psychology Quarterly, 8(2), 153-158.
- Baumeister, A.A., Richard, A. L., Richmond-Landecher, L.R., Hurry, M.H., & Waguespack, A.M. (1992). Further studies of the role of nigral opiod receptors in the morphine withdrawal syndrome. Neuropharmacology, 31, 835-841.
- Waguespack (Vaughn), A.M., Baumeister, A.A., Hawkins, M.F., & Anticich, T.G. (1990). Intranigral injection of neurotensin suppresses feeding in food-deprived rats. Neuropharmacology, 29, 957-960.
- Baumeister, A.A., Nagy, M., Hebert, G., Hawkins, M.F., Waguespack (Vaughn), A.M., & Chatellier, M.O. (1990). Further studies of the effects of intranigral morphine on behavioral responses to noxious stimuli. Brain Research, 525, 115-125.
- Anticich, T.G., Baumeister, A.A., Waguespack (Vaughn), A.M., & Hawkins, M.F. (1988). Intranigral injection of neurotensin suppresses feeding in food-deprived rats. Society for Neuroscience Abstracts, 14, 95.

Articles and Book Chapters

- Poland, S., Samuel-Barrett, C., & Waguespack, A. (2014). Best practices for responding to death in the school community. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology: System-level services*.

- Waguespack, A., Broussard, C., & Guilfou, K. (2012). School and home-based interventions in rural settings. In B. Smalley, J. Warren, & J. Rainer (Eds.), *Rural mental health*. New York: Springer.
- Alexander, L. & Waguespack, A. (2011). Retardation, degrees of. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development* (Part 18, p. 1258-1259). Germany: Springer.
- Brosbe, M. & Waguespack, A. (2011). Firesetting. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development* (Part 6, p. 657-659). Germany: Springer.
- Perle, J. & Waguespack (2011). Gender schema theory. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development* (Part 7, p. 690-691). Germany: Springer.
- Waguespack, A. & Jones, P.(2011). Grade retention. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development* (Part 7, p. 708-709). Germany: Springer.
- Reitman, D., Waguespack, A., & Valley-Gray, S. (2005). Behavioral contracting. In M. Hersen, A.M. Gross & R.S. Drabman (Eds.), Encyclopedia of behavior therapy, Vol. 2: Child clinical applications. New York: Sage.
- Devier, D., Evans, C. & Waguespack, A. (2004). Tutoring. Helping Children at Home and at School: Handouts from Your School Psychologist (2nd Edition). Bethesda, MD: NASP Publications.
- Hatcher, S. & Waguespack, A. (2004). Academic accommodations for students with disabilities. Helping Children at Home and at School: Handouts from Your School Psychologist (2nd Edition). Bethesda, MD: NASP Publications.
- Singer, A. & Waguespack, A. (2004). Creativity. Helping Children at Home and at School: Handouts from Your School Psychologist (2nd Edition). Bethesda, MD: NASP Publications.
- Wasser, K. & Waguespack, A. (2004). Cooperative learning. Helping Children at Home and at School: Handouts from Your School Psychologist (2nd Edition). Bethesda, MD: NASP Publications

PRESENTATIONS

- Dari, K., Koniver, M., & Waguespack, A. (2016). Early home literacy environment and reading achievement in diverse families. Poster to be presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

- Stormer, J., Pedrosa, S., & Waguespack, A. (2016). Positive psychology in schools: Toward the benefits of positive environments. Poster to be presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Bland, T., Demestichas, E., Mattioli-Sanchez, M., & Waguespack, A. (2015). Facilitating family-school partnerships for ethnic minority families. Paper presented at the annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Fraser, M., Alfonso, A., Koniver, M. & Waguespack, A. (2015). Classwide social emotional curriculum in early childhood: Need, availability, and barriers. Paper presented at the annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Dari, K., Alfonso, A., Koniver, M. & Waguespack, A. (2015). Early home literacy environment: Importance, barriers, and programs for reading achievement. Paper presented at the annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Koniver, M., Dari, K., Fraser, M. & Waguespack, A. (2015). Measuring executive functioning and behavioral self-regulation as indicators of academic achievement in early elementary children. Poster presented at the annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Hart, K. & Waguespack, A. (2015). Evaluation of summer reading services in at-risk communities. Paper presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Hart, K., Graziano, P., Waguespack, A., Cheatham-Johnson, R. (2015). The evaluation of a summer school readiness parenting program for culturally and linguistically diverse families. Poser presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Alfonso, A. & Waguespack, A. (2015). Treatment integrity: A predictor of academic success in summer programs. Paper presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Fletcher, J., Fraser, M., Gardini, D., & Waguespack, A. (2015). School readiness characteristics and methods to improve student skills. Poster presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Fraser, M., Fletcher, J., Salinas, C., Colon, S. & Waguespack, A. (2015). Comparison of early literacy screening measures utilized in out-of-school time programs. Poster presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Salinas, C., Fraser, M., Weiss, D., Solomon, M., & Waguespack, A. (2015). Can't Do/Won't Do assessment in summer reading intervention. Paper presented at the annual convention of the National Association of School Psychologists, Orlando, FL.

- Fletcher, J. & Waguespack, A. (2014). Kindergarten transition practices: A review of practices, limitations, and recommendations for students. Paper presented at the 41st annual convention of the Florida Association of School Psychologists, Sarasota, FL.
- Fraser, M., Salinas, C., & Waguespack, A. (2014). Literacy assessment measures utilized in out-of-school time programs: A review of the literature. Paper presented at the 41st annual convention of the Florida Association of School Psychologists, Sarasota, FL.
- Salinas, C., Fraser, M., & Waguespack, A. (2014). Can't do/won't do assessment: A review of the literature. Paper presented at the 41st annual convention of the Florida Association of School Psychologists, Sarasota, FL.
- Tobenas, M. & Waguespack, A. (2014). Reducing behavior problems in deaf or hard of hearing children. Poster presented at the annual convention of the American Psychological Association, Washington D.C.
- Alfonso, A., Mikhail, S., Waguespack, A., Gardini, D. (2014). Treatment integrity in out-of-school time literacy interventions. Paper presented at the annual convention of the National Association of School Psychologists, Washington, D.C.
- Samuel-Barrett, Poland, S., Parker, L., & Waguespack, A. (2014). Best practices for responding to death in the school community. Paper presented at the annual convention of the National Association of School Psychologists, Washington, D.C.
- Alfonso, A., Fletcher, J., Solomon, M., & Waguespack, A. (2013). Promoting school readiness: A review of the literature. Paper presented at the 40th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Samuel-Barrett, C., Parker, L., Poland, S., & Waguespack, A. (2013). Best practices for responding to death in the school community. Paper presented at the 40th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Driscoll, J., Gardini, D., Pryce, J., & Waguespack, A. (2013). School psychologists' role in preventing summer learning loss. Paper presented at the 40th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Alfonso, A., Mikhail, S., Driscoll, J., Gardini, D., & Waguespack, A. School improvement plans: Where do we fit in? Paper presented at the 40th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Babain, D., Correa, C., Deus, V., Trainor, K., & Waguespack, A. (2013). Summer learning loss prevention in students with disabilities. Poster presented at the 40th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Spearman, C., Mikhail, M., Berghauer, D., Waguespack, A., Munoz, M. & Adams, J. (2013). The role of the school psychologist in after-school programs. Poster presented at the annual convention of the National Association of School Psychologists, Seattle, WA.

- Pedrosa, S., Fletcher, J., Williams, T., & Waguespack, A. (2013). Treatment approaches to disordered eating. Poster presented at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Spearman, C., Munoz, M., Mikhail, M., Adams, J., Berghauer, D. & Waguespack, A. (2012). The effect of out of school time on academics, behavior, and health. Paper presented at the 39th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Tobenas, M., Mansur, S., & Waguespack, A. (2012). Reading comprehension in deaf children: A review of the literature. Poster presented at the 39th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Fletcher, J., Pedrosa, S., & Waguespack, A. (2012). A killer among youth: Disordered eating. Paper presented at the 39th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Berghauer, D., Basile, B., & Waguespack, A. (2012). Chronic absenteeism: A shared responsibility. Paper presented at the 39th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Falcone, T. & Waguespack, A. (2012). Barriers to implementing tier II interventions for at-risk youth. Poster presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- Waguespack, A., Falcone, T. & Templeton, R. (2011). Barriers to tier II behavioral interventions. Round table presentation presented at the 38th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Schwartz, O., Maresco, J., Sheikh, K., Babain, D., & Waguespack, A. (2011). The impact of social networking sites (SNS) on child development. Poster presented at the 38th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Camejo, S.T., Cantrell, C., Tilluckdharry, N., Valley-Gray, S., Waguespack, A., Cash, R.E., & Cunningham, K. (February, 2011). Creating a doctoral program in school psychology: Lesson's learned. Poster presented at the Trainers in School Psychology (TSP) 2011 Annual Conference, San Francisco, CA.
- Eljaua, J., Waguespack, A., Jones, P., Samuel-Barrett, & Parker, L. (2010). Alternatives to grade retention: What does the current literature say? Paper presented at the 37th annual convention of the Florida Association of School Psychologists, Miami, FL.
- Berghauer, D., Basile, B., Mansur, S., & Waguespack, A. (2010). Understanding cultural awareness and competency. Paper presented at the 37th annual convention of the Florida Association of School Psychologists, Miami, FL.

- Zuckerman, T., Book-Lim, L., & Waguespack, A. (2010). Childhood sexual abuse prevention: Implications for school psychologists. Paper presented at the 37th annual convention of the Florida Association of School Psychologists, Miami, FL.
- Basile, B., Berghauer, D., Mansur, S., Jones, P., Babian, D., & Waguespack, A. (2010). Cyberbullying: The psychosocial and academic impact on today's youth. Poster presented at the 37th annual convention of the Florida Association of School Psychologists, Miami, FL.
- Brown, K., Brosbe, M. & Waguespack, A. (2009, October). Firesetting: Implications for school psychologists. Poster presented at the 36th annual convention of the Florida Association of School Psychologists, St. Petersburg, FL.
- Waguespack, A., Del Nodal, Y., and Gullo, K. (2006, October). Advocating for our profession and its clients. Paper presented at the 33rd annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Pann, J., Waguespack, A., Scott Mills, D., and Henderson, C. (2006, August). The use of formative program evaluation to assess problem-solving teams. Poster presented at the annual convention of the American Psychological Association, New Orleans, LA.
- Regan, K., Baur, H., Rivers, C., & Waguespack, A. (2006, March). The fidelity and integrity of a group based problem-solving treatment. Poster presented at the 38th annual convention of the National Association of School Psychologists, Anaheim, CA.
- Cash, R.E., Valley-Gray, S., & Waguespack, A. (2005, November). IDEA legislation and regulation. CEU Session presented at the 32nd annual convention of the Florida Association of School Psychologists, Hollywood, FL.
- Pann, J., Scott Mills, D., Waguespack, A., Valley-Gray, S., Cash, R. E. (2005, March). Applying a formative program evaluation model to problem-solving teams. Paper presented at the 37th annual convention of the National Association of School Psychologists, Atlanta, GA.
- Cash, R.E., Valley-Gray, S., Westwell, C., & Waguespack, A. (2004). Collaboration in the delivery of mental health services in the schools. Poster presented at the 113th annual convention of the American Psychological Association, Honolulu, HA.
- Cronenberg, B. & Waguespack, A. (2004, November). Research-based reading strategies that really work. Paper presented at the 31st annual convention of the Florida Association of School Psychologists, Sarasota, FL.
- Walton, A., Tellez, G., & Waguespack, A. (2004, November). Problem-solving teams: Role of the school psychologist and team make-up. Paper presented at the 31st annual convention of the Florida Association of School Psychologists, Sarasota, FL.

- Chuplis, K., Valley-Gray, S. & Waguespack, A. (2003, November). School psychology practicum: A national survey. Paper presented at the 30th annual convention of the Florida Association of School Psychologists, Innisbrook, FL.
- McManus, M., Waguespack, A., & Valley-Gray, S. (2003, November). Helping teachers identify present levels of performance: Practical strategies and resources. Paper presented at the 30th annual convention of the Florida Association of School Psychologists, Innisbrook, FL.
- Richardson, K., Perez, C., Waguespack, A., & Valley-Gray, S. (2003, November). Team building strategies: Enhancing student support teams. Paper presented at the 30th annual convention of the Florida Association of School Psychologists, Innisbrook, FL.
- Waguespack, A., Valley-Gray, S., Reinehr, J., & Mleko, A. (2002, November). The influence of '97 IDEA on the everyday practice of school psychologists. Paper presented at the 29th annual convention of the Florida Association of School Psychologists, Jacksonville, FL.
- Chuplis, K., Valley-Gray, S., Kaufman, E., & Waguespack, A. (2002, November). School-based practicum: Implications for training. Paper presented at the 29th annual convention of the Florida Association of School Psychologists, Jacksonville, FL.
- Waguespack, A.M. (1997, November). Teacher preferences for and actual use for service delivery options. Paper presented at the 24th annual convention of the Florida Association of School Psychologists, Daytona Beach, FL.
- Waguespack, A.M. & Zeiss, M. (1997, November). Tools for behavioral observation and assessment for school psychologists. Paper presented at the 24th annual convention of the Florida Association of School Psychologists, Daytona Beach, FL.
- Waguespack, A.M., Wickstrom, K.F., Lafleur, L.H., Witt, J.C. (1994, March). Finally...the big picture. Poster presented at the 26th annual convention of the National Association of School Psychology, Seattle, WA.
- Waguespack, A.M. & Jones, J. (1994, March). Implementing a peer mediation program in elementary and middle schools. Paper presented at the 26th annual convention of the National Association of School Psychology, Seattle, WA.
- Waguespack, A.M., Dupre, C., Jones, K., Spera, S., & Todd, M. (1993, March). Variables affecting consultation outcome in cases involving practicing school psychologists. Poster presented at the 25th annual convention of the National Association of School Psychology, Washington, D.C.
- Waguespack, A.M. (1993, March). Determining whether a teacher is serious about solving a problem in consultation: The Motivation to Intervene Scale. Poster presented at the 25th annual convention of the National Association of School Psychology, Washington, D.C.

- Waguespack, A.M. & George, T.S. (1992, November). How do school-based consultants know when a teacher is motivated to solve a problem? Poster presented at the 13th annual convention of the Louisiana School Psychological Association, Lafayette, LA.
- Waguespack, A.M., Dupre, C., Jones, K., Spera, S., & Todd, M. (1992, November). The use of the Consultation Analysis Record (CAR) to predict actual outcomes in school-based consultation sessions. Poster presented at the 13th annual convention of the Louisiana School Psychological Association, Lafayette, LA.
- Waguespack, A.M., Stewart, W.T, & Dupre, C. (1992, March). Consulting with teachers about interventions: How much do teachers remember? Poster presented at the 24th annual convention of the National Association of School Psychology, Nashville, TN.
- Wickstrom, K.F., Waguespack, A.M., Moore, L.A., & Gaydos, G. (1992, March). Mystery motivator: Research documenting its effectiveness. Paper presented at the 24th annual convention of the National Association of School Psychology, Nashville, TN.
- Stewart, W.T., Waguespack, A.M, & Wickstrom, K.F. (1991, October). Things to do when you want the intervention to work. Poster presented at the 12th annual convention of the Louisiana School Psychological Association, Baton Rouge, LA.
- Waguespack, A.M., Wickstrom, K.F., & Stewart, W.T. (1991, October). Getting your “foot in the door”: Social psychological issues relevant to school-based consultation. Poster presented at the 12th annual convention of the Louisiana School Psychological Association, Baton Rouge, LA.
- Wickstrom, K.F., Waguespack, A.M., & Witt, J.C. (1991, October). Can consultants talk the talk?: A review of verbal interaction research in school-based consultation. Poster presented at the 12th annual convention of the Louisiana School Psychological Association, Baton Rouge, LA.

GRANTS

- Hart, K. & Waguespack, A. (2016). Reading Explorers Enhanced Reading Services. The Children’s Trust/Florida International University Center for Children and Families (Total funding \$682,168). NSU subcontract award, Waguespack, Program Director (\$53,499).
- Hart, K., Waguespack, A., & Sawyer, Y. (2015). Summer Reading Explorers Enhanced Reading Services. The Children’s Trust/Florida International University Center for Children and Families (Total funding \$682,168). NSU subcontract award, Waguespack, Senior Program Director (\$31,112).
- Breffni, L., Sheinberg, N., Waguespack, A., Dari, K., & Alfonso, A. (2015). The effect of e-books on preschool children’s emergent literacy skills. Nova Southeastern University President’s Faculty Research and Development Grant (\$10,000).

Hart, K., Waguespack, A., & Sawyer, Y. (2014). Summer Reading Explorers Enhanced Reading Services. The Children's Trust/Florida International University Center for Children and Families (Total funding \$620,000). NSU subcontract award, Waguespack, Senior Program Director (\$23,829).

Cash, R.E., Valley-Gray, S., Waguespack, A., Grelling, K., Kasyan-Itzkowitz, P., Zucker, B., Pann, J., Scott Mills, D., Mahaphon, T. (2005-2006). Ongoing research: Emergent literacy skills enhancement. Nova Southeastern University President's Faculty Research and Development Grant (\$10,000).

Pann, J., Scott Mills, D. Valley-Gray, S. Waguespack, A., Cash R. E. (2004-2005). Formative program evaluation of an innovative prereferral intervention process implemented in the Miami-Dade county public school district. Nova Southeastern University President's Faculty Research and Development Grant (\$10,000).

Cash, R.E., Valley-Gray, S., Waguespack, A., Grelling, K., Kasyan-Itzkowitz, P., Parker, R., Pann, J., Scott Mills, D. (2004-2005). Factors predicting early reading skills in preschool children. Nova Southeastern University President's Faculty Research and Development Grant (\$10,000).

PROFESSIONAL AFFILIATIONS AND BOARD POSITIONS

National Association of School Psychologists - Member

Florida Association of School Psychologists – Executive Board, Public Policy and Information Committee Chairperson (2005-2008); Member