

CURRICULUM VITAE

Angela M. Waguespack, PhD

CURRENT POSITION Professor & Director, Specialist Program in School Psychology
Nova Southeastern University
Department of Clinical and School Psychology
College of Psychology
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Ft. Lauderdale, Florida 33314
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EDUCATION

Louisiana State University
Baton Rouge, Louisiana

B.S. 1987 Major: Psychology

M.A. 1992 Major: School Psychology

Ph.D. 1996 Major: School Psychology

Dissertation: Waguespack (1997). Teacher preferences for and actual use of service delivery options: A study of possible influential variables. Dissertation Abstracts International, 57 (7-A), 2862.

CREDENTIALS

Certified School Psychologist, Florida
Licensed School Psychologist, Florida (SS 944)
Certified Clinical Educator Trainer, Florida Department of Education

PROFESSIONAL EXPERIENCE

8/14- Present

Director, Specialist Program in School Psychology

College of Psychology, Department of Clinical and School Psychology
Nova Southeastern University

Responsibilities: Administer academic and program operations for the specialist degree in school psychology and related activities both on Fort Lauderdale and Tampa campuses; oversee continuous monitoring of the curriculum and attainment of student learning outcomes as required by credentialing bodies; develop academic schedules, recruit, train, and evaluate part-time core and adjunct faculty in coordination with the Department Chair; implement and evaluate a comprehensive student admissions, advisement, retention, and mentoring program.

- 8/06-8/14 **Academic Program Administrator, School Psychology Program**
College of Psychology
Nova Southeastern University
Responsibilities: Administer academic and program operations for the specialist degree in school psychology (8/06-8/14) and doctoral program (8/11-8/14) and related activities both on campus and at student education centers; oversee continuous monitoring of the curriculum and attainment of student learning outcomes as required by credentialing bodies; develop academic schedules, recruit, train, and evaluate part-time core and adjunct faculty in coordination with the dean and director of academic affairs; implement and evaluate a comprehensive student admissions, advisement, retention, and mentoring program.
- 7/17-Present **Professor**
College of Psychology
Nova Southeastern University
Responsibilities: Teach/mentor graduate courses in school and clinical psychology; oversee school and community-based practicum experiences; conduct psychological research; consult with area schools.
- 3/08-7/17 **Associate Professor**
College of Psychology
Nova Southeastern University
Responsibilities: Teach/mentor graduate courses in school and clinical psychology; oversee school and community-based practicum experiences; conduct psychological research; consult with area schools.
- 5/13-11/13 **Regional Program Supervisor**
Center for Children and Families
Florida International University
Responsibilities: Supervised activities and program staff in a grant funded summer program in which itinerant enhanced reading services were layered into existing summer camps. Supervised activities and program staff in the North region of Miami-Dade County and assisted in program development, program evaluation, staff training and the organization and maintenance of data from summer camp sites in the North region.
- 8/01-3/08 **Assistant Professor**
Center for Psychological Studies
Nova Southeastern University
Responsibilities: Teach graduate courses in school psychology, school guidance, and clinical psychology; oversee school-based practicum experiences locally and at three student educational centers; conduct psychological research; consult with area schools.

- 8/94-8/01 **School Psychologist**
School Board of Broward County, Florida.
Responsibilities: Full time school psychologist for public school district. Services included the following: psychological and psychoeducational assessment and diagnosis; consultation with teachers, administrators, and parents; IEP, child study/intervention assistance, and functional behavioral assessment/positive support plan team participation; crisis intervention; and brief counseling/intervention with students and parents.
- 8/93-7/94 **School Psychology/Behavioral Consultant Intern**
Humble Independent School District, Texas.
Responsibilities: Conducted psychological evaluations, regular and special education consultation and intervention, presentations to parent and teacher groups, and individual/group counseling and skills training with severely emotionally disturbed children and adolescents.
- 6/93-8/93 **School-Based Counselor**
Assumption General Hospital Community Services, Napoleonville, Louisiana.
Responsibilities: Conducted psychological assessment; parent training; development of treatment plans; individual and group counseling and skills training; and conducting inservice presentations to teachers and parents.
- 8/92-8/93 **Psychological Associate**
Progressive Health Care Providers, Baton Rouge, Louisiana.
Responsibilities: Conducted psychological assessment and developed behavioral treatment plans for adults with developmental disabilities living in group-home settings.
- 8/92-5/93 **Psychology Extern**
Istrouma High School, Baton Rouge, Louisiana.
Responsibilities: Conducted psychological assessment and treatment of adolescents, facilitated anger management and problem-solving skills training groups, teacher consultation, crisis intervention, and individual counseling.
- 8/92-5/93 **School Psychology Extern**
Livingston Parish Pupil Appraisal, Livingston, Louisiana.
Responsibilities: Conducted psychoeducational assessments, participation in eligibility decisions for special education, behavioral observations, teacher consultation and intervention, curriculum-based assessment, and short-term counseling with students.

- 8/91-8/92 **Practicum Student**
 Psychological Services Center, Louisiana State University, Baton Rouge, Louisiana.
Responsibilities: Conducted child and adolescent psychological and psychoeducational evaluations, behavioral assessment and intervention planning, school-based consultation with teachers, parent consultation and training, and social skills training with children diagnosed with Attention Deficit Hyperactivity Disorder.
- 1/91-8/92 **Examiner**
 Office of Mental Retardation and Developmental Disabilities through Volunteers of America, Baton Rouge, Louisiana.
Responsibilities: Conducted assessments of intellectual and adaptive behavioral functioning in persons requesting services from the state office.
- 5/89-8/90 **Research Associate I.**
 Louisiana State University, Baton Rouge, Louisiana.
Responsibilities: Coordinated and completed laboratory tasks in a biological psychological laboratory, conducted behavioral testing, data analysis, and prepared manuscripts for publication.

PUBLICATIONS

Peer Reviewed Articles

- Zambrana, K., Hart, K., Maharaj, A., Cheatham-Johnson, R. & Waguespack, A. (in press). Latino parent involvement and associations with home literacy and oral reading. *School Psychology Quarterly*.
- Cheatham-Johnson, R., Hart, K., Waguespack, A., & Nichols-Lopez, K. (under review). Children's literacy interest transcends racial/ethnic status: Implications for home literacy practices and children's school readiness. *Journal of Educational Psychology*.
- Fraser, M., Waguespack, A., & Hart, K. (in preparation). Literacy assessment measures utilized in out-of-school time (OST) programs: A systematic literature review.
- Hart, K. & Waguespack, A. (in preparation). Evaluation of summer reading services in at-risk communities.
- Waguespack, A. & Hart, K. (in preparation). Multi-year evaluation of a RtI model on the identification of early reading problems in community-based summer programs.
- Waguespack, A., Vacarro, T., & Continere, L. (2006). Functional behavioral assessment and intervention with emotional/behaviorally disordered students: In pursuit of state of the art. *International Journal of Behavioral Consultation and Therapy*, 2(4), 463-474.

- Moore, L.A., Waguespack, A.M., Wickstrom, K.F., Witt, J.C., & Gaydos, G.R. (1994). Mystery Motivator: An effective and time efficient intervention. *School Psychology Review*, 23(1), 110-118.
- Waguespack, A.M. & Moore, L.A. (1993). Teacher preferences for service delivery: A look at attribution research. *School Psychology Quarterly*, 8(2),153-158.
- Baumeister, A.A., Richard, A. L., Richmond-Landeché, L.R., Hurry, M.H., & Waguespack, A.M. (1992). Further studies of the role of nigral opioid receptors in the morphine withdrawal syndrome. *Neuropharmacology*, 31, 835-841.
- Waguespack (Vaughn), A.M., Baumeister, A.A., Hawkins, M.F., & Anticich, T.G. (1990). Intranigral injection of neurotensin suppresses feeding in food-deprived rats. *Neuropharmacology*, 29, 957-960.
- Baumeister, A.A., Nagy, M., Hebert, G., Hawkins, M.F., Waguespack (Vaughn), A.M., & Chatellier, M.O. (1990). Further studies of the effects of intranigral morphine on behavioral responses to noxious stimuli. *Brain Research*, 525, 115-125.
- Anticich, T.G., Baumeister, A.A., Waguespack (Vaughn), A.M., & Hawkins, M.F. (1988). Intranigral injection of neurotensin suppresses feeding in food-deprived rats. *Society for Neuroscience Abstracts*, 14, 95.

Articles and Book Chapters

- Klindt, K. & Waguespack, A. (2019). Childhood friendship. In Ponzetti, J. (Ed.), *Macmillan encyclopedia of intimate and family relationships: An interdisciplinary approach*. Farmington Hills, MI: Macmillan Reference USA/Gale, a Cengage Company.
- Soares, L. & Waguespack, A. (2019). School: Parent involvement. In Ponzetti, J. (Ed.), *Macmillan encyclopedia of intimate and family relationships: An interdisciplinary approach*. Farmington Hills, MI: Macmillan Reference USA/Gale, a Cengage Company.
- Poland, S., Samuel-Barrett, C., & Waguespack, A. (2014). Best practices for responding to death in the school community. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology: System-level services*. Bethesda, MD: NASP Publications.
- Waguespack, A., Broussard, C., & Guilfou, K. (2012). School and home-based interventions in rural settings. In B. Smalley, J. Warren, & J. Rainer (Eds.), *Rural mental health*. New York: Springer.
- Alexander, L. & Waguespack, A. (2011). Retardation, degrees of. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development* (Part 18, p. 1258-1259). Germany: Springer.

- Brosbe, M. & Waguespack, A. (2011). Firesetting. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development* (Part 6, p. 657-659). Germany: Springer.
- Perle, J. & Waguespack, A. (2011). Gender schema theory. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development* (Part 7, p. 690-691). Germany: Springer.
- Waguespack, A. & Jones, P. (2011). Grade retention. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development* (Part 7, p. 708-709). Germany: Springer.
- Reitman, D., Waguespack, A., & Valley-Gray, S. (2005). Behavioral contracting. In M. Hersen, A.M. Gross & R.S. Drabman (Eds.), *Encyclopedia of behavior therapy, Vol. 2: Child clinical applications*. New York: Sage.
- Devier, D., Evans, C. & Waguespack, A. (2004). Tutoring. *Helping children at home and at school: Handouts from your school psychologist (2nd Edition)*. Bethesda, MD: NASP Publications.
- Hatcher, S. & Waguespack, A. (2004). Academic accommodations for students with disabilities. *Helping children at home and at school: Handouts from your school psychologist (2nd Edition)*. Bethesda, MD: NASP Publications.
- Singer, A. & Waguespack, A. (2004). Creativity. *Helping children at home and at school: Handouts from your school psychologist (2nd Edition)*. Bethesda, MD: NASP Publications.
- Wasser, K. & Waguespack, A. (2004). Cooperative learning. *Helping children at home and at school: Handouts from your school psychologist (2nd Edition)*. Bethesda, MD: NASP Publications.

PRESENTATIONS

- Hudson, A., Milfort, A., & Waguespack, A. (2018). The importance of implementing culturally relevant texts to improve reading. Workshop presented at the annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Kamien, C., Caproni, P., & Waguespack, A. (2018). Participation in transition planning for students on the autism spectrum. Poster presented at the annual convention of the National Association of School Psychologists, Chicago, IL.
- Soares, L. & Waguespack, A. (2018). Factors predicting early reading skills in Hispanic children: Preliminary findings. Poster presented at the annual convention of the National Association of School Psychologists, Chicago, IL.

- Barbosa, L. & Waguespack, A. (2017). Factors impacting reading proficiency among Hispanic children in early education. Poster presented at the annual convention of the Florida Association of School Psychologists, Daytona Beach, FL.
- Cheatham-Johnson, R., Hart, K., Waguespack, A., Nichols-Lopez, K. (2017). The role of culturally and linguistically diverse home literacy environments in the development of children's school readiness. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Kamien, C., Caproni, P., & Waguespack, A. (2017). Self-determination in students with ASDs and transition planning. Poster presented at the annual convention of the Florida Association of School Psychologists, Daytona Beach, FL.
- Lalia, J., Thakkar, V., & Waguespack, A. (2017). Eating disorders in male students. Paper presented at the annual convention of the Florida Association of School Psychologists, Daytona Beach, FL.
- Alfonso, A. & Waguespack, A. (2016). Multi-tiered system of supports and program evaluation during the summer. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Dari, K., Koniver, M., & Waguespack, A. (2016). Early home literacy environment and reading achievement in diverse families. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Fraser, M. & Waguespack, A. (2016). Early literacy screening measures used in OST programs: Updated findings. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Stormer, J., Pedrosa, S., & Waguespack, A. (2016). Positive psychology in schools: Toward the benefits of positive environments. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Bland, T., Demestichas, E., Mattioli-Sanchez, M., & Waguespack, A. (2015). Facilitating family-school partnerships for ethnic minority families. Paper presented at the annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Fraser, M., Alfonso, A., Koniver, M. & Waguespack, A. (2015). Classwide social emotional curriculum in early childhood: Need, availability, and barriers. Paper presented at the annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Dari, K., Alfonso, A., Koniver, M. & Waguespack, A. (2015). Early home literacy environment: Importance, barriers, and programs for reading achievement. Paper presented at the annual convention of the Florida Association of School Psychologists, Orlando, FL.

- Koniver, M., Dari, K., Fraser, M. & Waguespack, A. (2015). Measuring executive functioning and behavioral self-regulation as indicators of academic achievement in early elementary children. Poster presented at the annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Hart, K. & Waguespack, A. (2015). Evaluation of summer reading services in at-risk communities. Paper presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Hart, K., Graziano, P., Waguespack, A., Cheatham-Johnson, R. (2015). The evaluation of a summer school readiness parenting program for culturally and linguistically diverse families. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Alfonso, A. & Waguespack, A. (2015). Treatment integrity: A predictor of academic success in summer programs. Paper presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Fletcher, J., Fraser, M., Gardini, D., & Waguespack, A. (2015). School readiness characteristics and methods to improve student skills. Poster presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Fraser, M., Fletcher, J., Salinas, C., Colon, S. & Waguespack, A. (2015). Comparison of early literacy screening measures utilized in out-of-school time programs. Poster presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Salinas, C., Fraser, M., Weiss, D., Solomon, M., & Waguespack, A. (2015). Can't Do/Won't Do assessment in summer reading intervention. Paper presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Fletcher, J. & Waguespack, A. (2014). Kindergarten transition practices: A review of practices, limitations, and recommendations for students. Paper presented at the 41st annual convention of the Florida Association of School Psychologists, Sarasota, FL.
- Fraser, M., Salinas, C., & Waguespack, A. (2014). Literacy assessment measures utilized in out-of-school time programs: A review of the literature. Paper presented at the 41st annual convention of the Florida Association of School Psychologists, Sarasota, FL.
- Salinas, C., Fraser, M., & Waguespack, A. (2014). Can't do/won't do assessment: A review of the literature. Paper presented at the 41st annual convention of the Florida Association of School Psychologists, Sarasota, FL.
- Tobenas, M. & Waguespack, A. (2014). Reducing behavior problems in deaf or hard of hearing children. Poster presented at the annual convention of the American Psychological Association, Washington D.C.

- Alfonso, A., Mikhail, S., Waguespack, A., Gardini, D. (2014). Treatment integrity in out-of-school time literacy interventions. Paper presented at the annual convention of the National Association of School Psychologists, Washington, D.C.
- Samuel-Barrett, Poland, S., Parker, L., & Waguespack, A. (2014). Best practices for responding to death in the school community. Paper presented at the annual convention of the National Association of School Psychologists, Washington, D.C.
- Alfonso, A., Fletcher, J., Solomon, M., & Waguespack, A. (2013). Promoting school readiness: A review of the literature. Paper presented at the 40th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Samuel-Barrett, C., Parker, L., Poland, S., & Waguespack, A. (2013). Best practices for responding to death in the school community. Paper presented at the 40th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Driscoll, J., Gardini, D., Pryce, J., & Waguespack, A. (2013). School psychologists' role in preventing summer learning loss. Paper presented at the 40th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Alfonso, A., Mikhail, S., Driscoll, J., Gardini, D., & Waguespack, A. School improvement plans: Where do we fit in? Paper presented at the 40th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Babain, D., Correa, C., Deus, V., Trainor, K., & Waguespack, A. (2013). Summer learning loss prevention in students with disabilities. Poster presented at the 40th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Spearman, C., Mikhail, M., Berghauer, D., Waguespack, A., Munoz, M. & Adams, J. (2013). The role of the school psychologist in after-school programs. Poster presented at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Pedrosa, S., Fletcher, J., Williams, T., & Waguespack, A. (2013). Treatment approaches to disordered eating. Poster presented at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Spearman, C., Munoz, M., Mikhail, M., Adams, J., Berghauer, D. & Waguespack, A. (2012). The effect of out of school time on academics, behavior, and health. Paper presented at the 39th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Tobenas, M., Mansur, S., & Waguespack, A. (2012). Reading comprehension in deaf children: A review of the literature. Poster presented at the 39th annual convention of the Florida Association of School Psychologists, Orlando, FL.

- Fletcher, J., Pedrosa, S., & Waguespack, A. (2012). A killer among youth: Disordered eating. Paper presented at the 39th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Berghauser, D., Basile, B., & Waguespack, A. (2012). Chronic absenteeism: A shared responsibility. Paper presented at the 39th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Falcone, T. & Waguespack, A. (2012). Barriers to implementing tier II interventions for at-risk youth. Poster presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- Waguespack, A., Falcone, T. & Templeton, R. (2011). Barriers to tier II behavioral interventions. Round table presentation presented at the 38th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Schwartz, O., Maresco, J., Sheikh, K., Babain, D., & Waguespack, A. (2011). The impact of social networking sites (SNS) on child development. Poster presented at the 38th annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Camejo, S.T., Cantrell, C., Tilluckdharry, N., Valley-Gray, S., Waguespack, A., Cash, R.E., & Cunningham, K. (February, 2011). Creating a doctoral program in school psychology: Lesson's learned. Poster presented at the Trainers in School Psychology (TSP) 2011 Annual Conference, San Francisco, CA.
- Eljaoua, J., Waguespack, A., Jones, P., Samuel-Barrett, & Parker, L. (2010). Alternatives to grade retention: What does the current literature say? Paper presented at the 37th annual convention of the Florida Association of School Psychologists, Miami, FL.
- Berghauser, D., Basile, B., Mansur, S., & Waguespack, A. (2010). Understanding cultural awareness and competency. Paper presented at the 37th annual convention of the Florida Association of School Psychologists, Miami, FL.
- Zuckerman, T., Book-Lim, L., & Waguespack, A. (2010). Childhood sexual abuse prevention: Implications for school psychologists. Paper presented at the 37th annual convention of the Florida Association of School Psychologists, Miami, FL.
- Basile, B., Berghauser, D., Mansur, S., Jones, P., Babian, D., & Waguespack, A. (2010). Cyberbullying: The psychosocial and academic impact on today's youth. Poster presented at the 37th annual convention of the Florida Association of School Psychologists, Miami, FL.
- Brown, K., Brosbe, M. & Waguespack, A. (2009, October). Firesetting: Implications for school psychologists. Poster presented at the 36th annual convention of the Florida Association of School Psychologists, St. Petersburg, FL.

- Waguespack, A., Del Nodal, Y., and Gullo, K. (2006, October). Advocating for our profession and its clients. Paper presented at the 33rd annual convention of the Florida Association of School Psychologists, Orlando, FL.
- Pann, J., Waguespack, A., Scott Mills, D., and Henderson, C. (2006, August). The use of formative program evaluation to assess problem-solving teams. Poster presented at the annual convention of the American Psychological Association, New Orleans, LA.
- Regan, K., Baur, H., Rivers, C., & Waguespack, A. (2006, March). The fidelity and integrity of a group based problem-solving treatment. Poster presented at the 38th annual convention of the National Association of School Psychologists, Anaheim, CA.
- Cash, R.E., Valley-Gray, S., & Waguespack, A. (2005, November). IDEA legislation and regulation. CEU Session presented at the 32nd annual convention of the Florida Association of School Psychologists, Hollywood, FL.
- Pann, J., Scott Mills, D., Waguespack, A., Valley-Gray, S., Cash, R. E. (2005, March). Applying a formative program evaluation model to problem-solving teams. Paper presented at the 37th annual convention of the National Association of School Psychologists, Atlanta, GA.
- Cash, R.E., Valley-Gray, S., Westwell, C., & Waguespack, A. (2004). Collaboration in the delivery of mental health services in the schools. Poster presented at the 113th annual convention of the American Psychological Association, Honolulu, HA.
- Cronenberg, B. & Waguespack, A. (2004, November). Research-based reading strategies that really work. Paper presented at the 31st annual convention of the Florida Association of School Psychologists, Sarasota, FL.
- Walton, A., Tellez, G., & Waguespack, A. (2004, November). Problem-solving teams: Role of the school psychologist and team make-up. Paper presented at the 31st annual convention of the Florida Association of School Psychologists, Sarasota, FL.
- Chuplis, K., Valley-Gray, S. & Waguespack, A. (2003, November). School psychology practicum: A national survey. Paper presented at the 30th annual convention of the Florida Association of School Psychologists, Innisbrook, FL.
- McManus, M., Waguespack, A., & Valley-Gray, S. (2003, November). Helping teachers identify present levels of performance: Practical strategies and resources. Paper presented at the 30th annual convention of the Florida Association of School Psychologists, Innisbrook, FL.
- Richardson, K., Perez, C., Waguespack, A., & Valley-Gray, S. (2003, November). Team building strategies: Enhancing student support teams. Paper presented at the 30th annual convention of the Florida Association of School Psychologists, Innisbrook, FL.

- Waguespack, A., Valley-Gray, S., Reinehr, J., & Mleko, A. (2002, November). The influence of '97 IDEA on the everyday practice of school psychologists. Paper presented at the 29th annual convention of the Florida Association of School Psychologists, Jacksonville, FL.
- Chuplis, K., Valley-Gray, S., Kaufman, E., & Waguespack, A. (2002, November). School-based practicum: Implications for training. Paper presented at the 29th annual convention of the Florida Association of School Psychologists, Jacksonville, FL.
- Waguespack, A.M. (1997, November). Teacher preferences for and actual use for service delivery options. Paper presented at the 24th annual convention of the Florida Association of School Psychologists, Daytona Beach, FL.
- Waguespack, A.M. & Zeiss, M. (1997, November). Tools for behavioral observation and assessment for school psychologists. Paper presented at the 24th annual convention of the Florida Association of School Psychologists, Daytona Beach, FL.
- Waguespack, A.M., Wickstrom, K.F., Lafleur, L.H., Witt, J.C. (1994, March). Finally...the big picture. Poster presented at the 26th annual convention of the National Association of School Psychology, Seattle, WA.
- Waguespack, A.M. & Jones, J. (1994, March). Implementing a peer mediation program in elementary and middle schools. Paper presented at the 26th annual convention of the National Association of School Psychology, Seattle, WA.
- Waguespack, A.M., Dupre, C., Jones, K., Spera, S., & Todd, M. (1993, March). Variables affecting consultation outcome in cases involving practicing school psychologists. Poster presented at the 25th annual convention of the National Association of School Psychology, Washington, D.C.
- Waguespack, A.M. (1993, March). Determining whether a teacher is serious about solving a problem in consultation: The Motivation to Intervene Scale. Poster presented at the 25th annual convention of the National Association of School Psychology, Washington, D.C.
- Waguespack, A.M. & George, T.S. (1992, November). How do school-based consultants know when a teacher is motivated to solve a problem? Poster presented at the 13th annual convention of the Louisiana School Psychological Association, Lafayette, LA.
- Waguespack, A.M., Dupre, C., Jones, K., Spera, S., & Todd, M. (1992, November). The use of the Consultation Analysis Record (CAR) to predict actual outcomes in school-based consultation sessions. Poster presented at the 13th annual convention of the Louisiana School Psychological Association, Lafayette, LA.
- Waguespack, A.M., Stewart, W.T., & Dupre, C. (1992, March). Consulting with teachers about interventions: How much do teachers remember? Poster presented at the 24th annual convention of the National Association of School Psychology, Nashville, TN.

Wickstrom, K.F., Waguespack, A.M., Moore, L.A., & Gaydos, G. (1992, March). Mystery motivator: Research documenting its effectiveness. Paper presented at the 24th annual convention of the National Association of School Psychology, Nashville, TN.

Stewart, W.T., Waguespack, A.M., & Wickstrom, K.F. (1991, October). Things to do when you want the intervention to work. Poster presented at the 12th annual convention of the Louisiana School Psychological Association, Baton Rouge, LA.

Waguespack, A.M., Wickstrom, K.F., & Stewart, W.T. (1991, October). Getting your “foot in the door”: Social psychological issues relevant to school-based consultation. Poster presented at the 12th annual convention of the Louisiana School Psychological Association, Baton Rouge, LA.

Wickstrom, K.F., Waguespack, A.M., & Witt, J.C. (1991, October). Can consultants talk the talk: A review of verbal interaction research in school-based consultation. Poster presented at the 12th annual convention of the Louisiana School Psychological Association, Baton Rouge, LA.

GRANTS

Community-Based Service and Research Grants

Hart, K. & Waguespack, A. (2018). *Reading Explorers Enhanced Reading Services*. The Children’s Trust/Florida International University Center for Children and Families (Total funding \$882,168; NSU total subcontract award \$100,469).

Summer Activities: Provided universal literacy screenings to **1864** children and communicated results to parents at beginning and end of summer; provided small group evidence-based reading intervention to **1030** children; provided two family engagement workshops (Family Literacy and School Readiness) with book giveaways at **60** program locations in English, Spanish, and Creole; and directly provided referrals for additional services to Miami-Dade County Public Schools as needed.

School Year Activities: Literacy consultation and coaching for a minimum of **30** afterschool providers to build capacity for the delivery of differentiated literacy instruction for struggling readers.

Hart, K. & Waguespack, A. (2017). *Reading Explorers Enhanced Reading Services*. The Children’s Trust/Florida International University Center for Children and Families (Total funding \$682,168; NSU total subcontract award \$94,633).

Summer Activities: Provided universal literacy screenings to **1727** children and communicated results to parents at beginning and end of summer; provided small group evidence-based reading intervention to **836** children; provided two family engagement workshops (Family Literacy and School Readiness) with book giveaways at **52** program locations in English, Spanish, and Creole (**778** Parents attended); and directly provided referrals for additional services to Miami-Dade County Public Schools as needed.

School Year Activities: Literacy consultation and coaching for **30** afterschool providers to build capacity for the delivery of differentiated literacy instruction for struggling readers.

Hart, K. & Waguespack, A. (2016). *Reading Explorers Enhanced Reading Services*. The Children's Trust/Florida International University Center for Children and Families (Total funding \$682,168; NSU total subcontract award \$81,086).

Summer Activities: Provided universal literacy screenings to **1651** children and communicated results to parents at beginning and end of summer; provided small group evidence-based reading intervention to **816** children; provided two family engagement workshops (Family Literacy and School Readiness) with book giveaways at **49** program locations in English, Spanish, and Creole (**858** parents attended); and directly provided referrals for additional services to Miami-Dade County Public Schools as needed.

School Year Activities: Literacy consultation and coaching for a minimum of **30** afterschool providers to build capacity for the delivery of differentiated literacy instruction for struggling readers.

Hart, K., Waguespack, A., & Sawyer, Y. (2015). *Summer Reading Explorers Enhanced Reading Services*. The Children's Trust/Florida International University Center for Children and Families (Total funding \$682,168; NSU total subcontract award, \$53,098).

Summer Activities: Provided universal literacy screenings to **1750** children and communicated results to parents at beginning and end of summer; provided small group evidence-based reading intervention to **806** children; provided two family engagement workshops (Family Literacy and School Readiness) at **65** program locations in English, Spanish, and Creole (**882** parents attended); and held **45** Literacy Festivals with **6241** books distributed to children and families in the communities.

Hart, K., Waguespack, A., & Sawyer, Y. (2014). *Summer Reading Explorers Enhanced Reading Services*. The Children's Trust/Florida International University Center for Children and Families (Total funding \$620,000; NSU total subcontract award \$47,027).

Summer Activities: Provided universal literacy screenings to **1583** children and communicated results to parents at beginning and end of summer; provided small group evidence-based reading intervention to **833** children; provided two family engagement workshops (Family Literacy and School Readiness) at **70** program locations in English, Spanish, and Creole (**1057** parents attended); and held **33** Literacy Festivals with **9,771** books distributed to children and families in the communities.

Research Grants

Breffni, L., Sheinberg, N., Waguespack, A., Dari, K., & Alfonso, A. (2015). The effect of e-books on preschool children's emergent literacy skills. Nova Southeastern University President's Faculty Research and Development Grant (\$10,000).

Cash, R.E., Valley-Gray, S., Waguespack, A., Grelling, K., Kasyan-Itzkowitz, P., Zucker, B., Pann, J., Scott Mills, D., Mahaphon, T. (2005-2006). Ongoing research: Emergent literacy skills enhancement. Nova Southeastern University President's Faculty Research and Development Grant (\$10,000).

Pann, J., Scott Mills, D. Valley-Gray, S. Waguespack, A., Cash R. E. (2004-2005). Formative program evaluation of an innovative prereferral intervention process implemented in the Miami-Dade County public school district. Nova Southeastern University President's Faculty Research and Development Grant (\$10,000).

Cash, R.E., Valley-Gray, S., Waguespack, A., Grelling, K., Kasyan-Itzkowitz, P., Parker, R., Pann, J., Scott Mills, D. (2004-2005). Factors predicting early reading skills in preschool children. Nova Southeastern University President's Faculty Research and Development Grant (\$10,000).

PROFESSIONAL AFFILIATIONS AND BOARD POSITIONS

National Association of School Psychologists - Member
Florida Association of School Psychologists – Executive Board, Public Policy and Information Committee Chairperson (2005-2008); Awards Committee (2002), Training and Credentialing Committee (2003), Professional Development Committee (2004)

SELECTED COMMUNITY SERVICE ACTIVITIES

Fort Lauderdale Literacy Project (May 2018 – Present)

Invited team member to work with the City of Fort Lauderdale to address poor academic achievement in targeted areas of the city. Working with collaborators to develop a model to strategically link children at-risk for school failure and their families with community-based resources. The team plans to apply for a 2018-19 Quality of Life Grant to support research to inform community services.

Community Crisis Response

Visiting Support Team (VST) member (February 2018)

Provided crisis response support to students in the School Board of Broward County in the aftermath of the Marjorie Stoneman Douglas tragedy; Mentored and supervised graduate students assisting in crisis support.

NSU College of Psychology – Student Support Meeting (February 16, 2018)

Organized and co-facilitated meeting with College of Psychology students to support them in the aftermath of the Marjorie Stoneman Douglas tragedy.

Brain Injury Association of Florida (BIAF)

Camp TBI- “The Best Imagined!” (2012, 2014, 2015)

Three-day statewide event connecting survivors of brain injury and their caregivers. Recruited and coordinated 15 student volunteers from the College of Psychology (clinical neuropsychology and school psychology students) each year and traveled with them to volunteer for the weekend.

TBI Support Group (2004-2017)

Connected student observers with support group to increase awareness of brain injury; volunteered in holiday and summer events with survivors and families; participated on committee to transition existing support group to new facility and facilitator.

WalkAbout Brain Injury (March 2016) – Recruited and provided incentives (purchased College of Psychology t-shirt for each student raising \$100 or more) for student participation. Participated in walk with students and team raised over \$2000.

TBI Rule Revision for the Department of Education through BIAF (2004)

“Night in the Tropics” Gala Committee (1995-2005)