

Curriculum Vitae

Rachel Weiss, Psy.D.

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LICENSE

09/25-Current: Florida Licensed Psychologist. License Number PY 12936.

EDUCATION

08/19-08/24: Psy.D., Clinical Psychology. Nova Southeastern University, College of Psychology, Fort Lauderdale, FL, American Psychological Association. Accredited Clinical Psychology Program.

Directed Study Title: Impact of gender on assessment tools for autism spectrum disorder in children and adolescents. **Supervisor:** Barbara Garcia-Lavin, Ph.D.

08/19-08/21: M.S., Clinical Psychology. Nova Southeastern University, College of Psychology, Fort Lauderdale, FL, American Psychological Association. Accredited Clinical Psychology Program.

09/15-05/19: B.A., Psychology (Distinctive Scholastic Achievement). Major: Psychology, University of Wisconsin-Madison, Madison, WI.

CLINICAL EXPERIENCE

09/25-Current: Licensed Psychologist, Assistant Director. Unicorn Children's Foundation Developmental Assessment Clinic. Nova Southeastern University, Fort Lauderdale, FL.

Description: Provide psycho-developmental evaluations for children ages 18 months to 7 years with autism spectrum disorder or suspected autism spectrum disorder and/or developmental delays. Supervise and train clinical and school psychology practicum students and postdoctoral residents. Provide the Program for the Education and Enrichment of Relational Skills for Preschoolers (PEERS for Preschoolers) social skills group to children with autism spectrum disorder and their parents/caregivers.

Supervisor: Sohani Char, Psy.D.

09/24-08/25: Postdoctoral Psychology Resident. Nova Southeastern University's Psychology Postdoctoral Residency Program. Unicorn Children's Foundation Developmental Assessment Clinic. Nova Southeastern University, Fort Lauderdale, FL.

Description: Provided psycho-developmental evaluations for children ages 18 months to 7 years with autism spectrum disorder or suspected autism spectrum disorder and/or developmental

delays. Evaluations included intake interviews, test administrations, feedback with recommendations, and writing integrated reports. Supported practicum students and provided them with feedback on their written work. Conducted screening calls with parents/caregivers to determine appropriateness of evaluation for their child and provided referrals when necessary. Provided the PEERS for Preschoolers social skills group to children with autism spectrum disorder and their parents/caregivers. Conducted group supervision with interns in the South Florida Consortium Internship Program.

Supervisors: Sohani Char, Psy.D. and Amrita Singh, Psy.D.

09/23-08/24: Psychology Intern. Psychology Services Center (PSC) Internship Program. Nova Southeastern University, Fort Lauderdale, FL.

Description: Simultaneously completed a specialty service program rotation in the School-related Psychological Assessments and Clinical Interventions (SPACI) clinic and general program rotations in the Child, Adolescent, and Family Services (CAFS) Program and the Adult Services Program (ASP). Provided comprehensive psychoeducational evaluations to clients across the lifespan with academic, developmental, behavioral, and/or social-emotional concerns in the SPACI rotation. Evaluations included conducting clinical interviews, administering, scoring, and interpreting various assessment measures, providing feedback, and writing integrated reports. Provided individual and family therapy, and parent training, to children, adolescents, and families with varying emotional and/or behavioral concerns in the CAFS rotation. Provided individual therapy to adults with a variety of presenting problems, including anxiety, depression, and life stressors, in the ASP rotation. Conducted biopsychosocial evaluations, created treatment plans, and provided psychological and psychoeducational testing to existing therapy clients in both the CAFS and ASP rotations. Provided group and individual supervision to practicum students, including direct observation of their clinical work. Participated in case conferences and professional development seminars. Served as an instructor for a doctoral pre-practicum/interviewing lab course.

Supervisors: Shannon Worton, Psy.D., Yukari Tomozawa, Psy.D., and Leonard Schnur, Psy.D., ABPP

08/22-04/23: Psychology Trainee. Autism Spectrum Assessment Clinic (ASAC). University of Miami, Department of Psychology, Coral Gables, FL.

Description: Provided psychological and psychoeducational evaluations via in-person and telehealth formats to children, adolescents, and adults seeking clarification regarding a diagnosis of autism spectrum disorder. Administered, scored, and interpreted autism-specific assessment tools and measures of cognitive, developmental, academic, behavioral, social-emotional, and adaptive functioning. Conducted intake interviews, provided feedback with recommendations, and wrote integrated reports. Provided a naturalistic-developmental behavioral intervention to children with autism spectrum disorder and their caregivers.

Supervisors: Meaghan V. Parladé, Ph.D., Sandra Cardona, Psy.D., and Cecilia Alvarez-Tabio, M.S., BCBA

08/21-08/22: Psychology Trainee. Ruth and Norman Rales Jewish Family Services. Boca Raton, FL.

Description: Provided individual and family therapy via in-person and telehealth formats to children, adolescents, and adults with a variety of presenting problems. Conducted diagnostic

evaluations consisting of a comprehensive clinical interview, mental status examination, and the administration of self- and/or parent-report measures. Created individualized treatment plans utilizing cognitive-behavioral and client-centered approaches. Co-facilitated a psychoeducation and social skills group for adults with persistent mental illnesses and/or developmental disabilities. Conducted psychosocial evaluations for admission to a group home for individuals with developmental disabilities.

Supervisor: Francine Rubinstein, Psy.D.

08/20-08/21: Psychology Trainee. Unicorn Children's Foundation Developmental Assessment Clinic. Nova Southeastern University, Fort Lauderdale, FL.

Description: Conducted psychological evaluations for children and adolescents with autism spectrum disorder or suspected autism spectrum disorder and/or developmental delays. Evaluations included intake interviews, test administrations, feedback with recommendations, and writing integrated reports. Test batteries involved a wide range of psychological assessments, including measures of cognitive, developmental, behavioral, social-emotional, and adaptive functioning, as well as autism-specific instruments.

Supervisors: Sohani Char, Psy.D. and Iryna Kasi, Ph.D., NCSP

TEACHING EXPERIENCE

Fall 2024: Graduate Course Instructor. College of Psychology, Nova Southeastern University, Fort Lauderdale, FL.

Course: *PSY 1405 – Development: Child & Adolescent.*

Description: Prepared and provided class lectures. Facilitated class discussions. Graded student assignments and oral presentations.

Fall 2022: Graduate Teaching Assistant. College of Psychology, Nova Southeastern University, Fort Lauderdale, FL.

Course: *PSY 2604 – Child & Adolescent Intervention.*

Description: Engaged students in role-play practices of therapeutic skills for the treatment of children and adolescents and provided direct feedback. Graded class assignments. Presented a clinical case to the class.

Instructor: Lourdes Suarez-Morales, Ph.D.

Fall 2021: Graduate Teaching Assistant. College of Psychology, Nova Southeastern University, Fort Lauderdale, FL.

Course: *PSY 1501 – Assessment: Intelligence Testing.*

Description: Instructed and evaluated students on administration and scoring practices of the Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V) and the Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV).

Instructor: Iryna Kasi, Ph.D., NCSP

WORK EXPERIENCE

06/23-08/23: Administrative Assistant. Neurobehavioral Institute (NBI). Weston, FL.

Description: Assisted the director of the NBI Ranch, a supported living program for adults with anxiety, obsessive-compulsive disorder, and related conditions, with administrative needs. Researched and coordinated volunteer opportunities at community organizations. Created and

maintained various spreadsheets and documents to assist with program operations. Collaborated on creating an admissions procedure for the program and writing incident reports. Attended team meetings and communicated with clients, clinicians, milieu manager, residential counselors, and clinical care coordinators to provide support.

Supervisor: Dee Ross Franklin, Psy.D., LMHC

09/20-02/23: Graduate Assistant. Psychology Services Center (PSC) Internship Program. Nova Southeastern University, Fort Lauderdale, FL.

Description: Created and maintained yearly and monthly calendars including the scheduling of professional development seminars. Recorded minutes at quarterly training committee meetings. Performed data entry for various components of the internship program as well as for the American Psychological Association accreditation self-study. Assisted with the review of internship applications and selection process for applicants. Coordinated internship interview days. Communicated with program directors, supervisors, presenters, interns, postdoctoral residents, and applicants regarding various matters related to the internship program.

Supervisor: Jennifer Davidtz, Ph.D.

06/19-08/19: Head Counselor. Camp Kavod. Adolph & Rose Levis Jewish Community Center, Helene and Roy Schwedelson Special Needs Department, Boca Raton, FL.

Description: Cared for and interacted with children ages 3 to 5 years old with special needs including autism spectrum disorder, down syndrome, and developmental delays at 8-week day camp. Led children and staff through daily schedule and assisted children in participating in activities. Communicated with parents about their child and addressed any questions or concerns.

Director: Ali Landman

06/18-08/18: Senior Counselor. Camp Kavod. Adolph & Rose Levis Jewish Community Center, Helene and Roy Schwedelson Special Needs Department, Boca Raton, FL.

Description: Cared for and interacted with children ages 3 to 6 years old with special needs including autism spectrum disorder, down syndrome, and attention-deficit/hyperactivity disorder at 8-week day camp. Assisted children in participating in activities.

Director: Ali Landman

RESEARCH EXPERIENCE

11/19-08/20: Graduate Research Assistant. Child Assessments Lab. College of Psychology, Nova Southeastern University, Fort Lauderdale, FL.

Description: Performed data entry, using SPSS Statistics, of client information and assessment results from evaluations conducted at the School-related Psychological Assessments and Clinical Interventions (SPACI) clinic in the Psychology Services Center (PSC).

Principal Investigator: Corin Osborn, B.S.

Supervisors: Ralph E. Cash, Ph.D., ABPP and Barbara Garcia-Lavin, Ph.D.

09/16-05/17: Research Assistant. Knowledge and Concepts Laboratory. Department of Psychology, University of Wisconsin-Madison, Madison, WI.

Description: Assisted with research studies about semantics and math learning by creating experimental materials, running participants, and collecting and entering data. Engaged in weekly lab meeting by discussing projects, research questions, and relevant articles.

Supervisor: Tim Rogers, Ph.D. (Principal Investigator)

PRESENTATIONS

- **02/2025:** What are Developmental Evaluations? Broward Early Childhood Education Conference 2025, Early Learning Coalition of Broward County, Inc., Lauderdale Lakes, FL.
- **08/2020:** Cognitive Differences Among Children and Adolescents with Specific Learning Disorder [Poster Presentation]. American Psychological Association 2020 Annual Meeting, Virtual.

VOLUNTEER ACTIVITIES/COMMUNITY OUTREACH

- 2025, Calm Room Facilitator, Sensory Saturdays, NSU Art Museum, Fort Lauderdale, FL
- 2020, Volunteer, Urban Promise – Hope for Miami, Miami, FL
- 2016-2019, Student Supporter, Badger Spill, Madison, WI
- 2017, Volunteer, Faulk Center for Counseling, Boca Raton, FL
- 2017, Tutor, West High School, Madison, WI

HONORS AND CERTIFICATIONS

- Certified Provider of the Program for the Education and Enrichment of Relational Skills for Preschoolers (PEERS for Preschoolers), 2025-Current
- Psi Chi Psychology Honor Society, 2017-Current
- Undergraduate Dean's List, University of Wisconsin-Madison, 2015-2019

OFFICES AND SERVICE IN PROFESSIONAL ORGANIZATIONS

- College of Psychology, Nova Southeastern University, Hispanic Psychological Student Organization & Mentoring Program (HPSOMP), Vice President (2022-2023)
- College of Psychology, Nova Southeastern University, Hispanic Psychological Student Organization & Mentoring Program (HPSOMP), Finance Chair (2021-2022)
- College of Psychology, Nova Southeastern University, Graduate Association of School Psychology (GrASP), First Year Representative (2019-2020)
- Department of Psychology, University of Wisconsin-Madison, Psi Chi Psychology Honor Society, Communications Chair (2018-2019)

REFERENCES

Available upon request.