

# David C. Womack

## Profile

### **Innovative, professional with over 30 years of experience in Educational Leadership, Counselor and Psychological Practice.**

A successful 30-year track record of educational, professional, and business leadership. Dedicated and experienced mentor and supervisor. Early adopter. Talent for quickly mastering and incorporating technology in innovative ways—recently developed innovative technology rich curriculum for teaching team working, leadership, innovation and critical thinking. Demonstrated history of innovation in teaching, research, and management; producing accurate, timely results.

### **Flexible and versatile – able to maintain a sense of humor under pressure.**

Poised and competent with demonstrated ability to easily transcend cultural differences. Thrives in human-technologic interface environment. Exceptional at human development, mentoring, supervising, educating, team-building and leadership.

## Education

**Ed. D.** Educational Leadership

Nova Southeastern University  
Fort Lauderdale, FL

**M.Ed.** School Counseling/Psychology  
Plus 30 hour minor Clinical Psy

Stephen F. Austin State University  
Nacogdoches, TX

**B.A.** Psychology

Texas Tech University  
Lubbock, TX

## Skills Summary

- ◆ Teaching/Educating
- ◆ Creative researcher
- ◆ Early adopter
- ◆ Innovative curriculum development
- ◆ Skilled consultant
- ◆ Collaboration
- ◆ University inter-division cooperation
- ◆ Marketing research
- ◆ Sales performance research
- ◆ Professional Presentations
- ◆ Professional development
- ◆ Professional supervision
- ◆ Supervision and mentoring

## Certification

Florida Teaching Certification (PK-12)  
Florida Teaching Certification  
North Carolina Education Certification

Concentration: Guidance and Counseling  
Concentration: Social Studies  
School Psychologist

## **Licensure**

North Carolina Licensed Psychologist

## **Awards**

### **Special Recognition Award**

*Nova Southeastern University, 2008-2015*

Awarded Outstanding Student Supervisor (for supervision of master and doctoral resident, practicum and intern students).

### **Chancellors' Faculty Research and Development Grant Awards**

*Nova Southeastern University, for five consecutive years. (2010-2015)*

Special Recognition for over five years of service to the university's research and grant development efforts.

### **Recognition for Outstanding Instruction to Student Supervision**

*Nova Southeastern University, Graduate School of Humanities and Social Sciences, Department of Family therapy, 2009-2015*

Special Recognition for over five years of service in mentoring, instructing, and supervising interns in counseling practice

### **Service Award**

*Association of Independent Schools of Florida, 2010*

Special service award for commitment and service to the primary association of non-public schools in the state of Florida

### **Special Service Award**

*Florida School Counselor Association, 2006*

Special service award for commitment and service to the largest association for school counselors in the state of Florida.

### **Special Recognition**

*Broward Partnership for the Homeless, 2011*

Special recognition for supporting, assisting, and development of programs for the homeless in Broward County, Florida

### **Dean's Academic Honor List**

*Stephen F. Austin State University*

Recognition for excellence in academic achievement

### **Psi Chi**

*International Honor Society in Psychology*

## Professional Experience

### Adjunct Professor

2004 - Present

*Nova Southeastern University, Fort Lauderdale, FL  
College of Psychology,*

Duties include: teaching school counseling curricula; supervision of practicum/internship students; providing site visits, training, and consultation to counselors-in-training and practicum site supervisors; research and publication; conference presentations; assistance with practicum/internship student placement; community service projects.

### Director of School Counselor Present

2004 –

*Nova Southeastern University, Fort Lauderdale, FL  
University School Division*

Duties include: directing school counseling department; implementation of American School Counselor Association model within the school; developing guidance curriculum for grades prekindergarten through fifth, teaching weekly guidance classes in character development and social problem solving; developing school-wide programs addressing, bullying, tolerance, character development, anti-alcohol and drug abuse, community service projects; consultation with teachers, administration, parents, and community members; assisting administration with schedule development; on-site supervisor for master's and doctoral level school counseling and school psychological students internships and practicum placements; implementation of student led conferences; providing counseling services through large group, small group, and individual settings.

### Adjunct Professor

2009 – Present

*Kaplan University, Graduate School of Education, Fort Lauderdale, FL*

Taught graduate level education courses to students pursuing M.S. in education Distributed and reviewed the course syllabus and instructional materials. Utilized active learning methods and a variety of instructional strategies designed to assist the learner in meeting the objectives of the course. Such activities included: Cooperative learning, Experiential learning, Writing for learning, and Critical thinking initiatives. Provided instructional support through acquisition and preparation of course materials and equipment. Provided academic support through written communications, telephone contact and strong interpersonal skills, that enabled student success at achieving important learning goals. Modeled academic rigor and professional behavior.

### Clinic Director

1986 – 2003

*Port Counseling Center, Port Jefferson, NY*

Duties include: provided direction and leadership in the generation and implementation of all services rendered to center clients; interviewed, hired, and supervised all professional and nonprofessional staff; consulted with other health care professionals and coordinated efforts with other support services within and outside the community; developed budget recommendations and review and approve expenses; rendered one-to-one group, couple and family therapy to clients, children and their spouses.

### Public Schools Liaison/Family & Substance Abuse Counselor 1981 – 1986

*YMCA Family Counseling Center; Centerport, NY*

Developed and maintained close relationship, communication, and connection between a substance abuse clinic and a local public school system to increase collaboration, and service to a joint community. Responsible for maintaining case work files, provided individual and group therapy sessions with families and juvenile groups. Provided counseling for drug, alcohol and eating disorders. Supervised, developed and maintain quality assurance programs to promote healthy lifestyles and reduced substance abuse.

**School Psychologist**

*Brunswick County Public Schools, Southport, NC*

Provided individual and grouping counseling to children of 5 to 18 years of age. Provided counseling to the parents and adults. Provided consultation to the teachers, administrators and staff. Performed various methods of educational as well as psychological testing and evaluation while designing an individualized strategy for each student. Provided expert analysis and interpretation of evaluations and test results for students, parents, administrators, and school staff. Conducted meetings and presentations to faculty and support staff for the improvement of the learning environment and development of social skills. Developed an extensive study for determining the educational necessities and special needs among children of special populations and implemented individualized procedures for comprehensive learning as well as learning progress. Worked as a team member to improve the overall learning environment of the school system.

**Clinical and School Psychologist**

*Smokey Mountain Mental Health Center, Cullowhee, NC*

Worked in a combined capacity as both a Child and Youth Mental Health Psychologist and School Psychologist serving a rural catchment area with a population of 32,000. Because this was the first organized mental health services to the area, was responsible for development, collaboration, organization, and implementation of the mental health system. Over a 5 year period this culminated in a mental health service delivery system consisting of a 35 bed hospital wing, a service center, and a combined staff of over 30. In addition to serving the entire population, also functioned as the first School Psychologist for a school system with 4,400 students. Developed, collaborated, organized, and implemented all school psychology services. Provided individual and grouping counseling to children of 5 to 18 years of age. Provided counseling to the parents and adults. Provided consultation to the teachers, administrators and staff. Performed various methods of educational as well as psychological testing and evaluation while designing an individualized strategy for each student. Provided expert analysis and interpretation of evaluations and test results for students, parents, administrators, and school staff. Conducted meetings and presentations to faculty and support staff for the improvement of the learning environment and development of social skills.

**Consulting Experience**

**Pearson Education Group, NYC**

Review and development of philosophy and character development curriculums and materials

**Human Relations Media, Hauppauge, NY**

Assisting in the development of interactive white-board technology involving gaming activities to enhance teamwork and leadership skills

**NPD Group, Cold Spring Harbor, NY**

Consulting and leading focus group evaluations of new products and advertising plans

**Long Island Mediation Service, Centerport, NY**

Assisting in start-up and development of a divorce/custody mediation service

**Smithtown Central School District, Smithtown, NY**

Provided training to staff of the school district in classroom management, working with special populations, and identification of special needs students.

Provided consultation to staff and administration on special needs populations.

**Eastern Band of the Cherokee Nation**

Provided professional development in and development of group counseling services

**North Carolina Outward Bound, Asheville, NC**

Provided professional development in and development of group process services

**Teaching Experience****Secondary Student Assessment**

This course examines various assessment tools and their relationship to student achievement. Multiple measures for use in assessing student growth, including data gathering to document class practice and building greater teacher self-awareness, will be explored as strategies for effecting change in student learning.

**History and Philosophy of Education**

This course introduces philosophical viewpoints that can affect new teachers' priorities and strategy choices in their practice. This course will also provide a historical perspective of how public education has become a democratic right in the United States. Candidates will compare and contrast philosophical theories that have driven pedagogy over the past two centuries. Candidates will also evaluate current research in their quest to develop as reflective and creative practitioners in the twenty-first century classroom.

**Theories of Learning**

This course is an in-depth review of theoretical principles, concepts, and research findings on learning and education, with an emphasis on application to educational practices. Learning strategies for child, adolescent, and adult learners are reviewed. Students will explore additional concepts of learning including motivation and intelligence theories, learning styles, and technology-mediated learning. Case studies, problem-solving strategies, collaborative learning, emergent technologies, and distance-learning techniques are discussed and modeled throughout the course.

**Ethical, Legal, and Professional Issues for Counselors**

This course covers standards for professional conduct in counseling. It considers ethical and legal decisions that mental health and school counselors must make. Case examples, current federal and state laws/statutes, ethical codes, and standards on assessment, diagnosis, and placement data will be discussed in relation to counseling a variety of culturally diverse populations in multiple settings.

## **Counseling Theories and Practice**

This course surveys the fields of psychotherapy and counseling. It reviews the various theories and techniques of counseling that are consistent with current professional research and practice in the fields of mental health and school counseling.

## **Principles of School Counseling**

This course covers the history, philosophy, functions, management, and operation of comprehensive school counseling programs in elementary and secondary schools with emphasis on the role of the professional school counselor.

## **Contemporary Clinical Interventions**

This course focuses on an understanding of critical psychological, academic, and socioeconomic issues when working with children, adolescents, and adults in school settings. Topics covered include substance abuse, suicide, violence, teen pregnancy, and other issues affecting the well-being and academic success of students. Primary and secondary prevention strategies will be examined for suitable school-based interventions.

## **Fundamentals of Technology Integration in the Classroom**

This course introduces degree candidates to effective strategies for integrating technology into classroom instruction. Candidates use learning theory and best practices to evaluate sample lesson plans and to also develop activities that integrate instructional technology. Specific emphasis is given to aligning activities with relevant national standards.

## **Clinical Internship and Practicum Experience**

### **Clinical Psychology Internship**

*Rusk State Mental Hospital, Rusk, TX*

Provided psychotherapy to individuals, families and an adolescent group. Psychological testing, general clinical psychological counseling, developmental counseling.

Program planning and general clinical evaluations in conjunction with the school counseling program, including vocational rehabilitation.

Performed advanced diagnostic, consultative, and treatment work with troubled youths who were working through serious management problems due to significantly impaired intellectual and adaptive functioning and emotional and behavioral problems.

### **School Psychology Practicum**

*Highland Hospital School, Division of Duke University Medical Center, Asheville, NC*

Provided psychological testing, school counseling, diagnostic interviews, social history interviews, consultative and treatment work with the school system, individual and group therapy.

## **Presentations to Professional Associations**

Florida Council of Independent Schools, Annual Conference, *Developing an Interactive Whiteboard Guidance Curriculum*, 2005

Florida School Counselor Association, Annual Conference, *Teaching Critical Thinking*, 2006

Florida Council of Independent Schools, Annual Conference, *The Playground Dilemma*, 2011

## **Current Research Projects**

- An Evaluation of the Long-term Impact of Social Emotional Learning on Academic Performance, School and Home Behavior, and Incidence of Divorce.
- An Evaluation of the Impact of an Executive Functioning Curriculum on Academic Achievement and Behavior of Exceptional Students

## **Areas of Research Interest**

Peer-to-Peer Coaching  
The Gamification of Learning  
Social Emotional Intelligence and School Satisfaction, Academic Performance, and School and Home Behavior  
Team Problem Solving  
Critical Thinking  
Social Problem Solving  
Technology use in Development of Social Emotional Intelligence

## **University Activities**

- Nova Southeastern University, Research Grant Review Board Chairman 2015
- Nova Southeastern University, Research Grant Review Committee Member, 2009 - 2014
- Nova Southeastern University, Internship and Practicum Selection Committee Member, 2005-2015

## **Community Service**

**Representative and Coordinator for Systemic Training for Effective Parenting (STEP)**, a skill development and enrichment program for parents of children ages 5–14.

**Representative and Coordinator** for the division's efforts to support homeless programs in South Florida

**Representative and Coordinator for** an organization comprised of high school students coaches and mentors, who have volunteered their time and energy to mentor elementary school students. The mission is to help children to reach their potential through professionally supported, one-to-one relationships.

**Representative and Coordinator** an organization that provides mentoring and coaching in leadership development, community service, and school engagement.

## **Professional Affiliation**

American Counseling Association  
American School Counseling Association

Association for Counselor Education and Supervision  
Association for Moral Education  
Association for Supervision and Curriculum Development  
Florida Counsel of Independent Schools  
Florida Counseling Association  
Florida Association for Counselor Education and Supervision  
Florida School Counselor Association  
International Mentoring Association  
Mentoring Resource and Leadership Network  
Southern Association for Counselor Education and Supervision