

CURRICULUM VITAE

Shannon Worton, Psy.D.

EDUCATION

Doctor of Psychology, Clinical Psychology (Psy.D.), August 2013
Nova Southeastern University, Fort Lauderdale, FL
APA accredited program

Masters of Science, Clinical Psychology, August 2010 (en route)
Nova Southeastern University, Fort Lauderdale, FL

Bachelor of Science, Psychology (Cum Laude), May 2008
Stetson University, Deland, FL

LICENSE

Licensed Psychologist, Florida, PY 9845

CURRENT POSITION

Assistant Director, School-related Psychological Assessments and Clinical Interventions (SPACI) Clinic, September 2019 – present

Nova Southeastern University

- The School-related Psychological Assessments and Interventions (SPACI) clinic offers psychotherapy and comprehensive psychological / psychoeducational evaluations for school-related academic, behavioral, developmental, and learning problems. Responsibilities include overseeing the overall functioning of the clinic; ensuring compliance with College, University, and state/federal mandates; maintaining clinic budget; providing supervision to trainees at the specialist, doctoral, intern, and postdoctoral levels; providing crisis coverage.

TEACHING / ADMINISTRATIVE EXPERIENCE

Assistant Director of Clinical Training, September 2018 – September 2019

Albizu University – Miami Campus, Doctor of Psychology (Psy.D.) in Clinical Psychology Program

- Practicum Coordinator: Maintained and established relationships with agencies providing mental health services across Palm Beach, Broward, and Miami-Dade counties. Facilitated the practicum match process, placing students at practicum placements

(approximately 70 student enrolled in practicum each semester). Developed and maintained evaluation system of student clinical competency (i.e., rating scale assessing each of the benchmarks supporting readiness for practicum / internship); developed and maintained evaluation system for site supervisors and site placement, affording students the opportunity to provide feedback on supervision and practicum sites as a whole.

- Provided secondary supervision to Psy.D. students placed at external practicum sites.
- Administrative responsibilities: Assisted with self-studies (i.e., APA and Middle States); curriculum development; facilitated student appeal processes; revised / updated clinical competency exams.
- Established the Albizu University Global Health Experience, a study-abroad clinical experience for Psy.D. students to provide clinical, program, and outreach services internationally at Clinica de Familia La Romana in La Romana, Dominican Republic. Services included direct patient care (i.e., individual psychotherapy with children, adolescents, and adults), research to facilitate program development (e.g., data collection and program evaluation to determine efficacy of services provided), and outreach to the community focused primarily on HIV, STI, and pregnancy prevention. Maintained working relationship with Clinic to select / interview students for placement. Worked with Clinic and University to secure student care while enrolled in the Global Health Experience (e.g., housing, supervision). Facilitated a once a week telesupervision with each student enrolled in Global Health Experience.
- Co-advisor of the Child Psychology Concentration Association; worked with student leaders in implementing community and campus-based activities, including: the annual Autism Speaks Walk, Out of Darkness Walk, and Alzheimer's Awareness Walk; facilitated philanthropic activities, including Thanksgiving food drive, holiday toy drive, clothes drive, and back-to-school supplies drive, all of the donations which go to local children's hospitals, shelters, or community mental health centers.
- Chaired Doctoral Projects, the culminating research experience for student enrolled in the Psy.D. program.
- Assistant Professor: Maintained course load, including:
 - *Assessment of Intelligence with Lab*
 - *Group Psychotherapy*
 - *Human Sexuality*
 - *Child Psychology*
 - *Children at Risk*

Assistant Professor, January 2015 – September 2018

Albizu University – Miami Campus, Doctor of Psychology (Psy.D.) in Clinical Psychology Program

- Co-advisor of the Child Psychology Concentration Association; worked with student leaders in implementing community and campus-based activities, including: the Annual Autism Speaks Walk, Out of Darkness Walk, and Alzheimer's Awareness Walk; facilitated philanthropic activities, including Thanksgiving food drive, holiday toy drive, clothes drive, and back-to-school supplies drive, for local children's hospitals, shelters, or community mental health centers.
- Chaired Doctoral Projects, the culminating research experience for students enrolled in the Psy.D. program.

- Additional responsibilities included academic mentorship, research mentorship, and proctoring of oral qualifying examinations.
- Courses taught:
 - *Assessment of Intelligence with Lab*
 - *Child Psychology*
 - *Child Psychotherapy*
 - *Children at Risk*
 - *Group Psychotherapy*
 - *Human Sexuality and Sex Therapy*
 - *Life-Span and Human Development*
 - *Marriage and Family Therapy*
 - *Program Design*
 - *Social Psychology*
 - *Theories of Learning and Motivation*
 - *Theories of Personality*

Adjunct Faculty, 2018

Albizu University - Miami Campus, Master of Science (M.S.) in Speech and Language Pathology Program

- Courses taught:
 - *Reading and Writing Disorders: Evaluation and Intervention*

Adjunct Faculty, 2017 – 2018

Albizu University - Miami Campus, Bachelor of Science (B.S.) in Psychology Program

- Courses taught:
 - *Psychology of Children*
- Responsible for creating online course utilizing Blackboard platform

Adjunct Faculty, October 2013 – present

Nova Southeastern University, College of Psychology, Fort Lauderdale, FL

- Doctor of Psychology in Clinical Psychology (Psy.D.) Program, courses taught:
 - *Assessment of Child and Adolescent Intelligence Testing Lab*
 - *Child and Adolescent Development*
 - *Child and Adolescent Psychopathology*
 - *Pre-Practicum*
- Doctor of Psychology in School Psychology (Psy.D.) Program / Specialist Program in School Psychology (Psy.S.), courses taught:
 - *Child and Adolescent Psychopathology*
 - *Comprehensive Data-Based Assessment: Integrated Report*
 - *Counseling Theories & Techniques*
- M.S. in Mental Health Counseling, courses taught:
 - *Community Mental Health*
 - *Diagnosis and Treatment of Child and Adolescent Psychopathology*
 - *Group Theory and Practice*
 - *Human Growth & Development*
 - *Human Sexuality*

- *Psychological Testing for Individual Evaluation*
- M.S. in School Counseling, courses taught:
 - *Contemporary Clinical Interventions*
 - *Human Growth & Development*
 - *Introduction to Counseling Techniques*

Adjunct Faculty, January 2011 – December 2014
Broward College, Fort Lauderdale, FL

- Courses taught:
 - *Child Psychology*
 - *General Psychology*
 - *Human Growth and Development*

UNIVERSITY COMMITTEE INVOLVMENT

Middle States Accreditation Self-Study Committee, Albizu University, 2019 – 2019

Member

- Completed Standard V – Educational Effectiveness Assessment portion of self-study in combination with team of University faculty and staff.

Internship Preparation Committee, Albizu University, 2016 – 2019

Co-Chair

- Co-created and coordinated Internship Readiness program, a curriculum facilitating internship preparation and success for students
- Facilitated monthly student meetings focused on internship readiness
- Facilitated monthly faculty meetings focused on fostering student-faculty mentorship

Strategic Planning Steering Committee, Albizu University, 2019

Member

- Served as Psy.D. faculty representative in the creation of the three-year University strategic plan. Gathered data from Psy.D. faculty reflecting needs and goals of program; presented information gathered to University Provost and President.

Examination for Professional Practice in Psychology (EPPP) Readiness Committee, Albizu University, 2017

Member

- Collaborated with University Provost on initiatives to support alumni's successful completion of the EPPP. Developed alumni survey to gather data on perceived EPPP readiness and success following graduation. Disseminated survey; collected and analyzed data. Developed plan of action based on information obtained to strengthen EPPP readiness among alumni.

Syllabi Committee, Albizu University, 2015 – 2019

Co-Chair

- Responsible for reviewing faculty syllabi to ensure compliance with Standards of

Accreditation for Health Service Psychology (SoA); assisted faculty in the development of course objectives and competencies.

First Student Research Symposium Planning Committee, Albizu University, 2015-2016

Member

- Collaborated in designing and implementing the first annual Student Research Symposium
- Worked with team to review and evaluate all abstracts submitted to research symposium
- Coordinated national and local keynote speakers

Health and Wellness Committee, Counseling and Psychological Services, Florida International University, August 2012 - August 2013

Member

- Collaborated on integrating resources, workshops, and events related to health and wellness into the Counseling and Psychological Services Center

Appeals Committee, Center for Psychological Studies, Nova Southeastern University, January 2011 - August 2012

Student Member

- Served as student representative to the Center for Psychological Studies' Appeals Committee. Duties included reviewing appeal requests from students and providing feedback to committee.

Dean's Leadership Committee, Center for Psychological Studies, Nova Southeastern University, August 2009 – July 2011

Ambassador

- Served as student liaison between administration and student body
- Mentored incoming doctoral students in clinical psychology
- Facilitated team building exercises at student orientation

CLINICAL EXPERIENCE

Nova Southeastern University, The Institute for the Study of Human Services, Health and Justice, Fort Lauderdale, FL, September 2013 – August 2014

Psychology Post-Doctoral Resident

- Post-Doctoral Resident in the School-related Psychological Assessments and Clinical Interventions (SPACI) Clinic & Suicide and Violence Prevention Office
- Conducted psychoeducational evaluations for children, adolescents, and young adults; prepared psychoeducational reports
- Coordinated weekly didactic series for SPACI practicum students
- Supervised psychology interns and practicum students
- Conducted university-wide workshops and presentations on suicide and violence prevention
- Wrote grant proposals to fund research efforts focused on enhancing psychology

- graduate students competence in conducting suicide assessments
- Co-created quarterly newsletter focused on the dissemination of information related to suicide and violence prevention
- Engaged in research project focused on the use of simulated patients to support psychology graduate training

Supervisors: Ralph E. (Gene) Cash, Ph.D., ABPP; Douglas Flemons, Ph.D.; Scott Poland, Ed.D.

Florida International University, Counseling and Psychological Services (APA-Accredited Internship Program), Miami, FL, August 2012 – August 2013

Psychology Intern

- Conducted walk-in/triage and biopsychosocial evaluations; prepared biopsychosocial reports
- Provided individual and couples counseling within a brief therapy model
- Co-facilitated process oriented therapy group
- Responsible for weekly on-call services
- Provided crisis intervention and facilitated voluntary and involuntary hospitalizations
- Conducted neuropsychological and psychoeducational assessments and ADHD screenings; prepared neuropsychological and psychoeducational reports
- Engaged in outreach, including developing and presenting individual outreach presentations, as well as coordinating large scale, campus-wide mental health awareness events (e.g., Drug and Alcohol Awareness Week, Depression Screening Week, and Mental Health Awareness Week)
- Created a specialty project focused on the LGBTQ community; developed outreach events during Pride Week
- Coordinated the Peer Educators Program, a program that trains students interested in psychology to present workshops to the Florida International University community
- Served as a liaison between the Residence Halls and Counseling and Psychological Services
- Provided supervision to psychology graduate student
- Participated in the Health and Wellness committee
- Consulted with staff psychiatrists to facilitate client care.
- Maintained all appropriate clinical documentation using Titanium system

Supervisors: Lilian Odera, Ph.D.; Carlos Gomez, Ph.D.

Florida Atlantic University, Student Counseling Center, Fort Lauderdale, FL, August 2010 – November 2011

Psychology Trainee

- Conducted triage sessions and biopsychosocial evaluations as well as prepared biopsychosocial reports
- Provided individual and couples counseling within a 12-session model
- Provided crisis intervention and facilitated voluntary and involuntary hospitalizations
- Utilized psychodiagnostic assessment measures
- Developed and presented campus outreach presentations
- Engaged in psychiatric consultation

- Maintained all appropriate clinical documentation using Titanium system
- Trained ally through Safe Zone Program

Supervisors: Victoria Dodman, Psy.D.; William Dorfman, Ph.D.

Center for Group Counseling, Boca Raton, FL, August 2009 – August 2010

Psychology Trainee

- Conducted biopsychosocial evaluations and prepared biopsychosocial reports
- Provided individual and family psychotherapy to individuals ranging in age from early childhood to late adulthood
- Utilized psychodiagnostic assessment measures
- Co-facilitated weekly adult counseling/process group utilizing a client-centered orientation
- Co-facilitated weekly support group at an assisted living/rehabilitation center specializing in validation therapy for adults with Alzheimer's disease
- Co-facilitated the child portion of a weekly parent-child group, targeting children with a variety of behavioral and emotional disorders; developed weekly activities utilized during groups
- Created and implemented a series of three, weekly, conflict-resolution groups at a Palm Beach County public elementary school
- Attended weekly case conference meetings and didactic trainings

Supervisors: Holly Katz, Ph.D.; Stephen Russo, Ph.D.

Center for Group Counseling, Boca Raton, FL, August 2010 – December 2010

Volunteer

- Co-facilitated weekly conflict-resolution groups at a Palm Beach County public elementary school

Supervisor: Cindy Silverman, Psy.D.

Mailman Segal Institute for Early Childhood Studies, Early Reading First Grant, Fort Lauderdale, FL, October 2008 – October 2010

Assessor

- Administered and scored assessments of preschool children (including children who have been abused and neglected) to identify those at-risk for delay in literacy development
- Assessment measures administered included the Phonological Awareness Literacy Screening (PALS), Expressive One-Word Picture Vocabulary Test (EOWPVT), and Peabody Picture Vocabulary Test (PPVT)

Supervisors: Nurit Sheinberg, Ed.D.; Nathalie Franco, Ph.D.

Connections: Families and Schools Supporting our Youth, Center for Psychological Studies, Nova Southeastern University, Fort Lauderdale, FL, September 2008 – April 2010

Interviewer

- Served as an interviewer and school liaison in a collaborative research effort between Nova Southeastern University's Center for Psychological Studies, the Broward Comprehensive School Counseling project, and four low-income, Broward County

elementary schools. The goal of the project was to enhance the quality-of-life of low-income, ethnic minority children living in Broward County by developing and evaluating a pilot program to increase family and school support.

- Conducted child and parent qualitative interviews
- Administered parent, child, and teacher assessment measures, including the Child Behavior Check List (CBCL), Teacher Report Form (TRF), Family Adaptability and Cohesion Scales (FACES-II), Child Report of Parental Behavior Inventory (CRPBI), Inventory of Parent and Peer Attachment (IPPA), Parent-Child Conflict Tactics Scale, Child Coping Strategies Checklist (CCSC), and Language, Identity, and Behavior Scale (LIB)
- Assisted with scoring and data entry of assessment measures

Supervisors: Diana Formoso, Ph.D.; Mercedes B. ter Maat, Ph.D., LPC, ATR-BC

ADDITIONAL WORK EXPERIENCE

Co-Coordinator of Continuing Education and Special Projects, January 2009 – May 2012
Center for Psychological Studies, Nova Southeastern University, Fort Lauderdale, FL

- Assisted with program development at the Center for Psychological Studies (CPS) and broader Nova Southeastern University Community
- Worked collaboratively to coordinate continuing education (CE) workshops and other presentations sponsored by CPS
 - Obtained and organized workshop information from presenters, organized logistics of CE events, designed and distributed informational materials for the events, researched topics within various domains of psychology to identify CE topics
- Conducted research and created documents to assist in the development and enhancement of the various degree programs at CPS
- Participated in the research and development of the program proposal documents for the proposed (and now active) Psy.D. in School Psychology degree
- Assisted supervisor with duties associated with national and state association leadership positions (e.g., state credentialing, licensure, program evaluation)
- Contributed to planning of the Children's Services Fund, Inc., (CSFI) silent auction at the Florida Association of School Psychologists (FASP) annual conference
- Coordinated annual nominations for NSU's Student Life Achievement Awards
- Coordinated center-wide activities surrounding university events (e.g., NSU's Student Life Achievement awards, Black History Month)

Supervisor: Sarah Valley-Gray, Psy.D.

RESEARCH EXPERIENCE

Primary Investigator, May 2017 – September 2019

Fostering Self-Care among Psychology Graduate Students

Doctor of Psychology (Psy.D.) in Clinical Psychology Program, Carlos Albizu University

- Collaboratively designed research study aimed at identifying graduate students' self-care practices and barriers to self-care; a primary aim is to develop best practices for training programs with regards to facilitating and supporting self-care among graduate psychology students

Co-Investigator, November 2009 - 2018

Standardized Patients Assessment, Research and Collaboration (SPARC)

Center for Psychological Studies, Nova Southeastern University

- Collaboratively designed research study aimed at investigating the use of standardized patients in graduate training in clinical psychology
- Collaboratively designed objective measure (Skills in Psychological Interviewing: Clinical Evaluation Scales [SPICES]) used to assess students' competency with regard to counseling skills (particularly during their interactions with standardized patients)
- Assisted with rating students' interactions with standardized patients using the designed measure, with the goal of assessing the reliability and validity of the measure
- Presented research at state and national conferences

Co-Investigator, October 2008 - June 2011

Capstone Research Project

Center for Psychological Studies, Nova Southeastern University

Title: *Impact of Locus of Control and Locus of Responsibility on Obsessive-Compulsive Symptoms*

- Designed research study aimed at investigating the mediating and moderating variables in Obsessive-Compulsive Disorder
- Worked collaboratively with the University of Miami
- Prepared materials for IRB submission
- Co-wrote grant proposal and was awarded \$10,000 President's Grant through Nova Southeastern University to fund research
- Performed literature searches and prepared reviews
- Implemented research design and engaged in data analysis using SPSS
- Presented research at national and international conferences

Supervisors: Craig Marker, Ph.D. & Shannon Ray, Ph.D., LMHC, NCC, CCMHC

Primary Investigator, August 2009 - February 2011

Investigating Learning Styles Among Graduate Students in Psychology

Center for Psychological Studies, Nova Southeastern University

- Co-designed study investigating the learning styles of first year graduate students in psychology and the implications their learning style has on their training experience
- Worked collaboratively with the College of Osteopathic Medicine, Nova Southeastern University
- Assisted with conducting literature review
- Initiated IRB approval
- Performed data analysis
- Presented research at state and national conferences

Supervisor: Sarah Valley-Gray, Psy.D.

Graduate Research Assistant, May 2009 – August 2009

Emergent Literacy Research Group

Center for Psychological Studies, Nova Southeastern University

- Assisted with data review and coding

Supervisors: Jessica Garcia, Ph.D. & Sarah Valley-Gray, Psy.D.

Primary Investigator, January 2007 – May 2008

Capstone Research Project

Stetson University

Title: *Effects of Mood Induction on Problem-Solving for Individuals with Different Levels of Emotional Intelligence*

- Designed study investigating the effect of mood on problem-solving skills for individuals with high and low levels of emotional intelligence
- Conducted literature review
- Implemented research design
- Collected and coded data
- Conducted statistical analyses using SPSS
- Presented research at national conference

Supervisor: Richard Medlin, Ph.D.

GRANT FUNDING

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|------|---|
| 2019 | Health Resources and Services Administration (HRSA-19-002). <i>Graduate Psychology Education (GPE) Program</i> . |
| 2009 | President's Faculty Research and Development Grant - \$10,000, Nova Southeastern University. <i>Mediating and moderating factors of obsessive-compulsive disorder</i> . |

PUBLICATIONS

- Cash, R.E., Valley-Gray, S., Newman, A., & **Worton, S.** (in progress). Treatment of major depressive disorder and persistent depressive disorder. In L. Theodore (Ed.). *Desk reference in school psychology*. New York, NY: Springer Publishing Company, LLC.
- Cash, R.E., **Worton, S.**, & Valley-Gray, S. (2017). Persistent depressive disorder. In L. Theodore (Ed.), *The handbook of applied interventions for children and adolescents*. New York, NY: Springer Publishing Company, LLC.

PAPER PRESENTATIONS

- Badino, A., Luna DeLaurier, Y., & **Worton, S.** (2018, February). *Mental health trainees' primal challenge: Self-care*. Paper presented at the NASP 2018 Annual Convention, Chicago, IL.
- Beck, A., Bigay, F., Newman, A., Guy, S., Valley-Gray, S., Cash, G., & **Worton, S.** (2018, February). *SPICE(S) Up Your Life: Evaluating Interviewing Skills Objectively*. Paper presented at the NASP 2018 Annual Convention, Chicago, IL.
- Beck, A., **Worton, S.**, Newman, A., Guy, S., Valley-Gray, S., & Cash R.E. (2018, February). *Putting SPARC in your career: Using simulated students in practice*. Paper presented at the Trainers of School Psychologists Annual 2018 Conference, Chicago, IL.
- Oshiro, R., **Worton, S.**, & Luna DeLaurier, Y. (2018, February). *Adjusting to childhood trauma: What families can do*. Paper presented at the NASP 2018 Annual Convention, Chicago, IL.
- Gacita, K., **Worton, S.**, & Luna DeLaurier, Y. (2017). *Experiencing trauma: Implication for youth with a cognitive or intellectual disability*. Paper presented at the Charleston Child Trauma Conference, Charleston, SC.
- Worton, S., Newman, A., Valley-Gray, S., & Cash, G. (2016, May). *Treatment of childhood persistent depressive disorder: An evidence-based approach*. Paper presented at the Athens Institute for Education and Research, 10th Annual International Conference on Psychology, Athens, Greece.
- Newman, A., **Worton, S.**, Valley-Gray, S., & Cash, G. (2015, September). *Persistent depressive disorder: Evidence-based interventions for children and adolescents*. Paper presented at the Ninth World Congress on the Promotion of Mental Health & the Prevention of Mental & Behavioural Disorders, Columbia, SC.
- Newman, A., **Worton, S.**, Valley-Gray, S., & Cash, G. (2014, November). *Applying interpersonal psychotherapy for adolescents to persistent depressive disorder*. Paper presented at the Florida Association of School Psychologists' 2014 Annual Conference, Sarasota, FL.
- Worton, S.**, Newman, A., Valley-Gray, S., & Cash, G. (2014, November). *Applying cognitive behavior therapy to persistent depressive disorder*. Paper presented at the Florida Association of School Psychologists' 2014 Annual Conference, Sarasota, FL.
- Williams, T.S., **Worton, S.**, Camejo, S., & Valley-Gray, S. (2011, March). *Preparing children for school-based mental health services*. Paper presented at the National Association of School Psychologists' 2011 Annual Conference, San Francisco, CA.
- Williams, T.S., **Worton, S.**, Camejo, S., & Valley-Gray, S. (2010, November). *Working with*

Caribbean immigrants to increase mental health service utilization. Paper presented at Florida Association of School Psychologists' Annual Conference, Miami, FL.

Williams, T.S., Camejo, S., **Worton, S.**, & Valley-Gray, S. (2010, June). "*Mad? My child eh mad!*" *Confronting stigma, misconceptions about therapy, and caregivers' self-blame.* Paper presented at Department of Psychiatry, University of the West Indies, Trinidad and Tobago.

Williams, T. S., Camejo, S., & **Worton, S.** (2010, April). *Preparing children and their caregivers for therapy.* Paper presented at Linking Forces XVI, Miami, FL.

Worton, S., & Medlin, R. (2010, February). *Effects of mood induction and emotional intelligence on problem-solving.* Paper presented at National Association of School Psychologists' 2010 Annual Conference, Chicago, IL.

Worton, S., Brockman, A., Camejo, S., Mackelprang, J., Williams, T., & Valley-Gray, S. (2009, October). *Stimulating interest in school psychology: A handbook for undergraduate students.* Paper presented at Florida Association of School Psychologists' 36th Annual Conference, St. Petersburg, FL.

POSTER PRESENTATIONS

Maresco, A., **Worton, S.**, & Rodriguez, M. (2020, February). *Alzheimer's disease and cognitive functioning: The effects of music therapy.* Poster to be presented at the International Neuropsychological Society 2020 Annual Meeting, Denver, CO.

Gacita, K., Morello, A., Luna, Y., & **Worton, S.** (2018, June). *Alternatives for ABA: An overview for treatment implications within autism spectrum disorder.* Poster presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Washington, D.C.

Morello, A., Gacita, K., **Worton, S.**, & Luna, L. (2018, June). *Symptomatology in children and adolescents presenting with co-occurring autism and gender dysphoria.* Poster presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Washington, D.C.

Borgan, C., Rodriguez, M., Sanchez, N., & **Worton, S.** (2018, March). *Best practices for treatment of post-traumatic stress disorder and persistent depressive disorder.* Poster presented at the 3rd Annual South Florida Student Research Symposium in Doral, FL.

Yukawa, J., Borgan, C., Ruiz, N., Luna, Y., & **Worton, S.** (2017, October). *Vicarious trauma: A look into the experiences of graduate psychology students.* Poster presented at the 2nd Annual Charleston Child Trauma Conference, Charleston, SC.

- Rodriguez, M., Borgan, C., Ruiz, N., & Worton, S. (2018, March). Self care. Best practices and benefits for *clinical psychology graduate students*. Poster presented at the 3rd Annual South Florida Student Research Symposium in Doral, FL.
- Yukawa, J., Borgan, C., Ruiz, N., Luna, Y., & **Worton, S.** (2017, March). *Vicarious trauma: A look into the experiences of graduate psychology students*. Poster presented at the 2nd Annual South Florida Student Research Symposium in Doral, FL.
- Perez, K., **Worton, S.**, & Behbahani, S. (2017, November). *Can dogs help teachers and students in the classroom?* Poster presented at the Florida Association of School Psychologists annual conference, Daytona, FL.
- Perez, K., **Ortega, A.**, Worton, S., & Behbahani, S. (2017, November). *Animal Assisted Therapy: Can Dogs Help Teachers and Students in the Classroom?* Poster to be presented at the Florida Association of School Psychologists 44th annual conference, Daytona Beach, FL.
- Perez, K., Benitez, O., **Ortega, A.**, Worton, S. (2017, August). *Animal-Assisted Therapy as an Aid for Cancer Patients*. Poster presented at the American Psychological Association 125th annual convention, Society for Health Psychology Division. Washington, D.C.
- Atiles Tejada, I. N., **Worton, S.**, & Feuerman, K. (2017, October). *Multicultural perspectives on the psychological and social outcomes of females exposed to sexual victimization*. Poster to be presented at the 10th European Congress on Violence in Clinical Psychiatry, Dublin, Ireland.
- Oshiro, R., & **Worton, S.** (2017, October). *Treatment implications for youth diagnosed with co- occurring post traumatic stress disorder and persistent depressive disorder*. Poster to be presented at the Charleston Child Trauma Conference, Charleston, SC.
- Atiles Tejada, I. N., **Worton, S.**, & Feuerman, K. (2017, September). *A literature review on the psychological and social outcomes of females exposed to sexual victimization*. Poster to be presented at the 2017 National Conference on Health and Domestic Violence, San Francisco, CA.
- Bruscantini, L., Novas, L., Luna, Y., & **Worton, S.** (2017, August). *Utilizing parents to increase positive mental health care outcomes amongst Hispanic youth*. Poster to be presented at the Society of Clinical Child and Adolescent Psychology (Division 53) Program at the American Psychological Association 125th Annual Convention, Washington, D.C.
- Novas, L., Bruscantini, L., **Worton, S.**, & Luna, Y. (2017, August). *Discriminating between different modalities of bullying and the development of PTSD*. Poster to be presented at the Society of Clinical Child and Adolescent Psychology (Division 53) Program at the American Psychological Association 125th Annual Convention, Washington,

D.C.

- Perez, K., Roque, O., Ortega, A., & **Worton, S.** (2017, August). *Animal assisted therapy in cancer patients: A literature review*. Poster to be presented at the American Psychological Association 125th Annual Convention, Washington, D.C.
- Bruscantini, L., Novas, L., Worton, S., & Luna, Y. (2017, June). *Youth suicide risk assessments: Should the assessor be assessed?* Poster presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, College Park, MD.
- Gacita, K., Morello, A., Moreno, B., & **Worton, S.** (2017, February). *Best practices of personality assessment in children: An overview of evidence-based measures*. Poster presented at the Florida Mental Health Counselors Association 2017 Annual Conference, Orlando, FL.
- Yukawa, J., Alicea, I., Bruscantini, L., Gacita, K., Lowe, B., Oshiro, R., & **Worton, S.** (2017, February). The importance of self-care behaviors for first year child psychology graduate students. Poster presented at Miami International Child & Adolescent Mental Health Conference, Miami, FL.
- Oshiro, R., & **Worton, S.** (2016, November). *What do we know now? Treating Persistent Depressive Disorder among youth*. Poster presented at the Florida Association of School Psychologists 2016 Annual Conference, Palm Harbor, FL.
- Bruscantini, L., Novas, L., **Worton, S.**, & Luna, Y. (2016, March). *Assessing suicide risk among youth: The impact of graduate students' comfort level and prior training*. Poster presented at 1st Annual South Florida Student Research Symposium, Miami, FL.
- Worton, S.**, Tilluckdharry, N.L.K., Ketterer, J., Valley-Gray, S., Palomares, R.S., Cash, R.E. (2014, February). *Skills in Psychological Interviewing: Clinical Evaluation Scales (SPICES)*. Poster presented at the 2014 Annual Meeting of the Trainers of School Psychologists, Washington, D.C.
- Camejo, S.T., Williams, T.S., **Worton, S.**, & Valley-Gray, S. (2011, February). *Empirically supported teaching practices for graduate educators*. Poster presented at the National Association of School Psychologists' 2011 Annual Conference, San Francisco, CA.
- Worton, S.**, Camejo, S., Cantrell, C., Cannon, M., Mackelprang, J., Hamstra, J., & Valley-Gray, S. (2011, February). *Learning styles of graduate students in psychology*. Poster presented at the National Association of School Psychologists' 2011 Annual Conference, San Francisco, CA.
- Cagel, H., Camejo, S.T., Cannon, M., **Worton, S.**, Cantrell, C., Cash, G., & Valley-Gray, S. (2010, November). *Assessing therapeutic skills in graduate programs*. Poster presented at the Florida Association of School Psychologists' 2010 Annual Conference, Miami,

FL.

- Cantrell, C., **Worton, S.**, Camejo, S., Cannon, M., Mackelprang, J., Hamstra, J., & Valley-Gray, S. (2010, November). *Utilizing the VARK (Visual, Aural, Read/Write, Kinesthetic) Questionnaire to address the learning styles of graduate psychology students*. Poster presented at the Florida Association of School Psychologists' 2010 Annual Conference, Miami, FL.
- Cohen, G. E., **Worton, S. F.**, Lutchman, S., Ramcharan, R., Simmons, A. E., Ray, S. L., Marker, C. D. (2010, June). *Family dynamics, imagination and Obsessive-Compulsive Disorder: a correlational examination of the effects of parenting on the development of Obsessive-Compulsive Disorder*. Poster presented at the 6th World Congress of Behavioral and Cognitive Therapies: Translating Science into Practice, Boston, MA.
- Lutchman, S., **Worton, S. F.**, Ramcharan, R., Cohen, G. E., Simmons, A. E., Ray, S. L., Marker, C. D. (2010, June). *An investigation of the characteristics that influence the development and maintenance of Obsessive-Compulsive Disorder*. Poster presented at the 6th World Congress of Behavioral and Cognitive Therapies: Translating Science into Practice, Boston, MA.
- Ramcharan, R., Simmons, A. E., Lutchman, S., **Worton, S. F.**, Cohen, G. E., Ray, S. L., Marker, C. D. (2010, June). *Investigation of the role of imagination and locus of control in the generation of noxious scenarios and disgust sensitivity in individuals with Obsessive-Compulsive Disorder*. Poster presented at the 6th World Congress of Behavioral and Cognitive Therapies: Translating Science into Practice, Boston, MA.
- Worton, S. F.**, Lutchman, S., Simmons, A. E., Ramcharan, R., Cohen, G. E., Ray, S. L., Marker, C. D. (2010, June). *Impact of the interaction between locus of control, locus of responsibility, and desire for control on obsessive-compulsive symptoms*. Poster presented at the 6th World Congress of Behavioral and Cognitive Therapies: Translating Science into Practice, Boston, MA.
- Cohen, G. E., Lutchman, S., **Worton, S. F.**, Ramcharan, R., Simmons, A. E., Ray, S. L., Marker, C. D. (2010, May). *Obsessive-Compulsive Disorder: Too much imagination?* Poster presented at the 22nd Association for Psychological Science Annual Convention, Boston, MA.
- Camejo, S., Cannon, M., **Worton, S.**, Mackelprang, J. L., Cagle, H., Marocco, L. K., Brockman, A., Basile, B., Valley-Gray, S., & Cash, R. E. (2010, March). *Utilizing standardized patients to assess competency in school psychology specialist students*. Poster presented at the National Conference on Contemporary Issues in School Psychology Education & Training, Chicago, IL.
- Mackelprang, J. L., Brockman, A. M., Cantrell, C., **Worton, S.**, Camejo, S. T., Marocco, L. K., Cannon, M., Valley-Gray, S., & Cash, R. E. (2010, March). *Utilizing the VARK*

(Visual, Aural, Read/Write, Kinesthetic) Questionnaire to assess learning preferences among psychology trainees. Poster presented at the National Conference on Contemporary Issues in School Psychology Education & Training, Chicago, IL.

Worton, S., Brockman, A., Camejo, S., Driest, J., Valley-Gray, S., & Cash, R. E. (2010, March). *Best practices in training graduate educators.* Poster presented at the National Association of School Psychologists' Annual Convention, Chicago, IL.

Cohen, G., Lutchman, S., Ramcharan, R., Simmons, A., **Worton, S.,** & Marker, C. (2009, May). *Investigation of the role parental variables and imagination play in the development and maintenance of Obsessive-Compulsive Disorder.* Poster presented at the 3rd Annual Center for Psychological Studies Research Conference, Fort Lauderdale, FL.

Lutchman, S., Cohen, G., Ramcharan, R., Simmons, A., **Worton, S.,** & Marker, C. (2009, May). *An investigation into the characteristics in the development and maintenance of Obsessive-Compulsive Disorder.* Poster presented at the 3rd Annual Center for Psychological Studies Research Conference, Fort Lauderdale, FL.

Ramcharan, R., Cohen, G., Lutchman, S., Simmons, A., **Worton, S.,** & Marker, C. (2009, May). *Investigation of the role of imagination in the generation of noxious scenarios and disgust sensitivity in individuals with Obsessive-Compulsive Disorder.* Poster presented at the 3rd Annual Center for Psychological Studies Research Conference, Fort Lauderdale, FL.

Simmons, A., Cohen, G., Lutchman, S., Ramcharan, R., **Worton, S.,** & Marker, C. (2009, May). *An investigation of the interaction between imagination, external locus of control, and disgust sensitivity in individuals with Obsessive-Compulsive Disorder.* Poster presented at the 3rd Annual Center for Psychological Studies Research Conference, Fort Lauderdale, FL.

Worton, S. (2009, May). *Effects of mood induction on problem-solving for individuals with different levels of emotional intelligence.* Poster presented at the 3rd Annual Center for Psychological Studies Research Conference, Fort Lauderdale, FL.

Worton, S., Cohen, G., Lutchman, S., Ramcharan, R., Simmons, A., & Marker, C. (2009, May). *Investigation of the interaction between locus of control, locus of responsibility, and desire for control in the development and maintenance of Obsessive-Compulsive Disorder.* Poster presented at the 3rd Annual Center for Psychological Studies Research Conference, Fort Lauderdale, FL.

INVITED PRESENTATIONS

- Worton, S., & Fowler, A.** (2020, April). *Human sexuality: Clinical considerations*. Seminar presented at the Counseling and Psychological Services Center, Florida International University, Miami, FL.
- Worton, S.** (2019, June). *Human sexuality: Considerations and interventions for psychologists*. Seminar presented at the Counseling and Psychological Services Center, Florida International University, Miami, FL.
- Worton, S.** (2013-2014). *Suicide and violence prevention*. Campus outreach workshop presented throughout the academic year to faculty, students, and staff within Nova Southeastern University, Fort Lauderdale, FL.
- Worton, S.** (2014, February). *Homicide assessment*. Seminar presented at the Counseling and Psychological Services Center, Florida International University, Miami, FL.
- Worton, S.** (2014, February). *Suicide assessment*. Seminar, Nova Southeastern University, Center for Psychological Studies, Fort Lauderdale, FL.
- Worton, S.** (2012, September). *Stress management*. Campus outreach presentation, Florida International University, Miami, FL.
- Worton, S.** (2011, September). *Tips for adults going back to school*. Campus outreach presentation, Florida Atlantic University, Fort Lauderdale, FL.
- Worton, S.** (2011, August). *Balancing life and school*. Campus outreach presentation, Florida Atlantic University, Fort Lauderdale, FL.
- Worton, S.** (2011, July). *Improving self-esteem*. Campus outreach presentation, Florida Atlantic University, Fort Lauderdale, FL.
- Worton, S., & Dodman, V.** (2011, June). *Overcoming procrastination*. Campus outreach presentation, Florida Atlantic University, Fort Lauderdale, FL.
- Worton, S., & Dodman, V.** (2011, May). *Study skills: How to improve test performance*. Campus outreach presentation, Florida Atlantic University, Fort Lauderdale, FL.
- Worton, S.** (2011, February). *Fairness for all individuals through respect (F.A.I.R.) curriculum*. Campus outreach presentation, Nova Southeastern University, Fort Lauderdale, FL.
- Dodman, V., & Worton, S.** (2010, November). *Time management*. Campus outreach presentation, Florida Atlantic University, Fort Lauderdale, FL.
- Nierenberg, B., Worton, S., & Cantrell, C.** (2010, September). *Finding your passion*

and following it! Campus outreach presentation, Nova Southeastern University, Fort Lauderdale, FL.

Worton, S. (2010, April). *Out of touch: Childhood-onset schizophrenia*. Community presentation, Center for Group Counseling, Boca Raton, FL.

Worton, S. (2009, June). *Children with gender identity disorder*. Presentation for the Gay-Straight Student Organization, Center for Psychological Studies, Nova Southeastern University, Fort Lauderdale, FL.

CAMPUS AND COMMUNITY OUTREACH

CAPSapalooza (Drug and Alcohol Awareness Week). (2012, October). Outreach event, Florida International University, Miami, FL.

Depression Screening Week. (2012, September). Outreach event, Florida International University, Miami, FL.

HONORS AND AWARDS

- **Weitz Psychology Student Award**, Nova Southeastern University, 2013
- **Dean's Leadership Committee**, Nova Southeastern University, 2009-2011
- **President's Faculty Research and Development Grant - \$10,000**, Nova Southeastern University, 2009-2010
- **Outstanding Senior Award**, Stetson University, 2008
- **Psi Chi, National Psychology Honor Society**, Stetson University, 2007-2008
- **Dean's List**, Stetson University, 2006-2008
- **Presidential Scholarship**, Stetson University, 2005-2006, 2006-2007, and 2007-2008
- **Sailfish Scholarship**, Stetson University, 2005-2006

DOCTORAL PROJECTS CHAIRED

Raven Oshiro (*In Progress*)
Jen Yukawa (*In Progress*)

Sasha Grigorian (2019)
Adrine Maresco (2019)

Adrian Dreher (2018)
Karlene Gacita (2018)
Yaneisy Guerra (2018)

Judith Krop (2018)
Agatha Morello (2018)
Lazara Novas (2018)
Karina Perez (2018)
Patricia Wollberg (2018)

Michel DiFrancesco (2017)
Marlene Egusquiza (2017)
Julia Garcia (2017)
Robyn Lynn (2017)
Tanasha Rankine (2017)
Natalie Rodriguez (2017)

Ingrid Atilas (2016)
Nadene Chambers (2016)
Patricia Russo (2016)
Amberlee Stueber (2016)
Jennifer Vazquez (2016)