

**NOVA SOUTHEASTERN UNIVERSITY (NSU)  
COLLEGE OF PSYCHOLOGY  
DEPARTMENT OF COUNSELING  
MASTER OF SCIENCE IN COUNSELING  
SCHOOL COUNSELING CONCENTRATION  
PROGRAM REQUIREMENTS ACKNOWLEDGEMENT**

The following information is provided as part of the Department of Counseling's advisement program to ensure students understanding of curriculum and degree requirements. Advisement is provided to students throughout the program and at anytime upon request. Please pay particular note to information pertaining to practicum and internship requirements, an important part of the development of skilled school counselors. This University endeavors to align our programs to the highest standards and expectations of school districts for placement and training of future school counselors.

The curriculum for incoming students is listed below to assist you with planning. In order for coursework to reflect the current national standards for training school counselors, the following program is in effect for incoming students.

Students accepted into the master's degree program in counseling, with a concentration in school counseling at NSU must review and sign verifying their understanding of the important information below prior to beginning their studies. This information will be reviewed at Orientation and prior to students registering for practicum and internship.

**Master of Science in Counseling, School Counseling Concentration**  
**(48 credit hours)**

**Required Courses**

PYCL 503	Counseling Theories for School Counselors <sup>+</sup>
PYCL 507	Research & Evaluation for Counselors
PYCL 510	Career Development and College Planning
PYCL 511	Introduction to Counseling Techniques <sup>+</sup>
PYCL 512	Human Growth and Development <sup>+</sup>
PYCL 515	Principles of School Counseling <sup>+</sup>
PYCL 550	Contemporary Clinical Interventions <sup>+</sup>
PYCL 560	Appraisal & Evaluation in School Counseling
PYCL 571	Ethical, Legal, & Professional Issues for School Counselors <sup>+</sup>
PYCL 585	Psychology of Exceptional & At-Risk Children
PYCL 632	Social & Cultural Foundations of Counseling
PYCL 635	Group Theory & Practice <sup>+</sup>
PYCL 665	School Consultation Skills <sup>+</sup>
PYCL 685	School Counseling Practicum (1 semester) <sup>+</sup> *
PYCL 688/89	School Counseling Internship (2 semesters)*

+ Internship Pre-requisite Course

\* B- or better

**PRACTICUM AND INTERNSHIP**

The School Counseling program requires one semester of practicum experience (100 clock hours; 40 of which are direct client contact) and two semesters of internship experience (600 clock hours; 240 of which are direct client contact) as part of the degree requirements.

Internship placements are available throughout Florida. The number of internships, placement sites, application procedures, start dates and other relevant information are specific to each school district. Information about practicum and internship placements will be provided to students by the respective practicum coordinator prior to the start of this experience.

Students will typically complete a practicum experience in the Winter term preceding the Fall term in which the internship experience is scheduled. Candidates are not permitted to complete their internship experience at the school where they work, **unless** they are employed as a school counselor and there is a supervisor within the school who meets the requirements put forth by the Florida Department of Education. Final selection of interns is the purview of the district (the College will be in close communication with local districts throughout the program). The College will provide students with information, guidance, and assistance throughout the process.

In order to complete the practicum and internship field experiences within a school setting, it may be necessary for employed students to reduce the number of hours worked. Students are expected to be at their school placement an average of 10 hours per week during practicum and 16-20 hours during internship (if the internship experience is divided over 2 semesters – 300 hours per semester). Students may choose to complete the internship experience (600 hours) in one semester. This would require students to work 40 hours per week in a school setting.

Students will be required to meet all prerequisite requirements prior to beginning their internship.

Degree requirements include 48 hours of course work and completion of the Florida Teacher Certification Exam.

**\*IMPORTANT ADDENDUM**

The School Counseling program is a Florida Department of Education (DOE) approved program.

*Applicants who do not hold a current professional State of Florida Teaching Certificate must also complete the following courses unless the respective course(s) was (were) taken previously in an approved teacher education program:*

1. *Reading Instruction (3 credits)*
  - a. *RED 550 – Foundations of Reading for Content Area Teachers*
  
2. *English for Speakers of Other Languages (3 credits)*
  - a. *TSOL 510 - Classroom TESOL, Theory and Strategies for Teachers*

*Prior to graduation from the School Counseling program, students would be required to provide a passing score for all pertinent sections of the Florida Teacher Certification Examination (FTCE) including the General Knowledge Test / GRE® revised General Test, the Professional Education (PEd) Test, and the Subject Area Examination (SAE). As state requirements are subject to change, students should expect changes or modifications to the curriculum and degree requirements.*

**I HAVE READ AND UNDERSTOOD THE ABOVE INFORMATION**

**I hereby also acknowledge that I have received the Nova Southeastern University, College of Psychology, Department of Counseling's Policies and Procedures Handbook, which is also located at <http://psychology.nova.edu/graduate/mhc/index.html>. This handbook supplements the Nova Southeastern University Policy and Procedures Handbook, located at <http://www.nova.edu/studentaffairs/index.html>**

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**PRINT NAME**

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**SIGNATURE**

**NSU ID: N** \_\_\_\_\_

**DATE** \_\_\_\_\_

