

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Psychology Services Center, which provides services on a sliding scale fee for service basis to the diverse South Florida community. We provide training in assessment and psychotherapy with children, adolescents, and adults with a wide range of presenting problems in a culturally competent manner. Interns spend 25% of their time working within the Children, Adolescents and Families (CAFS) program and 25% within the Adult Services Program (ASP). The other half of the interns' time is spent in one of four programs, to which the intern matches: Trauma Resolution Integration Program (TRIP), Child & Adolescent Traumatic Stress Program (CATSP), the NSU Counseling Center for Older Adults (NCCOA) or the School-related Psychological Assessments and Clinical Interventions (SPACI). In addition, interns supervise practicum students under the supervision of a licensed psychologist, teach a pre-practicum course for first-year psychology doctoral students during the Winter semester, and attend weekly didactic activities to round out their generalist training. For a comprehensive description, please review the PSC Internship Handbook:

<https://psychology.nova.edu/common-pdf/programs/trainingprograms/2023-24-psc-internship-handbook-1.pdf>

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	Yes	No	Amount: 200
Total Direct Contact Assessment Hours	Yes	No	Amount: N/A

Describe any other required minimum criteria used to screen applicants:

Comprehensive exams passed; Minimum three years of graduate training required; 1000 hrs. total (direct and indirect) practicum hours required. Direct service experience with both children/adolescents and adults (min. 100 hrs. with each) must be evident on AAPI or explained in cover letter with support from CV or other application documents. If you match to this program, you are required to complete 2 days of Orientation sessions in August prior to the September start.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	25,000	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	Yes	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	Yes	No
Coverage of family member(s) available?	Yes	No
Coverage of legally married partner available?	Yes	No
Coverage of domestic partner available?	Yes	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	120	
Hours of Annual Paid Sick Leave	88	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	No
Other Benefits (please describe): Interns have access to all university facilities, including the libraries and recreational facilities.		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2019-2022	
Total # of interns who were in the 3 cohorts	15	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree		
	PD	EP
Academic teaching	1	
Community mental health center	3	
Consortium		
University Counseling Center		
Hospital/Medical Center	1	
Veterans Affairs Health Care System		
Psychiatric facility		
Correctional facility		
Health maintenance organization		
School district/system		
Independent practice setting	7	
Other	3	

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual