

**Internship Admissions, Support, and Initial Placement Data**

Date Program Tables are updated: 8/25/2025

**Program Disclosures**

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<div><input type="checkbox"/> Yes</div> <div><input checked="" type="checkbox"/> No</div>
If yes, provide website link (or content from brochure) where this specific information is presented:	

## Internship Program Admissions

**Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:**

The South Florida Consortium Internship Program (SFCIP) is fully affiliated with the Nova Southeastern University College of Psychology (COP) doctoral programs and only accepts applications from NSU COP students during phase one of the match. The SFCIP is a collaborative effort of Nova Southeastern University and cooperating agencies whose mission is to offer a 2000-hour doctoral internship for qualified doctoral students in health service psychology. The aim of the SFCIP is to train and educate interns to competently practice health service psychology following the Practitioner Informed by Science model of training. Upon completion of the internship, the intern will have acquired the knowledge, skills, and professionalism to move to the postdoctoral resident level. SFCIP member sites are committed to a philosophy of providing interns with the opportunity to acquire generalist skills through the provision of instruction, supervision, and experience in a wide spectrum of functions engaged in by a health service psychologist. The community-based training sites that form the SFCIP provide an array of clinically and culturally diverse populations that offer our interns supervised clinical training and experience during a one-year placement at one of the Member sites (see handbook for site descriptions: <https://psychology.nova.edu/common-pdf/programs/trainingprograms/sfcip-handbook-2025-2026.pdf>, supplemented by weekly training activities at NSU. Nevertheless, all SFCIP interns are expected to develop proficiency in the execution of nine (9) profession-wide competencies (e.g., research, ethical and legal standards, individual and cultural diversity, professional values, attitudes, and behaviors, communication and interpersonal skills, assessment, intervention, supervision, and consultation and interprofessional skills) within community settings (i.e., Consortium partner sites). Training in a breadth of clinical issues and ethical and legal professional standards are incorporated into supervision and seminars to further prepare interns for generalist practice and highest standards of professional conduct.

**Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:**

Total Direct Contact Intervention Hours	Yes		Amount: 600
Total Direct Contact Assessment Hours		No	Amount: N/A

**Describe any other required minimum criteria used to screen applicants:**

The SFCIP is fully affiliated with the Nova Southeastern University's COP doctoral programs and only accepts applications from NSU College of Psychology clinical and school psychology doctoral students during phase one of the match. The SFCIP has loosened its affiliation with NSU during phase two of the match in previous years and is subject to change each year.

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## Financial and Other Benefit Support for Upcoming Training Year<sup>\*</sup>

Annual Stipend/Salary for Full-time Interns	29,000	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<b>If access to medical insurance is provided:</b>		
Trainee contribution to cost required?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of family member(s) available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of legally married partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of domestic partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	120	
Hours of Annual Paid Sick Leave	88	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Other Benefits (please describe): Interns have access to all university facilities, including the libraries and recreational facilities.		

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<sup>\*</sup> Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	<b>2021-2024</b>	
Total # of interns who were in the 3 cohorts	36	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	<b>PD</b>	<b>EP</b>
Academic teaching	PD = 0	EP = 0
Community mental health center	PD = 4	EP = 0
Consortium	PD = 0	EP = 0
University Counseling Center	PD = 2	EP = 0
Hospital/Medical Center	PD = 12	EP = 0
Veterans Affairs Health Care System	PD = 4	EP = 0
Psychiatric facility	PD = 0	EP = 0
Correctional facility	PD = 0	EP = 0
Health maintenance organization	PD = 0	EP = 0
School district/system	PD = 0	EP = 0
Independent practice setting	PD = 11	EP = 0
Other	PD = 3	EP = 0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.