

Research Dissemination Rubric

Student : _____ Date: _____

Title: _____

Element	Criterion for “target” rating	Not Met	Met
Expressive Skills	Communicates clearly using verbal and/or written skills (goes well beyond merely reading directly from poster or slides); holds the attention of the audience (actively engaging the audience would be exceeding expectation); integrates verbal/written skills with other teaching methods (e.g., PowerPoint presentation, videos, role-plays, figures and data displays for posters, etc.)		
Expressive Skills	Responds to the audience by accurately and completely responding to questions <i>and/or</i> modifying presentation style to meet the needs of the participants, <i>and/or</i> introduces innovation/creativity into research dissemination method.		
Evidence-based support	Clearly articulates support for poster/presentation point(s) from the literature (referencing at least 5 contemporary, peer-reviewed journal articles included in poster/presentation).		
Critical Evaluation	Demonstrates being a critical consumer of the research (e.g., presents both strengths and shortcomings of the literature reviewed and its corresponding methodology; discusses study design(s); describes how outcomes were measured, etc.).		
Individual and Cultural Diversity (ICD) - Awareness	Includes a discussion of generalizability of research to diverse populations.		
Synthesis	Provides a thorough enumeration of all relevant points regarding the research literature base for presentation and implications for future research and/or practice.		

Faculty reviewer (please print): _____

Faculty reviewer Signature: _____

Students must submit signed form with a copy of the poster/presentation to the COP Office of Academic Affairs.