Autism is the fastest growing developmental disorder in the United States and continues to be an important health concern. School and mental health professionals must be prepared to recognize the presence of risk factors and/or early warning signs of autism spectrum disorder (ASD), engage in case finding, and be familiar with screening and assessment tools and intervention strategies to ensure that students are being identified and provided with the appropriate programs and services. Moreover, the call for greater use of evidence-based practice has increased demands that professionals stay current with the latest methods of evaluation and intervention, and become skilled with the most up-to-date screening and assessment tools. The objective of this presentation is to provide participants with guidance in the selection and use of evidence-based assessment measures and intervention strategies for school-age children and adolescents with ASD.

PROGRAM LOCATION

Nova Southeastern University
Carl DeSantis Bldg. (H. Wayne Huizenga School of Business & Entrepreneurship)
Knight Auditorium – Room 1124
3301 College Avenue
Ft. Lauderdale, FL 33314

For maps and directions to the Carl DeSantis Building, please visit our web site at http://www.nova.edu/cwis/campusmaps/maincampus.html. Telephone directions to the main campus are available 24 hours a day by calling (954) 262-1563.
ABOUT THE PRESENTER

Lee A. Wilkinson, PhD, NCSP is a nationally certified and licensed school psychologist, chartered psychologist, registered psychologist, and certified cognitive-behavioral therapist. He is an Associate Fellow of the British Psychological Society. Dr. Wilkinson provides consultation services and best practice guidance to school systems, agencies, advocacy groups, and professionals on a wide variety of topics related to children and youth with autism spectrum disorders. He is also an adjunct faculty member in the College of Psychology at Nova Southeastern University. Dr. Wilkinson’s research and professional writing has focused primarily on behavioral consultation and therapy, and evidence-based practice in assessment and intervention for autism spectrum disorder. He has published numerous journal articles on these subjects both in the US and internationally, and has been invited as a reviewer for journals such as the Journal of Remedial and Special Education, Journal of Child Psychology and Psychiatry, Learning and Individual Differences, and Autism: The International Journal of Research and Practice. Dr. Wilkinson is author of the award-winning books, A Best Practice Guide to Assessment and Intervention for Autism and Asperger Syndrome in Schools and Overcoming Anxiety and Depression on the Autism Spectrum: A Self-Help Guide Using CBT, both published by Jessica Kingsley Publishers. He is also the editor of a best-selling text in the American Psychological Association (APA) School Psychology Book series, Autism Spectrum Disorders in Children and Adolescents: Evidence-Based Assessment and Intervention in Schools. His latest book is A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools (2nd edition).

PROGRAM OBJECTIVES

Participants will be able to:

- Compare & Contrast the DSM-5 and IDEA definitions of ASD
- Utilize a multi-tier strategy to screen at-risk students
- List the domains of a comprehensive developmental assessment
- Describe evidence-based screening/assessment instruments
- Analyze research reviews and select evidence-based interventions/treatments

PROGRAM AGENDA

8:30 a.m. – 9:00 a.m. Registration and refreshments
9:00 a.m. – 10:00 a.m. Overview of autism spectrum disorder; Clinical & educational definitions
10:00 a.m. – 11:00 a.m. Multi-tiered screening model; Comprehensive development assessment
11:00 a.m. – 12:00 p.m. Systematic research reviews; Evidence-based intervention/treatment

For additional information on continuing education policies, please visit our web site at
http://psychology.nova.edu/continuingeducation/index.html
CONTINUING EDUCATION INFORMATION

**Psychologists:** Nova Southeastern University’s College of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

**Clinical social workers, mental health counselors, and marriage and family therapists:** Nova Southeastern University’s College of Psychology is approved by the state of Florida’s Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/19

**School psychologists:** Nova Southeastern University’s College of Psychology is approved by the state of Florida's Board of Medical Therapies/Psychology, Office of School Psychology, to offer continuing education. Provider number: SCE# 11, Exp. 11/30/19.

Nova Southeastern University's College of Psychology is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Nova Southeastern University maintains responsibility for this program and its content. Provider# 1024

**Professional counselors:** Nova Southeastern University's College of Psychology has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4548. Programs that do not qualify for NBCC credit are clearly identified. Nova Southeastern University's College of Psychology is solely responsible for all aspects of the programs.

All mental health professionals will receive three (3) continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state’s rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSOR

Nova Southeastern University's College of Psychology is dedicated to providing high-quality training, education, research, and service for its students and the community. The college offers three American Psychological Association (APA)-accredited doctoral programs (Ph.D. and Psy.D. in Clinical Psychology; Psy.D. in School Psychology); a specialist program in school psychology; master’s degree programs in counseling (clinical mental health counseling, school counseling, substance abuse counseling, and applied behavioral analysis), forensic psychology, experimental psychology, and general psychology; and bachelor’s degree programs in psychology and behavioral neuroscience. The college also has two APA-accredited doctoral internship programs.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate’s, baccalaureate, master’s, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University. • Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. • The College of Psychology Doctor of Philosophy in Clinical Psychology (Ph.D.) program is accredited by the Commission on Accreditation of the American Psychological Association (APA). The College of Psychology Doctor of Psychology in Clinical Psychology (Psy.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology Doctor of Psychology in School Psychology (Psy.D.) program is accredited by the commission on Accreditation of the American Psychological Association. The College of Psychology has two APA-accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship Program. Questions related to the programs’ accreditation status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation American Psychological Association, 750 1st Street, NE, Washington, DC 20002, phone: 202-336-5879, E-mail: apaancred@apa.org, www.apa.org/ed/accreditation. The college’s degree programs in school counseling and the specialist and doctoral programs in school psychology are approved by the Florida Department of Education. In addition, the specialist and doctoral programs in school psychology hold the designation of National Recognition by the National Association of School Psychologists (NASP). The College of Psychology offers three programs, (1) the M.S. in School Counseling, (2) the Psy.S. in School Psychology, and (3) the Psy.D. in School Psychology for practitioners in P–12 schools that have been accredited by the National Council for Accreditation of Teacher Education (NCATE). The accreditation for these programs is awarded to the university through the Fischler College of Education as follows: The Abraham S. Fischler College of Education at Nova Southeastern University is accredited by the National Council for Accreditation of Teacher Education (NCATE). www.ncaete.org.
Registration Form
AUTISM SPECTRUM DISORDERS IN SCHOOLS:
EVIDENCE-BASED ASSESSMENT AND INTERVENTION
Friday, May 11, 2018

NAME: ____________________________________________________________ DEGREE: __________________

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WORKSHOP FEES:
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$45.00 $60.00

☐ check/money order payable to Nova Southeastern University

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http://psychology.nova.edu/continuingeducation/index.html

MAIL CHECKS TO:
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REFUND AND CANCELLATION POLICY: A full refund or a full credit for another program will be issued for cancellations received no later than one week prior to each workshop date. Credit toward another program will be awarded for cancellations after that date. The university reserves the right to cancel the program due to low registration.