CROSS-BATTERY ASSESSMENT, SLD DETERMINATION, AND THE ASSESSMENT-INTERVENTION CONNECTION

Presenter: Dawn Flanagan, Ph.D.

Friday, October 27, 2017 ♦ 9:00 a.m. – 4:00 p.m.
Fort Lauderdale, Florida

The purpose of this workshop is to teach participants how to interpret data from Cross-Battery Assessments (XBA) to determine if results demonstrate a pattern of strengths and weaknesses (PSW) that is consistent with a specific learning disability (SLD). The content of this presentation will include an overview of XBA as well as the foundational knowledge necessary to identify SLD from a PSW approach, including CHC theory, relations between specific cognitive abilities and processes and academic skills, and psychometrically defensible procedures for evaluating score differences. In addition, the most prevalent alternative research-based approaches to SLD identification and the manner in which PSW is defined within these approaches will be summarized (including those discussed in the manuals of newer batteries, such as the WISC-V and KTEA-3). Participants will also be introduced to a new and readily accessible software program to analyze data from cognitive and achievement tests to determine whether a PSW consistent with SLD is present in any given comprehensive set of scores. Finally, participants will learn how to link assessment findings to interventions, including accommodations, instructional/curricular modifications, compensatory strategies, and remediation programs. It is expected that participants will learn the skills and knowledge necessary to make informed decisions regarding selecting a PSW method and interpreting the results of the PSW analysis. It is also expected that participants will gain an appreciation of the context within which the results of any PSW analysis ought to be interpreted as well as how to link assessment results to educational strategies and interventions.

NOTE: None of the topics listed in the abstract can be covered in-depth in either a half-day or full-day workshop. Therefore, this workshop is designed to provide enough information on each topic to allow participants to understand them and seek out reading materials and other professional development opportunities to hone their skills.
ABOUT THE PRESENTER

Dawn P. Flanagan, Ph.D. is a professor of psychology at St. John's University in Queens, NY. She is also an Affiliate Clinical Professor at Yale Child Study Center, Yale University School of Medicine in New Haven, CT. In addition to her teaching responsibilities in the areas of cognitive assessment and specific learning disabilities, she serves as an expert witness, SLD consultant, and test/measurement consultant and trainer for organizations both nationally and internationally. She is a widely published author of books and articles. Her most recent books include Clinical Use and Interpretation of the WJ IV: Scientist-Practitioner Perspectives; Essentials of Specific Learning Disability Identification; Essentials of WISC-V Assessment; and Essentials of Planning, Selecting and Tailoring Interventions for Unique Learners. Dr. Flanagan is also an author of the Cross-Battery Assessment Software System (X-BASS) and lead professor for a 21-hour, online, CE course on Cross-Battery Assessment and X-BASS. She is a Fellow of the American Psychological Association and a Diplomate of the American Board of Psychological Specialties. She recently received APA’s Division 16 inaugural Contributions to Practice Award in recognition of her longstanding and extensive contributions to the field of School Psychology. Dr. Flanagan is best known for the development of the Cross-Battery Assessment approach and the development of an operational definition of specific learning disability, now known as the Dual Discrepancy/Consistency “PSW” method for SLD identification. Her forthcoming books include Essentials of SLD Identification, Second Edition, and Contemporary Intellectual Assessment: Theories, Tests, and Issues, Fourth Edition.

PROGRAM OBJECTIVES

Participants will be able to:

- Describe the guiding principles and procedures of Cross-Battery Assessment
- List the most salient abilities and processes within CHC theory and their relations to specific academic skills
- Explain how weaknesses or deficits in specific cognitive abilities and processes manifest in the classroom
- Compare the similarities and differences among PSW models along with the pros and cons of this method of informing SLD diagnosis
- Describe the relations between cognitive abilities and processes and how specific academic skills fit into a PSW model
- Explain how to use X-BASS to conduct a PSW analysis
- Discuss how to interpret the output of a PSW analysis to inform SLD diagnosis
- Describe how to link assessment findings to educational strategies and interventions

PROGRAM AGENDA

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>9:00 a.m. – 10:00 a.m.</td>
<td>Principals of Cross-Battery Assessment</td>
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<tr>
<td>10:00 a.m. – 11:00 a.m.</td>
<td>CHC theory and relation to Academic Abilities</td>
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<td>11:00 a.m. – 12:00 a.m.</td>
<td>Deficits in cognitive ability</td>
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<td>12:00 p.m. – 1:00 p.m.</td>
<td>Lunch (on your own)</td>
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<td>1:00 p.m. – 2:00 p.m.</td>
<td>PSW models and X-BASS</td>
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<td>2:00 p.m. – 3:00 p.m.</td>
<td>PSW analysis to inform SLD diagnosis</td>
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<td>3:00 p.m. – 4:00 p.m.</td>
<td>Linking assessment to education strategies</td>
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Nova Southeastern University
Health Professions Division, Assembly I Building
Terry Auditorium, Room 2101
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Clinical social workers, mental health counselors, and marriage and family therapists: Nova Southeastern University’s College of Psychology is approved by the state of Florida’s Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/19

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Professional counselors: Nova Southeastern University's College of Psychology has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4548. Programs that do not qualify for NBCC credit are clearly identified. Nova Southeastern University's College of Psychology is solely responsible for all aspects of the programs.

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Nova Southeastern University's College of Psychology is dedicated to providing high-quality training, education, research, and service for its students and the community. The college offers three American Psychological Association (APA)-accredited doctoral programs (Ph.D. and Psy.D. in Clinical Psychology; Psy.D. in School Psychology): a specialist program in school psychology; master’s degree programs in mental health counseling, school counseling, counseling, forensic psychology, experimental psychology, and general psychology; and bachelor’s degree programs in psychology and behavioral neuroscience. The college also has two APA-accredited doctoral internship programs.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

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□ Advanced Registration (By October 18) □ Regular/On-Site Registration (After October 18)
$98.00 $120.00
□ check/money order payable to Nova Southeastern University

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