

CROSS-BATTERY ASSESSMENT, SLD DETERMINATION, AND THE ASSESSMENT- INTERVENTION CONNECTION

Presenter: Dawn Flanagan, Ph.D.

**Friday, October 27, 2017 ♦ 9:00 a.m. – 4:00 p.m.
Fort Lauderdale, Florida**

The purpose of this workshop is to teach participants how to interpret data from Cross-Battery Assessments (XBA) to determine if results demonstrate a pattern of strengths and weaknesses (PSW) that is consistent with a specific learning disability (SLD). The content of this presentation will include an overview of XBA as well as the foundational knowledge necessary to identify SLD from a PSW approach, including CHC theory, relations between specific cognitive abilities and processes and academic skills, and psychometrically defensible procedures for evaluating score differences. In addition, the most prevalent alternative research-based approaches to SLD identification and the manner in which PSW is defined within these approaches will be summarized (including those discussed in the manuals of newer batteries, such as the WISC-V and KTEA-3). Participants will also be introduced to a new and readily accessible software program to analyze data from cognitive and achievement tests to determine whether a PSW consistent with SLD is present in any given comprehensive set of scores. Finally, participants will learn how to link assessment findings to interventions, including accommodations, instructional/curricular modifications, compensatory strategies, and remediation programs. It is expected that participants will learn the skills and knowledge necessary to make informed decisions regarding selecting a PSW method and interpreting the results of the PSW analysis. It is also expected that participants will gain an appreciation of the context within which the results of any PSW analysis ought to be interpreted as well as how to link assessment results to educational strategies and interventions.

NOTE: None of the topics listed in the abstract can be covered in-depth in either a half-day or full-day workshop. Therefore, this workshop is designed to provide enough information on each topic to allow participants to understand them and seek out reading materials and other professional development opportunities to hone their skills.

ABOUT THE PRESENTER

Dawn P. Flanagan, Ph.D. is a professor of psychology at St. John's University in Queens, NY. She is also an Affiliate Clinical Professor at Yale Child Study Center, Yale University School of Medicine in New Haven, CT. In addition to her teaching responsibilities in the areas of cognitive assessment and specific learning disabilities, she serves as an expert witness, SLD consultant, and test/measurement consultant and trainer for organizations both nationally and internationally. She is a widely published author of books and articles. Her most recent books include *Clinical Use and Interpretation of the WJ IV: Scientist-Practitioner Perspectives*; *Essentials of Specific Learning Disability Identification*; *Essentials of WISC-V Assessment*; and *Essentials of Planning, Selecting and Tailoring Interventions for Unique Learners*. Dr. Flanagan is also an author of the *Cross-Battery Assessment Software System (X-BASS)* and lead professor for a 21-hour, online, CE course on Cross-Battery Assessment and X-BASS. She is a Fellow of the American Psychological Association and a Diplomate of the American Board of Psychological Specialties. She recently received APA's Division 16 inaugural *Contributions to Practice Award* in recognition of her longstanding and extensive contributions to the field of School Psychology. Dr. Flanagan is best known for the development of the Cross-Battery Assessment approach and the development of an operational definition of specific learning disability, now known as the Dual Discrepancy/Consistency "PSW" method for SLD identification. Her forthcoming books include *Essentials of SLD Identification, Second Edition*, and *Contemporary Intellectual Assessment: Theories, Tests, and Issues, Fourth Edition*.

PROGRAM OBJECTIVES

Participants will be able to:

- Describe the guiding principles and procedures of Cross-Battery Assessment
- List the most salient abilities and processes within CHC theory and their relations to specific academic skills
- Explain how weaknesses or deficits in specific cognitive abilities and processes manifest in the classroom
- Compare the similarities and differences among PSW models along with the pros and cons of this method of informing SLD diagnosis
- Describe the relations between cognitive abilities and processes and how specific academic skills fit into a PSW model
- Explain how to use X-BASS to conduct a PSW analysis
- Discuss how to interpret the output of a PSW analysis to inform SLD diagnosis
- Describe how to link assessment findings to educational strategies and interventions

PROGRAM AGENDA

9:00 a.m. – 10:00 a.m.	Principals of Cross-Battery Assessment
10:00 a.m. – 11:00 a.m.	CHC theory and relation to Academic Abilities
11:00 a.m. – 12:00 a.m.	Deficits in cognitive ability
12:00 p.m. – 1:00 p.m.	Lunch (on your own)
1:00 p.m. – 2:00 p.m.	PSW models and XBASS
2:00 p.m. – 3:00 p.m.	PSW analysis to inform SLD diagnosis
3:00 p.m. – 4:00p.m.	Linking assessment to education strategies

PROGRAM LOCATION

Nova Southeastern University
Health Professions Division, Assembly I Building
Terry Auditorium, Room 2101
3200 South University Drive
Ft. Lauderdale, FL 33328

For maps and directions to the Health Professions Division, please visit our web site at <http://www.nova.edu/cwis/campusmaps/maincampus.html>. Telephone directions to the main campus are available 24 hours a day by calling (954) 262-1563.

**For additional information on continuing education policies,
please visit our web site at
<http://psychology.nova.edu/continuingeducation/index.html>**

CONTINUING EDUCATION INFORMATION

Psychologists: Nova Southeastern University's College of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

Clinical social workers, mental health counselors, and marriage and family therapists: Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/19

School psychologists: Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Medical Therapies/Psychology, Office of School Psychology, to offer continuing education. Provider number: SCE# 11, Exp. 11/30/19.

Nova Southeastern University's College of Psychology is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Nova Southeastern University maintains responsibility for this program and its content. Provider# 1024

Professional counselors: Nova Southeastern University's College of Psychology has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4548. Programs that do not qualify for NBCC credit are clearly identified. Nova Southeastern University's College of Psychology is solely responsible for all aspects of the programs.

All mental health professionals will receive six (6) continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state's rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSOR

Nova Southeastern University's College of Psychology is dedicated to providing high-quality training, education, research, and service for its students and the community. The college offers three American Psychological Association (APA)-accredited doctoral programs (Ph.D. and Psy.D. in Clinical Psychology; Psy.D. in School Psychology); a specialist program in school psychology; master's degree programs in mental health counseling, school counseling, counseling, forensic psychology, experimental psychology, and general psychology; and bachelor's degree programs in psychology and behavioral neuroscience. The college also has two APA-accredited doctoral internship programs.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University. • Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. • The College of Psychology Doctor of Philosophy in Clinical Psychology (Ph.D.) program is accredited by the Commission on Accreditation of the American Psychological Association (APA). The College of Psychology Doctor of Psychology in Clinical Psychology (Psy.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology Doctor of Psychology in School Psychology (Psy.D.) program is accredited by the commission on Accreditation of the American Psychological Association. The College of Psychology has two APA-accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship Program. Questions related to the programs' accreditation status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation American Psychological Association, 750 1st Street, NE, Washington, DC 20002, phone: 202-336-5979, E-mail: apaaccred@apa.org, www.apa.org/ed/accreditation. The college's degree programs in school counseling and the specialist and doctoral programs in school psychology are approved by the Florida Department of Education. In addition, the specialist and doctoral programs in school psychology hold the designation of National Recognition by the National Association of School Psychologists (NASP). The College of Psychology offers three programs, (1) the M.S. in School Counseling, (2) the Psy.S. in School Psychology, and (3) the Psy.D. in School Psychology for practitioners in P-12 schools that have been accredited by the National Council for Accreditation of Teacher Education (NCATE). The accreditation for these programs is awarded to the university through the Fischler College of Education as follows: The Abraham S. Fischler College of Education at Nova Southeastern University is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org.

Registration Form
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NAME: _____ **DEGREE:** _____

ADDRESS: _____

CITY: _____ **STATE:** _____ **ZIP:** _____

TELEPHONE (work): _____ **TELEPHONE (home):** _____

EMAIL ADDRESS: _____

Please email me about future workshops: yes no

CHECK ALL THAT APPLY:

- psychologist school psychologist mental health counselor
- social worker marriage and family therapist
- other _____

License # _____ **State** _____

NSU CENTER FOR PSYCHOLOGICAL STUDIES:

- faculty adjunct faculty part-time core faculty full-time staff
- doctoral student master's student specialist student CPS alumnus

WORKSHOP FEES:

- Advanced Registration** (By October 18) **Regular/On-Site Registration** (After October 18)
- \$98.00** **\$120.00**
- check/money order payable to Nova Southeastern University

TO REGISTER WITH A CREDIT CARD, PLEASE VISIT OUR WEBSITE AT
[**http://psychology.nova.edu/continuingeducation/index.html**](http://psychology.nova.edu/continuingeducation/index.html)

MAIL CHECKS TO:

Nova Southeastern University
College of Psychology
ATTN: Suzanne O'Sullivan
3301 College Avenue
Fort Lauderdale, Florida 33314-7796

REFUND AND CANCELLATION POLICY: A full refund or a full credit for another program will be issued for cancellations received no later than one week prior to each workshop date. Credit toward another program will be awarded for cancellations after that date. The university reserves the right to cancel the program due to low registration.