Nova Southeastern University College of Psychology
Department of Clinical and School Psychology
Diversity Statement

Nova Southeastern University’s College of Psychology is part of a broader university culture that is highly supportive and encouraging of diversity. U.S. News & World Report named NSU in the top 15 national universities for campus racial and ethnic diversity, and diversity is featured prominently as one of NSU’s core values. This value is evident in university, college, and program policies, programs, and resources tailored to the promotion of diversity and inclusion in the broader university learning environment.  We are Diverse. We are Inclusive. We are One NSU.

Within our college, we aim to meet the needs of our diverse community in South Florida, the United States, and the world through our mission to train individuals to provide care and psychological services as well as engage with sophisticated basic and applied research that improves outcomes for individuals across the lifespan.

Specifically, our Clinical and School Psychology programs are committed to an inclusive and diverse environment with equal opportunity and respect for differences. We believe that an atmosphere where differences are celebrated is essential for the diversity of perspectives and competent cross-cultural practice needed in in our multicultural community and in our profession.

To this end, we work to provide equal access to and opportunity to diverse individuals based on race, ethnicity, gender and gender identity, sexual orientation, age, religion, socioeconomic status, and physical ability. Our programs are committed to recruiting and retaining a diverse group of students, faculty and staff with inclusion of underrepresented minorities. According to data from the Integrated Postsecondary Education Data System (IPEDS), our clinical psychology programs are ranked second for Hispanic and tenth for African American graduates among professional doctoral programs nationally. We continue to work towards a learning community where diverse voices are represented and supported in ways that foster growth. In 2018, our doctoral program in clinical psychology was awarded the prestigious Suinn Minority Achievement Program Award from the American Psychological Association’s Office of Ethnic Minority Affairs. The award recognizes programs that have demonstrated excellence in the recruitment, retention and graduation of ethnic minority students.

Further, our Clinical and School Psychology programs believe, as put forth by the American Psychological Association and the National Association of School Psychologists, that issues of cultural and individual diversity are of such substantive significance to the understanding of human thought and behavior that they are central to the teaching, research, practice and public policy efforts of all psychologists. As such, we consider knowledge of, experience with, and exposure to diversity issues to be essential to the training of clinical and school psychologists.

In order to develop an environment consistent with these beliefs, we are committed to the full integration of training in issues relevant to cultural and individual diversity. Culturally relevant learning can be found throughout our curriculum including students’ coursework, clinical supervision, research, and community-based scholarly work.

Our Clinical and School Psychology Diversity Committee functions to support these aspirational values through policy development, training opportunities, and institutional/program evaluation efforts.