

GRADUATE TALK SERIES: OCTOBER

Does Theory of Mind Improve Following a Social Story Intervention?

This presentation will address whether Social Story interventions produce measurable improvements in Theory of Mind. A social story describes a situation in terms of relevant social cues. Theory of Mind refers to the capacity for perspective taking and understanding that another person might hold beliefs that differ from our own. Importantly, individuals with Autism exhibit a marked deficit in Theory of Mind. Given how pervasive this deficit is, and how widely used Social Stories are, we believe that an examination of a potential link is warranted. As such, the current study proposes that Social Stories may lead to an improved Theory of Mind.

Presenter: Maggie Lorenzetti

Thesis Chair: Dr. Voltaire

Thesis Committee Members: Drs. Razza & Shigeto

When: October 15, 2014

12:00pm-1:00pm

Parker Building Room 255

****PIZZA AND REFRESHMENTS WILL BE PROVIDED****