

ASSESSMENT OF EXECUTIVE FUNCTION USING THE COMPREHENSIVE EXECUTIVE FUNCTION INVENTORY (CEFI): FROM ASSESSMENT TO INTERVENTION

Presenter: Jack A. Naglieri, Ph.D.

Friday, March 27, 2015 ♦ 1:00 p.m. – 4:00 p.m.
Fort Lauderdale, Florida

This presentation provides an overview of historical and current theories and definitions of executive functioning (EF), discuss the most current research reflecting the core issues that comprise these hypothesized functions, review behaviors considered characteristic of EF as well as current diagnostic tools. The presentation will include a discussion of data from the largest epidemiological/standardization sample completed thus far, examining EF in the general population. These data, as well as data from other research sources, demonstrate a science based foundation for appreciating the components of executive functioning. The presentation will provide a framework for how the behaviors and cognitive ability relate to EF and how they both can be evaluated. Emphasis will be placed on the how the CEFI can be used to identify effective interventions to improve EF skills.

PROGRAM OBJECTIVES

Participants will be able to:

- Discuss historical, theoretical history of executive function as a major force in the evolution of human species.
- Describe current theories of executive function and their relationship to the clinical assessment of children and adolescents.

ABOUT THE PRESENTER

Jack A. Naglieri, Ph.D. is a research professor at the Curry School of Education at the University of Virginia, senior research scientist at the Devereux Center for Resilient Children and emeritus professor of psychology at George Mason University. He is a Fellow of APA Divisions 15 and 16 and the recipient of the 2011 Italian American Psychology Assembly Award for Distinguished Contributions to Psychology, and recipient of APA Division 16 Senior Scientist Award (2001). He holds a Diplomate in Assessment Psychology, earned a license as a School Psychologist in Virginia and Ohio, and School Psychology certifications in New York, Georgia, Arizona, and Ohio. Since the late 1970s, Dr. Naglieri has focused his efforts on theoretical and psychometric issues concerning intelligence, cognitive interventions, diagnosis of learning and emotional disorders, and theoretical and measurement issues pertaining to executive function and resilience. Dr. Naglieri is the author or co-author of more than 300 scholarly papers, book chapters, books, and tests related to exceptionalities such as mental retardation, specific learning disabilities, giftedness, Autism and Attention Deficit Disorder. He has authored several books, including Essentials of CAS Assessment, Assessment of Cognitive Processes: The PASS Theory of Intelligence, Helping Children Learn: Intervention Handouts for Use at School and Home-second Edition, Essentials of WNV Assessment, and Helping All Gifted Children Learn: A Teacher's Guide to Using the NNAT2. Dr. Naglieri has also co-edited several books such as Handbook of Assessment Psychology, Assessment of Autism Spectrum Disorders, Assessing Impairment: From Theory to Practice, and A Practitioner's Guide to Assessment of Intelligence and Achievement, Interventions for Autism Spectrum Disorders, and the Handbook of Executive Function. Dr. Naglieri developed more than 30 tests and rating scales including the Cognitive Assessment System first and second editions (1997, 2014), the Naglieri Nonverbal Ability Test (2008), and the Wechsler Nonverbal Scale of Ability (2006). Most recently he published the Cognitive Assessment System-Second Edition (2014), Comprehensive Inventory of Executive Function (2012), the Autism Spectrum Rating Scales (2010), the Devereux Elementary Student Strength Assessment (2008), and the Devereux Early Childhood Assessment for Preschoolers Second Edition (2012). His most recent publications include the Cognitive Assessment System-Second Edition (CAS2; Naglieri, Das & Goldstein, 2014), CAS2-Brief (Naglieri, Das & Goldstein, 2014) and CAS2 Rating scales (Naglieri, Das & Goldstein, 2014).

PROGRAM LOCATION

Nova Southeastern University
Center for Psychological Studies
Maltz Psychology Building, Room 2057
3301 College Avenue
Fort Lauderdale, Florida 33314-7796

For maps and directions to Nova Southeastern University's main campus, please visit our web site at <http://www.nova.edu/cwis/campusmaps/maincampus.html>. Telephone directions to the main campus are available 24 hours a day by calling (954) 262-1563.

PROGRAM AGENDA

1:00 p.m. – 1:30 p.m.	Historical Perspective
1:30 p.m. – 2:00 p.m.	Definitions of Executive Function
2:00 p.m. – 2:30 p.m.	Rating Scales for Executive Function
2:30 p.m. – 3:00 p.m.	CEFI – Structure and Psychometrics
3:00 p.m. - 3:30 p.m.	CEFI – Interpretation
3:30 p.m. – 4:00 p.m.	Executive Function and Instruction

For additional information on continuing education policies, please visit our web site at <http://cps.nova.edu/programs/continuingeducation/workshops.html>

CONTINUING EDUCATION INFORMATION

Psychologists: Nova Southeastern University's Center for Psychological Studies is approved by the American Psychological Association to sponsor continuing education for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

Clinical social workers, mental health counselors, and marriage and family therapists: Nova Southeastern University's Center for Psychological Studies is approved by the state of Florida's Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/15.

School psychologists: Nova Southeastern University's Center for Psychological Studies is approved by the state of Florida's Board of Medical Therapies/Psychology, Office of School Psychology, to offer continuing education. Provider number: SCE# 11, Exp. 11/30/15.

Nova Southeastern University's Center for Psychological Studies is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Nova Southeastern University maintains responsibility for this program and its content. Provider# 1024

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All mental health professionals will receive 3 continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state's rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSOR

Nova Southeastern University's **Center for Psychological Studies** is dedicated to providing the highest quality education to its students, superior mental health care services to the community, and research contributions to the mental health sciences. The center offers two doctoral programs (Ph.D. and Psy.D.) in clinical psychology and two predoctoral internship programs. The center offers master's programs in mental health counseling, school counseling, counseling (online), forensic psychology (online), and general psychology (online). The center also offers a specialist (Psy.S.) program and doctoral (Psy.D.) program in school psychology.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees. The university is chartered by the State of Florida.

The Center for Psychological Studies Doctor of Philosophy (Ph.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The Center for Psychological Studies Doctor of Psychology (Psy.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The Center for Psychological Studies Psychology Services Center Predoctoral Internship Program is accredited by the Commission on Accreditation of the American Psychological Association. Questions related to the programs' accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation, American Psychological Association, 750 1st Street, NE, Washington, D.C., 20002-4242, Phone: (202) 336-5979, Email: apaaccred@apa.org, Web: www.apa.org/ed/accreditation. Additionally, the Center for Psychological Studies sponsors the South Florida Consortium Internship Program, which is a member in good standing of the Association of Psychology Postdoctoral and Internship Centers (APPIC). The center's master's degree program in school counseling and specialist and doctoral programs in school psychology are approved by the Florida Department of Education. In addition, the specialist program in school psychology holds the designation of National Recognition by the National Association of School Psychologists (NASP). The Center for Psychological Studies offers two programs, (1) the M.S. in School Counseling and (2) the Psy.S. in School Psychology, for practitioners in P-12 schools that have been accredited by the National Council for Accreditation of Teacher Education (NCATE). The accreditation for these programs is awarded to the university through the Fischler School of Education as follows: The Fischler School of Education at Nova Southeastern University is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. This accreditation covers initial teacher preparation programs and advanced educator preparation programs at all university locations and online. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes.

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